

New York State School Report Card Comprehensive Information Report

BEDS Code : 28-02-10-03-0013
 Name : Baldwin Senior High School
 Principal: Susan Knors

Grade Range : 9-12

Fall Enrollment

Grade	1999–2000	2000–2001	2001–2002
Pre-K	0	0	0
Kindergarten	0	0	0
First	0	0	0
Second	0	0	0
Third	0	0	0
Fourth	0	0	0
Fifth	0	0	0
Sixth	0	0	0
Ungraded Elementary	0	0	0
Seventh	0	0	0
Eighth	0	0	0
Ninth	390	365	432
Tenth	406	404	371
Eleventh	358	398	414
Twelfth	376	353	372
Ungraded Secondary	52	61	60
Total K-12 Enrollment	1582	1581	1649

Student Racial/Ethnic Origin

Race/Ethnicity	1999–2000		2000–2001		2001–2002	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	63	4.0%	55	3.5%	49	3.0%
Black (Not Hispanic)	371	23.5%	388	24.5%	497	30.1%
Hispanic	146	9.2%	167	10.6%	196	11.9%
White (Not Hispanic)	1002	63.3%	971	61.4%	907	55.0%

Limited English Proficient Students (also known as English language learners)

1999–2000		2000–2001		2001–2002	
No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
33	2.1%	41	2.6%	64	3.9%

Average Class Size

Grade Level	1999–2000	2000–2001	2001–2002
Kindergarten	0	0	0
Common Branch	0	0	0
English Grade 8	0	0	0
Mathematics Grade 8	0	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	20	19	20
Mathematics Grade 10	21	23	19
Science Grade 10	22	23	23
Social Studies Grade 10	22	20	21

(Form – A)

District Need to Resource Capacity Category

N/RC Category	Description
6	This is a school district with low student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
53	All schools in this group are secondary level schools in school districts with low student needs in relation to district resource capacity. The schools in this group are in the middle range of student needs for secondary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Attendance and Suspension

	1998–1999		1999–2000		2000–2001	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		92.8%		92.8%		93.2%
Student Suspensions	185	12.1%	165	10.4%	144	9.1%

**Student Socioeconomic and Stability Indicators
(Percent of Enrollment)**

	1999–2000	2000–2001	2001–2002
Free Lunch	0.0%	0.0%	0.0%
Reduced Lunch	0.0%	0.0%	0.0%
Public Assistance	1-10%	1-10%	1-10%
Student Stability	98%	103%	98%

Staff Counts

Staff	2001–2002
Total Teachers	124
Total Other Professional Staff	17
Total Paraprofessionals	NA
Teaching out of Certification*	4
Teachers with Temporary Licenses	1

*Teaching out of certification more than on an incidental basis. Teachers with temporary licenses are also counted as teaching out of certification.

(Form – B)

High School Graduates and Noncompleters

High School Graduates Earning Regents Diplomas*

	1999–2000			2000–2001			2001–2002		
	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas
General Education	312	191	61%	315	214	68%	326	238	73%
Students with Disabilities	20	0	0%	25	1	4%	20	4	20%
All Students	332	191	58%	340	215	63%	346	242	70%

*Only students awarded local diplomas (including local diplomas with Regents endorsements) are counted as high school graduates. Data reported for the 1999–2000 and 2000–2001 school years include August, January, and June graduates. Data reported for the 2001–2002 school year include only January and June graduates.

Distribution of 2001–2002 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	234	88	8	2	11	3
Percent	68%	25%	2%	1%	3%	1%

Number of High School Completers with Disabilities in 2001–2002

Graduates* (a)	Regents Diplomas (b)	IEP Diplomas or Certificates (c)	All 2001–2002 Completers (a+c)
20	4	4	24

*Local Diplomas (including local diplomas with Regents endorsements)

High School Noncompletion Rates

		1999–2000		2000–2001		2001–2002	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
General-Education Students	Dropped Out					37	2.2%
	Entered GED Program*					5	0.3%
	Total Noncompleters					42	2.5%
Students with Disabilities	Dropped Out					8	0.5%
	Entered GED Program*					1	0.1%
	Total Noncompleters					9	0.5%
All Students	Dropped Out	25	1.6%	20	1.3%	45	2.7%
	Entered GED Program*	29	1.8%	29	1.8%	6	0.4%
	Total Noncompleters	54	3.4%	49	3.1%	51	3.1%

*The number and percentage of students who left K-12, diploma-bound systems and entered an alternative program leading to a high school equivalency diploma.

(Form – C)

Second Language Proficiency Examinations

General-Education Students

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	35	80%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	29	86%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	198	88%	46	59%	103	58%

Students with Disabilities

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	3	#	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	3	#	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	22	73%	5	20%	10	30%

(Form – D)

Regents Competency Tests

General-Education Students

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	15	20%	4	#	67	3%
Science	31	68%	17	29%	24	29%
Reading	6	67%	1	#	14	0%
Writing	5	100%	1	#	14	0%
Global Studies	22	41%	5	60%	19	0%
U.S. Hist & Gov't	48	79%	9	89%	19	11%

Students with Disabilities

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	0	0%	52	77%	28	71%
Science	29	45%	42	57%	30	40%
Reading	20	90%	25	92%	40	80%
Writing	25	84%	24	96%	30	97%
Global Studies	31	39%	27	44%	37	57%
U.S. Hist & Gov't	21	48%	20	75%	20	70%

(Form – E)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Comprehensive English						
Number Tested	367	382	372	19	26	33
Number Scoring 55–100	349	366	348	9	17	24
Number Scoring 65–100	298	346	327	4	11	18
Number Scoring 85–100	66	164	175	0	3	4
Percentage of Tested Scoring 55–100	95%	96%	94%	47%	65%	73%
Percentage of Tested Scoring 65–100	81%	91%	88%	21%	42%	55%
Percentage of Tested Scoring 85–100	18%	43%	47%	0%	12%	12%
Sequential Mathematics, Course I (last administered January 2002)						
Number Tested	341	152	32	24	31	4
Number Scoring 55–100	289	74	25	13	12	#
Number Scoring 65–100	250	42	9	11	7	#
Number Scoring 85–100	128	6	0	3	0	#
Percentage of Tested Scoring 55–100	85%	49%	78%	54%	39%	#
Percentage of Tested Scoring 65–100	73%	28%	28%	46%	23%	#
Percentage of Tested Scoring 85–100	38%	4%	0%	12%	0%	#
Mathematics A						
Number Tested	0	36	394	0	5	24
Number Scoring 55–100	0	3	314	0	0	8
Number Scoring 65–100	0	1	257	0	0	6
Number Scoring 85–100	0	0	106	0	0	1
Percentage of Tested Scoring 55–100	0%	8%	80%	0%	0%	33%
Percentage of Tested Scoring 65–100	0%	3%	65%	0%	0%	25%
Percentage of Tested Scoring 85–100	0%	0%	27%	0%	0%	4%
Global Studies (last administered January 2000)						
Number Tested	9			3		
Number Scoring 55–100	4			#		
Number Scoring 65–100	2			#		
Number Scoring 85–100	1			#		
Percentage of Tested Scoring 55–100	44%			#		
Percentage of Tested Scoring 65–100	22%			#		
Percentage of Tested Scoring 85–100	11%			#		
Global History and Geography (first administered June 2000)						
Number Tested	400	398	393	27	32	38
Number Scoring 55–100	373	380	355	16	29	25
Number Scoring 65–100	356	356	324	12	26	16
Number Scoring 85–100	164	152	120	2	5	1
Percentage of Tested Scoring 55–100	93%	95%	90%	59%	91%	66%
Percentage of Tested Scoring 65–100	89%	89%	82%	44%	81%	42%
Percentage of Tested Scoring 85–100	41%	38%	31%	7%	16%	3%

(Form – F)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
U.S. History and Government (last administered January 2001)						
Number Tested	315	27		7	1	
Number Scoring 55–100	304	23		7	#	
Number Scoring 65–100	278	17		5	#	
Number Scoring 85–100	107	1		0	#	
Percentage of Tested Scoring 55–100	97%	85%		100%	#	
Percentage of Tested Scoring 65–100	88%	63%		71%	#	
Percentage of Tested Scoring 85–100	34%	4%		0%	#	
U.S. History and Government (first administered June 2001)						
Number Tested		362	390		18	38
Number Scoring 55–100		338	356		12	25
Number Scoring 65–100		325	331		9	19
Number Scoring 85–100		153	158		3	4
Percentage of Tested Scoring 55–100		93%	91%		67%	66%
Percentage of Tested Scoring 65–100		90%	85%		50%	50%
Percentage of Tested Scoring 85–100		42%	41%		17%	11%
Living Environment (first administered June 2001)						
Number Tested		359	371		28	34
Number Scoring 55–100		357	365		27	31
Number Scoring 65–100		342	355		20	28
Number Scoring 85–100		103	149		2	3
Percentage of Tested Scoring 55–100		99%	98%		96%	91%
Percentage of Tested Scoring 65–100		95%	96%		71%	82%
Percentage of Tested Scoring 85–100		29%	40%		7%	9%
Physical Setting/Earth Science (first administered June 2001)						
Number Tested		271	362		4	25
Number Scoring 55–100		242	331		#	19
Number Scoring 65–100		216	290		#	15
Number Scoring 85–100		70	74		#	1
Percentage of Tested Scoring 55–100		89%	91%		#	76%
Percentage of Tested Scoring 65–100		80%	80%		#	60%
Percentage of Tested Scoring 85–100		26%	20%		#	4%

(Form – G)

Average Grade Enrollment

All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
2000	397	420	375	342	384
2001	375	401	411	337	381
2002	430	378	408	364	395

*In schools with no grade 9–12 enrollment, AGE is the grade 8 enrollment as reported through LEAP.

Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
2000	47	35	26	31	35
2001	35	54	36	24	37
2002	39	34	54	24	38

*In schools with no grade 9–12 enrollment, AGE is the grade 8 enrollment as reported through LEAP.

(Form – H)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	384	381	395	35	37	38
Comprehensive French						
Number Tested	39	49	81	0	2	1
Number Scoring 55–100	39	47	75	0	#	#
Number Scoring 65–100	39	46	68	0	#	#
Number Scoring 85–100	25	21	26	0	#	#
Percentage of AGE Tested	10%	13%	21%	0%	#	#
Percentage of AGE Scoring 55–100	10%	12%	19%	0%	#	#
Percentage of AGE Scoring 65–100	10%	12%	17%	0%	#	#
Percentage of AGE Scoring 85–100	7%	6%	7%	0%	#	#
Percentage of Tested Scoring 65–100	100%	94%	84%	0%	#	#
Comprehensive Italian						
Number Tested	12	23	36	0	0	0
Number Scoring 55–100	12	23	35	0	0	0
Number Scoring 65–100	11	23	35	0	0	0
Number Scoring 85–100	7	21	29	0	0	0
Percentage of AGE Tested	3%	6%	9%	0%	0%	0%
Percentage of AGE Scoring 55–100	3%	6%	9%	0%	0%	0%
Percentage of AGE Scoring 65–100	3%	6%	9%	0%	0%	0%
Percentage of AGE Scoring 85–100	2%	6%	7%	0%	0%	0%
Percentage of Tested Scoring 65–100	92%	100%	97%	0%	0%	0%
Comprehensive German						
Number Tested	0	0	2	0	0	0
Number Scoring 55–100	0	0	#	0	0	0
Number Scoring 65–100	0	0	#	0	0	0
Number Scoring 85–100	0	0	#	0	0	0
Percentage of AGE Tested	0%	0%	#	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	#	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	#	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	#	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	#	0%	0%	0%
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%

(Form – I)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	384	381	395	35	37	38
Comprehensive Spanish						
Number Tested	216	218	343	1	6	11
Number Scoring 55–100	211	212	328	#	4	10
Number Scoring 65–100	205	212	318	#	4	9
Number Scoring 85–100	110	150	221	#	1	5
Percentage of AGE Tested	56%	57%	87%	#	16%	29%
Percentage of AGE Scoring 55–100	55%	56%	83%	#	11%	26%
Percentage of AGE Scoring 65–100	53%	56%	81%	#	11%	24%
Percentage of AGE Scoring 85–100	29%	39%	56%	#	3%	13%
Percentage of Tested Scoring 65–100	95%	97%	93%	#	67%	82%
Comprehensive Latin						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%

(Form – J)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	384	381	395	35	37	38
Sequential Mathematics, Course II						
Number Tested	390	351	61	11	17	3
Number Scoring 55–100	311	297	39	7	10	#
Number Scoring 65–100	271	264	30	6	9	#
Number Scoring 85–100	122	111	6	1	3	#
Percentage of AGE Tested	102%	92%	15%	31%	46%	#
Percentage of AGE Scoring 55–100	81%	78%	10%	20%	27%	#
Percentage of AGE Scoring 65–100	71%	69%	8%	17%	24%	#
Percentage of AGE Scoring 85–100	32%	29%	2%	3%	8%	#
Percentage of Tested Scoring 65–100	69%	75%	49%	55%	53%	#
Sequential Mathematics, Course III						
Number Tested	210	262	276	1	4	9
Number Scoring 55–100	192	239	228	#	#	7
Number Scoring 65–100	172	219	208	#	#	7
Number Scoring 85–100	64	108	86	#	#	2
Percentage of AGE Tested	55%	69%	70%	#	#	24%
Percentage of AGE Scoring 55–100	50%	63%	58%	#	#	18%
Percentage of AGE Scoring 65–100	45%	57%	53%	#	#	18%
Percentage of AGE Scoring 85–100	17%	28%	22%	#	#	5%
Percentage of Tested Scoring 65–100	82%	84%	75%	#	#	78%
Mathematics B (first administered June 2001)						
Number Tested		0	0		0	0
Number Scoring 55–100		0	0		0	0
Number Scoring 65–100		0	0		0	0
Number Scoring 85–100		0	0		0	0
Percentage of AGE Tested		0%	0%		0%	0%
Percentage of AGE Scoring 55–100		0%	0%		0%	0%
Percentage of AGE Scoring 65–100		0%	0%		0%	0%
Percentage of AGE Scoring 85–100		0%	0%		0%	0%
Percentage of Tested Scoring 65–100		0%	0%		0%	0%

(Form – K)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	384	381	395	35	37	38
Earth Science (last administered January 2001)						
Number Tested	15	6		2	0	
Number Scoring 55–100	9	4		#	0	
Number Scoring 65–100	4	0		#	0	
Number Scoring 85–100	0	0		#	0	
Percentage of AGE Tested	4%	2%		#	0%	
Percentage of AGE Scoring 55–100	2%	1%		#	0%	
Percentage of AGE Scoring 65–100	1%	0%		#	0%	
Percentage of AGE Scoring 85–100	0%	0%		#	0%	
Percentage of Tested Scoring 65–100	27%	0%		#	0%	
Biology (last administered January 2001)						
Number Tested	314	4		13	0	
Number Scoring 55–100	306	#		11	0	
Number Scoring 65–100	288	#		8	0	
Number Scoring 85–100	122	#		3	0	
Percentage of AGE Tested	82%	#		37%	0%	
Percentage of AGE Scoring 55–100	80%	#		31%	0%	
Percentage of AGE Scoring 65–100	75%	#		23%	0%	
Percentage of AGE Scoring 85–100	32%	#		9%	0%	
Percentage of Tested Scoring 65–100	92%	#		62%	0%	
Chemistry (last administered January 2002)						
Number Tested	279	254	21	3	4	1
Number Scoring 55–100	272	240	17	#	#	#
Number Scoring 65–100	243	202	9	#	#	#
Number Scoring 85–100	92	60	1	#	#	#
Percentage of AGE Tested	73%	67%	5%	#	#	#
Percentage of AGE Scoring 55–100	71%	63%	4%	#	#	#
Percentage of AGE Scoring 65–100	63%	53%	2%	#	#	#
Percentage of AGE Scoring 85–100	24%	16%	0%	#	#	#
Percentage of Tested Scoring 65–100	87%	80%	43%	#	#	#

(Form – L)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	384	381	395	35	37	38
Physics (last administered January 2002)						
Number Tested	139	178	0	0	0	0
Number Scoring 55–100	131	172	0	0	0	0
Number Scoring 65–100	123	156	0	0	0	0
Number Scoring 85–100	47	44	0	0	0	0
Percentage of AGE Tested	36%	47%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	34%	45%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	32%	41%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	12%	12%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	88%	88%	0%	0%	0%	0%
Physical Setting/Chemistry (first administered June 2002)						
Number Tested			288			12
Number Scoring 55–100			268			10
Number Scoring 65–100			214			5
Number Scoring 85–100			35			1
Percentage of AGE Tested			73%			32%
Percentage of AGE Scoring 55–100			68%			26%
Percentage of AGE Scoring 65–100			54%			13%
Percentage of AGE Scoring 85–100			9%			3%
Percentage of Tested Scoring 65–100			74%			42%
Physical Setting/Physics (first administered June 2002)						
Number Tested			124			2
Number Scoring 55–100			86			#
Number Scoring 65–100			51			#
Number Scoring 85–100			11			#
Percentage of AGE Tested			31%			#
Percentage of AGE Scoring 55–100			22%			#
Percentage of AGE Scoring 65–100			13%			#
Percentage of AGE Scoring 85–100			3%			#
Percentage of Tested Scoring 65–100			41%			#

(Form – M)

Introduction to Occupations Examination

	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
General-Education Students	72	100%	68	100%	94	90%
Students with Disabilities	15	80%	29	93%	15	80%

On school reports, 1999–2000 and 2000–2001 data are for all students with disabilities enrolled in the school. District reports contain data for all students with disabilities enrolled in the district for the 1999–2000, 2000–2001, and 2001–2002 school years.

Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
Nov 2001	General-Education Students	0	0%	0%	0%	0%
	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%

Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
June 2002	General-Education Students	0	0%	0%	0%	0%
	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%

(Form – N)

New York State Alternate Assessments (NYSAA) 2001–2002

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
Elementary Level						
English Language Arts	0	0	0	0	0	0
Mathematics, Science, & Technology	0	0	0	0	0	0
Health, Phys. Ed., & Fam. & Cons. Sci.	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0
Middle Level						
English Language Arts	0	0	0	0	0	0
Mathematics, Science, & Technology	0	0	0	0	0	0
Health, Phys. Ed., & Fam. & Cons. Sci.	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0
Secondary Level						
English Language Arts	0	0	0	0	0	0
Mathematics, Science, & Technology	0	0	0	0	0	0
Health, Phys. Ed., & Fam. & Cons. Sci.	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0

1998 Cohort Performance on Regents Examinations after Four Years

	General-Education Students		Students with Disabilities		All Students	
	Global History & Geography	U.S. History & Gov't	Global History & Geography	U.S. History & Gov't	Global History & Geography	U.S. History & Gov't
Cohort Enrollment	330	330	29	29	359	359
Number Scoring 55–64	5	6	3	5	8	11
Number Scoring 65–84	160	163	11	7	171	170
Number Scoring 85–100	155	148	2	2	157	150
Approved Alternatives	0	0	0	0	0	0

1999 Cohort Performance on Regents Examinations in Science after Three Years

	General-Education Students	Students with Disabilities	All Students
Cohort Enrollment	340	48	388
Number Scoring 55–64	11	10	21
Number Scoring 65–84	166	21	187
Number Scoring 85–100	142	4	146
Approved Alternatives	0	0	0

(Form – O)