

New York State School Report Card Comprehensive Information Report

BEDS Code : 28-02-14-03-0007
 Name : George W. Hewlett High School
 Principal: Ms. Joyce Bisso

Grade Range : 9-12

Fall Enrollment

Grade	1999–2000	2000–2001	2001–2002
Pre-K	0	0	0
Kindergarten	0	0	0
First	0	0	0
Second	0	0	0
Third	0	0	0
Fourth	0	0	0
Fifth	0	0	0
Sixth	0	0	0
Ungraded Elementary	0	0	0
Seventh	0	0	0
Eighth	0	0	0
Ninth	271	274	247
Tenth	272	276	281
Eleventh	238	286	282
Twelfth	232	238	281
Ungraded Secondary	0	0	0
Total K-12 Enrollment	1013	1074	1091

Student Racial/Ethnic Origin

Race/Ethnicity	1999–2000		2000–2001		2001–2002	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	78	7.7%	85	7.9%	84	7.7%
Black (Not Hispanic)	7	0.7%	13	1.2%	12	1.1%
Hispanic	53	5.2%	56	5.2%	62	5.7%
White (Not Hispanic)	875	86.4%	920	85.7%	933	85.5%

Limited English Proficient Students (also known as English language learners)

1999–2000		2000–2001		2001–2002	
No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
26	2.6%	30	2.8%	30	2.7%

Average Class Size

Grade Level	1999–2000	2000–2001	2001–2002
Kindergarten	0	0	0
Common Branch	0	0	0
English Grade 8	0	0	0
Mathematics Grade 8	0	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	21	22	18
Mathematics Grade 10	19	22	18
Science Grade 10	22	19	17
Social Studies Grade 10	24	20	19

(Form – A)

District Need to Resource Capacity Category

N/RC Category	Description
6	This is a school district with low student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
53	All schools in this group are secondary level schools in school districts with low student needs in relation to district resource capacity. The schools in this group are in the middle range of student needs for secondary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Attendance and Suspension

	1998–1999		1999–2000		2000–2001	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		96.0%		97.2%		96.6%
Student Suspensions	34	3.4%	35	3.5%	40	3.7%

Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	1999–2000	2000–2001	2001–2002
Free Lunch	1.4%	1.7%	0.8%
Reduced Lunch	0.3%	0.2%	0.1%
Public Assistance	1-10%	1-10%	1-10%
Student Stability	98%	96%	89%

Staff Counts

Staff	2001–2002
Total Teachers	102
Total Other Professional Staff	22
Total Paraprofessionals	NA
Teaching out of Certification*	1
Teachers with Temporary Licenses	0

*Teaching out of certification more than on an incidental basis. Teachers with temporary licenses are also counted as teaching out of certification.

(Form – B)

High School Graduates and Noncompleters

High School Graduates Earning Regents Diplomas*

	1999–2000			2000–2001			2001–2002		
	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas
General Education	189	148	78%	203	161	79%	237	202	85%
Students with Disabilities	30	10	33%	26	5	19%	30	11	37%
All Students	219	158	72%	229	166	72%	267	213	80%

*Only students awarded local diplomas (including local diplomas with Regents endorsements) are counted as high school graduates. Data reported for the 1999–2000 and 2000–2001 school years include August, January, and June graduates. Data reported for the 2001–2002 school year include only January and June graduates.

Distribution of 2001–2002 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	220	42	1	0	3	1
Percent	82%	16%	0%	0%	1%	0%

Number of High School Completers with Disabilities in 2001–2002

Graduates* (a)	Regents Diplomas (b)	IEP Diplomas or Certificates (c)	All 2001–2002 Completers (a+c)
30	11	1	31

*Local Diplomas (including local diplomas with Regents endorsements)

High School Noncompletion Rates

		1999–2000		2000–2001		2001–2002	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
General-Education Students	Dropped Out					3	0.3%
	Entered GED Program*					6	0.5%
	Total Noncompleters					9	0.8%
Students with Disabilities	Dropped Out					0	0.0%
	Entered GED Program*					2	0.2%
	Total Noncompleters					2	0.2%
All Students	Dropped Out	1	0.1%	0	0.0%	3	0.3%
	Entered GED Program*	7	0.7%	5	0.5%	8	0.7%
	Total Noncompleters	8	0.8%	5	0.5%	11	1.0%

*The number and percentage of students who left K-12, diploma-bound systems and entered an alternative program leading to a high school equivalency diploma.

(Form – C)

Second Language Proficiency Examinations

General-Education Students

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	0	0%	15	100%

Students with Disabilities

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	0	0%	6	67%

(Form – D)

Regents Competency Tests

General-Education Students

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	0	0%	7	71%	1	#
Science	14	86%	1	#	0	0%
Reading	0	0%	0	0%	1	#
Writing	0	0%	0	0%	0	0%
Global Studies	6	33%	2	#	0	0%
U.S. Hist & Gov't	23	96%	4	#	1	#

Students with Disabilities

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	20	45%	19	74%	16	100%
Science	14	79%	6	67%	8	75%
Reading	2	100%	22	82%	2	#
Writing	2	100%	20	95%	2	#
Global Studies	2	50%	3	#	2	#
U.S. Hist & Gov't	13	85%	4	#	3	#

(Form – E)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Comprehensive English						
Number Tested	239	281	275	29	34	50
Number Scoring 55–100	237	274	273	28	33	49
Number Scoring 65–100	227	263	265	22	28	47
Number Scoring 85–100	99	149	173	2	5	21
Percentage of Tested Scoring 55–100	99%	98%	99%	97%	97%	98%
Percentage of Tested Scoring 65–100	95%	94%	96%	76%	82%	94%
Percentage of Tested Scoring 85–100	41%	53%	63%	7%	15%	42%
Sequential Mathematics, Course I (last administered January 2002)						
Number Tested	180	159	26	31	44	10
Number Scoring 55–100	155	150	14	21	39	3
Number Scoring 65–100	137	138	11	19	33	3
Number Scoring 85–100	73	56	4	5	10	0
Percentage of Tested Scoring 55–100	86%	94%	54%	68%	89%	30%
Percentage of Tested Scoring 65–100	76%	87%	42%	61%	75%	30%
Percentage of Tested Scoring 85–100	41%	35%	15%	16%	23%	0%
Mathematics A						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of Tested Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85–100	0%	0%	0%	0%	0%	0%
Global Studies (last administered January 2000)						
Number Tested	4			1		
Number Scoring 55–100	#			#		
Number Scoring 65–100	#			#		
Number Scoring 85–100	#			#		
Percentage of Tested Scoring 55–100	#			#		
Percentage of Tested Scoring 65–100	#			#		
Percentage of Tested Scoring 85–100	#			#		
Global History and Geography (first administered June 2000)						
Number Tested	274	277	286	32	43	40
Number Scoring 55–100	270	271	285	31	40	39
Number Scoring 65–100	259	257	279	27	35	37
Number Scoring 85–100	145	137	163	7	10	3
Percentage of Tested Scoring 55–100	99%	98%	100%	97%	93%	97%
Percentage of Tested Scoring 65–100	95%	93%	98%	84%	81%	93%
Percentage of Tested Scoring 85–100	53%	49%	57%	22%	23%	7%

(Form – F)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
U.S. History and Government (last administered January 2001)						
Number Tested	240	0		25	0	
Number Scoring 55–100	230	0		23	0	
Number Scoring 65–100	209	0		17	0	
Number Scoring 85–100	104	0		1	0	
Percentage of Tested Scoring 55–100	96%	0%		92%	0%	
Percentage of Tested Scoring 65–100	87%	0%		68%	0%	
Percentage of Tested Scoring 85–100	43%	0%		4%	0%	
U.S. History and Government (first administered June 2001)						
Number Tested		271	274		32	50
Number Scoring 55–100		262	270		29	48
Number Scoring 65–100		255	258		27	42
Number Scoring 85–100		152	126		9	13
Percentage of Tested Scoring 55–100		97%	99%		91%	96%
Percentage of Tested Scoring 65–100		94%	94%		84%	84%
Percentage of Tested Scoring 85–100		56%	46%		28%	26%
Living Environment (first administered June 2001)						
Number Tested		281	245		24	38
Number Scoring 55–100		280	245		24	38
Number Scoring 65–100		275	244		20	37
Number Scoring 85–100		110	103		3	4
Percentage of Tested Scoring 55–100		100%	100%		100%	100%
Percentage of Tested Scoring 65–100		98%	100%		83%	97%
Percentage of Tested Scoring 85–100		39%	42%		12%	11%
Physical Setting/Earth Science (first administered June 2001)						
Number Tested		132	131		11	11
Number Scoring 55–100		130	131		10	11
Number Scoring 65–100		126	130		8	10
Number Scoring 85–100		57	64		1	5
Percentage of Tested Scoring 55–100		98%	100%		91%	100%
Percentage of Tested Scoring 65–100		95%	99%		73%	91%
Percentage of Tested Scoring 85–100		43%	49%		9%	45%

(Form – G)

Average Grade Enrollment

All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
2000	273	280	240	225	255
2001	276	278	285	235	269
2002	245	280	274	281	270

*In schools with no grade 9–12 enrollment, AGE is the grade 8 enrollment as reported through LEAP.

Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
2000	37	33	30	33	33
2001	34	45	35	30	36
2002	22	37	50	37	37

*In schools with no grade 9–12 enrollment, AGE is the grade 8 enrollment as reported through LEAP.

(Form – H)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	255	269	270	33	36	37
Comprehensive French						
Number Tested	16	27	23	0	1	0
Number Scoring 55–100	16	27	23	0	#	0
Number Scoring 65–100	16	26	23	0	#	0
Number Scoring 85–100	12	12	12	0	#	0
Percentage of AGE Tested	6%	10%	9%	0%	#	0%
Percentage of AGE Scoring 55–100	6%	10%	9%	0%	#	0%
Percentage of AGE Scoring 65–100	6%	10%	9%	0%	#	0%
Percentage of AGE Scoring 85–100	5%	4%	4%	0%	#	0%
Percentage of Tested Scoring 65–100	100%	96%	100%	0%	#	0%
Comprehensive Italian						
Number Tested	15	11	7	0	0	1
Number Scoring 55–100	15	11	7	0	0	#
Number Scoring 65–100	15	11	7	0	0	#
Number Scoring 85–100	13	10	7	0	0	#
Percentage of AGE Tested	6%	4%	3%	0%	0%	#
Percentage of AGE Scoring 55–100	6%	4%	3%	0%	0%	#
Percentage of AGE Scoring 65–100	6%	4%	3%	0%	0%	#
Percentage of AGE Scoring 85–100	5%	4%	3%	0%	0%	#
Percentage of Tested Scoring 65–100	100%	100%	100%	0%	0%	#
Comprehensive German						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%
Comprehensive Hebrew						
Number Tested	4	0	7	1	0	1
Number Scoring 55–100	#	0	7	#	0	#
Number Scoring 65–100	#	0	7	#	0	#
Number Scoring 85–100	#	0	6	#	0	#
Percentage of AGE Tested	#	0%	3%	#	0%	#
Percentage of AGE Scoring 55–100	#	0%	3%	#	0%	#
Percentage of AGE Scoring 65–100	#	0%	3%	#	0%	#
Percentage of AGE Scoring 85–100	#	0%	2%	#	0%	#
Percentage of Tested Scoring 65–100	#	0%	100%	#	0%	#

(Form – I)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	255	269	270	33	36	37
Comprehensive Spanish						
Number Tested	171	192	200	3	9	5
Number Scoring 55–100	170	192	200	#	9	5
Number Scoring 65–100	167	190	199	#	9	5
Number Scoring 85–100	92	136	140	#	7	2
Percentage of AGE Tested	67%	71%	74%	#	25%	14%
Percentage of AGE Scoring 55–100	67%	71%	74%	#	25%	14%
Percentage of AGE Scoring 65–100	65%	71%	74%	#	25%	14%
Percentage of AGE Scoring 85–100	36%	51%	52%	#	19%	5%
Percentage of Tested Scoring 65–100	98%	99%	99%	#	100%	100%
Comprehensive Latin						
Number Tested	4	2	2	0	0	0
Number Scoring 55–100	#	#	#	0	0	0
Number Scoring 65–100	#	#	#	0	0	0
Number Scoring 85–100	#	#	#	0	0	0
Percentage of AGE Tested	#	#	#	0%	0%	0%
Percentage of AGE Scoring 55–100	#	#	#	0%	0%	0%
Percentage of AGE Scoring 65–100	#	#	#	0%	0%	0%
Percentage of AGE Scoring 85–100	#	#	#	0%	0%	0%
Percentage of Tested Scoring 65–100	#	#	#	0%	0%	0%

(Form – J)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	255	269	270	33	36	37
Sequential Mathematics, Course II						
Number Tested	299	275	254	54	21	38
Number Scoring 55–100	242	247	220	27	16	25
Number Scoring 65–100	220	237	193	21	13	19
Number Scoring 85–100	134	152	90	6	5	2
Percentage of AGE Tested	117%	102%	94%	164%	58%	103%
Percentage of AGE Scoring 55–100	95%	92%	81%	82%	44%	68%
Percentage of AGE Scoring 65–100	86%	88%	71%	64%	36%	51%
Percentage of AGE Scoring 85–100	53%	57%	33%	18%	14%	5%
Percentage of Tested Scoring 65–100	74%	86%	76%	39%	62%	50%
Sequential Mathematics, Course III						
Number Tested	241	195	245	11	14	19
Number Scoring 55–100	221	187	233	8	13	17
Number Scoring 65–100	211	182	226	7	11	17
Number Scoring 85–100	121	107	151	2	6	7
Percentage of AGE Tested	95%	72%	91%	33%	39%	51%
Percentage of AGE Scoring 55–100	87%	70%	86%	24%	36%	46%
Percentage of AGE Scoring 65–100	83%	68%	84%	21%	31%	46%
Percentage of AGE Scoring 85–100	47%	40%	56%	6%	17%	19%
Percentage of Tested Scoring 65–100	88%	93%	92%	64%	79%	89%
Mathematics B (first administered June 2001)						
Number Tested		0	0		0	0
Number Scoring 55–100		0	0		0	0
Number Scoring 65–100		0	0		0	0
Number Scoring 85–100		0	0		0	0
Percentage of AGE Tested		0%	0%		0%	0%
Percentage of AGE Scoring 55–100		0%	0%		0%	0%
Percentage of AGE Scoring 65–100		0%	0%		0%	0%
Percentage of AGE Scoring 85–100		0%	0%		0%	0%
Percentage of Tested Scoring 65–100		0%	0%		0%	0%

(Form – K)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	255	269	270	33	36	37
Earth Science (last administered January 2001)						
Number Tested	1	0		0	0	
Number Scoring 55–100	#	0		0	0	
Number Scoring 65–100	#	0		0	0	
Number Scoring 85–100	#	0		0	0	
Percentage of AGE Tested	#	0%		0%	0%	
Percentage of AGE Scoring 55–100	#	0%		0%	0%	
Percentage of AGE Scoring 65–100	#	0%		0%	0%	
Percentage of AGE Scoring 85–100	#	0%		0%	0%	
Percentage of Tested Scoring 65–100	#	0%		0%	0%	
Biology (last administered January 2001)						
Number Tested	260	0		34	0	
Number Scoring 55–100	247	0		27	0	
Number Scoring 65–100	224	0		19	0	
Number Scoring 85–100	95	0		2	0	
Percentage of AGE Tested	102%	0%		103%	0%	
Percentage of AGE Scoring 55–100	97%	0%		82%	0%	
Percentage of AGE Scoring 65–100	88%	0%		58%	0%	
Percentage of AGE Scoring 85–100	37%	0%		6%	0%	
Percentage of Tested Scoring 65–100	86%	0%		56%	0%	
Chemistry (last administered January 2002)						
Number Tested	207	210	7	5	8	0
Number Scoring 55–100	201	206	7	4	7	0
Number Scoring 65–100	193	196	4	4	7	0
Number Scoring 85–100	97	114	1	1	1	0
Percentage of AGE Tested	81%	78%	3%	15%	22%	0%
Percentage of AGE Scoring 55–100	79%	77%	3%	12%	19%	0%
Percentage of AGE Scoring 65–100	76%	73%	1%	12%	19%	0%
Percentage of AGE Scoring 85–100	38%	42%	0%	3%	3%	0%
Percentage of Tested Scoring 65–100	93%	93%	57%	80%	88%	0%

(Form – L)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	255	269	270	33	36	37
Physics (last administered January 2002)						
Number Tested	90	128	0	1	0	0
Number Scoring 55–100	88	127	0	#	0	0
Number Scoring 65–100	84	119	0	#	0	0
Number Scoring 85–100	37	53	0	#	0	0
Percentage of AGE Tested	35%	48%	0%	#	0%	0%
Percentage of AGE Scoring 55–100	35%	47%	0%	#	0%	0%
Percentage of AGE Scoring 65–100	33%	44%	0%	#	0%	0%
Percentage of AGE Scoring 85–100	15%	20%	0%	#	0%	0%
Percentage of Tested Scoring 65–100	93%	93%	0%	#	0%	0%
Physical Setting/Chemistry (first administered June 2002)						
Number Tested			241			18
Number Scoring 55–100			237			16
Number Scoring 65–100			204			14
Number Scoring 85–100			47			1
Percentage of AGE Tested			89%			49%
Percentage of AGE Scoring 55–100			88%			43%
Percentage of AGE Scoring 65–100			76%			38%
Percentage of AGE Scoring 85–100			17%			3%
Percentage of Tested Scoring 65–100			85%			78%
Physical Setting/Physics (first administered June 2002)						
Number Tested			116			4
Number Scoring 55–100			101			#
Number Scoring 65–100			74			#
Number Scoring 85–100			12			#
Percentage of AGE Tested			43%			#
Percentage of AGE Scoring 55–100			37%			#
Percentage of AGE Scoring 65–100			27%			#
Percentage of AGE Scoring 85–100			4%			#
Percentage of Tested Scoring 65–100			64%			#

(Form – M)

Introduction to Occupations Examination

	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
General-Education Students	22	100%	21	100%	9	67%
Students with Disabilities	5	100%	13	100%	3	#

On school reports, 1999–2000 and 2000–2001 data are for all students with disabilities enrolled in the school. District reports contain data for all students with disabilities enrolled in the district for the 1999–2000, 2000–2001, and 2001–2002 school years.

Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
Nov 2001	General-Education Students	0	0%	0%	0%	0%
	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%

Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
June 2002	General-Education Students	0	0%	0%	0%	0%
	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%

(Form – N)

New York State Alternate Assessments (NYSAA) 2001–2002

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
Elementary Level						
English Language Arts	0	0	0	0	0	0
Mathematics, Science, & Technology	0	0	0	0	0	0
Health, Phys. Ed., & Fam. & Cons. Sci.	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0
Middle Level						
English Language Arts	0	0	0	0	0	0
Mathematics, Science, & Technology	0	0	0	0	0	0
Health, Phys. Ed., & Fam. & Cons. Sci.	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0
Secondary Level						
English Language Arts	0	0	0	0	0	0
Mathematics, Science, & Technology	0	0	0	0	0	0
Health, Phys. Ed., & Fam. & Cons. Sci.	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0

1998 Cohort Performance on Regents Examinations after Four Years

	General-Education Students		Students with Disabilities		All Students	
	Global History & Geography	U.S. History & Gov't	Global History & Geography	U.S. History & Gov't	Global History & Geography	U.S. History & Gov't
Cohort Enrollment	216	216	33	33	249	249
Number Scoring 55–64	3	3	5	5	8	8
Number Scoring 65–84	82	77	18	16	100	93
Number Scoring 85–100	131	135	7	9	138	144
Approved Alternatives	0	0	0	0	0	0

1999 Cohort Performance on Regents Examinations in Science after Three Years

	General-Education Students	Students with Disabilities	All Students
Cohort Enrollment	216	50	266
Number Scoring 55–64	0	2	2
Number Scoring 65–84	93	37	130
Number Scoring 85–100	121	7	128
Approved Alternatives	0	0	0

(Form – O)