

New York State District Report Card Comprehensive Information Report

BEDS Code : 28-02-15-03-0000
 Name : Lawrence Union Free School District
 Superintendent: Dr. Mark Rosenbaum

Grade Range :

Fall Enrollment

Grade	1999–2000	2000–2001	2001–2002
Pre-K	85	106	108
Kindergarten	236	243	255
First	245	248	243
Second	258	247	241
Third	261	254	250
Fourth	286	260	247
Fifth	295	295	271
Sixth	257	286	286
Ungraded Elementary	68	53	56
Seventh	325	266	290
Eighth	250	325	273
Ninth	342	325	387
Tenth	316	301	303
Eleventh	285	296	292
Twelfth	236	261	261
Ungraded Secondary	78	70	49
Total K-12 Enrollment	3738	3730	3704

Student Racial/Ethnic Origin

Race/Ethnicity	1999–2000		2000–2001		2001–2002	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	180	4.8%	202	5.4%	199	5.4%
Black (Not Hispanic)	594	15.9%	599	16.1%	623	16.8%
Hispanic	734	19.6%	755	20.2%	795	21.5%
White (Not Hispanic)	2230	59.7%	2174	58.3%	2087	56.3%

Limited English Proficient Students (also known as English language learners)

1999–2000		2000–2001		2001–2002	
No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
240	6.3%	246	6.4%	238	6.2%

Average Class Size

Grade Level	1999–2000	2000–2001	2001–2002
Kindergarten	18	19	19
Common Branch	17	17	18
English Grade 8	17	20	18
Mathematics Grade 8	16	20	16
Science Grade 8	22	21	22
Social Studies Grade 8	16	22	18
English Grade 10	21	18	22
Mathematics Grade 10	19	25	17
Science Grade 10	17	18	19
Social Studies Grade 10	21	21	20

(Form – A)

District Need to Resource Capacity Category

N/RC Category	Description
5	This is a school district with average student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
NA	NA

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Attendance and Suspension

	1998–1999		1999–2000		2000–2001	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		94.7%		95.2%		95.0%
Student Suspensions	305	8.2%	339	9.1%	330	8.8%

Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	1999–2000	2000–2001	2001–2002
Free Lunch	18.4%	22.5%	19.6%
Reduced Lunch	5.3%	7.0%	7.1%
Public Assistance	NA	NA	NA
Student Stability	NA	NA	NA

Staff Counts

Staff	2001–2002
Total Teachers	428
Total Other Professional Staff	87
Total Paraprofessionals	89
Teaching out of Certification*	1
Teachers with Temporary Licenses	0

*Teaching out of certification more than on an incidental basis. Teachers with temporary licenses are also counted as teaching out of certification.

(Form – B)

High School Graduates and Noncompleters

High School Graduates Earning Regents Diplomas*

	1999–2000			2000–2001			2001–2002		
	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas
General Education	202	126	62%	243	158	65%	209	167	80%
Students with Disabilities	30	2	7%	25	5	20%	32	7	22%
All Students	232	128	55%	268	163	61%	241	174	72%

*Only students awarded local diplomas (including local diplomas with Regents endorsements) are counted as high school graduates. Data reported for the 1999–2000 and 2000–2001 school years include August, January, and June graduates. Data reported for the 2001–2002 school year include only January and June graduates.

Distribution of 2001–2002 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	184	39	5	2	7	4
Percent	76%	16%	2%	1%	3%	2%

Number of High School Completers with Disabilities in 2001–2002

Graduates* (a)	Regents Diplomas (b)	IEP Diplomas or Certificates (c)	All 2001–2002 Completers (a+c)
32	7	5	37

*Local Diplomas (including local diplomas with Regents endorsements)

High School Noncompletion Rates

		1999–2000		2000–2001		2001–2002	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
General-Education Students	Dropped Out					8	0.6%
	Entered GED Program*					0	0.0%
	Total Noncompleters					8	0.6%
Students with Disabilities	Dropped Out					2	0.2%
	Entered GED Program*					0	0.0%
	Total Noncompleters					2	0.2%
All Students	Dropped Out	21	1.8%	19	1.6%	10	0.8%
	Entered GED Program*	8	0.7%	12	1.0%	0	0.0%
	Total Noncompleters	29	2.4%	31	2.6%	10	0.8%

*The number and percentage of students who left K-12, diploma-bound systems and entered an alternative program leading to a high school equivalency diploma.

(Form – C)

Second Language Proficiency Examinations

General-Education Students

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	26	100%	35	100%	22	95%
German	0	0%	0	0%	0	0%
Italian	40	93%	40	93%	33	85%
Latin	0	0%	0	0%	0	0%
Spanish	63	100%	187	95%	143	87%

Students with Disabilities

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	0	0%	0	0%

(Form – D)

Regents Competency Tests

General-Education Students

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	12	100%	2	#	2	#
Science	71	49%	27	63%	5	20%
Reading	0	0%	3	#	1	#
Writing	2	#	1	#	1	#
Global Studies	53	53%	19	58%	2	#
U.S. Hist & Gov't	46	54%	30	53%	8	38%

Students with Disabilities

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	2	#	26	69%	25	84%
Science	66	33%	28	29%	34	44%
Reading	7	86%	21	52%	15	73%
Writing	3	#	23	70%	12	100%
Global Studies	45	38%	25	40%	21	48%
U.S. Hist & Gov't	24	58%	11	55%	27	67%

(Form – E)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Comprehensive English						
Number Tested	306	286	277	28	44	31
Number Scoring 55–100	292	270	258	27	35	25
Number Scoring 65–100	237	245	225	14	26	13
Number Scoring 85–100	98	156	145	1	6	4
Percentage of Tested Scoring 55–100	95%	94%	93%	96%	80%	81%
Percentage of Tested Scoring 65–100	77%	86%	81%	50%	59%	42%
Percentage of Tested Scoring 85–100	32%	55%	52%	4%	14%	13%
Sequential Mathematics, Course I (last administered January 2002)						
Number Tested	342	121	43	54	29	10
Number Scoring 55–100	278	82	23	24	7	6
Number Scoring 65–100	247	58	13	18	5	4
Number Scoring 85–100	152	7	1	6	2	0
Percentage of Tested Scoring 55–100	81%	68%	53%	44%	24%	60%
Percentage of Tested Scoring 65–100	72%	48%	30%	33%	17%	40%
Percentage of Tested Scoring 85–100	44%	6%	2%	11%	7%	0%
Mathematics A						
Number Tested	0	0	195	0	0	3
Number Scoring 55–100	0	0	181	0	0	#
Number Scoring 65–100	0	0	167	0	0	#
Number Scoring 85–100	0	0	108	0	0	#
Percentage of Tested Scoring 55–100	0%	0%	93%	0%	0%	#
Percentage of Tested Scoring 65–100	0%	0%	86%	0%	0%	#
Percentage of Tested Scoring 85–100	0%	0%	55%	0%	0%	#
Global Studies (last administered January 2000)						
Number Tested	5			4		
Number Scoring 55–100	4			#		
Number Scoring 65–100	1			#		
Number Scoring 85–100	0			#		
Percentage of Tested Scoring 55–100	80%			#		
Percentage of Tested Scoring 65–100	20%			#		
Percentage of Tested Scoring 85–100	0%			#		
Global History and Geography (first administered June 2000)						
Number Tested	255	277	253	17	18	30
Number Scoring 55–100	224	269	237	4	17	20
Number Scoring 65–100	181	252	224	1	10	13
Number Scoring 85–100	62	116	103	0	4	0
Percentage of Tested Scoring 55–100	88%	97%	94%	24%	94%	67%
Percentage of Tested Scoring 65–100	71%	91%	89%	6%	56%	43%
Percentage of Tested Scoring 85–100	24%	42%	41%	0%	22%	0%

(Form – F)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
U.S. History and Government (last administered January 2001)						
Number Tested	207	4		4	0	
Number Scoring 55–100	189	#		#	0	
Number Scoring 65–100	180	#		#	0	
Number Scoring 85–100	91	#		#	0	
Percentage of Tested Scoring 55–100	91%	#		#	0%	
Percentage of Tested Scoring 65–100	87%	#		#	0%	
Percentage of Tested Scoring 85–100	44%	#		#	0%	
U.S. History and Government (first administered June 2001)						
Number Tested		255	251		40	20
Number Scoring 55–100		227	237		17	17
Number Scoring 65–100		209	213		15	15
Number Scoring 85–100		138	96		5	0
Percentage of Tested Scoring 55–100		89%	94%		42%	85%
Percentage of Tested Scoring 65–100		82%	85%		38%	75%
Percentage of Tested Scoring 85–100		54%	38%		12%	0%
Living Environment (first administered June 2001)						
Number Tested		276	258		30	24
Number Scoring 55–100		263	255		22	23
Number Scoring 65–100		249	241		16	17
Number Scoring 85–100		75	83		0	2
Percentage of Tested Scoring 55–100		95%	99%		73%	96%
Percentage of Tested Scoring 65–100		90%	93%		53%	71%
Percentage of Tested Scoring 85–100		27%	32%		0%	8%
Physical Setting/Earth Science (first administered June 2001)						
Number Tested		258	298		39	19
Number Scoring 55–100		234	278		19	12
Number Scoring 65–100		200	256		12	10
Number Scoring 85–100		92	130		1	1
Percentage of Tested Scoring 55–100		91%	93%		49%	63%
Percentage of Tested Scoring 65–100		78%	86%		31%	53%
Percentage of Tested Scoring 85–100		36%	44%		3%	5%

(Form – G)

Average Grade Enrollment

All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
2000	329	322	284	245	295
2001	323	296	279	259	289
2002	388	274	271	268	300

*In schools with no grade 9–12 enrollment, AGE is the grade 8 enrollment as reported through LEAP.

Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
2000	54	71	30	39	49
2001	40	42	35	10	32
2002	55	36	29	41	40

*In schools with no grade 9–12 enrollment, AGE is the grade 8 enrollment as reported through LEAP.

(Form – H)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	295	289	300	49	32	40
Comprehensive French						
Number Tested	35	39	22	0	0	0
Number Scoring 55–100	35	39	22	0	0	0
Number Scoring 65–100	35	39	22	0	0	0
Number Scoring 85–100	29	34	20	0	0	0
Percentage of AGE Tested	12%	13%	7%	0%	0%	0%
Percentage of AGE Scoring 55–100	12%	13%	7%	0%	0%	0%
Percentage of AGE Scoring 65–100	12%	13%	7%	0%	0%	0%
Percentage of AGE Scoring 85–100	10%	12%	7%	0%	0%	0%
Percentage of Tested Scoring 65–100	100%	100%	100%	0%	0%	0%
Comprehensive Italian						
Number Tested	23	28	28	0	1	0
Number Scoring 55–100	23	28	27	0	#	0
Number Scoring 65–100	22	26	27	0	#	0
Number Scoring 85–100	19	13	17	0	#	0
Percentage of AGE Tested	8%	10%	9%	0%	#	0%
Percentage of AGE Scoring 55–100	8%	10%	9%	0%	#	0%
Percentage of AGE Scoring 65–100	7%	9%	9%	0%	#	0%
Percentage of AGE Scoring 85–100	6%	4%	6%	0%	#	0%
Percentage of Tested Scoring 65–100	96%	93%	96%	0%	#	0%
Comprehensive German						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%
Comprehensive Hebrew						
Number Tested	25	18	16	0	0	0
Number Scoring 55–100	25	18	15	0	0	0
Number Scoring 65–100	25	18	15	0	0	0
Number Scoring 85–100	18	9	5	0	0	0
Percentage of AGE Tested	8%	6%	5%	0%	0%	0%
Percentage of AGE Scoring 55–100	8%	6%	5%	0%	0%	0%
Percentage of AGE Scoring 65–100	8%	6%	5%	0%	0%	0%
Percentage of AGE Scoring 85–100	6%	3%	2%	0%	0%	0%
Percentage of Tested Scoring 65–100	100%	100%	94%	0%	0%	0%

(Form – I)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	295	289	300	49	32	40
Comprehensive Spanish						
Number Tested	138	137	125	1	2	2
Number Scoring 55–100	134	137	124	#	#	#
Number Scoring 65–100	132	135	123	#	#	#
Number Scoring 85–100	67	99	93	#	#	#
Percentage of AGE Tested	47%	47%	42%	#	#	#
Percentage of AGE Scoring 55–100	45%	47%	41%	#	#	#
Percentage of AGE Scoring 65–100	45%	47%	41%	#	#	#
Percentage of AGE Scoring 85–100	23%	34%	31%	#	#	#
Percentage of Tested Scoring 65–100	96%	99%	98%	#	#	#
Comprehensive Latin						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%

(Form – J)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	295	289	300	49	32	40
Sequential Mathematics, Course II						
Number Tested	307	306	85	33	19	16
Number Scoring 55–100	231	250	47	21	10	4
Number Scoring 65–100	203	225	30	18	10	1
Number Scoring 85–100	109	107	3	3	2	0
Percentage of AGE Tested	104%	106%	28%	67%	59%	40%
Percentage of AGE Scoring 55–100	78%	87%	16%	43%	31%	10%
Percentage of AGE Scoring 65–100	69%	78%	10%	37%	31%	3%
Percentage of AGE Scoring 85–100	37%	37%	1%	6%	6%	0%
Percentage of Tested Scoring 65–100	66%	74%	35%	55%	53%	6%
Sequential Mathematics, Course III						
Number Tested	209	208	195	7	15	7
Number Scoring 55–100	166	167	165	5	10	7
Number Scoring 65–100	134	155	149	3	7	6
Number Scoring 85–100	65	71	84	2	1	0
Percentage of AGE Tested	71%	72%	65%	14%	47%	17%
Percentage of AGE Scoring 55–100	56%	58%	55%	10%	31%	17%
Percentage of AGE Scoring 65–100	45%	54%	50%	6%	22%	15%
Percentage of AGE Scoring 85–100	22%	25%	28%	4%	3%	0%
Percentage of Tested Scoring 65–100	64%	75%	76%	43%	47%	86%
Mathematics B (first administered June 2001)						
Number Tested		0	0		0	0
Number Scoring 55–100		0	0		0	0
Number Scoring 65–100		0	0		0	0
Number Scoring 85–100		0	0		0	0
Percentage of AGE Tested		0%	0%		0%	0%
Percentage of AGE Scoring 55–100		0%	0%		0%	0%
Percentage of AGE Scoring 65–100		0%	0%		0%	0%
Percentage of AGE Scoring 85–100		0%	0%		0%	0%
Percentage of Tested Scoring 65–100		0%	0%		0%	0%

(Form – K)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	295	289	300	49	32	40
Earth Science (last administered January 2001)						
Number Tested	257	30		11	2	
Number Scoring 55–100	245	24		10	#	
Number Scoring 65–100	225	16		10	#	
Number Scoring 85–100	100	2		0	#	
Percentage of AGE Tested	87%	10%		22%	#	
Percentage of AGE Scoring 55–100	83%	8%		20%	#	
Percentage of AGE Scoring 65–100	76%	6%		20%	#	
Percentage of AGE Scoring 85–100	34%	1%		0%	#	
Percentage of Tested Scoring 65–100	88%	53%		91%	#	
Biology (last administered January 2001)						
Number Tested	201	20		13	2	
Number Scoring 55–100	193	16		11	#	
Number Scoring 65–100	171	8		8	#	
Number Scoring 85–100	80	0		0	#	
Percentage of AGE Tested	68%	7%		27%	#	
Percentage of AGE Scoring 55–100	65%	6%		22%	#	
Percentage of AGE Scoring 65–100	58%	3%		16%	#	
Percentage of AGE Scoring 85–100	27%	0%		0%	#	
Percentage of Tested Scoring 65–100	85%	40%		62%	#	
Chemistry (last administered January 2002)						
Number Tested	215	191	1	5	8	0
Number Scoring 55–100	188	178	#	5	4	0
Number Scoring 65–100	154	149	#	3	3	0
Number Scoring 85–100	73	59	#	1	0	0
Percentage of AGE Tested	73%	66%	#	10%	25%	0%
Percentage of AGE Scoring 55–100	64%	62%	#	10%	12%	0%
Percentage of AGE Scoring 65–100	52%	52%	#	6%	9%	0%
Percentage of AGE Scoring 85–100	25%	20%	#	2%	0%	0%
Percentage of Tested Scoring 65–100	72%	78%	#	60%	38%	0%

(Form – L)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	295	289	300	49	32	40
Physics (last administered January 2002)						
Number Tested	65	106	0	0	0	0
Number Scoring 55–100	61	98	0	0	0	0
Number Scoring 65–100	54	87	0	0	0	0
Number Scoring 85–100	21	34	0	0	0	0
Percentage of AGE Tested	22%	37%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	21%	34%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	18%	30%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	7%	12%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	83%	82%	0%	0%	0%	0%
Physical Setting/Chemistry (first administered June 2002)						
Number Tested			192			6
Number Scoring 55–100			184			5
Number Scoring 65–100			140			2
Number Scoring 85–100			11			0
Percentage of AGE Tested			64%			15%
Percentage of AGE Scoring 55–100			61%			12%
Percentage of AGE Scoring 65–100			47%			5%
Percentage of AGE Scoring 85–100			4%			0%
Percentage of Tested Scoring 65–100			73%			33%
Physical Setting/Physics (first administered June 2002)						
Number Tested			76			1
Number Scoring 55–100			59			#
Number Scoring 65–100			43			#
Number Scoring 85–100			14			#
Percentage of AGE Tested			25%			#
Percentage of AGE Scoring 55–100			20%			#
Percentage of AGE Scoring 65–100			14%			#
Percentage of AGE Scoring 85–100			5%			#
Percentage of Tested Scoring 65–100			57%			#

(Form – M)

Introduction to Occupations Examination

	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
General-Education Students	4	#	6	100%	1	#
Students with Disabilities	3	#	10	80%	3	#

On school reports, 1999–2000 and 2000–2001 data are for all students with disabilities enrolled in the school. District reports contain data for all students with disabilities enrolled in the district for the 1999–2000, 2000–2001, and 2001–2002 school years.

Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
Nov 2001	General-Education Students	230	0%	0%	38%	61%
	Students with Disabilities	50	4%	4%	68%	24%
	All Students	280	1%	1%	44%	54%

Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
June 2002	General-Education Students	236	0%	14%	61%	25%
	Students with Disabilities	53	2%	58%	40%	0%
	All Students	289	0%	22%	57%	20%

(Form – N)

New York State Alternate Assessments (NYSAA) 2001–2002

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
Elementary Level						
English Language Arts	2	0	#	#	#	#
Mathematics, Science, & Technology	2	0	#	#	#	#
Health, Phys. Ed., & Fam. & Cons. Sci.	2	0	#	#	#	#
Social Studies	2	0	#	#	#	#
Career Dev. & Occ. Studies (optional)	1	0	#	#	#	#
The Arts (optional)	0	0	0	0	0	0
Middle Level						
English Language Arts	0	0	0	0	0	0
Mathematics, Science, & Technology	0	0	0	0	0	0
Health, Phys. Ed., & Fam. & Cons. Sci.	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0
Secondary Level						
English Language Arts	0	0	0	0	0	0
Mathematics, Science, & Technology	0	0	0	0	0	0
Health, Phys. Ed., & Fam. & Cons. Sci.	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0

1998 Cohort Performance on Regents Examinations after Four Years

	General-Education Students		Students with Disabilities		All Students	
	Global History & Geography	U.S. History & Gov't	Global History & Geography	U.S. History & Gov't	Global History & Geography	U.S. History & Gov't
Cohort Enrollment	232	232	48	48	280	280
Number Scoring 55–64	20	9	10	2	30	11
Number Scoring 65–84	119	68	22	13	141	81
Number Scoring 85–100	80	130	0	6	80	136
Approved Alternatives	0	0	0	0	0	0

1999 Cohort Performance on Regents Examinations in Science after Three Years

	General-Education Students	Students with Disabilities	All Students
Cohort Enrollment	247	29	276
Number Scoring 55–64	10	6	16
Number Scoring 65–84	116	11	127
Number Scoring 85–100	104	0	104
Approved Alternatives	0	0	0

(Form – O)