

New York State School Report Card Comprehensive Information Report

BEDS Code : 28-02-21-03-0001
 Name : South Side High School
 Principal: Ms. Carol Burris

Grade Range : 9-12

Fall Enrollment

Grade	1999–2000	2000–2001	2001–2002
Pre-K	0	0	0
Kindergarten	0	0	0
First	0	0	0
Second	0	0	0
Third	0	0	0
Fourth	0	0	0
Fifth	0	0	0
Sixth	0	0	0
Ungraded Elementary	0	0	0
Seventh	0	0	0
Eighth	0	0	0
Ninth	259	266	254
Tenth	289	270	269
Eleventh	256	276	277
Twelfth	243	252	271
Ungraded Secondary	16	19	20
Total K-12 Enrollment	1063	1083	1091

Student Racial/Ethnic Origin

Race/Ethnicity	1999–2000		2000–2001		2001–2002	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	32	3.0%	64	5.9%	29	2.7%
Black (Not Hispanic)	82	7.7%	54	5.0%	80	7.3%
Hispanic	110	10.3%	119	11.0%	113	10.4%
White (Not Hispanic)	839	78.9%	846	78.1%	869	79.7%

Limited English Proficient Students (also known as English language learners)

1999–2000		2000–2001		2001–2002	
No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
10	0.9%	15	1.4%	12	1.1%

Average Class Size

Grade Level	1999–2000	2000–2001	2001–2002
Kindergarten	0	0	0
Common Branch	0	0	0
English Grade 8	0	0	0
Mathematics Grade 8	0	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	24	25	24
Mathematics Grade 10	19	18	24
Science Grade 10	22	21	20
Social Studies Grade 10	23	24	24

(Form – A)

District Need to Resource Capacity Category

N/RC Category	Description
6	This is a school district with low student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
54	All schools in this group are secondary level schools in school districts with low student needs in relation to district resource capacity. The schools in this group are in the higher range of student needs for secondary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Attendance and Suspension

	1998–1999		1999–2000		2000–2001	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		94.8%		95.9%		94.3%
Student Suspensions	45	4.3%	49	4.6%	49	4.5%

Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	1999–2000	2000–2001	2001–2002
Free Lunch	13.9%	12.7%	9.4%
Reduced Lunch	0.7%	0.5%	3.8%
Public Assistance	1-10%	1-10%	1-10%
Student Stability	100%	98%	92%

Staff Counts

Staff	2001–2002
Total Teachers	92
Total Other Professional Staff	13
Total Paraprofessionals	NA
Teaching out of Certification*	1
Teachers with Temporary Licenses	1

*Teaching out of certification more than on an incidental basis. Teachers with temporary licenses are also counted as teaching out of certification.

(Form – B)

High School Graduates and Noncompleters

High School Graduates Earning Regents Diplomas*

	1999–2000			2000–2001			2001–2002		
	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas
General Education	226	200	88%	204	185	91%	231	217	94%
Students with Disabilities	19	5	26%	28	11	39%	26	11	42%
All Students	245	205	84%	232	196	84%	257	228	89%

*Only students awarded local diplomas (including local diplomas with Regents endorsements) are counted as high school graduates. Data reported for the 1999–2000 and 2000–2001 school years include August, January, and June graduates. Data reported for the 2001–2002 school year include only January and June graduates.

Distribution of 2001–2002 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	209	41	0	1	6	0
Percent	81%	16%	0%	0%	2%	0%

Number of High School Completers with Disabilities in 2001–2002

Graduates* (a)	Regents Diplomas (b)	IEP Diplomas or Certificates (c)	All 2001–2002 Completers (a+c)
26	11	3	29

*Local Diplomas (including local diplomas with Regents endorsements)

High School Noncompletion Rates

		1999–2000		2000–2001		2001–2002	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
General-Education Students	Dropped Out					0	0.0%
	Entered GED Program*					0	0.0%
	Total Noncompleters					0	0.0%
Students with Disabilities	Dropped Out					1	0.1%
	Entered GED Program*					0	0.0%
	Total Noncompleters					1	0.1%
All Students	Dropped Out	3	0.3%	6	0.6%	1	0.1%
	Entered GED Program*	0	0.0%	2	0.2%	0	0.0%
	Total Noncompleters	3	0.3%	8	0.7%	1	0.1%

*The number and percentage of students who left K-12, diploma-bound systems and entered an alternative program leading to a high school equivalency diploma.

(Form – C)

Regents Competency Tests

General-Education Students

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	0	0%	10	80%	0	0%
Science	5	60%	15	87%	6	67%
Reading	1	#	7	86%	1	#
Writing	1	#	3	#	1	#
Global Studies	2	#	2	#	1	#
U.S. Hist & Gov't	6	33%	7	71%	1	#

Students with Disabilities

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	0	0%	5	100%	6	100%
Science	11	36%	14	86%	5	60%
Reading	6	83%	4	#	6	100%
Writing	8	100%	4	#	4	#
Global Studies	13	38%	7	86%	2	#
U.S. Hist & Gov't	11	55%	5	40%	2	#

(Form – E)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Comprehensive English						
Number Tested	262	288	282	23	32	34
Number Scoring 55–100	248	276	268	22	27	30
Number Scoring 65–100	223	252	249	11	17	22
Number Scoring 85–100	64	73	120	0	0	5
Percentage of Tested Scoring 55–100	95%	96%	95%	96%	84%	88%
Percentage of Tested Scoring 65–100	85%	88%	88%	48%	53%	65%
Percentage of Tested Scoring 85–100	24%	25%	43%	0%	0%	15%
Sequential Mathematics, Course I (last administered January 2002)						
Number Tested	91	52	0	17	7	0
Number Scoring 55–100	59	46	0	9	6	0
Number Scoring 65–100	50	41	0	6	4	0
Number Scoring 85–100	16	11	0	1	1	0
Percentage of Tested Scoring 55–100	65%	88%	0%	53%	86%	0%
Percentage of Tested Scoring 65–100	55%	79%	0%	35%	57%	0%
Percentage of Tested Scoring 85–100	18%	21%	0%	6%	14%	0%
Mathematics A						
Number Tested	0	37	346	0	3	46
Number Scoring 55–100	0	29	300	0	#	24
Number Scoring 65–100	0	23	274	0	#	17
Number Scoring 85–100	0	1	108	0	#	2
Percentage of Tested Scoring 55–100	0%	78%	87%	0%	#	52%
Percentage of Tested Scoring 65–100	0%	62%	79%	0%	#	37%
Percentage of Tested Scoring 85–100	0%	3%	31%	0%	#	4%
Global Studies (last administered January 2000)						
Number Tested	14			1		
Number Scoring 55–100	8			#		
Number Scoring 65–100	6			#		
Number Scoring 85–100	0			#		
Percentage of Tested Scoring 55–100	57%			#		
Percentage of Tested Scoring 65–100	43%			#		
Percentage of Tested Scoring 85–100	0%			#		
Global History and Geography (first administered June 2000)						
Number Tested	271	289	285	27	38	28
Number Scoring 55–100	249	280	270	17	34	22
Number Scoring 65–100	229	265	249	12	33	17
Number Scoring 85–100	107	114	122	1	13	2
Percentage of Tested Scoring 55–100	92%	97%	95%	63%	89%	79%
Percentage of Tested Scoring 65–100	85%	92%	87%	44%	87%	61%
Percentage of Tested Scoring 85–100	39%	39%	43%	4%	34%	7%

(Form – F)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
U.S. History and Government (last administered January 2001)						
Number Tested	241	26		24	0	
Number Scoring 55–100	221	22		17	0	
Number Scoring 65–100	205	17		15	0	
Number Scoring 85–100	98	1		3	0	
Percentage of Tested Scoring 55–100	92%	85%		71%	0%	
Percentage of Tested Scoring 65–100	85%	65%		62%	0%	
Percentage of Tested Scoring 85–100	41%	4%		12%	0%	
U.S. History and Government (first administered June 2001)						
Number Tested		261	283		30	30
Number Scoring 55–100		246	265		27	28
Number Scoring 65–100		235	239		23	21
Number Scoring 85–100		122	99		5	4
Percentage of Tested Scoring 55–100		94%	94%		90%	93%
Percentage of Tested Scoring 65–100		90%	84%		77%	70%
Percentage of Tested Scoring 85–100		47%	35%		17%	13%
Living Environment (first administered June 2001)						
Number Tested		275	281		33	35
Number Scoring 55–100		268	276		33	35
Number Scoring 65–100		253	258		26	27
Number Scoring 85–100		74	100		0	4
Percentage of Tested Scoring 55–100		97%	98%		100%	100%
Percentage of Tested Scoring 65–100		92%	92%		79%	77%
Percentage of Tested Scoring 85–100		27%	36%		0%	11%
Physical Setting/Earth Science (first administered June 2001)						
Number Tested		77	118		18	26
Number Scoring 55–100		74	108		18	23
Number Scoring 65–100		69	101		18	20
Number Scoring 85–100		26	35		8	7
Percentage of Tested Scoring 55–100		96%	92%		100%	88%
Percentage of Tested Scoring 65–100		90%	86%		100%	77%
Percentage of Tested Scoring 85–100		34%	30%		44%	27%

(Form – G)

Average Grade Enrollment

All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
2000	266	284	252	252	264
2001	268	268	265	253	264
2002	254	272	268	262	264

*In schools with no grade 9–12 enrollment, AGE is the grade 8 enrollment as reported through LEAP.

Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
2000	26	32	38	29	31
2001	29	32	37	45	36
2002	26	30	29	31	29

*In schools with no grade 9–12 enrollment, AGE is the grade 8 enrollment as reported through LEAP.

(Form – H)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	264	264	264	31	36	29
Comprehensive French						
Number Tested	79	59	47	1	1	2
Number Scoring 55–100	78	59	44	#	#	#
Number Scoring 65–100	76	56	42	#	#	#
Number Scoring 85–100	33	30	16	#	#	#
Percentage of AGE Tested	30%	22%	18%	#	#	#
Percentage of AGE Scoring 55–100	30%	22%	17%	#	#	#
Percentage of AGE Scoring 65–100	29%	21%	16%	#	#	#
Percentage of AGE Scoring 85–100	12%	11%	6%	#	#	#
Percentage of Tested Scoring 65–100	96%	95%	89%	#	#	#
Comprehensive Italian						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%
Comprehensive German						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%

(Form – I)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	264	264	264	31	36	29
Comprehensive Spanish						
Number Tested	159	168	208	0	10	14
Number Scoring 55–100	153	167	208	0	10	14
Number Scoring 65–100	148	162	203	0	8	12
Number Scoring 85–100	61	112	140	0	1	5
Percentage of AGE Tested	60%	64%	79%	0%	28%	48%
Percentage of AGE Scoring 55–100	58%	63%	79%	0%	28%	48%
Percentage of AGE Scoring 65–100	56%	61%	77%	0%	22%	41%
Percentage of AGE Scoring 85–100	23%	42%	53%	0%	3%	17%
Percentage of Tested Scoring 65–100	93%	96%	98%	0%	80%	86%
Comprehensive Latin						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%

(Form – J)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	264	264	264	31	36	29
Sequential Mathematics, Course II						
Number Tested	297	343	10	30	40	3
Number Scoring 55–100	222	289	9	9	19	#
Number Scoring 65–100	195	274	8	7	17	#
Number Scoring 85–100	88	141	2	0	5	#
Percentage of AGE Tested	112%	130%	4%	97%	111%	#
Percentage of AGE Scoring 55–100	84%	109%	3%	29%	53%	#
Percentage of AGE Scoring 65–100	74%	104%	3%	23%	47%	#
Percentage of AGE Scoring 85–100	33%	53%	1%	0%	14%	#
Percentage of Tested Scoring 65–100	66%	80%	80%	23%	42%	#
Sequential Mathematics, Course III						
Number Tested	299	270	277	16	26	21
Number Scoring 55–100	258	238	258	12	23	18
Number Scoring 65–100	233	219	253	9	19	18
Number Scoring 85–100	112	111	141	2	6	6
Percentage of AGE Tested	113%	102%	105%	52%	72%	72%
Percentage of AGE Scoring 55–100	98%	90%	98%	39%	64%	62%
Percentage of AGE Scoring 65–100	88%	83%	96%	29%	53%	62%
Percentage of AGE Scoring 85–100	42%	42%	53%	6%	17%	21%
Percentage of Tested Scoring 65–100	78%	81%	91%	56%	73%	86%
Mathematics B (first administered June 2001)						
Number Tested		0	0		0	0
Number Scoring 55–100		0	0		0	0
Number Scoring 65–100		0	0		0	0
Number Scoring 85–100		0	0		0	0
Percentage of AGE Tested		0%	0%		0%	0%
Percentage of AGE Scoring 55–100		0%	0%		0%	0%
Percentage of AGE Scoring 65–100		0%	0%		0%	0%
Percentage of AGE Scoring 85–100		0%	0%		0%	0%
Percentage of Tested Scoring 65–100		0%	0%		0%	0%

(Form – K)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	264	264	264	31	36	29
Earth Science (last administered January 2001)						
Number Tested	7	15		0	0	
Number Scoring 55–100	5	12		0	0	
Number Scoring 65–100	0	10		0	0	
Number Scoring 85–100	0	0		0	0	
Percentage of AGE Tested	3%	6%		0%	0%	
Percentage of AGE Scoring 55–100	2%	5%		0%	0%	
Percentage of AGE Scoring 65–100	0%	4%		0%	0%	
Percentage of AGE Scoring 85–100	0%	0%		0%	0%	
Percentage of Tested Scoring 65–100	0%	67%		0%	0%	
Biology (last administered January 2001)						
Number Tested	305	49		28	4	
Number Scoring 55–100	263	37		19	#	
Number Scoring 65–100	237	25		16	#	
Number Scoring 85–100	85	0		4	#	
Percentage of AGE Tested	116%	19%		90%	#	
Percentage of AGE Scoring 55–100	100%	14%		61%	#	
Percentage of AGE Scoring 65–100	90%	9%		52%	#	
Percentage of AGE Scoring 85–100	32%	0%		13%	#	
Percentage of Tested Scoring 65–100	78%	51%		57%	#	
Chemistry (last administered January 2002)						
Number Tested	236	246	4	8	15	1
Number Scoring 55–100	233	239	#	7	14	#
Number Scoring 65–100	212	210	#	6	12	#
Number Scoring 85–100	81	83	#	2	1	#
Percentage of AGE Tested	89%	93%	#	26%	42%	#
Percentage of AGE Scoring 55–100	88%	91%	#	23%	39%	#
Percentage of AGE Scoring 65–100	80%	80%	#	19%	33%	#
Percentage of AGE Scoring 85–100	31%	31%	#	6%	3%	#
Percentage of Tested Scoring 65–100	90%	85%	#	75%	80%	#

(Form – L)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	264	264	264	31	36	29
Physics (last administered January 2002)						
Number Tested	132	149	0	0	0	0
Number Scoring 55–100	126	148	0	0	0	0
Number Scoring 65–100	115	140	0	0	0	0
Number Scoring 85–100	39	53	0	0	0	0
Percentage of AGE Tested	50%	56%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	48%	56%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	44%	53%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	15%	20%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	87%	94%	0%	0%	0%	0%
Physical Setting/Chemistry (first administered June 2002)						
Number Tested			231			11
Number Scoring 55–100			222			11
Number Scoring 65–100			192			10
Number Scoring 85–100			36			0
Percentage of AGE Tested			88%			38%
Percentage of AGE Scoring 55–100			84%			38%
Percentage of AGE Scoring 65–100			73%			34%
Percentage of AGE Scoring 85–100			14%			0%
Percentage of Tested Scoring 65–100			83%			91%
Physical Setting/Physics (first administered June 2002)						
Number Tested			173			2
Number Scoring 55–100			163			#
Number Scoring 65–100			132			#
Number Scoring 85–100			30			#
Percentage of AGE Tested			66%			#
Percentage of AGE Scoring 55–100			62%			#
Percentage of AGE Scoring 65–100			50%			#
Percentage of AGE Scoring 85–100			11%			#
Percentage of Tested Scoring 65–100			76%			#

(Form – M)

Introduction to Occupations Examination

	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
General-Education Students	35	97%	41	93%	39	100%
Students with Disabilities	9	100%	14	79%	12	92%

On school reports, 1999–2000 and 2000–2001 data are for all students with disabilities enrolled in the school. District reports contain data for all students with disabilities enrolled in the district for the 1999–2000, 2000–2001, and 2001–2002 school years.

Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
Nov 2001	General-Education Students	0	0%	0%	0%	0%
	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%

Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
June 2002	General-Education Students	0	0%	0%	0%	0%
	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%

(Form – N)

New York State Alternate Assessments (NYSAA) 2001–2002

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
Elementary Level						
English Language Arts	0	0	0	0	0	0
Mathematics, Science, & Technology	0	0	0	0	0	0
Health, Phys. Ed., & Fam. & Cons. Sci.	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0
Middle Level						
English Language Arts	0	0	0	0	0	0
Mathematics, Science, & Technology	0	0	0	0	0	0
Health, Phys. Ed., & Fam. & Cons. Sci.	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0
Secondary Level						
English Language Arts	0	0	0	0	0	0
Mathematics, Science, & Technology	0	0	0	0	0	0
Health, Phys. Ed., & Fam. & Cons. Sci.	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0

1998 Cohort Performance on Regents Examinations after Four Years

	General-Education Students		Students with Disabilities		All Students	
	Global History & Geography	U.S. History & Gov't	Global History & Geography	U.S. History & Gov't	Global History & Geography	U.S. History & Gov't
Cohort Enrollment	229	229	29	29	258	258
Number Scoring 55–64	3	4	5	3	8	7
Number Scoring 65–84	119	103	15	17	134	120
Number Scoring 85–100	106	117	2	5	108	122
Approved Alternatives	0	0	0	0	0	0

1999 Cohort Performance on Regents Examinations in Science after Three Years

	General-Education Students	Students with Disabilities	All Students
Cohort Enrollment	237	26	263
Number Scoring 55–64	2	0	2
Number Scoring 65–84	116	12	128
Number Scoring 85–100	116	12	128
Approved Alternatives	0	0	0

(Form – O)