

New York State School Report Card Comprehensive Information Report

BEDS Code : 28-02-26-03-0006
 Name : Island Trees High School
 Principal: Mr. Victor Longaro

Grade Range : 9-12

Fall Enrollment

Grade	1999–2000	2000–2001	2001–2002
Pre-K	0	0	0
Kindergarten	0	0	0
First	0	0	0
Second	0	0	0
Third	0	0	0
Fourth	0	0	0
Fifth	0	0	0
Sixth	0	0	0
Ungraded Elementary	0	0	0
Seventh	0	0	0
Eighth	0	0	0
Ninth	174	195	238
Tenth	157	155	182
Eleventh	150	157	152
Twelfth	172	155	156
Ungraded Secondary	0	0	0
Total K-12 Enrollment	653	662	728

Student Racial/Ethnic Origin

Race/Ethnicity	1999–2000		2000–2001		2001–2002	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	16	2.5%	19	2.9%	19	2.6%
Black (Not Hispanic)	3	0.5%	1	0.2%	3	0.4%
Hispanic	39	6.0%	51	7.7%	64	8.8%
White (Not Hispanic)	595	91.1%	591	89.3%	642	88.2%

Limited English Proficient Students (also known as English language learners)

1999–2000		2000–2001		2001–2002	
No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
3	0.5%	3	0.5%	7	1.0%

Average Class Size

Grade Level	1999–2000	2000–2001	2001–2002
Kindergarten	0	0	0
Common Branch	0	0	0
English Grade 8	0	0	0
Mathematics Grade 8	0	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	17	24	20
Mathematics Grade 10	19	16	18
Science Grade 10	24	19	19
Social Studies Grade 10	21	20	18

(Form – A)

District Need to Resource Capacity Category

N/RC Category	Description
6	This is a school district with low student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
54	All schools in this group are secondary level schools in school districts with low student needs in relation to district resource capacity. The schools in this group are in the higher range of student needs for secondary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Attendance and Suspension

	1998–1999		1999–2000		2000–2001	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		94.7%		95.6%		95.4%
Student Suspensions	48	7.5%	42	6.4%	28	4.2%

**Student Socioeconomic and Stability Indicators
(Percent of Enrollment)**

	1999–2000	2000–2001	2001–2002
Free Lunch	3.7%	2.4%	4.7%
Reduced Lunch	1.8%	2.9%	3.3%
Public Assistance	1-10%	1-10%	1-10%
Student Stability	100%	97%	100%

Staff Counts

Staff	2001–2002
Total Teachers	62
Total Other Professional Staff	8
Total Paraprofessionals	NA
Teaching out of Certification*	0
Teachers with Temporary Licenses	0

*Teaching out of certification more than on an incidental basis. Teachers with temporary licenses are also counted as teaching out of certification.

(Form – B)

High School Graduates and Noncompleters

High School Graduates Earning Regents Diplomas*

	1999–2000			2000–2001			2001–2002		
	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas
General Education	137	99	72%	141	103	73%	121	97	80%
Students with Disabilities	12	3	25%	7	0	0%	14	0	0%
All Students	149	102	68%	148	103	70%	135	97	72%

*Only students awarded local diplomas (including local diplomas with Regents endorsements) are counted as high school graduates. Data reported for the 1999–2000 and 2000–2001 school years include August, January, and June graduates. Data reported for the 2001–2002 school year include only January and June graduates.

Distribution of 2001–2002 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	78	47	4	2	4	0
Percent	58%	35%	3%	1%	3%	0%

Number of High School Completers with Disabilities in 2001–2002

Graduates* (a)	Regents Diplomas (b)	IEP Diplomas or Certificates (c)	All 2001–2002 Completers (a+c)
14	0	1	15

*Local Diplomas (including local diplomas with Regents endorsements)

High School Noncompletion Rates

		1999–2000		2000–2001		2001–2002	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
General-Education Students	Dropped Out					4	0.5%
	Entered GED Program*					6	0.8%
	Total Noncompleters					10	1.4%
Students with Disabilities	Dropped Out					0	0.0%
	Entered GED Program*					1	0.1%
	Total Noncompleters					1	0.1%
All Students	Dropped Out	4	0.6%	3	0.5%	4	0.5%
	Entered GED Program*	0	0.0%	6	0.9%	7	1.0%
	Total Noncompleters	4	0.6%	9	1.4%	11	1.5%

*The number and percentage of students who left K-12, diploma-bound systems and entered an alternative program leading to a high school equivalency diploma.

(Form – C)

Second Language Proficiency Examinations

General-Education Students

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	1	#
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	0	0%	19	84%

Students with Disabilities

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	0	0%	3	#

(Form – D)

Regents Competency Tests

General-Education Students

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	0	0%	0	0%	1	#
Science	2	#	0	0%	0	0%
Reading	0	0%	0	0%	0	0%
Writing	0	0%	0	0%	0	0%
Global Studies	1	#	0	0%	0	0%
U.S. Hist & Gov't	0	0%	0	0%	0	0%

Students with Disabilities

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	6	67%	14	93%	9	89%
Science	2	100%	0	0%	2	#
Reading	0	0%	0	0%	0	0%
Writing	0	0%	0	0%	0	0%
Global Studies	9	33%	5	40%	3	#
U.S. Hist & Gov't	4	50%	3	#	2	#

(Form – E)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Comprehensive English						
Number Tested	148	186	148	9	17	13
Number Scoring 55–100	147	184	144	8	16	10
Number Scoring 65–100	132	178	131	6	12	8
Number Scoring 85–100	36	79	64	0	0	0
Percentage of Tested Scoring 55–100	99%	99%	97%	89%	94%	77%
Percentage of Tested Scoring 65–100	89%	96%	89%	67%	71%	62%
Percentage of Tested Scoring 85–100	24%	42%	43%	0%	0%	0%
Sequential Mathematics, Course I (last administered January 2002)						
Number Tested	79	70	1	9	16	1
Number Scoring 55–100	66	64	#	6	12	#
Number Scoring 65–100	54	55	#	4	8	#
Number Scoring 85–100	24	15	#	1	0	#
Percentage of Tested Scoring 55–100	84%	91%	#	67%	75%	#
Percentage of Tested Scoring 65–100	68%	79%	#	44%	50%	#
Percentage of Tested Scoring 85–100	30%	21%	#	11%	0%	#
Mathematics A						
Number Tested	0	0	171	0	0	13
Number Scoring 55–100	0	0	158	0	0	7
Number Scoring 65–100	0	0	143	0	0	5
Number Scoring 85–100	0	0	61	0	0	0
Percentage of Tested Scoring 55–100	0%	0%	92%	0%	0%	54%
Percentage of Tested Scoring 65–100	0%	0%	84%	0%	0%	38%
Percentage of Tested Scoring 85–100	0%	0%	36%	0%	0%	0%
Global Studies (last administered January 2000)						
Number Tested	7			0		
Number Scoring 55–100	7			0		
Number Scoring 65–100	5			0		
Number Scoring 85–100	0			0		
Percentage of Tested Scoring 55–100	100%			0%		
Percentage of Tested Scoring 65–100	71%			0%		
Percentage of Tested Scoring 85–100	0%			0%		
Global History and Geography (first administered June 2000)						
Number Tested	154	168	185	17	13	20
Number Scoring 55–100	147	168	180	12	13	19
Number Scoring 65–100	121	159	170	4	10	14
Number Scoring 85–100	48	53	53	0	1	1
Percentage of Tested Scoring 55–100	95%	100%	97%	71%	100%	95%
Percentage of Tested Scoring 65–100	79%	95%	92%	24%	77%	70%
Percentage of Tested Scoring 85–100	31%	32%	29%	0%	8%	5%

(Form – F)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
U.S. History and Government (last administered January 2001)						
Number Tested	149	1		6	0	
Number Scoring 55–100	149	#		6	0	
Number Scoring 65–100	142	#		5	0	
Number Scoring 85–100	68	#		0	0	
Percentage of Tested Scoring 55–100	100%	#		100%	0%	
Percentage of Tested Scoring 65–100	95%	#		83%	0%	
Percentage of Tested Scoring 85–100	46%	#		0%	0%	
U.S. History and Government (first administered June 2001)						
Number Tested		147	159		16	14
Number Scoring 55–100		142	157		14	13
Number Scoring 65–100		130	138		12	8
Number Scoring 85–100		61	40		0	0
Percentage of Tested Scoring 55–100		97%	99%		88%	93%
Percentage of Tested Scoring 65–100		88%	87%		75%	57%
Percentage of Tested Scoring 85–100		41%	25%		0%	0%
Living Environment (first administered June 2001)						
Number Tested		155	192		11	20
Number Scoring 55–100		155	192		11	20
Number Scoring 65–100		153	190		9	19
Number Scoring 85–100		43	69		0	2
Percentage of Tested Scoring 55–100		100%	100%		100%	100%
Percentage of Tested Scoring 65–100		99%	99%		82%	95%
Percentage of Tested Scoring 85–100		28%	36%		0%	10%
Physical Setting/Earth Science (first administered June 2001)						
Number Tested		89	134		1	6
Number Scoring 55–100		86	128		#	5
Number Scoring 65–100		82	119		#	5
Number Scoring 85–100		22	27		#	1
Percentage of Tested Scoring 55–100		97%	96%		#	83%
Percentage of Tested Scoring 65–100		92%	89%		#	83%
Percentage of Tested Scoring 85–100		25%	20%		#	17%

(Form – G)

Average Grade Enrollment

All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
2000	173	158	147	167	161
2001	207	143	156	145	163
2002	242	173	147	150	178

*In schools with no grade 9–12 enrollment, AGE is the grade 8 enrollment as reported through LEAP.

Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
2000	23	21	9	16	17
2001	26	12	20	9	17
2002	30	16	11	16	18

*In schools with no grade 9–12 enrollment, AGE is the grade 8 enrollment as reported through LEAP.

(Form – H)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	161	163	178	17	17	18
Comprehensive French						
Number Tested	21	21	34	0	0	1
Number Scoring 55–100	20	20	33	0	0	#
Number Scoring 65–100	20	20	27	0	0	#
Number Scoring 85–100	14	6	9	0	0	#
Percentage of AGE Tested	13%	13%	19%	0%	0%	#
Percentage of AGE Scoring 55–100	12%	12%	19%	0%	0%	#
Percentage of AGE Scoring 65–100	12%	12%	15%	0%	0%	#
Percentage of AGE Scoring 85–100	9%	4%	5%	0%	0%	#
Percentage of Tested Scoring 65–100	95%	95%	79%	0%	0%	#
Comprehensive Italian						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%
Comprehensive German						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%

(Form – I)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	161	163	178	17	17	18
Comprehensive Spanish						
Number Tested	98	79	103	0	0	3
Number Scoring 55–100	97	79	101	0	0	#
Number Scoring 65–100	97	78	97	0	0	#
Number Scoring 85–100	34	38	35	0	0	#
Percentage of AGE Tested	61%	48%	58%	0%	0%	#
Percentage of AGE Scoring 55–100	60%	48%	57%	0%	0%	#
Percentage of AGE Scoring 65–100	60%	48%	54%	0%	0%	#
Percentage of AGE Scoring 85–100	21%	23%	20%	0%	0%	#
Percentage of Tested Scoring 65–100	99%	99%	94%	0%	0%	#
Comprehensive Latin						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%

(Form – J)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	161	163	178	17	17	18
Sequential Mathematics, Course II						
Number Tested	143	126	49	4	3	7
Number Scoring 55–100	132	122	41	#	#	6
Number Scoring 65–100	126	111	23	#	#	3
Number Scoring 85–100	62	55	5	#	#	0
Percentage of AGE Tested	89%	77%	28%	#	#	39%
Percentage of AGE Scoring 55–100	82%	75%	23%	#	#	33%
Percentage of AGE Scoring 65–100	78%	68%	13%	#	#	17%
Percentage of AGE Scoring 85–100	39%	34%	3%	#	#	0%
Percentage of Tested Scoring 65–100	88%	88%	47%	#	#	43%
Sequential Mathematics, Course III						
Number Tested	126	130	102	1	4	0
Number Scoring 55–100	115	116	92	#	#	0
Number Scoring 65–100	103	106	86	#	#	0
Number Scoring 85–100	52	50	45	#	#	0
Percentage of AGE Tested	78%	80%	57%	#	#	0%
Percentage of AGE Scoring 55–100	71%	71%	52%	#	#	0%
Percentage of AGE Scoring 65–100	64%	65%	48%	#	#	0%
Percentage of AGE Scoring 85–100	32%	31%	25%	#	#	0%
Percentage of Tested Scoring 65–100	82%	82%	84%	#	#	0%
Mathematics B (first administered June 2001)						
Number Tested		0	0		0	0
Number Scoring 55–100		0	0		0	0
Number Scoring 65–100		0	0		0	0
Number Scoring 85–100		0	0		0	0
Percentage of AGE Tested		0%	0%		0%	0%
Percentage of AGE Scoring 55–100		0%	0%		0%	0%
Percentage of AGE Scoring 65–100		0%	0%		0%	0%
Percentage of AGE Scoring 85–100		0%	0%		0%	0%
Percentage of Tested Scoring 65–100		0%	0%		0%	0%

(Form – K)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	161	163	178	17	17	18
Earth Science (last administered January 2001)						
Number Tested	8	10		0	1	
Number Scoring 55–100	4	8		0	#	
Number Scoring 65–100	4	7		0	#	
Number Scoring 85–100	0	0		0	#	
Percentage of AGE Tested	5%	6%		0%	#	
Percentage of AGE Scoring 55–100	2%	5%		0%	#	
Percentage of AGE Scoring 65–100	2%	4%		0%	#	
Percentage of AGE Scoring 85–100	0%	0%		0%	#	
Percentage of Tested Scoring 65–100	50%	70%		0%	#	
Biology (last administered January 2001)						
Number Tested	159	10		15	0	
Number Scoring 55–100	144	7		7	0	
Number Scoring 65–100	118	6		3	0	
Number Scoring 85–100	49	0		0	0	
Percentage of AGE Tested	99%	6%		88%	0%	
Percentage of AGE Scoring 55–100	89%	4%		41%	0%	
Percentage of AGE Scoring 65–100	73%	4%		18%	0%	
Percentage of AGE Scoring 85–100	30%	0%		0%	0%	
Percentage of Tested Scoring 65–100	74%	60%		20%	0%	
Chemistry (last administered January 2002)						
Number Tested	119	113	4	3	4	0
Number Scoring 55–100	117	110	#	#	#	0
Number Scoring 65–100	99	93	#	#	#	0
Number Scoring 85–100	33	27	#	#	#	0
Percentage of AGE Tested	74%	69%	#	#	#	0%
Percentage of AGE Scoring 55–100	73%	67%	#	#	#	0%
Percentage of AGE Scoring 65–100	61%	57%	#	#	#	0%
Percentage of AGE Scoring 85–100	20%	17%	#	#	#	0%
Percentage of Tested Scoring 65–100	83%	82%	#	#	#	0%

(Form – L)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	161	163	178	17	17	18
Physics (last administered January 2002)						
Number Tested	56	64	0	1	1	0
Number Scoring 55–100	56	64	0	#	#	0
Number Scoring 65–100	53	60	0	#	#	0
Number Scoring 85–100	25	22	0	#	#	0
Percentage of AGE Tested	35%	39%	0%	#	#	0%
Percentage of AGE Scoring 55–100	35%	39%	0%	#	#	0%
Percentage of AGE Scoring 65–100	33%	37%	0%	#	#	0%
Percentage of AGE Scoring 85–100	16%	13%	0%	#	#	0%
Percentage of Tested Scoring 65–100	95%	94%	0%	#	#	0%
Physical Setting/Chemistry (first administered June 2002)						
Number Tested			122			2
Number Scoring 55–100			115			#
Number Scoring 65–100			90			#
Number Scoring 85–100			9			#
Percentage of AGE Tested			69%			#
Percentage of AGE Scoring 55–100			65%			#
Percentage of AGE Scoring 65–100			51%			#
Percentage of AGE Scoring 85–100			5%			#
Percentage of Tested Scoring 65–100			74%			#
Physical Setting/Physics (first administered June 2002)						
Number Tested			69			0
Number Scoring 55–100			63			0
Number Scoring 65–100			49			0
Number Scoring 85–100			8			0
Percentage of AGE Tested			39%			0%
Percentage of AGE Scoring 55–100			35%			0%
Percentage of AGE Scoring 65–100			28%			0%
Percentage of AGE Scoring 85–100			4%			0%
Percentage of Tested Scoring 65–100			71%			0%

(Form – M)

Introduction to Occupations Examination

	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
General-Education Students	11	100%	3	#	5	100%
Students with Disabilities	0	0%	0	0%	5	100%

On school reports, 1999–2000 and 2000–2001 data are for all students with disabilities enrolled in the school. District reports contain data for all students with disabilities enrolled in the district for the 1999–2000, 2000–2001, and 2001–2002 school years.

Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
Nov 2001	General-Education Students	0	0%	0%	0%	0%
	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%

Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
June 2002	General-Education Students	0	0%	0%	0%	0%
	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%

(Form – N)

New York State Alternate Assessments (NYSAA) 2001–2002

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
Elementary Level						
English Language Arts	0	0	0	0	0	0
Mathematics, Science, & Technology	0	0	0	0	0	0
Health, Phys. Ed., & Fam. & Cons. Sci.	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0
Middle Level						
English Language Arts	0	0	0	0	0	0
Mathematics, Science, & Technology	0	0	0	0	0	0
Health, Phys. Ed., & Fam. & Cons. Sci.	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0
Secondary Level						
English Language Arts	0	0	0	0	0	0
Mathematics, Science, & Technology	0	0	0	0	0	0
Health, Phys. Ed., & Fam. & Cons. Sci.	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0

1998 Cohort Performance on Regents Examinations after Four Years

	General-Education Students		Students with Disabilities		All Students	
	Global History & Geography	U.S. History & Gov't	Global History & Geography	U.S. History & Gov't	Global History & Geography	U.S. History & Gov't
Cohort Enrollment	129	129	15	15	144	144
Number Scoring 55–64	6	7	6	3	12	10
Number Scoring 65–84	75	61	5	11	80	72
Number Scoring 85–100	47	57	0	0	47	57
Approved Alternatives	0	0	0	0	0	0

1999 Cohort Performance on Regents Examinations in Science after Three Years

	General-Education Students	Students with Disabilities	All Students
Cohort Enrollment	139	13	152
Number Scoring 55–64	1	2	3
Number Scoring 65–84	89	9	98
Number Scoring 85–100	46	1	47
Approved Alternatives	0	0	0

(Form – O)