# New York State District Report Card Comprehensive Information Report 

BEDS Code :
28-02-29-02-0000
Name :
Superintendent:
North Merrick Union Free School District
David S. Feller

Grade Range :

Fall Enrollment

| Grade | $\mathbf{1 9 9 9 - 2 0 0 0}$ | $\mathbf{2 0 0 0}-\mathbf{2 0 0 1}$ | $\mathbf{2 0 0 1 - 2 0 0 2}$ |
| :--- | :---: | :---: | :---: |
| Pre-K | 0 | 0 | 0 |
| Kindergarten | 177 | 172 | 177 |
| First | 200 | 175 | 173 |
| Second | 172 | 202 | 178 |
| Third | 179 | 177 | 205 |
| Fourth | 221 | 175 | 182 |
| Fifth | 173 | 223 | 175 |
| Sixth | 211 | 170 | 218 |
| Ungraded Elementary | 0 | 0 | 0 |
| Seventh | 0 | 0 | 0 |
| Eighth | 0 | 0 | 0 |
| Ninth | 0 | 0 | 0 |
| Tenth | 0 | 0 | 0 |
| Eleventh | 0 | 0 | 0 |
| Twelfth | 0 | 0 | 0 |
| Ungraded Secondary | 0 | 0 | 0 |
| Total K-12 Enrollment | 1333 | 1294 | 1308 |

## Student Racial/Ethnic Origin

| Race/Ethnicity | 1999-2000 |  | 2000-2001 |  | 2001-2002 |  |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: |
|  | No. of <br> Students | \% of Enroll. | No. of <br> Students | \% of Enroll. | No. of <br> Students | \% of Enroll. |
| American Indian, Alaskan, Asian, <br> or Pacific Islander | 41 | $3.1 \%$ | 51 | $3.9 \%$ | 46 | $3.5 \%$ |
| Black (Not Hispanic) | 14 | $1.1 \%$ | 11 | $0.9 \%$ | 16 | $1.2 \%$ |
| Hispanic | 41 | $3.1 \%$ | 64 | $4.9 \%$ | 75 | $5.7 \%$ |
| White (Not Hispanic) | 1237 | $92.8 \%$ | 1168 | $90.3 \%$ | 1171 | $89.5 \%$ |

## Limited English Proficient Students (also known as English language learners)

| 1999-2000 |  | 2000-2001 |  | 2001-2002 |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| No. of Students | \% of Enroll. | No. of Students | \% of Enroll. | No. of Students | \% of Enroll. |
| 0 | $0.0 \%$ | 17 | $1.3 \%$ | 18 | $1.4 \%$ |

## Average Class Size

| Grade Level | $\mathbf{1 9 9 9}-\mathbf{2 0 0 0}$ | $\mathbf{2 0 0 0}-\mathbf{2 0 0 1}$ | $\mathbf{2 0 0 1 - 2 0 0 2}$ |
| :--- | :---: | :---: | :---: |
| Kindergarten | 20 | 22 | 18 |
| Common Branch | 22 | 21 | 21 |
| English Grade 8 | 0 | 0 | 0 |
| Mathematics Grade 8 | 0 | 0 | 0 |
| Science Grade 8 | 0 | 0 | 0 |
| Social Studies Grade 8 | 0 | 0 | 0 |
| English Grade 10 | 0 | 0 | 0 |
| Mathematics Grade 10 | 0 | 0 | 0 |
| Science Grade 10 | 0 | 0 | 0 |
| Social Studies Grade 10 | 0 | 0 | 0 |

(Form-A)

District Need to Resource Capacity Category

| N/RC Category | Description |
| :---: | :--- |
| 6 | This is a school district with low student needs in relation to district <br> resource capacity. |

## Similar School Group and Description

| Similar School Group | Description |
| :---: | :--- |
| NA | NA |

All schools within the same $\mathrm{N} / \mathrm{RC}$ category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Attendance and Suspension

|  | $1998-1999$ |  | $\mathbf{1 9 9 9 - 2 0 0 0}$ |  | 2000-2001 |  |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: |
|  | No. of <br> Students | \% of <br> Enroll. | No. of <br> Students | $\mathbf{\%}$ of <br> Enroll. | No. of <br> Students | \% of <br> Enroll. |
|  |  | $96.2 \%$ |  | $96.6 \%$ |  | $96.2 \%$ |
| Student Suspensions | 1 | $0.1 \%$ | 3 | $0.2 \%$ | 1 | $0.1 \%$ |

## Student Socioeconomic and Stability Indicators

(Percent of Enrollment)

|  | $\mathbf{1 9 9 9 - 2 0 0 0}$ | $\mathbf{2 0 0 0}-\mathbf{2 0 0 1}$ | $\mathbf{2 0 0 1 - 2 0 0 2}$ |
| :--- | :---: | :---: | :---: |
| Free Lunch | $1.5 \%$ | $1.0 \%$ | $1.2 \%$ |
| Reduced Lunch | $0.0 \%$ | $0.0 \%$ | $1.2 \%$ |
| Public Assistance | NA | NA | NA |
| Student Stability | NA | NA | NA |

## Staff Counts

| Staff | 2001-2002 |
| :--- | :---: |
| Total Teachers | 102 |
| Total Other Professional Staff | 15 |
| Total Paraprofessionals | 30 |
| Teaching out of Certification* | 0 |
| Teachers with Temporary Licenses | 0 |

*Teaching out of certification more than on an incidental basis. Teachers with temporary licenses are also counted as teaching out of certification.

## Introduction to Occupations Examination

|  | 1999-2000 |  | 2000-2001 |  | 2001-2002 |  |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: |
|  | No. Tested | \% Passing | No. Tested | \% Passing | No. Tested | \% Passing |
| General-Education Students | 0 | $0 \%$ | 0 | $0 \%$ | 0 | $0 \%$ |
| Students with Disabilities | 0 | $0 \%$ | 0 | $0 \%$ | 0 | $0 \%$ |

On school reports, 1999-2000 and 2000-2001 data are for all students with disabilities enrolled in the school. District reports contain data for all students with disabilities enrolled in the district for the 1999-2000, 2000-2001, and 2001-2002 school years.

Elementary-Level Social Studies

|  |  | Number <br> Tested | \% at <br> Level 1 | \% at <br> Level 2 | \% at <br> Level 3 | \% at <br> Level 4 |
| :---: | :--- | :---: | :---: | :---: | :---: | :---: |
| Nov 2001 | General-Education Students | 158 | $0 \%$ | $1 \%$ | $49 \%$ | $51 \%$ |
|  | Students with Disabilities | 16 | $0 \%$ | $6 \%$ | $63 \%$ | $31 \%$ |
|  | All Students | 174 | $0 \%$ | $1 \%$ | $50 \%$ | $49 \%$ |

## Middle-Level Social Studies

|  |  | Number <br> Tested | \% at <br> Level 1 | \% at <br> Level 2 | \% at <br> Level 3 | \% at <br> Level 4 |
| :--- | :--- | :---: | :---: | :---: | :---: | :---: |
| June 2002 | General-Education Students | 0 | $0 \%$ | $0 \%$ | $0 \%$ | $0 \%$ |
|  | Students with Disabilities | 0 | $0 \%$ | $0 \%$ | $0 \%$ | $0 \%$ |
|  | All Students | 0 | $0 \%$ | $0 \%$ | $0 \%$ | $0 \%$ |

