

New York State District Report Card Comprehensive Information Report

BEDS Code : 28-02-51-07-0000
 Name : Valley Stream Central High School District
 Superintendent: Dr. Ronald D. Valenti

Grade Range :

Fall Enrollment

Grade	1999–2000	2000–2001	2001–2002
Pre-K	0	0	0
Kindergarten	0	0	0
First	0	0	0
Second	0	0	0
Third	0	0	0
Fourth	0	0	0
Fifth	0	0	0
Sixth	0	0	0
Ungraded Elementary	0	0	0
Seventh	740	699	747
Eighth	722	769	724
Ninth	657	702	766
Tenth	672	672	712
Eleventh	604	663	667
Twelfth	625	602	655
Ungraded Secondary	22	34	42
Total K-12 Enrollment	4042	4141	4313

Student Racial/Ethnic Origin

Race/Ethnicity	1999–2000		2000–2001		2001–2002	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	380	9.4%	399	9.6%	486	11.3%
Black (Not Hispanic)	457	11.3%	528	12.8%	603	14.0%
Hispanic	465	11.5%	507	12.2%	601	13.9%
White (Not Hispanic)	2740	67.8%	2707	65.4%	2623	60.8%

Limited English Proficient Students (also known as English language learners)

1999–2000		2000–2001		2001–2002	
No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
92	2.3%	105	2.5%	134	3.1%

Average Class Size

Grade Level	1999–2000	2000–2001	2001–2002
Kindergarten	0	0	0
Common Branch	0	0	0
English Grade 8	24	24	22
Mathematics Grade 8	25	25	26
Science Grade 8	25	26	23
Social Studies Grade 8	24	25	24
English Grade 10	23	24	23
Mathematics Grade 10	26	27	24
Science Grade 10	24	21	24
Social Studies Grade 10	25	24	24

(Form – A)

District Need to Resource Capacity Category

N/RC Category	Description
6	This is a school district with low student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
NA	NA

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Attendance and Suspension

	1998–1999		1999–2000		2000–2001	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		94.1%		94.2%		95.2%
Student Suspensions	274	7.1%	270	6.7%	201	4.9%

**Student Socioeconomic and Stability Indicators
(Percent of Enrollment)**

	1999–2000	2000–2001	2001–2002
Free Lunch	2.4%	1.6%	1.6%
Reduced Lunch	1.3%	0.8%	0.9%
Public Assistance	NA	NA	NA
Student Stability	NA	NA	NA

Staff Counts

Staff	2001–2002
Total Teachers	315
Total Other Professional Staff	46
Total Paraprofessionals	58
Teaching out of Certification*	28
Teachers with Temporary Licenses	8

*Teaching out of certification more than on an incidental basis. Teachers with temporary licenses are also counted as teaching out of certification.

(Form – B)

High School Graduates and Noncompleters

High School Graduates Earning Regents Diplomas*

	1999–2000			2000–2001			2001–2002		
	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas
General Education	548	368	67%	491	344	70%	581	452	78%
Students with Disabilities	33	12	36%	55	6	11%	48	18	38%
All Students	581	380	65%	546	350	64%	629	470	75%

*Only students awarded local diplomas (including local diplomas with Regents endorsements) are counted as high school graduates. Data reported for the 1999–2000 and 2000–2001 school years include August, January, and June graduates. Data reported for the 2001–2002 school year include only January and June graduates.

Distribution of 2001–2002 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	420	176	11	4	13	5
Percent	67%	28%	2%	1%	2%	1%

Number of High School Completers with Disabilities in 2001–2002

Graduates* (a)	Regents Diplomas (b)	IEP Diplomas or Certificates (c)	All 2001–2002 Completers (a+c)
48	18	9	57

*Local Diplomas (including local diplomas with Regents endorsements)

High School Noncompletion Rates

		1999–2000		2000–2001		2001–2002	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
General-Education Students	Dropped Out					27	1.0%
	Entered GED Program*					23	0.8%
	Total Noncompleters					50	1.8%
Students with Disabilities	Dropped Out					7	0.2%
	Entered GED Program*					2	0.1%
	Total Noncompleters					9	0.3%
All Students	Dropped Out	41	1.6%	50	1.9%	34	1.2%
	Entered GED Program*	0	0.0%	4	0.2%	25	0.9%
	Total Noncompleters	41	1.6%	54	2.0%	59	2.1%

*The number and percentage of students who left K-12, diploma-bound systems and entered an alternative program leading to a high school equivalency diploma.

(Form – C)

Second Language Proficiency Examinations

General-Education Students

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	35	94%	36	97%	27	96%
German	0	0%	0	0%	0	0%
Italian	110	88%	97	84%	118	93%
Latin	0	0%	0	0%	0	0%
Spanish	499	95%	524	95%	546	92%

Students with Disabilities

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	1	#	0	0%
German	0	0%	0	0%	0	0%
Italian	3	#	3	#	4	#
Latin	0	0%	0	0%	0	0%
Spanish	11	73%	13	77%	14	71%

(Form – D)

Regents Competency Tests

General-Education Students

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	6	33%	3	#	15	20%
Science	48	62%	48	50%	7	100%
Reading	1	#	0	0%	3	#
Writing	2	#	0	0%	3	#
Global Studies	10	70%	3	#	1	#
U.S. Hist & Gov't	34	62%	4	#	1	#

Students with Disabilities

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	15	73%	51	71%	30	87%
Science	26	42%	35	51%	11	73%
Reading	2	#	2	#	1	#
Writing	1	#	2	#	1	#
Global Studies	17	47%	9	56%	6	67%
U.S. Hist & Gov't	12	67%	9	67%	3	#

(Form – E)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Comprehensive English						
Number Tested	620	658	617	56	56	57
Number Scoring 55–100	609	631	578	53	50	49
Number Scoring 65–100	538	584	542	30	39	33
Number Scoring 85–100	69	238	238	0	4	2
Percentage of Tested Scoring 55–100	98%	96%	94%	95%	89%	86%
Percentage of Tested Scoring 65–100	87%	89%	88%	54%	70%	58%
Percentage of Tested Scoring 85–100	11%	36%	39%	0%	7%	4%
Sequential Mathematics, Course I (last administered January 2002)						
Number Tested	762	827	59	40	78	9
Number Scoring 55–100	603	717	36	19	46	6
Number Scoring 65–100	547	631	22	14	31	4
Number Scoring 85–100	293	318	3	2	8	0
Percentage of Tested Scoring 55–100	79%	87%	61%	47%	59%	67%
Percentage of Tested Scoring 65–100	72%	76%	37%	35%	40%	44%
Percentage of Tested Scoring 85–100	38%	38%	5%	5%	10%	0%
Mathematics A						
Number Tested	37	44	905	7	6	80
Number Scoring 55–100	26	24	689	3	5	39
Number Scoring 65–100	20	22	558	2	5	25
Number Scoring 85–100	1	3	154	0	0	0
Percentage of Tested Scoring 55–100	70%	55%	76%	43%	83%	49%
Percentage of Tested Scoring 65–100	54%	50%	62%	29%	83%	31%
Percentage of Tested Scoring 85–100	3%	7%	17%	0%	0%	0%
Global Studies (last administered January 2000)						
Number Tested	42			8		
Number Scoring 55–100	32			5		
Number Scoring 65–100	16			0		
Number Scoring 85–100	1			0		
Percentage of Tested Scoring 55–100	76%			62%		
Percentage of Tested Scoring 65–100	38%			0%		
Percentage of Tested Scoring 85–100	2%			0%		
Global History and Geography (first administered June 2000)						
Number Tested	645	687	660	54	67	74
Number Scoring 55–100	606	662	637	43	62	68
Number Scoring 65–100	555	624	610	28	55	57
Number Scoring 85–100	262	250	216	8	5	6
Percentage of Tested Scoring 55–100	94%	96%	97%	80%	93%	92%
Percentage of Tested Scoring 65–100	86%	91%	92%	52%	82%	77%
Percentage of Tested Scoring 85–100	41%	36%	33%	15%	7%	8%

(Form – F)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
U.S. History and Government (last administered January 2001)						
Number Tested	609	29		54	3	
Number Scoring 55–100	570	20		45	#	
Number Scoring 65–100	508	13		32	#	
Number Scoring 85–100	167	2		1	#	
Percentage of Tested Scoring 55–100	94%	69%		83%	#	
Percentage of Tested Scoring 65–100	83%	45%		59%	#	
Percentage of Tested Scoring 85–100	27%	7%		2%	#	
U.S. History and Government (first administered June 2001)						
Number Tested		630	633		43	57
Number Scoring 55–100		585	609		38	53
Number Scoring 65–100		528	567		27	40
Number Scoring 85–100		284	232		4	3
Percentage of Tested Scoring 55–100		93%	96%		88%	93%
Percentage of Tested Scoring 65–100		84%	90%		63%	70%
Percentage of Tested Scoring 85–100		45%	37%		9%	5%
Living Environment (first administered June 2001)						
Number Tested		668	741		48	77
Number Scoring 55–100		653	733		44	75
Number Scoring 65–100		611	697		32	64
Number Scoring 85–100		79	157		0	6
Percentage of Tested Scoring 55–100		98%	99%		92%	97%
Percentage of Tested Scoring 65–100		91%	94%		67%	83%
Percentage of Tested Scoring 85–100		12%	21%		0%	8%
Physical Setting/Earth Science (first administered June 2001)						
Number Tested		586	641		30	39
Number Scoring 55–100		550	609		25	32
Number Scoring 65–100		497	555		17	25
Number Scoring 85–100		230	239		1	4
Percentage of Tested Scoring 55–100		94%	95%		83%	82%
Percentage of Tested Scoring 65–100		85%	87%		57%	64%
Percentage of Tested Scoring 85–100		39%	37%		3%	10%

(Form – G)

Average Grade Enrollment

All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
2000	676	678	593	619	642
2001	712	676	650	582	655
2002	785	696	622	632	684

*In schools with no grade 9–12 enrollment, AGE is the grade 8 enrollment as reported through LEAP.

Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
2000	66	66	70	50	63
2001	87	75	58	67	72
2002	89	90	64	53	74

*In schools with no grade 9–12 enrollment, AGE is the grade 8 enrollment as reported through LEAP.

(Form – H)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	642	655	684	63	72	74
Comprehensive French						
Number Tested	24	25	34	0	0	0
Number Scoring 55–100	24	25	33	0	0	0
Number Scoring 65–100	24	25	33	0	0	0
Number Scoring 85–100	14	16	26	0	0	0
Percentage of AGE Tested	4%	4%	5%	0%	0%	0%
Percentage of AGE Scoring 55–100	4%	4%	5%	0%	0%	0%
Percentage of AGE Scoring 65–100	4%	4%	5%	0%	0%	0%
Percentage of AGE Scoring 85–100	2%	2%	4%	0%	0%	0%
Percentage of Tested Scoring 65–100	100%	100%	97%	0%	0%	0%
Comprehensive Italian						
Number Tested	58	83	72	1	0	1
Number Scoring 55–100	58	83	71	#	0	#
Number Scoring 65–100	56	82	71	#	0	#
Number Scoring 85–100	30	53	49	#	0	#
Percentage of AGE Tested	9%	13%	11%	#	0%	#
Percentage of AGE Scoring 55–100	9%	13%	10%	#	0%	#
Percentage of AGE Scoring 65–100	9%	13%	10%	#	0%	#
Percentage of AGE Scoring 85–100	5%	8%	7%	#	0%	#
Percentage of Tested Scoring 65–100	97%	99%	99%	#	0%	#
Comprehensive German						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%

(Form – I)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	642	655	684	63	72	74
Comprehensive Spanish						
Number Tested	340	335	371	2	1	5
Number Scoring 55–100	339	335	367	#	#	5
Number Scoring 65–100	328	334	364	#	#	5
Number Scoring 85–100	167	236	258	#	#	1
Percentage of AGE Tested	53%	51%	54%	#	#	7%
Percentage of AGE Scoring 55–100	53%	51%	54%	#	#	7%
Percentage of AGE Scoring 65–100	51%	51%	53%	#	#	7%
Percentage of AGE Scoring 85–100	26%	36%	38%	#	#	1%
Percentage of Tested Scoring 65–100	96%	100%	98%	#	#	100%
Comprehensive Latin						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%

(Form – J)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	642	655	684	63	72	74
Sequential Mathematics, Course II						
Number Tested	557	630	520	17	25	32
Number Scoring 55–100	428	512	441	9	18	22
Number Scoring 65–100	380	435	411	8	14	21
Number Scoring 85–100	163	191	148	0	2	5
Percentage of AGE Tested	87%	96%	76%	27%	35%	43%
Percentage of AGE Scoring 55–100	67%	78%	64%	14%	25%	30%
Percentage of AGE Scoring 65–100	59%	66%	60%	13%	19%	28%
Percentage of AGE Scoring 85–100	25%	29%	22%	0%	3%	7%
Percentage of Tested Scoring 65–100	68%	69%	79%	47%	56%	66%
Sequential Mathematics, Course III						
Number Tested	232	265	267	2	8	8
Number Scoring 55–100	220	219	213	#	3	3
Number Scoring 65–100	210	210	193	#	3	3
Number Scoring 85–100	118	120	102	#	0	0
Percentage of AGE Tested	36%	40%	39%	#	11%	11%
Percentage of AGE Scoring 55–100	34%	33%	31%	#	4%	4%
Percentage of AGE Scoring 65–100	33%	32%	28%	#	4%	4%
Percentage of AGE Scoring 85–100	18%	18%	15%	#	0%	0%
Percentage of Tested Scoring 65–100	91%	79%	72%	#	38%	38%
Mathematics B (first administered June 2001)						
Number Tested		0	205		0	5
Number Scoring 55–100		0	197		0	4
Number Scoring 65–100		0	177		0	4
Number Scoring 85–100		0	44		0	1
Percentage of AGE Tested		0%	30%		0%	7%
Percentage of AGE Scoring 55–100		0%	29%		0%	5%
Percentage of AGE Scoring 65–100		0%	26%		0%	5%
Percentage of AGE Scoring 85–100		0%	6%		0%	1%
Percentage of Tested Scoring 65–100		0%	86%		0%	80%

(Form – K)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	642	655	684	63	72	74
Earth Science (last administered January 2001)						
Number Tested	74	25		0	2	
Number Scoring 55–100	68	9		0	#	
Number Scoring 65–100	67	3		0	#	
Number Scoring 85–100	47	1		0	#	
Percentage of AGE Tested	12%	4%		0%	#	
Percentage of AGE Scoring 55–100	11%	1%		0%	#	
Percentage of AGE Scoring 65–100	10%	0%		0%	#	
Percentage of AGE Scoring 85–100	7%	0%		0%	#	
Percentage of Tested Scoring 65–100	91%	12%		0%	#	
Biology (last administered January 2001)						
Number Tested	855	236		47	19	
Number Scoring 55–100	735	135		33	12	
Number Scoring 65–100	580	70		19	7	
Number Scoring 85–100	118	0		2	0	
Percentage of AGE Tested	133%	36%		75%	26%	
Percentage of AGE Scoring 55–100	114%	21%		52%	17%	
Percentage of AGE Scoring 65–100	90%	11%		30%	10%	
Percentage of AGE Scoring 85–100	18%	0%		3%	0%	
Percentage of Tested Scoring 65–100	68%	30%		40%	37%	
Chemistry (last administered January 2002)						
Number Tested	420	425	4	2	6	0
Number Scoring 55–100	370	365	#	#	6	0
Number Scoring 65–100	300	298	#	#	5	0
Number Scoring 85–100	73	103	#	#	0	0
Percentage of AGE Tested	65%	65%	#	#	8%	0%
Percentage of AGE Scoring 55–100	58%	56%	#	#	8%	0%
Percentage of AGE Scoring 65–100	47%	45%	#	#	7%	0%
Percentage of AGE Scoring 85–100	11%	16%	#	#	0%	0%
Percentage of Tested Scoring 65–100	71%	70%	#	#	83%	0%

(Form – L)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	642	655	684	63	72	74
Physics (last administered January 2002)						
Number Tested	233	188	5	1	0	0
Number Scoring 55–100	212	178	4	#	0	0
Number Scoring 65–100	189	159	3	#	0	0
Number Scoring 85–100	71	57	0	#	0	0
Percentage of AGE Tested	36%	29%	1%	#	0%	0%
Percentage of AGE Scoring 55–100	33%	27%	1%	#	0%	0%
Percentage of AGE Scoring 65–100	29%	24%	0%	#	0%	0%
Percentage of AGE Scoring 85–100	11%	9%	0%	#	0%	0%
Percentage of Tested Scoring 65–100	81%	85%	60%	#	0%	0%
Physical Setting/Chemistry (first administered June 2002)						
Number Tested			443			17
Number Scoring 55–100			418			15
Number Scoring 65–100			320			10
Number Scoring 85–100			37			0
Percentage of AGE Tested			65%			23%
Percentage of AGE Scoring 55–100			61%			20%
Percentage of AGE Scoring 65–100			47%			14%
Percentage of AGE Scoring 85–100			5%			0%
Percentage of Tested Scoring 65–100			72%			59%
Physical Setting/Physics (first administered June 2002)						
Number Tested			172			3
Number Scoring 55–100			123			#
Number Scoring 65–100			108			#
Number Scoring 85–100			34			#
Percentage of AGE Tested			25%			#
Percentage of AGE Scoring 55–100			18%			#
Percentage of AGE Scoring 65–100			16%			#
Percentage of AGE Scoring 85–100			5%			#
Percentage of Tested Scoring 65–100			63%			#

(Form – M)

Introduction to Occupations Examination

	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
General-Education Students	49	94%	91	100%	30	40%
Students with Disabilities	27	59%	21	100%	39	46%

On school reports, 1999–2000 and 2000–2001 data are for all students with disabilities enrolled in the school. District reports contain data for all students with disabilities enrolled in the district for the 1999–2000, 2000–2001, and 2001–2002 school years.

Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
Nov 2001	General-Education Students	0	0%	0%	0%	0%
	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%

Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
June 2002	General-Education Students	654	0%	11%	71%	19%
	Students with Disabilities	54	0%	41%	57%	2%
	All Students	708	0%	13%	70%	17%

(Form – N)

New York State Alternate Assessments (NYSAA) 2001–2002

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
Elementary Level						
English Language Arts	0	0	0	0	0	0
Mathematics, Science, & Technology	0	0	0	0	0	0
Health, Phys, Ed., & Fam. & Cons. Sci.	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0
Middle Level						
English Language Arts	8	2	0	4	4	0
Mathematics, Science, & Technology	9	2	0	5	4	0
Health, Phys, Ed., & Fam. & Cons. Sci.	5	2	0	4	1	0
Social Studies	6	2	0	5	1	0
Career Dev. & Occ. Studies (optional)	3	0	#	#	#	#
The Arts (optional)	0	0	0	0	0	0
Secondary Level						
English Language Arts	8	0	2	5	1	0
Mathematics, Science, & Technology	8	0	2	4	2	0
Health, Phys, Ed., & Fam. & Cons. Sci.	8	0	2	5	1	0
Social Studies	8	0	0	7	1	0
Career Dev. & Occ. Studies (optional)	5	0	0	4	1	0
The Arts (optional)	0	0	0	0	0	0

1998 Cohort Performance on Regents Examinations after Four Years

	General-Education Students		Students with Disabilities		All Students	
	Global History & Geography	U.S. History & Gov't	Global History & Geography	U.S. History & Gov't	Global History & Geography	U.S. History & Gov't
Cohort Enrollment	573	573	46	46	619	619
Number Scoring 55–64	29	26	7	12	36	38
Number Scoring 65–84	287	260	22	23	309	283
Number Scoring 85–100	241	274	6	5	247	279
Approved Alternatives	0	0	0	0	0	0

1999 Cohort Performance on Regents Examinations in Science after Three Years

	General-Education Students	Students with Disabilities	All Students
Cohort Enrollment	533	59	592
Number Scoring 55–64	28	9	37
Number Scoring 65–84	289	34	323
Number Scoring 85–100	210	4	214
Approved Alternatives	0	0	0

(Form – O)