

# New York State School Report Card Comprehensive Information Report

BEDS Code : 28-02-52-07-0004  
 Name : H. Frank Carey Junior-Senior High School  
 Principal: Mr. Douglas Monaghan

Grade Range : 7-12

## Fall Enrollment

Grade	1999–2000	2000–2001	2001–2002
Pre-K	0	0	0
Kindergarten	0	0	0
First	0	0	0
Second	0	0	0
Third	0	0	0
Fourth	0	0	0
Fifth	0	0	0
Sixth	0	0	0
Ungraded Elementary	0	0	0
Seventh	305	354	310
Eighth	223	269	316
Ninth	261	239	327
Tenth	250	259	246
Eleventh	229	225	244
Twelfth	236	235	234
Ungraded Secondary	0	0	0
Total K-12 Enrollment	1504	1581	1677

## Student Racial/Ethnic Origin

Race/Ethnicity	1999–2000		2000–2001		2001–2002	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	65	4.3%	82	5.2%	109	6.5%
Black (Not Hispanic)	63	4.2%	46	2.9%	55	3.3%
Hispanic	76	5.1%	97	6.1%	177	10.6%
White (Not Hispanic)	1300	86.4%	1356	85.8%	1336	79.7%

## Limited English Proficient Students (also known as English language learners)

1999–2000		2000–2001		2001–2002	
No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
8	0.5%	46	2.9%	78	4.7%

## Average Class Size

Grade Level	1999–2000	2000–2001	2001–2002
Kindergarten	0	0	0
Common Branch	0	0	0
English Grade 8	27	28	28
Mathematics Grade 8	27	28	29
Science Grade 8	26	29	29
Social Studies Grade 8	27	29	28
English Grade 10	27	27	26
Mathematics Grade 10	23	24	24
Science Grade 10	24	25	24
Social Studies Grade 10	26	24	25

(Form – A)

**District Need to Resource Capacity Category**

<b>N/RC Category</b>	<b>Description</b>
5	This is a school district with average student needs in relation to district resource capacity.

**Similar School Group and Description**

<b>Similar School Group</b>	<b>Description</b>
49	All schools in this group are secondary level schools in school districts with average student needs in relation to district resource capacity. The schools in this group are in the lower range of student needs for secondary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

**Attendance and Suspension**

	<b>1998–1999</b>		<b>1999–2000</b>		<b>2000–2001</b>	
	<b>No. of Students</b>	<b>% of Enroll.</b>	<b>No. of Students</b>	<b>% of Enroll.</b>	<b>No. of Students</b>	<b>% of Enroll.</b>
<b>Annual Attendance Rate</b>		93.8%		93.7%		93.9%
<b>Student Suspensions</b>	102	7.0%	97	6.5%	109	6.9%

**Student Socioeconomic and Stability Indicators  
(Percent of Enrollment)**

	<b>1999–2000</b>	<b>2000–2001</b>	<b>2001–2002</b>
<b>Free Lunch</b>	3.0%	3.2%	2.2%
<b>Reduced Lunch</b>	0.7%	0.8%	1.7%
<b>Public Assistance</b>	1-10%	1-10%	1-10%
<b>Student Stability</b>	100%	96%	96%

**Staff Counts**

<b>Staff</b>	<b>2001–2002</b>
Total Teachers	100
Total Other Professional Staff	22
Total Paraprofessionals	NA
Teaching out of Certification*	0
Teachers with Temporary Licenses	0

\*Teaching out of certification more than on an incidental basis. Teachers with temporary licenses are also counted as teaching out of certification.

(Form – B)

# High School Graduates and Noncompleters

## High School Graduates Earning Regents Diplomas\*

	1999–2000			2000–2001			2001–2002		
	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas
General Education	214	149	70%	206	148	72%	208	163	78%
Students with Disabilities	12	0	0%	17	7	41%	11	3	27%
All Students	226	149	66%	223	155	70%	219	166	76%

\*Only students awarded local diplomas (including local diplomas with Regents endorsements) are counted as high school graduates. Data reported for the 1999–2000 and 2000–2001 school years include August, January, and June graduates. Data reported for the 2001–2002 school year include only January and June graduates.

## Distribution of 2001–2002 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	137	72	2	2	5	1
Percent	63%	33%	1%	1%	2%	0%

## Number of High School Completers with Disabilities in 2001–2002

Graduates* (a)	Regents Diplomas (b)	IEP Diplomas or Certificates (c)	All 2001–2002 Completers (a+c)
11	3	0	11

\*Local Diplomas (including local diplomas with Regents endorsements)

## High School Noncompletion Rates

		1999–2000		2000–2001		2001–2002	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
General-Education Students	Dropped Out					9	0.9%
	Entered GED Program*					6	0.6%
	Total Noncompleters					15	1.4%
Students with Disabilities	Dropped Out					2	0.2%
	Entered GED Program*					0	0.0%
	Total Noncompleters					2	0.2%
All Students	Dropped Out	7	0.7%	5	0.5%	11	1.0%
	Entered GED Program*	7	0.7%	15	1.6%	6	0.6%
	Total Noncompleters	14	1.4%	20	2.1%	17	1.6%

\*The number and percentage of students who left K-12, diploma-bound systems and entered an alternative program leading to a high school equivalency diploma.

(Form – C)

# Second Language Proficiency Examinations

## General-Education Students

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	21	100%	23	96%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	31	94%	32	97%	0	0%

## Students with Disabilities

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	0	0%	0	0%

(Form – D)

# Regents Competency Tests

## General-Education Students

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	0	0%	0	0%	10	40%
Science	13	92%	1	#	6	67%
Reading	0	0%	0	0%	5	60%
Writing	1	#	0	0%	5	60%
Global Studies	7	57%	2	#	1	#
U.S. Hist & Gov't	4	#	6	33%	2	#

## Students with Disabilities

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	15	80%	7	100%	16	75%
Science	13	77%	3	#	2	#
Reading	1	100%	3	#	3	#
Writing	1	100%	3	#	5	100%
Global Studies	5	40%	4	#	1	#
U.S. Hist & Gov't	9	67%	1	#	4	#

(Form – E)

# Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
<b>Comprehensive English</b>						
Number Tested	258	228	247	23	16	20
Number Scoring 55–100	251	222	238	22	12	17
Number Scoring 65–100	230	200	224	17	8	13
Number Scoring 85–100	31	50	97	0	0	1
Percentage of Tested Scoring 55–100	97%	97%	96%	96%	75%	85%
Percentage of Tested Scoring 65–100	89%	88%	91%	74%	50%	65%
Percentage of Tested Scoring 85–100	12%	22%	39%	0%	0%	5%
<b>Sequential Mathematics, Course I (last administered January 2002)</b>						
Number Tested	253	288	44	25	45	14
Number Scoring 55–100	221	246	33	12	27	8
Number Scoring 65–100	209	223	26	9	22	7
Number Scoring 85–100	130	87	7	2	3	0
Percentage of Tested Scoring 55–100	87%	85%	75%	48%	60%	57%
Percentage of Tested Scoring 65–100	83%	77%	59%	36%	49%	50%
Percentage of Tested Scoring 85–100	51%	30%	16%	8%	7%	0%
<b>Mathematics A</b>						
Number Tested	0	0	44	0	0	2
Number Scoring 55–100	0	0	44	0	0	#
Number Scoring 65–100	0	0	43	0	0	#
Number Scoring 85–100	0	0	38	0	0	#
Percentage of Tested Scoring 55–100	0%	0%	100%	0%	0%	#
Percentage of Tested Scoring 65–100	0%	0%	98%	0%	0%	#
Percentage of Tested Scoring 85–100	0%	0%	86%	0%	0%	#
<b>Global Studies (last administered January 2000)</b>						
Number Tested	6			2		
Number Scoring 55–100	5			#		
Number Scoring 65–100	4			#		
Number Scoring 85–100	0			#		
Percentage of Tested Scoring 55–100	83%			#		
Percentage of Tested Scoring 65–100	67%			#		
Percentage of Tested Scoring 85–100	0%			#		
<b>Global History and Geography (first administered June 2000)</b>						
Number Tested	216	256	228	19	22	19
Number Scoring 55–100	208	253	220	14	20	14
Number Scoring 65–100	197	248	209	11	19	9
Number Scoring 85–100	106	119	78	1	1	0
Percentage of Tested Scoring 55–100	96%	99%	96%	74%	91%	74%
Percentage of Tested Scoring 65–100	91%	97%	92%	58%	86%	47%
Percentage of Tested Scoring 85–100	49%	46%	34%	5%	5%	0%

(Form – F)

# Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
<b>U.S. History and Government (last administered January 2001)</b>						
Number Tested	229	13		19	2	
Number Scoring 55–100	217	9		17	#	
Number Scoring 65–100	204	5		15	#	
Number Scoring 85–100	92	0		3	#	
Percentage of Tested Scoring 55–100	95%	69%		89%	#	
Percentage of Tested Scoring 65–100	89%	38%		79%	#	
Percentage of Tested Scoring 85–100	40%	0%		16%	#	
<b>U.S. History and Government (first administered June 2001)</b>						
Number Tested		232	248		21	18
Number Scoring 55–100		225	242		18	14
Number Scoring 65–100		215	229		15	9
Number Scoring 85–100		122	79		4	1
Percentage of Tested Scoring 55–100		97%	98%		86%	78%
Percentage of Tested Scoring 65–100		93%	92%		71%	50%
Percentage of Tested Scoring 85–100		53%	32%		19%	6%
<b>Living Environment (first administered June 2001)</b>						
Number Tested		208	221		11	20
Number Scoring 55–100		208	217		11	18
Number Scoring 65–100		204	205		11	15
Number Scoring 85–100		49	72		0	2
Percentage of Tested Scoring 55–100		100%	98%		100%	90%
Percentage of Tested Scoring 65–100		98%	93%		100%	75%
Percentage of Tested Scoring 85–100		24%	33%		0%	10%
<b>Physical Setting/Earth Science (first administered June 2001)</b>						
Number Tested		197	243		10	4
Number Scoring 55–100		187	237		10	#
Number Scoring 65–100		174	224		10	#
Number Scoring 85–100		84	98		1	#
Percentage of Tested Scoring 55–100		95%	98%		100%	#
Percentage of Tested Scoring 65–100		88%	92%		100%	#
Percentage of Tested Scoring 85–100		43%	40%		10%	#

(Form – G)

# Average Grade Enrollment

## All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
2000	258	249	226	234	242
2001	234	248	220	228	233
2002	377	253	235	230	274

\*In schools with no grade 9–12 enrollment, AGE is the grade 8 enrollment as reported through LEAP.

## Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
2000	25	22	22	16	21
2001	26	21	17	21	21
2002	33	17	12	19	20

\*In schools with no grade 9–12 enrollment, AGE is the grade 8 enrollment as reported through LEAP.

(Form – H)



# Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
<b>Average Grade Enrollment (AGE)</b>	242	233	274	21	21	20
<b>Comprehensive French</b>						
Number Tested	27	13	21	0	0	0
Number Scoring 55–100	27	13	21	0	0	0
Number Scoring 65–100	26	13	19	0	0	0
Number Scoring 85–100	15	7	10	0	0	0
Percentage of AGE Tested	11%	6%	8%	0%	0%	0%
Percentage of AGE Scoring 55–100	11%	6%	8%	0%	0%	0%
Percentage of AGE Scoring 65–100	11%	6%	7%	0%	0%	0%
Percentage of AGE Scoring 85–100	6%	3%	4%	0%	0%	0%
Percentage of Tested Scoring 65–100	96%	100%	90%	0%	0%	0%
<b>Comprehensive Italian</b>						
Number Tested	63	54	56	0	2	1
Number Scoring 55–100	62	54	56	0	#	#
Number Scoring 65–100	61	54	53	0	#	#
Number Scoring 85–100	46	48	33	0	#	#
Percentage of AGE Tested	26%	23%	20%	0%	#	#
Percentage of AGE Scoring 55–100	26%	23%	20%	0%	#	#
Percentage of AGE Scoring 65–100	25%	23%	19%	0%	#	#
Percentage of AGE Scoring 85–100	19%	21%	12%	0%	#	#
Percentage of Tested Scoring 65–100	97%	100%	95%	0%	#	#
<b>Comprehensive German</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%
<b>Comprehensive Hebrew</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%

(Form – I)

## Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
<b>Average Grade Enrollment (AGE)</b>	242	233	274	21	21	20
<b>Comprehensive Spanish</b>						
Number Tested	102	91	145	1	1	1
Number Scoring 55–100	102	91	145	#	#	#
Number Scoring 65–100	98	90	144	#	#	#
Number Scoring 85–100	52	66	110	#	#	#
Percentage of AGE Tested	42%	39%	53%	#	#	#
Percentage of AGE Scoring 55–100	42%	39%	53%	#	#	#
Percentage of AGE Scoring 65–100	40%	39%	53%	#	#	#
Percentage of AGE Scoring 85–100	21%	28%	40%	#	#	#
Percentage of Tested Scoring 65–100	96%	99%	99%	#	#	#
<b>Comprehensive Latin</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%

(Form – J)

## Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
<b>Average Grade Enrollment (AGE)</b>	242	233	274	21	21	20
<b>Sequential Mathematics, Course II</b>						
Number Tested	237	232	268	7	13	20
Number Scoring 55–100	196	185	208	4	5	12
Number Scoring 65–100	178	171	186	3	5	8
Number Scoring 85–100	88	88	48	0	1	0
Percentage of AGE Tested	98%	100%	98%	33%	62%	100%
Percentage of AGE Scoring 55–100	81%	79%	76%	19%	24%	60%
Percentage of AGE Scoring 65–100	74%	73%	68%	14%	24%	40%
Percentage of AGE Scoring 85–100	36%	38%	18%	0%	5%	0%
Percentage of Tested Scoring 65–100	75%	74%	69%	43%	38%	40%
<b>Sequential Mathematics, Course III</b>						
Number Tested	164	152	147	5	2	1
Number Scoring 55–100	147	137	141	4	#	#
Number Scoring 65–100	136	130	134	3	#	#
Number Scoring 85–100	67	66	79	2	#	#
Percentage of AGE Tested	68%	65%	54%	24%	#	#
Percentage of AGE Scoring 55–100	61%	59%	51%	19%	#	#
Percentage of AGE Scoring 65–100	56%	56%	49%	14%	#	#
Percentage of AGE Scoring 85–100	28%	28%	29%	10%	#	#
Percentage of Tested Scoring 65–100	83%	86%	91%	60%	#	#
<b>Mathematics B (first administered June 2001)</b>						
Number Tested		0	0		0	0
Number Scoring 55–100		0	0		0	0
Number Scoring 65–100		0	0		0	0
Number Scoring 85–100		0	0		0	0
Percentage of AGE Tested		0%	0%		0%	0%
Percentage of AGE Scoring 55–100		0%	0%		0%	0%
Percentage of AGE Scoring 65–100		0%	0%		0%	0%
Percentage of AGE Scoring 85–100		0%	0%		0%	0%
Percentage of Tested Scoring 65–100		0%	0%		0%	0%

(Form – K)

# Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
<b>Average Grade Enrollment (AGE)</b>	242	233	274	21	21	20
<b>Earth Science (last administered January 2001)</b>						
Number Tested	0	24		0	3	
Number Scoring 55–100	0	13		0	#	
Number Scoring 65–100	0	6		0	#	
Number Scoring 85–100	0	0		0	#	
Percentage of AGE Tested	0%	10%		0%	#	
Percentage of AGE Scoring 55–100	0%	6%		0%	#	
Percentage of AGE Scoring 65–100	0%	3%		0%	#	
Percentage of AGE Scoring 85–100	0%	0%		0%	#	
Percentage of Tested Scoring 65–100	0%	25%		0%	#	
<b>Biology (last administered January 2001)</b>						
Number Tested	242	16		9	1	
Number Scoring 55–100	230	14		9	#	
Number Scoring 65–100	204	9		7	#	
Number Scoring 85–100	56	1		0	#	
Percentage of AGE Tested	100%	7%		43%	#	
Percentage of AGE Scoring 55–100	95%	6%		43%	#	
Percentage of AGE Scoring 65–100	84%	4%		33%	#	
Percentage of AGE Scoring 85–100	23%	0%		0%	#	
Percentage of Tested Scoring 65–100	84%	56%		78%	#	
<b>Chemistry (last administered January 2002)</b>						
Number Tested	195	175	3	9	4	0
Number Scoring 55–100	185	173	#	8	#	0
Number Scoring 65–100	148	150	#	5	#	0
Number Scoring 85–100	41	59	#	1	#	0
Percentage of AGE Tested	81%	75%	#	43%	#	0%
Percentage of AGE Scoring 55–100	76%	74%	#	38%	#	0%
Percentage of AGE Scoring 65–100	61%	64%	#	24%	#	0%
Percentage of AGE Scoring 85–100	17%	25%	#	5%	#	0%
Percentage of Tested Scoring 65–100	76%	86%	#	56%	#	0%

(Form – L)

# Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
<b>Average Grade Enrollment (AGE)</b>	242	233	274	21	21	20
<b>Physics (last administered January 2002)</b>						
Number Tested	91	92	0	0	1	0
Number Scoring 55–100	89	90	0	0	#	0
Number Scoring 65–100	72	81	0	0	#	0
Number Scoring 85–100	16	27	0	0	#	0
Percentage of AGE Tested	38%	39%	0%	0%	#	0%
Percentage of AGE Scoring 55–100	37%	39%	0%	0%	#	0%
Percentage of AGE Scoring 65–100	30%	35%	0%	0%	#	0%
Percentage of AGE Scoring 85–100	7%	12%	0%	0%	#	0%
Percentage of Tested Scoring 65–100	79%	88%	0%	0%	#	0%
<b>Physical Setting/Chemistry (first administered June 2002)</b>						
Number Tested			176			3
Number Scoring 55–100			161			#
Number Scoring 65–100			126			#
Number Scoring 85–100			21			#
Percentage of AGE Tested			64%			#
Percentage of AGE Scoring 55–100			59%			#
Percentage of AGE Scoring 65–100			46%			#
Percentage of AGE Scoring 85–100			8%			#
Percentage of Tested Scoring 65–100			72%			#
<b>Physical Setting/Physics (first administered June 2002)</b>						
Number Tested			72			0
Number Scoring 55–100			56			0
Number Scoring 65–100			36			0
Number Scoring 85–100			6			0
Percentage of AGE Tested			26%			0%
Percentage of AGE Scoring 55–100			20%			0%
Percentage of AGE Scoring 65–100			13%			0%
Percentage of AGE Scoring 85–100			2%			0%
Percentage of Tested Scoring 65–100			50%			0%

(Form – M)

# Introduction to Occupations Examination

	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
General-Education Students	95	97%	97	99%	129	98%
Students with Disabilities	17	88%	11	91%	15	93%

On school reports, 1999–2000 and 2000–2001 data are for all students with disabilities enrolled in the school. District reports contain data for all students with disabilities enrolled in the district for the 1999–2000, 2000–2001, and 2001–2002 school years.

## Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
<b>Nov 2001</b>	General-Education Students	0	0%	0%	0%	0%
	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%

## Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
<b>June 2002</b>	General-Education Students	283	0%	16%	74%	10%
	Students with Disabilities	19	0%	74%	26%	0%
	All Students	302	0%	20%	71%	9%

(Form – N)

# New York State Alternate Assessments (NYSAA) 2001–2002

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
<b>Elementary Level</b>						
English Language Arts	0	0	0	0	0	0
Mathematics, Science, & Technology	0	0	0	0	0	0
Health, Phys, Ed., & Fam. & Cons. Sci.	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0
<b>Middle Level</b>						
English Language Arts	3	0	#	#	#	#
Mathematics, Science, & Technology	3	0	#	#	#	#
Health, Phys, Ed., & Fam. & Cons. Sci.	3	0	#	#	#	#
Social Studies	3	0	#	#	#	#
Career Dev. & Occ. Studies (optional)	1	0	#	#	#	#
The Arts (optional)	0	0	0	0	0	0
<b>Secondary Level</b>						
English Language Arts	0	0	0	0	0	0
Mathematics, Science, & Technology	0	0	0	0	0	0
Health, Phys, Ed., & Fam. & Cons. Sci.	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0

## 1998 Cohort Performance on Regents Examinations after Four Years

	General-Education Students		Students with Disabilities		All Students	
	Global History & Geography	U.S. History & Gov't	Global History & Geography	U.S. History & Gov't	Global History & Geography	U.S. History & Gov't
Cohort Enrollment	216	216	17	17	233	233
Number Scoring 55–64	3	6	1	0	4	6
Number Scoring 65–84	92	87	11	10	103	97
Number Scoring 85–100	103	118	1	2	104	120
Approved Alternatives	0	0	0	0	0	0

## 1999 Cohort Performance on Regents Examinations in Science after Three Years

	General-Education Students	Students with Disabilities	All Students
Cohort Enrollment	179	22	201
Number Scoring 55–64	4	2	6
Number Scoring 65–84	101	14	115
Number Scoring 85–100	66	0	66
Approved Alternatives	0	0	0

(Form – O)