

# New York State School Report Card Comprehensive Information Report

BEDS Code : 28-02-52-07-0006  
 Name : Sewanhaka High School  
 Principal: Ms. Debra Lidowsky

Grade Range : 7-12

### Fall Enrollment

Grade	1999–2000	2000–2001	2001–2002
Pre-K	0	0	0
Kindergarten	0	0	0
First	0	0	0
Second	0	0	0
Third	0	0	0
Fourth	0	0	0
Fifth	0	0	0
Sixth	0	0	0
Ungraded Elementary	0	0	0
Seventh	375	311	321
Eighth	254	283	250
Ninth	219	249	268
Tenth	191	234	265
Eleventh	222	225	243
Twelfth	177	195	198
Ungraded Secondary	0	0	0
Total K-12 Enrollment	1438	1497	1545

### Student Racial/Ethnic Origin

Race/Ethnicity	1999–2000		2000–2001		2001–2002	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	175	12.2%	183	12.2%	206	13.3%
Black (Not Hispanic)	303	21.1%	343	22.9%	375	24.3%
Hispanic	254	17.7%	278	18.6%	308	19.9%
White (Not Hispanic)	706	49.1%	693	46.3%	656	42.5%

### Limited English Proficient Students (also known as English language learners)

1999–2000		2000–2001		2001–2002	
No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
104	7.2%	90	6.0%	31	2.0%

### Average Class Size

Grade Level	1999–2000	2000–2001	2001–2002
Kindergarten	0	0	0
Common Branch	0	0	0
English Grade 8	26	27	20
Mathematics Grade 8	28	27	22
Science Grade 8	27	26	27
Social Studies Grade 8	30	26	30
English Grade 10	27	27	26
Mathematics Grade 10	30	30	22
Science Grade 10	23	29	23
Social Studies Grade 10	29	29	26

(Form – A)

**District Need to Resource Capacity Category**

<b>N/RC Category</b>	<b>Description</b>
5	This is a school district with average student needs in relation to district resource capacity.

**Similar School Group and Description**

<b>Similar School Group</b>	<b>Description</b>
51	All schools in this group are secondary level schools in school districts with average student needs in relation to district resource capacity. The schools in this group are in the higher range of student needs for secondary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

**Attendance and Suspension**

	<b>1998–1999</b>		<b>1999–2000</b>		<b>2000–2001</b>	
	<b>No. of Students</b>	<b>% of Enroll.</b>	<b>No. of Students</b>	<b>% of Enroll.</b>	<b>No. of Students</b>	<b>% of Enroll.</b>
<b>Annual Attendance Rate</b>		92.2%		92.7%		92.6%
<b>Student Suspensions</b>	171	12.6%	161	11.2%	217	14.5%

**Student Socioeconomic and Stability Indicators  
(Percent of Enrollment)**

	<b>1999–2000</b>	<b>2000–2001</b>	<b>2001–2002</b>
<b>Free Lunch</b>	17.4%	17.5%	16.1%
<b>Reduced Lunch</b>	5.1%	5.1%	5.9%
<b>Public Assistance</b>	21-30%	21-30%	21-30%
<b>Student Stability</b>	95%	100%	100%

**Staff Counts**

<b>Staff</b>	<b>2001–2002</b>
Total Teachers	102
Total Other Professional Staff	19
Total Paraprofessionals	NA
Teaching out of Certification*	1
Teachers with Temporary Licenses	0

\*Teaching out of certification more than on an incidental basis. Teachers with temporary licenses are also counted as teaching out of certification.

(Form – B)

# High School Graduates and Noncompleters

## High School Graduates Earning Regents Diplomas\*

	1999–2000			2000–2001			2001–2002		
	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas
General Education	173	90	52%	181	95	52%	192	107	56%
Students with Disabilities	7	0	0%	7	0	0%	4	0	0%
All Students	180	90	50%	188	95	51%	196	107	55%

\*Only students awarded local diplomas (including local diplomas with Regents endorsements) are counted as high school graduates. Data reported for the 1999–2000 and 2000–2001 school years include August, January, and June graduates. Data reported for the 2001–2002 school year include only January and June graduates.

## Distribution of 2001–2002 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	103	73	2	4	10	4
Percent	53%	37%	1%	2%	5%	2%

## Number of High School Completers with Disabilities in 2001–2002

Graduates* (a)	Regents Diplomas (b)	IEP Diplomas or Certificates (c)	All 2001–2002 Completers (a+c)
4	0	1	5

\*Local Diplomas (including local diplomas with Regents endorsements)

## High School Noncompletion Rates

		1999–2000		2000–2001		2001–2002	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
General-Education Students	Dropped Out					5	0.5%
	Entered GED Program*					6	0.6%
	Total Noncompleters					11	1.1%
Students with Disabilities	Dropped Out					0	0.0%
	Entered GED Program*					2	0.2%
	Total Noncompleters					2	0.2%
All Students	Dropped Out	6	0.7%	4	0.4%	5	0.5%
	Entered GED Program*	23	2.8%	1	0.1%	8	0.8%
	Total Noncompleters	29	3.6%	5	0.6%	13	1.3%

\*The number and percentage of students who left K-12, diploma-bound systems and entered an alternative program leading to a high school equivalency diploma.

(Form – C)

# Second Language Proficiency Examinations

## General-Education Students

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	33	100%	53	100%	0	0%

## Students with Disabilities

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	0	0%	0	0%

(Form – D)

# Regents Competency Tests

## General-Education Students

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	9	89%	2	#	26	85%
Science	0	0%	6	100%	16	88%
Reading	1	#	0	0%	31	58%
Writing	0	0%	0	0%	31	58%
Global Studies	6	17%	5	100%	3	#
U.S. Hist & Gov't	8	25%	10	90%	2	#

## Students with Disabilities

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	8	50%	1	#	8	100%
Science	0	0%	0	0%	24	67%
Reading	0	0%	0	0%	3	#
Writing	3	100%	0	0%	3	#
Global Studies	3	0%	2	#	0	0%
U.S. Hist & Gov't	1	100%	2	#	2	#

(Form – E)

# Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
<b>Comprehensive English</b>						
Number Tested	218	256	226	10	7	9
Number Scoring 55–100	208	240	213	4	6	8
Number Scoring 65–100	198	190	195	4	2	4
Number Scoring 85–100	30	48	85	0	0	0
Percentage of Tested Scoring 55–100	95%	94%	94%	40%	86%	89%
Percentage of Tested Scoring 65–100	91%	74%	86%	40%	29%	44%
Percentage of Tested Scoring 85–100	14%	19%	38%	0%	0%	0%
<b>Sequential Mathematics, Course I (last administered January 2002)</b>						
Number Tested	274	347	55	17	19	7
Number Scoring 55–100	223	266	48	10	8	7
Number Scoring 65–100	203	214	36	7	5	5
Number Scoring 85–100	96	48	4	2	0	0
Percentage of Tested Scoring 55–100	81%	77%	87%	59%	42%	100%
Percentage of Tested Scoring 65–100	74%	62%	65%	41%	26%	71%
Percentage of Tested Scoring 85–100	35%	14%	7%	12%	0%	0%
<b>Mathematics A</b>						
Number Tested	0	0	54	0	0	0
Number Scoring 55–100	0	0	49	0	0	0
Number Scoring 65–100	0	0	49	0	0	0
Number Scoring 85–100	0	0	36	0	0	0
Percentage of Tested Scoring 55–100	0%	0%	91%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	91%	0%	0%	0%
Percentage of Tested Scoring 85–100	0%	0%	67%	0%	0%	0%
<b>Global Studies (last administered January 2000)</b>						
Number Tested	0			0		
Number Scoring 55–100	0			0		
Number Scoring 65–100	0			0		
Number Scoring 85–100	0			0		
Percentage of Tested Scoring 55–100	0%			0%		
Percentage of Tested Scoring 65–100	0%			0%		
Percentage of Tested Scoring 85–100	0%			0%		
<b>Global History and Geography (first administered June 2000)</b>						
Number Tested	189	249	211	9	10	12
Number Scoring 55–100	169	237	197	6	8	12
Number Scoring 65–100	148	220	181	4	5	6
Number Scoring 85–100	63	84	58	0	0	0
Percentage of Tested Scoring 55–100	89%	95%	93%	67%	80%	100%
Percentage of Tested Scoring 65–100	78%	88%	86%	44%	50%	50%
Percentage of Tested Scoring 85–100	33%	34%	27%	0%	0%	0%

(Form – F)

# Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
<b>U.S. History and Government (last administered January 2001)</b>						
Number Tested	189	0		6	0	
Number Scoring 55–100	183	0		5	0	
Number Scoring 65–100	162	0		4	0	
Number Scoring 85–100	38	0		0	0	
Percentage of Tested Scoring 55–100	97%	0%		83%	0%	
Percentage of Tested Scoring 65–100	86%	0%		67%	0%	
Percentage of Tested Scoring 85–100	20%	0%		0%	0%	
<b>U.S. History and Government (first administered June 2001)</b>						
Number Tested		216	225		5	6
Number Scoring 55–100		197	209		4	4
Number Scoring 65–100		179	191		4	3
Number Scoring 85–100		74	52		0	0
Percentage of Tested Scoring 55–100		91%	93%		80%	67%
Percentage of Tested Scoring 65–100		83%	85%		80%	50%
Percentage of Tested Scoring 85–100		34%	23%		0%	0%
<b>Living Environment (first administered June 2001)</b>						
Number Tested		194	250		7	14
Number Scoring 55–100		191	235		7	13
Number Scoring 65–100		179	226		6	9
Number Scoring 85–100		26	70		0	0
Percentage of Tested Scoring 55–100		98%	94%		100%	93%
Percentage of Tested Scoring 65–100		92%	90%		86%	64%
Percentage of Tested Scoring 85–100		13%	28%		0%	0%
<b>Physical Setting/Earth Science (first administered June 2001)</b>						
Number Tested		170	183		4	9
Number Scoring 55–100		163	171		#	7
Number Scoring 65–100		152	161		#	2
Number Scoring 85–100		64	65		#	0
Percentage of Tested Scoring 55–100		96%	93%		#	78%
Percentage of Tested Scoring 65–100		89%	88%		#	22%
Percentage of Tested Scoring 85–100		38%	36%		#	0%

(Form – G)

# Average Grade Enrollment

## All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
2000	237	198	216	193	211
2001	275	239	246	198	240
2002	238	223	209	211	220

\*In schools with no grade 9–12 enrollment, AGE is the grade 8 enrollment as reported through LEAP.

## Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
2000	16	0	7	8	8
2001	29	14	7	9	15
2002	22	14	9	5	13

\*In schools with no grade 9–12 enrollment, AGE is the grade 8 enrollment as reported through LEAP.

(Form – H)



# Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
<b>Average Grade Enrollment (AGE)</b>	211	240	220	8	15	13
<b>Comprehensive French</b>						
Number Tested	15	17	21	0	0	0
Number Scoring 55–100	14	17	20	0	0	0
Number Scoring 65–100	13	17	19	0	0	0
Number Scoring 85–100	6	9	6	0	0	0
Percentage of AGE Tested	7%	7%	10%	0%	0%	0%
Percentage of AGE Scoring 55–100	7%	7%	9%	0%	0%	0%
Percentage of AGE Scoring 65–100	6%	7%	9%	0%	0%	0%
Percentage of AGE Scoring 85–100	3%	4%	3%	0%	0%	0%
Percentage of Tested Scoring 65–100	87%	100%	90%	0%	0%	0%
<b>Comprehensive Italian</b>						
Number Tested	13	13	18	0	0	0
Number Scoring 55–100	13	13	18	0	0	0
Number Scoring 65–100	13	13	16	0	0	0
Number Scoring 85–100	9	10	7	0	0	0
Percentage of AGE Tested	6%	5%	8%	0%	0%	0%
Percentage of AGE Scoring 55–100	6%	5%	8%	0%	0%	0%
Percentage of AGE Scoring 65–100	6%	5%	7%	0%	0%	0%
Percentage of AGE Scoring 85–100	4%	4%	3%	0%	0%	0%
Percentage of Tested Scoring 65–100	100%	100%	89%	0%	0%	0%
<b>Comprehensive German</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%
<b>Comprehensive Hebrew</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%

(Form – I)

## Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
<b>Average Grade Enrollment (AGE)</b>	211	240	220	8	15	13
<b>Comprehensive Spanish</b>						
Number Tested	102	86	90	0	0	1
Number Scoring 55–100	102	86	85	0	0	#
Number Scoring 65–100	101	86	83	0	0	#
Number Scoring 85–100	58	63	41	0	0	#
Percentage of AGE Tested	48%	36%	41%	0%	0%	#
Percentage of AGE Scoring 55–100	48%	36%	39%	0%	0%	#
Percentage of AGE Scoring 65–100	48%	36%	38%	0%	0%	#
Percentage of AGE Scoring 85–100	27%	26%	19%	0%	0%	#
Percentage of Tested Scoring 65–100	99%	100%	92%	0%	0%	#
<b>Comprehensive Latin</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%

(Form – J)

## Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
<b>Average Grade Enrollment (AGE)</b>	211	240	220	8	15	13
<b>Sequential Mathematics, Course II</b>						
Number Tested	172	207	221	3	3	6
Number Scoring 55–100	140	185	171	#	#	4
Number Scoring 65–100	125	172	142	#	#	2
Number Scoring 85–100	60	77	28	#	#	0
Percentage of AGE Tested	82%	86%	100%	#	#	46%
Percentage of AGE Scoring 55–100	66%	77%	78%	#	#	31%
Percentage of AGE Scoring 65–100	59%	72%	65%	#	#	15%
Percentage of AGE Scoring 85–100	28%	32%	13%	#	#	0%
Percentage of Tested Scoring 65–100	73%	83%	64%	#	#	33%
<b>Sequential Mathematics, Course III</b>						
Number Tested	125	120	128	0	1	0
Number Scoring 55–100	106	108	114	0	#	0
Number Scoring 65–100	97	99	101	0	#	0
Number Scoring 85–100	41	44	47	0	#	0
Percentage of AGE Tested	59%	50%	58%	0%	#	0%
Percentage of AGE Scoring 55–100	50%	45%	52%	0%	#	0%
Percentage of AGE Scoring 65–100	46%	41%	46%	0%	#	0%
Percentage of AGE Scoring 85–100	19%	18%	21%	0%	#	0%
Percentage of Tested Scoring 65–100	78%	82%	79%	0%	#	0%
<b>Mathematics B (first administered June 2001)</b>						
Number Tested		0	0		0	0
Number Scoring 55–100		0	0		0	0
Number Scoring 65–100		0	0		0	0
Number Scoring 85–100		0	0		0	0
Percentage of AGE Tested		0%	0%		0%	0%
Percentage of AGE Scoring 55–100		0%	0%		0%	0%
Percentage of AGE Scoring 65–100		0%	0%		0%	0%
Percentage of AGE Scoring 85–100		0%	0%		0%	0%
Percentage of Tested Scoring 65–100		0%	0%		0%	0%

(Form – K)

# Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
<b>Average Grade Enrollment (AGE)</b>	211	240	220	8	15	13
<b>Earth Science (last administered January 2001)</b>						
Number Tested	0	0		0	0	
Number Scoring 55–100	0	0		0	0	
Number Scoring 65–100	0	0		0	0	
Number Scoring 85–100	0	0		0	0	
Percentage of AGE Tested	0%	0%		0%	0%	
Percentage of AGE Scoring 55–100	0%	0%		0%	0%	
Percentage of AGE Scoring 65–100	0%	0%		0%	0%	
Percentage of AGE Scoring 85–100	0%	0%		0%	0%	
Percentage of Tested Scoring 65–100	0%	0%		0%	0%	
<b>Biology (last administered January 2001)</b>						
Number Tested	181	0		5	0	
Number Scoring 55–100	158	0		5	0	
Number Scoring 65–100	131	0		3	0	
Number Scoring 85–100	34	0		0	0	
Percentage of AGE Tested	86%	0%		62%	0%	
Percentage of AGE Scoring 55–100	75%	0%		62%	0%	
Percentage of AGE Scoring 65–100	62%	0%		38%	0%	
Percentage of AGE Scoring 85–100	16%	0%		0%	0%	
Percentage of Tested Scoring 65–100	72%	0%		60%	0%	
<b>Chemistry (last administered January 2002)</b>						
Number Tested	144	119	0	1	0	0
Number Scoring 55–100	140	116	0	#	0	0
Number Scoring 65–100	125	105	0	#	0	0
Number Scoring 85–100	45	33	0	#	0	0
Percentage of AGE Tested	68%	50%	0%	#	0%	0%
Percentage of AGE Scoring 55–100	66%	48%	0%	#	0%	0%
Percentage of AGE Scoring 65–100	59%	44%	0%	#	0%	0%
Percentage of AGE Scoring 85–100	21%	14%	0%	#	0%	0%
Percentage of Tested Scoring 65–100	87%	88%	0%	#	0%	0%

(Form – L)

# Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
<b>Average Grade Enrollment (AGE)</b>	211	240	220	8	15	13
<b>Physics (last administered January 2002)</b>						
Number Tested	76	86	0	0	0	0
Number Scoring 55–100	73	82	0	0	0	0
Number Scoring 65–100	67	76	0	0	0	0
Number Scoring 85–100	17	18	0	0	0	0
Percentage of AGE Tested	36%	36%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	35%	34%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	32%	32%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	8%	7%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	88%	88%	0%	0%	0%	0%
<b>Physical Setting/Chemistry (first administered June 2002)</b>						
Number Tested			144			0
Number Scoring 55–100			136			0
Number Scoring 65–100			111			0
Number Scoring 85–100			21			0
Percentage of AGE Tested			65%			0%
Percentage of AGE Scoring 55–100			62%			0%
Percentage of AGE Scoring 65–100			50%			0%
Percentage of AGE Scoring 85–100			10%			0%
Percentage of Tested Scoring 65–100			77%			0%
<b>Physical Setting/Physics (first administered June 2002)</b>						
Number Tested			73			0
Number Scoring 55–100			55			0
Number Scoring 65–100			50			0
Number Scoring 85–100			13			0
Percentage of AGE Tested			33%			0%
Percentage of AGE Scoring 55–100			25%			0%
Percentage of AGE Scoring 65–100			23%			0%
Percentage of AGE Scoring 85–100			6%			0%
Percentage of Tested Scoring 65–100			68%			0%

(Form – M)

# Introduction to Occupations Examination

	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
General-Education Students	106	96%	82	99%	208	94%
Students with Disabilities	3	#	5	80%	16	63%

On school reports, 1999–2000 and 2000–2001 data are for all students with disabilities enrolled in the school. District reports contain data for all students with disabilities enrolled in the district for the 1999–2000, 2000–2001, and 2001–2002 school years.

## Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
<b>Nov 2001</b>	General-Education Students	0	0%	0%	0%	0%
	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%

## Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
<b>June 2002</b>	General-Education Students	223	1%	32%	61%	7%
	Students with Disabilities	21	0%	52%	48%	0%
	All Students	244	1%	34%	59%	6%

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# New York State Alternate Assessments (NYSAA) 2001–2002

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
<b>Elementary Level</b>						
English Language Arts	0	0	0	0	0	0
Mathematics, Science, & Technology	0	0	0	0	0	0
Health, Phys. Ed., & Fam. & Cons. Sci.	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0
<b>Middle Level</b>						
English Language Arts	3	0	#	#	#	#
Mathematics, Science, & Technology	3	0	#	#	#	#
Health, Phys. Ed., & Fam. & Cons. Sci.	3	0	#	#	#	#
Social Studies	3	0	#	#	#	#
Career Dev. & Occ. Studies (optional)	2	0	#	#	#	#
The Arts (optional)	0	0	0	0	0	0
<b>Secondary Level</b>						
English Language Arts	0	0	0	0	0	0
Mathematics, Science, & Technology	0	0	0	0	0	0
Health, Phys. Ed., & Fam. & Cons. Sci.	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0

## 1998 Cohort Performance on Regents Examinations after Four Years

	General-Education Students		Students with Disabilities		All Students	
	Global History & Geography	U.S. History & Gov't	Global History & Geography	U.S. History & Gov't	Global History & Geography	U.S. History & Gov't
Cohort Enrollment	207	207	4	4	211	211
Number Scoring 55–64	#	#	#	#	22	21
Number Scoring 65–84	#	#	#	#	103	99
Number Scoring 85–100	#	#	#	#	65	74
Approved Alternatives	#	#	#	#	0	0

## 1999 Cohort Performance on Regents Examinations in Science after Three Years

	General-Education Students	Students with Disabilities	All Students
Cohort Enrollment	211	10	221
Number Scoring 55–64	6	0	6
Number Scoring 65–84	146	5	151
Number Scoring 85–100	43	0	43
Approved Alternatives	0	0	0

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