

New York State District Report Card Comprehensive Information Report

BEDS Code : 28-02-53-07-0000 Grade Range :
 Name : Bellmore-Merrick Central High School District
 Superintendent: Dr. Thomas Caramore

Fall Enrollment

Grade	1999–2000	2000–2001	2001–2002
Pre-K	0	0	0
Kindergarten	0	0	0
First	0	0	0
Second	0	0	0
Third	0	0	0
Fourth	0	0	0
Fifth	0	0	0
Sixth	0	0	0
Ungraded Elementary	0	0	0
Seventh	902	1008	998
Eighth	891	914	1011
Ninth	835	875	893
Tenth	831	846	860
Eleventh	791	828	832
Twelfth	769	777	828
Ungraded Secondary	62	46	40
Total K-12 Enrollment	5081	5294	5462

Student Racial/Ethnic Origin

Race/Ethnicity	1999–2000		2000–2001		2001–2002	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	150	3.0%	172	3.2%	165	3.0%
Black (Not Hispanic)	69	1.4%	67	1.3%	86	1.6%
Hispanic	125	2.5%	148	2.8%	145	2.7%
White (Not Hispanic)	4737	93.2%	4907	92.7%	5066	92.7%

Limited English Proficient Students (also known as English language learners)

1999–2000		2000–2001		2001–2002	
No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
40	0.8%	47	0.9%	36	0.7%

Average Class Size

Grade Level	1999–2000	2000–2001	2001–2002
Kindergarten	0	0	0
Common Branch	0	0	0
English Grade 8	23	22	23
Mathematics Grade 8	24	23	23
Science Grade 8	24	22	23
Social Studies Grade 8	25	22	23
English Grade 10	25	23	24
Mathematics Grade 10	22	23	22
Science Grade 10	23	23	21
Social Studies Grade 10	23	24	25

(Form – A)

District Need to Resource Capacity Category

N/RC Category	Description
6	This is a school district with low student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
NA	NA

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Attendance and Suspension

	1998–1999		1999–2000		2000–2001	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		94.9%		95.4%		95.0%
Student Suspensions	183	3.7%	179	3.5%	185	3.5%

**Student Socioeconomic and Stability Indicators
(Percent of Enrollment)**

	1999–2000	2000–2001	2001–2002
Free Lunch	0.6%	0.8%	0.7%
Reduced Lunch	0.4%	0.5%	0.4%
Public Assistance	NA	NA	NA
Student Stability	NA	NA	NA

Staff Counts

Staff	2001–2002
Total Teachers	348
Total Other Professional Staff	89
Total Paraprofessionals	38
Teaching out of Certification*	1
Teachers with Temporary Licenses	0

*Teaching out of certification more than on an incidental basis. Teachers with temporary licenses are also counted as teaching out of certification.

(Form – B)

High School Graduates and Noncompleters

High School Graduates Earning Regents Diplomas*

	1999–2000			2000–2001			2001–2002		
	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas
General Education	683	566	83%	696	575	83%	726	645	89%
Students with Disabilities	68	17	25%	71	21	30%	86	32	37%
All Students	751	583	78%	767	596	78%	812	677	83%

*Only students awarded local diplomas (including local diplomas with Regents endorsements) are counted as high school graduates. Data reported for the 1999–2000 and 2000–2001 school years include August, January, and June graduates. Data reported for the 2001–2002 school year include only January and June graduates.

Distribution of 2001–2002 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	569	200	0	5	34	4
Percent	70%	25%	0%	1%	4%	0%

Number of High School Completers with Disabilities in 2001–2002

Graduates* (a)	Regents Diplomas (b)	IEP Diplomas or Certificates (c)	All 2001–2002 Completers (a+c)
86	32	7	93

*Local Diplomas (including local diplomas with Regents endorsements)

High School Noncompletion Rates

		1999–2000		2000–2001		2001–2002	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
General-Education Students	Dropped Out					146	4.2%
	Entered GED Program*					0	0.0%
	Total Noncompleters					146	4.2%
Students with Disabilities	Dropped Out					19	0.5%
	Entered GED Program*					0	0.0%
	Total Noncompleters					19	0.5%
All Students	Dropped Out	25	0.8%	24	0.7%	165	4.8%
	Entered GED Program*	26	0.8%	19	0.6%	0	0.0%
	Total Noncompleters	51	1.6%	43	1.3%	165	4.8%

*The number and percentage of students who left K-12, diploma-bound systems and entered an alternative program leading to a high school equivalency diploma.

(Form – C)

Regents Competency Tests

General-Education Students

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	5	100%	1	#	25	20%
Science	12	92%	5	60%	12	33%
Reading	0	0%	0	0%	1	#
Writing	1	#	0	0%	1	#
Global Studies	11	73%	1	#	8	25%
U.S. Hist & Gov't	33	61%	5	40%	5	20%

Students with Disabilities

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	32	69%	46	91%	20	60%
Science	30	77%	24	50%	26	62%
Reading	17	82%	3	#	6	67%
Writing	10	80%	4	#	5	80%
Global Studies	24	29%	17	41%	19	63%
U.S. Hist & Gov't	32	50%	18	67%	6	83%

(Form – E)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Comprehensive English						
Number Tested	792	856	797	89	101	71
Number Scoring 55–100	777	846	787	78	98	64
Number Scoring 65–100	749	800	773	66	70	59
Number Scoring 85–100	148	363	471	2	8	5
Percentage of Tested Scoring 55–100	98%	99%	99%	88%	97%	90%
Percentage of Tested Scoring 65–100	95%	93%	97%	74%	69%	83%
Percentage of Tested Scoring 85–100	19%	42%	59%	2%	8%	7%
Sequential Mathematics, Course I (last administered January 2002)						
Number Tested	888	186	32	85	70	12
Number Scoring 55–100	843	151	28	70	52	8
Number Scoring 65–100	805	121	23	52	36	6
Number Scoring 85–100	589	27	4	18	9	2
Percentage of Tested Scoring 55–100	95%	81%	88%	82%	74%	67%
Percentage of Tested Scoring 65–100	91%	65%	72%	61%	51%	50%
Percentage of Tested Scoring 85–100	66%	15%	12%	21%	13%	17%
Mathematics A						
Number Tested	8	0	944	5	0	88
Number Scoring 55–100	5	0	881	2	0	69
Number Scoring 65–100	4	0	842	2	0	61
Number Scoring 85–100	0	0	435	0	0	11
Percentage of Tested Scoring 55–100	62%	0%	93%	40%	0%	78%
Percentage of Tested Scoring 65–100	50%	0%	89%	40%	0%	69%
Percentage of Tested Scoring 85–100	0%	0%	46%	0%	0%	12%
Global Studies (last administered January 2000)						
Number Tested	31			12		
Number Scoring 55–100	26			7		
Number Scoring 65–100	26			7		
Number Scoring 85–100	4			1		
Percentage of Tested Scoring 55–100	84%			58%		
Percentage of Tested Scoring 65–100	84%			58%		
Percentage of Tested Scoring 85–100	13%			8%		
Global History and Geography (first administered June 2000)						
Number Tested	780	836	859	97	86	96
Number Scoring 55–100	757	817	847	85	76	88
Number Scoring 65–100	722	800	821	63	68	78
Number Scoring 85–100	366	456	367	16	12	12
Percentage of Tested Scoring 55–100	97%	98%	99%	88%	88%	92%
Percentage of Tested Scoring 65–100	93%	96%	96%	65%	79%	81%
Percentage of Tested Scoring 85–100	47%	55%	43%	16%	14%	12%

(Form – F)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
U.S. History and Government (last administered January 2001)						
Number Tested	862	53		90	10	
Number Scoring 55–100	813	51		79	9	
Number Scoring 65–100	732	45		60	5	
Number Scoring 85–100	265	4		4	0	
Percentage of Tested Scoring 55–100	94%	96%		88%	90%	
Percentage of Tested Scoring 65–100	85%	85%		67%	50%	
Percentage of Tested Scoring 85–100	31%	8%		4%	0%	
U.S. History and Government (first administered June 2001)						
Number Tested		815	804		85	78
Number Scoring 55–100		780	786		67	69
Number Scoring 65–100		739	763		55	60
Number Scoring 85–100		409	342		17	4
Percentage of Tested Scoring 55–100		96%	98%		79%	88%
Percentage of Tested Scoring 65–100		91%	95%		65%	77%
Percentage of Tested Scoring 85–100		50%	43%		20%	5%
Living Environment (first administered June 2001)						
Number Tested		758	866		72	93
Number Scoring 55–100		754	862		69	90
Number Scoring 65–100		738	857		59	88
Number Scoring 85–100		283	370		3	6
Percentage of Tested Scoring 55–100		99%	100%		96%	97%
Percentage of Tested Scoring 65–100		97%	99%		82%	95%
Percentage of Tested Scoring 85–100		37%	43%		4%	6%
Physical Setting/Earth Science (first administered June 2001)						
Number Tested		916	924		98	92
Number Scoring 55–100		861	914		71	87
Number Scoring 65–100		815	893		59	75
Number Scoring 85–100		448	480		11	8
Percentage of Tested Scoring 55–100		94%	99%		72%	95%
Percentage of Tested Scoring 65–100		89%	97%		60%	82%
Percentage of Tested Scoring 85–100		49%	52%		11%	9%

(Form – G)

Average Grade Enrollment

All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
2000	846	842	803	766	814
2001	906	849	840	803	850
2002	891	875	813	814	848

*In schools with no grade 9–12 enrollment, AGE is the grade 8 enrollment as reported through LEAP.

Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
2000	90	100	94	99	96
2001	93	83	89	89	89
2002	94	99	78	96	92

*In schools with no grade 9–12 enrollment, AGE is the grade 8 enrollment as reported through LEAP.

(Form – H)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	814	850	848	96	89	92
Comprehensive French						
Number Tested	46	74	46	0	1	0
Number Scoring 55–100	46	74	46	0	#	0
Number Scoring 65–100	46	74	44	0	#	0
Number Scoring 85–100	31	41	24	0	#	0
Percentage of AGE Tested	6%	9%	5%	0%	#	0%
Percentage of AGE Scoring 55–100	6%	9%	5%	0%	#	0%
Percentage of AGE Scoring 65–100	6%	9%	5%	0%	#	0%
Percentage of AGE Scoring 85–100	4%	5%	3%	0%	#	0%
Percentage of Tested Scoring 65–100	100%	100%	96%	0%	#	0%
Comprehensive Italian						
Number Tested	90	92	84	2	0	0
Number Scoring 55–100	88	92	84	#	0	0
Number Scoring 65–100	88	92	81	#	0	0
Number Scoring 85–100	51	81	49	#	0	0
Percentage of AGE Tested	11%	11%	10%	#	0%	0%
Percentage of AGE Scoring 55–100	11%	11%	10%	#	0%	0%
Percentage of AGE Scoring 65–100	11%	11%	10%	#	0%	0%
Percentage of AGE Scoring 85–100	6%	10%	6%	#	0%	0%
Percentage of Tested Scoring 65–100	98%	100%	96%	#	0%	0%
Comprehensive German						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%
Comprehensive Hebrew						
Number Tested	2	1	0	0	0	0
Number Scoring 55–100	#	#	0	0	0	0
Number Scoring 65–100	#	#	0	0	0	0
Number Scoring 85–100	#	#	0	0	0	0
Percentage of AGE Tested	#	#	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	#	#	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	#	#	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	#	#	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	#	#	0%	0%	0%	0%

(Form – I)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	814	850	848	96	89	92
Comprehensive Spanish						
Number Tested	476	508	559	5	16	21
Number Scoring 55–100	468	508	554	5	16	21
Number Scoring 65–100	466	501	548	5	16	21
Number Scoring 85–100	279	410	409	2	7	9
Percentage of AGE Tested	58%	60%	66%	5%	18%	23%
Percentage of AGE Scoring 55–100	57%	60%	65%	5%	18%	23%
Percentage of AGE Scoring 65–100	57%	59%	65%	5%	18%	23%
Percentage of AGE Scoring 85–100	34%	48%	48%	2%	8%	10%
Percentage of Tested Scoring 65–100	98%	99%	98%	100%	100%	100%
Comprehensive Latin						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%

(Form – J)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	814	850	848	96	89	92
Sequential Mathematics, Course II						
Number Tested	804	875	121	75	80	40
Number Scoring 55–100	672	775	80	41	49	26
Number Scoring 65–100	619	737	61	30	38	21
Number Scoring 85–100	330	439	5	3	12	3
Percentage of AGE Tested	99%	103%	14%	78%	90%	43%
Percentage of AGE Scoring 55–100	83%	91%	9%	43%	55%	28%
Percentage of AGE Scoring 65–100	76%	87%	7%	31%	43%	23%
Percentage of AGE Scoring 85–100	41%	52%	1%	3%	13%	3%
Percentage of Tested Scoring 65–100	77%	84%	50%	40%	47%	53%
Sequential Mathematics, Course III						
Number Tested	669	715	666	34	40	27
Number Scoring 55–100	627	656	636	29	36	23
Number Scoring 65–100	600	621	616	26	35	18
Number Scoring 85–100	335	355	367	10	9	5
Percentage of AGE Tested	82%	84%	79%	35%	45%	29%
Percentage of AGE Scoring 55–100	77%	77%	75%	30%	40%	25%
Percentage of AGE Scoring 65–100	74%	73%	73%	27%	39%	20%
Percentage of AGE Scoring 85–100	41%	42%	43%	10%	10%	5%
Percentage of Tested Scoring 65–100	90%	87%	92%	76%	88%	67%
Mathematics B (first administered June 2001)						
Number Tested		0	0		0	0
Number Scoring 55–100		0	0		0	0
Number Scoring 65–100		0	0		0	0
Number Scoring 85–100		0	0		0	0
Percentage of AGE Tested		0%	0%		0%	0%
Percentage of AGE Scoring 55–100		0%	0%		0%	0%
Percentage of AGE Scoring 65–100		0%	0%		0%	0%
Percentage of AGE Scoring 85–100		0%	0%		0%	0%
Percentage of Tested Scoring 65–100		0%	0%		0%	0%

(Form – K)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	814	850	848	96	89	92
Earth Science (last administered January 2001)						
Number Tested	0	51		0	17	
Number Scoring 55–100	0	33		0	10	
Number Scoring 65–100	0	12		0	5	
Number Scoring 85–100	0	0		0	0	
Percentage of AGE Tested	0%	6%		0%	19%	
Percentage of AGE Scoring 55–100	0%	4%		0%	11%	
Percentage of AGE Scoring 65–100	0%	1%		0%	6%	
Percentage of AGE Scoring 85–100	0%	0%		0%	0%	
Percentage of Tested Scoring 65–100	0%	24%		0%	29%	
Biology (last administered January 2001)						
Number Tested	872	42		96	11	
Number Scoring 55–100	822	32		75	8	
Number Scoring 65–100	746	24		55	6	
Number Scoring 85–100	344	0		12	0	
Percentage of AGE Tested	107%	5%		100%	12%	
Percentage of AGE Scoring 55–100	101%	4%		78%	9%	
Percentage of AGE Scoring 65–100	92%	3%		57%	7%	
Percentage of AGE Scoring 85–100	42%	0%		12%	0%	
Percentage of Tested Scoring 65–100	86%	57%		57%	55%	
Chemistry (last administered January 2002)						
Number Tested	652	706	0	36	36	0
Number Scoring 55–100	639	656	0	32	31	0
Number Scoring 65–100	557	595	0	30	27	0
Number Scoring 85–100	229	265	0	7	9	0
Percentage of AGE Tested	80%	83%	0%	38%	40%	0%
Percentage of AGE Scoring 55–100	79%	77%	0%	33%	35%	0%
Percentage of AGE Scoring 65–100	68%	70%	0%	31%	30%	0%
Percentage of AGE Scoring 85–100	28%	31%	0%	7%	10%	0%
Percentage of Tested Scoring 65–100	85%	84%	0%	83%	75%	0%

(Form – L)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	814	850	848	96	89	92
Physics (last administered January 2002)						
Number Tested	300	273	0	5	7	0
Number Scoring 55–100	295	264	0	4	6	0
Number Scoring 65–100	276	256	0	4	5	0
Number Scoring 85–100	131	119	0	0	2	0
Percentage of AGE Tested	37%	32%	0%	5%	8%	0%
Percentage of AGE Scoring 55–100	36%	31%	0%	4%	7%	0%
Percentage of AGE Scoring 65–100	34%	30%	0%	4%	6%	0%
Percentage of AGE Scoring 85–100	16%	14%	0%	0%	2%	0%
Percentage of Tested Scoring 65–100	92%	94%	0%	80%	71%	0%
Physical Setting/Chemistry (first administered June 2002)						
Number Tested			632			28
Number Scoring 55–100			622			27
Number Scoring 65–100			540			18
Number Scoring 85–100			103			0
Percentage of AGE Tested			75%			30%
Percentage of AGE Scoring 55–100			73%			29%
Percentage of AGE Scoring 65–100			64%			20%
Percentage of AGE Scoring 85–100			12%			0%
Percentage of Tested Scoring 65–100			85%			64%
Physical Setting/Physics (first administered June 2002)						
Number Tested			257			4
Number Scoring 55–100			237			#
Number Scoring 65–100			218			#
Number Scoring 85–100			64			#
Percentage of AGE Tested			30%			#
Percentage of AGE Scoring 55–100			28%			#
Percentage of AGE Scoring 65–100			26%			#
Percentage of AGE Scoring 85–100			8%			#
Percentage of Tested Scoring 65–100			85%			#

(Form – M)

Introduction to Occupations Examination

	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
General-Education Students	31	97%	34	100%	39	59%
Students with Disabilities	22	86%	21	100%	24	42%

On school reports, 1999–2000 and 2000–2001 data are for all students with disabilities enrolled in the school. District reports contain data for all students with disabilities enrolled in the district for the 1999–2000, 2000–2001, and 2001–2002 school years.

Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
Nov 2001	General-Education Students	0	0%	0%	0%	0%
	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%

Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
June 2002	General-Education Students	914	0%	3%	64%	33%
	Students with Disabilities	86	0%	47%	51%	2%
	All Students	1000	0%	7%	63%	30%

(Form – N)

New York State Alternate Assessments (NYSAA) 2001–2002

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
Elementary Level						
English Language Arts	0	0	0	0	0	0
Mathematics, Science, & Technology	0	0	0	0	0	0
Health, Phys. Ed., & Fam. & Cons. Sci.	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0
Middle Level						
English Language Arts	10	0	0	7	3	0
Mathematics, Science, & Technology	10	0	0	6	4	0
Health, Phys. Ed., & Fam. & Cons. Sci.	10	0	1	7	2	0
Social Studies	10	0	1	7	2	0
Career Dev. & Occ. Studies (optional)	4	0	#	#	#	#
The Arts (optional)	0	0	0	0	0	0
Secondary Level						
English Language Arts	0	0	0	0	0	0
Mathematics, Science, & Technology	0	0	0	0	0	0
Health, Phys. Ed., & Fam. & Cons. Sci.	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0

1998 Cohort Performance on Regents Examinations after Four Years

	General-Education Students		Students with Disabilities		All Students	
	Global History & Geography	U.S. History & Gov't	Global History & Geography	U.S. History & Gov't	Global History & Geography	U.S. History & Gov't
Cohort Enrollment	749	749	92	92	841	841
Number Scoring 55–64	4	13	16	11	20	24
Number Scoring 65–84	327	308	47	44	374	352
Number Scoring 85–100	354	348	12	14	366	362
Approved Alternatives	0	0	0	0	0	0

1999 Cohort Performance on Regents Examinations in Science after Three Years

	General-Education Students	Students with Disabilities	All Students
Cohort Enrollment	732	83	815
Number Scoring 55–64	3	6	9
Number Scoring 65–84	307	60	367
Number Scoring 85–100	413	6	419
Approved Alternatives	0	0	0

(Form – O)