

New York State District Report Card Comprehensive Information Report

BEDS Code : 28-03-00-01-0000
 Name : Long Beach City School District
 Superintendent: Dr. Ronald L. Friedman

Grade Range :

Fall Enrollment

Grade	1999–2000	2000–2001	2001–2002
Pre-K	231	200	200
Kindergarten	321	312	282
First	339	327	314
Second	341	318	323
Third	317	335	321
Fourth	371	299	342
Fifth	358	364	312
Sixth	340	351	362
Ungraded Elementary	87	66	19
Seventh	309	338	345
Eighth	332	312	335
Ninth	438	439	412
Tenth	299	353	347
Eleventh	251	247	329
Twelfth	272	228	228
Ungraded Secondary	31	32	31
Total K-12 Enrollment	4406	4321	4302

Student Racial/Ethnic Origin

Race/Ethnicity	1999–2000		2000–2001		2001–2002	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	160	3.6%	160	3.7%	154	3.6%
Black (Not Hispanic)	563	12.8%	543	12.6%	525	12.2%
Hispanic	836	19.0%	830	19.2%	839	19.5%
White (Not Hispanic)	2847	64.6%	2788	64.5%	2784	64.7%

Limited English Proficient Students (also known as English language learners)

1999–2000		2000–2001		2001–2002	
No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
286	6.2%	263	5.8%	258	5.7%

Average Class Size

Grade Level	1999–2000	2000–2001	2001–2002
Kindergarten	22	21	17
Common Branch	22	21	22
English Grade 8	25	23	25
Mathematics Grade 8	23	20	23
Science Grade 8	26	26	24
Social Studies Grade 8	25	23	24
English Grade 10	21	21	22
Mathematics Grade 10	22	25	19
Science Grade 10	20	20	21
Social Studies Grade 10	16	18	17

(Form – A)

District Need to Resource Capacity Category

N/RC Category	Description
5	This is a school district with average student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
NA	NA

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Attendance and Suspension

	1998–1999		1999–2000		2000–2001	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		93.0%		93.6%		93.4%
Student Suspensions	282	6.4%	257	5.8%	202	4.7%

**Student Socioeconomic and Stability Indicators
(Percent of Enrollment)**

	1999–2000	2000–2001	2001–2002
Free Lunch	19.8%	17.0%	15.6%
Reduced Lunch	4.4%	4.3%	4.0%
Public Assistance	NA	NA	NA
Student Stability	NA	NA	NA

Staff Counts

Staff	2001–2002
Total Teachers	352
Total Other Professional Staff	72
Total Paraprofessionals	128
Teaching out of Certification*	6
Teachers with Temporary Licenses	2

*Teaching out of certification more than on an incidental basis. Teachers with temporary licenses are also counted as teaching out of certification.

(Form – B)

High School Graduates and Noncompleters

High School Graduates Earning Regents Diplomas*

	1999–2000			2000–2001			2001–2002		
	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas
General Education	243	134	55%	218	145	67%	207	134	65%
Students with Disabilities	31	4	13%	15	6	40%	27	9	33%
All Students	274	138	50%	233	151	65%	234	143	61%

*Only students awarded local diplomas (including local diplomas with Regents endorsements) are counted as high school graduates. Data reported for the 1999–2000 and 2000–2001 school years include August, January, and June graduates. Data reported for the 2001–2002 school year include only January and June graduates.

Distribution of 2001–2002 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	144	65	1	4	20	0
Percent	62%	28%	0%	2%	9%	0%

Number of High School Completers with Disabilities in 2001–2002

Graduates* (a)	Regents Diplomas (b)	IEP Diplomas or Certificates (c)	All 2001–2002 Completers (a+c)
27	9	11	38

*Local Diplomas (including local diplomas with Regents endorsements)

High School Noncompletion Rates

		1999–2000		2000–2001		2001–2002	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
General-Education Students	Dropped Out					14	1.1%
	Entered GED Program*					13	1.0%
	Total Noncompleters					27	2.1%
Students with Disabilities	Dropped Out					4	0.3%
	Entered GED Program*					4	0.3%
	Total Noncompleters					8	0.6%
All Students	Dropped Out	27	2.1%	19	1.5%	18	1.4%
	Entered GED Program*	0	0.0%	0	0.0%	17	1.3%
	Total Noncompleters	27	2.1%	19	1.5%	35	2.7%

*The number and percentage of students who left K-12, diploma-bound systems and entered an alternative program leading to a high school equivalency diploma.

(Form – C)

Second Language Proficiency Examinations

General-Education Students

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	52	88%	22	100%	42	95%
German	0	0%	0	0%	0	0%
Italian	26	77%	39	85%	21	90%
Latin	0	0%	0	0%	0	0%
Spanish	190	93%	209	97%	171	88%

Students with Disabilities

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	1	#	0	0%
German	0	0%	0	0%	0	0%
Italian	2	#	1	#	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	10	60%	8	100%	0	0%

(Form – D)

Regents Competency Tests

General-Education Students

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	5	60%	2	#	5	40%
Science	64	55%	44	45%	3	#
Reading	1	#	0	0%	4	#
Writing	0	0%	0	0%	4	#
Global Studies	22	55%	32	53%	3	#
U.S. Hist & Gov't	38	66%	19	63%	5	40%

Students with Disabilities

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	0	0%	45	47%	47	51%
Science	33	27%	61	30%	47	36%
Reading	13	62%	23	43%	22	64%
Writing	9	100%	17	82%	15	93%
Global Studies	25	24%	27	22%	17	6%
U.S. Hist & Gov't	13	54%	9	33%	14	43%

(Form – E)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Comprehensive English						
Number Tested	300	287	326	20	34	45
Number Scoring 55–100	262	253	289	16	19	29
Number Scoring 65–100	217	215	261	10	15	21
Number Scoring 85–100	71	84	145	0	1	7
Percentage of Tested Scoring 55–100	87%	88%	89%	80%	56%	64%
Percentage of Tested Scoring 65–100	72%	75%	80%	50%	44%	47%
Percentage of Tested Scoring 85–100	24%	29%	44%	0%	3%	16%
Sequential Mathematics, Course I (last administered January 2002)						
Number Tested	340	356	76	44	47	19
Number Scoring 55–100	290	312	52	28	31	6
Number Scoring 65–100	252	287	39	25	25	5
Number Scoring 85–100	148	123	3	6	5	1
Percentage of Tested Scoring 55–100	85%	88%	68%	64%	66%	32%
Percentage of Tested Scoring 65–100	74%	81%	51%	57%	53%	26%
Percentage of Tested Scoring 85–100	44%	35%	4%	14%	11%	5%
Mathematics A						
Number Tested	0	0	34	0	0	8
Number Scoring 55–100	0	0	21	0	0	5
Number Scoring 65–100	0	0	17	0	0	3
Number Scoring 85–100	0	0	1	0	0	0
Percentage of Tested Scoring 55–100	0%	0%	62%	0%	0%	62%
Percentage of Tested Scoring 65–100	0%	0%	50%	0%	0%	38%
Percentage of Tested Scoring 85–100	0%	0%	3%	0%	0%	0%
Global Studies (last administered January 2000)						
Number Tested	15			0		
Number Scoring 55–100	13			0		
Number Scoring 65–100	8			0		
Number Scoring 85–100	0			0		
Percentage of Tested Scoring 55–100	87%			0%		
Percentage of Tested Scoring 65–100	53%			0%		
Percentage of Tested Scoring 85–100	0%			0%		
Global History and Geography (first administered June 2000)						
Number Tested	247	315	314	37	55	42
Number Scoring 55–100	230	306	299	24	49	35
Number Scoring 65–100	219	284	256	18	43	25
Number Scoring 85–100	106	143	78	1	3	4
Percentage of Tested Scoring 55–100	93%	97%	95%	65%	89%	83%
Percentage of Tested Scoring 65–100	89%	90%	82%	49%	78%	60%
Percentage of Tested Scoring 85–100	43%	45%	25%	3%	5%	10%

(Form – F)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
U.S. History and Government (last administered January 2001)						
Number Tested	223	2		19	0	
Number Scoring 55–100	214	#		18	0	
Number Scoring 65–100	195	#		13	0	
Number Scoring 85–100	81	#		2	0	
Percentage of Tested Scoring 55–100	96%	#		95%	0%	
Percentage of Tested Scoring 65–100	87%	#		68%	0%	
Percentage of Tested Scoring 85–100	36%	#		11%	0%	
U.S. History and Government (first administered June 2001)						
Number Tested		254	323		33	46
Number Scoring 55–100		233	302		26	34
Number Scoring 65–100		207	271		18	23
Number Scoring 85–100		112	111		4	4
Percentage of Tested Scoring 55–100		92%	93%		79%	74%
Percentage of Tested Scoring 65–100		81%	84%		55%	50%
Percentage of Tested Scoring 85–100		44%	34%		12%	9%
Living Environment (first administered June 2001)						
Number Tested		272	288		41	37
Number Scoring 55–100		267	281		39	32
Number Scoring 65–100		257	273		32	29
Number Scoring 85–100		77	106		3	6
Percentage of Tested Scoring 55–100		98%	98%		95%	86%
Percentage of Tested Scoring 65–100		94%	95%		78%	78%
Percentage of Tested Scoring 85–100		28%	37%		7%	16%
Physical Setting/Earth Science (first administered June 2001)						
Number Tested		269	290		28	46
Number Scoring 55–100		257	283		22	43
Number Scoring 65–100		241	273		19	39
Number Scoring 85–100		128	121		8	4
Percentage of Tested Scoring 55–100		96%	98%		79%	93%
Percentage of Tested Scoring 65–100		90%	94%		68%	85%
Percentage of Tested Scoring 85–100		48%	42%		29%	9%

(Form – G)

Average Grade Enrollment

All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
2000	396	292	248	257	298
2001	426	351	232	256	316
2002	337	336	296	243	303

*In schools with no grade 9–12 enrollment, AGE is the grade 8 enrollment as reported through LEAP.

Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
2000	97	42	23	33	49
2001	89	65	24	24	51
2002	72	52	45	31	50

*In schools with no grade 9–12 enrollment, AGE is the grade 8 enrollment as reported through LEAP.

(Form – H)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	298	316	303	49	51	50
Comprehensive French						
Number Tested	44	35	31	0	0	0
Number Scoring 55–100	44	34	30	0	0	0
Number Scoring 65–100	42	34	30	0	0	0
Number Scoring 85–100	28	19	13	0	0	0
Percentage of AGE Tested	15%	11%	10%	0%	0%	0%
Percentage of AGE Scoring 55–100	15%	11%	10%	0%	0%	0%
Percentage of AGE Scoring 65–100	14%	11%	10%	0%	0%	0%
Percentage of AGE Scoring 85–100	9%	6%	4%	0%	0%	0%
Percentage of Tested Scoring 65–100	95%	97%	97%	0%	0%	0%
Comprehensive Italian						
Number Tested	15	17	17	0	0	1
Number Scoring 55–100	15	17	17	0	0	#
Number Scoring 65–100	15	17	17	0	0	#
Number Scoring 85–100	10	16	10	0	0	#
Percentage of AGE Tested	5%	5%	6%	0%	0%	#
Percentage of AGE Scoring 55–100	5%	5%	6%	0%	0%	#
Percentage of AGE Scoring 65–100	5%	5%	6%	0%	0%	#
Percentage of AGE Scoring 85–100	3%	5%	3%	0%	0%	#
Percentage of Tested Scoring 65–100	100%	100%	100%	0%	0%	#
Comprehensive German						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%
Comprehensive Hebrew						
Number Tested	0	2	2	0	0	0
Number Scoring 55–100	0	#	#	0	0	0
Number Scoring 65–100	0	#	#	0	0	0
Number Scoring 85–100	0	#	#	0	0	0
Percentage of AGE Tested	0%	#	#	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	#	#	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	#	#	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	#	#	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	#	#	0%	0%	0%

(Form – I)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	298	316	303	49	51	50
Comprehensive Spanish						
Number Tested	137	111	162	0	0	7
Number Scoring 55–100	137	111	161	0	0	7
Number Scoring 65–100	137	111	161	0	0	7
Number Scoring 85–100	82	99	140	0	0	5
Percentage of AGE Tested	46%	35%	53%	0%	0%	14%
Percentage of AGE Scoring 55–100	46%	35%	53%	0%	0%	14%
Percentage of AGE Scoring 65–100	46%	35%	53%	0%	0%	14%
Percentage of AGE Scoring 85–100	28%	31%	46%	0%	0%	10%
Percentage of Tested Scoring 65–100	100%	100%	99%	0%	0%	100%
Comprehensive Latin						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%

(Form – J)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	298	316	303	49	51	50
Sequential Mathematics, Course II						
Number Tested	227	283	286	17	28	32
Number Scoring 55–100	185	228	224	10	19	20
Number Scoring 65–100	169	202	186	8	16	15
Number Scoring 85–100	85	92	55	1	3	2
Percentage of AGE Tested	76%	90%	94%	35%	55%	64%
Percentage of AGE Scoring 55–100	62%	72%	74%	20%	37%	40%
Percentage of AGE Scoring 65–100	57%	64%	61%	16%	31%	30%
Percentage of AGE Scoring 85–100	29%	29%	18%	2%	6%	4%
Percentage of Tested Scoring 65–100	74%	71%	65%	47%	57%	47%
Sequential Mathematics, Course III						
Number Tested	169	166	178	10	8	6
Number Scoring 55–100	153	152	162	9	8	5
Number Scoring 65–100	134	140	152	8	8	5
Number Scoring 85–100	59	75	79	1	0	0
Percentage of AGE Tested	57%	53%	59%	20%	16%	12%
Percentage of AGE Scoring 55–100	51%	48%	53%	18%	16%	10%
Percentage of AGE Scoring 65–100	45%	44%	50%	16%	16%	10%
Percentage of AGE Scoring 85–100	20%	24%	26%	2%	0%	0%
Percentage of Tested Scoring 65–100	79%	84%	85%	80%	100%	83%
Mathematics B (first administered June 2001)						
Number Tested		0	0		0	0
Number Scoring 55–100		0	0		0	0
Number Scoring 65–100		0	0		0	0
Number Scoring 85–100		0	0		0	0
Percentage of AGE Tested		0%	0%		0%	0%
Percentage of AGE Scoring 55–100		0%	0%		0%	0%
Percentage of AGE Scoring 65–100		0%	0%		0%	0%
Percentage of AGE Scoring 85–100		0%	0%		0%	0%
Percentage of Tested Scoring 65–100		0%	0%		0%	0%

(Form – K)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	298	316	303	49	51	50
Earth Science (last administered January 2001)						
Number Tested	275	21		26	2	
Number Scoring 55–100	230	11		13	#	
Number Scoring 65–100	205	5		8	#	
Number Scoring 85–100	81	1		0	#	
Percentage of AGE Tested	92%	7%		53%	#	
Percentage of AGE Scoring 55–100	77%	3%		27%	#	
Percentage of AGE Scoring 65–100	69%	2%		16%	#	
Percentage of AGE Scoring 85–100	27%	0%		0%	#	
Percentage of Tested Scoring 65–100	75%	24%		31%	#	
Biology (last administered January 2001)						
Number Tested	287	20		36	1	
Number Scoring 55–100	252	14		28	#	
Number Scoring 65–100	213	9		23	#	
Number Scoring 85–100	76	0		1	#	
Percentage of AGE Tested	96%	6%		73%	#	
Percentage of AGE Scoring 55–100	85%	4%		57%	#	
Percentage of AGE Scoring 65–100	71%	3%		47%	#	
Percentage of AGE Scoring 85–100	26%	0%		2%	#	
Percentage of Tested Scoring 65–100	74%	45%		64%	#	
Chemistry (last administered January 2002)						
Number Tested	184	172	8	10	6	0
Number Scoring 55–100	169	164	6	7	5	0
Number Scoring 65–100	147	136	4	3	5	0
Number Scoring 85–100	37	64	0	0	0	0
Percentage of AGE Tested	62%	54%	3%	20%	12%	0%
Percentage of AGE Scoring 55–100	57%	52%	2%	14%	10%	0%
Percentage of AGE Scoring 65–100	49%	43%	1%	6%	10%	0%
Percentage of AGE Scoring 85–100	12%	20%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	80%	79%	50%	30%	83%	0%

(Form – L)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	298	316	303	49	51	50
Physics (last administered January 2002)						
Number Tested	51	63	0	1	6	0
Number Scoring 55–100	50	59	0	#	5	0
Number Scoring 65–100	47	54	0	#	5	0
Number Scoring 85–100	12	20	0	#	0	0
Percentage of AGE Tested	17%	20%	0%	#	12%	0%
Percentage of AGE Scoring 55–100	17%	19%	0%	#	10%	0%
Percentage of AGE Scoring 65–100	16%	17%	0%	#	10%	0%
Percentage of AGE Scoring 85–100	4%	6%	0%	#	0%	0%
Percentage of Tested Scoring 65–100	92%	86%	0%	#	83%	0%
Physical Setting/Chemistry (first administered June 2002)						
Number Tested			175			8
Number Scoring 55–100			165			6
Number Scoring 65–100			125			5
Number Scoring 85–100			15			0
Percentage of AGE Tested			58%			16%
Percentage of AGE Scoring 55–100			54%			12%
Percentage of AGE Scoring 65–100			41%			10%
Percentage of AGE Scoring 85–100			5%			0%
Percentage of Tested Scoring 65–100			71%			62%
Physical Setting/Physics (first administered June 2002)						
Number Tested			65			1
Number Scoring 55–100			57			#
Number Scoring 65–100			44			#
Number Scoring 85–100			6			#
Percentage of AGE Tested			21%			#
Percentage of AGE Scoring 55–100			19%			#
Percentage of AGE Scoring 65–100			15%			#
Percentage of AGE Scoring 85–100			2%			#
Percentage of Tested Scoring 65–100			68%			#

(Form – M)

Introduction to Occupations Examination

	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
General-Education Students	19	100%	28	96%	35	97%
Students with Disabilities	3	#	7	57%	17	82%

On school reports, 1999–2000 and 2000–2001 data are for all students with disabilities enrolled in the school. District reports contain data for all students with disabilities enrolled in the district for the 1999–2000, 2000–2001, and 2001–2002 school years.

Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
Nov 2001	General-Education Students	267	1%	0%	37%	63%
	Students with Disabilities	32	0%	3%	56%	41%
	All Students	299	1%	0%	39%	60%

Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
June 2002	General-Education Students	290	0%	18%	61%	21%
	Students with Disabilities	51	0%	53%	45%	2%
	All Students	341	0%	23%	59%	18%

(Form – N)

New York State Alternate Assessments (NYSAA) 2001–2002

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
Elementary Level						
English Language Arts	0	0	0	0	0	0
Mathematics, Science, & Technology	0	0	0	0	0	0
Health, Phys. Ed., & Fam. & Cons. Sci.	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0
Middle Level						
English Language Arts	0	0	0	0	0	0
Mathematics, Science, & Technology	0	0	0	0	0	0
Health, Phys. Ed., & Fam. & Cons. Sci.	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0
Secondary Level						
English Language Arts	0	0	0	0	0	0
Mathematics, Science, & Technology	0	0	0	0	0	0
Health, Phys. Ed., & Fam. & Cons. Sci.	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0

1998 Cohort Performance on Regents Examinations after Four Years

	General-Education Students		Students with Disabilities		All Students	
	Global History & Geography	U.S. History & Gov't	Global History & Geography	U.S. History & Gov't	Global History & Geography	U.S. History & Gov't
Cohort Enrollment	211	211	39	39	250	250
Number Scoring 55–64	7	13	7	10	14	23
Number Scoring 65–84	100	80	19	10	119	90
Number Scoring 85–100	98	105	2	4	100	109
Approved Alternatives	0	0	0	0	0	0

1999 Cohort Performance on Regents Examinations in Science after Three Years

	General-Education Students	Students with Disabilities	All Students
Cohort Enrollment	277	55	332
Number Scoring 55–64	9	7	16
Number Scoring 65–84	129	28	157
Number Scoring 85–100	112	5	117
Approved Alternatives	0	0	0

(Form – O)