

New York State District Report Card Comprehensive Information Report

BEDS Code : 28-04-06-03-0000
 Name : Manhasset Union Free School District
 Superintendent: Dr. Lawrence Bozzomo

Grade Range :

Fall Enrollment

Grade	1999–2000	2000–2001	2001–2002
Pre-K	0	0	0
Kindergarten	165	193	174
First	189	184	217
Second	190	200	191
Third	164	183	211
Fourth	201	170	184
Fifth	191	198	173
Sixth	182	189	201
Ungraded Elementary	7	8	9
Seventh	182	203	201
Eighth	201	185	212
Ninth	172	186	192
Tenth	174	175	183
Eleventh	180	174	184
Twelfth	183	181	179
Ungraded Secondary	0	0	0
Total K-12 Enrollment	2381	2429	2511

Student Racial/Ethnic Origin

Race/Ethnicity	1999–2000		2000–2001		2001–2002	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	257	10.8%	272	11.2%	264	10.5%
Black (Not Hispanic)	140	5.9%	149	6.1%	157	6.3%
Hispanic	59	2.5%	76	3.1%	83	3.3%
White (Not Hispanic)	1925	80.8%	1932	79.5%	2007	79.9%

Limited English Proficient Students (also known as English language learners)

1999–2000		2000–2001		2001–2002	
No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
53	2.2%	43	1.8%	51	2.0%

Average Class Size

Grade Level	1999–2000	2000–2001	2001–2002
Kindergarten	17	18	17
Common Branch	20	20	20
English Grade 8	18	20	25
Mathematics Grade 8	17	16	17
Science Grade 8	21	21	21
Social Studies Grade 8	23	22	24
English Grade 10	18	24	19
Mathematics Grade 10	15	14	15
Science Grade 10	18	18	16
Social Studies Grade 10	20	18	17

(Form – A)

District Need to Resource Capacity Category

N/RC Category	Description
6	This is a school district with low student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
NA	NA

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Attendance and Suspension

	1998–1999		1999–2000		2000–2001	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		95.9%		96.2%		96.1%
Student Suspensions	49	2.1%	67	2.8%	61	2.5%

**Student Socioeconomic and Stability Indicators
(Percent of Enrollment)**

	1999–2000	2000–2001	2001–2002
Free Lunch	4.1%	3.7%	3.5%
Reduced Lunch	1.3%	1.3%	0.8%
Public Assistance	NA	NA	NA
Student Stability	NA	NA	NA

Staff Counts

Staff	2001–2002
Total Teachers	238
Total Other Professional Staff	44
Total Paraprofessionals	111
Teaching out of Certification*	0
Teachers with Temporary Licenses	0

*Teaching out of certification more than on an incidental basis. Teachers with temporary licenses are also counted as teaching out of certification.

(Form – B)

High School Graduates and Noncompleters

High School Graduates Earning Regents Diplomas*

	1999–2000			2000–2001			2001–2002		
	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas
General Education	152	135	89%	160	141	88%	142	132	93%
Students with Disabilities	29	11	38%	29	7	24%	28	14	50%
All Students	181	146	81%	189	148	78%	170	146	86%

*Only students awarded local diplomas (including local diplomas with Regents endorsements) are counted as high school graduates. Data reported for the 1999–2000 and 2000–2001 school years include August, January, and June graduates. Data reported for the 2001–2002 school year include only January and June graduates.

Distribution of 2001–2002 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	154	8	0	0	1	7
Percent	91%	5%	0%	0%	1%	4%

Number of High School Completers with Disabilities in 2001–2002

Graduates* (a)	Regents Diplomas (b)	IEP Diplomas or Certificates (c)	All 2001–2002 Completers (a+c)
28	14	0	28

*Local Diplomas (including local diplomas with Regents endorsements)

High School Noncompletion Rates

		1999–2000		2000–2001		2001–2002	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
General-Education Students	Dropped Out					7	0.9%
	Entered GED Program*					0	0.0%
	Total Noncompleters					7	0.9%
Students with Disabilities	Dropped Out					1	0.1%
	Entered GED Program*					0	0.0%
	Total Noncompleters					1	0.1%
All Students	Dropped Out	1	0.1%	1	0.1%	8	1.1%
	Entered GED Program*	0	0.0%	0	0.0%	0	0.0%
	Total Noncompleters	1	0.1%	1	0.1%	8	1.1%

*The number and percentage of students who left K-12, diploma-bound systems and entered an alternative program leading to a high school equivalency diploma.

(Form – C)

Second Language Proficiency Examinations

General-Education Students

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	28	100%	50	100%	0	0%
German	0	0%	0	0%	0	0%
Italian	40	97%	17	94%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	93	100%	104	100%	0	0%

Students with Disabilities

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	2	#	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	2	#	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	5	100%	4	#	0	0%

(Form – D)

Regents Competency Tests

General-Education Students

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	0	0%	0	0%	8	100%
Science	3	#	0	0%	0	0%
Reading	0	0%	0	0%	2	#
Writing	0	0%	0	0%	2	#
Global Studies	0	0%	0	0%	2	#
U.S. Hist & Gov't	8	88%	1	#	1	#

Students with Disabilities

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	17	88%	13	85%	8	100%
Science	25	76%	15	93%	0	0%
Reading	11	100%	0	0%	11	91%
Writing	6	100%	0	0%	12	100%
Global Studies	7	14%	3	#	0	0%
U.S. Hist & Gov't	9	56%	6	100%	3	#

(Form – E)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Comprehensive English						
Number Tested	179	169	167	28	33	20
Number Scoring 55–100	178	168	166	27	33	19
Number Scoring 65–100	173	164	164	23	31	18
Number Scoring 85–100	75	118	128	0	8	6
Percentage of Tested Scoring 55–100	99%	99%	99%	96%	100%	95%
Percentage of Tested Scoring 65–100	97%	97%	98%	82%	94%	90%
Percentage of Tested Scoring 85–100	42%	70%	77%	0%	24%	30%
Sequential Mathematics, Course I (last administered January 2002)						
Number Tested	181	184	0	27	25	0
Number Scoring 55–100	173	183	0	21	24	0
Number Scoring 65–100	168	177	0	18	23	0
Number Scoring 85–100	135	143	0	8	9	0
Percentage of Tested Scoring 55–100	96%	99%	0%	78%	96%	0%
Percentage of Tested Scoring 65–100	93%	96%	0%	67%	92%	0%
Percentage of Tested Scoring 85–100	75%	78%	0%	30%	36%	0%
Mathematics A						
Number Tested	0	0	311	0	0	27
Number Scoring 55–100	0	0	304	0	0	25
Number Scoring 65–100	0	0	295	0	0	22
Number Scoring 85–100	0	0	233	0	0	10
Percentage of Tested Scoring 55–100	0%	0%	98%	0%	0%	93%
Percentage of Tested Scoring 65–100	0%	0%	95%	0%	0%	81%
Percentage of Tested Scoring 85–100	0%	0%	75%	0%	0%	37%
Global Studies (last administered January 2000)						
Number Tested	2			2		
Number Scoring 55–100	#			#		
Number Scoring 65–100	#			#		
Number Scoring 85–100	#			#		
Percentage of Tested Scoring 55–100	#			#		
Percentage of Tested Scoring 65–100	#			#		
Percentage of Tested Scoring 85–100	#			#		
Global History and Geography (first administered June 2000)						
Number Tested	165	172	130	32	31	21
Number Scoring 55–100	163	171	128	31	30	21
Number Scoring 65–100	155	168	124	25	27	19
Number Scoring 85–100	86	112	66	7	6	4
Percentage of Tested Scoring 55–100	99%	99%	98%	97%	97%	100%
Percentage of Tested Scoring 65–100	94%	98%	95%	78%	87%	90%
Percentage of Tested Scoring 85–100	52%	65%	51%	22%	19%	19%

(Form – F)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
U.S. History and Government (last administered January 2001)						
Number Tested	171	0		12	0	
Number Scoring 55–100	167	0		8	0	
Number Scoring 65–100	160	0		7	0	
Number Scoring 85–100	79	0		2	0	
Percentage of Tested Scoring 55–100	98%	0%		67%	0%	
Percentage of Tested Scoring 65–100	94%	0%		58%	0%	
Percentage of Tested Scoring 85–100	46%	0%		17%	0%	
U.S. History and Government (first administered June 2001)						
Number Tested		175	172		40	26
Number Scoring 55–100		168	165		35	22
Number Scoring 65–100		157	155		29	20
Number Scoring 85–100		103	94		10	3
Percentage of Tested Scoring 55–100		96%	96%		88%	85%
Percentage of Tested Scoring 65–100		90%	90%		72%	77%
Percentage of Tested Scoring 85–100		59%	55%		25%	12%
Living Environment (first administered June 2001)						
Number Tested		164	367		38	38
Number Scoring 55–100		164	367		38	38
Number Scoring 65–100		163	365		37	38
Number Scoring 85–100		63	164		12	12
Percentage of Tested Scoring 55–100		100%	100%		100%	100%
Percentage of Tested Scoring 65–100		99%	99%		97%	100%
Percentage of Tested Scoring 85–100		38%	45%		32%	32%
Physical Setting/Earth Science (first administered June 2001)						
Number Tested		166	2		15	0
Number Scoring 55–100		166	#		15	0
Number Scoring 65–100		162	#		15	0
Number Scoring 85–100		94	#		1	0
Percentage of Tested Scoring 55–100		100%	#		100%	0%
Percentage of Tested Scoring 65–100		98%	#		100%	0%
Percentage of Tested Scoring 85–100		57%	#		7%	0%

(Form – G)

Average Grade Enrollment

All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
2000	179	177	177	182	179
2001	189	181	179	182	183
2002	201	185	177	173	184

*In schools with no grade 9–12 enrollment, AGE is the grade 8 enrollment as reported through LEAP.

Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
2000	33	41	28	30	33
2001	31	34	34	34	33
2002	21	27	27	28	26

*In schools with no grade 9–12 enrollment, AGE is the grade 8 enrollment as reported through LEAP.

(Form – H)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	179	183	184	33	33	26
Comprehensive French						
Number Tested	24	19	17	1	0	1
Number Scoring 55–100	24	19	17	#	0	#
Number Scoring 65–100	24	19	17	#	0	#
Number Scoring 85–100	21	16	16	#	0	#
Percentage of AGE Tested	13%	10%	9%	#	0%	#
Percentage of AGE Scoring 55–100	13%	10%	9%	#	0%	#
Percentage of AGE Scoring 65–100	13%	10%	9%	#	0%	#
Percentage of AGE Scoring 85–100	12%	9%	9%	#	0%	#
Percentage of Tested Scoring 65–100	100%	100%	100%	#	0%	#
Comprehensive Italian						
Number Tested	8	26	26	0	0	1
Number Scoring 55–100	7	26	26	0	0	#
Number Scoring 65–100	7	26	26	0	0	#
Number Scoring 85–100	7	10	18	0	0	#
Percentage of AGE Tested	4%	14%	14%	0%	0%	#
Percentage of AGE Scoring 55–100	4%	14%	14%	0%	0%	#
Percentage of AGE Scoring 65–100	4%	14%	14%	0%	0%	#
Percentage of AGE Scoring 85–100	4%	5%	10%	0%	0%	#
Percentage of Tested Scoring 65–100	88%	100%	100%	0%	0%	#
Comprehensive German						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%

(Form – I)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	179	183	184	33	33	26
Comprehensive Spanish						
Number Tested	117	106	87	8	15	6
Number Scoring 55–100	117	106	87	8	15	6
Number Scoring 65–100	116	106	87	8	15	6
Number Scoring 85–100	88	97	79	5	10	4
Percentage of AGE Tested	65%	58%	47%	24%	45%	23%
Percentage of AGE Scoring 55–100	65%	58%	47%	24%	45%	23%
Percentage of AGE Scoring 65–100	65%	58%	47%	24%	45%	23%
Percentage of AGE Scoring 85–100	49%	53%	43%	15%	30%	15%
Percentage of Tested Scoring 65–100	99%	100%	100%	100%	100%	100%
Comprehensive Latin						
Number Tested	5	11	10	0	0	0
Number Scoring 55–100	5	11	10	0	0	0
Number Scoring 65–100	5	11	10	0	0	0
Number Scoring 85–100	5	5	9	0	0	0
Percentage of AGE Tested	3%	6%	5%	0%	0%	0%
Percentage of AGE Scoring 55–100	3%	6%	5%	0%	0%	0%
Percentage of AGE Scoring 65–100	3%	6%	5%	0%	0%	0%
Percentage of AGE Scoring 85–100	3%	3%	5%	0%	0%	0%
Percentage of Tested Scoring 65–100	100%	100%	100%	0%	0%	0%

(Form – J)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	179	183	184	33	33	26
Sequential Mathematics, Course II						
Number Tested	159	168	30	21	26	12
Number Scoring 55–100	144	161	29	16	21	12
Number Scoring 65–100	126	157	26	11	18	10
Number Scoring 85–100	76	112	3	3	5	2
Percentage of AGE Tested	89%	92%	16%	64%	79%	46%
Percentage of AGE Scoring 55–100	80%	88%	16%	48%	64%	46%
Percentage of AGE Scoring 65–100	70%	86%	14%	33%	55%	38%
Percentage of AGE Scoring 85–100	42%	61%	2%	9%	15%	8%
Percentage of Tested Scoring 65–100	79%	93%	87%	52%	69%	83%
Sequential Mathematics, Course III						
Number Tested	0	0	1	0	0	0
Number Scoring 55–100	0	0	#	0	0	0
Number Scoring 65–100	0	0	#	0	0	0
Number Scoring 85–100	0	0	#	0	0	0
Percentage of AGE Tested	0%	0%	#	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	#	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	#	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	#	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	#	0%	0%	0%
Mathematics B (first administered June 2001)						
Number Tested		0	0		0	0
Number Scoring 55–100		0	0		0	0
Number Scoring 65–100		0	0		0	0
Number Scoring 85–100		0	0		0	0
Percentage of AGE Tested		0%	0%		0%	0%
Percentage of AGE Scoring 55–100		0%	0%		0%	0%
Percentage of AGE Scoring 65–100		0%	0%		0%	0%
Percentage of AGE Scoring 85–100		0%	0%		0%	0%
Percentage of Tested Scoring 65–100		0%	0%		0%	0%

(Form – K)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	179	183	184	33	33	26
Earth Science (last administered January 2001)						
Number Tested	0	0		0	0	
Number Scoring 55–100	0	0		0	0	
Number Scoring 65–100	0	0		0	0	
Number Scoring 85–100	0	0		0	0	
Percentage of AGE Tested	0%	0%		0%	0%	
Percentage of AGE Scoring 55–100	0%	0%		0%	0%	
Percentage of AGE Scoring 65–100	0%	0%		0%	0%	
Percentage of AGE Scoring 85–100	0%	0%		0%	0%	
Percentage of Tested Scoring 65–100	0%	0%		0%	0%	
Biology (last administered January 2001)						
Number Tested	171	1		34	0	
Number Scoring 55–100	169	#		32	0	
Number Scoring 65–100	159	#		28	0	
Number Scoring 85–100	69	#		4	0	
Percentage of AGE Tested	96%	#		103%	0%	
Percentage of AGE Scoring 55–100	94%	#		97%	0%	
Percentage of AGE Scoring 65–100	89%	#		85%	0%	
Percentage of AGE Scoring 85–100	39%	#		12%	0%	
Percentage of Tested Scoring 65–100	93%	#		82%	0%	
Chemistry (last administered January 2002)						
Number Tested	139	147	0	12	24	0
Number Scoring 55–100	139	145	0	12	24	0
Number Scoring 65–100	132	138	0	11	20	0
Number Scoring 85–100	64	72	0	0	3	0
Percentage of AGE Tested	78%	80%	0%	36%	73%	0%
Percentage of AGE Scoring 55–100	78%	79%	0%	36%	73%	0%
Percentage of AGE Scoring 65–100	74%	75%	0%	33%	61%	0%
Percentage of AGE Scoring 85–100	36%	39%	0%	0%	9%	0%
Percentage of Tested Scoring 65–100	95%	94%	0%	92%	83%	0%

(Form – L)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	179	183	184	33	33	26
Physics (last administered January 2002)						
Number Tested	100	117	0	3	11	0
Number Scoring 55–100	99	117	0	#	11	0
Number Scoring 65–100	98	113	0	#	10	0
Number Scoring 85–100	47	41	0	#	1	0
Percentage of AGE Tested	56%	64%	0%	#	33%	0%
Percentage of AGE Scoring 55–100	55%	64%	0%	#	33%	0%
Percentage of AGE Scoring 65–100	55%	62%	0%	#	30%	0%
Percentage of AGE Scoring 85–100	26%	22%	0%	#	3%	0%
Percentage of Tested Scoring 65–100	98%	97%	0%	#	91%	0%
Physical Setting/Chemistry (first administered June 2002)						
Number Tested			152			14
Number Scoring 55–100			152			14
Number Scoring 65–100			133			9
Number Scoring 85–100			34			0
Percentage of AGE Tested			83%			54%
Percentage of AGE Scoring 55–100			83%			54%
Percentage of AGE Scoring 65–100			72%			35%
Percentage of AGE Scoring 85–100			18%			0%
Percentage of Tested Scoring 65–100			88%			64%
Physical Setting/Physics (first administered June 2002)						
Number Tested			104			2
Number Scoring 55–100			99			#
Number Scoring 65–100			85			#
Number Scoring 85–100			26			#
Percentage of AGE Tested			57%			#
Percentage of AGE Scoring 55–100			54%			#
Percentage of AGE Scoring 65–100			46%			#
Percentage of AGE Scoring 85–100			14%			#
Percentage of Tested Scoring 65–100			82%			#

(Form – M)

Introduction to Occupations Examination

	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
General-Education Students	0	0%	0	0%	0	0%
Students with Disabilities	3	#	1	#	0	0%

On school reports, 1999–2000 and 2000–2001 data are for all students with disabilities enrolled in the school. District reports contain data for all students with disabilities enrolled in the district for the 1999–2000, 2000–2001, and 2001–2002 school years.

Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
Nov 2001	General-Education Students	166	0%	0%	23%	77%
	Students with Disabilities	7	0%	0%	100%	0%
	All Students	173	0%	0%	27%	73%

Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
June 2002	General-Education Students	186	0%	2%	61%	37%
	Students with Disabilities	21	0%	33%	62%	5%
	All Students	207	0%	5%	61%	34%

(Form – N)

New York State Alternate Assessments (NYSAA) 2001–2002

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
Elementary Level						
English Language Arts	2	0	#	#	#	#
Mathematics, Science, & Technology	2	0	#	#	#	#
Health, Phys. Ed., & Fam. & Cons. Sci.	2	0	#	#	#	#
Social Studies	2	0	#	#	#	#
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0
Middle Level						
English Language Arts	1	0	#	#	#	#
Mathematics, Science, & Technology	2	0	#	#	#	#
Health, Phys. Ed., & Fam. & Cons. Sci.	2	0	#	#	#	#
Social Studies	2	0	#	#	#	#
Career Dev. & Occ. Studies (optional)	2	0	#	#	#	#
The Arts (optional)	0	0	0	0	0	0
Secondary Level						
English Language Arts	0	0	0	0	0	0
Mathematics, Science, & Technology	0	0	0	0	0	0
Health, Phys. Ed., & Fam. & Cons. Sci.	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0

1998 Cohort Performance on Regents Examinations after Four Years

	General-Education Students		Students with Disabilities		All Students	
	Global History & Geography	U.S. History & Gov't	Global History & Geography	U.S. History & Gov't	Global History & Geography	U.S. History & Gov't
Cohort Enrollment	143	143	28	28	171	171
Number Scoring 55–64	3	3	3	2	6	5
Number Scoring 65–84	53	33	18	17	71	50
Number Scoring 85–100	53	97	3	6	56	103
Approved Alternatives	0	0	0	0	0	0

1999 Cohort Performance on Regents Examinations in Science after Three Years

	General-Education Students	Students with Disabilities	All Students
Cohort Enrollment	145	27	172
Number Scoring 55–64	0	1	1
Number Scoring 65–84	54	15	69
Number Scoring 85–100	89	4	93
Approved Alternatives	0	0	0

(Form – O)