

New York State District Report Card Comprehensive Information Report

BEDS Code : 28-04-09-03-0000
 Name : Herricks Union Free School District
 Superintendent: Dr. John E. Bierwirth

Grade Range :

Fall Enrollment

Grade	1999–2000	2000–2001	2001–2002
Pre-K	0	0	0
Kindergarten	218	210	196
First	250	273	261
Second	268	269	278
Third	271	309	287
Fourth	312	282	319
Fifth	298	323	294
Sixth	321	314	331
Ungraded Elementary	44	2	12
Seventh	306	330	321
Eighth	304	315	335
Ninth	293	305	320
Tenth	301	293	307
Eleventh	318	301	302
Twelfth	310	310	293
Ungraded Secondary	6	13	12
Total K-12 Enrollment	3820	3849	3868

Student Racial/Ethnic Origin

Race/Ethnicity	1999–2000		2000–2001		2001–2002	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	1374	36.0%	1439	37.4%	1460	37.7%
Black (Not Hispanic)	11	0.3%	11	0.3%	31	0.8%
Hispanic	153	4.0%	202	5.2%	162	4.2%
White (Not Hispanic)	2282	59.7%	2197	57.1%	2215	57.3%

Limited English Proficient Students (also known as English language learners)

1999–2000		2000–2001		2001–2002	
No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
252	6.6%	251	6.5%	246	6.4%

Average Class Size

Grade Level	1999–2000	2000–2001	2001–2002
Kindergarten	20	17	17
Common Branch	23	22	21
English Grade 8	23	23	23
Mathematics Grade 8	23	22	23
Science Grade 8	25	26	25
Social Studies Grade 8	23	24	25
English Grade 10	22	18	20
Mathematics Grade 10	20	16	15
Science Grade 10	24	20	21
Social Studies Grade 10	20	22	19

(Form – A)

District Need to Resource Capacity Category

N/RC Category	Description
6	This is a school district with low student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
NA	NA

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Attendance and Suspension

	1998–1999		1999–2000		2000–2001	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		96.3%		96.4%		96.4%
Student Suspensions	192	5.2%	88	2.3%	88	2.3%

**Student Socioeconomic and Stability Indicators
(Percent of Enrollment)**

	1999–2000	2000–2001	2001–2002
Free Lunch	1.7%	1.8%	2.0%
Reduced Lunch	1.0%	0.9%	0.9%
Public Assistance	NA	NA	NA
Student Stability	NA	NA	NA

Staff Counts

Staff	2001–2002
Total Teachers	334
Total Other Professional Staff	53
Total Paraprofessionals	26
Teaching out of Certification*	4
Teachers with Temporary Licenses	0

*Teaching out of certification more than on an incidental basis. Teachers with temporary licenses are also counted as teaching out of certification.

(Form – B)

High School Graduates and Noncompleters

High School Graduates Earning Regents Diplomas*

	1999–2000			2000–2001			2001–2002		
	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas
General Education	267	199	75%	276	224	81%	254	219	86%
Students with Disabilities	30	7	23%	31	2	6%	22	10	45%
All Students	297	206	69%	307	226	74%	276	229	83%

*Only students awarded local diplomas (including local diplomas with Regents endorsements) are counted as high school graduates. Data reported for the 1999–2000 and 2000–2001 school years include August, January, and June graduates. Data reported for the 2001–2002 school year include only January and June graduates.

Distribution of 2001–2002 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	254	21	0	0	0	1
Percent	92%	8%	0%	0%	0%	0%

Number of High School Completers with Disabilities in 2001–2002

Graduates* (a)	Regents Diplomas (b)	IEP Diplomas or Certificates (c)	All 2001–2002 Completers (a+c)
22	10	0	22

*Local Diplomas (including local diplomas with Regents endorsements)

High School Noncompletion Rates

		1999–2000		2000–2001		2001–2002	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
General-Education Students	Dropped Out					2	0.2%
	Entered GED Program*					2	0.2%
	Total Noncompleters					4	0.3%
Students with Disabilities	Dropped Out					0	0.0%
	Entered GED Program*					1	0.1%
	Total Noncompleters					1	0.1%
All Students	Dropped Out	8	0.7%	3	0.2%	2	0.2%
	Entered GED Program*	3	0.2%	6	0.5%	3	0.2%
	Total Noncompleters	11	0.9%	9	0.7%	5	0.4%

*The number and percentage of students who left K-12, diploma-bound systems and entered an alternative program leading to a high school equivalency diploma.

(Form – C)

Second Language Proficiency Examinations

General-Education Students

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	23	100%	28	96%	43	100%
German	0	0%	0	0%	0	0%
Italian	32	97%	42	100%	25	100%
Latin	0	0%	0	0%	0	0%
Spanish	235	97%	208	97%	194	97%

Students with Disabilities

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	7	71%	1	#
Latin	0	0%	0	0%	0	0%
Spanish	2	#	4	#	10	80%

(Form – D)

Regents Competency Tests

General-Education Students

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	2	#	1	#	0	0%
Science	6	50%	9	78%	1	#
Reading	0	0%	0	0%	0	0%
Writing	0	0%	0	0%	0	0%
Global Studies	7	71%	2	#	0	0%
U.S. Hist & Gov't	25	88%	8	88%	0	0%

Students with Disabilities

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	8	50%	16	94%	2	#
Science	18	89%	13	77%	1	#
Reading	16	69%	3	#	2	#
Writing	4	#	4	#	2	#
Global Studies	7	14%	5	40%	2	#
U.S. Hist & Gov't	23	52%	7	71%	2	#

(Form – E)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Comprehensive English						
Number Tested	327	305	296	37	30	32
Number Scoring 55–100	320	304	293	31	30	30
Number Scoring 65–100	305	299	291	22	27	30
Number Scoring 85–100	122	201	230	0	6	8
Percentage of Tested Scoring 55–100	98%	100%	99%	84%	100%	94%
Percentage of Tested Scoring 65–100	93%	98%	98%	59%	90%	94%
Percentage of Tested Scoring 85–100	37%	66%	78%	0%	20%	25%
Sequential Mathematics, Course I (last administered January 2002)						
Number Tested	315	310	1	38	30	0
Number Scoring 55–100	310	300	#	35	24	0
Number Scoring 65–100	300	291	#	29	21	0
Number Scoring 85–100	256	230	#	15	5	0
Percentage of Tested Scoring 55–100	98%	97%	#	92%	80%	0%
Percentage of Tested Scoring 65–100	95%	94%	#	76%	70%	0%
Percentage of Tested Scoring 85–100	81%	74%	#	39%	17%	0%
Mathematics A						
Number Tested	0	0	276	0	0	15
Number Scoring 55–100	0	0	264	0	0	13
Number Scoring 65–100	0	0	250	0	0	11
Number Scoring 85–100	0	0	181	0	0	4
Percentage of Tested Scoring 55–100	0%	0%	96%	0%	0%	87%
Percentage of Tested Scoring 65–100	0%	0%	91%	0%	0%	73%
Percentage of Tested Scoring 85–100	0%	0%	66%	0%	0%	27%
Global Studies (last administered January 2000)						
Number Tested	0			0		
Number Scoring 55–100	0			0		
Number Scoring 65–100	0			0		
Number Scoring 85–100	0			0		
Percentage of Tested Scoring 55–100	0%			0%		
Percentage of Tested Scoring 65–100	0%			0%		
Percentage of Tested Scoring 85–100	0%			0%		
Global History and Geography (first administered June 2000)						
Number Tested	305	305	299	30	35	22
Number Scoring 55–100	304	304	297	29	34	21
Number Scoring 65–100	293	301	294	28	34	21
Number Scoring 85–100	203	173	158	9	5	3
Percentage of Tested Scoring 55–100	100%	100%	99%	97%	97%	95%
Percentage of Tested Scoring 65–100	96%	99%	98%	93%	97%	95%
Percentage of Tested Scoring 85–100	67%	57%	53%	30%	14%	14%

(Form – F)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
U.S. History and Government (last administered January 2001)						
Number Tested	291	12		15	1	
Number Scoring 55–100	284	12		14	#	
Number Scoring 65–100	277	12		12	#	
Number Scoring 85–100	156	2		2	#	
Percentage of Tested Scoring 55–100	98%	100%		93%	#	
Percentage of Tested Scoring 65–100	95%	100%		80%	#	
Percentage of Tested Scoring 85–100	54%	17%		13%	#	
U.S. History and Government (first administered June 2001)						
Number Tested		289	298		29	31
Number Scoring 55–100		285	295		27	31
Number Scoring 65–100		280	290		26	28
Number Scoring 85–100		195	169		9	9
Percentage of Tested Scoring 55–100		99%	99%		93%	100%
Percentage of Tested Scoring 65–100		97%	97%		90%	90%
Percentage of Tested Scoring 85–100		67%	57%		31%	29%
Living Environment (first administered June 2001)						
Number Tested		258	330		23	58
Number Scoring 55–100		258	330		23	58
Number Scoring 65–100		257	329		22	57
Number Scoring 85–100		119	167		4	3
Percentage of Tested Scoring 55–100		100%	100%		100%	100%
Percentage of Tested Scoring 65–100		100%	100%		96%	98%
Percentage of Tested Scoring 85–100		46%	51%		17%	5%
Physical Setting/Earth Science (first administered June 2001)						
Number Tested		287	318		22	13
Number Scoring 55–100		281	314		19	13
Number Scoring 65–100		275	310		16	12
Number Scoring 85–100		166	209		5	5
Percentage of Tested Scoring 55–100		98%	99%		86%	100%
Percentage of Tested Scoring 65–100		96%	97%		73%	92%
Percentage of Tested Scoring 85–100		58%	66%		23%	38%

(Form – G)

Average Grade Enrollment

All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
2000	296	316	314	304	308
2001	310	296	298	303	302
2002	325	309	296	282	303

*In schools with no grade 9–12 enrollment, AGE is the grade 8 enrollment as reported through LEAP.

Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
2000	38	46	31	45	40
2001	32	39	33	27	33
2002	47	29	32	26	34

*In schools with no grade 9–12 enrollment, AGE is the grade 8 enrollment as reported through LEAP.

(Form – H)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	308	302	303	40	33	34
Comprehensive French						
Number Tested	34	38	25	0	0	0
Number Scoring 55–100	34	37	25	0	0	0
Number Scoring 65–100	34	37	25	0	0	0
Number Scoring 85–100	27	29	14	0	0	0
Percentage of AGE Tested	11%	13%	8%	0%	0%	0%
Percentage of AGE Scoring 55–100	11%	12%	8%	0%	0%	0%
Percentage of AGE Scoring 65–100	11%	12%	8%	0%	0%	0%
Percentage of AGE Scoring 85–100	9%	10%	5%	0%	0%	0%
Percentage of Tested Scoring 65–100	100%	97%	100%	0%	0%	0%
Comprehensive Italian						
Number Tested	29	21	26	0	0	1
Number Scoring 55–100	29	20	26	0	0	#
Number Scoring 65–100	29	20	25	0	0	#
Number Scoring 85–100	17	11	13	0	0	#
Percentage of AGE Tested	9%	7%	9%	0%	0%	#
Percentage of AGE Scoring 55–100	9%	7%	9%	0%	0%	#
Percentage of AGE Scoring 65–100	9%	7%	8%	0%	0%	#
Percentage of AGE Scoring 85–100	6%	4%	4%	0%	0%	#
Percentage of Tested Scoring 65–100	100%	95%	96%	0%	0%	#
Comprehensive German						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%

(Form – I)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	308	302	303	40	33	34
Comprehensive Spanish						
Number Tested	186	180	210	2	5	1
Number Scoring 55–100	185	180	210	#	5	#
Number Scoring 65–100	183	179	209	#	5	#
Number Scoring 85–100	129	155	182	#	5	#
Percentage of AGE Tested	60%	60%	69%	#	15%	#
Percentage of AGE Scoring 55–100	60%	60%	69%	#	15%	#
Percentage of AGE Scoring 65–100	59%	59%	69%	#	15%	#
Percentage of AGE Scoring 85–100	42%	51%	60%	#	15%	#
Percentage of Tested Scoring 65–100	98%	99%	100%	#	100%	#
Comprehensive Latin						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%

(Form – J)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	308	302	303	40	33	34
Sequential Mathematics, Course II						
Number Tested	349	292	308	23	23	21
Number Scoring 55–100	332	270	294	17	18	16
Number Scoring 65–100	318	251	280	13	16	16
Number Scoring 85–100	217	155	162	4	2	2
Percentage of AGE Tested	113%	97%	102%	57%	70%	62%
Percentage of AGE Scoring 55–100	108%	89%	97%	42%	55%	47%
Percentage of AGE Scoring 65–100	103%	83%	92%	33%	48%	47%
Percentage of AGE Scoring 85–100	70%	51%	53%	10%	6%	6%
Percentage of Tested Scoring 65–100	91%	86%	91%	57%	70%	76%
Sequential Mathematics, Course III						
Number Tested	260	318	261	11	8	11
Number Scoring 55–100	254	316	260	11	8	11
Number Scoring 65–100	244	310	252	9	8	11
Number Scoring 85–100	177	217	187	4	3	6
Percentage of AGE Tested	84%	105%	86%	28%	24%	32%
Percentage of AGE Scoring 55–100	82%	105%	86%	28%	24%	32%
Percentage of AGE Scoring 65–100	79%	103%	83%	23%	24%	32%
Percentage of AGE Scoring 85–100	57%	72%	62%	10%	9%	18%
Percentage of Tested Scoring 65–100	94%	97%	97%	82%	100%	100%
Mathematics B (first administered June 2001)						
Number Tested		0	0		0	0
Number Scoring 55–100		0	0		0	0
Number Scoring 65–100		0	0		0	0
Number Scoring 85–100		0	0		0	0
Percentage of AGE Tested		0%	0%		0%	0%
Percentage of AGE Scoring 55–100		0%	0%		0%	0%
Percentage of AGE Scoring 65–100		0%	0%		0%	0%
Percentage of AGE Scoring 85–100		0%	0%		0%	0%
Percentage of Tested Scoring 65–100		0%	0%		0%	0%

(Form – K)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	308	302	303	40	33	34
Earth Science (last administered January 2001)						
Number Tested	280	12		31	4	
Number Scoring 55–100	270	12		26	#	
Number Scoring 65–100	252	11		21	#	
Number Scoring 85–100	133	2		5	#	
Percentage of AGE Tested	91%	4%		78%	#	
Percentage of AGE Scoring 55–100	88%	4%		65%	#	
Percentage of AGE Scoring 65–100	82%	4%		53%	#	
Percentage of AGE Scoring 85–100	43%	1%		12%	#	
Percentage of Tested Scoring 65–100	90%	92%		68%	#	
Biology (last administered January 2001)						
Number Tested	278	26		13	1	
Number Scoring 55–100	276	20		13	#	
Number Scoring 65–100	258	15		12	#	
Number Scoring 85–100	131	5		1	#	
Percentage of AGE Tested	90%	9%		33%	#	
Percentage of AGE Scoring 55–100	90%	7%		33%	#	
Percentage of AGE Scoring 65–100	84%	5%		30%	#	
Percentage of AGE Scoring 85–100	43%	2%		3%	#	
Percentage of Tested Scoring 65–100	93%	58%		92%	#	
Chemistry (last administered January 2002)						
Number Tested	253	266	10	8	10	1
Number Scoring 55–100	247	261	10	8	10	#
Number Scoring 65–100	232	244	4	6	8	#
Number Scoring 85–100	137	135	1	3	2	#
Percentage of AGE Tested	82%	88%	3%	20%	30%	#
Percentage of AGE Scoring 55–100	80%	86%	3%	20%	30%	#
Percentage of AGE Scoring 65–100	75%	81%	1%	15%	24%	#
Percentage of AGE Scoring 85–100	44%	45%	0%	7%	6%	#
Percentage of Tested Scoring 65–100	92%	92%	40%	75%	80%	#

(Form – L)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	308	302	303	40	33	34
Physics (last administered January 2002)						
Number Tested	147	156	0	3	3	0
Number Scoring 55–100	145	154	0	#	#	0
Number Scoring 65–100	138	151	0	#	#	0
Number Scoring 85–100	64	78	0	#	#	0
Percentage of AGE Tested	48%	52%	0%	#	#	0%
Percentage of AGE Scoring 55–100	47%	51%	0%	#	#	0%
Percentage of AGE Scoring 65–100	45%	50%	0%	#	#	0%
Percentage of AGE Scoring 85–100	21%	26%	0%	#	#	0%
Percentage of Tested Scoring 65–100	94%	97%	0%	#	#	0%
Physical Setting/Chemistry (first administered June 2002)						
Number Tested			247			14
Number Scoring 55–100			236			9
Number Scoring 65–100			209			4
Number Scoring 85–100			81			1
Percentage of AGE Tested			82%			41%
Percentage of AGE Scoring 55–100			78%			26%
Percentage of AGE Scoring 65–100			69%			12%
Percentage of AGE Scoring 85–100			27%			3%
Percentage of Tested Scoring 65–100			85%			29%
Physical Setting/Physics (first administered June 2002)						
Number Tested			170			2
Number Scoring 55–100			160			#
Number Scoring 65–100			152			#
Number Scoring 85–100			52			#
Percentage of AGE Tested			56%			#
Percentage of AGE Scoring 55–100			53%			#
Percentage of AGE Scoring 65–100			50%			#
Percentage of AGE Scoring 85–100			17%			#
Percentage of Tested Scoring 65–100			89%			#

(Form – M)

Introduction to Occupations Examination

	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
General-Education Students	70	100%	92	100%	77	100%
Students with Disabilities	3	#	4	#	5	100%

On school reports, 1999–2000 and 2000–2001 data are for all students with disabilities enrolled in the school. District reports contain data for all students with disabilities enrolled in the district for the 1999–2000, 2000–2001, and 2001–2002 school years.

Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
Nov 2001	General-Education Students	252	0%	0%	25%	75%
	Students with Disabilities	38	0%	3%	37%	61%
	All Students	290	0%	0%	27%	73%

Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
June 2002	General-Education Students	286	0%	2%	65%	33%
	Students with Disabilities	46	2%	15%	74%	9%
	All Students	332	0%	4%	67%	29%

(Form – N)

New York State Alternate Assessments (NYSAA) 2001–2002

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
Elementary Level						
English Language Arts	5	0	0	1	3	1
Mathematics, Science, & Technology	5	0	0	1	3	1
Health, Phys. Ed., & Fam. & Cons. Sci.	4	0	#	#	#	#
Social Studies	5	0	0	1	4	0
Career Dev. & Occ. Studies (optional)	1	0	#	#	#	#
The Arts (optional)	0	0	0	0	0	0
Middle Level						
English Language Arts	0	0	0	0	0	0
Mathematics, Science, & Technology	0	0	0	0	0	0
Health, Phys. Ed., & Fam. & Cons. Sci.	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0
Secondary Level						
English Language Arts	1	0	#	#	#	#
Mathematics, Science, & Technology	1	0	#	#	#	#
Health, Phys. Ed., & Fam. & Cons. Sci.	1	0	#	#	#	#
Social Studies	1	0	#	#	#	#
Career Dev. & Occ. Studies (optional)	1	0	#	#	#	#
The Arts (optional)	0	0	0	0	0	0

1998 Cohort Performance on Regents Examinations after Four Years

	General-Education Students		Students with Disabilities		All Students	
	Global History & Geography	U.S. History & Gov't	Global History & Geography	U.S. History & Gov't	Global History & Geography	U.S. History & Gov't
Cohort Enrollment	257	257	26	26	283	283
Number Scoring 55–64	1	2	1	1	2	3
Number Scoring 65–84	63	67	15	15	78	82
Number Scoring 85–100	186	186	8	9	194	195
Approved Alternatives	3	0	0	0	3	0

1999 Cohort Performance on Regents Examinations in Science after Three Years

	General-Education Students	Students with Disabilities	All Students
Cohort Enrollment	260	31	291
Number Scoring 55–64	1	2	3
Number Scoring 65–84	87	23	110
Number Scoring 85–100	162	5	167
Approved Alternatives	0	0	0

(Form – O)