

New York State District Report Card Comprehensive Information Report

BEDS Code : 28-05-02-06-0000
 Name : Syosset Central School District
 Superintendent: Dr. Carole G. Hankin

Grade Range :

Fall Enrollment

Grade	1999–2000	2000–2001	2001–2002
Pre-K	0	0	0
Kindergarten	421	460	474
First	443	453	489
Second	468	462	468
Third	484	475	484
Fourth	512	500	483
Fifth	457	520	510
Sixth	514	474	553
Ungraded Elementary	45	52	57
Seventh	454	514	479
Eighth	442	459	523
Ninth	451	457	481
Tenth	440	457	458
Eleventh	433	449	461
Twelfth	419	427	450
Ungraded Secondary	0	0	0
Total K-12 Enrollment	5983	6159	6370

Student Racial/Ethnic Origin

Race/Ethnicity	1999–2000		2000–2001		2001–2002	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	790	13.2%	860	14.0%	917	14.4%
Black (Not Hispanic)	16	0.3%	15	0.2%	21	0.3%
Hispanic	93	1.6%	104	1.7%	116	1.8%
White (Not Hispanic)	5084	85.0%	5180	84.1%	5316	83.5%

Limited English Proficient Students (also known as English language learners)

1999–2000		2000–2001		2001–2002	
No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
115	1.9%	102	1.7%	108	1.7%

Average Class Size

Grade Level	1999–2000	2000–2001	2001–2002
Kindergarten	21	22	21
Common Branch	21	22	21
English Grade 8	20	18	18
Mathematics Grade 8	23	21	18
Science Grade 8	19	21	22
Social Studies Grade 8	22	20	18
English Grade 10	19	18	20
Mathematics Grade 10	20	21	23
Science Grade 10	18	21	19
Social Studies Grade 10	21	20	20

(Form – A)

District Need to Resource Capacity Category

N/RC Category	Description
6	This is a school district with low student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
NA	NA

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Attendance and Suspension

	1998–1999		1999–2000		2000–2001	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		94.8%		94.2%		95.2%
Student Suspensions	103	1.8%	100	1.7%	80	1.3%

**Student Socioeconomic and Stability Indicators
(Percent of Enrollment)**

	1999–2000	2000–2001	2001–2002
Free Lunch	0.4%	0.2%	0.3%
Reduced Lunch	0.2%	0.2%	0.1%
Public Assistance	NA	NA	NA
Student Stability	NA	NA	NA

Staff Counts

Staff	2001–2002
Total Teachers	594
Total Other Professional Staff	84
Total Paraprofessionals	109
Teaching out of Certification*	8
Teachers with Temporary Licenses	1

*Teaching out of certification more than on an incidental basis. Teachers with temporary licenses are also counted as teaching out of certification.

(Form – B)

High School Graduates and Noncompleters

High School Graduates Earning Regents Diplomas*

	1999–2000			2000–2001			2001–2002		
	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas
General Education	376	326	87%	370	322	87%	386	347	90%
Students with Disabilities	39	11	28%	49	20	41%	59	16	27%
All Students	415	337	81%	419	342	82%	445	363	82%

*Only students awarded local diplomas (including local diplomas with Regents endorsements) are counted as high school graduates. Data reported for the 1999–2000 and 2000–2001 school years include August, January, and June graduates. Data reported for the 2001–2002 school year include only January and June graduates.

Distribution of 2001–2002 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	387	45	2	0	9	2
Percent	87%	10%	0%	0%	2%	0%

Number of High School Completers with Disabilities in 2001–2002

Graduates* (a)	Regents Diplomas (b)	IEP Diplomas or Certificates (c)	All 2001–2002 Completers (a+c)
59	16	0	59

*Local Diplomas (including local diplomas with Regents endorsements)

High School Noncompletion Rates

		1999–2000		2000–2001		2001–2002	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
General-Education Students	Dropped Out					1	0.1%
	Entered GED Program*					0	0.0%
	Total Noncompleters					1	0.1%
Students with Disabilities	Dropped Out					2	0.1%
	Entered GED Program*					0	0.0%
	Total Noncompleters					2	0.1%
All Students	Dropped Out	0	0.0%	0	0.0%	3	0.2%
	Entered GED Program*	1	0.1%	0	0.0%	0	0.0%
	Total Noncompleters	1	0.1%	0	0.0%	3	0.2%

*The number and percentage of students who left K-12, diploma-bound systems and entered an alternative program leading to a high school equivalency diploma.

(Form – C)

Second Language Proficiency Examinations

General-Education Students

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	77	100%	92	100%	90	100%
German	0	0%	0	0%	0	0%
Italian	67	100%	33	100%	61	100%
Latin	0	0%	0	0%	0	0%
Spanish	231	100%	269	100%	291	99%

Students with Disabilities

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	4	#	2	#	1	#
German	0	0%	0	0%	0	0%
Italian	3	#	1	#	7	100%
Latin	0	0%	0	0%	0	0%
Spanish	6	83%	2	#	8	88%

(Form – D)

Regents Competency Tests

General-Education Students

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	0	0%	0	0%	0	0%
Science	2	#	1	#	1	#
Reading	0	0%	0	0%	0	0%
Writing	0	0%	0	0%	0	0%
Global Studies	0	0%	1	#	0	0%
U.S. Hist & Gov't	12	100%	0	0%	0	0%

Students with Disabilities

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	18	83%	4	#	12	100%
Science	13	69%	12	33%	9	78%
Reading	0	0%	0	0%	4	#
Writing	1	#	0	0%	2	#
Global Studies	8	75%	2	#	11	91%
U.S. Hist & Gov't	7	100%	6	67%	7	100%

(Form – E)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Comprehensive English						
Number Tested	414	466	462	49	59	51
Number Scoring 55–100	411	460	456	48	55	46
Number Scoring 65–100	393	449	431	40	48	33
Number Scoring 85–100	112	287	302	1	10	4
Percentage of Tested Scoring 55–100	99%	99%	99%	98%	93%	90%
Percentage of Tested Scoring 65–100	95%	96%	93%	82%	81%	65%
Percentage of Tested Scoring 85–100	27%	62%	65%	2%	17%	8%
Sequential Mathematics, Course I (last administered January 2002)						
Number Tested	471	467	9	48	56	7
Number Scoring 55–100	450	441	5	37	38	3
Number Scoring 65–100	433	432	3	26	34	1
Number Scoring 85–100	360	318	1	15	14	0
Percentage of Tested Scoring 55–100	96%	94%	56%	77%	68%	43%
Percentage of Tested Scoring 65–100	92%	93%	33%	54%	61%	14%
Percentage of Tested Scoring 85–100	76%	68%	11%	31%	25%	0%
Mathematics A						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of Tested Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85–100	0%	0%	0%	0%	0%	0%
Global Studies (last administered January 2000)						
Number Tested	0			0		
Number Scoring 55–100	0			0		
Number Scoring 65–100	0			0		
Number Scoring 85–100	0			0		
Percentage of Tested Scoring 55–100	0%			0%		
Percentage of Tested Scoring 65–100	0%			0%		
Percentage of Tested Scoring 85–100	0%			0%		
Global History and Geography (first administered June 2000)						
Number Tested	421	458	458	51	52	68
Number Scoring 55–100	417	458	453	47	52	63
Number Scoring 65–100	414	451	450	45	45	61
Number Scoring 85–100	319	332	285	13	16	12
Percentage of Tested Scoring 55–100	99%	100%	99%	92%	100%	93%
Percentage of Tested Scoring 65–100	98%	98%	98%	88%	87%	90%
Percentage of Tested Scoring 85–100	76%	72%	62%	25%	31%	18%

(Form – F)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
U.S. History and Government (last administered January 2001)						
Number Tested	527	0		52	0	
Number Scoring 55–100	521	0		49	0	
Number Scoring 65–100	515	0		44	0	
Number Scoring 85–100	282	0		13	0	
Percentage of Tested Scoring 55–100	99%	0%		94%	0%	
Percentage of Tested Scoring 65–100	98%	0%		85%	0%	
Percentage of Tested Scoring 85–100	54%	0%		25%	0%	
U.S. History and Government (first administered June 2001)						
Number Tested		451	464		63	50
Number Scoring 55–100		444	456		58	45
Number Scoring 65–100		432	449		49	42
Number Scoring 85–100		320	295		17	12
Percentage of Tested Scoring 55–100		98%	98%		92%	90%
Percentage of Tested Scoring 65–100		96%	97%		78%	84%
Percentage of Tested Scoring 85–100		71%	64%		27%	24%
Living Environment (first administered June 2001)						
Number Tested		452	448		83	59
Number Scoring 55–100		448	448		80	59
Number Scoring 65–100		437	444		76	57
Number Scoring 85–100		146	231		26	5
Percentage of Tested Scoring 55–100		99%	100%		96%	100%
Percentage of Tested Scoring 65–100		97%	99%		92%	97%
Percentage of Tested Scoring 85–100		32%	52%		31%	8%
Physical Setting/Earth Science (first administered June 2001)						
Number Tested		445	514		52	52
Number Scoring 55–100		433	507		45	46
Number Scoring 65–100		424	501		40	43
Number Scoring 85–100		297	339		11	7
Percentage of Tested Scoring 55–100		97%	99%		87%	88%
Percentage of Tested Scoring 65–100		95%	97%		77%	83%
Percentage of Tested Scoring 85–100		67%	66%		21%	13%

(Form – G)

Average Grade Enrollment

All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
2000	906	874	858	830	867
2001	449	458	453	428	447
2002	476	462	463	447	462

*In schools with no grade 9–12 enrollment, AGE is the grade 8 enrollment as reported through LEAP.

Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
2000	88	98	102	76	91
2001	47	45	58	52	51
2002	48	67	52	61	57

*In schools with no grade 9–12 enrollment, AGE is the grade 8 enrollment as reported through LEAP.

(Form – H)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	867	447	462	91	51	57
Comprehensive French						
Number Tested	75	87	79	3	5	5
Number Scoring 55–100	75	87	79	#	5	5
Number Scoring 65–100	74	84	79	#	3	5
Number Scoring 85–100	39	53	41	#	2	0
Percentage of AGE Tested	9%	19%	17%	#	10%	9%
Percentage of AGE Scoring 55–100	9%	19%	17%	#	10%	9%
Percentage of AGE Scoring 65–100	9%	19%	17%	#	6%	9%
Percentage of AGE Scoring 85–100	4%	12%	9%	#	4%	0%
Percentage of Tested Scoring 65–100	99%	97%	100%	#	60%	100%
Comprehensive Italian						
Number Tested	38	43	62	1	1	2
Number Scoring 55–100	37	43	62	#	#	#
Number Scoring 65–100	37	43	62	#	#	#
Number Scoring 85–100	18	39	37	#	#	#
Percentage of AGE Tested	4%	10%	13%	#	#	#
Percentage of AGE Scoring 55–100	4%	10%	13%	#	#	#
Percentage of AGE Scoring 65–100	4%	10%	13%	#	#	#
Percentage of AGE Scoring 85–100	2%	9%	8%	#	#	#
Percentage of Tested Scoring 65–100	97%	100%	100%	#	#	#
Comprehensive German						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%

(Form – I)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	867	447	462	91	51	57
Comprehensive Spanish						
Number Tested	288	284	266	10	15	20
Number Scoring 55–100	288	284	266	10	15	20
Number Scoring 65–100	285	284	263	10	15	18
Number Scoring 85–100	152	242	217	0	8	10
Percentage of AGE Tested	33%	64%	58%	11%	29%	35%
Percentage of AGE Scoring 55–100	33%	64%	58%	11%	29%	35%
Percentage of AGE Scoring 65–100	33%	64%	57%	11%	29%	32%
Percentage of AGE Scoring 85–100	18%	54%	47%	0%	16%	18%
Percentage of Tested Scoring 65–100	99%	100%	99%	100%	100%	90%
Comprehensive Latin						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%

(Form – J)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	867	447	462	91	51	57
Sequential Mathematics, Course II						
Number Tested	460	466	453	52	51	55
Number Scoring 55–100	409	426	425	30	36	42
Number Scoring 65–100	388	399	395	26	27	33
Number Scoring 85–100	233	287	269	7	8	10
Percentage of AGE Tested	53%	104%	98%	57%	100%	96%
Percentage of AGE Scoring 55–100	47%	95%	92%	33%	71%	74%
Percentage of AGE Scoring 65–100	45%	89%	85%	29%	53%	58%
Percentage of AGE Scoring 85–100	27%	64%	58%	8%	16%	18%
Percentage of Tested Scoring 65–100	84%	86%	87%	50%	53%	60%
Sequential Mathematics, Course III						
Number Tested	384	422	416	33	24	31
Number Scoring 55–100	360	385	394	23	18	27
Number Scoring 65–100	343	375	383	22	18	24
Number Scoring 85–100	226	269	282	11	9	7
Percentage of AGE Tested	44%	94%	90%	36%	47%	54%
Percentage of AGE Scoring 55–100	42%	86%	85%	25%	35%	47%
Percentage of AGE Scoring 65–100	40%	84%	83%	24%	35%	42%
Percentage of AGE Scoring 85–100	26%	60%	61%	12%	18%	12%
Percentage of Tested Scoring 65–100	89%	89%	92%	67%	75%	77%
Mathematics B (first administered June 2001)						
Number Tested		0	0		0	0
Number Scoring 55–100		0	0		0	0
Number Scoring 65–100		0	0		0	0
Number Scoring 85–100		0	0		0	0
Percentage of AGE Tested		0%	0%		0%	0%
Percentage of AGE Scoring 55–100		0%	0%		0%	0%
Percentage of AGE Scoring 65–100		0%	0%		0%	0%
Percentage of AGE Scoring 85–100		0%	0%		0%	0%
Percentage of Tested Scoring 65–100		0%	0%		0%	0%

(Form – K)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	867	447	462	91	51	57
Earth Science (last administered January 2001)						
Number Tested	0	0		0	0	
Number Scoring 55–100	0	0		0	0	
Number Scoring 65–100	0	0		0	0	
Number Scoring 85–100	0	0		0	0	
Percentage of AGE Tested	0%	0%		0%	0%	
Percentage of AGE Scoring 55–100	0%	0%		0%	0%	
Percentage of AGE Scoring 65–100	0%	0%		0%	0%	
Percentage of AGE Scoring 85–100	0%	0%		0%	0%	
Percentage of Tested Scoring 65–100	0%	0%		0%	0%	
Biology (last administered January 2001)						
Number Tested	440	0		14	0	
Number Scoring 55–100	426	0		11	0	
Number Scoring 65–100	396	0		7	0	
Number Scoring 85–100	210	0		3	0	
Percentage of AGE Tested	51%	0%		15%	0%	
Percentage of AGE Scoring 55–100	49%	0%		12%	0%	
Percentage of AGE Scoring 65–100	46%	0%		8%	0%	
Percentage of AGE Scoring 85–100	24%	0%		3%	0%	
Percentage of Tested Scoring 65–100	90%	0%		50%	0%	
Chemistry (last administered January 2002)						
Number Tested	352	350	2	9	14	0
Number Scoring 55–100	351	348	#	9	13	0
Number Scoring 65–100	349	336	#	9	11	0
Number Scoring 85–100	222	209	#	2	4	0
Percentage of AGE Tested	41%	78%	#	10%	27%	0%
Percentage of AGE Scoring 55–100	40%	78%	#	10%	25%	0%
Percentage of AGE Scoring 65–100	40%	75%	#	10%	22%	0%
Percentage of AGE Scoring 85–100	26%	47%	#	2%	8%	0%
Percentage of Tested Scoring 65–100	99%	96%	#	100%	79%	0%

(Form – L)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	867	447	462	91	51	57
Physics (last administered January 2002)						
Number Tested	227	258	0	3	8	0
Number Scoring 55–100	218	253	0	#	8	0
Number Scoring 65–100	190	237	0	#	6	0
Number Scoring 85–100	85	98	0	#	1	0
Percentage of AGE Tested	26%	58%	0%	#	16%	0%
Percentage of AGE Scoring 55–100	25%	57%	0%	#	16%	0%
Percentage of AGE Scoring 65–100	22%	53%	0%	#	12%	0%
Percentage of AGE Scoring 85–100	10%	22%	0%	#	2%	0%
Percentage of Tested Scoring 65–100	84%	92%	0%	#	75%	0%
Physical Setting/Chemistry (first administered June 2002)						
Number Tested			367			14
Number Scoring 55–100			360			12
Number Scoring 65–100			320			8
Number Scoring 85–100			84			0
Percentage of AGE Tested			79%			25%
Percentage of AGE Scoring 55–100			78%			21%
Percentage of AGE Scoring 65–100			69%			14%
Percentage of AGE Scoring 85–100			18%			0%
Percentage of Tested Scoring 65–100			87%			57%
Physical Setting/Physics (first administered June 2002)						
Number Tested			252			4
Number Scoring 55–100			205			#
Number Scoring 65–100			172			#
Number Scoring 85–100			51			#
Percentage of AGE Tested			55%			#
Percentage of AGE Scoring 55–100			44%			#
Percentage of AGE Scoring 65–100			37%			#
Percentage of AGE Scoring 85–100			11%			#
Percentage of Tested Scoring 65–100			68%			#

(Form – M)

Introduction to Occupations Examination

	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
General-Education Students	19	100%	21	100%	27	100%
Students with Disabilities	10	100%	10	90%	8	100%

On school reports, 1999–2000 and 2000–2001 data are for all students with disabilities enrolled in the school. District reports contain data for all students with disabilities enrolled in the district for the 1999–2000, 2000–2001, and 2001–2002 school years.

Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
Nov 2001	General-Education Students	458	0%	0%	10%	90%
	Students with Disabilities	46	0%	0%	30%	70%
	All Students	504	0%	0%	12%	88%

Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
June 2002	General-Education Students	458	0%	2%	65%	33%
	Students with Disabilities	59	0%	36%	59%	5%
	All Students	517	0%	5%	64%	30%

(Form – N)

New York State Alternate Assessments (NYSAA) 2001–2002

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
Elementary Level						
English Language Arts	18	3	2	6	10	0
Mathematics, Science, & Technology	18	3	1	5	12	0
Health, Phys. Ed., & Fam. & Cons. Sci.	18	3	0	7	11	0
Social Studies	18	5	0	7	11	0
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0
Middle Level						
English Language Arts	1	3	#	#	#	#
Mathematics, Science, & Technology	1	3	#	#	#	#
Health, Phys. Ed., & Fam. & Cons. Sci.	1	3	#	#	#	#
Social Studies	1	3	#	#	#	#
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0
Secondary Level						
English Language Arts	0	0	0	0	0	0
Mathematics, Science, & Technology	0	0	0	0	0	0
Health, Phys. Ed., & Fam. & Cons. Sci.	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0

1998 Cohort Performance on Regents Examinations after Four Years

	General-Education Students		Students with Disabilities		All Students	
	Global History & Geography	U.S. History & Gov't	Global History & Geography	U.S. History & Gov't	Global History & Geography	U.S. History & Gov't
Cohort Enrollment	384	384	51	51	435	435
Number Scoring 55–64	0	3	1	7	1	10
Number Scoring 65–84	71	74	24	29	95	103
Number Scoring 85–100	307	302	9	11	316	313
Approved Alternatives	0	0	0	0	0	0

1999 Cohort Performance on Regents Examinations in Science after Three Years

	General-Education Students	Students with Disabilities	All Students
Cohort Enrollment	407	46	453
Number Scoring 55–64	2	1	3
Number Scoring 65–84	143	37	180
Number Scoring 85–100	260	4	264
Approved Alternatives	0	0	0

(Form – O)