

New York State School Report Card Comprehensive Information Report

BEDS Code : 28-05-04-06-0010
 Name : Plainview-Old Bethpage/Jfk High School
 Principal: Mr. Arthur Jonas

Grade Range : 9-12

Fall Enrollment

Grade	1999–2000	2000–2001	2001–2002
Pre-K	0	0	0
Kindergarten	0	0	0
First	0	0	0
Second	0	0	0
Third	0	0	0
Fourth	0	0	0
Fifth	0	0	0
Sixth	0	0	0
Ungraded Elementary	0	0	0
Seventh	0	0	0
Eighth	0	0	0
Ninth	337	337	351
Tenth	327	339	341
Eleventh	318	327	344
Twelfth	316	319	330
Ungraded Secondary	63	60	59
Total K-12 Enrollment	1361	1382	1425

Student Racial/Ethnic Origin

Race/Ethnicity	1999–2000		2000–2001		2001–2002	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	64	4.7%	50	3.6%	50	3.5%
Black (Not Hispanic)	4	0.3%	3	0.2%	4	0.3%
Hispanic	16	1.2%	16	1.2%	21	1.5%
White (Not Hispanic)	1277	93.8%	1313	95.0%	1350	94.7%

Limited English Proficient Students (also known as English language learners)

1999–2000		2000–2001		2001–2002	
No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
2	0.1%	11	0.8%	10	0.7%

Average Class Size

Grade Level	1999–2000	2000–2001	2001–2002
Kindergarten	0	0	0
Common Branch	0	0	0
English Grade 8	0	0	0
Mathematics Grade 8	0	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	21	22	22
Mathematics Grade 10	21	19	18
Science Grade 10	22	18	21
Social Studies Grade 10	21	21	21

(Form – A)

District Need to Resource Capacity Category

N/RC Category	Description
6	This is a school district with low student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
52	All schools in this group are secondary level schools in school districts with low student needs in relation to district resource capacity. The schools in this group are in the lower range of student needs for secondary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Attendance and Suspension

	1998–1999		1999–2000		2000–2001	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		96.0%		96.4%		96.2%
Student Suspensions	51	3.9%	33	2.4%	39	2.8%

**Student Socioeconomic and Stability Indicators
(Percent of Enrollment)**

	1999–2000	2000–2001	2001–2002
Free Lunch	0.4%	0.9%	0.8%
Reduced Lunch	0.7%	0.3%	0.6%
Public Assistance	1-10%	1-10%	None
Student Stability	100%	95%	100%

Staff Counts

Staff	2001–2002
Total Teachers	122
Total Other Professional Staff	16
Total Paraprofessionals	NA
Teaching out of Certification*	10
Teachers with Temporary Licenses	0

*Teaching out of certification more than on an incidental basis. Teachers with temporary licenses are also counted as teaching out of certification.

(Form – B)

High School Graduates and Noncompleters

High School Graduates Earning Regents Diplomas*

	1999–2000			2000–2001			2001–2002		
	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas
General Education	266	225	85%	273	253	93%	284	254	89%
Students with Disabilities	57	23	40%	50	14	28%	57	24	42%
All Students	323	248	77%	323	267	83%	341	278	82%

*Only students awarded local diplomas (including local diplomas with Regents endorsements) are counted as high school graduates. Data reported for the 1999–2000 and 2000–2001 school years include August, January, and June graduates. Data reported for the 2001–2002 school year include only January and June graduates.

Distribution of 2001–2002 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	248	76	2	3	9	3
Percent	73%	22%	1%	1%	3%	1%

Number of High School Completers with Disabilities in 2001–2002

Graduates* (a)	Regents Diplomas (b)	IEP Diplomas or Certificates (c)	All 2001–2002 Completers (a+c)
57	24	1	58

*Local Diplomas (including local diplomas with Regents endorsements)

High School Noncompletion Rates

		1999–2000		2000–2001		2001–2002	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
General-Education Students	Dropped Out					11	0.8%
	Entered GED Program*					0	0.0%
	Total Noncompleters					11	0.8%
Students with Disabilities	Dropped Out					12	0.8%
	Entered GED Program*					0	0.0%
	Total Noncompleters					12	0.8%
All Students	Dropped Out	0	0.0%	0	0.0%	23	1.6%
	Entered GED Program*	1	0.1%	0	0.0%	0	0.0%
	Total Noncompleters	1	0.1%	0	0.0%	23	1.6%

*The number and percentage of students who left K-12, diploma-bound systems and entered an alternative program leading to a high school equivalency diploma.

(Form – C)

Second Language Proficiency Examinations

General-Education Students

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	21	76%	12	100%	4	#
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	11	91%
Latin	0	0%	0	0%	0	0%
Spanish	42	95%	29	100%	20	90%

Students with Disabilities

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	2	#	1	#	2	#
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	12	75%	8	100%	11	82%

(Form – D)

Regents Competency Tests

General-Education Students

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	2	#	2	#	1	#
Science	13	62%	3	#	0	0%
Reading	1	#	0	0%	0	0%
Writing	0	0%	0	0%	0	0%
Global Studies	3	#	1	#	0	0%
U.S. Hist & Gov't	11	91%	5	80%	0	0%

Students with Disabilities

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	10	70%	11	64%	5	80%
Science	38	55%	16	44%	10	30%
Reading	20	80%	18	78%	11	82%
Writing	10	100%	18	100%	6	67%
Global Studies	24	12%	17	29%	12	42%
U.S. Hist & Gov't	26	58%	20	45%	11	73%

(Form – E)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Comprehensive English						
Number Tested	333	329	348	39	61	67
Number Scoring 55–100	330	323	339	36	56	58
Number Scoring 65–100	308	317	329	25	52	49
Number Scoring 85–100	102	201	228	0	14	17
Percentage of Tested Scoring 55–100	99%	98%	97%	92%	92%	87%
Percentage of Tested Scoring 65–100	92%	96%	95%	64%	85%	73%
Percentage of Tested Scoring 85–100	31%	61%	66%	0%	23%	25%
Sequential Mathematics, Course I (last administered January 2002)						
Number Tested	242	47	1	50	21	1
Number Scoring 55–100	217	39	#	39	16	#
Number Scoring 65–100	205	34	#	36	13	#
Number Scoring 85–100	112	4	#	17	2	#
Percentage of Tested Scoring 55–100	90%	83%	#	78%	76%	#
Percentage of Tested Scoring 65–100	85%	72%	#	72%	62%	#
Percentage of Tested Scoring 85–100	46%	9%	#	34%	10%	#
Mathematics A						
Number Tested	32	34	405	27	15	89
Number Scoring 55–100	17	19	377	14	8	74
Number Scoring 65–100	7	10	348	7	5	61
Number Scoring 85–100	0	0	180	0	0	12
Percentage of Tested Scoring 55–100	53%	56%	93%	52%	53%	83%
Percentage of Tested Scoring 65–100	22%	29%	86%	26%	33%	69%
Percentage of Tested Scoring 85–100	0%	0%	44%	0%	0%	13%
Global Studies (last administered January 2000)						
Number Tested	7			2		
Number Scoring 55–100	6			#		
Number Scoring 65–100	5			#		
Number Scoring 85–100	1			#		
Percentage of Tested Scoring 55–100	86%			#		
Percentage of Tested Scoring 65–100	71%			#		
Percentage of Tested Scoring 85–100	14%			#		
Global History and Geography (first administered June 2000)						
Number Tested	337	342	336	54	59	58
Number Scoring 55–100	332	338	332	49	55	56
Number Scoring 65–100	323	336	330	44	54	55
Number Scoring 85–100	230	228	201	19	15	13
Percentage of Tested Scoring 55–100	99%	99%	99%	91%	93%	97%
Percentage of Tested Scoring 65–100	96%	98%	98%	81%	92%	95%
Percentage of Tested Scoring 85–100	68%	67%	60%	35%	25%	22%

(Form – F)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
U.S. History and Government (last administered January 2001)						
Number Tested	323	10		47	1	
Number Scoring 55–100	316	10		43	#	
Number Scoring 65–100	302	10		36	#	
Number Scoring 85–100	129	1		4	#	
Percentage of Tested Scoring 55–100	98%	100%		91%	#	
Percentage of Tested Scoring 65–100	93%	100%		77%	#	
Percentage of Tested Scoring 85–100	40%	10%		9%	#	
U.S. History and Government (first administered June 2001)						
Number Tested		338	341		63	57
Number Scoring 55–100		329	335		55	53
Number Scoring 65–100		323	328		52	49
Number Scoring 85–100		219	191		21	12
Percentage of Tested Scoring 55–100		97%	98%		87%	93%
Percentage of Tested Scoring 65–100		96%	96%		83%	86%
Percentage of Tested Scoring 85–100		65%	56%		33%	21%
Living Environment (first administered June 2001)						
Number Tested		282	324		42	47
Number Scoring 55–100		282	324		42	47
Number Scoring 65–100		278	324		38	47
Number Scoring 85–100		63	144		0	6
Percentage of Tested Scoring 55–100		100%	100%		100%	100%
Percentage of Tested Scoring 65–100		99%	100%		90%	100%
Percentage of Tested Scoring 85–100		22%	44%		0%	13%
Physical Setting/Earth Science (first administered June 2001)						
Number Tested		253	236		49	42
Number Scoring 55–100		251	235		48	42
Number Scoring 65–100		248	235		46	42
Number Scoring 85–100		123	99		13	5
Percentage of Tested Scoring 55–100		99%	100%		98%	100%
Percentage of Tested Scoring 65–100		98%	100%		94%	100%
Percentage of Tested Scoring 85–100		49%	42%		27%	12%

(Form – G)

Average Grade Enrollment

All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
2000	351	344	336	334	341
2001	340	356	347	335	345
2002	357	338	333	367	349

*In schools with no grade 9–12 enrollment, AGE is the grade 8 enrollment as reported through LEAP.

Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
2000	62	59	56	58	59
2001	36	65	61	60	56
2002	69	62	61	65	64

*In schools with no grade 9–12 enrollment, AGE is the grade 8 enrollment as reported through LEAP.

(Form – H)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	341	345	349	59	56	64
Comprehensive French						
Number Tested	96	115	93	3	4	7
Number Scoring 55–100	96	115	92	#	#	7
Number Scoring 65–100	95	115	90	#	#	6
Number Scoring 85–100	61	82	44	#	#	1
Percentage of AGE Tested	28%	33%	27%	#	#	11%
Percentage of AGE Scoring 55–100	28%	33%	26%	#	#	11%
Percentage of AGE Scoring 65–100	28%	33%	26%	#	#	9%
Percentage of AGE Scoring 85–100	18%	24%	13%	#	#	2%
Percentage of Tested Scoring 65–100	99%	100%	97%	#	#	86%
Comprehensive Italian						
Number Tested	1	1	1	0	0	0
Number Scoring 55–100	#	#	#	0	0	0
Number Scoring 65–100	#	#	#	0	0	0
Number Scoring 85–100	#	#	#	0	0	0
Percentage of AGE Tested	#	#	#	0%	0%	0%
Percentage of AGE Scoring 55–100	#	#	#	0%	0%	0%
Percentage of AGE Scoring 65–100	#	#	#	0%	0%	0%
Percentage of AGE Scoring 85–100	#	#	#	0%	0%	0%
Percentage of Tested Scoring 65–100	#	#	#	0%	0%	0%
Comprehensive German						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%
Comprehensive Hebrew						
Number Tested	1	1	0	0	0	0
Number Scoring 55–100	#	#	0	0	0	0
Number Scoring 65–100	#	#	0	0	0	0
Number Scoring 85–100	#	#	0	0	0	0
Percentage of AGE Tested	#	#	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	#	#	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	#	#	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	#	#	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	#	#	0%	0%	0%	0%

(Form – I)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	341	345	349	59	56	64
Comprehensive Spanish						
Number Tested	194	165	217	2	15	23
Number Scoring 55–100	193	165	215	#	15	23
Number Scoring 65–100	188	165	215	#	15	23
Number Scoring 85–100	111	146	168	#	9	8
Percentage of AGE Tested	57%	48%	62%	#	27%	36%
Percentage of AGE Scoring 55–100	57%	48%	62%	#	27%	36%
Percentage of AGE Scoring 65–100	55%	48%	62%	#	27%	36%
Percentage of AGE Scoring 85–100	33%	42%	48%	#	16%	12%
Percentage of Tested Scoring 65–100	97%	100%	99%	#	100%	100%
Comprehensive Latin						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%

(Form – J)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	341	345	349	59	56	64
Sequential Mathematics, Course II						
Number Tested	352	306	50	24	29	0
Number Scoring 55–100	328	299	49	23	27	0
Number Scoring 65–100	311	288	49	19	24	0
Number Scoring 85–100	199	179	48	3	9	0
Percentage of AGE Tested	103%	89%	14%	41%	52%	0%
Percentage of AGE Scoring 55–100	96%	87%	14%	39%	48%	0%
Percentage of AGE Scoring 65–100	91%	83%	14%	32%	43%	0%
Percentage of AGE Scoring 85–100	58%	52%	14%	5%	16%	0%
Percentage of Tested Scoring 65–100	88%	94%	98%	79%	83%	0%
Sequential Mathematics, Course III						
Number Tested	278	304	264	14	24	24
Number Scoring 55–100	258	297	256	11	24	24
Number Scoring 65–100	238	284	250	9	23	22
Number Scoring 85–100	149	185	163	4	6	5
Percentage of AGE Tested	82%	88%	76%	24%	43%	38%
Percentage of AGE Scoring 55–100	76%	86%	73%	19%	43%	38%
Percentage of AGE Scoring 65–100	70%	82%	72%	15%	41%	34%
Percentage of AGE Scoring 85–100	44%	54%	47%	7%	11%	8%
Percentage of Tested Scoring 65–100	86%	93%	95%	64%	96%	92%
Mathematics B (first administered June 2001)						
Number Tested		0	0		0	0
Number Scoring 55–100		0	0		0	0
Number Scoring 65–100		0	0		0	0
Number Scoring 85–100		0	0		0	0
Percentage of AGE Tested		0%	0%		0%	0%
Percentage of AGE Scoring 55–100		0%	0%		0%	0%
Percentage of AGE Scoring 65–100		0%	0%		0%	0%
Percentage of AGE Scoring 85–100		0%	0%		0%	0%
Percentage of Tested Scoring 65–100		0%	0%		0%	0%

(Form – K)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	341	345	349	59	56	64
Earth Science (last administered January 2001)						
Number Tested	1	4		1	1	
Number Scoring 55–100	#	#		#	#	
Number Scoring 65–100	#	#		#	#	
Number Scoring 85–100	#	#		#	#	
Percentage of AGE Tested	#	#		#	#	
Percentage of AGE Scoring 55–100	#	#		#	#	
Percentage of AGE Scoring 65–100	#	#		#	#	
Percentage of AGE Scoring 85–100	#	#		#	#	
Percentage of Tested Scoring 65–100	#	#		#	#	
Biology (last administered January 2001)						
Number Tested	317	12		22	2	
Number Scoring 55–100	314	12		22	#	
Number Scoring 65–100	300	12		18	#	
Number Scoring 85–100	168	0		4	#	
Percentage of AGE Tested	93%	3%		37%	#	
Percentage of AGE Scoring 55–100	92%	3%		37%	#	
Percentage of AGE Scoring 65–100	88%	3%		31%	#	
Percentage of AGE Scoring 85–100	49%	0%		7%	#	
Percentage of Tested Scoring 65–100	95%	100%		82%	#	
Chemistry (last administered January 2002)						
Number Tested	234	273	0	13	21	0
Number Scoring 55–100	234	272	0	13	20	0
Number Scoring 65–100	228	266	0	12	20	0
Number Scoring 85–100	118	155	0	6	7	0
Percentage of AGE Tested	69%	79%	0%	22%	38%	0%
Percentage of AGE Scoring 55–100	69%	79%	0%	22%	36%	0%
Percentage of AGE Scoring 65–100	67%	77%	0%	20%	36%	0%
Percentage of AGE Scoring 85–100	35%	45%	0%	10%	12%	0%
Percentage of Tested Scoring 65–100	97%	97%	0%	92%	95%	0%

(Form – L)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	341	345	349	59	56	64
Physics (last administered January 2002)						
Number Tested	96	125	0	0	1	0
Number Scoring 55–100	96	121	0	0	#	0
Number Scoring 65–100	95	119	0	0	#	0
Number Scoring 85–100	45	59	0	0	#	0
Percentage of AGE Tested	28%	36%	0%	0%	#	0%
Percentage of AGE Scoring 55–100	28%	35%	0%	0%	#	0%
Percentage of AGE Scoring 65–100	28%	34%	0%	0%	#	0%
Percentage of AGE Scoring 85–100	13%	17%	0%	0%	#	0%
Percentage of Tested Scoring 65–100	99%	95%	0%	0%	#	0%
Physical Setting/Chemistry (first administered June 2002)						
Number Tested			257			24
Number Scoring 55–100			255			23
Number Scoring 65–100			231			18
Number Scoring 85–100			43			0
Percentage of AGE Tested			74%			38%
Percentage of AGE Scoring 55–100			73%			36%
Percentage of AGE Scoring 65–100			66%			28%
Percentage of AGE Scoring 85–100			12%			0%
Percentage of Tested Scoring 65–100			90%			75%
Physical Setting/Physics (first administered June 2002)						
Number Tested			136			3
Number Scoring 55–100			107			#
Number Scoring 65–100			97			#
Number Scoring 85–100			30			#
Percentage of AGE Tested			39%			#
Percentage of AGE Scoring 55–100			31%			#
Percentage of AGE Scoring 65–100			28%			#
Percentage of AGE Scoring 85–100			9%			#
Percentage of Tested Scoring 65–100			71%			#

(Form – M)

Introduction to Occupations Examination

	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
General-Education Students	19	100%	7	100%	7	100%
Students with Disabilities	0	0%	11	100%	9	89%

On school reports, 1999–2000 and 2000–2001 data are for all students with disabilities enrolled in the school. District reports contain data for all students with disabilities enrolled in the district for the 1999–2000, 2000–2001, and 2001–2002 school years.

Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
Nov 2001	General-Education Students	0	0%	0%	0%	0%
	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%

Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
June 2002	General-Education Students	0	0%	0%	0%	0%
	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%

(Form – N)

New York State Alternate Assessments (NYSAA) 2001–2002

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
Elementary Level						
English Language Arts	0	0	0	0	0	0
Mathematics, Science, & Technology	0	0	0	0	0	0
Health, Phys. Ed., & Fam. & Cons. Sci.	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0
Middle Level						
English Language Arts	0	0	0	0	0	0
Mathematics, Science, & Technology	0	0	0	0	0	0
Health, Phys. Ed., & Fam. & Cons. Sci.	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0
Secondary Level						
English Language Arts	0	0	0	0	0	0
Mathematics, Science, & Technology	0	0	0	0	0	0
Health, Phys. Ed., & Fam. & Cons. Sci.	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0

1998 Cohort Performance on Regents Examinations after Four Years

	General-Education Students		Students with Disabilities		All Students	
	Global History & Geography	U.S. History & Gov't	Global History & Geography	U.S. History & Gov't	Global History & Geography	U.S. History & Gov't
Cohort Enrollment	279	279	60	60	339	339
Number Scoring 55–64	3	1	5	2	8	3
Number Scoring 65–84	65	81	28	27	93	108
Number Scoring 85–100	208	195	19	19	227	214
Approved Alternatives	0	0	0	0	0	0

1999 Cohort Performance on Regents Examinations in Science after Three Years

	General-Education Students	Students with Disabilities	All Students
Cohort Enrollment	277	52	329
Number Scoring 55–64	4	3	7
Number Scoring 65–84	100	33	133
Number Scoring 85–100	167	12	179
Approved Alternatives	0	0	0

(Form – O)