

# New York State School Report Card Comprehensive Information Report

BEDS Code : 28-05-06-06-0002  
 Name : Oyster Bay High School  
 Principal: Mrs. Rebecca Quarm

Grade Range : 7-12

## Fall Enrollment

Grade	1999–2000	2000–2001	2001–2002
Pre-K	0	0	0
Kindergarten	0	0	0
First	0	0	0
Second	0	0	0
Third	0	0	0
Fourth	0	0	0
Fifth	0	0	0
Sixth	0	0	0
Ungraded Elementary	0	0	0
Seventh	117	107	118
Eighth	106	114	111
Ninth	114	108	112
Tenth	107	109	103
Eleventh	100	121	109
Twelfth	101	96	110
Ungraded Secondary	15	4	0
Total K-12 Enrollment	660	659	663

## Student Racial/Ethnic Origin

Race/Ethnicity	1999–2000		2000–2001		2001–2002	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	27	4.1%	22	3.3%	27	4.1%
Black (Not Hispanic)	33	5.0%	26	3.9%	32	4.8%
Hispanic	75	11.4%	84	12.7%	70	10.6%
White (Not Hispanic)	525	79.5%	527	80.0%	534	80.5%

## Limited English Proficient Students (also known as English language learners)

1999–2000		2000–2001		2001–2002	
No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
40	6.1%	24	3.6%	21	3.2%

## Average Class Size

Grade Level	1999–2000	2000–2001	2001–2002
Kindergarten	0	0	0
Common Branch	0	0	0
English Grade 8	21	22	22
Mathematics Grade 8	17	23	23
Science Grade 8	17	19	22
Social Studies Grade 8	21	24	22
English Grade 10	22	20	21
Mathematics Grade 10	25	18	19
Science Grade 10	23	16	16
Social Studies Grade 10	18	20	18

(Form – A)

### District Need to Resource Capacity Category

N/RC Category	Description
6	This is a school district with low student needs in relation to district resource capacity.

### Similar School Group and Description

Similar School Group	Description
54	All schools in this group are secondary level schools in school districts with low student needs in relation to district resource capacity. The schools in this group are in the higher range of student needs for secondary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

### Attendance and Suspension

	1998–1999		1999–2000		2000–2001	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		93.6%		93.7%		93.9%
Student Suspensions	20	4.8%	56	8.5%	15	2.3%

### Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	1999–2000	2000–2001	2001–2002
Free Lunch	7.9%	4.9%	5.7%
Reduced Lunch	3.5%	1.4%	1.5%
Public Assistance	1-10%	1-10%	1-10%
Student Stability	92%	100%	96%

### Staff Counts

Staff	2001–2002
Total Teachers	66
Total Other Professional Staff	17
Total Paraprofessionals	NA
Teaching out of Certification*	0
Teachers with Temporary Licenses	0

\*Teaching out of certification more than on an incidental basis. Teachers with temporary licenses are also counted as teaching out of certification.

(Form – B)

# High School Graduates and Noncompleters

## High School Graduates Earning Regents Diplomas\*

	1999–2000			2000–2001			2001–2002		
	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas
General Education	74	53	72%	90	68	76%	89	66	74%
Students with Disabilities	14	1	7%	5	1	20%	19	5	26%
All Students	88	54	61%	95	69	73%	108	71	66%

\*Only students awarded local diplomas (including local diplomas with Regents endorsements) are counted as high school graduates. Data reported for the 1999–2000 and 2000–2001 school years include August, January, and June graduates. Data reported for the 2001–2002 school year include only January and June graduates.

## Distribution of 2001–2002 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	74	22	0	1	9	2
Percent	69%	20%	0%	1%	8%	2%

## Number of High School Completers with Disabilities in 2001–2002

Graduates* (a)	Regents Diplomas (b)	IEP Diplomas or Certificates (c)	All 2001–2002 Completers (a+c)
19	5	0	19

\*Local Diplomas (including local diplomas with Regents endorsements)

## High School Noncompletion Rates

		1999–2000		2000–2001		2001–2002	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
General-Education Students	Dropped Out					6	1.4%
	Entered GED Program*					2	0.5%
	Total Noncompleters					8	1.8%
Students with Disabilities	Dropped Out					2	0.5%
	Entered GED Program*					1	0.2%
	Total Noncompleters					3	0.7%
All Students	Dropped Out	5	1.2%	5	1.1%	8	1.8%
	Entered GED Program*	0	0.0%	4	0.9%	3	0.7%
	Total Noncompleters	5	1.2%	9	2.1%	11	2.5%

\*The number and percentage of students who left K-12, diploma-bound systems and entered an alternative program leading to a high school equivalency diploma.

(Form – C)

# Second Language Proficiency Examinations

## General-Education Students

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	17	100%	48	98%	30	100%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	58	98%	48	98%	61	95%

## Students with Disabilities

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	1	#	2	#

(Form – D)

# Regents Competency Tests

## General-Education Students

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	1	#	0	0%	2	#
Science	9	56%	0	0%	1	#
Reading	0	0%	0	0%	1	#
Writing	0	0%	0	0%	1	#
Global Studies	5	40%	2	#	1	#
U.S. Hist & Gov't	9	67%	2	#	2	#

## Students with Disabilities

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	5	80%	6	100%	3	#
Science	9	78%	6	33%	4	#
Reading	1	100%	5	80%	3	#
Writing	2	100%	5	100%	2	#
Global Studies	3	100%	2	#	0	0%
U.S. Hist & Gov't	4	100%	5	0%	2	#

(Form – E)

# Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
<b>Comprehensive English</b>						
Number Tested	103	105	95	12	16	10
Number Scoring 55–100	101	100	92	11	13	7
Number Scoring 65–100	96	96	92	11	10	7
Number Scoring 85–100	39	52	65	1	0	2
Percentage of Tested Scoring 55–100	98%	95%	97%	92%	81%	70%
Percentage of Tested Scoring 65–100	93%	91%	97%	92%	62%	70%
Percentage of Tested Scoring 85–100	38%	50%	68%	8%	0%	20%
<b>Sequential Mathematics, Course I (last administered January 2002)</b>						
Number Tested	131	136	19	28	33	1
Number Scoring 55–100	128	113	17	28	26	#
Number Scoring 65–100	121	100	11	28	22	#
Number Scoring 85–100	65	50	3	12	8	#
Percentage of Tested Scoring 55–100	98%	83%	89%	100%	79%	#
Percentage of Tested Scoring 65–100	92%	74%	58%	100%	67%	#
Percentage of Tested Scoring 85–100	50%	37%	16%	43%	24%	#
<b>Mathematics A</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of Tested Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85–100	0%	0%	0%	0%	0%	0%
<b>Global Studies (last administered January 2000)</b>						
Number Tested	0			0		
Number Scoring 55–100	0			0		
Number Scoring 65–100	0			0		
Number Scoring 85–100	0			0		
Percentage of Tested Scoring 55–100	0%			0%		
Percentage of Tested Scoring 65–100	0%			0%		
Percentage of Tested Scoring 85–100	0%			0%		
<b>Global History and Geography (first administered June 2000)</b>						
Number Tested	105	96	88	24	8	16
Number Scoring 55–100	104	95	88	23	8	16
Number Scoring 65–100	96	95	88	15	8	16
Number Scoring 85–100	52	58	34	0	3	4
Percentage of Tested Scoring 55–100	99%	99%	100%	96%	100%	100%
Percentage of Tested Scoring 65–100	91%	99%	100%	62%	100%	100%
Percentage of Tested Scoring 85–100	50%	60%	39%	0%	38%	25%

(Form – F)

# Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
<b>U.S. History and Government (last administered January 2001)</b>						
Number Tested	88	0		3	0	
Number Scoring 55–100	88	0		#	0	
Number Scoring 65–100	88	0		#	0	
Number Scoring 85–100	34	0		#	0	
Percentage of Tested Scoring 55–100	100%	0%		#	0%	
Percentage of Tested Scoring 65–100	100%	0%		#	0%	
Percentage of Tested Scoring 85–100	39%	0%		#	0%	
<b>U.S. History and Government (first administered June 2001)</b>						
Number Tested		106	97		16	11
Number Scoring 55–100		105	96		16	10
Number Scoring 65–100		103	91		14	9
Number Scoring 85–100		46	34		0	0
Percentage of Tested Scoring 55–100		99%	99%		100%	91%
Percentage of Tested Scoring 65–100		97%	94%		88%	82%
Percentage of Tested Scoring 85–100		43%	35%		0%	0%
<b>Living Environment (first administered June 2001)</b>						
Number Tested		86	149		11	24
Number Scoring 55–100		86	148		11	24
Number Scoring 65–100		84	144		11	23
Number Scoring 85–100		26	46		2	1
Percentage of Tested Scoring 55–100		100%	99%		100%	100%
Percentage of Tested Scoring 65–100		98%	97%		100%	96%
Percentage of Tested Scoring 85–100		30%	31%		18%	4%
<b>Physical Setting/Earth Science (first administered June 2001)</b>						
Number Tested		98	38		18	0
Number Scoring 55–100		90	38		13	0
Number Scoring 65–100		84	38		11	0
Number Scoring 85–100		45	32		1	0
Percentage of Tested Scoring 55–100		92%	100%		72%	0%
Percentage of Tested Scoring 65–100		86%	100%		61%	0%
Percentage of Tested Scoring 85–100		46%	84%		6%	0%

(Form – G)

# Average Grade Enrollment

## All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
2000	114	114	109	88	106
2001	107	113	112	97	107
2002	111	99	101	110	105

\*In schools with no grade 9–12 enrollment, AGE is the grade 8 enrollment as reported through LEAP.

## Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
2000	5	4	5	15	7
2001	23	17	18	5	16
2002	14	20	9	20	16

\*In schools with no grade 9–12 enrollment, AGE is the grade 8 enrollment as reported through LEAP.

(Form – H)

# Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
<b>Average Grade Enrollment (AGE)</b>	106	107	105	7	16	16
<b>Comprehensive French</b>						
Number Tested	20	15	12	0	0	0
Number Scoring 55–100	20	15	12	0	0	0
Number Scoring 65–100	20	15	12	0	0	0
Number Scoring 85–100	10	6	1	0	0	0
Percentage of AGE Tested	19%	14%	11%	0%	0%	0%
Percentage of AGE Scoring 55–100	19%	14%	11%	0%	0%	0%
Percentage of AGE Scoring 65–100	19%	14%	11%	0%	0%	0%
Percentage of AGE Scoring 85–100	9%	6%	1%	0%	0%	0%
Percentage of Tested Scoring 65–100	100%	100%	100%	0%	0%	0%
<b>Comprehensive Italian</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%
<b>Comprehensive German</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%
<b>Comprehensive Hebrew</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%

(Form – I)

## Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
<b>Average Grade Enrollment (AGE)</b>	106	107	105	7	16	16
<b>Comprehensive Spanish</b>						
Number Tested	73	64	52	0	0	0
Number Scoring 55–100	73	64	52	0	0	0
Number Scoring 65–100	73	64	52	0	0	0
Number Scoring 85–100	44	56	42	0	0	0
Percentage of AGE Tested	69%	60%	50%	0%	0%	0%
Percentage of AGE Scoring 55–100	69%	60%	50%	0%	0%	0%
Percentage of AGE Scoring 65–100	69%	60%	50%	0%	0%	0%
Percentage of AGE Scoring 85–100	42%	52%	40%	0%	0%	0%
Percentage of Tested Scoring 65–100	100%	100%	100%	0%	0%	0%
<b>Comprehensive Latin</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%

(Form – J)

## Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
<b>Average Grade Enrollment (AGE)</b>	106	107	105	7	16	16
<b>Sequential Mathematics, Course II</b>						
Number Tested	94	111	116	4	5	18
Number Scoring 55–100	87	102	102	#	5	12
Number Scoring 65–100	82	94	91	#	4	11
Number Scoring 85–100	50	35	46	#	1	2
Percentage of AGE Tested	89%	104%	110%	#	31%	112%
Percentage of AGE Scoring 55–100	82%	95%	97%	#	31%	75%
Percentage of AGE Scoring 65–100	77%	88%	87%	#	25%	69%
Percentage of AGE Scoring 85–100	47%	33%	44%	#	6%	12%
Percentage of Tested Scoring 65–100	87%	85%	78%	#	80%	61%
<b>Sequential Mathematics, Course III</b>						
Number Tested	70	56	67	0	0	0
Number Scoring 55–100	61	48	56	0	0	0
Number Scoring 65–100	56	47	53	0	0	0
Number Scoring 85–100	22	34	25	0	0	0
Percentage of AGE Tested	66%	52%	64%	0%	0%	0%
Percentage of AGE Scoring 55–100	58%	45%	53%	0%	0%	0%
Percentage of AGE Scoring 65–100	53%	44%	50%	0%	0%	0%
Percentage of AGE Scoring 85–100	21%	32%	24%	0%	0%	0%
Percentage of Tested Scoring 65–100	80%	84%	79%	0%	0%	0%
<b>Mathematics B (first administered June 2001)</b>						
Number Tested		0	0		0	0
Number Scoring 55–100		0	0		0	0
Number Scoring 65–100		0	0		0	0
Number Scoring 85–100		0	0		0	0
Percentage of AGE Tested		0%	0%		0%	0%
Percentage of AGE Scoring 55–100		0%	0%		0%	0%
Percentage of AGE Scoring 65–100		0%	0%		0%	0%
Percentage of AGE Scoring 85–100		0%	0%		0%	0%
Percentage of Tested Scoring 65–100		0%	0%		0%	0%

(Form – K)

# Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
<b>Average Grade Enrollment (AGE)</b>	106	107	105	7	16	16
<b>Earth Science (last administered January 2001)</b>						
Number Tested	41	0		0	0	
Number Scoring 55–100	40	0		0	0	
Number Scoring 65–100	40	0		0	0	
Number Scoring 85–100	24	0		0	0	
Percentage of AGE Tested	39%	0%		0%	0%	
Percentage of AGE Scoring 55–100	38%	0%		0%	0%	
Percentage of AGE Scoring 65–100	38%	0%		0%	0%	
Percentage of AGE Scoring 85–100	23%	0%		0%	0%	
Percentage of Tested Scoring 65–100	98%	0%		0%	0%	
<b>Biology (last administered January 2001)</b>						
Number Tested	96	1		5	0	
Number Scoring 55–100	93	#		5	0	
Number Scoring 65–100	85	#		4	0	
Number Scoring 85–100	45	#		0	0	
Percentage of AGE Tested	91%	#		71%	0%	
Percentage of AGE Scoring 55–100	88%	#		71%	0%	
Percentage of AGE Scoring 65–100	80%	#		57%	0%	
Percentage of AGE Scoring 85–100	42%	#		0%	0%	
Percentage of Tested Scoring 65–100	89%	#		80%	0%	
<b>Chemistry (last administered January 2002)</b>						
Number Tested	62	75	3	0	3	0
Number Scoring 55–100	61	72	#	0	#	0
Number Scoring 65–100	57	61	#	0	#	0
Number Scoring 85–100	26	29	#	0	#	0
Percentage of AGE Tested	58%	70%	#	0%	#	0%
Percentage of AGE Scoring 55–100	58%	67%	#	0%	#	0%
Percentage of AGE Scoring 65–100	54%	57%	#	0%	#	0%
Percentage of AGE Scoring 85–100	25%	27%	#	0%	#	0%
Percentage of Tested Scoring 65–100	92%	81%	#	0%	#	0%

(Form – L)

# Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
<b>Average Grade Enrollment (AGE)</b>	106	107	105	7	16	16
<b>Physics (last administered January 2002)</b>						
Number Tested	53	57	0	1	1	0
Number Scoring 55–100	52	56	0	#	#	0
Number Scoring 65–100	50	52	0	#	#	0
Number Scoring 85–100	22	15	0	#	#	0
Percentage of AGE Tested	50%	53%	0%	#	#	0%
Percentage of AGE Scoring 55–100	49%	52%	0%	#	#	0%
Percentage of AGE Scoring 65–100	47%	49%	0%	#	#	0%
Percentage of AGE Scoring 85–100	21%	14%	0%	#	#	0%
Percentage of Tested Scoring 65–100	94%	91%	0%	#	#	0%
<b>Physical Setting/Chemistry (first administered June 2002)</b>						
Number Tested			60			3
Number Scoring 55–100			58			#
Number Scoring 65–100			42			#
Number Scoring 85–100			6			#
Percentage of AGE Tested			57%			#
Percentage of AGE Scoring 55–100			55%			#
Percentage of AGE Scoring 65–100			40%			#
Percentage of AGE Scoring 85–100			6%			#
Percentage of Tested Scoring 65–100			70%			#
<b>Physical Setting/Physics (first administered June 2002)</b>						
Number Tested			62			2
Number Scoring 55–100			49			#
Number Scoring 65–100			41			#
Number Scoring 85–100			5			#
Percentage of AGE Tested			59%			#
Percentage of AGE Scoring 55–100			47%			#
Percentage of AGE Scoring 65–100			39%			#
Percentage of AGE Scoring 85–100			5%			#
Percentage of Tested Scoring 65–100			66%			#

(Form – M)

# Introduction to Occupations Examination

	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
General-Education Students	1	#	0	0%	1	#
Students with Disabilities	0	0%	0	0%	0	0%

On school reports, 1999–2000 and 2000–2001 data are for all students with disabilities enrolled in the school. District reports contain data for all students with disabilities enrolled in the district for the 1999–2000, 2000–2001, and 2001–2002 school years.

## Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
<b>Nov 2001</b>	General-Education Students	0	0%	0%	0%	0%
	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%

## Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
<b>June 2002</b>	General-Education Students	97	0%	4%	56%	40%
	Students with Disabilities	8	0%	13%	88%	0%
	All Students	105	0%	5%	58%	37%

(Form – N)

# New York State Alternate Assessments (NYSAA) 2001–2002

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
<b>Elementary Level</b>						
English Language Arts	0	0	0	0	0	0
Mathematics, Science, & Technology	0	0	0	0	0	0
Health, Phys. Ed., & Fam. & Cons. Sci.	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0
<b>Middle Level</b>						
English Language Arts	0	0	0	0	0	0
Mathematics, Science, & Technology	0	0	0	0	0	0
Health, Phys. Ed., & Fam. & Cons. Sci.	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0
<b>Secondary Level</b>						
English Language Arts	0	0	0	0	0	0
Mathematics, Science, & Technology	0	0	0	0	0	0
Health, Phys. Ed., & Fam. & Cons. Sci.	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0

## 1998 Cohort Performance on Regents Examinations after Four Years

	General-Education Students		Students with Disabilities		All Students	
	Global History & Geography	U.S. History & Gov't	Global History & Geography	U.S. History & Gov't	Global History & Geography	U.S. History & Gov't
Cohort Enrollment	85	85	19	19	104	104
Number Scoring 55–64	1	0	3	1	4	1
Number Scoring 65–84	32	40	12	16	44	56
Number Scoring 85–100	49	43	3	2	52	45
Approved Alternatives	0	0	0	0	0	0

## 1999 Cohort Performance on Regents Examinations in Science after Three Years

	General-Education Students	Students with Disabilities	All Students
Cohort Enrollment	86	13	99
Number Scoring 55–64	0	0	0
Number Scoring 65–84	36	5	41
Number Scoring 85–100	45	3	48
Approved Alternatives	0	0	0

(Form – O)