

# New York State School Report Card Comprehensive Information Report

BEDS Code : 28-05-18-03-0009  
 Name : Plainedge Senior High School  
 Principal: Carole Reece

Grade Range : 9-12

## Fall Enrollment

Grade	1999–2000	2000–2001	2001–2002
Pre-K	0	0	0
Kindergarten	0	0	0
First	0	0	0
Second	0	0	0
Third	0	0	0
Fourth	0	0	0
Fifth	0	0	0
Sixth	0	0	0
Ungraded Elementary	0	0	0
Seventh	0	0	0
Eighth	0	0	0
Ninth	208	229	253
Tenth	212	212	242
Eleventh	216	207	200
Twelfth	197	207	205
Ungraded Secondary	0	11	0
Total K-12 Enrollment	833	866	900

## Student Racial/Ethnic Origin

Race/Ethnicity	1999–2000		2000–2001		2001–2002	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	6	0.7%	16	1.8%	20	2.2%
Black (Not Hispanic)	1	0.1%	4	0.5%	4	0.4%
Hispanic	1	0.1%	14	1.6%	33	3.7%
White (Not Hispanic)	825	99.0%	832	96.1%	843	93.7%

## Limited English Proficient Students (also known as English language learners)

1999–2000		2000–2001		2001–2002	
No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
7	0.8%	10	1.2%	9	1.0%

## Average Class Size

Grade Level	1999–2000	2000–2001	2001–2002
Kindergarten	0	0	0
Common Branch	0	0	0
English Grade 8	0	0	0
Mathematics Grade 8	0	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	21	0	0
English Grade 10	24	23	24
Mathematics Grade 10	19	24	20
Science Grade 10	21	22	22
Social Studies Grade 10	25	22	19

(Form – A)

**District Need to Resource Capacity Category**

<b>N/RC Category</b>	<b>Description</b>
6	This is a school district with low student needs in relation to district resource capacity.

**Similar School Group and Description**

<b>Similar School Group</b>	<b>Description</b>
54	All schools in this group are secondary level schools in school districts with low student needs in relation to district resource capacity. The schools in this group are in the higher range of student needs for secondary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

**Attendance and Suspension**

	<b>1998–1999</b>		<b>1999–2000</b>		<b>2000–2001</b>	
	<b>No. of Students</b>	<b>% of Enroll.</b>	<b>No. of Students</b>	<b>% of Enroll.</b>	<b>No. of Students</b>	<b>% of Enroll.</b>
<b>Annual Attendance Rate</b>		94.2%		96.1%		94.1%
<b>Student Suspensions</b>	46	5.4%	27	3.2%	24	2.8%

**Student Socioeconomic and Stability Indicators  
(Percent of Enrollment)**

	<b>1999–2000</b>	<b>2000–2001</b>	<b>2001–2002</b>
<b>Free Lunch</b>	4.3%	6.9%	4.1%
<b>Reduced Lunch</b>	3.7%	6.9%	3.7%
<b>Public Assistance</b>	1-10%	1-10%	1-10%
<b>Student Stability</b>	99%	5%	100%

**Staff Counts**

<b>Staff</b>	<b>2001–2002</b>
Total Teachers	78
Total Other Professional Staff	12
Total Paraprofessionals	NA
Teaching out of Certification*	0
Teachers with Temporary Licenses	0

\*Teaching out of certification more than on an incidental basis. Teachers with temporary licenses are also counted as teaching out of certification.

(Form – B)

# High School Graduates and Noncompleters

## High School Graduates Earning Regents Diplomas\*

	1999–2000			2000–2001			2001–2002		
	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas
General Education	160	101	63%	179	127	71%	0	0	0%
Students with Disabilities	18	1	6%	11	1	9%	0	0	0%
All Students	178	102	57%	190	128	67%	0	0	0%

\*Only students awarded local diplomas (including local diplomas with Regents endorsements) are counted as high school graduates. Data reported for the 1999–2000 and 2000–2001 school years include August, January, and June graduates. Data reported for the 2001–2002 school year include only January and June graduates.

## Distribution of 2001–2002 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	0	0	0	0	0	0
Percent	0%	0%	0%	0%	0%	0%

## Number of High School Completers with Disabilities in 2001–2002

Graduates* (a)	Regents Diplomas (b)	IEP Diplomas or Certificates (c)	All 2001–2002 Completers (a+c)
0	0	0	0

\*Local Diplomas (including local diplomas with Regents endorsements)

## High School Noncompletion Rates

		1999–2000		2000–2001		2001–2002	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
General-Education Students	Dropped Out					0	0.0%
	Entered GED Program*					0	0.0%
	Total Noncompleters					0	0.0%
Students with Disabilities	Dropped Out					0	0.0%
	Entered GED Program*					0	0.0%
	Total Noncompleters					0	0.0%
All Students	Dropped Out	1	0.1%	7	0.8%	0	0.0%
	Entered GED Program*	0	0.0%	0	0.0%	0	0.0%
	Total Noncompleters	1	0.1%	7	0.8%	0	0.0%

\*The number and percentage of students who left K-12, diploma-bound systems and entered an alternative program leading to a high school equivalency diploma.

(Form – C)

# Regents Competency Tests

## General-Education Students

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	0	0%	0	0%	0	0%
Science	23	96%	2	#	0	0%
Reading	0	0%	0	0%	0	0%
Writing	0	0%	0	0%	0	0%
Global Studies	1	#	1	#	0	0%
U.S. Hist & Gov't	29	69%	5	40%	0	0%

## Students with Disabilities

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	13	100%	0	0%	0	0%
Science	11	73%	6	83%	0	0%
Reading	18	94%	12	92%	0	0%
Writing	8	100%	12	100%	0	0%
Global Studies	11	73%	4	#	0	0%
U.S. Hist & Gov't	21	62%	9	33%	0	0%

(Form – E)

# Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
<b>Comprehensive English</b>						
Number Tested	205	206	0	16	19	0
Number Scoring 55–100	193	196	0	8	15	0
Number Scoring 65–100	163	186	0	2	10	0
Number Scoring 85–100	38	87	0	0	0	0
Percentage of Tested Scoring 55–100	94%	95%	0%	50%	79%	0%
Percentage of Tested Scoring 65–100	80%	90%	0%	12%	53%	0%
Percentage of Tested Scoring 85–100	19%	42%	0%	0%	0%	0%
<b>Sequential Mathematics, Course I (last administered January 2002)</b>						
Number Tested	5	0	0	5	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of Tested Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85–100	0%	0%	0%	0%	0%	0%
<b>Mathematics A</b>						
Number Tested	141	231	0	10	5	0
Number Scoring 55–100	122	199	0	6	1	0
Number Scoring 65–100	89	180	0	2	1	0
Number Scoring 85–100	8	100	0	0	0	0
Percentage of Tested Scoring 55–100	87%	86%	0%	60%	20%	0%
Percentage of Tested Scoring 65–100	63%	78%	0%	20%	20%	0%
Percentage of Tested Scoring 85–100	6%	43%	0%	0%	0%	0%
<b>Global Studies (last administered January 2000)</b>						
Number Tested	0			0		
Number Scoring 55–100	0			0		
Number Scoring 65–100	0			0		
Number Scoring 85–100	0			0		
Percentage of Tested Scoring 55–100	0%			0%		
Percentage of Tested Scoring 65–100	0%			0%		
Percentage of Tested Scoring 85–100	0%			0%		
<b>Global History and Geography (first administered June 2000)</b>						
Number Tested	213	183	0	16	6	0
Number Scoring 55–100	197	180	0	11	5	0
Number Scoring 65–100	167	166	0	4	0	0
Number Scoring 85–100	51	46	0	0	0	0
Percentage of Tested Scoring 55–100	92%	98%	0%	69%	83%	0%
Percentage of Tested Scoring 65–100	78%	91%	0%	25%	0%	0%
Percentage of Tested Scoring 85–100	24%	25%	0%	0%	0%	0%

(Form – F)

# Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
<b>U.S. History and Government (last administered January 2001)</b>						
Number Tested	204	0		3	0	
Number Scoring 55–100	184	0		#	0	
Number Scoring 65–100	157	0		#	0	
Number Scoring 85–100	45	0		#	0	
Percentage of Tested Scoring 55–100	90%	0%		#	0%	
Percentage of Tested Scoring 65–100	77%	0%		#	0%	
Percentage of Tested Scoring 85–100	22%	0%		#	0%	
<b>U.S. History and Government (first administered June 2001)</b>						
Number Tested		218	0		16	0
Number Scoring 55–100		188	0		8	0
Number Scoring 65–100		168	0		2	0
Number Scoring 85–100		75	0		0	0
Percentage of Tested Scoring 55–100		86%	0%		50%	0%
Percentage of Tested Scoring 65–100		77%	0%		12%	0%
Percentage of Tested Scoring 85–100		34%	0%		0%	0%
<b>Living Environment (first administered June 2001)</b>						
Number Tested		170	0		2	0
Number Scoring 55–100		169	0		#	0
Number Scoring 65–100		159	0		#	0
Number Scoring 85–100		40	0		#	0
Percentage of Tested Scoring 55–100		99%	0%		#	0%
Percentage of Tested Scoring 65–100		94%	0%		#	0%
Percentage of Tested Scoring 85–100		24%	0%		#	0%
<b>Physical Setting/Earth Science (first administered June 2001)</b>						
Number Tested		189	0		14	0
Number Scoring 55–100		178	0		11	0
Number Scoring 65–100		156	0		6	0
Number Scoring 85–100		33	0		0	0
Percentage of Tested Scoring 55–100		94%	0%		79%	0%
Percentage of Tested Scoring 65–100		83%	0%		43%	0%
Percentage of Tested Scoring 85–100		17%	0%		0%	0%

(Form – G)

# Average Grade Enrollment

## All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
2000	207	208	212	182	202
2001	238	213	200	213	216
2002	0	0	0	0	0

\*In schools with no grade 9–12 enrollment, AGE is the grade 8 enrollment as reported through LEAP.

## Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
2000	24	23	20	22	22
2001	18	28	21	17	21
2002	0	0	0	0	0

\*In schools with no grade 9–12 enrollment, AGE is the grade 8 enrollment as reported through LEAP.

(Form – H)

# Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
<b>Average Grade Enrollment (AGE)</b>	202	216	0	22	21	0
<b>Comprehensive French</b>						
Number Tested	27	0	0	0	0	0
Number Scoring 55–100	27	0	0	0	0	0
Number Scoring 65–100	25	0	0	0	0	0
Number Scoring 85–100	11	0	0	0	0	0
Percentage of AGE Tested	13%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	13%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	12%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	5%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	93%	0%	0%	0%	0%	0%
<b>Comprehensive Italian</b>						
Number Tested	41	17	0	0	0	0
Number Scoring 55–100	41	17	0	0	0	0
Number Scoring 65–100	40	17	0	0	0	0
Number Scoring 85–100	18	8	0	0	0	0
Percentage of AGE Tested	20%	8%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	20%	8%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	20%	8%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	9%	4%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	98%	100%	0%	0%	0%	0%
<b>Comprehensive German</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%
<b>Comprehensive Hebrew</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%

(Form – I)



## Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
<b>Average Grade Enrollment (AGE)</b>	202	216	0	22	21	0
<b>Comprehensive Spanish</b>						
Number Tested	160	125	0	0	1	0
Number Scoring 55–100	159	120	0	0	#	0
Number Scoring 65–100	149	115	0	0	#	0
Number Scoring 85–100	48	61	0	0	#	0
Percentage of AGE Tested	79%	58%	0%	0%	#	0%
Percentage of AGE Scoring 55–100	79%	56%	0%	0%	#	0%
Percentage of AGE Scoring 65–100	74%	53%	0%	0%	#	0%
Percentage of AGE Scoring 85–100	24%	28%	0%	0%	#	0%
Percentage of Tested Scoring 65–100	93%	92%	0%	0%	#	0%
<b>Comprehensive Latin</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%

(Form – J)

# Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
<b>Average Grade Enrollment (AGE)</b>	202	216	0	22	21	0
<b>Earth Science (last administered January 2001)</b>						
Number Tested	0	9		0	0	
Number Scoring 55–100	0	4		0	0	
Number Scoring 65–100	0	2		0	0	
Number Scoring 85–100	0	0		0	0	
Percentage of AGE Tested	0%	4%		0%	0%	
Percentage of AGE Scoring 55–100	0%	2%		0%	0%	
Percentage of AGE Scoring 65–100	0%	1%		0%	0%	
Percentage of AGE Scoring 85–100	0%	0%		0%	0%	
Percentage of Tested Scoring 65–100	0%	22%		0%	0%	
<b>Biology (last administered January 2001)</b>						
Number Tested	168	0		1	0	
Number Scoring 55–100	160	0		#	0	
Number Scoring 65–100	143	0		#	0	
Number Scoring 85–100	49	0		#	0	
Percentage of AGE Tested	83%	0%		#	0%	
Percentage of AGE Scoring 55–100	79%	0%		#	0%	
Percentage of AGE Scoring 65–100	71%	0%		#	0%	
Percentage of AGE Scoring 85–100	24%	0%		#	0%	
Percentage of Tested Scoring 65–100	85%	0%		#	0%	
<b>Chemistry (last administered January 2002)</b>						
Number Tested	111	131	0	0	1	0
Number Scoring 55–100	109	126	0	0	#	0
Number Scoring 65–100	84	111	0	0	#	0
Number Scoring 85–100	31	41	0	0	#	0
Percentage of AGE Tested	55%	61%	0%	0%	#	0%
Percentage of AGE Scoring 55–100	54%	58%	0%	0%	#	0%
Percentage of AGE Scoring 65–100	42%	51%	0%	0%	#	0%
Percentage of AGE Scoring 85–100	15%	19%	0%	0%	#	0%
Percentage of Tested Scoring 65–100	76%	85%	0%	0%	#	0%

(Form – L)

# Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
<b>Average Grade Enrollment (AGE)</b>	202	216	0	22	21	0
<b>Physics (last administered January 2002)</b>						
Number Tested	21	60	0	0	0	0
Number Scoring 55–100	21	60	0	0	0	0
Number Scoring 65–100	18	58	0	0	0	0
Number Scoring 85–100	1	14	0	0	0	0
Percentage of AGE Tested	10%	28%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	10%	28%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	9%	27%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	6%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	86%	97%	0%	0%	0%	0%
<b>Physical Setting/Chemistry (first administered June 2002)</b>						
Number Tested			0			0
Number Scoring 55–100			0			0
Number Scoring 65–100			0			0
Number Scoring 85–100			0			0
Percentage of AGE Tested			0%			0%
Percentage of AGE Scoring 55–100			0%			0%
Percentage of AGE Scoring 65–100			0%			0%
Percentage of AGE Scoring 85–100			0%			0%
Percentage of Tested Scoring 65–100			0%			0%
<b>Physical Setting/Physics (first administered June 2002)</b>						
Number Tested			0			0
Number Scoring 55–100			0			0
Number Scoring 65–100			0			0
Number Scoring 85–100			0			0
Percentage of AGE Tested			0%			0%
Percentage of AGE Scoring 55–100			0%			0%
Percentage of AGE Scoring 65–100			0%			0%
Percentage of AGE Scoring 85–100			0%			0%
Percentage of Tested Scoring 65–100			0%			0%

(Form – M)

# Introduction to Occupations Examination

	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
General-Education Students	0	0%	46	98%	0	0%
Students with Disabilities	0	0%	15	100%	0	0%

On school reports, 1999–2000 and 2000–2001 data are for all students with disabilities enrolled in the school. District reports contain data for all students with disabilities enrolled in the district for the 1999–2000, 2000–2001, and 2001–2002 school years.

## Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
<b>Nov 2001</b>	General-Education Students	0	0%	0%	0%	0%
	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%

## Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
<b>June 2002</b>	General-Education Students	0	0%	0%	0%	0%
	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%

(Form – N)