

New York State School Report Card Comprehensive Information Report

BEDS Code : 28-05-21-03-0006
 Name : Bethpage Senior High School
 Principal: Antoinette Macleod

Grade Range : 9-12

Fall Enrollment

Grade	1999–2000	2000–2001	2001–2002
Pre-K	0	0	0
Kindergarten	0	0	0
First	0	0	0
Second	0	0	0
Third	0	0	0
Fourth	0	0	0
Fifth	0	0	0
Sixth	0	0	0
Ungraded Elementary	0	0	0
Seventh	0	0	0
Eighth	0	0	0
Ninth	179	222	215
Tenth	185	182	225
Eleventh	233	185	183
Twelfth	200	243	191
Ungraded Secondary	8	13	15
Total K-12 Enrollment	805	845	829

Student Racial/Ethnic Origin

Race/Ethnicity	1999–2000		2000–2001		2001–2002	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	56	7.0%	67	7.9%	53	6.4%
Black (Not Hispanic)	3	0.4%	2	0.2%	2	0.2%
Hispanic	41	5.1%	56	6.6%	50	6.0%
White (Not Hispanic)	705	87.6%	720	85.2%	724	87.3%

Limited English Proficient Students (also known as English language learners)

1999–2000		2000–2001		2001–2002	
No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
8	1.0%	11	1.3%	13	1.6%

Average Class Size

Grade Level	1999–2000	2000–2001	2001–2002
Kindergarten	0	0	0
Common Branch	0	0	0
English Grade 8	27	0	0
Mathematics Grade 8	0	0	0
Science Grade 8	18	0	7
Social Studies Grade 8	0	0	0
English Grade 10	16	17	18
Mathematics Grade 10	19	20	18
Science Grade 10	18	17	18
Social Studies Grade 10	25	22	22

(Form – A)

District Need to Resource Capacity Category

N/RC Category	Description
6	This is a school district with low student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
54	All schools in this group are secondary level schools in school districts with low student needs in relation to district resource capacity. The schools in this group are in the higher range of student needs for secondary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Attendance and Suspension

	1998–1999		1999–2000		2000–2001	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		96.3%		96.4%		96.5%
Student Suspensions	124	15.2%	93	11.6%	90	10.7%

Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	1999–2000	2000–2001	2001–2002
Free Lunch	4.0%	2.5%	6.9%
Reduced Lunch	0.0%	2.6%	5.7%
Public Assistance	1-10%	1-10%	1-10%
Student Stability	97%	96%	100%

Staff Counts

Staff	2001–2002
Total Teachers	70
Total Other Professional Staff	12
Total Paraprofessionals	NA
Teaching out of Certification*	5
Teachers with Temporary Licenses	0

*Teaching out of certification more than on an incidental basis. Teachers with temporary licenses are also counted as teaching out of certification.

(Form – B)

High School Graduates and Noncompleters

High School Graduates Earning Regents Diplomas*

	1999–2000			2000–2001			2001–2002		
	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas
General Education	168	116	69%	212	172	81%	155	155	100%
Students with Disabilities	18	1	6%	23	4	17%	23	23	100%
All Students	186	117	63%	235	176	75%	178	178	100%

*Only students awarded local diplomas (including local diplomas with Regents endorsements) are counted as high school graduates. Data reported for the 1999–2000 and 2000–2001 school years include August, January, and June graduates. Data reported for the 2001–2002 school year include only January and June graduates.

Distribution of 2001–2002 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	120	49	2	1	1	5
Percent	67%	28%	1%	1%	1%	3%

Number of High School Completers with Disabilities in 2001–2002

Graduates* (a)	Regents Diplomas (b)	IEP Diplomas or Certificates (c)	All 2001–2002 Completers (a+c)
23	23	0	23

*Local Diplomas (including local diplomas with Regents endorsements)

High School Noncompletion Rates

		1999–2000		2000–2001		2001–2002	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
General-Education Students	Dropped Out					4	0.5%
	Entered GED Program*					0	0.0%
	Total Noncompleters					4	0.5%
Students with Disabilities	Dropped Out					3	0.4%
	Entered GED Program*					0	0.0%
	Total Noncompleters					3	0.4%
All Students	Dropped Out	6	0.7%	4	0.5%	7	0.8%
	Entered GED Program*	0	0.0%	0	0.0%	0	0.0%
	Total Noncompleters	6	0.7%	4	0.5%	7	0.8%

*The number and percentage of students who left K-12, diploma-bound systems and entered an alternative program leading to a high school equivalency diploma.

(Form – C)

Second Language Proficiency Examinations

General-Education Students

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	50	66%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	48	92%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	0	0%	105	92%

Students with Disabilities

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	1	#
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	0	0%	2	#

(Form – D)

Regents Competency Tests

General-Education Students

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	0	0%	1	#	2	#
Science	4	#	2	#	15	27%
Reading	2	#	2	#	22	18%
Writing	0	0%	1	#	22	18%
Global Studies	1	#	0	0%	22	5%
U.S. Hist & Gov't	5	60%	3	#	3	#

Students with Disabilities

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	15	53%	34	71%	21	81%
Science	13	38%	14	21%	24	54%
Reading	6	100%	24	67%	12	58%
Writing	0	0%	25	92%	11	55%
Global Studies	10	0%	18	33%	19	58%
U.S. Hist & Gov't	17	53%	15	60%	8	75%

(Form – E)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Comprehensive English						
Number Tested	232	190	179	27	17	16
Number Scoring 55–100	221	185	169	20	13	11
Number Scoring 65–100	193	170	150	10	7	7
Number Scoring 85–100	37	61	74	0	0	1
Percentage of Tested Scoring 55–100	95%	97%	94%	74%	76%	69%
Percentage of Tested Scoring 65–100	83%	89%	84%	37%	41%	44%
Percentage of Tested Scoring 85–100	16%	32%	41%	0%	0%	6%
Sequential Mathematics, Course I (last administered January 2002)						
Number Tested	148	33	0	30	16	0
Number Scoring 55–100	135	25	0	21	9	0
Number Scoring 65–100	124	16	0	16	5	0
Number Scoring 85–100	80	2	0	8	0	0
Percentage of Tested Scoring 55–100	91%	76%	0%	70%	56%	0%
Percentage of Tested Scoring 65–100	84%	48%	0%	53%	31%	0%
Percentage of Tested Scoring 85–100	54%	6%	0%	27%	0%	0%
Mathematics A						
Number Tested	0	5	231	0	0	28
Number Scoring 55–100	0	5	204	0	0	14
Number Scoring 65–100	0	4	184	0	0	9
Number Scoring 85–100	0	0	82	0	0	2
Percentage of Tested Scoring 55–100	0%	100%	88%	0%	0%	50%
Percentage of Tested Scoring 65–100	0%	80%	80%	0%	0%	32%
Percentage of Tested Scoring 85–100	0%	0%	35%	0%	0%	7%
Global Studies (last administered January 2000)						
Number Tested	17			17		
Number Scoring 55–100	12			12		
Number Scoring 65–100	8			8		
Number Scoring 85–100	0			0		
Percentage of Tested Scoring 55–100	71%			71%		
Percentage of Tested Scoring 65–100	47%			47%		
Percentage of Tested Scoring 85–100	0%			0%		
Global History and Geography (first administered June 2000)						
Number Tested	172	181	225	17	23	26
Number Scoring 55–100	162	179	209	12	21	14
Number Scoring 65–100	146	171	190	8	16	12
Number Scoring 85–100	49	75	46	0	1	1
Percentage of Tested Scoring 55–100	94%	99%	93%	71%	91%	54%
Percentage of Tested Scoring 65–100	85%	94%	84%	47%	70%	46%
Percentage of Tested Scoring 85–100	28%	41%	20%	0%	4%	4%

(Form – F)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
U.S. History and Government (last administered January 2001)						
Number Tested	225	12		16	2	
Number Scoring 55–100	213	12		10	#	
Number Scoring 65–100	191	11		5	#	
Number Scoring 85–100	53	0		0	#	
Percentage of Tested Scoring 55–100	95%	100%		62%	#	
Percentage of Tested Scoring 65–100	85%	92%		31%	#	
Percentage of Tested Scoring 85–100	24%	0%		0%	#	
U.S. History and Government (first administered June 2001)						
Number Tested		173	176		25	13
Number Scoring 55–100		164	172		19	9
Number Scoring 65–100		149	152		8	6
Number Scoring 85–100		89	68		2	1
Percentage of Tested Scoring 55–100		95%	98%		76%	69%
Percentage of Tested Scoring 65–100		86%	86%		32%	46%
Percentage of Tested Scoring 85–100		51%	39%		8%	8%
Living Environment (first administered June 2001)						
Number Tested		151	209		16	20
Number Scoring 55–100		149	209		14	20
Number Scoring 65–100		143	206		9	18
Number Scoring 85–100		49	119		0	2
Percentage of Tested Scoring 55–100		99%	100%		88%	100%
Percentage of Tested Scoring 65–100		95%	99%		56%	90%
Percentage of Tested Scoring 85–100		32%	57%		0%	10%
Physical Setting/Earth Science (first administered June 2001)						
Number Tested		191	230		22	27
Number Scoring 55–100		181	212		15	16
Number Scoring 65–100		166	193		11	7
Number Scoring 85–100		55	83		2	2
Percentage of Tested Scoring 55–100		95%	92%		68%	59%
Percentage of Tested Scoring 65–100		87%	84%		50%	26%
Percentage of Tested Scoring 85–100		29%	36%		9%	7%

(Form – G)

Average Grade Enrollment

All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
2000	181	187	247	188	201
2001	230	178	185	245	210
2002	210	228	186	180	201

*In schools with no grade 9–12 enrollment, AGE is the grade 8 enrollment as reported through LEAP.

Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
2000	20	18	26	19	21
2001	27	21	19	30	24
2002	30	29	23	24	27

*In schools with no grade 9–12 enrollment, AGE is the grade 8 enrollment as reported through LEAP.

(Form – H)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	201	210	201	21	24	27
Comprehensive French						
Number Tested	35	20	29	0	0	1
Number Scoring 55–100	34	20	28	0	0	#
Number Scoring 65–100	32	20	25	0	0	#
Number Scoring 85–100	8	9	7	0	0	#
Percentage of AGE Tested	17%	10%	14%	0%	0%	#
Percentage of AGE Scoring 55–100	17%	10%	14%	0%	0%	#
Percentage of AGE Scoring 65–100	16%	10%	12%	0%	0%	#
Percentage of AGE Scoring 85–100	4%	4%	3%	0%	0%	#
Percentage of Tested Scoring 65–100	91%	100%	86%	0%	0%	#
Comprehensive Italian						
Number Tested	38	45	78	0	0	3
Number Scoring 55–100	38	43	77	0	0	#
Number Scoring 65–100	35	42	73	0	0	#
Number Scoring 85–100	4	18	27	0	0	#
Percentage of AGE Tested	19%	21%	39%	0%	0%	#
Percentage of AGE Scoring 55–100	19%	20%	38%	0%	0%	#
Percentage of AGE Scoring 65–100	17%	20%	36%	0%	0%	#
Percentage of AGE Scoring 85–100	2%	9%	13%	0%	0%	#
Percentage of Tested Scoring 65–100	92%	93%	94%	0%	0%	#
Comprehensive German						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%

(Form – I)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	201	210	201	21	24	27
Comprehensive Spanish						
Number Tested	107	102	91	0	0	1
Number Scoring 55–100	103	101	90	0	0	#
Number Scoring 65–100	94	98	85	0	0	#
Number Scoring 85–100	24	51	50	0	0	#
Percentage of AGE Tested	53%	49%	45%	0%	0%	#
Percentage of AGE Scoring 55–100	51%	48%	45%	0%	0%	#
Percentage of AGE Scoring 65–100	47%	47%	42%	0%	0%	#
Percentage of AGE Scoring 85–100	12%	24%	25%	0%	0%	#
Percentage of Tested Scoring 65–100	88%	96%	93%	0%	0%	#
Comprehensive Latin						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%

(Form – J)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	201	210	201	21	24	27
Sequential Mathematics, Course II						
Number Tested	141	206	1	3	20	1
Number Scoring 55–100	106	172	#	#	18	#
Number Scoring 65–100	93	153	#	#	14	#
Number Scoring 85–100	49	54	#	#	3	#
Percentage of AGE Tested	70%	98%	#	#	83%	#
Percentage of AGE Scoring 55–100	53%	82%	#	#	75%	#
Percentage of AGE Scoring 65–100	46%	73%	#	#	58%	#
Percentage of AGE Scoring 85–100	24%	26%	#	#	12%	#
Percentage of Tested Scoring 65–100	66%	74%	#	#	70%	#
Sequential Mathematics, Course III						
Number Tested	151	107	115	3	1	6
Number Scoring 55–100	143	104	114	#	#	6
Number Scoring 65–100	131	98	111	#	#	6
Number Scoring 85–100	62	66	83	#	#	2
Percentage of AGE Tested	75%	51%	57%	#	#	22%
Percentage of AGE Scoring 55–100	71%	50%	57%	#	#	22%
Percentage of AGE Scoring 65–100	65%	47%	55%	#	#	22%
Percentage of AGE Scoring 85–100	31%	31%	41%	#	#	7%
Percentage of Tested Scoring 65–100	87%	92%	97%	#	#	100%
Mathematics B (first administered June 2001)						
Number Tested		0	0		0	0
Number Scoring 55–100		0	0		0	0
Number Scoring 65–100		0	0		0	0
Number Scoring 85–100		0	0		0	0
Percentage of AGE Tested		0%	0%		0%	0%
Percentage of AGE Scoring 55–100		0%	0%		0%	0%
Percentage of AGE Scoring 65–100		0%	0%		0%	0%
Percentage of AGE Scoring 85–100		0%	0%		0%	0%
Percentage of Tested Scoring 65–100		0%	0%		0%	0%

(Form – K)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	201	210	201	21	24	27
Earth Science (last administered January 2001)						
Number Tested	0	12		0	0	
Number Scoring 55–100	0	6		0	0	
Number Scoring 65–100	0	3		0	0	
Number Scoring 85–100	0	0		0	0	
Percentage of AGE Tested	0%	6%		0%	0%	
Percentage of AGE Scoring 55–100	0%	3%		0%	0%	
Percentage of AGE Scoring 65–100	0%	1%		0%	0%	
Percentage of AGE Scoring 85–100	0%	0%		0%	0%	
Percentage of Tested Scoring 65–100	0%	25%		0%	0%	
Biology (last administered January 2001)						
Number Tested	146	15		13	1	
Number Scoring 55–100	139	12		6	#	
Number Scoring 65–100	118	6		5	#	
Number Scoring 85–100	41	0		0	#	
Percentage of AGE Tested	73%	7%		62%	#	
Percentage of AGE Scoring 55–100	69%	6%		29%	#	
Percentage of AGE Scoring 65–100	59%	3%		24%	#	
Percentage of AGE Scoring 85–100	20%	0%		0%	#	
Percentage of Tested Scoring 65–100	81%	40%		38%	#	
Chemistry (last administered January 2002)						
Number Tested	165	113	0	3	3	0
Number Scoring 55–100	160	111	0	#	#	0
Number Scoring 65–100	137	102	0	#	#	0
Number Scoring 85–100	33	40	0	#	#	0
Percentage of AGE Tested	82%	54%	0%	#	#	0%
Percentage of AGE Scoring 55–100	80%	53%	0%	#	#	0%
Percentage of AGE Scoring 65–100	68%	49%	0%	#	#	0%
Percentage of AGE Scoring 85–100	16%	19%	0%	#	#	0%
Percentage of Tested Scoring 65–100	83%	90%	0%	#	#	0%

(Form – L)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	201	210	201	21	24	27
Physics (last administered January 2002)						
Number Tested	68	67	0	0	0	0
Number Scoring 55–100	66	64	0	0	0	0
Number Scoring 65–100	64	61	0	0	0	0
Number Scoring 85–100	35	22	0	0	0	0
Percentage of AGE Tested	34%	32%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	33%	30%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	32%	29%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	17%	10%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	94%	91%	0%	0%	0%	0%
Physical Setting/Chemistry (first administered June 2002)						
Number Tested			138			7
Number Scoring 55–100			135			7
Number Scoring 65–100			116			6
Number Scoring 85–100			28			0
Percentage of AGE Tested			69%			26%
Percentage of AGE Scoring 55–100			67%			26%
Percentage of AGE Scoring 65–100			58%			22%
Percentage of AGE Scoring 85–100			14%			0%
Percentage of Tested Scoring 65–100			84%			86%
Physical Setting/Physics (first administered June 2002)						
Number Tested			43			0
Number Scoring 55–100			40			0
Number Scoring 65–100			38			0
Number Scoring 85–100			16			0
Percentage of AGE Tested			21%			0%
Percentage of AGE Scoring 55–100			20%			0%
Percentage of AGE Scoring 65–100			19%			0%
Percentage of AGE Scoring 85–100			8%			0%
Percentage of Tested Scoring 65–100			88%			0%

(Form – M)

Introduction to Occupations Examination

	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
General-Education Students	29	100%	23	100%	15	100%
Students with Disabilities	12	92%	10	90%	6	100%

On school reports, 1999–2000 and 2000–2001 data are for all students with disabilities enrolled in the school. District reports contain data for all students with disabilities enrolled in the district for the 1999–2000, 2000–2001, and 2001–2002 school years.

Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
Nov 2001	General-Education Students	0	0%	0%	0%	0%
	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%

Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
June 2002	General-Education Students	0	0%	0%	0%	0%
	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%

(Form – N)

New York State Alternate Assessments (NYSAA) 2001–2002

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
Elementary Level						
English Language Arts	0	0	0	0	0	0
Mathematics, Science, & Technology	0	0	0	0	0	0
Health, Phys. Ed., & Fam. & Cons. Sci.	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0
Middle Level						
English Language Arts	0	0	0	0	0	0
Mathematics, Science, & Technology	0	0	0	0	0	0
Health, Phys. Ed., & Fam. & Cons. Sci.	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0
Secondary Level						
English Language Arts	0	0	0	0	0	0
Mathematics, Science, & Technology	0	0	0	0	0	0
Health, Phys. Ed., & Fam. & Cons. Sci.	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0

1998 Cohort Performance on Regents Examinations after Four Years

	General-Education Students		Students with Disabilities		All Students	
	Global History & Geography	U.S. History & Gov't	Global History & Geography	U.S. History & Gov't	Global History & Geography	U.S. History & Gov't
Cohort Enrollment	156	156	25	25	181	181
Number Scoring 55–64	7	6	8	3	15	9
Number Scoring 65–84	95	61	10	5	105	66
Number Scoring 85–100	52	86	0	2	52	88
Approved Alternatives	0	0	0	0	0	0

1999 Cohort Performance on Regents Examinations in Science after Three Years

	General-Education Students	Students with Disabilities	All Students
Cohort Enrollment	160	17	177
Number Scoring 55–64	1	5	6
Number Scoring 65–84	93	9	102
Number Scoring 85–100	65	2	67
Approved Alternatives	0	0	0

(Form – O)