

New York State District Report Card Comprehensive Information Report

BEDS Code : 40-03-01-06-0000
 Name : Lewiston-Porter Central School District
 Superintendent: Dr. Walter S. Polka

Grade Range :

Fall Enrollment

Grade	1999–2000	2000–2001	2001–2002
Pre-K	0	0	28
Kindergarten	160	159	130
First	162	164	168
Second	139	157	162
Third	160	148	168
Fourth	207	169	152
Fifth	170	218	167
Sixth	186	184	216
Ungraded Elementary	0	0	0
Seventh	218	192	181
Eighth	194	218	185
Ninth	236	206	230
Tenth	232	235	198
Eleventh	200	219	230
Twelfth	217	196	220
Ungraded Secondary	0	0	0
Total K-12 Enrollment	2481	2465	2407

Student Racial/Ethnic Origin

Race/Ethnicity	1999–2000		2000–2001		2001–2002	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	24	1.0%	22	0.9%	20	0.8%
Black (Not Hispanic)	12	0.5%	7	0.3%	7	0.3%
Hispanic	13	0.5%	10	0.4%	2	0.1%
White (Not Hispanic)	2432	98.0%	2426	98.4%	2378	98.8%

Limited English Proficient Students (also known as English language learners)

1999–2000		2000–2001		2001–2002	
No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
9	0.4%	8	0.3%	5	0.2%

Average Class Size

Grade Level	1999–2000	2000–2001	2001–2002
Kindergarten	23	23	16
Common Branch	20	21	19
English Grade 8	20	19	23
Mathematics Grade 8	24	22	23
Science Grade 8	24	22	21
Social Studies Grade 8	24	22	23
English Grade 10	26	22	22
Mathematics Grade 10	21	20	25
Science Grade 10	21	22	19
Social Studies Grade 10	23	23	22

(Form – A)

District Need to Resource Capacity Category

N/RC Category	Description
5	This is a school district with average student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
NA	NA

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Attendance and Suspension

	1998–1999		1999–2000		2000–2001	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		95.2%		95.1%		95.1%
Student Suspensions	197	7.9%	192	7.7%	171	6.9%

**Student Socioeconomic and Stability Indicators
(Percent of Enrollment)**

	1999–2000	2000–2001	2001–2002
Free Lunch	7.0%	7.5%	5.1%
Reduced Lunch	4.4%	4.0%	3.4%
Public Assistance	NA	NA	NA
Student Stability	NA	NA	NA

Staff Counts

Staff	2001–2002
Total Teachers	194
Total Other Professional Staff	19
Total Paraprofessionals	67
Teaching out of Certification*	10
Teachers with Temporary Licenses	0

*Teaching out of certification more than on an incidental basis. Teachers with temporary licenses are also counted as teaching out of certification.

(Form – B)

High School Graduates and Noncompleters

High School Graduates Earning Regents Diplomas*

	1999–2000			2000–2001			2001–2002		
	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas
General Education	189	136	72%	167	110	66%	174	135	78%
Students with Disabilities	13	0	0%	9	1	11%	12	0	0%
All Students	202	136	67%	176	111	63%	186	135	73%

*Only students awarded local diplomas (including local diplomas with Regents endorsements) are counted as high school graduates. Data reported for the 1999–2000 and 2000–2001 school years include August, January, and June graduates. Data reported for the 2001–2002 school year include only January and June graduates.

Distribution of 2001–2002 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	106	58	1	5	8	8
Percent	57%	31%	1%	3%	4%	4%

Number of High School Completers with Disabilities in 2001–2002

Graduates* (a)	Regents Diplomas (b)	IEP Diplomas or Certificates (c)	All 2001–2002 Completers (a+c)
12	0	5	17

*Local Diplomas (including local diplomas with Regents endorsements)

High School Noncompletion Rates

		1999–2000		2000–2001		2001–2002	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
General-Education Students	Dropped Out					20	2.3%
	Entered GED Program*					2	0.2%
	Total Noncompleters					22	2.5%
Students with Disabilities	Dropped Out					7	0.8%
	Entered GED Program*					5	0.6%
	Total Noncompleters					12	1.4%
All Students	Dropped Out	4	0.5%	9	1.1%	27	3.1%
	Entered GED Program*	28	3.2%	13	1.5%	7	0.8%
	Total Noncompleters	32	3.6%	22	2.6%	34	3.9%

*The number and percentage of students who left K-12, diploma-bound systems and entered an alternative program leading to a high school equivalency diploma.

(Form – C)

Second Language Proficiency Examinations

General-Education Students

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	3	#	16	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	7	100%	21	95%	0	0%

Students with Disabilities

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	1	#	0	0%
Spanish	0	0%	0	0%	0	0%

(Form – D)

Regents Competency Tests

General-Education Students

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	3	#	1	#	2	#
Science	3	#	4	#	9	67%
Reading	1	#	3	#	6	83%
Writing	2	#	2	#	7	86%
Global Studies	1	#	2	#	7	57%
U.S. Hist & Gov't	5	100%	1	#	6	83%

Students with Disabilities

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	17	65%	8	12%	0	0%
Science	15	33%	5	0%	1	#
Reading	14	100%	11	9%	0	0%
Writing	20	80%	12	92%	0	0%
Global Studies	4	#	1	#	0	0%
U.S. Hist & Gov't	6	67%	2	#	0	0%

(Form – E)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Comprehensive English						
Number Tested	197	217	218	17	14	0
Number Scoring 55–100	183	211	207	7	11	0
Number Scoring 65–100	154	184	179	2	4	0
Number Scoring 85–100	23	63	79	0	0	0
Percentage of Tested Scoring 55–100	93%	97%	95%	41%	79%	0%
Percentage of Tested Scoring 65–100	78%	85%	82%	12%	29%	0%
Percentage of Tested Scoring 85–100	12%	29%	36%	0%	0%	0%
Sequential Mathematics, Course I (last administered January 2002)						
Number Tested	303	277	19	28	34	0
Number Scoring 55–100	243	231	11	12	18	0
Number Scoring 65–100	220	212	6	8	13	0
Number Scoring 85–100	88	70	1	0	1	0
Percentage of Tested Scoring 55–100	80%	83%	58%	43%	53%	0%
Percentage of Tested Scoring 65–100	73%	77%	32%	29%	38%	0%
Percentage of Tested Scoring 85–100	29%	25%	5%	0%	3%	0%
Mathematics A						
Number Tested	0	0	12	0	0	0
Number Scoring 55–100	0	0	5	0	0	0
Number Scoring 65–100	0	0	3	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of Tested Scoring 55–100	0%	0%	42%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	25%	0%	0%	0%
Percentage of Tested Scoring 85–100	0%	0%	0%	0%	0%	0%
Global Studies (last administered January 2000)						
Number Tested	22			3		
Number Scoring 55–100	17			#		
Number Scoring 65–100	14			#		
Number Scoring 85–100	8			#		
Percentage of Tested Scoring 55–100	77%			#		
Percentage of Tested Scoring 65–100	64%			#		
Percentage of Tested Scoring 85–100	36%			#		
Global History and Geography (first administered June 2000)						
Number Tested	218	246	194	9	21	1
Number Scoring 55–100	207	240	185	7	20	#
Number Scoring 65–100	184	227	172	3	15	#
Number Scoring 85–100	63	113	68	0	3	#
Percentage of Tested Scoring 55–100	95%	98%	95%	78%	95%	#
Percentage of Tested Scoring 65–100	84%	92%	89%	33%	71%	#
Percentage of Tested Scoring 85–100	29%	46%	35%	0%	14%	#

(Form – F)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
U.S. History and Government (last administered January 2001)						
Number Tested	194	12		19	3	
Number Scoring 55–100	186	9		14	#	
Number Scoring 65–100	159	6		5	#	
Number Scoring 85–100	67	1		2	#	
Percentage of Tested Scoring 55–100	96%	75%		74%	#	
Percentage of Tested Scoring 65–100	82%	50%		26%	#	
Percentage of Tested Scoring 85–100	35%	8%		11%	#	
U.S. History and Government (first administered June 2001)						
Number Tested		204	227		13	2
Number Scoring 55–100		189	212		8	#
Number Scoring 65–100		169	181		7	#
Number Scoring 85–100		79	56		0	#
Percentage of Tested Scoring 55–100		93%	93%		62%	#
Percentage of Tested Scoring 65–100		83%	80%		54%	#
Percentage of Tested Scoring 85–100		39%	25%		0%	#
Living Environment (first administered June 2001)						
Number Tested		212	191		16	1
Number Scoring 55–100		209	191		14	#
Number Scoring 65–100		201	187		12	#
Number Scoring 85–100		38	64		0	#
Percentage of Tested Scoring 55–100		99%	100%		88%	#
Percentage of Tested Scoring 65–100		95%	98%		75%	#
Percentage of Tested Scoring 85–100		18%	34%		0%	#
Physical Setting/Earth Science (first administered June 2001)						
Number Tested		194	236		12	1
Number Scoring 55–100		181	219		9	#
Number Scoring 65–100		158	181		8	#
Number Scoring 85–100		59	47		2	#
Percentage of Tested Scoring 55–100		93%	93%		75%	#
Percentage of Tested Scoring 65–100		81%	77%		67%	#
Percentage of Tested Scoring 85–100		30%	20%		17%	#

(Form – G)

Average Grade Enrollment

All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
2000	235	243	200	228	227
2001	200	235	203	184	206
2002	232	199	229	207	217

*In schools with no grade 9–12 enrollment, AGE is the grade 8 enrollment as reported through LEAP.

Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
2000	31	18	15	14	20
2001	11	22	11	23	17
2002	4	6	5	18	8

*In schools with no grade 9–12 enrollment, AGE is the grade 8 enrollment as reported through LEAP.

(Form – H)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	227	206	217	20	17	8
Comprehensive French						
Number Tested	43	36	44	0	0	0
Number Scoring 55–100	43	36	43	0	0	0
Number Scoring 65–100	41	36	41	0	0	0
Number Scoring 85–100	14	16	10	0	0	0
Percentage of AGE Tested	19%	17%	20%	0%	0%	0%
Percentage of AGE Scoring 55–100	19%	17%	20%	0%	0%	0%
Percentage of AGE Scoring 65–100	18%	17%	19%	0%	0%	0%
Percentage of AGE Scoring 85–100	6%	8%	5%	0%	0%	0%
Percentage of Tested Scoring 65–100	95%	100%	93%	0%	0%	0%
Comprehensive Italian						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%
Comprehensive German						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%

(Form – I)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	227	206	217	20	17	8
Comprehensive Spanish						
Number Tested	69	77	70	0	1	0
Number Scoring 55–100	69	76	69	0	#	0
Number Scoring 65–100	69	75	68	0	#	0
Number Scoring 85–100	34	53	38	0	#	0
Percentage of AGE Tested	30%	37%	32%	0%	#	0%
Percentage of AGE Scoring 55–100	30%	37%	32%	0%	#	0%
Percentage of AGE Scoring 65–100	30%	36%	31%	0%	#	0%
Percentage of AGE Scoring 85–100	15%	26%	18%	0%	#	0%
Percentage of Tested Scoring 65–100	100%	97%	97%	0%	#	0%
Comprehensive Latin						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%

(Form – J)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	227	206	217	20	17	8
Sequential Mathematics, Course II						
Number Tested	216	227	221	0	5	0
Number Scoring 55–100	185	197	196	0	3	0
Number Scoring 65–100	163	174	182	0	2	0
Number Scoring 85–100	69	52	50	0	0	0
Percentage of AGE Tested	95%	110%	102%	0%	29%	0%
Percentage of AGE Scoring 55–100	81%	96%	90%	0%	18%	0%
Percentage of AGE Scoring 65–100	72%	84%	84%	0%	12%	0%
Percentage of AGE Scoring 85–100	30%	25%	23%	0%	0%	0%
Percentage of Tested Scoring 65–100	75%	77%	82%	0%	40%	0%
Sequential Mathematics, Course III						
Number Tested	186	171	188	0	0	0
Number Scoring 55–100	155	131	151	0	0	0
Number Scoring 65–100	132	118	130	0	0	0
Number Scoring 85–100	68	46	48	0	0	0
Percentage of AGE Tested	82%	83%	87%	0%	0%	0%
Percentage of AGE Scoring 55–100	68%	64%	70%	0%	0%	0%
Percentage of AGE Scoring 65–100	58%	57%	60%	0%	0%	0%
Percentage of AGE Scoring 85–100	30%	22%	22%	0%	0%	0%
Percentage of Tested Scoring 65–100	71%	69%	69%	0%	0%	0%
Mathematics B (first administered June 2001)						
Number Tested		0	0		0	0
Number Scoring 55–100		0	0		0	0
Number Scoring 65–100		0	0		0	0
Number Scoring 85–100		0	0		0	0
Percentage of AGE Tested		0%	0%		0%	0%
Percentage of AGE Scoring 55–100		0%	0%		0%	0%
Percentage of AGE Scoring 65–100		0%	0%		0%	0%
Percentage of AGE Scoring 85–100		0%	0%		0%	0%
Percentage of Tested Scoring 65–100		0%	0%		0%	0%

(Form – K)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	227	206	217	20	17	8
Earth Science (last administered January 2001)						
Number Tested	5	80		0	8	
Number Scoring 55–100	4	46		0	1	
Number Scoring 65–100	4	24		0	1	
Number Scoring 85–100	2	2		0	0	
Percentage of AGE Tested	2%	39%		0%	47%	
Percentage of AGE Scoring 55–100	2%	22%		0%	6%	
Percentage of AGE Scoring 65–100	2%	12%		0%	6%	
Percentage of AGE Scoring 85–100	1%	1%		0%	0%	
Percentage of Tested Scoring 65–100	80%	30%		0%	12%	
Biology (last administered January 2001)						
Number Tested	223	29		8	3	
Number Scoring 55–100	206	21		7	#	
Number Scoring 65–100	182	14		5	#	
Number Scoring 85–100	45	1		1	#	
Percentage of AGE Tested	98%	14%		40%	#	
Percentage of AGE Scoring 55–100	91%	10%		35%	#	
Percentage of AGE Scoring 65–100	80%	7%		25%	#	
Percentage of AGE Scoring 85–100	20%	0%		5%	#	
Percentage of Tested Scoring 65–100	82%	48%		62%	#	
Chemistry (last administered January 2002)						
Number Tested	140	183	32	0	0	0
Number Scoring 55–100	130	160	23	0	0	0
Number Scoring 65–100	106	120	8	0	0	0
Number Scoring 85–100	24	26	0	0	0	0
Percentage of AGE Tested	62%	89%	15%	0%	0%	0%
Percentage of AGE Scoring 55–100	57%	78%	11%	0%	0%	0%
Percentage of AGE Scoring 65–100	47%	58%	4%	0%	0%	0%
Percentage of AGE Scoring 85–100	11%	13%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	76%	66%	25%	0%	0%	0%

(Form – L)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	227	206	217	20	17	8
Physics (last administered January 2002)						
Number Tested	70	58	0	0	0	0
Number Scoring 55–100	69	58	0	0	0	0
Number Scoring 65–100	64	48	0	0	0	0
Number Scoring 85–100	21	19	0	0	0	0
Percentage of AGE Tested	31%	28%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	30%	28%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	28%	23%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	9%	9%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	91%	83%	0%	0%	0%	0%
Physical Setting/Chemistry (first administered June 2002)						
Number Tested			165			0
Number Scoring 55–100			153			0
Number Scoring 65–100			100			0
Number Scoring 85–100			4			0
Percentage of AGE Tested			76%			0%
Percentage of AGE Scoring 55–100			71%			0%
Percentage of AGE Scoring 65–100			46%			0%
Percentage of AGE Scoring 85–100			2%			0%
Percentage of Tested Scoring 65–100			61%			0%
Physical Setting/Physics (first administered June 2002)						
Number Tested			69			0
Number Scoring 55–100			55			0
Number Scoring 65–100			40			0
Number Scoring 85–100			6			0
Percentage of AGE Tested			32%			0%
Percentage of AGE Scoring 55–100			25%			0%
Percentage of AGE Scoring 65–100			18%			0%
Percentage of AGE Scoring 85–100			3%			0%
Percentage of Tested Scoring 65–100			58%			0%

(Form – M)

Introduction to Occupations Examination

	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
General-Education Students	182	100%	12	100%	20	95%
Students with Disabilities	21	81%	6	83%	0	0%

On school reports, 1999–2000 and 2000–2001 data are for all students with disabilities enrolled in the school. District reports contain data for all students with disabilities enrolled in the district for the 1999–2000, 2000–2001, and 2001–2002 school years.

Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
Nov 2001	General-Education Students	132	0%	0%	35%	65%
	Students with Disabilities	30	0%	0%	90%	10%
	All Students	162	0%	0%	45%	55%

Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
June 2002	General-Education Students	161	0%	7%	70%	23%
	Students with Disabilities	28	4%	43%	54%	0%
	All Students	189	1%	13%	67%	20%

(Form – N)

New York State Alternate Assessments (NYSAA) 2001–2002

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
Elementary Level						
English Language Arts	2	0	#	#	#	#
Mathematics, Science, & Technology	2	0	#	#	#	#
Health, Phys. Ed., & Fam. & Cons. Sci.	2	0	#	#	#	#
Social Studies	2	0	#	#	#	#
Career Dev. & Occ. Studies (optional)	2	0	#	#	#	#
The Arts (optional)	0	0	0	0	0	0
Middle Level						
English Language Arts	5	0	0	0	5	0
Mathematics, Science, & Technology	5	0	0	1	4	0
Health, Phys. Ed., & Fam. & Cons. Sci.	5	0	0	1	4	0
Social Studies	5	0	0	0	5	0
Career Dev. & Occ. Studies (optional)	4	0	#	#	#	#
The Arts (optional)	0	0	0	0	0	0
Secondary Level						
English Language Arts	0	0	0	0	0	0
Mathematics, Science, & Technology	0	0	0	0	0	0
Health, Phys. Ed., & Fam. & Cons. Sci.	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0

1998 Cohort Performance on Regents Examinations after Four Years

	General-Education Students		Students with Disabilities		All Students	
	Global History & Geography	U.S. History & Gov't	Global History & Geography	U.S. History & Gov't	Global History & Geography	U.S. History & Gov't
Cohort Enrollment	197	197	13	13	210	210
Number Scoring 55–64	6	13	6	1	12	14
Number Scoring 65–84	115	89	2	7	117	96
Number Scoring 85–100	64	76	0	0	64	76
Approved Alternatives	0	0	0	0	0	0

1999 Cohort Performance on Regents Examinations in Science after Three Years

	General-Education Students	Students with Disabilities	All Students
Cohort Enrollment	223	1	224
Number Scoring 55–64	#	#	5
Number Scoring 65–84	#	#	152
Number Scoring 85–100	#	#	54
Approved Alternatives	#	#	0

(Form – O)