

New York State District Report Card Comprehensive Information Report

BEDS Code : 40-06-01-06-0000
 Name : Newfane Central School District
 Superintendent: James Mills

Grade Range :

Fall Enrollment

Grade	1999–2000	2000–2001	2001–2002
Pre-K	40	57	64
Kindergarten	152	183	148
First	173	147	162
Second	140	164	143
Third	155	144	156
Fourth	163	162	154
Fifth	149	170	156
Sixth	153	155	176
Ungraded Elementary	30	8	23
Seventh	171	155	157
Eighth	162	168	155
Ninth	191	157	163
Tenth	171	177	168
Eleventh	134	171	152
Twelfth	143	136	172
Ungraded Secondary	19	4	10
Total K-12 Enrollment	2106	2101	2095

Student Racial/Ethnic Origin

Race/Ethnicity	1999–2000		2000–2001		2001–2002	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	27	1.3%	23	1.1%	27	1.3%
Black (Not Hispanic)	22	1.0%	24	1.1%	24	1.1%
Hispanic	23	1.1%	24	1.1%	19	0.9%
White (Not Hispanic)	2034	96.6%	2030	96.6%	2025	96.7%

Limited English Proficient Students (also known as English language learners)

1999–2000		2000–2001		2001–2002	
No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
2	0.1%	1	0.0%	2	0.1%

Average Class Size

Grade Level	1999–2000	2000–2001	2001–2002
Kindergarten	22	23	19
Common Branch	25	23	22
English Grade 8	25	22	23
Mathematics Grade 8	25	23	21
Science Grade 8	26	22	21
Social Studies Grade 8	26	24	21
English Grade 10	21	24	21
Mathematics Grade 10	20	17	15
Science Grade 10	23	19	20
Social Studies Grade 10	20	21	23

(Form – A)

District Need to Resource Capacity Category

N/RC Category	Description
5	This is a school district with average student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
NA	NA

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Attendance and Suspension

	1998–1999		1999–2000		2000–2001	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		95.5%		95.6%		95.6%
Student Suspensions	63	3.0%	49	2.3%	52	2.5%

**Student Socioeconomic and Stability Indicators
(Percent of Enrollment)**

	1999–2000	2000–2001	2001–2002
Free Lunch	13.3%	13.7%	12.0%
Reduced Lunch	7.2%	9.2%	7.4%
Public Assistance	NA	NA	NA
Student Stability	NA	NA	NA

Staff Counts

Staff	2001–2002
Total Teachers	158
Total Other Professional Staff	22
Total Paraprofessionals	39
Teaching out of Certification*	7
Teachers with Temporary Licenses	1

*Teaching out of certification more than on an incidental basis. Teachers with temporary licenses are also counted as teaching out of certification.

(Form – B)

High School Graduates and Noncompleters

High School Graduates Earning Regents Diplomas*

	1999–2000			2000–2001			2001–2002		
	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas
General Education	130	94	72%	108	85	79%	144	121	84%
Students with Disabilities	8	3	38%	10	1	10%	12	1	8%
All Students	138	97	70%	118	86	73%	156	122	78%

*Only students awarded local diplomas (including local diplomas with Regents endorsements) are counted as high school graduates. Data reported for the 1999–2000 and 2000–2001 school years include August, January, and June graduates. Data reported for the 2001–2002 school year include only January and June graduates.

Distribution of 2001–2002 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	55	65	5	15	16	0
Percent	35%	42%	3%	10%	10%	0%

Number of High School Completers with Disabilities in 2001–2002

Graduates* (a)	Regents Diplomas (b)	IEP Diplomas or Certificates (c)	All 2001–2002 Completers (a+c)
12	1	2	14

*Local Diplomas (including local diplomas with Regents endorsements)

High School Noncompletion Rates

		1999–2000		2000–2001		2001–2002	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
General-Education Students	Dropped Out					7	1.1%
	Entered GED Program*					15	2.3%
	Total Noncompleters					22	3.3%
Students with Disabilities	Dropped Out					3	0.5%
	Entered GED Program*					1	0.2%
	Total Noncompleters					4	0.6%
All Students	Dropped Out	8	1.2%	2	0.3%	10	1.5%
	Entered GED Program*	0	0.0%	5	0.8%	16	2.4%
	Total Noncompleters	8	1.2%	7	1.1%	26	3.9%

*The number and percentage of students who left K-12, diploma-bound systems and entered an alternative program leading to a high school equivalency diploma.

(Form – C)

Second Language Proficiency Examinations

General-Education Students

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	44	100%	40	100%	43	95%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	87	82%	103	79%	90	73%

Students with Disabilities

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	1	#
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	3	#	2	#	3	#

(Form – D)

Regents Competency Tests

General-Education Students

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	0	0%	1	#	4	#
Science	1	#	2	#	1	#
Reading	0	0%	0	0%	0	0%
Writing	0	0%	1	#	0	0%
Global Studies	6	33%	5	40%	5	100%
U.S. Hist & Gov't	26	69%	7	29%	4	#

Students with Disabilities

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	5	40%	12	100%	1	#
Science	4	#	6	50%	0	0%
Reading	6	100%	3	#	0	0%
Writing	4	#	4	#	0	0%
Global Studies	1	#	9	78%	0	0%
U.S. Hist & Gov't	3	#	5	100%	1	#

(Form – E)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Comprehensive English						
Number Tested	128	152	130	6	11	3
Number Scoring 55–100	128	150	123	6	10	#
Number Scoring 65–100	121	147	103	6	8	#
Number Scoring 85–100	15	56	48	0	0	#
Percentage of Tested Scoring 55–100	100%	99%	95%	100%	91%	#
Percentage of Tested Scoring 65–100	95%	97%	79%	100%	73%	#
Percentage of Tested Scoring 85–100	12%	37%	37%	0%	0%	#
Sequential Mathematics, Course I (last administered January 2002)						
Number Tested	231	31	3	10	3	0
Number Scoring 55–100	190	27	#	6	#	0
Number Scoring 65–100	175	25	#	4	#	0
Number Scoring 85–100	76	7	#	1	#	0
Percentage of Tested Scoring 55–100	82%	87%	#	60%	#	0%
Percentage of Tested Scoring 65–100	76%	81%	#	40%	#	0%
Percentage of Tested Scoring 85–100	33%	23%	#	10%	#	0%
Mathematics A						
Number Tested	0	0	188	0	0	1
Number Scoring 55–100	0	0	154	0	0	#
Number Scoring 65–100	0	0	134	0	0	#
Number Scoring 85–100	0	0	55	0	0	#
Percentage of Tested Scoring 55–100	0%	0%	82%	0%	0%	#
Percentage of Tested Scoring 65–100	0%	0%	71%	0%	0%	#
Percentage of Tested Scoring 85–100	0%	0%	29%	0%	0%	#
Global Studies (last administered January 2000)						
Number Tested	8			2		
Number Scoring 55–100	5			#		
Number Scoring 65–100	3			#		
Number Scoring 85–100	0			#		
Percentage of Tested Scoring 55–100	62%			#		
Percentage of Tested Scoring 65–100	38%			#		
Percentage of Tested Scoring 85–100	0%			#		
Global History and Geography (first administered June 2000)						
Number Tested	176	167	151	13	15	1
Number Scoring 55–100	169	163	142	11	14	#
Number Scoring 65–100	144	146	125	8	10	#
Number Scoring 85–100	42	43	25	1	2	#
Percentage of Tested Scoring 55–100	96%	98%	94%	85%	93%	#
Percentage of Tested Scoring 65–100	82%	87%	83%	62%	67%	#
Percentage of Tested Scoring 85–100	24%	26%	17%	8%	13%	#

(Form – F)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
U.S. History and Government (last administered January 2001)						
Number Tested	132	11		0	0	
Number Scoring 55–100	117	10		0	0	
Number Scoring 65–100	106	8		0	0	
Number Scoring 85–100	31	0		0	0	
Percentage of Tested Scoring 55–100	89%	91%		0%	0%	
Percentage of Tested Scoring 65–100	80%	73%		0%	0%	
Percentage of Tested Scoring 85–100	23%	0%		0%	0%	
U.S. History and Government (first administered June 2001)						
Number Tested		135	156		11	5
Number Scoring 55–100		132	148		10	5
Number Scoring 65–100		119	134		8	4
Number Scoring 85–100		54	29		1	0
Percentage of Tested Scoring 55–100		98%	95%		91%	100%
Percentage of Tested Scoring 65–100		88%	86%		73%	80%
Percentage of Tested Scoring 85–100		40%	19%		9%	0%
Living Environment (first administered June 2001)						
Number Tested		138	145		6	0
Number Scoring 55–100		137	145		6	0
Number Scoring 65–100		137	145		6	0
Number Scoring 85–100		51	52		1	0
Percentage of Tested Scoring 55–100		99%	100%		100%	0%
Percentage of Tested Scoring 65–100		99%	100%		100%	0%
Percentage of Tested Scoring 85–100		37%	36%		17%	0%
Physical Setting/Earth Science (first administered June 2001)						
Number Tested		142	145		15	0
Number Scoring 55–100		128	143		11	0
Number Scoring 65–100		120	137		9	0
Number Scoring 85–100		56	67		4	0
Percentage of Tested Scoring 55–100		90%	99%		73%	0%
Percentage of Tested Scoring 65–100		85%	94%		60%	0%
Percentage of Tested Scoring 85–100		39%	46%		27%	0%

(Form – G)

Average Grade Enrollment

All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
2000	184	178	126	148	159
2001	160	167	170	122	155
2002	169	170	152	166	164

*In schools with no grade 9–12 enrollment, AGE is the grade 8 enrollment as reported through LEAP.

Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
2000	21	21	12	7	15
2001	21	10	19	10	15
2002	0	0	2	11	3

*In schools with no grade 9–12 enrollment, AGE is the grade 8 enrollment as reported through LEAP.

(Form – H)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	159	155	164	15	15	3
Comprehensive French						
Number Tested	41	24	28	0	0	0
Number Scoring 55–100	39	24	27	0	0	0
Number Scoring 65–100	37	22	21	0	0	0
Number Scoring 85–100	17	12	3	0	0	0
Percentage of AGE Tested	26%	15%	17%	0%	0%	0%
Percentage of AGE Scoring 55–100	25%	15%	16%	0%	0%	0%
Percentage of AGE Scoring 65–100	23%	14%	13%	0%	0%	0%
Percentage of AGE Scoring 85–100	11%	8%	2%	0%	0%	0%
Percentage of Tested Scoring 65–100	90%	92%	75%	0%	0%	0%
Comprehensive Italian						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%
Comprehensive German						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%

(Form – I)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	159	155	164	15	15	3
Comprehensive Spanish						
Number Tested	55	58	65	1	0	0
Number Scoring 55–100	54	58	65	#	0	0
Number Scoring 65–100	53	57	63	#	0	0
Number Scoring 85–100	24	29	26	#	0	0
Percentage of AGE Tested	35%	37%	40%	#	0%	0%
Percentage of AGE Scoring 55–100	34%	37%	40%	#	0%	0%
Percentage of AGE Scoring 65–100	33%	37%	38%	#	0%	0%
Percentage of AGE Scoring 85–100	15%	19%	16%	#	0%	0%
Percentage of Tested Scoring 65–100	96%	98%	97%	#	0%	0%
Comprehensive Latin						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%

(Form – J)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	159	155	164	15	15	3
Sequential Mathematics, Course II						
Number Tested	189	140	3	10	12	0
Number Scoring 55–100	146	122	#	4	7	0
Number Scoring 65–100	135	104	#	1	4	0
Number Scoring 85–100	52	46	#	0	1	0
Percentage of AGE Tested	119%	90%	#	67%	80%	0%
Percentage of AGE Scoring 55–100	92%	79%	#	27%	47%	0%
Percentage of AGE Scoring 65–100	85%	67%	#	7%	27%	0%
Percentage of AGE Scoring 85–100	33%	30%	#	0%	7%	0%
Percentage of Tested Scoring 65–100	71%	74%	#	10%	33%	0%
Sequential Mathematics, Course III						
Number Tested	83	127	106	3	2	1
Number Scoring 55–100	76	120	103	#	#	#
Number Scoring 65–100	71	109	98	#	#	#
Number Scoring 85–100	33	57	33	#	#	#
Percentage of AGE Tested	52%	82%	65%	#	#	#
Percentage of AGE Scoring 55–100	48%	77%	63%	#	#	#
Percentage of AGE Scoring 65–100	45%	70%	60%	#	#	#
Percentage of AGE Scoring 85–100	21%	37%	20%	#	#	#
Percentage of Tested Scoring 65–100	86%	86%	92%	#	#	#
Mathematics B (first administered June 2001)						
Number Tested		0	0		0	0
Number Scoring 55–100		0	0		0	0
Number Scoring 65–100		0	0		0	0
Number Scoring 85–100		0	0		0	0
Percentage of AGE Tested		0%	0%		0%	0%
Percentage of AGE Scoring 55–100		0%	0%		0%	0%
Percentage of AGE Scoring 65–100		0%	0%		0%	0%
Percentage of AGE Scoring 85–100		0%	0%		0%	0%
Percentage of Tested Scoring 65–100		0%	0%		0%	0%

(Form – K)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	159	155	164	15	15	3
Earth Science (last administered January 2001)						
Number Tested	0	6		0	1	
Number Scoring 55–100	0	2		0	#	
Number Scoring 65–100	0	2		0	#	
Number Scoring 85–100	0	0		0	#	
Percentage of AGE Tested	0%	4%		0%	#	
Percentage of AGE Scoring 55–100	0%	1%		0%	#	
Percentage of AGE Scoring 65–100	0%	1%		0%	#	
Percentage of AGE Scoring 85–100	0%	0%		0%	#	
Percentage of Tested Scoring 65–100	0%	33%		0%	#	
Biology (last administered January 2001)						
Number Tested	168	10		15	0	
Number Scoring 55–100	158	6		12	0	
Number Scoring 65–100	138	6		6	0	
Number Scoring 85–100	46	0		0	0	
Percentage of AGE Tested	106%	6%		100%	0%	
Percentage of AGE Scoring 55–100	99%	4%		80%	0%	
Percentage of AGE Scoring 65–100	87%	4%		40%	0%	
Percentage of AGE Scoring 85–100	29%	0%		0%	0%	
Percentage of Tested Scoring 65–100	82%	60%		40%	0%	
Chemistry (last administered January 2002)						
Number Tested	78	107	8	3	2	1
Number Scoring 55–100	70	99	7	#	#	#
Number Scoring 65–100	58	79	1	#	#	#
Number Scoring 85–100	16	19	0	#	#	#
Percentage of AGE Tested	49%	69%	5%	#	#	#
Percentage of AGE Scoring 55–100	44%	64%	4%	#	#	#
Percentage of AGE Scoring 65–100	36%	51%	1%	#	#	#
Percentage of AGE Scoring 85–100	10%	12%	0%	#	#	#
Percentage of Tested Scoring 65–100	74%	74%	12%	#	#	#

(Form – L)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	159	155	164	15	15	3
Physics (last administered January 2002)						
Number Tested	45	45	0	0	2	0
Number Scoring 55–100	44	43	0	0	#	0
Number Scoring 65–100	41	38	0	0	#	0
Number Scoring 85–100	11	12	0	0	#	0
Percentage of AGE Tested	28%	29%	0%	0%	#	0%
Percentage of AGE Scoring 55–100	28%	28%	0%	0%	#	0%
Percentage of AGE Scoring 65–100	26%	25%	0%	0%	#	0%
Percentage of AGE Scoring 85–100	7%	8%	0%	0%	#	0%
Percentage of Tested Scoring 65–100	91%	84%	0%	0%	#	0%
Physical Setting/Chemistry (first administered June 2002)						
Number Tested			72			0
Number Scoring 55–100			65			0
Number Scoring 65–100			50			0
Number Scoring 85–100			15			0
Percentage of AGE Tested			44%			0%
Percentage of AGE Scoring 55–100			40%			0%
Percentage of AGE Scoring 65–100			30%			0%
Percentage of AGE Scoring 85–100			9%			0%
Percentage of Tested Scoring 65–100			69%			0%
Physical Setting/Physics (first administered June 2002)						
Number Tested			52			0
Number Scoring 55–100			39			0
Number Scoring 65–100			28			0
Number Scoring 85–100			4			0
Percentage of AGE Tested			32%			0%
Percentage of AGE Scoring 55–100			24%			0%
Percentage of AGE Scoring 65–100			17%			0%
Percentage of AGE Scoring 85–100			2%			0%
Percentage of Tested Scoring 65–100			54%			0%

(Form – M)

Introduction to Occupations Examination

	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
General-Education Students	64	95%	59	100%	37	70%
Students with Disabilities	11	82%	7	86%	2	#

On school reports, 1999–2000 and 2000–2001 data are for all students with disabilities enrolled in the school. District reports contain data for all students with disabilities enrolled in the district for the 1999–2000, 2000–2001, and 2001–2002 school years.

Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
Nov 2001	General-Education Students	145	0%	1%	66%	33%
	Students with Disabilities	11	0%	0%	91%	9%
	All Students	156	0%	1%	68%	31%

Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
June 2002	General-Education Students	135	0%	8%	82%	10%
	Students with Disabilities	25	0%	48%	52%	0%
	All Students	160	0%	14%	78%	8%

(Form – N)

New York State Alternate Assessments (NYSAA) 2001–2002

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
Elementary Level						
English Language Arts	3	0	#	#	#	#
Mathematics, Science, & Technology	3	0	#	#	#	#
Health, Phys. Ed., & Fam. & Cons. Sci.	3	0	#	#	#	#
Social Studies	3	0	#	#	#	#
Career Dev. & Occ. Studies (optional)	2	0	#	#	#	#
The Arts (optional)	1	0	#	#	#	#
Middle Level						
English Language Arts	5	0	0	3	2	0
Mathematics, Science, & Technology	5	0	0	1	4	0
Health, Phys. Ed., & Fam. & Cons. Sci.	5	0	0	1	4	0
Social Studies	5	0	0	3	2	0
Career Dev. & Occ. Studies (optional)	4	0	#	#	#	#
The Arts (optional)	0	0	0	0	0	0
Secondary Level						
English Language Arts	0	0	0	0	0	0
Mathematics, Science, & Technology	0	0	0	0	0	0
Health, Phys. Ed., & Fam. & Cons. Sci.	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0

1998 Cohort Performance on Regents Examinations after Four Years

	General-Education Students		Students with Disabilities		All Students	
	Global History & Geography	U.S. History & Gov't	Global History & Geography	U.S. History & Gov't	Global History & Geography	U.S. History & Gov't
Cohort Enrollment	146	146	10	10	156	156
Number Scoring 55–64	6	0	1	2	7	2
Number Scoring 65–84	91	80	7	7	98	87
Number Scoring 85–100	42	57	1	1	43	58
Approved Alternatives	0	0	0	0	0	0

1999 Cohort Performance on Regents Examinations in Science after Three Years

	General-Education Students	Students with Disabilities	All Students
Cohort Enrollment	147	1	148
Number Scoring 55–64	#	#	1
Number Scoring 65–84	#	#	83
Number Scoring 85–100	#	#	54
Approved Alternatives	#	#	0

(Form – O)