

New York State District Report Card Comprehensive Information Report

BEDS Code : 40-09-00-01-0000
 Name : North Tonawanda City School District
 Superintendent: Dr. John George

Grade Range :

Fall Enrollment

Grade	1999–2000	2000–2001	2001–2002
Pre-K	58	79	82
Kindergarten	281	276	261
First	313	315	277
Second	351	316	309
Third	397	355	301
Fourth	370	380	354
Fifth	372	367	378
Sixth	382	384	402
Ungraded Elementary	143	124	133
Seventh	428	383	389
Eighth	425	391	380
Ninth	503	465	422
Tenth	450	471	448
Eleventh	479	410	442
Twelfth	433	428	368
Ungraded Secondary	0	0	0
Total K-12 Enrollment	5327	5065	4864

Student Racial/Ethnic Origin

Race/Ethnicity	1999–2000		2000–2001		2001–2002	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	37	0.7%	41	0.8%	52	1.1%
Black (Not Hispanic)	22	0.4%	25	0.5%	35	0.7%
Hispanic	28	0.5%	33	0.7%	34	0.7%
White (Not Hispanic)	5240	98.4%	4966	98.0%	4743	97.5%

Limited English Proficient Students (also known as English language learners)

1999–2000		2000–2001		2001–2002	
No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
72	1.3%	96	1.9%	63	1.3%

Average Class Size

Grade Level	1999–2000	2000–2001	2001–2002
Kindergarten	23	19	17
Common Branch	19	19	20
English Grade 8	20	18	18
Mathematics Grade 8	19	19	19
Science Grade 8	19	17	18
Social Studies Grade 8	20	19	19
English Grade 10	23	24	21
Mathematics Grade 10	22	24	22
Science Grade 10	26	27	25
Social Studies Grade 10	22	23	20

(Form – A)

District Need to Resource Capacity Category

N/RC Category	Description
5	This is a school district with average student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
NA	NA

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Attendance and Suspension

	1998–1999		1999–2000		2000–2001	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		95.0%		94.5%		94.6%
Student Suspensions	211	3.9%	308	5.8%	334	6.6%

Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	1999–2000	2000–2001	2001–2002
Free Lunch	14.7%	11.3%	14.9%
Reduced Lunch	5.6%	6.5%	8.0%
Public Assistance	NA	NA	NA
Student Stability	NA	NA	NA

Staff Counts

Staff	2001–2002
Total Teachers	375
Total Other Professional Staff	57
Total Paraprofessionals	87
Teaching out of Certification*	7
Teachers with Temporary Licenses	0

*Teaching out of certification more than on an incidental basis. Teachers with temporary licenses are also counted as teaching out of certification.

(Form – B)

High School Graduates and Noncompleters

High School Graduates Earning Regents Diplomas*

	1999–2000			2000–2001			2001–2002		
	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas
General Education	345	211	61%	394	258	65%	305	229	75%
Students with Disabilities	31	3	10%	40	1	3%	30	3	10%
All Students	376	214	57%	434	259	60%	335	232	69%

*Only students awarded local diplomas (including local diplomas with Regents endorsements) are counted as high school graduates. Data reported for the 1999–2000 and 2000–2001 school years include August, January, and June graduates. Data reported for the 2001–2002 school year include only January and June graduates.

Distribution of 2001–2002 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	147	130	0	10	28	20
Percent	44%	39%	0%	3%	8%	6%

Number of High School Completers with Disabilities in 2001–2002

Graduates* (a)	Regents Diplomas (b)	IEP Diplomas or Certificates (c)	All 2001–2002 Completers (a+c)
30	3	12	42

*Local Diplomas (including local diplomas with Regents endorsements)

High School Noncompletion Rates

		1999–2000		2000–2001		2001–2002	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
General-Education Students	Dropped Out					10	0.6%
	Entered GED Program*					37	2.2%
	Total Noncompleters					47	2.8%
Students with Disabilities	Dropped Out					10	0.6%
	Entered GED Program*					4	0.2%
	Total Noncompleters					14	0.8%
All Students	Dropped Out	47	2.5%	39	2.2%	20	1.2%
	Entered GED Program*	43	2.3%	52	2.9%	41	2.4%
	Total Noncompleters	90	4.8%	91	5.1%	61	3.6%

*The number and percentage of students who left K-12, diploma-bound systems and entered an alternative program leading to a high school equivalency diploma.

(Form – C)

Second Language Proficiency Examinations

General-Education Students

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	126	93%	96	95%	101	85%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	222	95%	240	90%	214	83%

Students with Disabilities

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	3	#	0	0%	1	#
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	19	58%	5	80%	11	45%

(Form – D)

Regents Competency Tests

General-Education Students

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	5	40%	0	0%	34	79%
Science	47	62%	18	61%	25	48%
Reading	0	0%	0	0%	5	80%
Writing	0	0%	0	0%	5	40%
Global Studies	16	56%	11	100%	23	78%
U.S. Hist & Gov't	24	54%	11	73%	13	31%

Students with Disabilities

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	20	65%	23	65%	3	#
Science	20	50%	37	49%	2	#
Reading	16	88%	5	40%	7	86%
Writing	15	40%	5	60%	6	100%
Global Studies	47	23%	32	22%	3	#
U.S. Hist & Gov't	20	50%	28	25%	9	56%

(Form – E)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Comprehensive English						
Number Tested	469	395	440	38	41	9
Number Scoring 55–100	444	378	404	27	29	6
Number Scoring 65–100	367	337	311	13	15	2
Number Scoring 85–100	20	97	71	0	1	0
Percentage of Tested Scoring 55–100	95%	96%	92%	71%	71%	67%
Percentage of Tested Scoring 65–100	78%	85%	71%	34%	37%	22%
Percentage of Tested Scoring 85–100	4%	25%	16%	0%	2%	0%
Sequential Mathematics, Course I (last administered January 2002)						
Number Tested	522	261	23	63	74	1
Number Scoring 55–100	447	190	19	32	47	#
Number Scoring 65–100	404	143	17	25	26	#
Number Scoring 85–100	198	17	6	3	1	#
Percentage of Tested Scoring 55–100	86%	73%	83%	51%	64%	#
Percentage of Tested Scoring 65–100	77%	55%	74%	40%	35%	#
Percentage of Tested Scoring 85–100	38%	7%	26%	5%	1%	#
Mathematics A						
Number Tested	0	0	382	0	0	1
Number Scoring 55–100	0	0	289	0	0	#
Number Scoring 65–100	0	0	240	0	0	#
Number Scoring 85–100	0	0	78	0	0	#
Percentage of Tested Scoring 55–100	0%	0%	76%	0%	0%	#
Percentage of Tested Scoring 65–100	0%	0%	63%	0%	0%	#
Percentage of Tested Scoring 85–100	0%	0%	20%	0%	0%	#
Global Studies (last administered January 2000)						
Number Tested	42			2		
Number Scoring 55–100	27			#		
Number Scoring 65–100	13			#		
Number Scoring 85–100	0			#		
Percentage of Tested Scoring 55–100	64%			#		
Percentage of Tested Scoring 65–100	31%			#		
Percentage of Tested Scoring 85–100	0%			#		
Global History and Geography (first administered June 2000)						
Number Tested	409	471	436	49	56	5
Number Scoring 55–100	373	446	417	34	47	4
Number Scoring 65–100	341	409	369	19	31	1
Number Scoring 85–100	114	125	119	1	3	0
Percentage of Tested Scoring 55–100	91%	95%	96%	69%	84%	80%
Percentage of Tested Scoring 65–100	83%	87%	85%	39%	55%	20%
Percentage of Tested Scoring 85–100	28%	27%	27%	2%	5%	0%

(Form – F)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
U.S. History and Government (last administered January 2001)						
Number Tested	433	2		28	1	
Number Scoring 55–100	405	#		20	#	
Number Scoring 65–100	360	#		16	#	
Number Scoring 85–100	114	#		1	#	
Percentage of Tested Scoring 55–100	94%	#		71%	#	
Percentage of Tested Scoring 65–100	83%	#		57%	#	
Percentage of Tested Scoring 85–100	26%	#		4%	#	
U.S. History and Government (first administered June 2001)						
Number Tested		391	455		49	7
Number Scoring 55–100		335	425		25	6
Number Scoring 65–100		304	383		15	4
Number Scoring 85–100		120	106		2	0
Percentage of Tested Scoring 55–100		86%	93%		51%	86%
Percentage of Tested Scoring 65–100		78%	84%		31%	57%
Percentage of Tested Scoring 85–100		31%	23%		4%	0%
Living Environment (first administered June 2001)						
Number Tested		486	446		49	2
Number Scoring 55–100		466	441		40	#
Number Scoring 65–100		434	429		29	#
Number Scoring 85–100		108	103		0	#
Percentage of Tested Scoring 55–100		96%	99%		82%	#
Percentage of Tested Scoring 65–100		89%	96%		59%	#
Percentage of Tested Scoring 85–100		22%	23%		0%	#
Physical Setting/Earth Science (first administered June 2001)						
Number Tested		439	298		57	0
Number Scoring 55–100		365	272		35	0
Number Scoring 65–100		309	250		24	0
Number Scoring 85–100		101	72		3	0
Percentage of Tested Scoring 55–100		83%	91%		61%	0%
Percentage of Tested Scoring 65–100		70%	84%		42%	0%
Percentage of Tested Scoring 85–100		23%	24%		5%	0%

(Form – G)

Average Grade Enrollment

All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
2000	493	423	445	400	440
2001	474	464	396	423	439
2002	437	441	438	355	418

*In schools with no grade 9–12 enrollment, AGE is the grade 8 enrollment as reported through LEAP.

Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
2000	83	69	53	54	65
2001	71	74	63	43	63
2002	5	2	2	44	13

*In schools with no grade 9–12 enrollment, AGE is the grade 8 enrollment as reported through LEAP.

(Form – H)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	440	439	418	65	63	13
Comprehensive French						
Number Tested	72	81	77	1	0	0
Number Scoring 55–100	71	78	76	#	0	0
Number Scoring 65–100	68	77	72	#	0	0
Number Scoring 85–100	30	33	17	#	0	0
Percentage of AGE Tested	16%	18%	18%	#	0%	0%
Percentage of AGE Scoring 55–100	16%	18%	18%	#	0%	0%
Percentage of AGE Scoring 65–100	15%	18%	17%	#	0%	0%
Percentage of AGE Scoring 85–100	7%	8%	4%	#	0%	0%
Percentage of Tested Scoring 65–100	94%	95%	94%	#	0%	0%
Comprehensive Italian						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%
Comprehensive German						
Number Tested	20	21	33	0	0	0
Number Scoring 55–100	20	21	33	0	0	0
Number Scoring 65–100	20	21	33	0	0	0
Number Scoring 85–100	6	6	14	0	0	0
Percentage of AGE Tested	5%	5%	8%	0%	0%	0%
Percentage of AGE Scoring 55–100	5%	5%	8%	0%	0%	0%
Percentage of AGE Scoring 65–100	5%	5%	8%	0%	0%	0%
Percentage of AGE Scoring 85–100	1%	1%	3%	0%	0%	0%
Percentage of Tested Scoring 65–100	100%	100%	100%	0%	0%	0%
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%

(Form – I)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	440	439	418	65	63	13
Comprehensive Spanish						
Number Tested	180	179	181	2	8	0
Number Scoring 55–100	179	176	181	#	6	0
Number Scoring 65–100	166	175	181	#	6	0
Number Scoring 85–100	49	109	118	#	1	0
Percentage of AGE Tested	41%	41%	43%	#	13%	0%
Percentage of AGE Scoring 55–100	41%	40%	43%	#	10%	0%
Percentage of AGE Scoring 65–100	38%	40%	43%	#	10%	0%
Percentage of AGE Scoring 85–100	11%	25%	28%	#	2%	0%
Percentage of Tested Scoring 65–100	92%	98%	100%	#	75%	0%
Comprehensive Latin						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%

(Form – J)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	440	439	418	65	63	13
Sequential Mathematics, Course II						
Number Tested	348	396	125	9	12	3
Number Scoring 55–100	281	351	109	6	11	#
Number Scoring 65–100	254	315	89	5	10	#
Number Scoring 85–100	104	160	13	2	4	#
Percentage of AGE Tested	79%	90%	30%	14%	19%	#
Percentage of AGE Scoring 55–100	64%	80%	26%	9%	17%	#
Percentage of AGE Scoring 65–100	58%	72%	21%	8%	16%	#
Percentage of AGE Scoring 85–100	24%	36%	3%	3%	6%	#
Percentage of Tested Scoring 65–100	73%	80%	71%	56%	83%	#
Sequential Mathematics, Course III						
Number Tested	218	195	244	2	3	0
Number Scoring 55–100	197	181	223	#	#	0
Number Scoring 65–100	181	166	214	#	#	0
Number Scoring 85–100	90	94	121	#	#	0
Percentage of AGE Tested	50%	44%	58%	#	#	0%
Percentage of AGE Scoring 55–100	45%	41%	53%	#	#	0%
Percentage of AGE Scoring 65–100	41%	38%	51%	#	#	0%
Percentage of AGE Scoring 85–100	20%	21%	29%	#	#	0%
Percentage of Tested Scoring 65–100	83%	85%	88%	#	#	0%
Mathematics B (first administered June 2001)						
Number Tested		0	0		0	0
Number Scoring 55–100		0	0		0	0
Number Scoring 65–100		0	0		0	0
Number Scoring 85–100		0	0		0	0
Percentage of AGE Tested		0%	0%		0%	0%
Percentage of AGE Scoring 55–100		0%	0%		0%	0%
Percentage of AGE Scoring 65–100		0%	0%		0%	0%
Percentage of AGE Scoring 85–100		0%	0%		0%	0%
Percentage of Tested Scoring 65–100		0%	0%		0%	0%

(Form – K)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	440	439	418	65	63	13
Earth Science (last administered January 2001)						
Number Tested	89	38		5	4	
Number Scoring 55–100	53	22		2	#	
Number Scoring 65–100	21	13		0	#	
Number Scoring 85–100	0	0		0	#	
Percentage of AGE Tested	20%	9%		8%	#	
Percentage of AGE Scoring 55–100	12%	5%		3%	#	
Percentage of AGE Scoring 65–100	5%	3%		0%	#	
Percentage of AGE Scoring 85–100	0%	0%		0%	#	
Percentage of Tested Scoring 65–100	24%	34%		0%	#	
Biology (last administered January 2001)						
Number Tested	468	17		72	5	
Number Scoring 55–100	372	13		35	4	
Number Scoring 65–100	296	2		14	0	
Number Scoring 85–100	71	0		2	0	
Percentage of AGE Tested	106%	4%		111%	8%	
Percentage of AGE Scoring 55–100	85%	3%		54%	6%	
Percentage of AGE Scoring 65–100	67%	0%		22%	0%	
Percentage of AGE Scoring 85–100	16%	0%		3%	0%	
Percentage of Tested Scoring 65–100	63%	12%		19%	0%	
Chemistry (last administered January 2002)						
Number Tested	237	231	28	2	2	0
Number Scoring 55–100	214	209	22	#	#	0
Number Scoring 65–100	165	149	8	#	#	0
Number Scoring 85–100	26	27	0	#	#	0
Percentage of AGE Tested	54%	53%	7%	#	#	0%
Percentage of AGE Scoring 55–100	49%	48%	5%	#	#	0%
Percentage of AGE Scoring 65–100	38%	34%	2%	#	#	0%
Percentage of AGE Scoring 85–100	6%	6%	0%	#	#	0%
Percentage of Tested Scoring 65–100	70%	65%	29%	#	#	0%

(Form – L)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	440	439	418	65	63	13
Physics (last administered January 2002)						
Number Tested	135	78	0	0	0	0
Number Scoring 55–100	132	77	0	0	0	0
Number Scoring 65–100	117	75	0	0	0	0
Number Scoring 85–100	28	24	0	0	0	0
Percentage of AGE Tested	31%	18%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	30%	18%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	27%	17%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	6%	5%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	87%	96%	0%	0%	0%	0%
Physical Setting/Chemistry (first administered June 2002)						
Number Tested			239			1
Number Scoring 55–100			227			#
Number Scoring 65–100			161			#
Number Scoring 85–100			21			#
Percentage of AGE Tested			57%			#
Percentage of AGE Scoring 55–100			54%			#
Percentage of AGE Scoring 65–100			39%			#
Percentage of AGE Scoring 85–100			5%			#
Percentage of Tested Scoring 65–100			67%			#
Physical Setting/Physics (first administered June 2002)						
Number Tested			49			0
Number Scoring 55–100			45			0
Number Scoring 65–100			38			0
Number Scoring 85–100			6			0
Percentage of AGE Tested			12%			0%
Percentage of AGE Scoring 55–100			11%			0%
Percentage of AGE Scoring 65–100			9%			0%
Percentage of AGE Scoring 85–100			1%			0%
Percentage of Tested Scoring 65–100			78%			0%

(Form – M)

Introduction to Occupations Examination

	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
General-Education Students	195	92%	117	98%	119	92%
Students with Disabilities	55	58%	27	63%	3	#

On school reports, 1999–2000 and 2000–2001 data are for all students with disabilities enrolled in the school. District reports contain data for all students with disabilities enrolled in the district for the 1999–2000, 2000–2001, and 2001–2002 school years.

Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
Nov 2001	General-Education Students	330	0%	0%	47%	53%
	Students with Disabilities	71	1%	3%	77%	18%
	All Students	401	0%	0%	52%	47%

Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
June 2002	General-Education Students	320	0%	7%	81%	12%
	Students with Disabilities	55	0%	49%	49%	2%
	All Students	375	0%	13%	77%	10%

(Form – N)

New York State Alternate Assessments (NYSAA) 2001–2002

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
Elementary Level						
English Language Arts	7	0	0	4	3	0
Mathematics, Science, & Technology	7	0	0	1	6	0
Health, Phys. Ed., & Fam. & Cons. Sci.	7	0	0	7	0	0
Social Studies	7	0	0	5	2	0
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0
Middle Level						
English Language Arts	9	0	0	1	8	0
Mathematics, Science, & Technology	9	0	0	1	8	0
Health, Phys. Ed., & Fam. & Cons. Sci.	9	0	0	2	7	0
Social Studies	9	0	0	4	5	0
Career Dev. & Occ. Studies (optional)	2	0	#	#	#	#
The Arts (optional)	0	0	0	0	0	0
Secondary Level						
English Language Arts	0	0	0	0	0	0
Mathematics, Science, & Technology	0	0	0	0	0	0
Health, Phys. Ed., & Fam. & Cons. Sci.	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0

1998 Cohort Performance on Regents Examinations after Four Years

	General-Education Students		Students with Disabilities		All Students	
	Global History & Geography	U.S. History & Gov't	Global History & Geography	U.S. History & Gov't	Global History & Geography	U.S. History & Gov't
Cohort Enrollment	298	298	27	27	325	325
Number Scoring 55–64	15	15	8	5	23	20
Number Scoring 65–84	181	160	16	13	197	173
Number Scoring 85–100	98	111	0	2	98	113
Approved Alternatives	0	0	0	0	0	0

1999 Cohort Performance on Regents Examinations in Science after Three Years

	General-Education Students	Students with Disabilities	All Students
Cohort Enrollment	421	1	422
Number Scoring 55–64	#	#	13
Number Scoring 65–84	#	#	259
Number Scoring 85–100	#	#	122
Approved Alternatives	#	#	0

(Form – O)