

New York State District Report Card Comprehensive Information Report

BEDS Code : 40-10-01-06-0000
 Name : Starpoint Central School District
 Superintendent: C. Douglas Whelan

Grade Range :

Fall Enrollment

Grade	1999–2000	2000–2001	2001–2002
Pre-K	0	0	0
Kindergarten	176	173	165
First	202	183	208
Second	185	206	176
Third	191	192	211
Fourth	238	194	205
Fifth	209	248	208
Sixth	214	213	261
Ungraded Elementary	24	32	19
Seventh	208	222	226
Eighth	205	213	232
Ninth	233	223	218
Tenth	182	222	217
Eleventh	211	190	211
Twelfth	192	188	182
Ungraded Secondary	0	0	0
Total K-12 Enrollment	2670	2699	2739

Student Racial/Ethnic Origin

Race/Ethnicity	1999–2000		2000–2001		2001–2002	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	14	0.5%	12	0.4%	15	0.5%
Black (Not Hispanic)	16	0.6%	18	0.7%	11	0.4%
Hispanic	14	0.5%	14	0.5%	25	0.9%
White (Not Hispanic)	2626	98.4%	2655	98.4%	2688	98.1%

Limited English Proficient Students (also known as English language learners)

1999–2000		2000–2001		2001–2002	
No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
8	0.3%	6	0.2%	8	0.3%

Average Class Size

Grade Level	1999–2000	2000–2001	2001–2002
Kindergarten	21	22	21
Common Branch	23	23	23
English Grade 8	22	23	24
Mathematics Grade 8	22	23	24
Science Grade 8	22	24	25
Social Studies Grade 8	21	21	24
English Grade 10	23	25	23
Mathematics Grade 10	20	22	20
Science Grade 10	24	25	14
Social Studies Grade 10	21	25	23

(Form – A)

District Need to Resource Capacity Category

N/RC Category	Description
5	This is a school district with average student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
NA	NA

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Attendance and Suspension

	1998–1999		1999–2000		2000–2001	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		95.6%		96.0%		95.8%
Student Suspensions	40	1.5%	45	1.7%	68	2.5%

**Student Socioeconomic and Stability Indicators
(Percent of Enrollment)**

	1999–2000	2000–2001	2001–2002
Free Lunch	5.5%	5.2%	5.3%
Reduced Lunch	4.2%	5.0%	5.5%
Public Assistance	NA	NA	NA
Student Stability	NA	NA	NA

Staff Counts

Staff	2001–2002
Total Teachers	182
Total Other Professional Staff	25
Total Paraprofessionals	21
Teaching out of Certification*	4
Teachers with Temporary Licenses	0

*Teaching out of certification more than on an incidental basis. Teachers with temporary licenses are also counted as teaching out of certification.

(Form – B)

High School Graduates and Noncompleters

High School Graduates Earning Regents Diplomas*

	1999–2000			2000–2001			2001–2002		
	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas
General Education	176	121	69%	155	118	76%	144	109	76%
Students with Disabilities	13	1	8%	7	0	0%	10	1	10%
All Students	189	122	65%	162	118	73%	154	110	71%

*Only students awarded local diplomas (including local diplomas with Regents endorsements) are counted as high school graduates. Data reported for the 1999–2000 and 2000–2001 school years include August, January, and June graduates. Data reported for the 2001–2002 school year include only January and June graduates.

Distribution of 2001–2002 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	73	60	2	3	5	11
Percent	47%	39%	1%	2%	3%	7%

Number of High School Completers with Disabilities in 2001–2002

Graduates* (a)	Regents Diplomas (b)	IEP Diplomas or Certificates (c)	All 2001–2002 Completers (a+c)
10	1	3	13

*Local Diplomas (including local diplomas with Regents endorsements)

High School Noncompletion Rates

		1999–2000		2000–2001		2001–2002	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
General-Education Students	Dropped Out					19	2.3%
	Entered GED Program*					3	0.4%
	Total Noncompleters					22	2.7%
Students with Disabilities	Dropped Out					2	0.2%
	Entered GED Program*					2	0.2%
	Total Noncompleters					4	0.5%
All Students	Dropped Out	16	2.0%	27	3.3%	21	2.5%
	Entered GED Program*	6	0.7%	9	1.1%	5	0.6%
	Total Noncompleters	22	2.7%	36	4.4%	26	3.1%

*The number and percentage of students who left K-12, diploma-bound systems and entered an alternative program leading to a high school equivalency diploma.

(Form – C)

Second Language Proficiency Examinations

General-Education Students

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	47	91%	55	96%	57	98%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	143	89%	127	92%	147	87%

Students with Disabilities

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	2	#	0	0%	0	0%

(Form – D)

Regents Competency Tests

General-Education Students

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	0	0%	0	0%	2	#
Science	0	0%	0	0%	0	0%
Reading	2	#	0	0%	0	0%
Writing	1	#	0	0%	0	0%
Global Studies	9	11%	0	0%	1	#
U.S. Hist & Gov't	1	#	0	0%	2	#

Students with Disabilities

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	12	100%	8	100%	11	100%
Science	5	100%	5	60%	10	40%
Reading	0	0%	0	0%	0	0%
Writing	2	#	0	0%	0	0%
Global Studies	3	#	2	#	9	89%
U.S. Hist & Gov't	3	#	1	#	1	#

(Form – E)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Comprehensive English						
Number Tested	231	161	210	18	9	16
Number Scoring 55–100	213	157	202	12	8	14
Number Scoring 65–100	167	145	167	5	5	10
Number Scoring 85–100	16	34	69	0	0	1
Percentage of Tested Scoring 55–100	92%	98%	96%	67%	89%	88%
Percentage of Tested Scoring 65–100	72%	90%	80%	28%	56%	62%
Percentage of Tested Scoring 85–100	7%	21%	33%	0%	0%	6%
Sequential Mathematics, Course I (last administered January 2002)						
Number Tested	51	5	6	12	0	0
Number Scoring 55–100	27	4	4	9	0	0
Number Scoring 65–100	13	2	1	5	0	0
Number Scoring 85–100	1	0	0	0	0	0
Percentage of Tested Scoring 55–100	53%	80%	67%	75%	0%	0%
Percentage of Tested Scoring 65–100	25%	40%	17%	42%	0%	0%
Percentage of Tested Scoring 85–100	2%	0%	0%	0%	0%	0%
Mathematics A						
Number Tested	0	75	220	0	13	18
Number Scoring 55–100	0	24	172	0	0	4
Number Scoring 65–100	0	11	142	0	0	2
Number Scoring 85–100	0	0	53	0	0	1
Percentage of Tested Scoring 55–100	0%	32%	78%	0%	0%	22%
Percentage of Tested Scoring 65–100	0%	15%	65%	0%	0%	11%
Percentage of Tested Scoring 85–100	0%	0%	24%	0%	0%	6%
Global Studies (last administered January 2000)						
Number Tested	32			1		
Number Scoring 55–100	21			#		
Number Scoring 65–100	14			#		
Number Scoring 85–100	0			#		
Percentage of Tested Scoring 55–100	66%			#		
Percentage of Tested Scoring 65–100	44%			#		
Percentage of Tested Scoring 85–100	0%			#		
Global History and Geography (first administered June 2000)						
Number Tested	176	228	204	13	21	14
Number Scoring 55–100	162	218	191	9	18	11
Number Scoring 65–100	144	201	174	7	15	6
Number Scoring 85–100	35	73	52	0	1	0
Percentage of Tested Scoring 55–100	92%	96%	94%	69%	86%	79%
Percentage of Tested Scoring 65–100	82%	88%	85%	54%	71%	43%
Percentage of Tested Scoring 85–100	20%	32%	25%	0%	5%	0%

(Form – F)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
U.S. History and Government (last administered January 2001)						
Number Tested	188	2		0	0	
Number Scoring 55–100	184	#		0	0	
Number Scoring 65–100	173	#		0	0	
Number Scoring 85–100	71	#		0	0	
Percentage of Tested Scoring 55–100	98%	#		0%	0%	
Percentage of Tested Scoring 65–100	92%	#		0%	0%	
Percentage of Tested Scoring 85–100	38%	#		0%	0%	
U.S. History and Government (first administered June 2001)						
Number Tested		157	217		8	16
Number Scoring 55–100		148	211		6	15
Number Scoring 65–100		131	184		3	9
Number Scoring 85–100		57	47		0	0
Percentage of Tested Scoring 55–100		94%	97%		75%	94%
Percentage of Tested Scoring 65–100		83%	85%		38%	56%
Percentage of Tested Scoring 85–100		36%	22%		0%	0%
Living Environment (first administered June 2001)						
Number Tested		198	191		17	9
Number Scoring 55–100		191	191		17	9
Number Scoring 65–100		189	190		16	9
Number Scoring 85–100		27	72		0	0
Percentage of Tested Scoring 55–100		96%	100%		100%	100%
Percentage of Tested Scoring 65–100		95%	99%		94%	100%
Percentage of Tested Scoring 85–100		14%	38%		0%	0%
Physical Setting/Earth Science (first administered June 2001)						
Number Tested		166	171		14	8
Number Scoring 55–100		163	167		14	8
Number Scoring 65–100		149	151		14	6
Number Scoring 85–100		52	52		3	0
Percentage of Tested Scoring 55–100		98%	98%		100%	100%
Percentage of Tested Scoring 65–100		90%	88%		100%	75%
Percentage of Tested Scoring 85–100		31%	30%		21%	0%

(Form – G)

Average Grade Enrollment

All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
2000	236	181	197	187	200
2001	223	221	176	173	198
2002	217	210	203	166	199

*In schools with no grade 9–12 enrollment, AGE is the grade 8 enrollment as reported through LEAP.

Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
2000	24	18	19	14	19
2001	18	23	18	14	18
2002	16	10	21	13	15

*In schools with no grade 9–12 enrollment, AGE is the grade 8 enrollment as reported through LEAP.

(Form – H)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	200	198	199	19	18	15
Comprehensive French						
Number Tested	29	39	35	0	2	0
Number Scoring 55–100	29	39	34	0	#	0
Number Scoring 65–100	28	39	32	0	#	0
Number Scoring 85–100	19	21	15	0	#	0
Percentage of AGE Tested	14%	20%	18%	0%	#	0%
Percentage of AGE Scoring 55–100	14%	20%	17%	0%	#	0%
Percentage of AGE Scoring 65–100	14%	20%	16%	0%	#	0%
Percentage of AGE Scoring 85–100	10%	11%	8%	0%	#	0%
Percentage of Tested Scoring 65–100	97%	100%	91%	0%	#	0%
Comprehensive Italian						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%
Comprehensive German						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%

(Form – I)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	200	198	199	19	18	15
Comprehensive Spanish						
Number Tested	80	95	107	0	1	1
Number Scoring 55–100	77	94	107	0	#	#
Number Scoring 65–100	75	93	104	0	#	#
Number Scoring 85–100	36	59	57	0	#	#
Percentage of AGE Tested	40%	48%	54%	0%	#	#
Percentage of AGE Scoring 55–100	39%	47%	54%	0%	#	#
Percentage of AGE Scoring 65–100	38%	47%	52%	0%	#	#
Percentage of AGE Scoring 85–100	18%	30%	29%	0%	#	#
Percentage of Tested Scoring 65–100	94%	98%	97%	0%	#	#
Comprehensive Latin						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%

(Form – J)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	200	198	199	19	18	15
Sequential Mathematics, Course II						
Number Tested	186	12	176	5	1	9
Number Scoring 55–100	150	12	136	3	#	2
Number Scoring 65–100	122	10	112	1	#	1
Number Scoring 85–100	54	4	46	0	#	0
Percentage of AGE Tested	93%	6%	88%	26%	#	60%
Percentage of AGE Scoring 55–100	75%	6%	68%	16%	#	13%
Percentage of AGE Scoring 65–100	61%	5%	56%	5%	#	7%
Percentage of AGE Scoring 85–100	27%	2%	23%	0%	#	0%
Percentage of Tested Scoring 65–100	66%	83%	64%	20%	#	11%
Sequential Mathematics, Course III						
Number Tested	109	110	112	1	0	1
Number Scoring 55–100	106	104	108	#	0	#
Number Scoring 65–100	99	99	105	#	0	#
Number Scoring 85–100	57	59	63	#	0	#
Percentage of AGE Tested	55%	56%	56%	#	0%	#
Percentage of AGE Scoring 55–100	53%	53%	54%	#	0%	#
Percentage of AGE Scoring 65–100	49%	50%	53%	#	0%	#
Percentage of AGE Scoring 85–100	28%	30%	32%	#	0%	#
Percentage of Tested Scoring 65–100	91%	90%	94%	#	0%	#
Mathematics B (first administered June 2001)						
Number Tested		0	0		0	0
Number Scoring 55–100		0	0		0	0
Number Scoring 65–100		0	0		0	0
Number Scoring 85–100		0	0		0	0
Percentage of AGE Tested		0%	0%		0%	0%
Percentage of AGE Scoring 55–100		0%	0%		0%	0%
Percentage of AGE Scoring 65–100		0%	0%		0%	0%
Percentage of AGE Scoring 85–100		0%	0%		0%	0%
Percentage of Tested Scoring 65–100		0%	0%		0%	0%

(Form – K)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	200	198	199	19	18	15
Earth Science (last administered January 2001)						
Number Tested	1	2		0	1	
Number Scoring 55–100	#	#		0	#	
Number Scoring 65–100	#	#		0	#	
Number Scoring 85–100	#	#		0	#	
Percentage of AGE Tested	#	#		0%	#	
Percentage of AGE Scoring 55–100	#	#		0%	#	
Percentage of AGE Scoring 65–100	#	#		0%	#	
Percentage of AGE Scoring 85–100	#	#		0%	#	
Percentage of Tested Scoring 65–100	#	#		0%	#	
Biology (last administered January 2001)						
Number Tested	201	4		13	0	
Number Scoring 55–100	193	#		8	0	
Number Scoring 65–100	165	#		6	0	
Number Scoring 85–100	35	#		0	0	
Percentage of AGE Tested	100%	#		68%	0%	
Percentage of AGE Scoring 55–100	96%	#		42%	0%	
Percentage of AGE Scoring 65–100	82%	#		32%	0%	
Percentage of AGE Scoring 85–100	17%	#		0%	0%	
Percentage of Tested Scoring 65–100	82%	#		46%	0%	
Chemistry (last administered January 2002)						
Number Tested	111	110	12	0	1	1
Number Scoring 55–100	105	101	11	0	#	#
Number Scoring 65–100	91	80	5	0	#	#
Number Scoring 85–100	24	22	1	0	#	#
Percentage of AGE Tested	56%	56%	6%	0%	#	#
Percentage of AGE Scoring 55–100	53%	51%	6%	0%	#	#
Percentage of AGE Scoring 65–100	46%	40%	3%	0%	#	#
Percentage of AGE Scoring 85–100	12%	11%	1%	0%	#	#
Percentage of Tested Scoring 65–100	82%	73%	42%	0%	#	#

(Form – L)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	200	198	199	19	18	15
Physics (last administered January 2002)						
Number Tested	52	52	0	0	0	0
Number Scoring 55–100	52	52	0	0	0	0
Number Scoring 65–100	52	50	0	0	0	0
Number Scoring 85–100	19	18	0	0	0	0
Percentage of AGE Tested	26%	26%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	26%	26%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	26%	25%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	10%	9%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	100%	96%	0%	0%	0%	0%
Physical Setting/Chemistry (first administered June 2002)						
Number Tested			127			1
Number Scoring 55–100			125			#
Number Scoring 65–100			104			#
Number Scoring 85–100			9			#
Percentage of AGE Tested			64%			#
Percentage of AGE Scoring 55–100			63%			#
Percentage of AGE Scoring 65–100			52%			#
Percentage of AGE Scoring 85–100			5%			#
Percentage of Tested Scoring 65–100			82%			#
Physical Setting/Physics (first administered June 2002)						
Number Tested			54			0
Number Scoring 55–100			54			0
Number Scoring 65–100			49			0
Number Scoring 85–100			9			0
Percentage of AGE Tested			27%			0%
Percentage of AGE Scoring 55–100			27%			0%
Percentage of AGE Scoring 65–100			25%			0%
Percentage of AGE Scoring 85–100			5%			0%
Percentage of Tested Scoring 65–100			91%			0%

(Form – M)

Introduction to Occupations Examination

	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
General-Education Students	69	100%	70	93%	59	98%
Students with Disabilities	27	89%	18	89%	20	85%

On school reports, 1999–2000 and 2000–2001 data are for all students with disabilities enrolled in the school. District reports contain data for all students with disabilities enrolled in the district for the 1999–2000, 2000–2001, and 2001–2002 school years.

Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
Nov 2001	General-Education Students	195	0%	1%	53%	47%
	Students with Disabilities	22	0%	5%	77%	18%
	All Students	217	0%	1%	55%	44%

Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
June 2002	General-Education Students	197	0%	12%	74%	14%
	Students with Disabilities	36	0%	72%	28%	0%
	All Students	233	0%	21%	67%	12%

(Form – N)

New York State Alternate Assessments (NYSAA) 2001–2002

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
Elementary Level						
English Language Arts	2	0	#	#	#	#
Mathematics, Science, & Technology	2	0	#	#	#	#
Health, Phys, Ed., & Fam. & Cons. Sci.	2	0	#	#	#	#
Social Studies	2	0	#	#	#	#
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0
Middle Level						
English Language Arts	2	0	#	#	#	#
Mathematics, Science, & Technology	2	0	#	#	#	#
Health, Phys, Ed., & Fam. & Cons. Sci.	2	0	#	#	#	#
Social Studies	2	0	#	#	#	#
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0
Secondary Level						
English Language Arts	0	0	0	0	0	0
Mathematics, Science, & Technology	0	0	0	0	0	0
Health, Phys, Ed., & Fam. & Cons. Sci.	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0

1998 Cohort Performance on Regents Examinations after Four Years

	General-Education Students		Students with Disabilities		All Students	
	Global History & Geography	U.S. History & Gov't	Global History & Geography	U.S. History & Gov't	Global History & Geography	U.S. History & Gov't
Cohort Enrollment	145	145	8	8	153	153
Number Scoring 55–64	4	7	0	2	4	9
Number Scoring 65–84	104	78	5	3	109	81
Number Scoring 85–100	35	54	0	0	35	54
Approved Alternatives	0	0	0	0	0	0

1999 Cohort Performance on Regents Examinations in Science after Three Years

	General-Education Students	Students with Disabilities	All Students
Cohort Enrollment	185	20	205
Number Scoring 55–64	2	0	2
Number Scoring 65–84	110	15	125
Number Scoring 85–100	71	0	71
Approved Alternatives	0	0	0

(Form – O)