

# New York State District Report Card Comprehensive Information Report

BEDS Code : 41-11-01-06-0000  
 Name : Clinton Central School District  
 Superintendent: Jeffrey H. Roudebush

Grade Range :

## Fall Enrollment

Grade	1999–2000	2000–2001	2001–2002
Pre-K	0	0	0
Kindergarten	116	85	73
First	108	118	96
Second	126	110	114
Third	124	126	121
Fourth	134	123	132
Fifth	125	138	122
Sixth	151	130	145
Ungraded Elementary	7	4	5
Seventh	154	164	137
Eighth	148	146	164
Ninth	167	152	148
Tenth	169	167	143
Eleventh	148	159	166
Twelfth	151	158	157
Ungraded Secondary	0	0	0
Total K-12 Enrollment	1828	1780	1723

## Student Racial/Ethnic Origin

Race/Ethnicity	1999–2000		2000–2001		2001–2002	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	22	1.2%	25	1.4%	22	1.3%
Black (Not Hispanic)	22	1.2%	25	1.4%	22	1.3%
Hispanic	29	1.6%	26	1.5%	21	1.2%
White (Not Hispanic)	1755	96.0%	1704	95.7%	1658	96.2%

## Limited English Proficient Students (also known as English language learners)

1999–2000		2000–2001		2001–2002	
No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
3	0.2%	5	0.3%	3	0.2%

## Average Class Size

Grade Level	1999–2000	2000–2001	2001–2002
Kindergarten	19	18	18
Common Branch	24	23	21
English Grade 8	25	21	21
Mathematics Grade 8	25	25	28
Science Grade 8	25	21	21
Social Studies Grade 8	24	21	21
English Grade 10	18	19	17
Mathematics Grade 10	20	25	18
Science Grade 10	21	21	16
Social Studies Grade 10	23	22	21

(Form – A)

**District Need to Resource Capacity Category**

<b>N/RC Category</b>	<b>Description</b>
5	This is a school district with average student needs in relation to district resource capacity.

**Similar School Group and Description**

<b>Similar School Group</b>	<b>Description</b>
NA	NA

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

**Attendance and Suspension**

	<b>1998–1999</b>		<b>1999–2000</b>		<b>2000–2001</b>	
	<b>No. of Students</b>	<b>% of Enroll.</b>	<b>No. of Students</b>	<b>% of Enroll.</b>	<b>No. of Students</b>	<b>% of Enroll.</b>
<b>Annual Attendance Rate</b>		95.8%		95.8%		93.6%
<b>Student Suspensions</b>	35	1.9%	51	2.8%	42	2.4%

**Student Socioeconomic and Stability Indicators  
(Percent of Enrollment)**

	<b>1999–2000</b>	<b>2000–2001</b>	<b>2001–2002</b>
<b>Free Lunch</b>	8.5%	7.9%	7.5%
<b>Reduced Lunch</b>	3.1%	2.8%	2.9%
<b>Public Assistance</b>	NA	NA	NA
<b>Student Stability</b>	NA	NA	NA

**Staff Counts**

<b>Staff</b>	<b>2001–2002</b>
Total Teachers	128
Total Other Professional Staff	16
Total Paraprofessionals	37
Teaching out of Certification*	4
Teachers with Temporary Licenses	0

\*Teaching out of certification more than on an incidental basis. Teachers with temporary licenses are also counted as teaching out of certification.

(Form – B)

# High School Graduates and Noncompleters

## High School Graduates Earning Regents Diplomas\*

	1999–2000			2000–2001			2001–2002		
	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas
General Education	111	83	75%	124	100	81%	129	113	88%
Students with Disabilities	29	13	45%	22	8	36%	19	11	58%
All Students	140	96	69%	146	108	74%	148	124	84%

\*Only students awarded local diplomas (including local diplomas with Regents endorsements) are counted as high school graduates. Data reported for the 1999–2000 and 2000–2001 school years include August, January, and June graduates. Data reported for the 2001–2002 school year include only January and June graduates.

## Distribution of 2001–2002 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	85	44	4	2	10	3
Percent	57%	30%	3%	1%	7%	2%

## Number of High School Completers with Disabilities in 2001–2002

Graduates* (a)	Regents Diplomas (b)	IEP Diplomas or Certificates (c)	All 2001–2002 Completers (a+c)
19	11	0	19

\*Local Diplomas (including local diplomas with Regents endorsements)

## High School Noncompletion Rates

		1999–2000		2000–2001		2001–2002	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
General-Education Students	Dropped Out					6	1.0%
	Entered GED Program*					2	0.3%
	Total Noncompleters					8	1.3%
Students with Disabilities	Dropped Out					0	0.0%
	Entered GED Program*					2	0.3%
	Total Noncompleters					2	0.3%
All Students	Dropped Out	14	2.2%	6	0.9%	6	1.0%
	Entered GED Program*	2	0.3%	1	0.2%	4	0.7%
	Total Noncompleters	16	2.5%	7	1.1%	10	1.6%

\*The number and percentage of students who left K-12, diploma-bound systems and entered an alternative program leading to a high school equivalency diploma.

(Form – C)

# Second Language Proficiency Examinations

## General-Education Students

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	42	98%	64	97%	70	86%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	75	92%	55	98%	87	89%

## Students with Disabilities

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	3	#	3	#	3	#
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	4	#	6	17%	5	60%

(Form – D)

# Regents Competency Tests

## General-Education Students

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	1	#	0	0%	0	0%
Science	3	#	1	#	3	#
Reading	1	#	1	#	2	#
Writing	1	#	0	0%	1	#
Global Studies	2	#	1	#	3	#
U.S. Hist & Gov't	3	#	4	#	4	#

## Students with Disabilities

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	4	#	3	#	2	#
Science	5	80%	4	#	1	#
Reading	1	#	3	#	3	#
Writing	1	#	3	#	4	#
Global Studies	4	#	0	0%	1	#
U.S. Hist & Gov't	7	100%	2	#	1	#

(Form – E)

# Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
<b>Comprehensive English</b>						
Number Tested	150	160	158	23	25	20
Number Scoring 55–100	150	156	155	23	22	18
Number Scoring 65–100	133	143	144	13	15	13
Number Scoring 85–100	28	32	75	0	0	2
Percentage of Tested Scoring 55–100	100%	97%	98%	100%	88%	90%
Percentage of Tested Scoring 65–100	89%	89%	91%	57%	60%	65%
Percentage of Tested Scoring 85–100	19%	20%	47%	0%	0%	10%
<b>Sequential Mathematics, Course I (last administered January 2002)</b>						
Number Tested	209	36	7	29	16	0
Number Scoring 55–100	200	28	6	23	12	0
Number Scoring 65–100	192	26	4	19	12	0
Number Scoring 85–100	130	11	3	4	2	0
Percentage of Tested Scoring 55–100	96%	78%	86%	79%	75%	0%
Percentage of Tested Scoring 65–100	92%	72%	57%	66%	75%	0%
Percentage of Tested Scoring 85–100	62%	31%	43%	14%	12%	0%
<b>Mathematics A</b>						
Number Tested	0	0	129	0	0	5
Number Scoring 55–100	0	0	120	0	0	3
Number Scoring 65–100	0	0	108	0	0	3
Number Scoring 85–100	0	0	65	0	0	2
Percentage of Tested Scoring 55–100	0%	0%	93%	0%	0%	60%
Percentage of Tested Scoring 65–100	0%	0%	84%	0%	0%	60%
Percentage of Tested Scoring 85–100	0%	0%	50%	0%	0%	40%
<b>Global Studies (last administered January 2000)</b>						
Number Tested	5			0		
Number Scoring 55–100	5			0		
Number Scoring 65–100	5			0		
Number Scoring 85–100	2			0		
Percentage of Tested Scoring 55–100	100%			0%		
Percentage of Tested Scoring 65–100	100%			0%		
Percentage of Tested Scoring 85–100	40%			0%		
<b>Global History and Geography (first administered June 2000)</b>						
Number Tested	156	166	140	20	20	7
Number Scoring 55–100	154	164	135	19	19	7
Number Scoring 65–100	152	157	130	17	18	6
Number Scoring 85–100	98	93	76	4	5	2
Percentage of Tested Scoring 55–100	99%	99%	96%	95%	95%	100%
Percentage of Tested Scoring 65–100	97%	95%	93%	85%	90%	86%
Percentage of Tested Scoring 85–100	63%	56%	54%	20%	25%	29%

(Form – F)

# Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
<b>U.S. History and Government (last administered January 2001)</b>						
Number Tested	146	0		21	0	
Number Scoring 55–100	143	0		18	0	
Number Scoring 65–100	140	0		15	0	
Number Scoring 85–100	98	0		3	0	
Percentage of Tested Scoring 55–100	98%	0%		86%	0%	
Percentage of Tested Scoring 65–100	96%	0%		71%	0%	
Percentage of Tested Scoring 85–100	67%	0%		14%	0%	
<b>U.S. History and Government (first administered June 2001)</b>						
Number Tested		151	164		17	19
Number Scoring 55–100		150	162		17	18
Number Scoring 65–100		147	158		17	14
Number Scoring 85–100		103	112		5	6
Percentage of Tested Scoring 55–100		99%	99%		100%	95%
Percentage of Tested Scoring 65–100		97%	96%		100%	74%
Percentage of Tested Scoring 85–100		68%	68%		29%	32%
<b>Living Environment (first administered June 2001)</b>						
Number Tested		141	126		21	7
Number Scoring 55–100		140	125		20	7
Number Scoring 65–100		130	120		15	5
Number Scoring 85–100		54	54		2	1
Percentage of Tested Scoring 55–100		99%	99%		95%	100%
Percentage of Tested Scoring 65–100		92%	95%		71%	71%
Percentage of Tested Scoring 85–100		38%	43%		10%	14%
<b>Physical Setting/Earth Science (first administered June 2001)</b>						
Number Tested		95	133		4	13
Number Scoring 55–100		94	129		#	11
Number Scoring 65–100		94	123		#	8
Number Scoring 85–100		43	70		#	1
Percentage of Tested Scoring 55–100		99%	97%		#	85%
Percentage of Tested Scoring 65–100		99%	92%		#	62%
Percentage of Tested Scoring 85–100		45%	53%		#	8%

(Form – G)

# Average Grade Enrollment

## All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
2000	165	170	149	142	157
2001	153	166	159	154	158
2002	146	139	161	153	150

\*In schools with no grade 9–12 enrollment, AGE is the grade 8 enrollment as reported through LEAP.

## Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
2000	20	25	23	29	24
2001	10	21	28	22	20
2002	21	11	21	19	18

\*In schools with no grade 9–12 enrollment, AGE is the grade 8 enrollment as reported through LEAP.

(Form – H)



# Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
<b>Average Grade Enrollment (AGE)</b>	157	158	150	24	20	18
<b>Comprehensive French</b>						
Number Tested	49	57	34	0	1	0
Number Scoring 55–100	49	57	34	0	#	0
Number Scoring 65–100	49	57	34	0	#	0
Number Scoring 85–100	29	29	16	0	#	0
Percentage of AGE Tested	31%	36%	23%	0%	#	0%
Percentage of AGE Scoring 55–100	31%	36%	23%	0%	#	0%
Percentage of AGE Scoring 65–100	31%	36%	23%	0%	#	0%
Percentage of AGE Scoring 85–100	18%	18%	11%	0%	#	0%
Percentage of Tested Scoring 65–100	100%	100%	100%	0%	#	0%
<b>Comprehensive Italian</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%
<b>Comprehensive German</b>						
Number Tested	2	0	2	0	0	0
Number Scoring 55–100	#	0	#	0	0	0
Number Scoring 65–100	#	0	#	0	0	0
Number Scoring 85–100	#	0	#	0	0	0
Percentage of AGE Tested	#	0%	#	0%	0%	0%
Percentage of AGE Scoring 55–100	#	0%	#	0%	0%	0%
Percentage of AGE Scoring 65–100	#	0%	#	0%	0%	0%
Percentage of AGE Scoring 85–100	#	0%	#	0%	0%	0%
Percentage of Tested Scoring 65–100	#	0%	#	0%	0%	0%
<b>Comprehensive Hebrew</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%

(Form – I)

## Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
<b>Average Grade Enrollment (AGE)</b>	157	158	150	24	20	18
<b>Comprehensive Spanish</b>						
Number Tested	85	74	60	4	6	1
Number Scoring 55–100	84	74	60	#	6	#
Number Scoring 65–100	79	74	59	#	6	#
Number Scoring 85–100	29	53	34	#	2	#
Percentage of AGE Tested	54%	47%	40%	#	30%	#
Percentage of AGE Scoring 55–100	54%	47%	40%	#	30%	#
Percentage of AGE Scoring 65–100	50%	47%	39%	#	30%	#
Percentage of AGE Scoring 85–100	18%	34%	23%	#	10%	#
Percentage of Tested Scoring 65–100	93%	100%	98%	#	100%	#
<b>Comprehensive Latin</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%

(Form – J)

## Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
<b>Average Grade Enrollment (AGE)</b>	157	158	150	24	20	18
<b>Sequential Mathematics, Course II</b>						
Number Tested	182	235	23	12	19	5
Number Scoring 55–100	155	221	19	8	17	5
Number Scoring 65–100	136	207	15	7	16	4
Number Scoring 85–100	77	110	9	4	2	2
Percentage of AGE Tested	116%	149%	15%	50%	95%	28%
Percentage of AGE Scoring 55–100	99%	140%	13%	33%	85%	28%
Percentage of AGE Scoring 65–100	87%	131%	10%	29%	80%	22%
Percentage of AGE Scoring 85–100	49%	70%	6%	17%	10%	11%
Percentage of Tested Scoring 65–100	75%	88%	65%	58%	84%	80%
<b>Sequential Mathematics, Course III</b>						
Number Tested	133	164	171	8	10	11
Number Scoring 55–100	121	146	140	8	8	9
Number Scoring 65–100	113	126	134	7	4	9
Number Scoring 85–100	50	63	74	2	0	3
Percentage of AGE Tested	85%	104%	114%	33%	50%	61%
Percentage of AGE Scoring 55–100	77%	92%	93%	33%	40%	50%
Percentage of AGE Scoring 65–100	72%	80%	89%	29%	20%	50%
Percentage of AGE Scoring 85–100	32%	40%	49%	8%	0%	17%
Percentage of Tested Scoring 65–100	85%	77%	78%	88%	40%	82%
<b>Mathematics B (first administered June 2001)</b>						
Number Tested		0	0		0	0
Number Scoring 55–100		0	0		0	0
Number Scoring 65–100		0	0		0	0
Number Scoring 85–100		0	0		0	0
Percentage of AGE Tested		0%	0%		0%	0%
Percentage of AGE Scoring 55–100		0%	0%		0%	0%
Percentage of AGE Scoring 65–100		0%	0%		0%	0%
Percentage of AGE Scoring 85–100		0%	0%		0%	0%
Percentage of Tested Scoring 65–100		0%	0%		0%	0%

(Form – K)

# Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
<b>Average Grade Enrollment (AGE)</b>	157	158	150	24	20	18
<b>Earth Science (last administered January 2001)</b>						
Number Tested	139	30		8	1	
Number Scoring 55–100	139	30		8	#	
Number Scoring 65–100	131	27		6	#	
Number Scoring 85–100	58	20		2	#	
Percentage of AGE Tested	89%	19%		33%	#	
Percentage of AGE Scoring 55–100	89%	19%		33%	#	
Percentage of AGE Scoring 65–100	83%	17%		25%	#	
Percentage of AGE Scoring 85–100	37%	13%		8%	#	
Percentage of Tested Scoring 65–100	94%	90%		75%	#	
<b>Biology (last administered January 2001)</b>						
Number Tested	170	25		18	1	
Number Scoring 55–100	167	25		17	#	
Number Scoring 65–100	157	25		11	#	
Number Scoring 85–100	64	13		0	#	
Percentage of AGE Tested	108%	16%		75%	#	
Percentage of AGE Scoring 55–100	106%	16%		71%	#	
Percentage of AGE Scoring 65–100	100%	16%		46%	#	
Percentage of AGE Scoring 85–100	41%	8%		0%	#	
Percentage of Tested Scoring 65–100	92%	100%		61%	#	
<b>Chemistry (last administered January 2002)</b>						
Number Tested	116	141	7	7	5	2
Number Scoring 55–100	116	139	6	7	5	#
Number Scoring 65–100	110	127	4	7	4	#
Number Scoring 85–100	43	59	1	1	0	#
Percentage of AGE Tested	74%	89%	5%	29%	25%	#
Percentage of AGE Scoring 55–100	74%	88%	4%	29%	25%	#
Percentage of AGE Scoring 65–100	70%	80%	3%	29%	20%	#
Percentage of AGE Scoring 85–100	27%	37%	1%	4%	0%	#
Percentage of Tested Scoring 65–100	95%	90%	57%	100%	80%	#

(Form – L)

# Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
<b>Average Grade Enrollment (AGE)</b>	157	158	150	24	20	18
<b>Physics (last administered January 2002)</b>						
Number Tested	56	64	0	5	2	0
Number Scoring 55–100	55	64	0	5	#	0
Number Scoring 65–100	46	60	0	5	#	0
Number Scoring 85–100	19	29	0	1	#	0
Percentage of AGE Tested	36%	41%	0%	21%	#	0%
Percentage of AGE Scoring 55–100	35%	41%	0%	21%	#	0%
Percentage of AGE Scoring 65–100	29%	38%	0%	21%	#	0%
Percentage of AGE Scoring 85–100	12%	18%	0%	4%	#	0%
Percentage of Tested Scoring 65–100	82%	94%	0%	100%	#	0%
<b>Physical Setting/Chemistry (first administered June 2002)</b>						
Number Tested			130			8
Number Scoring 55–100			129			8
Number Scoring 65–100			112			4
Number Scoring 85–100			14			0
Percentage of AGE Tested			87%			44%
Percentage of AGE Scoring 55–100			86%			44%
Percentage of AGE Scoring 65–100			75%			22%
Percentage of AGE Scoring 85–100			9%			0%
Percentage of Tested Scoring 65–100			86%			50%
<b>Physical Setting/Physics (first administered June 2002)</b>						
Number Tested			100			1
Number Scoring 55–100			89			#
Number Scoring 65–100			66			#
Number Scoring 85–100			21			#
Percentage of AGE Tested			67%			#
Percentage of AGE Scoring 55–100			59%			#
Percentage of AGE Scoring 65–100			44%			#
Percentage of AGE Scoring 85–100			14%			#
Percentage of Tested Scoring 65–100			66%			#

(Form – M)

# Introduction to Occupations Examination

	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
General-Education Students	23	96%	27	100%	26	92%
Students with Disabilities	12	100%	8	100%	10	100%

On school reports, 1999–2000 and 2000–2001 data are for all students with disabilities enrolled in the school. District reports contain data for all students with disabilities enrolled in the district for the 1999–2000, 2000–2001, and 2001–2002 school years.

## Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
<b>Nov 2001</b>	General-Education Students	100	0%	1%	25%	74%
	Students with Disabilities	20	0%	5%	75%	20%
	All Students	120	0%	2%	33%	65%

## Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
<b>June 2002</b>	General-Education Students	133	0%	2%	72%	26%
	Students with Disabilities	30	0%	53%	43%	3%
	All Students	163	0%	12%	67%	21%

(Form – N)

## New York State Alternate Assessments (NYSAA) 2001–2002

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
<b>Elementary Level</b>						
English Language Arts	0	0	0	0	0	0
Mathematics, Science, & Technology	0	0	0	0	0	0
Health, Phys. Ed., & Fam. & Cons. Sci.	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0
<b>Middle Level</b>						
English Language Arts	0	0	0	0	0	0
Mathematics, Science, & Technology	0	0	0	0	0	0
Health, Phys. Ed., & Fam. & Cons. Sci.	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0
<b>Secondary Level</b>						
English Language Arts	0	0	0	0	0	0
Mathematics, Science, & Technology	0	0	0	0	0	0
Health, Phys. Ed., & Fam. & Cons. Sci.	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0

### 1998 Cohort Performance on Regents Examinations after Four Years

	General-Education Students		Students with Disabilities		All Students	
	Global History & Geography	U.S. History & Gov't	Global History & Geography	U.S. History & Gov't	Global History & Geography	U.S. History & Gov't
Cohort Enrollment	137	137	19	19	156	156
Number Scoring 55–64	1	3	1	1	2	4
Number Scoring 65–84	41	35	14	11	55	46
Number Scoring 85–100	90	94	4	4	94	98
Approved Alternatives	0	0	0	0	0	0

### 1999 Cohort Performance on Regents Examinations in Science after Three Years

	General-Education Students	Students with Disabilities	All Students
Cohort Enrollment	140	22	162
Number Scoring 55–64	5	4	9
Number Scoring 65–84	55	9	64
Number Scoring 85–100	76	4	80
Approved Alternatives	0	0	0

(Form – O)