

New York State School Report Card Comprehensive Information Report

BEDS Code : 41-11-01-06-0005
 Name : Clinton Senior High School
 Principal: R. Hunt & R. Fuller

Grade Range : 9-12

Fall Enrollment

Grade	1999–2000	2000–2001	2001–2002
Pre-K	0	0	0
Kindergarten	0	0	0
First	0	0	0
Second	0	0	0
Third	0	0	0
Fourth	0	0	0
Fifth	0	0	0
Sixth	0	0	0
Ungraded Elementary	0	0	0
Seventh	0	0	0
Eighth	0	0	0
Ninth	167	152	148
Tenth	169	167	143
Eleventh	148	159	166
Twelfth	151	158	157
Ungraded Secondary	0	0	0
Total K-12 Enrollment	635	636	614

Student Racial/Ethnic Origin

Race/Ethnicity	1999–2000		2000–2001		2001–2002	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	10	1.6%	15	2.4%	12	2.0%
Black (Not Hispanic)	12	1.9%	15	2.4%	13	2.1%
Hispanic	17	2.7%	10	1.6%	8	1.3%
White (Not Hispanic)	596	93.9%	596	93.7%	581	94.6%

Limited English Proficient Students (also known as English language learners)

1999–2000		2000–2001		2001–2002	
No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
2	0.3%	2	0.3%	1	0.2%

Average Class Size

Grade Level	1999–2000	2000–2001	2001–2002
Kindergarten	0	0	0
Common Branch	0	0	0
English Grade 8	0	0	0
Mathematics Grade 8	0	0	29
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	18	19	17
Mathematics Grade 10	20	25	18
Science Grade 10	21	21	16
Social Studies Grade 10	23	22	21

(Form – A)

District Need to Resource Capacity Category

N/RC Category	Description
5	This is a school district with average student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
49	All schools in this group are secondary level schools in school districts with average student needs in relation to district resource capacity. The schools in this group are in the lower range of student needs for secondary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Attendance and Suspension

	1998–1999		1999–2000		2000–2001	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		93.7%		95.1%		94.9%
Student Suspensions	23	3.8%	30	4.7%	31	4.9%

Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	1999–2000	2000–2001	2001–2002
Free Lunch	5.7%	5.0%	4.7%
Reduced Lunch	1.6%	0.8%	1.3%
Public Assistance	1-10%	1-10%	1-10%
Student Stability	99%	98%	98%

Staff Counts

Staff	2001–2002
Total Teachers	51
Total Other Professional Staff	4
Total Paraprofessionals	NA
Teaching out of Certification*	2
Teachers with Temporary Licenses	0

*Teaching out of certification more than on an incidental basis. Teachers with temporary licenses are also counted as teaching out of certification.

(Form – B)

High School Graduates and Noncompleters

High School Graduates Earning Regents Diplomas*

	1999–2000			2000–2001			2001–2002		
	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas
General Education	111	83	75%	124	100	81%	129	113	88%
Students with Disabilities	29	13	45%	22	8	36%	19	11	58%
All Students	140	96	69%	146	108	74%	148	124	84%

*Only students awarded local diplomas (including local diplomas with Regents endorsements) are counted as high school graduates. Data reported for the 1999–2000 and 2000–2001 school years include August, January, and June graduates. Data reported for the 2001–2002 school year include only January and June graduates.

Distribution of 2001–2002 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	85	44	4	2	10	3
Percent	57%	30%	3%	1%	7%	2%

Number of High School Completers with Disabilities in 2001–2002

Graduates* (a)	Regents Diplomas (b)	IEP Diplomas or Certificates (c)	All 2001–2002 Completers (a+c)
19	11	0	19

*Local Diplomas (including local diplomas with Regents endorsements)

High School Noncompletion Rates

		1999–2000		2000–2001		2001–2002	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
General-Education Students	Dropped Out					6	1.0%
	Entered GED Program*					2	0.3%
	Total Noncompleters					8	1.3%
Students with Disabilities	Dropped Out					0	0.0%
	Entered GED Program*					2	0.3%
	Total Noncompleters					2	0.3%
All Students	Dropped Out	14	2.2%	6	0.9%	6	1.0%
	Entered GED Program*	2	0.3%	1	0.2%	4	0.7%
	Total Noncompleters	16	2.5%	7	1.1%	10	1.6%

*The number and percentage of students who left K-12, diploma-bound systems and entered an alternative program leading to a high school equivalency diploma.

(Form – C)

Second Language Proficiency Examinations

General-Education Students

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	12	92%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	0	0%	5	60%

Students with Disabilities

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	3	#
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	0	0%	5	60%

(Form – D)

Regents Competency Tests

General-Education Students

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	1	#	0	0%	0	0%
Science	3	#	1	#	3	#
Reading	1	#	1	#	2	#
Writing	1	#	0	0%	1	#
Global Studies	2	#	1	#	3	#
U.S. Hist & Gov't	3	#	4	#	4	#

Students with Disabilities

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	4	100%	3	#	2	#
Science	5	80%	4	#	1	#
Reading	1	100%	3	#	3	#
Writing	1	100%	3	#	4	#
Global Studies	4	100%	0	0%	1	#
U.S. Hist & Gov't	7	100%	2	#	1	#

(Form – E)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Comprehensive English						
Number Tested	150	160	158	23	25	20
Number Scoring 55–100	150	156	155	23	22	18
Number Scoring 65–100	133	143	144	13	15	13
Number Scoring 85–100	28	32	75	0	0	2
Percentage of Tested Scoring 55–100	100%	97%	98%	100%	88%	90%
Percentage of Tested Scoring 65–100	89%	89%	91%	57%	60%	65%
Percentage of Tested Scoring 85–100	19%	20%	47%	0%	0%	10%
Sequential Mathematics, Course I (last administered January 2002)						
Number Tested	130	36	7	28	16	0
Number Scoring 55–100	121	28	6	22	12	0
Number Scoring 65–100	115	26	4	18	12	0
Number Scoring 85–100	62	11	3	3	2	0
Percentage of Tested Scoring 55–100	93%	78%	86%	79%	75%	0%
Percentage of Tested Scoring 65–100	88%	72%	57%	64%	75%	0%
Percentage of Tested Scoring 85–100	48%	31%	43%	11%	12%	0%
Mathematics A						
Number Tested	0	0	126	0	0	5
Number Scoring 55–100	0	0	117	0	0	3
Number Scoring 65–100	0	0	105	0	0	3
Number Scoring 85–100	0	0	62	0	0	2
Percentage of Tested Scoring 55–100	0%	0%	93%	0%	0%	60%
Percentage of Tested Scoring 65–100	0%	0%	83%	0%	0%	60%
Percentage of Tested Scoring 85–100	0%	0%	49%	0%	0%	40%
Global Studies (last administered January 2000)						
Number Tested	4			0		
Number Scoring 55–100	#			0		
Number Scoring 65–100	#			0		
Number Scoring 85–100	#			0		
Percentage of Tested Scoring 55–100	#			0%		
Percentage of Tested Scoring 65–100	#			0%		
Percentage of Tested Scoring 85–100	#			0%		
Global History and Geography (first administered June 2000)						
Number Tested	156	166	140	20	20	7
Number Scoring 55–100	154	164	135	19	19	7
Number Scoring 65–100	152	157	130	17	18	6
Number Scoring 85–100	98	93	76	4	5	2
Percentage of Tested Scoring 55–100	99%	99%	96%	95%	95%	100%
Percentage of Tested Scoring 65–100	97%	95%	93%	85%	90%	86%
Percentage of Tested Scoring 85–100	63%	56%	54%	20%	25%	29%

(Form – F)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
U.S. History and Government (last administered January 2001)						
Number Tested	146	0		21	0	
Number Scoring 55–100	143	0		18	0	
Number Scoring 65–100	140	0		15	0	
Number Scoring 85–100	98	0		3	0	
Percentage of Tested Scoring 55–100	98%	0%		86%	0%	
Percentage of Tested Scoring 65–100	96%	0%		71%	0%	
Percentage of Tested Scoring 85–100	67%	0%		14%	0%	
U.S. History and Government (first administered June 2001)						
Number Tested		151	164		17	19
Number Scoring 55–100		150	162		17	18
Number Scoring 65–100		147	158		17	14
Number Scoring 85–100		103	112		5	6
Percentage of Tested Scoring 55–100		99%	99%		100%	95%
Percentage of Tested Scoring 65–100		97%	96%		100%	74%
Percentage of Tested Scoring 85–100		68%	68%		29%	32%
Living Environment (first administered June 2001)						
Number Tested		141	126		21	7
Number Scoring 55–100		140	125		20	7
Number Scoring 65–100		130	120		15	5
Number Scoring 85–100		54	54		2	1
Percentage of Tested Scoring 55–100		99%	99%		95%	100%
Percentage of Tested Scoring 65–100		92%	95%		71%	71%
Percentage of Tested Scoring 85–100		38%	43%		10%	14%
Physical Setting/Earth Science (first administered June 2001)						
Number Tested		95	133		4	13
Number Scoring 55–100		94	129		#	11
Number Scoring 65–100		94	123		#	8
Number Scoring 85–100		43	70		#	1
Percentage of Tested Scoring 55–100		99%	97%		#	85%
Percentage of Tested Scoring 65–100		99%	92%		#	62%
Percentage of Tested Scoring 85–100		45%	53%		#	8%

(Form – G)

Average Grade Enrollment

All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
2000	165	166	149	142	156
2001	153	166	159	154	158
2002	146	139	161	153	150

*In schools with no grade 9–12 enrollment, AGE is the grade 8 enrollment as reported through LEAP.

Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
2000	20	25	23	29	24
2001	10	21	28	22	20
2002	21	11	21	19	18

*In schools with no grade 9–12 enrollment, AGE is the grade 8 enrollment as reported through LEAP.

(Form – H)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	156	158	150	24	20	18
Comprehensive French						
Number Tested	49	57	34	0	1	0
Number Scoring 55–100	49	57	34	0	#	0
Number Scoring 65–100	49	57	34	0	#	0
Number Scoring 85–100	29	29	16	0	#	0
Percentage of AGE Tested	31%	36%	23%	0%	#	0%
Percentage of AGE Scoring 55–100	31%	36%	23%	0%	#	0%
Percentage of AGE Scoring 65–100	31%	36%	23%	0%	#	0%
Percentage of AGE Scoring 85–100	19%	18%	11%	0%	#	0%
Percentage of Tested Scoring 65–100	100%	100%	100%	0%	#	0%
Comprehensive Italian						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%
Comprehensive German						
Number Tested	2	0	2	0	0	0
Number Scoring 55–100	#	0	#	0	0	0
Number Scoring 65–100	#	0	#	0	0	0
Number Scoring 85–100	#	0	#	0	0	0
Percentage of AGE Tested	#	0%	#	0%	0%	0%
Percentage of AGE Scoring 55–100	#	0%	#	0%	0%	0%
Percentage of AGE Scoring 65–100	#	0%	#	0%	0%	0%
Percentage of AGE Scoring 85–100	#	0%	#	0%	0%	0%
Percentage of Tested Scoring 65–100	#	0%	#	0%	0%	0%
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%

(Form – I)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	156	158	150	24	20	18
Comprehensive Spanish						
Number Tested	85	74	60	4	6	1
Number Scoring 55–100	84	74	60	#	6	#
Number Scoring 65–100	79	74	59	#	6	#
Number Scoring 85–100	29	53	34	#	2	#
Percentage of AGE Tested	54%	47%	40%	#	30%	#
Percentage of AGE Scoring 55–100	54%	47%	40%	#	30%	#
Percentage of AGE Scoring 65–100	51%	47%	39%	#	30%	#
Percentage of AGE Scoring 85–100	19%	34%	23%	#	10%	#
Percentage of Tested Scoring 65–100	93%	100%	98%	#	100%	#
Comprehensive Latin						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%

(Form – J)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	156	158	150	24	20	18
Sequential Mathematics, Course II						
Number Tested	179	231	23	12	19	5
Number Scoring 55–100	152	217	19	8	17	5
Number Scoring 65–100	133	203	15	7	16	4
Number Scoring 85–100	74	106	9	4	2	2
Percentage of AGE Tested	115%	146%	15%	50%	95%	28%
Percentage of AGE Scoring 55–100	97%	137%	13%	33%	85%	28%
Percentage of AGE Scoring 65–100	85%	128%	10%	29%	80%	22%
Percentage of AGE Scoring 85–100	47%	67%	6%	17%	10%	11%
Percentage of Tested Scoring 65–100	74%	88%	65%	58%	84%	80%
Sequential Mathematics, Course III						
Number Tested	133	164	171	8	10	11
Number Scoring 55–100	121	146	140	8	8	9
Number Scoring 65–100	113	126	134	7	4	9
Number Scoring 85–100	50	63	74	2	0	3
Percentage of AGE Tested	85%	104%	114%	33%	50%	61%
Percentage of AGE Scoring 55–100	78%	92%	93%	33%	40%	50%
Percentage of AGE Scoring 65–100	72%	80%	89%	29%	20%	50%
Percentage of AGE Scoring 85–100	32%	40%	49%	8%	0%	17%
Percentage of Tested Scoring 65–100	85%	77%	78%	88%	40%	82%
Mathematics B (first administered June 2001)						
Number Tested		0	0		0	0
Number Scoring 55–100		0	0		0	0
Number Scoring 65–100		0	0		0	0
Number Scoring 85–100		0	0		0	0
Percentage of AGE Tested		0%	0%		0%	0%
Percentage of AGE Scoring 55–100		0%	0%		0%	0%
Percentage of AGE Scoring 65–100		0%	0%		0%	0%
Percentage of AGE Scoring 85–100		0%	0%		0%	0%
Percentage of Tested Scoring 65–100		0%	0%		0%	0%

(Form – K)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	156	158	150	24	20	18
Earth Science (last administered January 2001)						
Number Tested	139	30		8	1	
Number Scoring 55–100	139	30		8	#	
Number Scoring 65–100	131	27		6	#	
Number Scoring 85–100	58	20		2	#	
Percentage of AGE Tested	89%	19%		33%	#	
Percentage of AGE Scoring 55–100	89%	19%		33%	#	
Percentage of AGE Scoring 65–100	84%	17%		25%	#	
Percentage of AGE Scoring 85–100	37%	13%		8%	#	
Percentage of Tested Scoring 65–100	94%	90%		75%	#	
Biology (last administered January 2001)						
Number Tested	170	25		18	1	
Number Scoring 55–100	167	25		17	#	
Number Scoring 65–100	157	25		11	#	
Number Scoring 85–100	64	13		0	#	
Percentage of AGE Tested	109%	16%		75%	#	
Percentage of AGE Scoring 55–100	107%	16%		71%	#	
Percentage of AGE Scoring 65–100	101%	16%		46%	#	
Percentage of AGE Scoring 85–100	41%	8%		0%	#	
Percentage of Tested Scoring 65–100	92%	100%		61%	#	
Chemistry (last administered January 2002)						
Number Tested	116	141	7	7	5	2
Number Scoring 55–100	116	139	6	7	5	#
Number Scoring 65–100	110	127	4	7	4	#
Number Scoring 85–100	43	59	1	1	0	#
Percentage of AGE Tested	74%	89%	5%	29%	25%	#
Percentage of AGE Scoring 55–100	74%	88%	4%	29%	25%	#
Percentage of AGE Scoring 65–100	71%	80%	3%	29%	20%	#
Percentage of AGE Scoring 85–100	28%	37%	1%	4%	0%	#
Percentage of Tested Scoring 65–100	95%	90%	57%	100%	80%	#

(Form – L)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	156	158	150	24	20	18
Physics (last administered January 2002)						
Number Tested	56	64	0	5	2	0
Number Scoring 55–100	55	64	0	5	#	0
Number Scoring 65–100	46	60	0	5	#	0
Number Scoring 85–100	19	29	0	1	#	0
Percentage of AGE Tested	36%	41%	0%	21%	#	0%
Percentage of AGE Scoring 55–100	35%	41%	0%	21%	#	0%
Percentage of AGE Scoring 65–100	29%	38%	0%	21%	#	0%
Percentage of AGE Scoring 85–100	12%	18%	0%	4%	#	0%
Percentage of Tested Scoring 65–100	82%	94%	0%	100%	#	0%
Physical Setting/Chemistry (first administered June 2002)						
Number Tested			130			8
Number Scoring 55–100			129			8
Number Scoring 65–100			112			4
Number Scoring 85–100			14			0
Percentage of AGE Tested			87%			44%
Percentage of AGE Scoring 55–100			86%			44%
Percentage of AGE Scoring 65–100			75%			22%
Percentage of AGE Scoring 85–100			9%			0%
Percentage of Tested Scoring 65–100			86%			50%
Physical Setting/Physics (first administered June 2002)						
Number Tested			100			1
Number Scoring 55–100			89			#
Number Scoring 65–100			66			#
Number Scoring 85–100			21			#
Percentage of AGE Tested			67%			#
Percentage of AGE Scoring 55–100			59%			#
Percentage of AGE Scoring 65–100			44%			#
Percentage of AGE Scoring 85–100			14%			#
Percentage of Tested Scoring 65–100			66%			#

(Form – M)

Introduction to Occupations Examination

	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
General-Education Students	21	100%	27	100%	26	92%
Students with Disabilities	12	100%	8	100%	10	100%

On school reports, 1999–2000 and 2000–2001 data are for all students with disabilities enrolled in the school. District reports contain data for all students with disabilities enrolled in the district for the 1999–2000, 2000–2001, and 2001–2002 school years.

Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
Nov 2001	General-Education Students	0	0%	0%	0%	0%
	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%

Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
June 2002	General-Education Students	0	0%	0%	0%	0%
	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%

(Form – N)

New York State Alternate Assessments (NYSAA) 2001–2002

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
Elementary Level						
English Language Arts	0	0	0	0	0	0
Mathematics, Science, & Technology	0	0	0	0	0	0
Health, Phys. Ed., & Fam. & Cons. Sci.	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0
Middle Level						
English Language Arts	0	0	0	0	0	0
Mathematics, Science, & Technology	0	0	0	0	0	0
Health, Phys. Ed., & Fam. & Cons. Sci.	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0
Secondary Level						
English Language Arts	0	0	0	0	0	0
Mathematics, Science, & Technology	0	0	0	0	0	0
Health, Phys. Ed., & Fam. & Cons. Sci.	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0

1998 Cohort Performance on Regents Examinations after Four Years

	General-Education Students		Students with Disabilities		All Students	
	Global History & Geography	U.S. History & Gov't	Global History & Geography	U.S. History & Gov't	Global History & Geography	U.S. History & Gov't
Cohort Enrollment	137	137	19	19	156	156
Number Scoring 55–64	1	3	1	1	2	4
Number Scoring 65–84	41	35	14	11	55	46
Number Scoring 85–100	90	94	4	4	94	98
Approved Alternatives	0	0	0	0	0	0

1999 Cohort Performance on Regents Examinations in Science after Three Years

	General-Education Students	Students with Disabilities	All Students
Cohort Enrollment	140	22	162
Number Scoring 55–64	5	4	9
Number Scoring 65–84	55	9	64
Number Scoring 85–100	76	4	80
Approved Alternatives	0	0	0

(Form – O)