

New York State School Report Card Comprehensive Information Report

BEDS Code : 41-15-01-06-0001
 Name : New Hartford Senior High School
 Principal: Mr. Vincent Condro

Grade Range : 10-12

Fall Enrollment

Grade	1999–2000	2000–2001	2001–2002
Pre-K	0	0	0
Kindergarten	0	0	0
First	0	0	0
Second	0	0	0
Third	0	0	0
Fourth	0	0	0
Fifth	0	0	0
Sixth	0	0	0
Ungraded Elementary	0	0	0
Seventh	0	0	0
Eighth	0	0	0
Ninth	0	0	0
Tenth	246	256	239
Eleventh	255	236	238
Twelfth	233	251	231
Ungraded Secondary	0	0	0
Total K-12 Enrollment	734	743	708

Student Racial/Ethnic Origin

Race/Ethnicity	1999–2000		2000–2001		2001–2002	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	33	4.5%	39	5.2%	30	4.2%
Black (Not Hispanic)	8	1.1%	7	0.9%	4	0.6%
Hispanic	9	1.2%	8	1.1%	8	1.1%
White (Not Hispanic)	684	93.2%	689	92.7%	666	94.1%

Limited English Proficient Students (also known as English language learners)

1999–2000		2000–2001		2001–2002	
No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
0	0.0%	0	0.0%	0	0.0%

Average Class Size

Grade Level	1999–2000	2000–2001	2001–2002
Kindergarten	0	0	0
Common Branch	0	0	0
English Grade 8	0	0	0
Mathematics Grade 8	0	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	16	23	21
Mathematics Grade 10	24	23	23
Science Grade 10	18	19	17
Social Studies Grade 10	22	23	23

(Form – A)

District Need to Resource Capacity Category

N/RC Category	Description
5	This is a school district with average student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
49	All schools in this group are secondary level schools in school districts with average student needs in relation to district resource capacity. The schools in this group are in the lower range of student needs for secondary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Attendance and Suspension

	1998–1999		1999–2000		2000–2001	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		97.3%		97.3%		95.1%
Student Suspensions	38	5.3%	38	5.2%	42	5.7%

**Student Socioeconomic and Stability Indicators
(Percent of Enrollment)**

	1999–2000	2000–2001	2001–2002
Free Lunch	2.3%	2.1%	2.0%
Reduced Lunch	0.9%	0.9%	1.1%
Public Assistance	1-10%	1-10%	1-10%
Student Stability	98%	98%	100%

Staff Counts

Staff	2001–2002
Total Teachers	48
Total Other Professional Staff	10
Total Paraprofessionals	NA
Teaching out of Certification*	0
Teachers with Temporary Licenses	0

*Teaching out of certification more than on an incidental basis. Teachers with temporary licenses are also counted as teaching out of certification.

(Form – B)

High School Graduates and Noncompleters

High School Graduates Earning Regents Diplomas*

	1999–2000			2000–2001			2001–2002		
	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas
General Education	204	160	78%	219	175	80%	199	161	81%
Students with Disabilities	22	7	32%	25	2	8%	23	5	22%
All Students	226	167	74%	244	177	73%	222	166	75%

*Only students awarded local diplomas (including local diplomas with Regents endorsements) are counted as high school graduates. Data reported for the 1999–2000 and 2000–2001 school years include August, January, and June graduates. Data reported for the 2001–2002 school year include only January and June graduates.

Distribution of 2001–2002 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	149	61	1	1	9	1
Percent	67%	27%	0%	0%	4%	0%

Number of High School Completers with Disabilities in 2001–2002

Graduates* (a)	Regents Diplomas (b)	IEP Diplomas or Certificates (c)	All 2001–2002 Completers (a+c)
23	5	1	24

*Local Diplomas (including local diplomas with Regents endorsements)

High School Noncompletion Rates

		1999–2000		2000–2001		2001–2002	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
General-Education Students	Dropped Out					8	1.1%
	Entered GED Program*					3	0.4%
	Total Noncompleters					11	1.6%
Students with Disabilities	Dropped Out					3	0.4%
	Entered GED Program*					0	0.0%
	Total Noncompleters					3	0.4%
All Students	Dropped Out	7	1.0%	10	1.3%	11	1.6%
	Entered GED Program*	7	1.0%	8	1.1%	3	0.4%
	Total Noncompleters	14	1.9%	18	2.4%	14	2.0%

*The number and percentage of students who left K-12, diploma-bound systems and entered an alternative program leading to a high school equivalency diploma.

(Form – C)

Regents Competency Tests

General-Education Students

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	0	0%	0	0%	0	0%
Science	4	#	3	#	0	0%
Reading	0	0%	0	0%	0	0%
Writing	1	#	1	#	0	0%
Global Studies	0	0%	0	0%	0	0%
U.S. Hist & Gov't	13	85%	4	#	0	0%

Students with Disabilities

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	4	100%	2	#	1	#
Science	6	100%	1	#	1	#
Reading	3	100%	1	#	3	#
Writing	12	100%	1	#	3	#
Global Studies	7	43%	0	0%	2	#
U.S. Hist & Gov't	17	88%	3	#	2	#

(Form – E)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Comprehensive English						
Number Tested	256	240	234	32	26	27
Number Scoring 55–100	256	238	230	32	25	23
Number Scoring 65–100	235	234	221	25	23	18
Number Scoring 85–100	56	99	133	2	1	1
Percentage of Tested Scoring 55–100	100%	99%	98%	100%	96%	85%
Percentage of Tested Scoring 65–100	92%	97%	94%	78%	88%	67%
Percentage of Tested Scoring 85–100	22%	41%	57%	6%	4%	4%
Sequential Mathematics, Course I (last administered January 2002)						
Number Tested	59	23	15	17	9	7
Number Scoring 55–100	53	16	10	15	4	3
Number Scoring 65–100	48	9	8	14	2	2
Number Scoring 85–100	11	4	4	1	0	0
Percentage of Tested Scoring 55–100	90%	70%	67%	88%	44%	43%
Percentage of Tested Scoring 65–100	81%	39%	53%	82%	22%	29%
Percentage of Tested Scoring 85–100	19%	17%	27%	6%	0%	0%
Mathematics A						
Number Tested	0	0	4	0	0	1
Number Scoring 55–100	0	0	#	0	0	#
Number Scoring 65–100	0	0	#	0	0	#
Number Scoring 85–100	0	0	#	0	0	#
Percentage of Tested Scoring 55–100	0%	0%	#	0%	0%	#
Percentage of Tested Scoring 65–100	0%	0%	#	0%	0%	#
Percentage of Tested Scoring 85–100	0%	0%	#	0%	0%	#
Global Studies (last administered January 2000)						
Number Tested	93			31		
Number Scoring 55–100	80			19		
Number Scoring 65–100	68			10		
Number Scoring 85–100	22			1		
Percentage of Tested Scoring 55–100	86%			61%		
Percentage of Tested Scoring 65–100	73%			32%		
Percentage of Tested Scoring 85–100	24%			3%		
Global History and Geography (first administered June 2000)						
Number Tested	163	248	239	8	31	30
Number Scoring 55–100	162	246	239	8	30	30
Number Scoring 65–100	154	237	234	4	27	28
Number Scoring 85–100	106	142	105	1	2	3
Percentage of Tested Scoring 55–100	99%	99%	100%	100%	97%	100%
Percentage of Tested Scoring 65–100	94%	96%	98%	50%	87%	93%
Percentage of Tested Scoring 85–100	65%	57%	44%	12%	6%	10%

(Form – F)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
U.S. History and Government (last administered January 2001)						
Number Tested	164	103		11	25	
Number Scoring 55–100	156	100		10	22	
Number Scoring 65–100	143	86		8	13	
Number Scoring 85–100	60	44		2	0	
Percentage of Tested Scoring 55–100	95%	97%		91%	88%	
Percentage of Tested Scoring 65–100	87%	83%		73%	52%	
Percentage of Tested Scoring 85–100	37%	43%		18%	0%	
U.S. History and Government (first administered June 2001)						
Number Tested		147	237		5	27
Number Scoring 55–100		145	234		5	27
Number Scoring 65–100		136	231		4	27
Number Scoring 85–100		98	161		0	8
Percentage of Tested Scoring 55–100		99%	99%		100%	100%
Percentage of Tested Scoring 65–100		93%	97%		80%	100%
Percentage of Tested Scoring 85–100		67%	68%		0%	30%
Living Environment (first administered June 2001)						
Number Tested		173	171		32	29
Number Scoring 55–100		172	171		31	29
Number Scoring 65–100		169	170		29	29
Number Scoring 85–100		31	46		1	1
Percentage of Tested Scoring 55–100		99%	100%		97%	100%
Percentage of Tested Scoring 65–100		98%	99%		91%	100%
Percentage of Tested Scoring 85–100		18%	27%		3%	3%
Physical Setting/Earth Science (first administered June 2001)						
Number Tested		0	2		0	0
Number Scoring 55–100		0	#		0	0
Number Scoring 65–100		0	#		0	0
Number Scoring 85–100		0	#		0	0
Percentage of Tested Scoring 55–100		0%	#		0%	0%
Percentage of Tested Scoring 65–100		0%	#		0%	0%
Percentage of Tested Scoring 85–100		0%	#		0%	0%

(Form – G)

Average Grade Enrollment

All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
2000	0	241	251	230	241
2001	0	249	233	246	243
2002	1	235	230	230	174

*In schools with no grade 9–12 enrollment, AGE is the grade 8 enrollment as reported through LEAP.

Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
2000	0	33	31	24	29
2001	0	32	25	27	28
2002	0	28	27	26	20

*In schools with no grade 9–12 enrollment, AGE is the grade 8 enrollment as reported through LEAP.

(Form – H)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	241	243	174	29	28	20
Comprehensive French						
Number Tested	62	37	42	2	0	0
Number Scoring 55–100	62	37	42	#	0	0
Number Scoring 65–100	62	37	42	#	0	0
Number Scoring 85–100	54	34	35	#	0	0
Percentage of AGE Tested	26%	15%	24%	#	0%	0%
Percentage of AGE Scoring 55–100	26%	15%	24%	#	0%	0%
Percentage of AGE Scoring 65–100	26%	15%	24%	#	0%	0%
Percentage of AGE Scoring 85–100	22%	14%	20%	#	0%	0%
Percentage of Tested Scoring 65–100	100%	100%	100%	#	0%	0%
Comprehensive Italian						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%
Comprehensive German						
Number Tested	8	10	16	0	1	1
Number Scoring 55–100	8	10	16	0	#	#
Number Scoring 65–100	8	10	16	0	#	#
Number Scoring 85–100	4	7	12	0	#	#
Percentage of AGE Tested	3%	4%	9%	0%	#	#
Percentage of AGE Scoring 55–100	3%	4%	9%	0%	#	#
Percentage of AGE Scoring 65–100	3%	4%	9%	0%	#	#
Percentage of AGE Scoring 85–100	2%	3%	7%	0%	#	#
Percentage of Tested Scoring 65–100	100%	100%	100%	0%	#	#
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%

(Form – I)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	241	243	174	29	28	20
Comprehensive Spanish						
Number Tested	81	119	97	3	3	4
Number Scoring 55–100	80	119	97	#	#	#
Number Scoring 65–100	78	119	97	#	#	#
Number Scoring 85–100	51	84	80	#	#	#
Percentage of AGE Tested	34%	49%	56%	#	#	#
Percentage of AGE Scoring 55–100	33%	49%	56%	#	#	#
Percentage of AGE Scoring 65–100	32%	49%	56%	#	#	#
Percentage of AGE Scoring 85–100	21%	35%	46%	#	#	#
Percentage of Tested Scoring 65–100	96%	100%	100%	#	#	#
Comprehensive Latin						
Number Tested	30	25	15	0	1	0
Number Scoring 55–100	30	25	15	0	#	0
Number Scoring 65–100	30	22	15	0	#	0
Number Scoring 85–100	22	14	10	0	#	0
Percentage of AGE Tested	12%	10%	9%	0%	#	0%
Percentage of AGE Scoring 55–100	12%	10%	9%	0%	#	0%
Percentage of AGE Scoring 65–100	12%	9%	9%	0%	#	0%
Percentage of AGE Scoring 85–100	9%	6%	6%	0%	#	0%
Percentage of Tested Scoring 65–100	100%	88%	100%	0%	#	0%

(Form – J)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	241	243	174	29	28	20
Sequential Mathematics, Course II						
Number Tested	163	172	171	16	19	21
Number Scoring 55–100	139	160	148	13	15	16
Number Scoring 65–100	126	151	140	9	13	16
Number Scoring 85–100	56	71	65	3	2	1
Percentage of AGE Tested	68%	71%	98%	55%	68%	105%
Percentage of AGE Scoring 55–100	58%	66%	85%	45%	54%	80%
Percentage of AGE Scoring 65–100	52%	62%	80%	31%	46%	80%
Percentage of AGE Scoring 85–100	23%	29%	37%	10%	7%	5%
Percentage of Tested Scoring 65–100	77%	88%	82%	56%	68%	76%
Sequential Mathematics, Course III						
Number Tested	220	197	193	9	6	11
Number Scoring 55–100	204	182	179	7	5	7
Number Scoring 65–100	192	167	172	7	4	6
Number Scoring 85–100	113	93	107	0	0	2
Percentage of AGE Tested	91%	81%	111%	31%	21%	55%
Percentage of AGE Scoring 55–100	85%	75%	103%	24%	18%	35%
Percentage of AGE Scoring 65–100	80%	69%	99%	24%	14%	30%
Percentage of AGE Scoring 85–100	47%	38%	61%	0%	0%	10%
Percentage of Tested Scoring 65–100	87%	85%	89%	78%	67%	55%
Mathematics B (first administered June 2001)						
Number Tested		0	0		0	0
Number Scoring 55–100		0	0		0	0
Number Scoring 65–100		0	0		0	0
Number Scoring 85–100		0	0		0	0
Percentage of AGE Tested		0%	0%		0%	0%
Percentage of AGE Scoring 55–100		0%	0%		0%	0%
Percentage of AGE Scoring 65–100		0%	0%		0%	0%
Percentage of AGE Scoring 85–100		0%	0%		0%	0%
Percentage of Tested Scoring 65–100		0%	0%		0%	0%

(Form – K)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	241	243	174	29	28	20
Earth Science (last administered January 2001)						
Number Tested	0	0		0	0	
Number Scoring 55–100	0	0		0	0	
Number Scoring 65–100	0	0		0	0	
Number Scoring 85–100	0	0		0	0	
Percentage of AGE Tested	0%	0%		0%	0%	
Percentage of AGE Scoring 55–100	0%	0%		0%	0%	
Percentage of AGE Scoring 65–100	0%	0%		0%	0%	
Percentage of AGE Scoring 85–100	0%	0%		0%	0%	
Percentage of Tested Scoring 65–100	0%	0%		0%	0%	
Biology (last administered January 2001)						
Number Tested	74	4		5	2	
Number Scoring 55–100	72	#		5	#	
Number Scoring 65–100	64	#		4	#	
Number Scoring 85–100	14	#		1	#	
Percentage of AGE Tested	31%	#		17%	#	
Percentage of AGE Scoring 55–100	30%	#		17%	#	
Percentage of AGE Scoring 65–100	27%	#		14%	#	
Percentage of AGE Scoring 85–100	6%	#		3%	#	
Percentage of Tested Scoring 65–100	86%	#		80%	#	
Chemistry (last administered January 2002)						
Number Tested	186	171	13	6	4	0
Number Scoring 55–100	177	168	13	6	#	0
Number Scoring 65–100	156	154	12	4	#	0
Number Scoring 85–100	73	64	2	1	#	0
Percentage of AGE Tested	77%	70%	7%	21%	#	0%
Percentage of AGE Scoring 55–100	73%	69%	7%	21%	#	0%
Percentage of AGE Scoring 65–100	65%	63%	7%	14%	#	0%
Percentage of AGE Scoring 85–100	30%	26%	1%	3%	#	0%
Percentage of Tested Scoring 65–100	84%	90%	92%	67%	#	0%

(Form – L)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	241	243	174	29	28	20
Physics (last administered January 2002)						
Number Tested	105	71	0	6	1	0
Number Scoring 55–100	102	71	0	6	#	0
Number Scoring 65–100	98	67	0	6	#	0
Number Scoring 85–100	33	32	0	1	#	0
Percentage of AGE Tested	44%	29%	0%	21%	#	0%
Percentage of AGE Scoring 55–100	42%	29%	0%	21%	#	0%
Percentage of AGE Scoring 65–100	41%	28%	0%	21%	#	0%
Percentage of AGE Scoring 85–100	14%	13%	0%	3%	#	0%
Percentage of Tested Scoring 65–100	93%	94%	0%	100%	#	0%
Physical Setting/Chemistry (first administered June 2002)						
Number Tested			185			11
Number Scoring 55–100			176			10
Number Scoring 65–100			151			6
Number Scoring 85–100			25			0
Percentage of AGE Tested			106%			55%
Percentage of AGE Scoring 55–100			101%			50%
Percentage of AGE Scoring 65–100			87%			30%
Percentage of AGE Scoring 85–100			14%			0%
Percentage of Tested Scoring 65–100			82%			55%
Physical Setting/Physics (first administered June 2002)						
Number Tested			81			2
Number Scoring 55–100			73			#
Number Scoring 65–100			56			#
Number Scoring 85–100			9			#
Percentage of AGE Tested			47%			#
Percentage of AGE Scoring 55–100			42%			#
Percentage of AGE Scoring 65–100			32%			#
Percentage of AGE Scoring 85–100			5%			#
Percentage of Tested Scoring 65–100			69%			#

(Form – M)

Introduction to Occupations Examination

	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
General-Education Students	37	100%	29	100%	24	100%
Students with Disabilities	10	90%	20	100%	20	100%

On school reports, 1999–2000 and 2000–2001 data are for all students with disabilities enrolled in the school. District reports contain data for all students with disabilities enrolled in the district for the 1999–2000, 2000–2001, and 2001–2002 school years.

Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
Nov 2001	General-Education Students	0	0%	0%	0%	0%
	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%

Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
June 2002	General-Education Students	0	0%	0%	0%	0%
	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%

(Form – N)

New York State Alternate Assessments (NYSAA) 2001–2002

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
Elementary Level						
English Language Arts	0	0	0	0	0	0
Mathematics, Science, & Technology	0	0	0	0	0	0
Health, Phys. Ed., & Fam. & Cons. Sci.	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0
Middle Level						
English Language Arts	0	0	0	0	0	0
Mathematics, Science, & Technology	0	0	0	0	0	0
Health, Phys. Ed., & Fam. & Cons. Sci.	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0
Secondary Level						
English Language Arts	0	0	0	0	0	0
Mathematics, Science, & Technology	0	0	0	0	0	0
Health, Phys. Ed., & Fam. & Cons. Sci.	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0

1998 Cohort Performance on Regents Examinations after Four Years

	General-Education Students		Students with Disabilities		All Students	
	Global History & Geography	U.S. History & Gov't	Global History & Geography	U.S. History & Gov't	Global History & Geography	U.S. History & Gov't
Cohort Enrollment	202	202	28	28	230	230
Number Scoring 55–64	6	8	9	6	15	14
Number Scoring 65–84	74	56	13	16	87	72
Number Scoring 85–100	117	134	2	1	119	135
Approved Alternatives	5	0	0	0	5	0

1999 Cohort Performance on Regents Examinations in Science after Three Years

	General-Education Students	Students with Disabilities	All Students
Cohort Enrollment	210	28	238
Number Scoring 55–64	0	2	2
Number Scoring 65–84	84	22	106
Number Scoring 85–100	125	3	128
Approved Alternatives	0	0	0

(Form – O)