

# New York State School Report Card Comprehensive Information Report

BEDS Code : 41-15-04-02-0001  
 Name : New York Mills Junior-Senior High School  
 Principal: Mr. Gary M. Hadfield

Grade Range : 7-12

## Fall Enrollment

Grade	1999–2000	2000–2001	2001–2002
Pre-K	0	0	0
Kindergarten	0	0	0
First	0	0	0
Second	0	0	0
Third	0	0	0
Fourth	0	0	0
Fifth	0	0	0
Sixth	0	0	0
Ungraded Elementary	0	0	0
Seventh	71	42	54
Eighth	41	65	35
Ninth	54	44	67
Tenth	41	51	44
Eleventh	45	36	51
Twelfth	44	46	41
Ungraded Secondary	0	0	0
Total K-12 Enrollment	296	284	292

## Student Racial/Ethnic Origin

Race/Ethnicity	1999–2000		2000–2001		2001–2002	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	0	0.0%	0	0.0%	0	0.0%
Black (Not Hispanic)	4	1.4%	2	0.7%	3	1.0%
Hispanic	1	0.3%	1	0.4%	1	0.3%
White (Not Hispanic)	291	98.3%	281	98.9%	288	98.6%

## Limited English Proficient Students (also known as English language learners)

1999–2000		2000–2001		2001–2002	
No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
0	0.0%	1	0.4%	0	0.0%

## Average Class Size

Grade Level	1999–2000	2000–2001	2001–2002
Kindergarten	0	0	0
Common Branch	0	0	0
English Grade 8	20	20	18
Mathematics Grade 8	17	18	15
Science Grade 8	20	17	8
Social Studies Grade 8	20	21	18
English Grade 10	13	16	13
Mathematics Grade 10	0	0	0
Science Grade 10	20	24	15
Social Studies Grade 10	20	16	14

(Form – A)

### District Need to Resource Capacity Category

N/RC Category	Description
5	This is a school district with average student needs in relation to district resource capacity.

### Similar School Group and Description

Similar School Group	Description
50	All schools in this group are secondary level schools in school districts with average student needs in relation to district resource capacity. The schools in this group are in the middle range of student needs for secondary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

### Attendance and Suspension

	1998–1999		1999–2000		2000–2001	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		95.6%		95.3%		94.9%
Student Suspensions	5	1.8%	7	2.4%	13	4.6%

### Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	1999–2000	2000–2001	2001–2002
Free Lunch	8.8%	8.1%	9.9%
Reduced Lunch	12.2%	10.9%	11.6%
Public Assistance	21-30%	11-20%	11-20%
Student Stability	100%	98%	88%

### Staff Counts

Staff	2001–2002
Total Teachers	28
Total Other Professional Staff	3
Total Paraprofessionals	NA
Teaching out of Certification*	1
Teachers with Temporary Licenses	0

\*Teaching out of certification more than on an incidental basis. Teachers with temporary licenses are also counted as teaching out of certification.

(Form – B)

# High School Graduates and Noncompleters

## High School Graduates Earning Regents Diplomas\*

	1999–2000			2000–2001			2001–2002		
	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas
General Education	38	28	74%	41	31	76%	32	21	66%
Students with Disabilities	3	0	0%	0	0	0%	2	1	50%
All Students	41	28	68%	41	31	76%	34	22	65%

\*Only students awarded local diplomas (including local diplomas with Regents endorsements) are counted as high school graduates. Data reported for the 1999–2000 and 2000–2001 school years include August, January, and June graduates. Data reported for the 2001–2002 school year include only January and June graduates.

## Distribution of 2001–2002 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	11	20	0	0	2	1
Percent	32%	59%	0%	0%	6%	3%

## Number of High School Completers with Disabilities in 2001–2002

Graduates* (a)	Regents Diplomas (b)	IEP Diplomas or Certificates (c)	All 2001–2002 Completers (a+c)
2	1	1	3

\*Local Diplomas (including local diplomas with Regents endorsements)

## High School Noncompletion Rates

		1999–2000		2000–2001		2001–2002	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
General-Education Students	Dropped Out					0	0.0%
	Entered GED Program*					0	0.0%
	Total Noncompleters					0	0.0%
Students with Disabilities	Dropped Out					0	0.0%
	Entered GED Program*					0	0.0%
	Total Noncompleters					0	0.0%
All Students	Dropped Out	2	1.1%	0	0.0%	0	0.0%
	Entered GED Program*	8	4.3%	0	0.0%	0	0.0%
	Total Noncompleters	10	5.4%	0	0.0%	0	0.0%

\*The number and percentage of students who left K-12, diploma-bound systems and entered an alternative program leading to a high school equivalency diploma.

(Form – C)

# Second Language Proficiency Examinations

## General-Education Students

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	12	100%	19	100%	9	89%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	26	100%	36	100%	23	87%

## Students with Disabilities

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	1	#	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	4	#	3	#

(Form – D)

# Regents Competency Tests

## General-Education Students

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	0	0%	0	0%	0	0%
Science	0	0%	0	0%	0	0%
Reading	0	0%	0	0%	0	0%
Writing	0	0%	0	0%	0	0%
Global Studies	0	0%	0	0%	0	0%
U.S. Hist & Gov't	3	#	1	#	0	0%

## Students with Disabilities

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	0	0%	0	0%	0	0%
Science	0	0%	0	0%	0	0%
Reading	0	0%	0	0%	0	0%
Writing	0	0%	0	0%	0	0%
Global Studies	0	0%	0	0%	0	0%
U.S. Hist & Gov't	0	0%	1	#	0	0%

(Form – E)

# Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
<b>Comprehensive English</b>						
Number Tested	40	35	43	1	3	1
Number Scoring 55–100	40	35	42	#	#	#
Number Scoring 65–100	39	31	37	#	#	#
Number Scoring 85–100	18	14	21	#	#	#
Percentage of Tested Scoring 55–100	100%	100%	98%	#	#	#
Percentage of Tested Scoring 65–100	97%	89%	86%	#	#	#
Percentage of Tested Scoring 85–100	45%	40%	49%	#	#	#
<b>Sequential Mathematics, Course I (last administered January 2002)</b>						
Number Tested	50	7	0	0	2	0
Number Scoring 55–100	47	4	0	0	#	0
Number Scoring 65–100	44	3	0	0	#	0
Number Scoring 85–100	20	1	0	0	#	0
Percentage of Tested Scoring 55–100	94%	57%	0%	0%	#	0%
Percentage of Tested Scoring 65–100	88%	43%	0%	0%	#	0%
Percentage of Tested Scoring 85–100	40%	14%	0%	0%	#	0%
<b>Mathematics A</b>						
Number Tested	0	0	49	0	0	3
Number Scoring 55–100	0	0	39	0	0	#
Number Scoring 65–100	0	0	39	0	0	#
Number Scoring 85–100	0	0	21	0	0	#
Percentage of Tested Scoring 55–100	0%	0%	80%	0%	0%	#
Percentage of Tested Scoring 65–100	0%	0%	80%	0%	0%	#
Percentage of Tested Scoring 85–100	0%	0%	43%	0%	0%	#
<b>Global Studies (last administered January 2000)</b>						
Number Tested	2			0		
Number Scoring 55–100	#			0		
Number Scoring 65–100	#			0		
Number Scoring 85–100	#			0		
Percentage of Tested Scoring 55–100	#			0%		
Percentage of Tested Scoring 65–100	#			0%		
Percentage of Tested Scoring 85–100	#			0%		
<b>Global History and Geography (first administered June 2000)</b>						
Number Tested	37	46	39	5	2	2
Number Scoring 55–100	37	46	37	5	#	#
Number Scoring 65–100	35	40	29	5	#	#
Number Scoring 85–100	16	17	11	2	#	#
Percentage of Tested Scoring 55–100	100%	100%	95%	100%	#	#
Percentage of Tested Scoring 65–100	95%	87%	74%	100%	#	#
Percentage of Tested Scoring 85–100	43%	37%	28%	40%	#	#

(Form – F)

# Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
<b>U.S. History and Government (last administered January 2001)</b>						
Number Tested	36	0		2	0	
Number Scoring 55–100	36	0		#	0	
Number Scoring 65–100	35	0		#	0	
Number Scoring 85–100	21	0		#	0	
Percentage of Tested Scoring 55–100	100%	0%		#	0%	
Percentage of Tested Scoring 65–100	97%	0%		#	0%	
Percentage of Tested Scoring 85–100	58%	0%		#	0%	
<b>U.S. History and Government (first administered June 2001)</b>						
Number Tested		37	43		4	2
Number Scoring 55–100		35	42		#	#
Number Scoring 65–100		34	37		#	#
Number Scoring 85–100		20	16		#	#
Percentage of Tested Scoring 55–100		95%	98%		#	#
Percentage of Tested Scoring 65–100		92%	86%		#	#
Percentage of Tested Scoring 85–100		54%	37%		#	#
<b>Living Environment (first administered June 2001)</b>						
Number Tested		45	33		2	0
Number Scoring 55–100		45	33		#	0
Number Scoring 65–100		45	33		#	0
Number Scoring 85–100		10	12		#	0
Percentage of Tested Scoring 55–100		100%	100%		#	0%
Percentage of Tested Scoring 65–100		100%	100%		#	0%
Percentage of Tested Scoring 85–100		22%	36%		#	0%
<b>Physical Setting/Earth Science (first administered June 2001)</b>						
Number Tested		32	65		0	7
Number Scoring 55–100		32	65		0	7
Number Scoring 65–100		32	65		0	7
Number Scoring 85–100		25	45		0	0
Percentage of Tested Scoring 55–100		100%	100%		0%	100%
Percentage of Tested Scoring 65–100		100%	100%		0%	100%
Percentage of Tested Scoring 85–100		78%	69%		0%	0%

(Form – G)

# Average Grade Enrollment

## All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
2000	49	36	40	44	42
2001	42	52	37	42	43
2002	62	38	46	37	46

\*In schools with no grade 9–12 enrollment, AGE is the grade 8 enrollment as reported through LEAP.

## Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
2000	6	6	4	3	5
2001	7	8	5	5	6
2002	5	2	2	3	3

\*In schools with no grade 9–12 enrollment, AGE is the grade 8 enrollment as reported through LEAP.

(Form – H)



# Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
<b>Average Grade Enrollment (AGE)</b>	42	43	46	5	6	3
<b>Comprehensive French</b>						
Number Tested	15	19	12	1	0	0
Number Scoring 55–100	15	19	12	#	0	0
Number Scoring 65–100	14	19	12	#	0	0
Number Scoring 85–100	12	10	3	#	0	0
Percentage of AGE Tested	36%	44%	26%	#	0%	0%
Percentage of AGE Scoring 55–100	36%	44%	26%	#	0%	0%
Percentage of AGE Scoring 65–100	33%	44%	26%	#	0%	0%
Percentage of AGE Scoring 85–100	29%	23%	7%	#	0%	0%
Percentage of Tested Scoring 65–100	93%	100%	100%	#	0%	0%
<b>Comprehensive Italian</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%
<b>Comprehensive German</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%
<b>Comprehensive Hebrew</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%

(Form – I)

## Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
<b>Average Grade Enrollment (AGE)</b>	42	43	46	5	6	3
<b>Comprehensive Spanish</b>						
Number Tested	21	19	21	1	0	0
Number Scoring 55–100	21	19	21	#	0	0
Number Scoring 65–100	20	19	21	#	0	0
Number Scoring 85–100	11	11	18	#	0	0
Percentage of AGE Tested	50%	44%	46%	#	0%	0%
Percentage of AGE Scoring 55–100	50%	44%	46%	#	0%	0%
Percentage of AGE Scoring 65–100	48%	44%	46%	#	0%	0%
Percentage of AGE Scoring 85–100	26%	26%	39%	#	0%	0%
Percentage of Tested Scoring 65–100	95%	100%	100%	#	0%	0%
<b>Comprehensive Latin</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%

(Form – J)

## Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
<b>Average Grade Enrollment (AGE)</b>	42	43	46	5	6	3
<b>Sequential Mathematics, Course II</b>						
Number Tested	35	45	0	0	1	0
Number Scoring 55–100	27	40	0	0	#	0
Number Scoring 65–100	25	37	0	0	#	0
Number Scoring 85–100	17	10	0	0	#	0
Percentage of AGE Tested	83%	105%	0%	0%	#	0%
Percentage of AGE Scoring 55–100	64%	93%	0%	0%	#	0%
Percentage of AGE Scoring 65–100	60%	86%	0%	0%	#	0%
Percentage of AGE Scoring 85–100	40%	23%	0%	0%	#	0%
Percentage of Tested Scoring 65–100	71%	82%	0%	0%	#	0%
<b>Sequential Mathematics, Course III</b>						
Number Tested	34	35	29	1	2	0
Number Scoring 55–100	32	29	20	#	#	0
Number Scoring 65–100	31	27	19	#	#	0
Number Scoring 85–100	16	16	6	#	#	0
Percentage of AGE Tested	81%	81%	63%	#	#	0%
Percentage of AGE Scoring 55–100	76%	67%	43%	#	#	0%
Percentage of AGE Scoring 65–100	74%	63%	41%	#	#	0%
Percentage of AGE Scoring 85–100	38%	37%	13%	#	#	0%
Percentage of Tested Scoring 65–100	91%	77%	66%	#	#	0%
<b>Mathematics B (first administered June 2001)</b>						
Number Tested		0	0		0	0
Number Scoring 55–100		0	0		0	0
Number Scoring 65–100		0	0		0	0
Number Scoring 85–100		0	0		0	0
Percentage of AGE Tested		0%	0%		0%	0%
Percentage of AGE Scoring 55–100		0%	0%		0%	0%
Percentage of AGE Scoring 65–100		0%	0%		0%	0%
Percentage of AGE Scoring 85–100		0%	0%		0%	0%
Percentage of Tested Scoring 65–100		0%	0%		0%	0%

(Form – K)

# Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
<b>Average Grade Enrollment (AGE)</b>	42	43	46	5	6	3
<b>Earth Science (last administered January 2001)</b>						
Number Tested	46	1		2	0	
Number Scoring 55–100	46	#		#	0	
Number Scoring 65–100	45	#		#	0	
Number Scoring 85–100	16	#		#	0	
Percentage of AGE Tested	110%	#		#	0%	
Percentage of AGE Scoring 55–100	110%	#		#	0%	
Percentage of AGE Scoring 65–100	107%	#		#	0%	
Percentage of AGE Scoring 85–100	38%	#		#	0%	
Percentage of Tested Scoring 65–100	98%	#		#	0%	
<b>Biology (last administered January 2001)</b>						
Number Tested	35	6		1	0	
Number Scoring 55–100	33	5		#	0	
Number Scoring 65–100	27	3		#	0	
Number Scoring 85–100	6	0		#	0	
Percentage of AGE Tested	83%	14%		#	0%	
Percentage of AGE Scoring 55–100	79%	12%		#	0%	
Percentage of AGE Scoring 65–100	64%	7%		#	0%	
Percentage of AGE Scoring 85–100	14%	0%		#	0%	
Percentage of Tested Scoring 65–100	77%	50%		#	0%	
<b>Chemistry (last administered January 2002)</b>						
Number Tested	24	21	0	2	0	0
Number Scoring 55–100	24	19	0	#	0	0
Number Scoring 65–100	24	16	0	#	0	0
Number Scoring 85–100	4	4	0	#	0	0
Percentage of AGE Tested	57%	49%	0%	#	0%	0%
Percentage of AGE Scoring 55–100	57%	44%	0%	#	0%	0%
Percentage of AGE Scoring 65–100	57%	37%	0%	#	0%	0%
Percentage of AGE Scoring 85–100	10%	9%	0%	#	0%	0%
Percentage of Tested Scoring 65–100	100%	76%	0%	#	0%	0%

(Form – L)

# Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
<b>Average Grade Enrollment (AGE)</b>	42	43	46	5	6	3
<b>Physics (last administered January 2002)</b>						
Number Tested	23	24	0	0	1	0
Number Scoring 55–100	23	24	0	0	#	0
Number Scoring 65–100	22	21	0	0	#	0
Number Scoring 85–100	10	9	0	0	#	0
Percentage of AGE Tested	55%	56%	0%	0%	#	0%
Percentage of AGE Scoring 55–100	55%	56%	0%	0%	#	0%
Percentage of AGE Scoring 65–100	52%	49%	0%	0%	#	0%
Percentage of AGE Scoring 85–100	24%	21%	0%	0%	#	0%
Percentage of Tested Scoring 65–100	96%	88%	0%	0%	#	0%
<b>Physical Setting/Chemistry (first administered June 2002)</b>						
Number Tested			24			0
Number Scoring 55–100			20			0
Number Scoring 65–100			12			0
Number Scoring 85–100			0			0
Percentage of AGE Tested			52%			0%
Percentage of AGE Scoring 55–100			43%			0%
Percentage of AGE Scoring 65–100			26%			0%
Percentage of AGE Scoring 85–100			0%			0%
Percentage of Tested Scoring 65–100			50%			0%
<b>Physical Setting/Physics (first administered June 2002)</b>						
Number Tested			21			0
Number Scoring 55–100			16			0
Number Scoring 65–100			12			0
Number Scoring 85–100			4			0
Percentage of AGE Tested			46%			0%
Percentage of AGE Scoring 55–100			35%			0%
Percentage of AGE Scoring 65–100			26%			0%
Percentage of AGE Scoring 85–100			9%			0%
Percentage of Tested Scoring 65–100			57%			0%

(Form – M)

# Introduction to Occupations Examination

	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
General-Education Students	9	100%	11	100%	18	100%
Students with Disabilities	5	60%	3	#	3	#

On school reports, 1999–2000 and 2000–2001 data are for all students with disabilities enrolled in the school. District reports contain data for all students with disabilities enrolled in the district for the 1999–2000, 2000–2001, and 2001–2002 school years.

## Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
<b>Nov 2001</b>	General-Education Students	0	0%	0%	0%	0%
	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%

## Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
<b>June 2002</b>	General-Education Students	28	0%	11%	82%	7%
	Students with Disabilities	5	0%	60%	40%	0%
	All Students	33	0%	18%	76%	6%

(Form – N)

## New York State Alternate Assessments (NYSAA) 2001–2002

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
<b>Elementary Level</b>						
English Language Arts	0	0	0	0	0	0
Mathematics, Science, & Technology	0	0	0	0	0	0
Health, Phys. Ed., & Fam. & Cons. Sci.	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0
<b>Middle Level</b>						
English Language Arts	0	0	0	0	0	0
Mathematics, Science, & Technology	0	0	0	0	0	0
Health, Phys. Ed., & Fam. & Cons. Sci.	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0
<b>Secondary Level</b>						
English Language Arts	0	0	0	0	0	0
Mathematics, Science, & Technology	0	0	0	0	0	0
Health, Phys. Ed., & Fam. & Cons. Sci.	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0

### 1998 Cohort Performance on Regents Examinations after Four Years

	General-Education Students		Students with Disabilities		All Students	
	Global History & Geography	U.S. History & Gov't	Global History & Geography	U.S. History & Gov't	Global History & Geography	U.S. History & Gov't
Cohort Enrollment	32	32	2	2	34	34
Number Scoring 55–64	#	#	#	#	1	1
Number Scoring 65–84	#	#	#	#	17	15
Number Scoring 85–100	#	#	#	#	15	17
Approved Alternatives	#	#	#	#	0	0

### 1999 Cohort Performance on Regents Examinations in Science after Three Years

	General-Education Students	Students with Disabilities	All Students
Cohort Enrollment	43	3	46
Number Scoring 55–64	#	#	0
Number Scoring 65–84	#	#	29
Number Scoring 85–100	#	#	16
Approved Alternatives	#	#	0

(Form – O)