

New York State District Report Card Comprehensive Information Report

BEDS Code : 41-18-00-01-0000
 Name : Rome City School District
 Superintendent: Thomas Gallagher

Grade Range :

Fall Enrollment

Grade	1999–2000	2000–2001	2001–2002
Pre-K	172	161	194
Kindergarten	451	430	392
First	505	464	456
Second	460	481	461
Third	494	440	470
Fourth	437	492	438
Fifth	456	426	494
Sixth	424	463	435
Ungraded Elementary	158	167	121
Seventh	509	449	467
Eighth	438	459	460
Ninth	418	440	457
Tenth	403	416	415
Eleventh	424	354	417
Twelfth	371	383	323
Ungraded Secondary	208	174	175
Total K-12 Enrollment	6156	6038	5981

Student Racial/Ethnic Origin

Race/Ethnicity	1999–2000		2000–2001		2001–2002	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	91	1.5%	109	1.8%	132	2.2%
Black (Not Hispanic)	390	6.3%	405	6.7%	391	6.5%
Hispanic	169	2.7%	184	3.0%	198	3.3%
White (Not Hispanic)	5506	89.4%	5340	88.4%	5260	87.9%

Limited English Proficient Students (also known as English language learners)

1999–2000		2000–2001		2001–2002	
No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
54	0.9%	43	0.7%	43	0.7%

Average Class Size

Grade Level	1999–2000	2000–2001	2001–2002
Kindergarten	18	19	20
Common Branch	19	19	20
English Grade 8	22	19	22
Mathematics Grade 8	21	18	19
Science Grade 8	22	19	23
Social Studies Grade 8	20	22	24
English Grade 10	22	22	21
Mathematics Grade 10	24	22	22
Science Grade 10	22	21	22
Social Studies Grade 10	21	21	21

(Form – A)

District Need to Resource Capacity Category

N/RC Category	Description
3	This is an urban or suburban school district with high student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
NA	NA

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Attendance and Suspension

	1998–1999		1999–2000		2000–2001	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		93.0%		94.0%		93.6%
Student Suspensions	589	9.3%	648	10.5%	435	7.2%

**Student Socioeconomic and Stability Indicators
(Percent of Enrollment)**

	1999–2000	2000–2001	2001–2002
Free Lunch	34.3%	28.6%	35.8%
Reduced Lunch	9.3%	7.2%	9.0%
Public Assistance	NA	NA	NA
Student Stability	NA	NA	NA

Staff Counts

Staff	2001–2002
Total Teachers	495
Total Other Professional Staff	71
Total Paraprofessionals	180
Teaching out of Certification*	17
Teachers with Temporary Licenses	3

*Teaching out of certification more than on an incidental basis. Teachers with temporary licenses are also counted as teaching out of certification.

(Form – B)

High School Graduates and Noncompleters

High School Graduates Earning Regents Diplomas*

	1999–2000			2000–2001			2001–2002		
	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas
General Education	289	167	58%	299	169	57%	268	153	57%
Students with Disabilities	31	9	29%	34	8	24%	8	1	12%
All Students	320	176	55%	333	177	53%	276	154	56%

*Only students awarded local diplomas (including local diplomas with Regents endorsements) are counted as high school graduates. Data reported for the 1999–2000 and 2000–2001 school years include August, January, and June graduates. Data reported for the 2001–2002 school year include only January and June graduates.

Distribution of 2001–2002 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	114	136	1	9	10	6
Percent	41%	49%	0%	3%	4%	2%

Number of High School Completers with Disabilities in 2001–2002

Graduates* (a)	Regents Diplomas (b)	IEP Diplomas or Certificates (c)	All 2001–2002 Completers (a+c)
8	1	14	22

*Local Diplomas (including local diplomas with Regents endorsements)

High School Noncompletion Rates

		1999–2000		2000–2001		2001–2002	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
General-Education Students	Dropped Out					52	3.0%
	Entered GED Program*					18	1.0%
	Total Noncompleters					70	4.1%
Students with Disabilities	Dropped Out					25	1.5%
	Entered GED Program*					3	0.2%
	Total Noncompleters					28	1.6%
All Students	Dropped Out	60	3.4%	44	2.6%	77	4.5%
	Entered GED Program*	61	3.5%	41	2.4%	21	1.2%
	Total Noncompleters	121	6.9%	85	5.0%	98	5.7%

*The number and percentage of students who left K-12, diploma-bound systems and entered an alternative program leading to a high school equivalency diploma.

(Form – C)

Second Language Proficiency Examinations

General-Education Students

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	76	97%	63	86%
German	0	0%	11	100%	8	88%
Italian	0	0%	64	84%	72	85%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	186	89%	256	76%

Students with Disabilities

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	1	#	2	#
German	0	0%	1	#	0	0%
Italian	0	0%	1	#	3	#
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	7	71%	12	42%

(Form – D)

Regents Competency Tests

General-Education Students

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	11	91%	0	0%	6	83%
Science	21	90%	0	0%	5	20%
Reading	1	#	0	0%	9	33%
Writing	1	#	0	0%	9	67%
Global Studies	29	28%	3	#	3	#
U.S. Hist & Gov't	19	74%	3	#	7	14%

Students with Disabilities

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	14	86%	60	75%	49	78%
Science	40	55%	81	31%	41	27%
Reading	26	92%	40	82%	31	23%
Writing	29	97%	58	74%	29	66%
Global Studies	30	20%	10	40%	18	22%
U.S. Hist & Gov't	23	57%	17	59%	10	10%

(Form – E)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Comprehensive English						
Number Tested	397	323	399	55	52	33
Number Scoring 55–100	378	313	365	47	43	23
Number Scoring 65–100	335	292	300	35	34	15
Number Scoring 85–100	34	64	100	0	4	0
Percentage of Tested Scoring 55–100	95%	97%	91%	85%	83%	70%
Percentage of Tested Scoring 65–100	84%	90%	75%	64%	65%	45%
Percentage of Tested Scoring 85–100	9%	20%	25%	0%	8%	0%
Sequential Mathematics, Course I (last administered January 2002)						
Number Tested	550	298	42	76	48	7
Number Scoring 55–100	406	218	21	33	19	1
Number Scoring 65–100	328	161	9	13	12	0
Number Scoring 85–100	159	49	2	3	1	0
Percentage of Tested Scoring 55–100	74%	73%	50%	43%	40%	14%
Percentage of Tested Scoring 65–100	60%	54%	21%	17%	25%	0%
Percentage of Tested Scoring 85–100	29%	16%	5%	4%	2%	0%
Mathematics A						
Number Tested	1	1	450	1	1	40
Number Scoring 55–100	#	#	215	#	#	4
Number Scoring 65–100	#	#	152	#	#	3
Number Scoring 85–100	#	#	49	#	#	0
Percentage of Tested Scoring 55–100	#	#	48%	#	#	10%
Percentage of Tested Scoring 65–100	#	#	34%	#	#	7%
Percentage of Tested Scoring 85–100	#	#	11%	#	#	0%
Global Studies (last administered January 2000)						
Number Tested	3			3		
Number Scoring 55–100	#			#		
Number Scoring 65–100	#			#		
Number Scoring 85–100	#			#		
Percentage of Tested Scoring 55–100	#			#		
Percentage of Tested Scoring 65–100	#			#		
Percentage of Tested Scoring 85–100	#			#		
Global History and Geography (first administered June 2000)						
Number Tested	428	373	402	66	47	43
Number Scoring 55–100	376	365	359	48	45	29
Number Scoring 65–100	310	327	310	31	29	17
Number Scoring 85–100	82	95	70	9	5	2
Percentage of Tested Scoring 55–100	88%	98%	89%	73%	96%	67%
Percentage of Tested Scoring 65–100	72%	88%	77%	47%	62%	40%
Percentage of Tested Scoring 85–100	19%	25%	17%	14%	11%	5%

(Form – F)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
U.S. History and Government (last administered January 2001)						
Number Tested	388	17		56	6	
Number Scoring 55–100	350	10		37	2	
Number Scoring 65–100	294	5		27	0	
Number Scoring 85–100	94	0		4	0	
Percentage of Tested Scoring 55–100	90%	59%		66%	33%	
Percentage of Tested Scoring 65–100	76%	29%		48%	0%	
Percentage of Tested Scoring 85–100	24%	0%		7%	0%	
U.S. History and Government (first administered June 2001)						
Number Tested		330	427		54	34
Number Scoring 55–100		283	389		35	28
Number Scoring 65–100		238	310		27	18
Number Scoring 85–100		88	73		4	1
Percentage of Tested Scoring 55–100		86%	91%		65%	82%
Percentage of Tested Scoring 65–100		72%	73%		50%	53%
Percentage of Tested Scoring 85–100		27%	17%		7%	3%
Living Environment (first administered June 2001)						
Number Tested		344	436		47	60
Number Scoring 55–100		334	420		39	51
Number Scoring 65–100		296	384		30	35
Number Scoring 85–100		41	94		1	0
Percentage of Tested Scoring 55–100		97%	96%		83%	85%
Percentage of Tested Scoring 65–100		86%	88%		64%	58%
Percentage of Tested Scoring 85–100		12%	22%		2%	0%
Physical Setting/Earth Science (first administered June 2001)						
Number Tested		331	379		28	14
Number Scoring 55–100		281	370		16	13
Number Scoring 65–100		233	349		12	12
Number Scoring 85–100		86	162		1	3
Percentage of Tested Scoring 55–100		85%	98%		57%	93%
Percentage of Tested Scoring 65–100		70%	92%		43%	86%
Percentage of Tested Scoring 85–100		26%	43%		4%	21%

(Form – G)

Average Grade Enrollment

All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
2000	447	315	344	286	348
2001	454	427	342	372	399
2002	495	417	389	313	404

*In schools with no grade 9–12 enrollment, AGE is the grade 8 enrollment as reported through LEAP.

Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
2000	63	49	63	46	55
2001	108	76	66	56	77
2002	56	44	36	11	37

*In schools with no grade 9–12 enrollment, AGE is the grade 8 enrollment as reported through LEAP.

(Form – H)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	348	399	404	55	77	37
Comprehensive French						
Number Tested	30	49	60	1	2	3
Number Scoring 55–100	30	48	60	#	#	#
Number Scoring 65–100	30	45	51	#	#	#
Number Scoring 85–100	9	12	8	#	#	#
Percentage of AGE Tested	9%	12%	15%	#	#	#
Percentage of AGE Scoring 55–100	9%	12%	15%	#	#	#
Percentage of AGE Scoring 65–100	9%	11%	13%	#	#	#
Percentage of AGE Scoring 85–100	3%	3%	2%	#	#	#
Percentage of Tested Scoring 65–100	100%	92%	85%	#	#	#
Comprehensive Italian						
Number Tested	44	46	44	0	0	1
Number Scoring 55–100	39	43	43	0	0	#
Number Scoring 65–100	36	41	39	0	0	#
Number Scoring 85–100	9	17	14	0	0	#
Percentage of AGE Tested	13%	12%	11%	0%	0%	#
Percentage of AGE Scoring 55–100	11%	11%	11%	0%	0%	#
Percentage of AGE Scoring 65–100	10%	10%	10%	0%	0%	#
Percentage of AGE Scoring 85–100	3%	4%	3%	0%	0%	#
Percentage of Tested Scoring 65–100	82%	89%	89%	0%	0%	#
Comprehensive German						
Number Tested	26	14	11	0	0	0
Number Scoring 55–100	26	14	11	0	0	0
Number Scoring 65–100	25	14	10	0	0	0
Number Scoring 85–100	6	7	5	0	0	0
Percentage of AGE Tested	7%	4%	3%	0%	0%	0%
Percentage of AGE Scoring 55–100	7%	4%	3%	0%	0%	0%
Percentage of AGE Scoring 65–100	7%	4%	2%	0%	0%	0%
Percentage of AGE Scoring 85–100	2%	2%	1%	0%	0%	0%
Percentage of Tested Scoring 65–100	96%	100%	91%	0%	0%	0%
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%

(Form – I)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	348	399	404	55	77	37
Comprehensive Spanish						
Number Tested	108	137	122	6	1	0
Number Scoring 55–100	104	133	120	6	#	0
Number Scoring 65–100	98	131	116	5	#	0
Number Scoring 85–100	27	71	68	0	#	0
Percentage of AGE Tested	31%	34%	30%	11%	#	0%
Percentage of AGE Scoring 55–100	30%	33%	30%	11%	#	0%
Percentage of AGE Scoring 65–100	28%	33%	29%	9%	#	0%
Percentage of AGE Scoring 85–100	8%	18%	17%	0%	#	0%
Percentage of Tested Scoring 65–100	91%	96%	95%	83%	#	0%
Comprehensive Latin						
Number Tested	10	0	0	0	0	0
Number Scoring 55–100	10	0	0	0	0	0
Number Scoring 65–100	10	0	0	0	0	0
Number Scoring 85–100	6	0	0	0	0	0
Percentage of AGE Tested	3%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	3%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	3%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	2%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	100%	0%	0%	0%	0%	0%

(Form – J)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	348	399	404	55	77	37
Sequential Mathematics, Course II						
Number Tested	320	327	218	30	17	10
Number Scoring 55–100	260	229	169	21	10	7
Number Scoring 65–100	216	191	130	16	7	6
Number Scoring 85–100	93	69	24	6	1	1
Percentage of AGE Tested	92%	82%	54%	55%	22%	27%
Percentage of AGE Scoring 55–100	75%	57%	42%	38%	13%	19%
Percentage of AGE Scoring 65–100	62%	48%	32%	29%	9%	16%
Percentage of AGE Scoring 85–100	27%	17%	6%	11%	1%	3%
Percentage of Tested Scoring 65–100	68%	58%	60%	53%	41%	60%
Sequential Mathematics, Course III						
Number Tested	253	192	234	18	9	3
Number Scoring 55–100	207	169	220	13	7	#
Number Scoring 65–100	177	153	206	12	5	#
Number Scoring 85–100	62	75	82	5	1	#
Percentage of AGE Tested	73%	48%	58%	33%	12%	#
Percentage of AGE Scoring 55–100	59%	42%	54%	24%	9%	#
Percentage of AGE Scoring 65–100	51%	38%	51%	22%	6%	#
Percentage of AGE Scoring 85–100	18%	19%	20%	9%	1%	#
Percentage of Tested Scoring 65–100	70%	80%	88%	67%	56%	#
Mathematics B (first administered June 2001)						
Number Tested		0	0		0	0
Number Scoring 55–100		0	0		0	0
Number Scoring 65–100		0	0		0	0
Number Scoring 85–100		0	0		0	0
Percentage of AGE Tested		0%	0%		0%	0%
Percentage of AGE Scoring 55–100		0%	0%		0%	0%
Percentage of AGE Scoring 65–100		0%	0%		0%	0%
Percentage of AGE Scoring 85–100		0%	0%		0%	0%
Percentage of Tested Scoring 65–100		0%	0%		0%	0%

(Form – K)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	348	399	404	55	77	37
Earth Science (last administered January 2001)						
Number Tested	357	8		25	0	
Number Scoring 55–100	295	7		16	0	
Number Scoring 65–100	251	7		9	0	
Number Scoring 85–100	79	0		1	0	
Percentage of AGE Tested	103%	2%		45%	0%	
Percentage of AGE Scoring 55–100	85%	2%		29%	0%	
Percentage of AGE Scoring 65–100	72%	2%		16%	0%	
Percentage of AGE Scoring 85–100	23%	0%		2%	0%	
Percentage of Tested Scoring 65–100	70%	88%		36%	0%	
Biology (last administered January 2001)						
Number Tested	348	11		40	1	
Number Scoring 55–100	306	9		29	#	
Number Scoring 65–100	248	4		23	#	
Number Scoring 85–100	53	0		5	#	
Percentage of AGE Tested	100%	3%		73%	#	
Percentage of AGE Scoring 55–100	88%	2%		53%	#	
Percentage of AGE Scoring 65–100	71%	1%		42%	#	
Percentage of AGE Scoring 85–100	15%	0%		9%	#	
Percentage of Tested Scoring 65–100	71%	36%		57%	#	
Chemistry (last administered January 2002)						
Number Tested	56	52	0	1	1	0
Number Scoring 55–100	54	52	0	#	#	0
Number Scoring 65–100	49	49	0	#	#	0
Number Scoring 85–100	18	24	0	#	#	0
Percentage of AGE Tested	16%	13%	0%	#	#	0%
Percentage of AGE Scoring 55–100	16%	13%	0%	#	#	0%
Percentage of AGE Scoring 65–100	14%	12%	0%	#	#	0%
Percentage of AGE Scoring 85–100	5%	6%	0%	#	#	0%
Percentage of Tested Scoring 65–100	88%	94%	0%	#	#	0%

(Form – L)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	348	399	404	55	77	37
Physics (last administered January 2002)						
Number Tested	183	185	0	9	15	0
Number Scoring 55–100	175	170	0	8	10	0
Number Scoring 65–100	145	138	0	6	8	0
Number Scoring 85–100	36	43	0	2	2	0
Percentage of AGE Tested	53%	46%	0%	16%	19%	0%
Percentage of AGE Scoring 55–100	50%	43%	0%	15%	13%	0%
Percentage of AGE Scoring 65–100	42%	35%	0%	11%	10%	0%
Percentage of AGE Scoring 85–100	10%	11%	0%	4%	3%	0%
Percentage of Tested Scoring 65–100	79%	75%	0%	67%	53%	0%
Physical Setting/Chemistry (first administered June 2002)						
Number Tested			60			1
Number Scoring 55–100			60			#
Number Scoring 65–100			57			#
Number Scoring 85–100			16			#
Percentage of AGE Tested			15%			#
Percentage of AGE Scoring 55–100			15%			#
Percentage of AGE Scoring 65–100			14%			#
Percentage of AGE Scoring 85–100			4%			#
Percentage of Tested Scoring 65–100			95%			#
Physical Setting/Physics (first administered June 2002)						
Number Tested			171			6
Number Scoring 55–100			122			0
Number Scoring 65–100			77			0
Number Scoring 85–100			3			0
Percentage of AGE Tested			42%			16%
Percentage of AGE Scoring 55–100			30%			0%
Percentage of AGE Scoring 65–100			19%			0%
Percentage of AGE Scoring 85–100			1%			0%
Percentage of Tested Scoring 65–100			45%			0%

(Form – M)

Introduction to Occupations Examination

	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
General-Education Students	104	97%	161	98%	141	99%
Students with Disabilities	30	87%	37	86%	32	81%

On school reports, 1999–2000 and 2000–2001 data are for all students with disabilities enrolled in the school. District reports contain data for all students with disabilities enrolled in the district for the 1999–2000, 2000–2001, and 2001–2002 school years.

Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
Nov 2001	General-Education Students	418	2%	5%	70%	23%
	Students with Disabilities	79	5%	13%	78%	4%
	All Students	497	3%	6%	71%	20%

Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
June 2002	General-Education Students	393	2%	32%	55%	11%
	Students with Disabilities	35	9%	66%	26%	0%
	All Students	428	2%	35%	53%	10%

(Form – N)

New York State Alternate Assessments (NYSAA) 2001–2002

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
Elementary Level						
English Language Arts	3	0	#	#	#	#
Mathematics, Science, & Technology	3	0	#	#	#	#
Health, Phys. Ed., & Fam. & Cons. Sci.	3	0	#	#	#	#
Social Studies	3	0	#	#	#	#
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0
Middle Level						
English Language Arts	2	0	#	#	#	#
Mathematics, Science, & Technology	3	0	#	#	#	#
Health, Phys. Ed., & Fam. & Cons. Sci.	3	0	#	#	#	#
Social Studies	3	0	#	#	#	#
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0
Secondary Level						
English Language Arts	0	0	0	0	0	0
Mathematics, Science, & Technology	0	0	0	0	0	0
Health, Phys. Ed., & Fam. & Cons. Sci.	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0

1998 Cohort Performance on Regents Examinations after Four Years

	General-Education Students		Students with Disabilities		All Students	
	Global History & Geography	U.S. History & Gov't	Global History & Geography	U.S. History & Gov't	Global History & Geography	U.S. History & Gov't
Cohort Enrollment	281	281	20	20	301	301
Number Scoring 55–64	25	29	3	3	28	32
Number Scoring 65–84	170	148	5	6	175	154
Number Scoring 85–100	72	86	1	0	73	86
Approved Alternatives	0	0	0	0	0	0

1999 Cohort Performance on Regents Examinations in Science after Three Years

	General-Education Students	Students with Disabilities	All Students
Cohort Enrollment	351	41	392
Number Scoring 55–64	16	8	24
Number Scoring 65–84	210	17	227
Number Scoring 85–100	97	1	98
Approved Alternatives	0	0	0

(Form – O)