

# New York State School Report Card Comprehensive Information Report

BEDS Code : 41-19-02-04-0003  
 Name : Waterville Senior High School  
 Principal: Salvatore Farina

Grade Range : 6-12

## Fall Enrollment

Grade	1999–2000	2000–2001	2001–2002
Pre-K	0	0	0
Kindergarten	0	0	0
First	0	0	0
Second	0	0	0
Third	0	0	0
Fourth	0	0	0
Fifth	0	0	0
Sixth	88	90	83
Ungraded Elementary	1	0	0
Seventh	116	82	96
Eighth	90	116	89
Ninth	102	84	115
Tenth	101	100	86
Eleventh	96	93	96
Twelfth	100	93	90
Ungraded Secondary	18	18	13
Total K-12 Enrollment	712	676	668

## Student Racial/Ethnic Origin

Race/Ethnicity	1999–2000		2000–2001		2001–2002	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	1	0.1%	1	0.1%	2	0.3%
Black (Not Hispanic)	6	0.8%	3	0.4%	8	1.2%
Hispanic	2	0.3%	0	0.0%	2	0.3%
White (Not Hispanic)	703	98.7%	672	99.4%	656	98.2%

## Limited English Proficient Students (also known as English language learners)

1999–2000		2000–2001		2001–2002	
No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
0	0.0%	0	0.0%	2	0.3%

## Average Class Size

Grade Level	1999–2000	2000–2001	2001–2002
Kindergarten	0	0	0
Common Branch	0	0	0
English Grade 8	17	24	17
Mathematics Grade 8	18	0	19
Science Grade 8	17	25	17
Social Studies Grade 8	17	24	24
English Grade 10	21	18	18
Mathematics Grade 10	18	16	22
Science Grade 10	19	18	19
Social Studies Grade 10	22	22	33

(Form – A)

### District Need to Resource Capacity Category

N/RC Category	Description
5	This is a school district with average student needs in relation to district resource capacity.

### Similar School Group and Description

Similar School Group	Description
51	All schools in this group are secondary level schools in school districts with average student needs in relation to district resource capacity. The schools in this group are in the higher range of student needs for secondary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

### Attendance and Suspension

	1998–1999		1999–2000		2000–2001	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		95.0%		95.0%		95.0%
Student Suspensions	18	2.5%	31	4.3%	24	3.5%

### Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	1999–2000	2000–2001	2001–2002
Free Lunch	17.3%	15.7%	17.7%
Reduced Lunch	5.6%	7.1%	8.1%
Public Assistance	21-30%	21-30%	21-30%
Student Stability	90%	100%	100%

### Staff Counts

Staff	2001–2002
Total Teachers	49
Total Other Professional Staff	5
Total Paraprofessionals	NA
Teaching out of Certification*	2
Teachers with Temporary Licenses	0

\*Teaching out of certification more than on an incidental basis. Teachers with temporary licenses are also counted as teaching out of certification.

(Form – B)

# High School Graduates and Noncompleters

## High School Graduates Earning Regents Diplomas\*

	1999–2000			2000–2001			2001–2002		
	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas
General Education	94	57	61%	89	57	64%	74	51	69%
Students with Disabilities	3	0	0%	7	0	0%	10	1	10%
All Students	97	57	59%	96	57	59%	84	52	62%

\*Only students awarded local diplomas (including local diplomas with Regents endorsements) are counted as high school graduates. Data reported for the 1999–2000 and 2000–2001 school years include August, January, and June graduates. Data reported for the 2001–2002 school year include only January and June graduates.

## Distribution of 2001–2002 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	26	31	1	0	19	7
Percent	31%	37%	1%	0%	23%	8%

## Number of High School Completers with Disabilities in 2001–2002

Graduates* (a)	Regents Diplomas (b)	IEP Diplomas or Certificates (c)	All 2001–2002 Completers (a+c)
10	1	1	11

\*Local Diplomas (including local diplomas with Regents endorsements)

## High School Noncompletion Rates

		1999–2000		2000–2001		2001–2002	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
General-Education Students	Dropped Out					2	0.5%
	Entered GED Program*					1	0.3%
	Total Noncompleters					3	0.8%
Students with Disabilities	Dropped Out					0	0.0%
	Entered GED Program*					1	0.3%
	Total Noncompleters					1	0.3%
All Students	Dropped Out	1	0.2%	0	0.0%	2	0.5%
	Entered GED Program*	3	0.7%	7	1.8%	2	0.5%
	Total Noncompleters	4	1.0%	7	1.8%	4	1.0%

\*The number and percentage of students who left K-12, diploma-bound systems and entered an alternative program leading to a high school equivalency diploma.

(Form – C)

# Second Language Proficiency Examinations

## General-Education Students

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	23	87%	31	87%	2	#
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	59	98%	71	100%	4	#

## Students with Disabilities

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	1	#	0	0%

(Form – D)

# Regents Competency Tests

## General-Education Students

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	1	#	0	0%	3	#
Science	3	#	0	0%	2	#
Reading	0	0%	0	0%	1	#
Writing	0	0%	0	0%	1	#
Global Studies	0	0%	0	0%	1	#
U.S. Hist & Gov't	4	#	0	0%	2	#

## Students with Disabilities

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	6	67%	6	83%	0	0%
Science	2	50%	0	0%	1	#
Reading	1	100%	0	0%	0	0%
Writing	1	100%	0	0%	0	0%
Global Studies	0	0%	0	0%	0	0%
U.S. Hist & Gov't	0	0%	4	#	3	#

(Form – E)

# Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
<b>Comprehensive English</b>						
Number Tested	94	88	97	8	10	9
Number Scoring 55–100	92	84	97	6	9	9
Number Scoring 65–100	81	74	87	1	7	9
Number Scoring 85–100	13	26	43	0	0	0
Percentage of Tested Scoring 55–100	98%	95%	100%	75%	90%	100%
Percentage of Tested Scoring 65–100	86%	84%	90%	12%	70%	100%
Percentage of Tested Scoring 85–100	14%	30%	44%	0%	0%	0%
<b>Sequential Mathematics, Course I (last administered January 2002)</b>						
Number Tested	97	90	6	5	9	1
Number Scoring 55–100	89	81	4	4	7	#
Number Scoring 65–100	82	70	2	4	6	#
Number Scoring 85–100	47	34	1	2	0	#
Percentage of Tested Scoring 55–100	92%	90%	67%	80%	78%	#
Percentage of Tested Scoring 65–100	85%	78%	33%	80%	67%	#
Percentage of Tested Scoring 85–100	48%	38%	17%	40%	0%	#
<b>Mathematics A</b>						
Number Tested	0	10	25	0	2	0
Number Scoring 55–100	0	7	17	0	#	0
Number Scoring 65–100	0	0	13	0	#	0
Number Scoring 85–100	0	0	2	0	#	0
Percentage of Tested Scoring 55–100	0%	70%	68%	0%	#	0%
Percentage of Tested Scoring 65–100	0%	0%	52%	0%	#	0%
Percentage of Tested Scoring 85–100	0%	0%	8%	0%	#	0%
<b>Global Studies (last administered January 2000)</b>						
Number Tested	99			11		
Number Scoring 55–100	96			11		
Number Scoring 65–100	91			9		
Number Scoring 85–100	30			0		
Percentage of Tested Scoring 55–100	97%			100%		
Percentage of Tested Scoring 65–100	92%			82%		
Percentage of Tested Scoring 85–100	30%			0%		
<b>Global History and Geography (first administered June 2000)</b>						
Number Tested	0	102	73	0	11	0
Number Scoring 55–100	0	101	73	0	10	0
Number Scoring 65–100	0	97	68	0	9	0
Number Scoring 85–100	0	40	27	0	0	0
Percentage of Tested Scoring 55–100	0%	99%	100%	0%	91%	0%
Percentage of Tested Scoring 65–100	0%	95%	93%	0%	82%	0%
Percentage of Tested Scoring 85–100	0%	39%	37%	0%	0%	0%

(Form – F)

# Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
<b>U.S. History and Government (last administered January 2001)</b>						
Number Tested	101	54		8	5	
Number Scoring 55–100	95	51		7	4	
Number Scoring 65–100	77	44		7	0	
Number Scoring 85–100	35	16		1	0	
Percentage of Tested Scoring 55–100	94%	94%		88%	80%	
Percentage of Tested Scoring 65–100	76%	81%		88%	0%	
Percentage of Tested Scoring 85–100	35%	30%		12%	0%	
<b>U.S. History and Government (first administered June 2001)</b>						
Number Tested		44	91		7	7
Number Scoring 55–100		36	83		3	5
Number Scoring 65–100		27	70		2	4
Number Scoring 85–100		9	27		1	0
Percentage of Tested Scoring 55–100		82%	91%		43%	71%
Percentage of Tested Scoring 65–100		61%	77%		29%	57%
Percentage of Tested Scoring 85–100		20%	30%		14%	0%
<b>Living Environment (first administered June 2001)</b>						
Number Tested		39	86		0	1
Number Scoring 55–100		39	85		0	#
Number Scoring 65–100		39	83		0	#
Number Scoring 85–100		9	26		0	#
Percentage of Tested Scoring 55–100		100%	99%		0%	#
Percentage of Tested Scoring 65–100		100%	97%		0%	#
Percentage of Tested Scoring 85–100		23%	30%		0%	#
<b>Physical Setting/Earth Science (first administered June 2001)</b>						
Number Tested		32	104		1	4
Number Scoring 55–100		30	99		#	#
Number Scoring 65–100		29	81		#	#
Number Scoring 85–100		10	31		#	#
Percentage of Tested Scoring 55–100		94%	95%		#	#
Percentage of Tested Scoring 65–100		91%	78%		#	#
Percentage of Tested Scoring 85–100		31%	30%		#	#

(Form – G)

# Average Grade Enrollment

## All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
2000	102	103	98	99	101
2001	96	111	103	112	106
2002	109	83	91	85	92

\*In schools with no grade 9–12 enrollment, AGE is the grade 8 enrollment as reported through LEAP.

## Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
2000	11	12	12	3	10
2001	9	13	12	12	12
2002	6	1	9	11	7

\*In schools with no grade 9–12 enrollment, AGE is the grade 8 enrollment as reported through LEAP.

(Form – H)

# Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
<b>Average Grade Enrollment (AGE)</b>	101	106	92	10	12	7
<b>Comprehensive French</b>						
Number Tested	12	20	12	0	0	0
Number Scoring 55–100	12	19	11	0	0	0
Number Scoring 65–100	12	17	10	0	0	0
Number Scoring 85–100	3	11	2	0	0	0
Percentage of AGE Tested	12%	19%	13%	0%	0%	0%
Percentage of AGE Scoring 55–100	12%	18%	12%	0%	0%	0%
Percentage of AGE Scoring 65–100	12%	16%	11%	0%	0%	0%
Percentage of AGE Scoring 85–100	3%	10%	2%	0%	0%	0%
Percentage of Tested Scoring 65–100	100%	85%	83%	0%	0%	0%
<b>Comprehensive Italian</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%
<b>Comprehensive German</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%
<b>Comprehensive Hebrew</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%

(Form – I)

## Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
<b>Average Grade Enrollment (AGE)</b>	101	106	92	10	12	7
<b>Comprehensive Spanish</b>						
Number Tested	24	60	40	0	0	0
Number Scoring 55–100	24	60	40	0	0	0
Number Scoring 65–100	23	57	39	0	0	0
Number Scoring 85–100	13	41	24	0	0	0
Percentage of AGE Tested	24%	57%	43%	0%	0%	0%
Percentage of AGE Scoring 55–100	24%	57%	43%	0%	0%	0%
Percentage of AGE Scoring 65–100	23%	54%	42%	0%	0%	0%
Percentage of AGE Scoring 85–100	13%	39%	26%	0%	0%	0%
Percentage of Tested Scoring 65–100	96%	95%	97%	0%	0%	0%
<b>Comprehensive Latin</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%

(Form – J)

## Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
<b>Average Grade Enrollment (AGE)</b>	101	106	92	10	12	7
<b>Sequential Mathematics, Course II</b>						
Number Tested	114	73	55	2	1	0
Number Scoring 55–100	88	69	51	#	#	0
Number Scoring 65–100	76	60	45	#	#	0
Number Scoring 85–100	27	30	18	#	#	0
Percentage of AGE Tested	113%	69%	60%	#	#	0%
Percentage of AGE Scoring 55–100	87%	65%	55%	#	#	0%
Percentage of AGE Scoring 65–100	75%	57%	49%	#	#	0%
Percentage of AGE Scoring 85–100	27%	28%	20%	#	#	0%
Percentage of Tested Scoring 65–100	67%	82%	82%	#	#	0%
<b>Sequential Mathematics, Course III</b>						
Number Tested	54	54	58	0	0	2
Number Scoring 55–100	44	48	52	0	0	#
Number Scoring 65–100	39	46	50	0	0	#
Number Scoring 85–100	18	21	23	0	0	#
Percentage of AGE Tested	53%	51%	63%	0%	0%	#
Percentage of AGE Scoring 55–100	44%	45%	57%	0%	0%	#
Percentage of AGE Scoring 65–100	39%	43%	54%	0%	0%	#
Percentage of AGE Scoring 85–100	18%	20%	25%	0%	0%	#
Percentage of Tested Scoring 65–100	72%	85%	86%	0%	0%	#
<b>Mathematics B (first administered June 2001)</b>						
Number Tested		0	0		0	0
Number Scoring 55–100		0	0		0	0
Number Scoring 65–100		0	0		0	0
Number Scoring 85–100		0	0		0	0
Percentage of AGE Tested		0%	0%		0%	0%
Percentage of AGE Scoring 55–100		0%	0%		0%	0%
Percentage of AGE Scoring 65–100		0%	0%		0%	0%
Percentage of AGE Scoring 85–100		0%	0%		0%	0%
Percentage of Tested Scoring 65–100		0%	0%		0%	0%

(Form – K)

# Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
<b>Average Grade Enrollment (AGE)</b>	101	106	92	10	12	7
<b>Earth Science (last administered January 2001)</b>						
Number Tested	100	65		6	3	
Number Scoring 55–100	84	61		5	#	
Number Scoring 65–100	66	52		3	#	
Number Scoring 85–100	23	25		0	#	
Percentage of AGE Tested	99%	61%		60%	#	
Percentage of AGE Scoring 55–100	83%	58%		50%	#	
Percentage of AGE Scoring 65–100	65%	49%		30%	#	
Percentage of AGE Scoring 85–100	23%	24%		0%	#	
Percentage of Tested Scoring 65–100	66%	80%		50%	#	
<b>Biology (last administered January 2001)</b>						
Number Tested	96	33		12	0	
Number Scoring 55–100	82	27		9	0	
Number Scoring 65–100	69	23		4	0	
Number Scoring 85–100	20	5		0	0	
Percentage of AGE Tested	95%	31%		120%	0%	
Percentage of AGE Scoring 55–100	81%	25%		90%	0%	
Percentage of AGE Scoring 65–100	68%	22%		40%	0%	
Percentage of AGE Scoring 85–100	20%	5%		0%	0%	
Percentage of Tested Scoring 65–100	72%	70%		33%	0%	
<b>Chemistry (last administered January 2002)</b>						
Number Tested	46	33	25	0	0	0
Number Scoring 55–100	43	33	24	0	0	0
Number Scoring 65–100	37	29	21	0	0	0
Number Scoring 85–100	10	8	5	0	0	0
Percentage of AGE Tested	46%	31%	27%	0%	0%	0%
Percentage of AGE Scoring 55–100	43%	31%	26%	0%	0%	0%
Percentage of AGE Scoring 65–100	37%	27%	23%	0%	0%	0%
Percentage of AGE Scoring 85–100	10%	8%	5%	0%	0%	0%
Percentage of Tested Scoring 65–100	80%	88%	84%	0%	0%	0%

(Form – L)

# Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
<b>Average Grade Enrollment (AGE)</b>	101	106	92	10	12	7
<b>Physics (last administered January 2002)</b>						
Number Tested	12	20	0	0	0	0
Number Scoring 55–100	12	20	0	0	0	0
Number Scoring 65–100	12	20	0	0	0	0
Number Scoring 85–100	6	9	0	0	0	0
Percentage of AGE Tested	12%	19%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	12%	19%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	12%	19%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	6%	8%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	100%	100%	0%	0%	0%	0%
<b>Physical Setting/Chemistry (first administered June 2002)</b>						
Number Tested			22			0
Number Scoring 55–100			22			0
Number Scoring 65–100			18			0
Number Scoring 85–100			3			0
Percentage of AGE Tested			24%			0%
Percentage of AGE Scoring 55–100			24%			0%
Percentage of AGE Scoring 65–100			20%			0%
Percentage of AGE Scoring 85–100			3%			0%
Percentage of Tested Scoring 65–100			82%			0%
<b>Physical Setting/Physics (first administered June 2002)</b>						
Number Tested			13			0
Number Scoring 55–100			12			0
Number Scoring 65–100			12			0
Number Scoring 85–100			3			0
Percentage of AGE Tested			14%			0%
Percentage of AGE Scoring 55–100			13%			0%
Percentage of AGE Scoring 65–100			13%			0%
Percentage of AGE Scoring 85–100			3%			0%
Percentage of Tested Scoring 65–100			92%			0%

(Form – M)

# Introduction to Occupations Examination

	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
General-Education Students	50	98%	30	100%	14	100%
Students with Disabilities	6	100%	7	100%	4	#

On school reports, 1999–2000 and 2000–2001 data are for all students with disabilities enrolled in the school. District reports contain data for all students with disabilities enrolled in the district for the 1999–2000, 2000–2001, and 2001–2002 school years.

## Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
<b>Nov 2001</b>	General-Education Students	0	0%	0%	0%	0%
	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%

## Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
<b>June 2002</b>	General-Education Students	70	0%	14%	69%	17%
	Students with Disabilities	21	10%	48%	43%	0%
	All Students	91	2%	22%	63%	13%

(Form – N)

# New York State Alternate Assessments (NYSAA) 2001–2002

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
<b>Elementary Level</b>						
English Language Arts	0	0	0	0	0	0
Mathematics, Science, & Technology	0	0	0	0	0	0
Health, Phys. Ed., & Fam. & Cons. Sci.	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0
<b>Middle Level</b>						
English Language Arts	0	0	0	0	0	0
Mathematics, Science, & Technology	0	0	0	0	0	0
Health, Phys. Ed., & Fam. & Cons. Sci.	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0
<b>Secondary Level</b>						
English Language Arts	0	0	0	0	0	0
Mathematics, Science, & Technology	0	0	0	0	0	0
Health, Phys. Ed., & Fam. & Cons. Sci.	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0

## 1998 Cohort Performance on Regents Examinations after Four Years

	General-Education Students		Students with Disabilities		All Students	
	Global History & Geography	U.S. History & Gov't	Global History & Geography	U.S. History & Gov't	Global History & Geography	U.S. History & Gov't
Cohort Enrollment	72	72	11	11	83	83
Number Scoring 55–64	3	9	1	3	4	12
Number Scoring 65–84	37	37	8	2	45	39
Number Scoring 85–100	30	23	0	1	30	24
Approved Alternatives	0	0	0	0	0	0

## 1999 Cohort Performance on Regents Examinations in Science after Three Years

	General-Education Students	Students with Disabilities	All Students
Cohort Enrollment	86	9	95
Number Scoring 55–64	4	0	4
Number Scoring 65–84	48	6	54
Number Scoring 85–100	30	0	30
Approved Alternatives	0	0	0

(Form – O)