

New York State District Report Card Comprehensive Information Report

BEDS Code : 41-23-00-01-0000
 Name : Utica City School District
 Superintendent: Mr. Daniel G. Lowengard

Grade Range :

Fall Enrollment

Grade	1999–2000	2000–2001	2001–2002
Pre-K	0	0	0
Kindergarten	715	678	720
First	752	734	682
Second	693	713	716
Third	700	683	678
Fourth	584	652	658
Fifth	619	578	651
Sixth	621	616	587
Ungraded Elementary	302	283	280
Seventh	610	620	650
Eighth	578	552	593
Ninth	578	593	593
Tenth	509	500	579
Eleventh	472	469	461
Twelfth	337	457	397
Ungraded Secondary	249	346	336
Total K-12 Enrollment	8319	8474	8581

Student Racial/Ethnic Origin

Race/Ethnicity	1999–2000		2000–2001		2001–2002	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	283	3.4%	289	3.4%	305	3.6%
Black (Not Hispanic)	2184	26.3%	2255	26.6%	2255	26.3%
Hispanic	858	10.3%	866	10.2%	901	10.5%
White (Not Hispanic)	4994	60.0%	5064	59.8%	5120	59.7%

Limited English Proficient Students (also known as English language learners)

1999–2000		2000–2001		2001–2002	
No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
1134	13.6%	1129	13.3%	1211	14.1%

Average Class Size

Grade Level	1999–2000	2000–2001	2001–2002
Kindergarten	25	22	24
Common Branch	21	21	21
English Grade 8	25	24	23
Mathematics Grade 8	24	24	23
Science Grade 8	24	23	23
Social Studies Grade 8	25	25	25
English Grade 10	25	28	26
Mathematics Grade 10	22	23	27
Science Grade 10	20	25	22
Social Studies Grade 10	27	27	27

(Form – A)

District Need to Resource Capacity Category

N/RC Category	Description
3	This is an urban or suburban school district with high student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
NA	NA

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Attendance and Suspension

	1998–1999		1999–2000		2000–2001	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		92.0%		93.5%		92.8%
Student Suspensions	925	11.3%	728	8.7%	932	11.0%

**Student Socioeconomic and Stability Indicators
(Percent of Enrollment)**

	1999–2000	2000–2001	2001–2002
Free Lunch	59.6%	58.5%	58.4%
Reduced Lunch	8.5%	8.4%	7.2%
Public Assistance	NA	NA	NA
Student Stability	NA	NA	NA

Staff Counts

Staff	2001–2002
Total Teachers	628
Total Other Professional Staff	98
Total Paraprofessionals	304
Teaching out of Certification*	27
Teachers with Temporary Licenses	9

*Teaching out of certification more than on an incidental basis. Teachers with temporary licenses are also counted as teaching out of certification.

(Form – B)

High School Graduates and Noncompleters

High School Graduates Earning Regents Diplomas*

	1999–2000			2000–2001			2001–2002		
	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas
General Education	282	125	44%	370	171	46%	338	170	50%
Students with Disabilities	25	1	4%	19	2	11%	3	0	0%
All Students	307	126	41%	389	173	44%	341	170	50%

*Only students awarded local diplomas (including local diplomas with Regents endorsements) are counted as high school graduates. Data reported for the 1999–2000 and 2000–2001 school years include August, January, and June graduates. Data reported for the 2001–2002 school year include only January and June graduates.

Distribution of 2001–2002 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	92	178	2	9	26	34
Percent	27%	52%	1%	3%	8%	10%

Number of High School Completers with Disabilities in 2001–2002

Graduates* (a)	Regents Diplomas (b)	IEP Diplomas or Certificates (c)	All 2001–2002 Completers (a+c)
3	0	29	32

*Local Diplomas (including local diplomas with Regents endorsements)

High School Noncompletion Rates

		1999–2000		2000–2001		2001–2002	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
General-Education Students	Dropped Out					39	1.7%
	Entered GED Program*					46	2.1%
	Total Noncompleters					85	3.8%
Students with Disabilities	Dropped Out					16	0.7%
	Entered GED Program*					3	0.1%
	Total Noncompleters					19	0.9%
All Students	Dropped Out	57	2.8%	44	2.0%	55	2.5%
	Entered GED Program*	0	0.0%	124	5.6%	49	2.2%
	Total Noncompleters	57	2.8%	168	7.6%	104	4.7%

*The number and percentage of students who left K-12, diploma-bound systems and entered an alternative program leading to a high school equivalency diploma.

(Form – C)

Second Language Proficiency Examinations

General-Education Students

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	41	78%	33	85%	48	88%
German	0	0%	0	0%	0	0%
Italian	101	76%	85	85%	89	90%
Latin	0	0%	0	0%	0	0%
Spanish	225	78%	240	85%	241	78%

Students with Disabilities

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	0	0%	4	#

(Form – D)

Regents Competency Tests

General-Education Students

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	16	62%	1	#	6	50%
Science	77	70%	17	53%	9	56%
Reading	1	#	0	0%	5	100%
Writing	2	#	1	#	2	#
Global Studies	84	27%	15	13%	0	0%
U.S. Hist & Gov't	203	56%	36	56%	6	83%

Students with Disabilities

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	57	56%	33	76%	60	52%
Science	35	54%	8	38%	50	52%
Reading	19	47%	14	64%	16	69%
Writing	13	85%	15	100%	6	100%
Global Studies	53	6%	13	8%	5	80%
U.S. Hist & Gov't	92	50%	7	71%	39	18%

(Form – E)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Comprehensive English						
Number Tested	432	377	464	11	18	47
Number Scoring 55–100	424	356	390	10	15	27
Number Scoring 65–100	335	264	306	5	7	12
Number Scoring 85–100	43	38	91	0	0	0
Percentage of Tested Scoring 55–100	98%	94%	84%	91%	83%	57%
Percentage of Tested Scoring 65–100	78%	70%	66%	45%	39%	26%
Percentage of Tested Scoring 85–100	10%	10%	20%	0%	0%	0%
Sequential Mathematics, Course I (last administered January 2002)						
Number Tested	606	583	342	19	39	18
Number Scoring 55–100	390	358	248	10	16	6
Number Scoring 65–100	297	216	197	7	8	2
Number Scoring 85–100	77	31	34	2	1	2
Percentage of Tested Scoring 55–100	64%	61%	73%	53%	41%	33%
Percentage of Tested Scoring 65–100	49%	37%	58%	37%	21%	11%
Percentage of Tested Scoring 85–100	13%	5%	10%	11%	3%	11%
Mathematics A						
Number Tested	0	0	217	0	0	23
Number Scoring 55–100	0	0	111	0	0	5
Number Scoring 65–100	0	0	89	0	0	1
Number Scoring 85–100	0	0	14	0	0	0
Percentage of Tested Scoring 55–100	0%	0%	51%	0%	0%	22%
Percentage of Tested Scoring 65–100	0%	0%	41%	0%	0%	4%
Percentage of Tested Scoring 85–100	0%	0%	6%	0%	0%	0%
Global Studies (last administered January 2000)						
Number Tested	0			0		
Number Scoring 55–100	0			0		
Number Scoring 65–100	0			0		
Number Scoring 85–100	0			0		
Percentage of Tested Scoring 55–100	0%			0%		
Percentage of Tested Scoring 65–100	0%			0%		
Percentage of Tested Scoring 85–100	0%			0%		
Global History and Geography (first administered June 2000)						
Number Tested	439	554	592	38	49	49
Number Scoring 55–100	314	499	496	16	43	24
Number Scoring 65–100	255	386	424	7	22	16
Number Scoring 85–100	79	123	96	0	5	0
Percentage of Tested Scoring 55–100	72%	90%	84%	42%	88%	49%
Percentage of Tested Scoring 65–100	58%	70%	72%	18%	45%	33%
Percentage of Tested Scoring 85–100	18%	22%	16%	0%	10%	0%

(Form – F)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
U.S. History and Government (last administered January 2001)						
Number Tested	277	4		5	0	
Number Scoring 55–100	246	#		4	0	
Number Scoring 65–100	218	#		4	0	
Number Scoring 85–100	80	#		1	0	
Percentage of Tested Scoring 55–100	89%	#		80%	0%	
Percentage of Tested Scoring 65–100	79%	#		80%	0%	
Percentage of Tested Scoring 85–100	29%	#		20%	0%	
U.S. History and Government (first administered June 2001)						
Number Tested		408	490		25	44
Number Scoring 55–100		304	423		16	26
Number Scoring 65–100		228	323		4	15
Number Scoring 85–100		96	79		1	0
Percentage of Tested Scoring 55–100		75%	86%		64%	59%
Percentage of Tested Scoring 65–100		56%	66%		16%	34%
Percentage of Tested Scoring 85–100		24%	16%		4%	0%
Living Environment (first administered June 2001)						
Number Tested		194	608		3	70
Number Scoring 55–100		193	568		#	58
Number Scoring 65–100		191	457		#	32
Number Scoring 85–100		70	73		#	2
Percentage of Tested Scoring 55–100		99%	93%		#	83%
Percentage of Tested Scoring 65–100		98%	75%		#	46%
Percentage of Tested Scoring 85–100		36%	12%		#	3%
Physical Setting/Earth Science (first administered June 2001)						
Number Tested		174	165		3	2
Number Scoring 55–100		169	161		#	#
Number Scoring 65–100		162	154		#	#
Number Scoring 85–100		72	70		#	#
Percentage of Tested Scoring 55–100		97%	98%		#	#
Percentage of Tested Scoring 65–100		93%	93%		#	#
Percentage of Tested Scoring 85–100		41%	42%		#	#

(Form – G)

Average Grade Enrollment

All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
2000	568	445	461	332	452
2001	632	547	422	444	511
2002	644	616	488	412	540

*In schools with no grade 9–12 enrollment, AGE is the grade 8 enrollment as reported through LEAP.

Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
2000	8	65	51	33	39
2001	42	74	49	49	54
2002	104	76	63	39	71

*In schools with no grade 9–12 enrollment, AGE is the grade 8 enrollment as reported through LEAP.

(Form – H)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	452	511	540	39	54	71
Comprehensive French						
Number Tested	31	11	25	0	0	0
Number Scoring 55–100	31	11	23	0	0	0
Number Scoring 65–100	30	10	22	0	0	0
Number Scoring 85–100	8	3	2	0	0	0
Percentage of AGE Tested	7%	2%	5%	0%	0%	0%
Percentage of AGE Scoring 55–100	7%	2%	4%	0%	0%	0%
Percentage of AGE Scoring 65–100	7%	2%	4%	0%	0%	0%
Percentage of AGE Scoring 85–100	2%	1%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	97%	91%	88%	0%	0%	0%
Comprehensive Italian						
Number Tested	74	60	59	0	0	0
Number Scoring 55–100	71	60	49	0	0	0
Number Scoring 65–100	65	54	41	0	0	0
Number Scoring 85–100	31	32	8	0	0	0
Percentage of AGE Tested	16%	12%	11%	0%	0%	0%
Percentage of AGE Scoring 55–100	16%	12%	9%	0%	0%	0%
Percentage of AGE Scoring 65–100	14%	11%	8%	0%	0%	0%
Percentage of AGE Scoring 85–100	7%	6%	1%	0%	0%	0%
Percentage of Tested Scoring 65–100	88%	90%	69%	0%	0%	0%
Comprehensive German						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%

(Form – I)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	452	511	540	39	54	71
Comprehensive Spanish						
Number Tested	142	180	160	0	3	1
Number Scoring 55–100	117	166	147	0	#	#
Number Scoring 65–100	91	146	138	0	#	#
Number Scoring 85–100	24	43	45	0	#	#
Percentage of AGE Tested	31%	35%	30%	0%	#	#
Percentage of AGE Scoring 55–100	26%	32%	27%	0%	#	#
Percentage of AGE Scoring 65–100	20%	29%	26%	0%	#	#
Percentage of AGE Scoring 85–100	5%	8%	8%	0%	#	#
Percentage of Tested Scoring 65–100	64%	81%	86%	0%	#	#
Comprehensive Latin						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%

(Form – J)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	452	511	540	39	54	71
Sequential Mathematics, Course II						
Number Tested	316	332	217	3	8	11
Number Scoring 55–100	214	242	125	#	5	5
Number Scoring 65–100	186	226	85	#	5	2
Number Scoring 85–100	63	72	9	#	1	0
Percentage of AGE Tested	70%	65%	40%	#	15%	15%
Percentage of AGE Scoring 55–100	47%	47%	23%	#	9%	7%
Percentage of AGE Scoring 65–100	41%	44%	16%	#	9%	3%
Percentage of AGE Scoring 85–100	14%	14%	2%	#	2%	0%
Percentage of Tested Scoring 65–100	59%	68%	39%	#	62%	18%
Sequential Mathematics, Course III						
Number Tested	193	220	214	0	2	1
Number Scoring 55–100	150	151	174	0	#	#
Number Scoring 65–100	122	135	149	0	#	#
Number Scoring 85–100	42	50	53	0	#	#
Percentage of AGE Tested	43%	43%	40%	0%	#	#
Percentage of AGE Scoring 55–100	33%	30%	32%	0%	#	#
Percentage of AGE Scoring 65–100	27%	26%	28%	0%	#	#
Percentage of AGE Scoring 85–100	9%	10%	10%	0%	#	#
Percentage of Tested Scoring 65–100	63%	61%	70%	0%	#	#
Mathematics B (first administered June 2001)						
Number Tested		0	0		0	0
Number Scoring 55–100		0	0		0	0
Number Scoring 65–100		0	0		0	0
Number Scoring 85–100		0	0		0	0
Percentage of AGE Tested		0%	0%		0%	0%
Percentage of AGE Scoring 55–100		0%	0%		0%	0%
Percentage of AGE Scoring 65–100		0%	0%		0%	0%
Percentage of AGE Scoring 85–100		0%	0%		0%	0%
Percentage of Tested Scoring 65–100		0%	0%		0%	0%

(Form – K)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	452	511	540	39	54	71
Earth Science (last administered January 2001)						
Number Tested	170	9		2	0	
Number Scoring 55–100	146	8		#	0	
Number Scoring 65–100	118	4		#	0	
Number Scoring 85–100	38	0		#	0	
Percentage of AGE Tested	38%	2%		#	0%	
Percentage of AGE Scoring 55–100	32%	2%		#	0%	
Percentage of AGE Scoring 65–100	26%	1%		#	0%	
Percentage of AGE Scoring 85–100	8%	0%		#	0%	
Percentage of Tested Scoring 65–100	69%	44%		#	0%	
Biology (last administered January 2001)						
Number Tested	355	29		5	0	
Number Scoring 55–100	311	27		3	0	
Number Scoring 65–100	258	19		2	0	
Number Scoring 85–100	76	1		1	0	
Percentage of AGE Tested	79%	6%		13%	0%	
Percentage of AGE Scoring 55–100	69%	5%		8%	0%	
Percentage of AGE Scoring 65–100	57%	4%		5%	0%	
Percentage of AGE Scoring 85–100	17%	0%		3%	0%	
Percentage of Tested Scoring 65–100	73%	66%		40%	0%	
Chemistry (last administered January 2002)						
Number Tested	195	202	10	0	2	1
Number Scoring 55–100	188	195	9	0	#	#
Number Scoring 65–100	173	167	6	0	#	#
Number Scoring 85–100	36	53	0	0	#	#
Percentage of AGE Tested	43%	40%	2%	0%	#	#
Percentage of AGE Scoring 55–100	42%	38%	2%	0%	#	#
Percentage of AGE Scoring 65–100	38%	33%	1%	0%	#	#
Percentage of AGE Scoring 85–100	8%	10%	0%	0%	#	#
Percentage of Tested Scoring 65–100	89%	83%	60%	0%	#	#

(Form – L)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	452	511	540	39	54	71
Physics (last administered January 2002)						
Number Tested	50	78	0	0	0	0
Number Scoring 55–100	50	76	0	0	0	0
Number Scoring 65–100	50	70	0	0	0	0
Number Scoring 85–100	29	18	0	0	0	0
Percentage of AGE Tested	11%	15%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	11%	15%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	11%	14%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	6%	4%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	100%	90%	0%	0%	0%	0%
Physical Setting/Chemistry (first administered June 2002)						
Number Tested			138			0
Number Scoring 55–100			134			0
Number Scoring 65–100			119			0
Number Scoring 85–100			22			0
Percentage of AGE Tested			26%			0%
Percentage of AGE Scoring 55–100			25%			0%
Percentage of AGE Scoring 65–100			22%			0%
Percentage of AGE Scoring 85–100			4%			0%
Percentage of Tested Scoring 65–100			86%			0%
Physical Setting/Physics (first administered June 2002)						
Number Tested			73			1
Number Scoring 55–100			61			#
Number Scoring 65–100			52			#
Number Scoring 85–100			6			#
Percentage of AGE Tested			14%			#
Percentage of AGE Scoring 55–100			11%			#
Percentage of AGE Scoring 65–100			10%			#
Percentage of AGE Scoring 85–100			1%			#
Percentage of Tested Scoring 65–100			71%			#

(Form – M)

Introduction to Occupations Examination

	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
General-Education Students	200	86%	230	80%	94	98%
Students with Disabilities	43	67%	43	95%	39	97%

On school reports, 1999–2000 and 2000–2001 data are for all students with disabilities enrolled in the school. District reports contain data for all students with disabilities enrolled in the district for the 1999–2000, 2000–2001, and 2001–2002 school years.

Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
Nov 2001	General-Education Students	507	1%	3%	72%	23%
	Students with Disabilities	117	3%	2%	73%	23%
	All Students	624	1%	3%	72%	23%

Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
June 2002	General-Education Students	446	0%	35%	58%	7%
	Students with Disabilities	62	6%	68%	24%	2%
	All Students	508	1%	39%	54%	6%

(Form – N)

New York State Alternate Assessments (NYSAA) 2001–2002

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
Elementary Level						
English Language Arts	4	0	#	#	#	#
Mathematics, Science, & Technology	3	0	#	#	#	#
Health, Phys. Ed., & Fam. & Cons. Sci.	2	0	#	#	#	#
Social Studies	3	0	#	#	#	#
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0
Middle Level						
English Language Arts	5	0	2	3	0	0
Mathematics, Science, & Technology	4	0	#	#	#	#
Health, Phys. Ed., & Fam. & Cons. Sci.	4	0	#	#	#	#
Social Studies	5	0	3	2	0	0
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0
Secondary Level						
English Language Arts	9	0	5	4	0	0
Mathematics, Science, & Technology	9	0	4	5	0	0
Health, Phys. Ed., & Fam. & Cons. Sci.	9	0	3	5	0	1
Social Studies	9	0	2	7	0	0
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0

1998 Cohort Performance on Regents Examinations after Four Years

	General-Education Students		Students with Disabilities		All Students	
	Global History & Geography	U.S. History & Gov't	Global History & Geography	U.S. History & Gov't	Global History & Geography	U.S. History & Gov't
Cohort Enrollment	369	369	32	32	401	401
Number Scoring 55–64	60	53	2	1	62	54
Number Scoring 65–84	184	161	2	1	186	162
Number Scoring 85–100	94	90	1	0	95	90
Approved Alternatives	0	0	0	0	0	0

1999 Cohort Performance on Regents Examinations in Science after Three Years

	General-Education Students	Students with Disabilities	All Students
Cohort Enrollment	436	68	504
Number Scoring 55–64	42	14	56
Number Scoring 65–84	222	20	242
Number Scoring 85–100	81	1	82
Approved Alternatives	0	0	0

(Form – O)