

# New York State School Report Card Comprehensive Information Report

BEDS Code : 41-28-01-04-0003  
 Name : Westmoreland High School  
 Principal: Mr. Rocco Migliori

Grade Range : 9-12

## Fall Enrollment

Grade	1999–2000	2000–2001	2001–2002
Pre-K	0	0	0
Kindergarten	0	0	0
First	0	0	0
Second	0	0	0
Third	0	0	0
Fourth	0	0	0
Fifth	0	0	0
Sixth	0	0	0
Ungraded Elementary	0	0	0
Seventh	0	0	0
Eighth	0	0	0
Ninth	112	101	123
Tenth	113	105	96
Eleventh	60	100	86
Twelfth	100	62	101
Ungraded Secondary	0	0	0
Total K-12 Enrollment	385	368	406

## Student Racial/Ethnic Origin

Race/Ethnicity	1999–2000		2000–2001		2001–2002	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	3	0.8%	2	0.5%	1	0.2%
Black (Not Hispanic)	3	0.8%	3	0.8%	3	0.7%
Hispanic	1	0.3%	0	0.0%	1	0.2%
White (Not Hispanic)	378	98.2%	363	98.6%	401	98.8%

## Limited English Proficient Students (also known as English language learners)

1999–2000		2000–2001		2001–2002	
No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
2	0.5%	2	0.5%	0	0.0%

## Average Class Size

Grade Level	1999–2000	2000–2001	2001–2002
Kindergarten	0	0	0
Common Branch	0	0	0
English Grade 8	0	0	0
Mathematics Grade 8	23	0	0
Science Grade 8	27	0	0
Social Studies Grade 8	0	0	0
English Grade 10	25	20	7
Mathematics Grade 10	0	0	23
Science Grade 10	0	13	19
Social Studies Grade 10	0	21	24

(Form – A)

**District Need to Resource Capacity Category**

<b>N/RC Category</b>	<b>Description</b>
5	This is a school district with average student needs in relation to district resource capacity.

**Similar School Group and Description**

<b>Similar School Group</b>	<b>Description</b>
50	All schools in this group are secondary level schools in school districts with average student needs in relation to district resource capacity. The schools in this group are in the middle range of student needs for secondary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

**Attendance and Suspension**

	<b>1998–1999</b>		<b>1999–2000</b>		<b>2000–2001</b>	
	<b>No. of Students</b>	<b>% of Enroll.</b>	<b>No. of Students</b>	<b>% of Enroll.</b>	<b>No. of Students</b>	<b>% of Enroll.</b>
<b>Annual Attendance Rate</b>		94.5%		93.6%		95.5%
<b>Student Suspensions</b>	21	5.9%	27	7.0%	19	5.2%

**Student Socioeconomic and Stability Indicators  
(Percent of Enrollment)**

	<b>1999–2000</b>	<b>2000–2001</b>	<b>2001–2002</b>
<b>Free Lunch</b>	6.0%	13.3%	13.3%
<b>Reduced Lunch</b>	4.7%	10.9%	6.2%
<b>Public Assistance</b>	11-20%	11-20%	21-30%
<b>Student Stability</b>	99%	97%	98%

**Staff Counts**

<b>Staff</b>	<b>2001–2002</b>
Total Teachers	27
Total Other Professional Staff	4
Total Paraprofessionals	NA
Teaching out of Certification*	2
Teachers with Temporary Licenses	1

\*Teaching out of certification more than on an incidental basis. Teachers with temporary licenses are also counted as teaching out of certification.

(Form – B)

# High School Graduates and Noncompleters

## High School Graduates Earning Regents Diplomas\*

	1999–2000			2000–2001			2001–2002		
	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas
General Education	88	47	53%	58	29	50%	91	50	55%
Students with Disabilities	4	0	0%	1	0	0%	1	0	0%
All Students	92	47	51%	59	29	49%	92	50	54%

\*Only students awarded local diplomas (including local diplomas with Regents endorsements) are counted as high school graduates. Data reported for the 1999–2000 and 2000–2001 school years include August, January, and June graduates. Data reported for the 2001–2002 school year include only January and June graduates.

## Distribution of 2001–2002 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	34	43	3	3	9	0
Percent	37%	47%	3%	3%	10%	0%

## Number of High School Completers with Disabilities in 2001–2002

Graduates* (a)	Regents Diplomas (b)	IEP Diplomas or Certificates (c)	All 2001–2002 Completers (a+c)
1	0	0	1

\*Local Diplomas (including local diplomas with Regents endorsements)

## High School Noncompletion Rates

		1999–2000		2000–2001		2001–2002	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
General-Education Students	Dropped Out					4	1.0%
	Entered GED Program*					9	2.2%
	Total Noncompleters					13	3.2%
Students with Disabilities	Dropped Out					0	0.0%
	Entered GED Program*					0	0.0%
	Total Noncompleters					0	0.0%
All Students	Dropped Out	2	0.5%	5	1.4%	4	1.0%
	Entered GED Program*	6	1.6%	11	3.0%	9	2.2%
	Total Noncompleters	8	2.1%	16	4.3%	13	3.2%

\*The number and percentage of students who left K-12, diploma-bound systems and entered an alternative program leading to a high school equivalency diploma.

(Form – C)

# Second Language Proficiency Examinations

## General-Education Students

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	1	#	9	33%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	17	59%	8	25%	0	0%

## Students with Disabilities

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	2	#	0	0%	0	0%

(Form – D)

# Regents Competency Tests

## General-Education Students

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	3	#	0	0%	0	0%
Science	3	#	5	100%	0	0%
Reading	0	0%	0	0%	2	#
Writing	0	0%	0	0%	2	#
Global Studies	6	33%	2	#	0	0%
U.S. Hist & Gov't	29	62%	6	50%	0	0%

## Students with Disabilities

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	11	64%	6	33%	3	#
Science	1	100%	4	#	3	#
Reading	1	100%	5	100%	3	#
Writing	1	100%	5	100%	3	#
Global Studies	4	50%	4	#	0	0%
U.S. Hist & Gov't	2	50%	3	#	0	0%

(Form – E)

# Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
<b>Comprehensive English</b>						
Number Tested	71	110	90	5	7	5
Number Scoring 55–100	67	101	70	4	1	2
Number Scoring 65–100	48	85	57	2	0	2
Number Scoring 85–100	9	19	17	0	0	1
Percentage of Tested Scoring 55–100	94%	92%	78%	80%	14%	40%
Percentage of Tested Scoring 65–100	68%	77%	63%	40%	0%	40%
Percentage of Tested Scoring 85–100	13%	17%	19%	0%	0%	20%
<b>Sequential Mathematics, Course I (last administered January 2002)</b>						
Number Tested	123	78	19	12	10	3
Number Scoring 55–100	63	53	10	2	3	#
Number Scoring 65–100	53	26	6	2	0	#
Number Scoring 85–100	14	0	0	1	0	#
Percentage of Tested Scoring 55–100	51%	68%	53%	17%	30%	#
Percentage of Tested Scoring 65–100	43%	33%	32%	17%	0%	#
Percentage of Tested Scoring 85–100	11%	0%	0%	8%	0%	#
<b>Mathematics A</b>						
Number Tested	0	0	76	0	0	2
Number Scoring 55–100	0	0	60	0	0	#
Number Scoring 65–100	0	0	52	0	0	#
Number Scoring 85–100	0	0	21	0	0	#
Percentage of Tested Scoring 55–100	0%	0%	79%	0%	0%	#
Percentage of Tested Scoring 65–100	0%	0%	68%	0%	0%	#
Percentage of Tested Scoring 85–100	0%	0%	28%	0%	0%	#
<b>Global Studies (last administered January 2000)</b>						
Number Tested	23			2		
Number Scoring 55–100	11			#		
Number Scoring 65–100	7			#		
Number Scoring 85–100	1			#		
Percentage of Tested Scoring 55–100	48%			#		
Percentage of Tested Scoring 65–100	30%			#		
Percentage of Tested Scoring 85–100	4%			#		
<b>Global History and Geography (first administered June 2000)</b>						
Number Tested	109	109	105	6	10	7
Number Scoring 55–100	96	97	103	3	6	7
Number Scoring 65–100	80	80	86	1	5	3
Number Scoring 85–100	17	12	9	0	0	0
Percentage of Tested Scoring 55–100	88%	89%	98%	50%	60%	100%
Percentage of Tested Scoring 65–100	73%	73%	82%	17%	50%	43%
Percentage of Tested Scoring 85–100	16%	11%	9%	0%	0%	0%

(Form – F)

# Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
<b>U.S. History and Government (last administered January 2001)</b>						
Number Tested	84	49		4	0	
Number Scoring 55–100	60	35		#	0	
Number Scoring 65–100	46	27		#	0	
Number Scoring 85–100	9	6		#	0	
Percentage of Tested Scoring 55–100	71%	71%		#	0%	
Percentage of Tested Scoring 65–100	55%	55%		#	0%	
Percentage of Tested Scoring 85–100	11%	12%		#	0%	
<b>U.S. History and Government (first administered June 2001)</b>						
Number Tested		70	104		4	7
Number Scoring 55–100		56	93		#	5
Number Scoring 65–100		47	77		#	3
Number Scoring 85–100		23	17		#	1
Percentage of Tested Scoring 55–100		80%	89%		#	71%
Percentage of Tested Scoring 65–100		67%	74%		#	43%
Percentage of Tested Scoring 85–100		33%	16%		#	14%
<b>Living Environment (first administered June 2001)</b>						
Number Tested		101	71		8	4
Number Scoring 55–100		95	68		4	#
Number Scoring 65–100		85	61		3	#
Number Scoring 85–100		12	4		0	#
Percentage of Tested Scoring 55–100		94%	96%		50%	#
Percentage of Tested Scoring 65–100		84%	86%		38%	#
Percentage of Tested Scoring 85–100		12%	6%		0%	#
<b>Physical Setting/Earth Science (first administered June 2001)</b>						
Number Tested		62	109		3	8
Number Scoring 55–100		60	98		#	4
Number Scoring 65–100		53	87		#	2
Number Scoring 85–100		9	31		#	0
Percentage of Tested Scoring 55–100		97%	90%		#	50%
Percentage of Tested Scoring 65–100		85%	80%		#	25%
Percentage of Tested Scoring 85–100		15%	28%		#	0%

(Form – G)

# Average Grade Enrollment

## All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
2000	110	111	62	99	96
2001	100	105	100	62	92
2002	119	93	85	97	99

\*In schools with no grade 9–12 enrollment, AGE is the grade 8 enrollment as reported through LEAP.

## Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
2000	11	5	2	4	6
2001	4	9	5	1	5
2002	9	9	4	1	6

\*In schools with no grade 9–12 enrollment, AGE is the grade 8 enrollment as reported through LEAP.

(Form – H)



# Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
<b>Average Grade Enrollment (AGE)</b>	96	92	99	6	5	6
<b>Comprehensive French</b>						
Number Tested	31	30	29	0	0	0
Number Scoring 55–100	28	23	28	0	0	0
Number Scoring 65–100	28	21	24	0	0	0
Number Scoring 85–100	9	4	6	0	0	0
Percentage of AGE Tested	32%	33%	29%	0%	0%	0%
Percentage of AGE Scoring 55–100	29%	25%	28%	0%	0%	0%
Percentage of AGE Scoring 65–100	29%	23%	24%	0%	0%	0%
Percentage of AGE Scoring 85–100	9%	4%	6%	0%	0%	0%
Percentage of Tested Scoring 65–100	90%	70%	83%	0%	0%	0%
<b>Comprehensive Italian</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%
<b>Comprehensive German</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%
<b>Comprehensive Hebrew</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%

(Form – I)

## Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
<b>Average Grade Enrollment (AGE)</b>	96	92	99	6	5	6
<b>Comprehensive Spanish</b>						
Number Tested	26	34	27	0	0	0
Number Scoring 55–100	26	33	27	0	0	0
Number Scoring 65–100	25	32	26	0	0	0
Number Scoring 85–100	11	19	15	0	0	0
Percentage of AGE Tested	27%	37%	27%	0%	0%	0%
Percentage of AGE Scoring 55–100	27%	36%	27%	0%	0%	0%
Percentage of AGE Scoring 65–100	26%	35%	26%	0%	0%	0%
Percentage of AGE Scoring 85–100	11%	21%	15%	0%	0%	0%
Percentage of Tested Scoring 65–100	96%	94%	96%	0%	0%	0%
<b>Comprehensive Latin</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%

(Form – J)

## Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
<b>Average Grade Enrollment (AGE)</b>	96	92	99	6	5	6
<b>Sequential Mathematics, Course II</b>						
Number Tested	115	131	40	0	2	0
Number Scoring 55–100	54	74	21	0	#	0
Number Scoring 65–100	44	57	15	0	#	0
Number Scoring 85–100	8	17	1	0	#	0
Percentage of AGE Tested	120%	142%	40%	0%	#	0%
Percentage of AGE Scoring 55–100	56%	80%	21%	0%	#	0%
Percentage of AGE Scoring 65–100	46%	62%	15%	0%	#	0%
Percentage of AGE Scoring 85–100	8%	18%	1%	0%	#	0%
Percentage of Tested Scoring 65–100	38%	44%	38%	0%	#	0%
<b>Sequential Mathematics, Course III</b>						
Number Tested	41	52	69	0	0	0
Number Scoring 55–100	34	39	55	0	0	0
Number Scoring 65–100	31	30	44	0	0	0
Number Scoring 85–100	13	5	17	0	0	0
Percentage of AGE Tested	43%	57%	70%	0%	0%	0%
Percentage of AGE Scoring 55–100	35%	42%	56%	0%	0%	0%
Percentage of AGE Scoring 65–100	32%	33%	44%	0%	0%	0%
Percentage of AGE Scoring 85–100	14%	5%	17%	0%	0%	0%
Percentage of Tested Scoring 65–100	76%	58%	64%	0%	0%	0%
<b>Mathematics B (first administered June 2001)</b>						
Number Tested		0	0		0	0
Number Scoring 55–100		0	0		0	0
Number Scoring 65–100		0	0		0	0
Number Scoring 85–100		0	0		0	0
Percentage of AGE Tested		0%	0%		0%	0%
Percentage of AGE Scoring 55–100		0%	0%		0%	0%
Percentage of AGE Scoring 65–100		0%	0%		0%	0%
Percentage of AGE Scoring 85–100		0%	0%		0%	0%
Percentage of Tested Scoring 65–100		0%	0%		0%	0%

(Form – K)

# Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
<b>Average Grade Enrollment (AGE)</b>	96	92	99	6	5	6
<b>Earth Science (last administered January 2001)</b>						
Number Tested	0	18		0	0	
Number Scoring 55–100	0	11		0	0	
Number Scoring 65–100	0	5		0	0	
Number Scoring 85–100	0	0		0	0	
Percentage of AGE Tested	0%	20%		0%	0%	
Percentage of AGE Scoring 55–100	0%	12%		0%	0%	
Percentage of AGE Scoring 65–100	0%	5%		0%	0%	
Percentage of AGE Scoring 85–100	0%	0%		0%	0%	
Percentage of Tested Scoring 65–100	0%	28%		0%	0%	
<b>Biology (last administered January 2001)</b>						
Number Tested	2	0		0	0	
Number Scoring 55–100	#	0		0	0	
Number Scoring 65–100	#	0		0	0	
Number Scoring 85–100	#	0		0	0	
Percentage of AGE Tested	#	0%		0%	0%	
Percentage of AGE Scoring 55–100	#	0%		0%	0%	
Percentage of AGE Scoring 65–100	#	0%		0%	0%	
Percentage of AGE Scoring 85–100	#	0%		0%	0%	
Percentage of Tested Scoring 65–100	#	0%		0%	0%	
<b>Chemistry (last administered January 2002)</b>						
Number Tested	57	69	0	3	0	0
Number Scoring 55–100	50	65	0	#	0	0
Number Scoring 65–100	43	44	0	#	0	0
Number Scoring 85–100	16	11	0	#	0	0
Percentage of AGE Tested	59%	75%	0%	#	0%	0%
Percentage of AGE Scoring 55–100	52%	71%	0%	#	0%	0%
Percentage of AGE Scoring 65–100	45%	48%	0%	#	0%	0%
Percentage of AGE Scoring 85–100	17%	12%	0%	#	0%	0%
Percentage of Tested Scoring 65–100	75%	64%	0%	#	0%	0%

(Form – L)

# Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
<b>Average Grade Enrollment (AGE)</b>	96	92	99	6	5	6
<b>Physics (last administered January 2002)</b>						
Number Tested	32	31	0	0	1	0
Number Scoring 55–100	32	31	0	0	#	0
Number Scoring 65–100	32	27	0	0	#	0
Number Scoring 85–100	9	8	0	0	#	0
Percentage of AGE Tested	33%	34%	0%	0%	#	0%
Percentage of AGE Scoring 55–100	33%	34%	0%	0%	#	0%
Percentage of AGE Scoring 65–100	33%	29%	0%	0%	#	0%
Percentage of AGE Scoring 85–100	9%	9%	0%	0%	#	0%
Percentage of Tested Scoring 65–100	100%	87%	0%	0%	#	0%
<b>Physical Setting/Chemistry (first administered June 2002)</b>						
Number Tested			67			2
Number Scoring 55–100			60			#
Number Scoring 65–100			35			#
Number Scoring 85–100			6			#
Percentage of AGE Tested			68%			#
Percentage of AGE Scoring 55–100			61%			#
Percentage of AGE Scoring 65–100			35%			#
Percentage of AGE Scoring 85–100			6%			#
Percentage of Tested Scoring 65–100			52%			#
<b>Physical Setting/Physics (first administered June 2002)</b>						
Number Tested			29			0
Number Scoring 55–100			23			0
Number Scoring 65–100			17			0
Number Scoring 85–100			4			0
Percentage of AGE Tested			29%			0%
Percentage of AGE Scoring 55–100			23%			0%
Percentage of AGE Scoring 65–100			17%			0%
Percentage of AGE Scoring 85–100			4%			0%
Percentage of Tested Scoring 65–100			59%			0%

(Form – M)

# Introduction to Occupations Examination

	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
General-Education Students	48	96%	51	98%	36	97%
Students with Disabilities	9	56%	10	70%	1	#

On school reports, 1999–2000 and 2000–2001 data are for all students with disabilities enrolled in the school. District reports contain data for all students with disabilities enrolled in the district for the 1999–2000, 2000–2001, and 2001–2002 school years.

## Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
<b>Nov 2001</b>	General-Education Students	0	0%	0%	0%	0%
	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%

## Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
<b>June 2002</b>	General-Education Students	0	0%	0%	0%	0%
	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%

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# New York State Alternate Assessments (NYSAA) 2001–2002

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
<b>Elementary Level</b>						
English Language Arts	0	0	0	0	0	0
Mathematics, Science, & Technology	0	0	0	0	0	0
Health, Phys. Ed., & Fam. & Cons. Sci.	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0
<b>Middle Level</b>						
English Language Arts	0	0	0	0	0	0
Mathematics, Science, & Technology	0	0	0	0	0	0
Health, Phys. Ed., & Fam. & Cons. Sci.	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0
<b>Secondary Level</b>						
English Language Arts	0	0	0	0	0	0
Mathematics, Science, & Technology	0	0	0	0	0	0
Health, Phys. Ed., & Fam. & Cons. Sci.	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0

## 1998 Cohort Performance on Regents Examinations after Four Years

	General-Education Students		Students with Disabilities		All Students	
	Global History & Geography	U.S. History & Gov't	Global History & Geography	U.S. History & Gov't	Global History & Geography	U.S. History & Gov't
Cohort Enrollment	97	97	1	1	98	98
Number Scoring 55–64	#	#	#	#	9	16
Number Scoring 65–84	#	#	#	#	65	45
Number Scoring 85–100	#	#	#	#	17	28
Approved Alternatives	#	#	#	#	0	0

## 1999 Cohort Performance on Regents Examinations in Science after Three Years

	General-Education Students	Students with Disabilities	All Students
Cohort Enrollment	85	8	93
Number Scoring 55–64	5	1	6
Number Scoring 65–84	63	1	64
Number Scoring 85–100	15	1	16
Approved Alternatives	0	0	0

(Form – O)