

New York State District Report Card Comprehensive Information Report

BEDS Code : 41-29-02-06-0000
 Name : Whitesboro Central School District
 Superintendent: Arnold L. Kaye

Grade Range :

Fall Enrollment

Grade	1999–2000	2000–2001	2001–2002
Pre-K	0	0	0
Kindergarten	251	274	248
First	278	262	285
Second	283	283	276
Third	312	292	294
Fourth	318	323	289
Fifth	289	318	313
Sixth	304	295	321
Ungraded Elementary	0	0	15
Seventh	321	311	313
Eighth	296	330	305
Ninth	338	289	319
Tenth	336	337	296
Eleventh	313	305	328
Twelfth	291	317	288
Ungraded Secondary	0	0	0
Total K-12 Enrollment	3930	3936	3890

Student Racial/Ethnic Origin

Race/Ethnicity	1999–2000		2000–2001		2001–2002	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	18	0.5%	23	0.6%	33	0.8%
Black (Not Hispanic)	27	0.7%	28	0.7%	31	0.8%
Hispanic	19	0.5%	12	0.3%	16	0.4%
White (Not Hispanic)	3866	98.4%	3873	98.4%	3810	97.9%

Limited English Proficient Students (also known as English language learners)

1999–2000		2000–2001		2001–2002	
No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
12	0.3%	12	0.3%	12	0.3%

Average Class Size

Grade Level	1999–2000	2000–2001	2001–2002
Kindergarten	19	21	18
Common Branch	21	20	20
English Grade 8	19	21	20
Mathematics Grade 8	19	20	18
Science Grade 8	18	20	19
Social Studies Grade 8	19	21	19
English Grade 10	23	22	22
Mathematics Grade 10	23	23	21
Science Grade 10	22	20	20
Social Studies Grade 10	23	22	20

(Form – A)

District Need to Resource Capacity Category

N/RC Category	Description
5	This is a school district with average student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
NA	NA

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Attendance and Suspension

	1998–1999		1999–2000		2000–2001	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		94.7%		94.1%		94.3%
Student Suspensions	112	2.9%	106	2.7%	150	3.8%

**Student Socioeconomic and Stability Indicators
(Percent of Enrollment)**

	1999–2000	2000–2001	2001–2002
Free Lunch	9.6%	8.4%	8.2%
Reduced Lunch	3.2%	3.4%	3.0%
Public Assistance	NA	NA	NA
Student Stability	NA	NA	NA

Staff Counts

Staff	2001–2002
Total Teachers	304
Total Other Professional Staff	42
Total Paraprofessionals	54
Teaching out of Certification*	8
Teachers with Temporary Licenses	2

*Teaching out of certification more than on an incidental basis. Teachers with temporary licenses are also counted as teaching out of certification.

(Form – B)

High School Graduates and Noncompleters

High School Graduates Earning Regents Diplomas*

	1999–2000			2000–2001			2001–2002		
	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas
General Education	245	172	70%	250	162	65%	244	177	73%
Students with Disabilities	19	2	11%	29	4	14%	13	1	8%
All Students	264	174	66%	279	166	59%	257	178	69%

*Only students awarded local diplomas (including local diplomas with Regents endorsements) are counted as high school graduates. Data reported for the 1999–2000 and 2000–2001 school years include August, January, and June graduates. Data reported for the 2001–2002 school year include only January and June graduates.

Distribution of 2001–2002 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	111	123	0	2	19	2
Percent	43%	48%	0%	1%	7%	1%

Number of High School Completers with Disabilities in 2001–2002

Graduates* (a)	Regents Diplomas (b)	IEP Diplomas or Certificates (c)	All 2001–2002 Completers (a+c)
13	1	0	13

*Local Diplomas (including local diplomas with Regents endorsements)

High School Noncompletion Rates

		1999–2000		2000–2001		2001–2002	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
General-Education Students	Dropped Out					28	2.3%
	Entered GED Program*					12	1.0%
	Total Noncompleters					40	3.2%
Students with Disabilities	Dropped Out					4	0.3%
	Entered GED Program*					3	0.2%
	Total Noncompleters					7	0.6%
All Students	Dropped Out	26	2.0%	22	1.8%	32	2.6%
	Entered GED Program*	14	1.1%	12	1.0%	15	1.2%
	Total Noncompleters	40	3.1%	34	2.7%	47	3.8%

*The number and percentage of students who left K-12, diploma-bound systems and entered an alternative program leading to a high school equivalency diploma.

(Form – C)

Second Language Proficiency Examinations

General-Education Students

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	59	95%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	1	#
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	0	0%	173	89%

Students with Disabilities

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	5	100%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	0	0%	12	83%

(Form – D)

Regents Competency Tests

General-Education Students

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	0	0%	0	0%	0	0%
Science	3	#	3	#	0	0%
Reading	0	0%	0	0%	0	0%
Writing	0	0%	0	0%	0	0%
Global Studies	1	#	0	0%	0	0%
U.S. Hist & Gov't	5	0%	4	#	0	0%

Students with Disabilities

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	11	91%	6	83%	1	#
Science	6	67%	3	#	0	0%
Reading	1	#	5	100%	2	#
Writing	1	#	5	100%	1	#
Global Studies	3	#	3	#	7	71%
U.S. Hist & Gov't	3	#	12	75%	2	#

(Form – E)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Comprehensive English						
Number Tested	269	274	299	23	28	28
Number Scoring 55–100	258	262	265	17	20	15
Number Scoring 65–100	220	235	224	12	10	5
Number Scoring 85–100	40	82	80	0	1	1
Percentage of Tested Scoring 55–100	96%	96%	89%	74%	71%	54%
Percentage of Tested Scoring 65–100	82%	86%	75%	52%	36%	18%
Percentage of Tested Scoring 85–100	15%	30%	27%	0%	4%	4%
Sequential Mathematics, Course I (last administered January 2002)						
Number Tested	309	292	49	35	36	13
Number Scoring 55–100	270	244	36	18	22	10
Number Scoring 65–100	248	216	30	14	15	7
Number Scoring 85–100	174	123	7	6	1	1
Percentage of Tested Scoring 55–100	87%	84%	73%	51%	61%	77%
Percentage of Tested Scoring 65–100	80%	74%	61%	40%	42%	54%
Percentage of Tested Scoring 85–100	56%	42%	14%	17%	3%	8%
Mathematics A						
Number Tested	0	0	73	0	0	21
Number Scoring 55–100	0	0	34	0	0	6
Number Scoring 65–100	0	0	10	0	0	1
Number Scoring 85–100	0	0	1	0	0	0
Percentage of Tested Scoring 55–100	0%	0%	47%	0%	0%	29%
Percentage of Tested Scoring 65–100	0%	0%	14%	0%	0%	5%
Percentage of Tested Scoring 85–100	0%	0%	1%	0%	0%	0%
Global Studies (last administered January 2000)						
Number Tested	0			0		
Number Scoring 55–100	0			0		
Number Scoring 65–100	0			0		
Number Scoring 85–100	0			0		
Percentage of Tested Scoring 55–100	0%			0%		
Percentage of Tested Scoring 65–100	0%			0%		
Percentage of Tested Scoring 85–100	0%			0%		
Global History and Geography (first administered June 2000)						
Number Tested	281	328	276	28	32	34
Number Scoring 55–100	273	323	269	23	29	31
Number Scoring 65–100	247	307	254	15	21	25
Number Scoring 85–100	135	165	117	2	2	7
Percentage of Tested Scoring 55–100	97%	98%	97%	82%	91%	91%
Percentage of Tested Scoring 65–100	88%	94%	92%	54%	66%	74%
Percentage of Tested Scoring 85–100	48%	50%	42%	7%	6%	21%

(Form – F)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
U.S. History and Government (last administered January 2001)						
Number Tested	280	0		21	0	
Number Scoring 55–100	266	0		17	0	
Number Scoring 65–100	242	0		12	0	
Number Scoring 85–100	102	0		3	0	
Percentage of Tested Scoring 55–100	95%	0%		81%	0%	
Percentage of Tested Scoring 65–100	86%	0%		57%	0%	
Percentage of Tested Scoring 85–100	36%	0%		14%	0%	
U.S. History and Government (first administered June 2001)						
Number Tested		267	294		24	22
Number Scoring 55–100		253	281		16	22
Number Scoring 65–100		234	250		11	15
Number Scoring 85–100		150	107		2	2
Percentage of Tested Scoring 55–100		95%	96%		67%	100%
Percentage of Tested Scoring 65–100		88%	85%		46%	68%
Percentage of Tested Scoring 85–100		56%	36%		8%	9%
Living Environment (first administered June 2001)						
Number Tested		296	245		24	34
Number Scoring 55–100		292	242		22	32
Number Scoring 65–100		285	232		19	31
Number Scoring 85–100		107	94		2	6
Percentage of Tested Scoring 55–100		99%	99%		92%	94%
Percentage of Tested Scoring 65–100		96%	95%		79%	91%
Percentage of Tested Scoring 85–100		36%	38%		8%	18%
Physical Setting/Earth Science (first administered June 2001)						
Number Tested		224	254		10	24
Number Scoring 55–100		220	247		8	23
Number Scoring 65–100		210	232		7	20
Number Scoring 85–100		91	110		1	3
Percentage of Tested Scoring 55–100		98%	97%		80%	96%
Percentage of Tested Scoring 65–100		94%	91%		70%	83%
Percentage of Tested Scoring 85–100		41%	43%		10%	12%

(Form – G)

Average Grade Enrollment

All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
2000	334	305	303	280	306
2001	289	329	291	291	300
2002	310	283	315	271	295

*In schools with no grade 9–12 enrollment, AGE is the grade 8 enrollment as reported through LEAP.

Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
2000	40	33	24	28	31
2001	37	37	28	23	31
2002	52	37	34	15	35

*In schools with no grade 9–12 enrollment, AGE is the grade 8 enrollment as reported through LEAP.

(Form – H)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	306	300	295	31	31	35
Comprehensive French						
Number Tested	62	77	58	0	0	1
Number Scoring 55–100	60	77	57	0	0	#
Number Scoring 65–100	60	76	55	0	0	#
Number Scoring 85–100	24	24	21	0	0	#
Percentage of AGE Tested	20%	26%	20%	0%	0%	#
Percentage of AGE Scoring 55–100	20%	26%	19%	0%	0%	#
Percentage of AGE Scoring 65–100	20%	25%	19%	0%	0%	#
Percentage of AGE Scoring 85–100	8%	8%	7%	0%	0%	#
Percentage of Tested Scoring 65–100	97%	99%	95%	0%	0%	#
Comprehensive Italian						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%
Comprehensive German						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%

(Form – I)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	306	300	295	31	31	35
Comprehensive Spanish						
Number Tested	138	130	129	4	0	6
Number Scoring 55–100	135	127	127	#	0	6
Number Scoring 65–100	131	125	126	#	0	6
Number Scoring 85–100	63	100	86	#	0	1
Percentage of AGE Tested	45%	43%	44%	#	0%	17%
Percentage of AGE Scoring 55–100	44%	42%	43%	#	0%	17%
Percentage of AGE Scoring 65–100	43%	42%	43%	#	0%	17%
Percentage of AGE Scoring 85–100	21%	33%	29%	#	0%	3%
Percentage of Tested Scoring 65–100	95%	96%	98%	#	0%	100%
Comprehensive Latin						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%

(Form – J)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	306	300	295	31	31	35
Sequential Mathematics, Course II						
Number Tested	245	241	246	7	8	20
Number Scoring 55–100	212	215	221	6	7	14
Number Scoring 65–100	191	198	202	6	5	11
Number Scoring 85–100	97	109	79	2	0	1
Percentage of AGE Tested	80%	80%	83%	23%	26%	57%
Percentage of AGE Scoring 55–100	69%	72%	75%	19%	23%	40%
Percentage of AGE Scoring 65–100	62%	66%	68%	19%	16%	31%
Percentage of AGE Scoring 85–100	32%	36%	27%	6%	0%	3%
Percentage of Tested Scoring 65–100	78%	82%	82%	86%	62%	55%
Sequential Mathematics, Course III						
Number Tested	193	199	216	8	3	4
Number Scoring 55–100	159	181	203	6	#	#
Number Scoring 65–100	137	168	183	5	#	#
Number Scoring 85–100	68	84	102	0	#	#
Percentage of AGE Tested	63%	66%	73%	26%	#	#
Percentage of AGE Scoring 55–100	52%	60%	69%	19%	#	#
Percentage of AGE Scoring 65–100	45%	56%	62%	16%	#	#
Percentage of AGE Scoring 85–100	22%	28%	35%	0%	#	#
Percentage of Tested Scoring 65–100	71%	84%	85%	62%	#	#
Mathematics B (first administered June 2001)						
Number Tested		0	0		0	0
Number Scoring 55–100		0	0		0	0
Number Scoring 65–100		0	0		0	0
Number Scoring 85–100		0	0		0	0
Percentage of AGE Tested		0%	0%		0%	0%
Percentage of AGE Scoring 55–100		0%	0%		0%	0%
Percentage of AGE Scoring 65–100		0%	0%		0%	0%
Percentage of AGE Scoring 85–100		0%	0%		0%	0%
Percentage of Tested Scoring 65–100		0%	0%		0%	0%

(Form – K)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	306	300	295	31	31	35
Earth Science (last administered January 2001)						
Number Tested	0	0		0	0	
Number Scoring 55–100	0	0		0	0	
Number Scoring 65–100	0	0		0	0	
Number Scoring 85–100	0	0		0	0	
Percentage of AGE Tested	0%	0%		0%	0%	
Percentage of AGE Scoring 55–100	0%	0%		0%	0%	
Percentage of AGE Scoring 65–100	0%	0%		0%	0%	
Percentage of AGE Scoring 85–100	0%	0%		0%	0%	
Percentage of Tested Scoring 65–100	0%	0%		0%	0%	
Biology (last administered January 2001)						
Number Tested	272	0		9	0	
Number Scoring 55–100	263	0		7	0	
Number Scoring 65–100	250	0		6	0	
Number Scoring 85–100	121	0		0	0	
Percentage of AGE Tested	89%	0%		29%	0%	
Percentage of AGE Scoring 55–100	86%	0%		23%	0%	
Percentage of AGE Scoring 65–100	82%	0%		19%	0%	
Percentage of AGE Scoring 85–100	40%	0%		0%	0%	
Percentage of Tested Scoring 65–100	92%	0%		67%	0%	
Chemistry (last administered January 2002)						
Number Tested	204	186	13	8	4	0
Number Scoring 55–100	198	179	12	7	#	0
Number Scoring 65–100	179	163	8	5	#	0
Number Scoring 85–100	79	57	0	2	#	0
Percentage of AGE Tested	67%	62%	4%	26%	#	0%
Percentage of AGE Scoring 55–100	65%	60%	4%	23%	#	0%
Percentage of AGE Scoring 65–100	58%	54%	3%	16%	#	0%
Percentage of AGE Scoring 85–100	26%	19%	0%	6%	#	0%
Percentage of Tested Scoring 65–100	88%	88%	62%	62%	#	0%

(Form – L)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	306	300	295	31	31	35
Physics (last administered January 2002)						
Number Tested	126	93	0	1	0	0
Number Scoring 55–100	124	93	0	#	0	0
Number Scoring 65–100	119	90	0	#	0	0
Number Scoring 85–100	45	45	0	#	0	0
Percentage of AGE Tested	41%	31%	0%	#	0%	0%
Percentage of AGE Scoring 55–100	41%	31%	0%	#	0%	0%
Percentage of AGE Scoring 65–100	39%	30%	0%	#	0%	0%
Percentage of AGE Scoring 85–100	15%	15%	0%	#	0%	0%
Percentage of Tested Scoring 65–100	94%	97%	0%	#	0%	0%
Physical Setting/Chemistry (first administered June 2002)						
Number Tested			213			8
Number Scoring 55–100			207			8
Number Scoring 65–100			171			2
Number Scoring 85–100			34			0
Percentage of AGE Tested			72%			23%
Percentage of AGE Scoring 55–100			70%			23%
Percentage of AGE Scoring 65–100			58%			6%
Percentage of AGE Scoring 85–100			12%			0%
Percentage of Tested Scoring 65–100			80%			25%
Physical Setting/Physics (first administered June 2002)						
Number Tested			76			3
Number Scoring 55–100			68			#
Number Scoring 65–100			52			#
Number Scoring 85–100			15			#
Percentage of AGE Tested			26%			#
Percentage of AGE Scoring 55–100			23%			#
Percentage of AGE Scoring 65–100			18%			#
Percentage of AGE Scoring 85–100			5%			#
Percentage of Tested Scoring 65–100			68%			#

(Form – M)

Introduction to Occupations Examination

	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
General-Education Students	63	100%	100	99%	57	100%
Students with Disabilities	14	100%	26	100%	22	95%

On school reports, 1999–2000 and 2000–2001 data are for all students with disabilities enrolled in the school. District reports contain data for all students with disabilities enrolled in the district for the 1999–2000, 2000–2001, and 2001–2002 school years.

Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
Nov 2001	General-Education Students	270	0%	0%	31%	69%
	Students with Disabilities	49	0%	0%	61%	39%
	All Students	319	0%	0%	36%	64%

Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
June 2002	General-Education Students	251	0%	6%	77%	17%
	Students with Disabilities	35	0%	23%	74%	3%
	All Students	286	0%	8%	77%	15%

(Form – N)

New York State Alternate Assessments (NYSAA) 2001–2002

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
Elementary Level						
English Language Arts	1	0	#	#	#	#
Mathematics, Science, & Technology	1	0	#	#	#	#
Health, Phys. Ed., & Fam. & Cons. Sci.	1	0	#	#	#	#
Social Studies	1	0	#	#	#	#
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0
Middle Level						
English Language Arts	0	0	0	0	0	0
Mathematics, Science, & Technology	0	0	0	0	0	0
Health, Phys. Ed., & Fam. & Cons. Sci.	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0
Secondary Level						
English Language Arts	0	0	0	0	0	0
Mathematics, Science, & Technology	0	0	0	0	0	0
Health, Phys. Ed., & Fam. & Cons. Sci.	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0

1998 Cohort Performance on Regents Examinations after Four Years

	General-Education Students		Students with Disabilities		All Students	
	Global History & Geography	U.S. History & Gov't	Global History & Geography	U.S. History & Gov't	Global History & Geography	U.S. History & Gov't
Cohort Enrollment	263	263	18	18	281	281
Number Scoring 55–64	12	12	4	2	16	14
Number Scoring 65–84	103	83	6	5	109	88
Number Scoring 85–100	128	145	2	1	130	146
Approved Alternatives	0	0	0	0	0	0

1999 Cohort Performance on Regents Examinations in Science after Three Years

	General-Education Students	Students with Disabilities	All Students
Cohort Enrollment	283	31	314
Number Scoring 55–64	5	2	7
Number Scoring 65–84	149	16	165
Number Scoring 85–100	112	2	114
Approved Alternatives	0	0	0

(Form – O)