

# New York State District Report Card Comprehensive Information Report

BEDS Code : 42-01-01-06-0000  
 Name : West Genesee Central School District  
 Superintendent: Dr. Rudolph Rubeis

Grade Range :

## Fall Enrollment

Grade	1999–2000	2000–2001	2001–2002
Pre-K	0	0	0
Kindergarten	294	307	319
First	367	343	364
Second	340	356	353
Third	387	345	365
Fourth	380	401	364
Fifth	428	387	409
Sixth	382	441	415
Ungraded Elementary	0	0	0
Seventh	413	400	455
Eighth	432	412	406
Ninth	474	430	422
Tenth	433	453	430
Eleventh	390	420	429
Twelfth	356	384	405
Ungraded Secondary	27	26	0
Total K-12 Enrollment	5103	5105	5136

## Student Racial/Ethnic Origin

Race/Ethnicity	1999–2000		2000–2001		2001–2002	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	94	1.8%	90	1.8%	90	1.8%
Black (Not Hispanic)	68	1.3%	76	1.5%	76	1.5%
Hispanic	28	0.5%	28	0.5%	23	0.4%
White (Not Hispanic)	4913	96.3%	4911	96.2%	4947	96.3%

## Limited English Proficient Students (also known as English language learners)

1999–2000		2000–2001		2001–2002	
No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
73	1.4%	36	0.7%	44	0.9%

## Average Class Size

Grade Level	1999–2000	2000–2001	2001–2002
Kindergarten	22	22	23
Common Branch	22	22	22
English Grade 8	23	22	24
Mathematics Grade 8	24	22	21
Science Grade 8	24	23	23
Social Studies Grade 8	24	23	23
English Grade 10	24	24	24
Mathematics Grade 10	21	23	29
Science Grade 10	24	21	22
Social Studies Grade 10	24	24	24

(Form – A)

**District Need to Resource Capacity Category**

<b>N/RC Category</b>	<b>Description</b>
5	This is a school district with average student needs in relation to district resource capacity.

**Similar School Group and Description**

<b>Similar School Group</b>	<b>Description</b>
NA	NA

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

**Attendance and Suspension**

	<b>1998–1999</b>		<b>1999–2000</b>		<b>2000–2001</b>	
	<b>No. of Students</b>	<b>% of Enroll.</b>	<b>No. of Students</b>	<b>% of Enroll.</b>	<b>No. of Students</b>	<b>% of Enroll.</b>
<b>Annual Attendance Rate</b>		95.9%		96.0%		96.1%
<b>Student Suspensions</b>	152	3.0%	210	4.1%	181	3.5%

**Student Socioeconomic and Stability Indicators  
(Percent of Enrollment)**

	<b>1999–2000</b>	<b>2000–2001</b>	<b>2001–2002</b>
<b>Free Lunch</b>	6.3%	5.8%	5.9%
<b>Reduced Lunch</b>	3.6%	3.2%	3.8%
<b>Public Assistance</b>	NA	NA	NA
<b>Student Stability</b>	NA	NA	NA

**Staff Counts**

<b>Staff</b>	<b>2001–2002</b>
Total Teachers	367
Total Other Professional Staff	49
Total Paraprofessionals	105
Teaching out of Certification*	22
Teachers with Temporary Licenses	0

\*Teaching out of certification more than on an incidental basis. Teachers with temporary licenses are also counted as teaching out of certification.

(Form – B)

# High School Graduates and Noncompleters

## High School Graduates Earning Regents Diplomas\*

	1999–2000			2000–2001			2001–2002		
	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas
General Education	309	240	78%	342	299	87%	367	329	90%
Students with Disabilities	24	4	17%	30	10	33%	23	6	26%
All Students	333	244	73%	372	309	83%	390	335	86%

\*Only students awarded local diplomas (including local diplomas with Regents endorsements) are counted as high school graduates. Data reported for the 1999–2000 and 2000–2001 school years include August, January, and June graduates. Data reported for the 2001–2002 school year include only January and June graduates.

## Distribution of 2001–2002 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	220	140	0	13	4	13
Percent	56%	36%	0%	3%	1%	3%

## Number of High School Completers with Disabilities in 2001–2002

Graduates* (a)	Regents Diplomas (b)	IEP Diplomas or Certificates (c)	All 2001–2002 Completers (a+c)
23	6	2	25

\*Local Diplomas (including local diplomas with Regents endorsements)

## High School Noncompletion Rates

		1999–2000		2000–2001		2001–2002	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
General-Education Students	Dropped Out					23	1.4%
	Entered GED Program*					15	0.9%
	Total Noncompleters					38	2.3%
Students with Disabilities	Dropped Out					3	0.2%
	Entered GED Program*					0	0.0%
	Total Noncompleters					3	0.2%
All Students	Dropped Out	22	1.3%	39	2.3%	26	1.5%
	Entered GED Program*	0	0.0%	0	0.0%	15	0.9%
	Total Noncompleters	22	1.3%	39	2.3%	41	2.4%

\*The number and percentage of students who left K-12, diploma-bound systems and entered an alternative program leading to a high school equivalency diploma.

(Form – C)

# Regents Competency Tests

## General-Education Students

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	1	#	0	0%	0	0%
Science	5	100%	9	100%	0	0%
Reading	0	0%	0	0%	0	0%
Writing	0	0%	0	0%	0	0%
Global Studies	7	57%	0	0%	0	0%
U.S. Hist & Gov't	14	86%	14	93%	0	0%

## Students with Disabilities

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	26	81%	13	92%	5	60%
Science	14	71%	7	57%	9	78%
Reading	14	100%	17	82%	9	89%
Writing	16	100%	16	81%	9	89%
Global Studies	4	#	10	90%	0	0%
U.S. Hist & Gov't	12	75%	3	#	4	#

(Form – E)

# Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
<b>Comprehensive English</b>						
Number Tested	381	409	408	29	26	27
Number Scoring 55–100	378	402	391	28	20	17
Number Scoring 65–100	352	385	358	18	13	9
Number Scoring 85–100	68	159	154	0	0	1
Percentage of Tested Scoring 55–100	99%	98%	96%	97%	77%	63%
Percentage of Tested Scoring 65–100	92%	94%	88%	62%	50%	33%
Percentage of Tested Scoring 85–100	18%	39%	38%	0%	0%	4%
<b>Sequential Mathematics, Course I (last administered January 2002)</b>						
Number Tested	522	590	114	32	55	18
Number Scoring 55–100	472	510	95	19	32	12
Number Scoring 65–100	445	457	76	14	21	11
Number Scoring 85–100	271	242	18	4	6	0
Percentage of Tested Scoring 55–100	90%	86%	83%	59%	58%	67%
Percentage of Tested Scoring 65–100	85%	77%	67%	44%	38%	61%
Percentage of Tested Scoring 85–100	52%	41%	16%	12%	11%	0%
<b>Mathematics A</b>						
Number Tested	0	0	24	0	0	1
Number Scoring 55–100	0	0	7	0	0	#
Number Scoring 65–100	0	0	2	0	0	#
Number Scoring 85–100	0	0	0	0	0	#
Percentage of Tested Scoring 55–100	0%	0%	29%	0%	0%	#
Percentage of Tested Scoring 65–100	0%	0%	8%	0%	0%	#
Percentage of Tested Scoring 85–100	0%	0%	0%	0%	0%	#
<b>Global Studies (last administered January 2000)</b>						
Number Tested	6			1		
Number Scoring 55–100	4			#		
Number Scoring 65–100	3			#		
Number Scoring 85–100	0			#		
Percentage of Tested Scoring 55–100	67%			#		
Percentage of Tested Scoring 65–100	50%			#		
Percentage of Tested Scoring 85–100	0%			#		
<b>Global History and Geography (first administered June 2000)</b>						
Number Tested	412	441	407	30	33	24
Number Scoring 55–100	404	436	401	26	30	22
Number Scoring 65–100	394	425	395	22	24	20
Number Scoring 85–100	266	247	234	5	10	5
Percentage of Tested Scoring 55–100	98%	99%	99%	87%	91%	92%
Percentage of Tested Scoring 65–100	96%	96%	97%	73%	73%	83%
Percentage of Tested Scoring 85–100	65%	56%	57%	17%	30%	21%

(Form – F)

# Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
<b>U.S. History and Government (last administered January 2001)</b>						
Number Tested	381	10		23	0	
Number Scoring 55–100	374	6		23	0	
Number Scoring 65–100	359	6		21	0	
Number Scoring 85–100	138	1		5	0	
Percentage of Tested Scoring 55–100	98%	60%		100%	0%	
Percentage of Tested Scoring 65–100	94%	60%		91%	0%	
Percentage of Tested Scoring 85–100	36%	10%		22%	0%	
<b>U.S. History and Government (first administered June 2001)</b>						
Number Tested		403	419		28	26
Number Scoring 55–100		395	408		25	23
Number Scoring 65–100		375	381		19	17
Number Scoring 85–100		246	161		4	2
Percentage of Tested Scoring 55–100		98%	97%		89%	88%
Percentage of Tested Scoring 65–100		93%	91%		68%	65%
Percentage of Tested Scoring 85–100		61%	38%		14%	8%
<b>Living Environment (first administered June 2001)</b>						
Number Tested		414	388		22	24
Number Scoring 55–100		412	387		21	24
Number Scoring 65–100		410	383		20	24
Number Scoring 85–100		158	151		1	2
Percentage of Tested Scoring 55–100		100%	100%		95%	100%
Percentage of Tested Scoring 65–100		99%	99%		91%	100%
Percentage of Tested Scoring 85–100		38%	39%		5%	8%
<b>Physical Setting/Earth Science (first administered June 2001)</b>						
Number Tested		424	455		26	40
Number Scoring 55–100		402	434		19	33
Number Scoring 65–100		388	403		15	22
Number Scoring 85–100		230	202		4	4
Percentage of Tested Scoring 55–100		95%	95%		73%	82%
Percentage of Tested Scoring 65–100		92%	89%		58%	55%
Percentage of Tested Scoring 85–100		54%	44%		15%	10%

(Form – G)

# Average Grade Enrollment

## All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
2000	471	432	391	348	411
2001	429	445	402	383	415
2002	426	425	420	409	420

\*In schools with no grade 9–12 enrollment, AGE is the grade 8 enrollment as reported through LEAP.

## Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
2000	44	40	33	32	37
2001	32	42	29	36	35
2002	45	32	34	26	34

\*In schools with no grade 9–12 enrollment, AGE is the grade 8 enrollment as reported through LEAP.

(Form – H)

# Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
<b>Average Grade Enrollment (AGE)</b>	411	415	420	37	35	34
<b>Comprehensive French</b>						
Number Tested	45	52	61	0	0	4
Number Scoring 55–100	45	50	61	0	0	#
Number Scoring 65–100	44	50	61	0	0	#
Number Scoring 85–100	32	27	37	0	0	#
Percentage of AGE Tested	11%	13%	15%	0%	0%	#
Percentage of AGE Scoring 55–100	11%	12%	15%	0%	0%	#
Percentage of AGE Scoring 65–100	11%	12%	15%	0%	0%	#
Percentage of AGE Scoring 85–100	8%	7%	9%	0%	0%	#
Percentage of Tested Scoring 65–100	98%	96%	100%	0%	0%	#
<b>Comprehensive Italian</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%
<b>Comprehensive German</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%
<b>Comprehensive Hebrew</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%

(Form – I)



## Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
<b>Average Grade Enrollment (AGE)</b>	411	415	420	37	35	34
<b>Comprehensive Spanish</b>						
Number Tested	117	317	287	1	5	5
Number Scoring 55–100	116	313	286	#	5	5
Number Scoring 65–100	111	310	282	#	4	5
Number Scoring 85–100	74	238	183	#	3	1
Percentage of AGE Tested	28%	76%	68%	#	14%	15%
Percentage of AGE Scoring 55–100	28%	75%	68%	#	14%	15%
Percentage of AGE Scoring 65–100	27%	75%	67%	#	11%	15%
Percentage of AGE Scoring 85–100	18%	57%	44%	#	9%	3%
Percentage of Tested Scoring 65–100	95%	98%	98%	#	80%	100%
<b>Comprehensive Latin</b>						
Number Tested	25	33	11	0	0	1
Number Scoring 55–100	25	33	11	0	0	#
Number Scoring 65–100	25	33	11	0	0	#
Number Scoring 85–100	25	26	9	0	0	#
Percentage of AGE Tested	6%	8%	3%	0%	0%	#
Percentage of AGE Scoring 55–100	6%	8%	3%	0%	0%	#
Percentage of AGE Scoring 65–100	6%	8%	3%	0%	0%	#
Percentage of AGE Scoring 85–100	6%	6%	2%	0%	0%	#
Percentage of Tested Scoring 65–100	100%	100%	100%	0%	0%	#

(Form – J)

## Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
<b>Average Grade Enrollment (AGE)</b>	411	415	420	37	35	34
<b>Sequential Mathematics, Course II</b>						
Number Tested	390	537	545	15	14	35
Number Scoring 55–100	341	487	446	11	11	24
Number Scoring 65–100	304	448	384	10	11	18
Number Scoring 85–100	138	217	160	2	1	7
Percentage of AGE Tested	95%	129%	130%	41%	40%	103%
Percentage of AGE Scoring 55–100	83%	117%	106%	30%	31%	71%
Percentage of AGE Scoring 65–100	74%	108%	91%	27%	31%	53%
Percentage of AGE Scoring 85–100	34%	52%	38%	5%	3%	21%
Percentage of Tested Scoring 65–100	78%	83%	70%	67%	79%	51%
<b>Sequential Mathematics, Course III</b>						
Number Tested	301	325	388	5	4	8
Number Scoring 55–100	264	300	335	5	#	7
Number Scoring 65–100	250	273	312	4	#	6
Number Scoring 85–100	132	154	148	2	#	0
Percentage of AGE Tested	73%	78%	92%	14%	#	24%
Percentage of AGE Scoring 55–100	64%	72%	80%	14%	#	21%
Percentage of AGE Scoring 65–100	61%	66%	74%	11%	#	18%
Percentage of AGE Scoring 85–100	32%	37%	35%	5%	#	0%
Percentage of Tested Scoring 65–100	83%	84%	80%	80%	#	75%
<b>Mathematics B (first administered June 2001)</b>						
Number Tested		0	0		0	0
Number Scoring 55–100		0	0		0	0
Number Scoring 65–100		0	0		0	0
Number Scoring 85–100		0	0		0	0
Percentage of AGE Tested		0%	0%		0%	0%
Percentage of AGE Scoring 55–100		0%	0%		0%	0%
Percentage of AGE Scoring 65–100		0%	0%		0%	0%
Percentage of AGE Scoring 85–100		0%	0%		0%	0%
Percentage of Tested Scoring 65–100		0%	0%		0%	0%

(Form – K)

# Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
<b>Average Grade Enrollment (AGE)</b>	411	415	420	37	35	34
<b>Earth Science (last administered January 2001)</b>						
Number Tested	9	45		1	0	
Number Scoring 55–100	8	28		#	0	
Number Scoring 65–100	4	22		#	0	
Number Scoring 85–100	0	2		#	0	
Percentage of AGE Tested	2%	11%		#	0%	
Percentage of AGE Scoring 55–100	2%	7%		#	0%	
Percentage of AGE Scoring 65–100	1%	5%		#	0%	
Percentage of AGE Scoring 85–100	0%	0%		#	0%	
Percentage of Tested Scoring 65–100	44%	49%		#	0%	
<b>Biology (last administered January 2001)</b>						
Number Tested	419	43		14	0	
Number Scoring 55–100	410	40		13	0	
Number Scoring 65–100	376	31		12	0	
Number Scoring 85–100	147	5		1	0	
Percentage of AGE Tested	102%	10%		38%	0%	
Percentage of AGE Scoring 55–100	100%	10%		35%	0%	
Percentage of AGE Scoring 65–100	91%	7%		32%	0%	
Percentage of AGE Scoring 85–100	36%	1%		3%	0%	
Percentage of Tested Scoring 65–100	90%	72%		86%	0%	
<b>Chemistry (last administered January 2002)</b>						
Number Tested	310	371	29	9	8	1
Number Scoring 55–100	302	360	26	9	7	#
Number Scoring 65–100	275	330	21	8	7	#
Number Scoring 85–100	120	120	6	1	2	#
Percentage of AGE Tested	75%	89%	7%	24%	23%	#
Percentage of AGE Scoring 55–100	73%	87%	6%	24%	20%	#
Percentage of AGE Scoring 65–100	67%	80%	5%	22%	20%	#
Percentage of AGE Scoring 85–100	29%	29%	1%	3%	6%	#
Percentage of Tested Scoring 65–100	89%	89%	72%	89%	88%	#

(Form – L)

# Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
<b>Average Grade Enrollment (AGE)</b>	411	415	420	37	35	34
<b>Physics (last administered January 2002)</b>						
Number Tested	125	197	0	3	7	0
Number Scoring 55–100	125	197	0	#	7	0
Number Scoring 65–100	119	192	0	#	7	0
Number Scoring 85–100	59	82	0	#	3	0
Percentage of AGE Tested	30%	47%	0%	#	20%	0%
Percentage of AGE Scoring 55–100	30%	47%	0%	#	20%	0%
Percentage of AGE Scoring 65–100	29%	46%	0%	#	20%	0%
Percentage of AGE Scoring 85–100	14%	20%	0%	#	9%	0%
Percentage of Tested Scoring 65–100	95%	97%	0%	#	100%	0%
<b>Physical Setting/Chemistry (first administered June 2002)</b>						
Number Tested			371			10
Number Scoring 55–100			362			10
Number Scoring 65–100			300			5
Number Scoring 85–100			36			0
Percentage of AGE Tested			88%			29%
Percentage of AGE Scoring 55–100			86%			29%
Percentage of AGE Scoring 65–100			71%			15%
Percentage of AGE Scoring 85–100			9%			0%
Percentage of Tested Scoring 65–100			81%			50%
<b>Physical Setting/Physics (first administered June 2002)</b>						
Number Tested			214			2
Number Scoring 55–100			192			#
Number Scoring 65–100			154			#
Number Scoring 85–100			46			#
Percentage of AGE Tested			51%			#
Percentage of AGE Scoring 55–100			46%			#
Percentage of AGE Scoring 65–100			37%			#
Percentage of AGE Scoring 85–100			11%			#
Percentage of Tested Scoring 65–100			72%			#

(Form – M)

# Introduction to Occupations Examination

	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
General-Education Students	5	100%	66	100%	47	98%
Students with Disabilities	5	80%	7	86%	6	100%

On school reports, 1999–2000 and 2000–2001 data are for all students with disabilities enrolled in the school. District reports contain data for all students with disabilities enrolled in the district for the 1999–2000, 2000–2001, and 2001–2002 school years.

## Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
<b>Nov 2001</b>	General-Education Students	354	0%	0%	35%	65%
	Students with Disabilities	45	0%	4%	51%	44%
	All Students	399	0%	1%	37%	62%

## Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
<b>June 2002</b>	General-Education Students	354	0%	7%	75%	18%
	Students with Disabilities	36	0%	47%	53%	0%
	All Students	390	0%	11%	73%	16%

(Form – N)

## New York State Alternate Assessments (NYSAA) 2001–2002

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
<b>Elementary Level</b>						
English Language Arts	5	0	0	2	3	0
Mathematics, Science, & Technology	5	0	0	2	3	0
Health, Phys. Ed., & Fam. & Cons. Sci.	5	0	1	1	3	0
Social Studies	5	0	1	1	3	0
Career Dev. & Occ. Studies (optional)	0	1	#	#	#	#
The Arts (optional)	0	0	0	0	0	0
<b>Middle Level</b>						
English Language Arts	0	1	#	#	#	#
Mathematics, Science, & Technology	0	1	#	#	#	#
Health, Phys. Ed., & Fam. & Cons. Sci.	0	1	#	#	#	#
Social Studies	0	1	#	#	#	#
Career Dev. & Occ. Studies (optional)	0	1	#	#	#	#
The Arts (optional)	0	1	#	#	#	#
<b>Secondary Level</b>						
English Language Arts	0	0	0	0	0	0
Mathematics, Science, & Technology	0	0	0	0	0	0
Health, Phys. Ed., & Fam. & Cons. Sci.	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0

### 1998 Cohort Performance on Regents Examinations after Four Years

	General-Education Students		Students with Disabilities		All Students	
	Global History & Geography	U.S. History & Gov't	Global History & Geography	U.S. History & Gov't	Global History & Geography	U.S. History & Gov't
Cohort Enrollment	371	371	28	28	399	399
Number Scoring 55–64	2	4	4	4	6	8
Number Scoring 65–84	111	118	11	11	122	129
Number Scoring 85–100	248	239	5	5	253	244
Approved Alternatives	0	0	0	0	0	0

### 1999 Cohort Performance on Regents Examinations in Science after Three Years

	General-Education Students	Students with Disabilities	All Students
Cohort Enrollment	391	36	427
Number Scoring 55–64	4	1	5
Number Scoring 65–84	171	19	190
Number Scoring 85–100	208	3	211
Approved Alternatives	0	0	0

(Form – O)