

New York State District Report Card Comprehensive Information Report

BEDS Code : 42-03-03-06-0000
 Name : North Syracuse Central School District
 Superintendent: Ms. Kathleen B. Gramet

Grade Range :

Fall Enrollment

Grade	1999–2000	2000–2001	2001–2002
Pre-K	129	234	223
Kindergarten	641	619	643
First	686	683	689
Second	693	693	705
Third	751	710	703
Fourth	797	756	725
Fifth	734	812	753
Sixth	757	740	804
Ungraded Elementary	226	261	273
Seventh	807	794	790
Eighth	815	843	835
Ninth	819	782	804
Tenth	726	727	695
Eleventh	715	722	731
Twelfth	657	668	669
Ungraded Secondary	143	112	138
Total K-12 Enrollment	9967	9922	9957

Student Racial/Ethnic Origin

Race/Ethnicity	1999–2000		2000–2001		2001–2002	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	256	2.6%	242	2.4%	255	2.6%
Black (Not Hispanic)	223	2.2%	244	2.5%	242	2.4%
Hispanic	74	0.7%	75	0.8%	75	0.8%
White (Not Hispanic)	9414	94.5%	9361	94.3%	9385	94.3%

Limited English Proficient Students (also known as English language learners)

1999–2000		2000–2001		2001–2002	
No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
31	0.3%	26	0.3%	41	0.4%

Average Class Size

Grade Level	1999–2000	2000–2001	2001–2002
Kindergarten	20	21	19
Common Branch	23	22	22
English Grade 8	26	26	27
Mathematics Grade 8	24	25	28
Science Grade 8	24	25	26
Social Studies Grade 8	25	25	25
English Grade 10	23	24	26
Mathematics Grade 10	24	26	25
Science Grade 10	25	24	25
Social Studies Grade 10	26	25	26

(Form – A)

District Need to Resource Capacity Category

N/RC Category	Description
5	This is a school district with average student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
NA	NA

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Attendance and Suspension

	1998–1999		1999–2000		2000–2001	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		94.1%		94.2%		94.7%
Student Suspensions	622	6.2%	530	5.3%	727	7.3%

**Student Socioeconomic and Stability Indicators
(Percent of Enrollment)**

	1999–2000	2000–2001	2001–2002
Free Lunch	12.6%	13.4%	13.0%
Reduced Lunch	7.0%	6.6%	7.6%
Public Assistance	NA	NA	NA
Student Stability	NA	NA	NA

Staff Counts

Staff	2001–2002
Total Teachers	677
Total Other Professional Staff	142
Total Paraprofessionals	260
Teaching out of Certification*	18
Teachers with Temporary Licenses	2

*Teaching out of certification more than on an incidental basis. Teachers with temporary licenses are also counted as teaching out of certification.

(Form – B)

High School Graduates and Noncompleters

High School Graduates Earning Regents Diplomas*

	1999–2000			2000–2001			2001–2002		
	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas
General Education	511	297	58%	508	362	71%	536	362	68%
Students with Disabilities	28	7	25%	49	9	18%	46	5	11%
All Students	539	304	56%	557	371	67%	582	367	63%

*Only students awarded local diplomas (including local diplomas with Regents endorsements) are counted as high school graduates. Data reported for the 1999–2000 and 2000–2001 school years include August, January, and June graduates. Data reported for the 2001–2002 school year include only January and June graduates.

Distribution of 2001–2002 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	260	214	8	17	74	9
Percent	45%	37%	1%	3%	13%	2%

Number of High School Completers with Disabilities in 2001–2002

Graduates* (a)	Regents Diplomas (b)	IEP Diplomas or Certificates (c)	All 2001–2002 Completers (a+c)
46	5	5	51

*Local Diplomas (including local diplomas with Regents endorsements)

High School Noncompletion Rates

		1999–2000		2000–2001		2001–2002	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
General-Education Students	Dropped Out					188	6.3%
	Entered GED Program*					0	0.0%
	Total Noncompleters					188	6.3%
Students with Disabilities	Dropped Out					35	1.2%
	Entered GED Program*					0	0.0%
	Total Noncompleters					35	1.2%
All Students	Dropped Out	50	1.7%	61	2.1%	223	7.5%
	Entered GED Program*	115	3.8%	45	1.5%	0	0.0%
	Total Noncompleters	165	5.5%	106	3.6%	223	7.5%

*The number and percentage of students who left K-12, diploma-bound systems and entered an alternative program leading to a high school equivalency diploma.

(Form – C)

Second Language Proficiency Examinations

General-Education Students

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	137	79%	116	82%	111	86%
German	123	86%	119	94%	120	85%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	374	80%	470	84%	443	80%

Students with Disabilities

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	2	#	10	40%	2	#
German	6	50%	11	64%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	20	70%	48	27%	10	40%

(Form – D)

Regents Competency Tests

General-Education Students

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	9	100%	7	100%	32	47%
Science	50	86%	31	77%	22	77%
Reading	3	#	3	#	2	#
Writing	3	#	3	#	2	#
Global Studies	64	75%	29	97%	16	31%
U.S. Hist & Gov't	121	87%	63	97%	3	#

Students with Disabilities

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	38	89%	46	89%	44	93%
Science	22	77%	12	67%	15	87%
Reading	25	84%	26	77%	9	100%
Writing	25	84%	4	#	8	88%
Global Studies	31	45%	27	70%	24	71%
U.S. Hist & Gov't	44	70%	29	76%	20	85%

(Form – E)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Comprehensive English						
Number Tested	646	543	666	69	45	53
Number Scoring 55–100	614	532	648	51	38	47
Number Scoring 65–100	510	476	588	19	15	32
Number Scoring 85–100	83	202	283	1	1	2
Percentage of Tested Scoring 55–100	95%	98%	97%	74%	84%	89%
Percentage of Tested Scoring 65–100	79%	88%	88%	28%	33%	60%
Percentage of Tested Scoring 85–100	13%	37%	42%	1%	2%	4%
Sequential Mathematics, Course I (last administered January 2002)						
Number Tested	565	529	37	13	14	0
Number Scoring 55–100	476	477	12	10	10	0
Number Scoring 65–100	423	436	10	10	9	0
Number Scoring 85–100	206	189	2	1	4	0
Percentage of Tested Scoring 55–100	84%	90%	32%	77%	71%	0%
Percentage of Tested Scoring 65–100	75%	82%	27%	77%	64%	0%
Percentage of Tested Scoring 85–100	36%	36%	5%	8%	29%	0%
Mathematics A						
Number Tested	422	392	439	85	67	66
Number Scoring 55–100	247	209	218	24	26	19
Number Scoring 65–100	129	94	93	9	9	8
Number Scoring 85–100	5	7	4	1	0	1
Percentage of Tested Scoring 55–100	59%	53%	50%	28%	39%	29%
Percentage of Tested Scoring 65–100	31%	24%	21%	11%	13%	12%
Percentage of Tested Scoring 85–100	1%	2%	1%	1%	0%	2%
Global Studies (last administered January 2000)						
Number Tested	0			0		
Number Scoring 55–100	0			0		
Number Scoring 65–100	0			0		
Number Scoring 85–100	0			0		
Percentage of Tested Scoring 55–100	0%			0%		
Percentage of Tested Scoring 65–100	0%			0%		
Percentage of Tested Scoring 85–100	0%			0%		
Global History and Geography (first administered June 2000)						
Number Tested	648	742	699	40	65	60
Number Scoring 55–100	604	712	609	29	57	41
Number Scoring 65–100	539	646	534	20	39	29
Number Scoring 85–100	148	220	122	3	0	2
Percentage of Tested Scoring 55–100	93%	96%	87%	72%	88%	68%
Percentage of Tested Scoring 65–100	83%	87%	76%	50%	60%	48%
Percentage of Tested Scoring 85–100	23%	30%	17%	7%	0%	3%

(Form – F)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
U.S. History and Government (last administered January 2001)						
Number Tested	556	45		21	2	
Number Scoring 55–100	516	43		16	#	
Number Scoring 65–100	465	41		13	#	
Number Scoring 85–100	157	0		3	#	
Percentage of Tested Scoring 55–100	93%	96%		76%	#	
Percentage of Tested Scoring 65–100	84%	91%		62%	#	
Percentage of Tested Scoring 85–100	28%	0%		14%	#	
U.S. History and Government (first administered June 2001)						
Number Tested		640	733		41	59
Number Scoring 55–100		576	691		33	49
Number Scoring 65–100		516	603		23	35
Number Scoring 85–100		225	213		4	2
Percentage of Tested Scoring 55–100		90%	94%		80%	83%
Percentage of Tested Scoring 65–100		81%	82%		56%	59%
Percentage of Tested Scoring 85–100		35%	29%		10%	3%
Living Environment (first administered June 2001)						
Number Tested		627	580		34	35
Number Scoring 55–100		557	575		31	33
Number Scoring 65–100		542	563		27	33
Number Scoring 85–100		137	228		2	3
Percentage of Tested Scoring 55–100		89%	99%		91%	94%
Percentage of Tested Scoring 65–100		86%	97%		79%	94%
Percentage of Tested Scoring 85–100		22%	39%		6%	9%
Physical Setting/Earth Science (first administered June 2001)						
Number Tested		592	688		26	37
Number Scoring 55–100		516	642		14	28
Number Scoring 65–100		482	568		13	17
Number Scoring 85–100		198	203		5	0
Percentage of Tested Scoring 55–100		87%	93%		54%	76%
Percentage of Tested Scoring 65–100		81%	83%		50%	46%
Percentage of Tested Scoring 85–100		33%	30%		19%	0%

(Form – G)

Average Grade Enrollment

All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
2000	795	669	656	577	674
2001	811	702	667	629	702
2002	822	664	667	619	693

*In schools with no grade 9–12 enrollment, AGE is the grade 8 enrollment as reported through LEAP.

Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
2000	89	79	71	45	71
2001	122	71	70	65	82
2002	74	58	59	50	60

*In schools with no grade 9–12 enrollment, AGE is the grade 8 enrollment as reported through LEAP.

(Form – H)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	674	702	693	71	82	60
Comprehensive French						
Number Tested	101	97	92	1	0	0
Number Scoring 55–100	101	97	90	#	0	0
Number Scoring 65–100	101	96	85	#	0	0
Number Scoring 85–100	43	50	25	#	0	0
Percentage of AGE Tested	15%	14%	13%	#	0%	0%
Percentage of AGE Scoring 55–100	15%	14%	13%	#	0%	0%
Percentage of AGE Scoring 65–100	15%	14%	12%	#	0%	0%
Percentage of AGE Scoring 85–100	6%	7%	4%	#	0%	0%
Percentage of Tested Scoring 65–100	100%	99%	92%	#	0%	0%
Comprehensive Italian						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%
Comprehensive German						
Number Tested	80	76	70	0	1	1
Number Scoring 55–100	80	72	69	0	#	#
Number Scoring 65–100	75	70	66	0	#	#
Number Scoring 85–100	37	43	24	0	#	#
Percentage of AGE Tested	12%	11%	10%	0%	#	#
Percentage of AGE Scoring 55–100	12%	10%	10%	0%	#	#
Percentage of AGE Scoring 65–100	11%	10%	10%	0%	#	#
Percentage of AGE Scoring 85–100	5%	6%	3%	0%	#	#
Percentage of Tested Scoring 65–100	94%	92%	94%	0%	#	#
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%

(Form – I)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	674	702	693	71	82	60
Comprehensive Spanish						
Number Tested	254	254	274	2	2	3
Number Scoring 55–100	249	254	271	#	#	#
Number Scoring 65–100	236	252	265	#	#	#
Number Scoring 85–100	100	183	179	#	#	#
Percentage of AGE Tested	38%	36%	40%	#	#	#
Percentage of AGE Scoring 55–100	37%	36%	39%	#	#	#
Percentage of AGE Scoring 65–100	35%	36%	38%	#	#	#
Percentage of AGE Scoring 85–100	15%	26%	26%	#	#	#
Percentage of Tested Scoring 65–100	93%	99%	97%	#	#	#
Comprehensive Latin						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%

(Form – J)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	674	702	693	71	82	60
Sequential Mathematics, Course II						
Number Tested	489	522	426	13	10	6
Number Scoring 55–100	406	435	360	6	6	3
Number Scoring 65–100	361	369	315	5	5	3
Number Scoring 85–100	155	152	131	1	1	1
Percentage of AGE Tested	73%	74%	61%	18%	12%	10%
Percentage of AGE Scoring 55–100	60%	62%	52%	8%	7%	5%
Percentage of AGE Scoring 65–100	54%	53%	45%	7%	6%	5%
Percentage of AGE Scoring 85–100	23%	22%	19%	1%	1%	2%
Percentage of Tested Scoring 65–100	74%	71%	74%	38%	50%	50%
Sequential Mathematics, Course III						
Number Tested	330	331	306	2	2	2
Number Scoring 55–100	311	305	284	#	#	#
Number Scoring 65–100	282	282	265	#	#	#
Number Scoring 85–100	142	149	157	#	#	#
Percentage of AGE Tested	49%	47%	44%	#	#	#
Percentage of AGE Scoring 55–100	46%	43%	41%	#	#	#
Percentage of AGE Scoring 65–100	42%	40%	38%	#	#	#
Percentage of AGE Scoring 85–100	21%	21%	23%	#	#	#
Percentage of Tested Scoring 65–100	85%	85%	87%	#	#	#
Mathematics B (first administered June 2001)						
Number Tested		0	6		0	1
Number Scoring 55–100		0	6		0	#
Number Scoring 65–100		0	4		0	#
Number Scoring 85–100		0	0		0	#
Percentage of AGE Tested		0%	1%		0%	#
Percentage of AGE Scoring 55–100		0%	1%		0%	#
Percentage of AGE Scoring 65–100		0%	1%		0%	#
Percentage of AGE Scoring 85–100		0%	0%		0%	#
Percentage of Tested Scoring 65–100		0%	67%		0%	#

(Form – K)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	674	702	693	71	82	60
Earth Science (last administered January 2001)						
Number Tested	0	59		0	1	
Number Scoring 55–100	0	38		0	#	
Number Scoring 65–100	0	26		0	#	
Number Scoring 85–100	0	2		0	#	
Percentage of AGE Tested	0%	8%		0%	#	
Percentage of AGE Scoring 55–100	0%	5%		0%	#	
Percentage of AGE Scoring 65–100	0%	4%		0%	#	
Percentage of AGE Scoring 85–100	0%	0%		0%	#	
Percentage of Tested Scoring 65–100	0%	44%		0%	#	
Biology (last administered January 2001)						
Number Tested	596	32		39	2	
Number Scoring 55–100	572	27		32	#	
Number Scoring 65–100	515	16		27	#	
Number Scoring 85–100	166	1		5	#	
Percentage of AGE Tested	88%	5%		55%	#	
Percentage of AGE Scoring 55–100	85%	4%		45%	#	
Percentage of AGE Scoring 65–100	76%	2%		38%	#	
Percentage of AGE Scoring 85–100	25%	0%		7%	#	
Percentage of Tested Scoring 65–100	86%	50%		69%	#	
Chemistry (last administered January 2002)						
Number Tested	372	437	38	3	10	1
Number Scoring 55–100	354	415	32	#	10	#
Number Scoring 65–100	310	347	12	#	8	#
Number Scoring 85–100	101	83	0	#	0	#
Percentage of AGE Tested	55%	62%	5%	#	12%	#
Percentage of AGE Scoring 55–100	53%	59%	5%	#	12%	#
Percentage of AGE Scoring 65–100	46%	49%	2%	#	10%	#
Percentage of AGE Scoring 85–100	15%	12%	0%	#	0%	#
Percentage of Tested Scoring 65–100	83%	79%	32%	#	80%	#

(Form – L)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	674	702	693	71	82	60
Physics (last administered January 2002)						
Number Tested	207	214	0	1	4	0
Number Scoring 55–100	206	213	0	#	#	0
Number Scoring 65–100	196	195	0	#	#	0
Number Scoring 85–100	67	80	0	#	#	0
Percentage of AGE Tested	31%	30%	0%	#	#	0%
Percentage of AGE Scoring 55–100	31%	30%	0%	#	#	0%
Percentage of AGE Scoring 65–100	29%	28%	0%	#	#	0%
Percentage of AGE Scoring 85–100	10%	11%	0%	#	#	0%
Percentage of Tested Scoring 65–100	95%	91%	0%	#	#	0%
Physical Setting/Chemistry (first administered June 2002)						
Number Tested			366			4
Number Scoring 55–100			356			#
Number Scoring 65–100			261			#
Number Scoring 85–100			28			#
Percentage of AGE Tested			53%			#
Percentage of AGE Scoring 55–100			51%			#
Percentage of AGE Scoring 65–100			38%			#
Percentage of AGE Scoring 85–100			4%			#
Percentage of Tested Scoring 65–100			71%			#
Physical Setting/Physics (first administered June 2002)						
Number Tested			273			3
Number Scoring 55–100			250			#
Number Scoring 65–100			204			#
Number Scoring 85–100			40			#
Percentage of AGE Tested			39%			#
Percentage of AGE Scoring 55–100			36%			#
Percentage of AGE Scoring 65–100			29%			#
Percentage of AGE Scoring 85–100			6%			#
Percentage of Tested Scoring 65–100			75%			#

(Form – M)

Introduction to Occupations Examination

	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
General-Education Students	249	96%	241	98%	310	95%
Students with Disabilities	43	79%	42	95%	54	94%

On school reports, 1999–2000 and 2000–2001 data are for all students with disabilities enrolled in the school. District reports contain data for all students with disabilities enrolled in the district for the 1999–2000, 2000–2001, and 2001–2002 school years.

Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
Nov 2001	General-Education Students	729	1%	2%	62%	35%
	Students with Disabilities	59	2%	5%	83%	10%
	All Students	788	1%	2%	63%	33%

Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
June 2002	General-Education Students	668	0%	26%	64%	10%
	Students with Disabilities	73	7%	64%	29%	0%
	All Students	741	1%	30%	61%	9%

(Form – N)

New York State Alternate Assessments (NYSAA) 2001–2002

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
Elementary Level						
English Language Arts	8	0	0	3	5	0
Mathematics, Science, & Technology	8	0	0	4	4	0
Health, Phys. Ed., & Fam. & Cons. Sci.	7	0	0	3	4	0
Social Studies	8	0	1	2	5	0
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0
Middle Level						
English Language Arts	16	0	1	3	11	1
Mathematics, Science, & Technology	16	0	0	4	11	1
Health, Phys. Ed., & Fam. & Cons. Sci.	16	0	0	6	10	0
Social Studies	16	0	0	5	11	0
Career Dev. & Occ. Studies (optional)	2	0	#	#	#	#
The Arts (optional)	0	0	0	0	0	0
Secondary Level						
English Language Arts	0	0	0	0	0	0
Mathematics, Science, & Technology	0	0	0	0	0	0
Health, Phys. Ed., & Fam. & Cons. Sci.	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0

1998 Cohort Performance on Regents Examinations after Four Years

	General-Education Students		Students with Disabilities		All Students	
	Global History & Geography	U.S. History & Gov't	Global History & Geography	U.S. History & Gov't	Global History & Geography	U.S. History & Gov't
Cohort Enrollment	612	612	53	53	665	665
Number Scoring 55–64	50	36	9	15	59	51
Number Scoring 65–84	367	294	21	18	388	312
Number Scoring 85–100	144	216	2	4	146	220
Approved Alternatives	0	0	0	0	0	0

1999 Cohort Performance on Regents Examinations in Science after Three Years

	General-Education Students	Students with Disabilities	All Students
Cohort Enrollment	644	54	698
Number Scoring 55–64	12	4	16
Number Scoring 65–84	395	30	425
Number Scoring 85–100	156	3	159
Approved Alternatives	0	0	0

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