

# New York State School Report Card Comprehensive Information Report

BEDS Code : 42-03-03-06-0014  
 Name : Cicero-North Syracuse High School  
 Principal: Mr. Stewart Amell

Grade Range : 10-12

## Fall Enrollment

Grade	1999–2000	2000–2001	2001–2002
Pre-K	0	0	0
Kindergarten	0	0	0
First	0	0	0
Second	0	0	0
Third	0	0	0
Fourth	0	0	0
Fifth	0	0	0
Sixth	0	0	0
Ungraded Elementary	0	0	0
Seventh	0	0	0
Eighth	0	0	0
Ninth	0	0	0
Tenth	726	727	695
Eleventh	715	722	731
Twelfth	657	668	669
Ungraded Secondary	46	38	50
Total K-12 Enrollment	2144	2155	2145

## Student Racial/Ethnic Origin

Race/Ethnicity	1999–2000		2000–2001		2001–2002	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	52	2.4%	49	2.3%	59	2.8%
Black (Not Hispanic)	54	2.5%	51	2.4%	56	2.6%
Hispanic	18	0.8%	15	0.7%	17	0.8%
White (Not Hispanic)	2020	94.2%	2040	94.7%	2013	93.8%

## Limited English Proficient Students (also known as English language learners)

1999–2000		2000–2001		2001–2002	
No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
6	0.3%	6	0.3%	7	0.3%

## Average Class Size

Grade Level	1999–2000	2000–2001	2001–2002
Kindergarten	0	0	0
Common Branch	0	0	0
English Grade 8	0	0	0
Mathematics Grade 8	0	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	23	24	26
Mathematics Grade 10	25	26	25
Science Grade 10	25	24	25
Social Studies Grade 10	26	26	26

(Form – A)

### District Need to Resource Capacity Category

N/RC Category	Description
5	This is a school district with average student needs in relation to district resource capacity.

### Similar School Group and Description

Similar School Group	Description
50	All schools in this group are secondary level schools in school districts with average student needs in relation to district resource capacity. The schools in this group are in the middle range of student needs for secondary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

### Attendance and Suspension

	1998–1999		1999–2000		2000–2001	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		90.5%		92.0%		92.8%
Student Suspensions	190	8.8%	164	7.6%	244	11.3%

### Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	1999–2000	2000–2001	2001–2002
Free Lunch	7.0%	7.0%	7.4%
Reduced Lunch	5.6%	4.6%	5.0%
Public Assistance	1-10%	1-10%	1-10%
Student Stability	98%	96%	96%

### Staff Counts

Staff	2001–2002
Total Teachers	142
Total Other Professional Staff	25
Total Paraprofessionals	NA
Teaching out of Certification*	3
Teachers with Temporary Licenses	1

\*Teaching out of certification more than on an incidental basis. Teachers with temporary licenses are also counted as teaching out of certification.

(Form – B)

# High School Graduates and Noncompleters

## High School Graduates Earning Regents Diplomas\*

	1999–2000			2000–2001			2001–2002		
	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas
General Education	511	297	58%	508	362	71%	535	361	67%
Students with Disabilities	28	7	25%	49	9	18%	46	5	11%
All Students	539	304	56%	557	371	67%	581	366	63%

\*Only students awarded local diplomas (including local diplomas with Regents endorsements) are counted as high school graduates. Data reported for the 1999–2000 and 2000–2001 school years include August, January, and June graduates. Data reported for the 2001–2002 school year include only January and June graduates.

## Distribution of 2001–2002 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	259	214	8	17	74	9
Percent	45%	37%	1%	3%	13%	2%

## Number of High School Completers with Disabilities in 2001–2002

Graduates* (a)	Regents Diplomas (b)	IEP Diplomas or Certificates (c)	All 2001–2002 Completers (a+c)
46	5	5	51

\*Local Diplomas (including local diplomas with Regents endorsements)

## High School Noncompletion Rates

		1999–2000		2000–2001		2001–2002	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
General-Education Students	Dropped Out					159	7.4%
	Entered GED Program*					0	0.0%
	Total Noncompleters					159	7.4%
Students with Disabilities	Dropped Out					22	1.0%
	Entered GED Program*					0	0.0%
	Total Noncompleters					22	1.0%
All Students	Dropped Out	41	1.9%	61	2.8%	181	8.4%
	Entered GED Program*	115	5.4%	45	2.1%	0	0.0%
	Total Noncompleters	156	7.3%	106	4.9%	181	8.4%

\*The number and percentage of students who left K-12, diploma-bound systems and entered an alternative program leading to a high school equivalency diploma.

(Form – C)

# Second Language Proficiency Examinations

## General-Education Students

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	8	88%	15	87%	0	0%

## Students with Disabilities

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	1	#	0	0%	0	0%

(Form – D)

# Regents Competency Tests

## General-Education Students

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	9	100%	7	100%	32	47%
Science	50	86%	31	77%	22	77%
Reading	3	#	3	#	2	#
Writing	3	#	3	#	2	#
Global Studies	64	75%	29	97%	16	31%
U.S. Hist & Gov't	121	87%	63	97%	3	#

## Students with Disabilities

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	38	89%	46	89%	44	93%
Science	22	77%	12	67%	15	87%
Reading	25	84%	26	77%	9	100%
Writing	25	84%	4	#	8	88%
Global Studies	31	45%	27	70%	24	71%
U.S. Hist & Gov't	44	70%	29	76%	20	85%

(Form – E)

# Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
<b>Comprehensive English</b>						
Number Tested	646	543	666	69	45	53
Number Scoring 55–100	614	532	648	51	38	47
Number Scoring 65–100	510	476	588	19	15	32
Number Scoring 85–100	83	202	283	1	1	2
Percentage of Tested Scoring 55–100	95%	98%	97%	74%	84%	89%
Percentage of Tested Scoring 65–100	79%	88%	88%	28%	33%	60%
Percentage of Tested Scoring 85–100	13%	37%	42%	1%	2%	4%
<b>Sequential Mathematics, Course I (last administered January 2002)</b>						
Number Tested	32	78	37	6	1	0
Number Scoring 55–100	29	69	12	5	#	0
Number Scoring 65–100	26	59	10	5	#	0
Number Scoring 85–100	6	20	2	0	#	0
Percentage of Tested Scoring 55–100	91%	88%	32%	83%	#	0%
Percentage of Tested Scoring 65–100	81%	76%	27%	83%	#	0%
Percentage of Tested Scoring 85–100	19%	26%	5%	0%	#	0%
<b>Mathematics A</b>						
Number Tested	411	380	439	85	67	66
Number Scoring 55–100	244	202	218	24	26	19
Number Scoring 65–100	129	90	93	9	9	8
Number Scoring 85–100	5	5	4	1	0	1
Percentage of Tested Scoring 55–100	59%	53%	50%	28%	39%	29%
Percentage of Tested Scoring 65–100	31%	24%	21%	11%	13%	12%
Percentage of Tested Scoring 85–100	1%	1%	1%	1%	0%	2%
<b>Global Studies (last administered January 2000)</b>						
Number Tested	0			0		
Number Scoring 55–100	0			0		
Number Scoring 65–100	0			0		
Number Scoring 85–100	0			0		
Percentage of Tested Scoring 55–100	0%			0%		
Percentage of Tested Scoring 65–100	0%			0%		
Percentage of Tested Scoring 85–100	0%			0%		
<b>Global History and Geography (first administered June 2000)</b>						
Number Tested	648	721	699	40	65	60
Number Scoring 55–100	604	693	609	29	57	41
Number Scoring 65–100	539	627	534	20	39	29
Number Scoring 85–100	148	218	122	3	0	2
Percentage of Tested Scoring 55–100	93%	96%	87%	72%	88%	68%
Percentage of Tested Scoring 65–100	83%	87%	76%	50%	60%	48%
Percentage of Tested Scoring 85–100	23%	30%	17%	7%	0%	3%

(Form – F)

# Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
<b>U.S. History and Government (last administered January 2001)</b>						
Number Tested	556	45		21	2	
Number Scoring 55–100	516	43		16	#	
Number Scoring 65–100	465	41		13	#	
Number Scoring 85–100	157	0		3	#	
Percentage of Tested Scoring 55–100	93%	96%		76%	#	
Percentage of Tested Scoring 65–100	84%	91%		62%	#	
Percentage of Tested Scoring 85–100	28%	0%		14%	#	
<b>U.S. History and Government (first administered June 2001)</b>						
Number Tested		640	733		41	59
Number Scoring 55–100		576	691		33	49
Number Scoring 65–100		516	603		23	35
Number Scoring 85–100		225	213		4	2
Percentage of Tested Scoring 55–100		90%	94%		80%	83%
Percentage of Tested Scoring 65–100		81%	82%		56%	59%
Percentage of Tested Scoring 85–100		35%	29%		10%	3%
<b>Living Environment (first administered June 2001)</b>						
Number Tested		627	580		34	35
Number Scoring 55–100		557	575		31	33
Number Scoring 65–100		542	563		27	33
Number Scoring 85–100		137	228		2	3
Percentage of Tested Scoring 55–100		89%	99%		91%	94%
Percentage of Tested Scoring 65–100		86%	97%		79%	94%
Percentage of Tested Scoring 85–100		22%	39%		6%	9%
<b>Physical Setting/Earth Science (first administered June 2001)</b>						
Number Tested		53	88		12	25
Number Scoring 55–100		41	75		6	21
Number Scoring 65–100		34	52		5	12
Number Scoring 85–100		2	1		1	0
Percentage of Tested Scoring 55–100		77%	85%		50%	84%
Percentage of Tested Scoring 65–100		64%	59%		42%	48%
Percentage of Tested Scoring 85–100		4%	1%		8%	0%

(Form – G)

# Average Grade Enrollment

## All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
2000	0	669	656	577	634
2001	0	702	667	629	666
2002	1	661	660	616	485

\*In schools with no grade 9–12 enrollment, AGE is the grade 8 enrollment as reported through LEAP.

## Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
2000	0	79	71	45	65
2001	0	71	70	65	69
2002	0	58	57	50	41

\*In schools with no grade 9–12 enrollment, AGE is the grade 8 enrollment as reported through LEAP.

(Form – H)

# Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
<b>Average Grade Enrollment (AGE)</b>	634	666	485	65	69	41
<b>Comprehensive French</b>						
Number Tested	101	97	92	1	0	0
Number Scoring 55–100	101	97	90	#	0	0
Number Scoring 65–100	101	96	85	#	0	0
Number Scoring 85–100	43	50	25	#	0	0
Percentage of AGE Tested	16%	15%	19%	#	0%	0%
Percentage of AGE Scoring 55–100	16%	15%	19%	#	0%	0%
Percentage of AGE Scoring 65–100	16%	14%	18%	#	0%	0%
Percentage of AGE Scoring 85–100	7%	8%	5%	#	0%	0%
Percentage of Tested Scoring 65–100	100%	99%	92%	#	0%	0%
<b>Comprehensive Italian</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%
<b>Comprehensive German</b>						
Number Tested	80	76	70	0	1	1
Number Scoring 55–100	80	72	69	0	#	#
Number Scoring 65–100	75	70	66	0	#	#
Number Scoring 85–100	37	43	24	0	#	#
Percentage of AGE Tested	13%	11%	14%	0%	#	#
Percentage of AGE Scoring 55–100	13%	11%	14%	0%	#	#
Percentage of AGE Scoring 65–100	12%	11%	14%	0%	#	#
Percentage of AGE Scoring 85–100	6%	6%	5%	0%	#	#
Percentage of Tested Scoring 65–100	94%	92%	94%	0%	#	#
<b>Comprehensive Hebrew</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%

(Form – I)

## Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
<b>Average Grade Enrollment (AGE)</b>	634	666	485	65	69	41
<b>Comprehensive Spanish</b>						
Number Tested	254	254	274	2	2	3
Number Scoring 55–100	249	254	271	#	#	#
Number Scoring 65–100	236	252	265	#	#	#
Number Scoring 85–100	100	183	179	#	#	#
Percentage of AGE Tested	40%	38%	56%	#	#	#
Percentage of AGE Scoring 55–100	39%	38%	56%	#	#	#
Percentage of AGE Scoring 65–100	37%	38%	55%	#	#	#
Percentage of AGE Scoring 85–100	16%	27%	37%	#	#	#
Percentage of Tested Scoring 65–100	93%	99%	97%	#	#	#
<b>Comprehensive Latin</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%

(Form – J)

## Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
<b>Average Grade Enrollment (AGE)</b>	634	666	485	65	69	41
<b>Sequential Mathematics, Course II</b>						
Number Tested	434	474	387	13	9	5
Number Scoring 55–100	351	388	321	6	5	2
Number Scoring 65–100	307	323	276	5	4	2
Number Scoring 85–100	109	114	92	1	0	0
Percentage of AGE Tested	68%	71%	80%	20%	13%	12%
Percentage of AGE Scoring 55–100	55%	58%	66%	9%	7%	5%
Percentage of AGE Scoring 65–100	48%	48%	57%	8%	6%	5%
Percentage of AGE Scoring 85–100	17%	17%	19%	2%	0%	0%
Percentage of Tested Scoring 65–100	71%	68%	71%	38%	44%	40%
<b>Sequential Mathematics, Course III</b>						
Number Tested	330	331	306	2	2	2
Number Scoring 55–100	311	305	284	#	#	#
Number Scoring 65–100	282	282	265	#	#	#
Number Scoring 85–100	142	149	157	#	#	#
Percentage of AGE Tested	52%	50%	63%	#	#	#
Percentage of AGE Scoring 55–100	49%	46%	59%	#	#	#
Percentage of AGE Scoring 65–100	44%	42%	55%	#	#	#
Percentage of AGE Scoring 85–100	22%	22%	32%	#	#	#
Percentage of Tested Scoring 65–100	85%	85%	87%	#	#	#
<b>Mathematics B (first administered June 2001)</b>						
Number Tested		0	6		0	1
Number Scoring 55–100		0	6		0	#
Number Scoring 65–100		0	4		0	#
Number Scoring 85–100		0	0		0	#
Percentage of AGE Tested		0%	1%		0%	#
Percentage of AGE Scoring 55–100		0%	1%		0%	#
Percentage of AGE Scoring 65–100		0%	1%		0%	#
Percentage of AGE Scoring 85–100		0%	0%		0%	#
Percentage of Tested Scoring 65–100		0%	67%		0%	#

(Form – K)

# Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
<b>Average Grade Enrollment (AGE)</b>	634	666	485	65	69	41
<b>Earth Science (last administered January 2001)</b>						
Number Tested	0	59		0	1	
Number Scoring 55–100	0	38		0	#	
Number Scoring 65–100	0	26		0	#	
Number Scoring 85–100	0	2		0	#	
Percentage of AGE Tested	0%	9%		0%	#	
Percentage of AGE Scoring 55–100	0%	6%		0%	#	
Percentage of AGE Scoring 65–100	0%	4%		0%	#	
Percentage of AGE Scoring 85–100	0%	0%		0%	#	
Percentage of Tested Scoring 65–100	0%	44%		0%	#	
<b>Biology (last administered January 2001)</b>						
Number Tested	596	32		39	2	
Number Scoring 55–100	572	27		32	#	
Number Scoring 65–100	515	16		27	#	
Number Scoring 85–100	166	1		5	#	
Percentage of AGE Tested	94%	5%		60%	#	
Percentage of AGE Scoring 55–100	90%	4%		49%	#	
Percentage of AGE Scoring 65–100	81%	2%		42%	#	
Percentage of AGE Scoring 85–100	26%	0%		8%	#	
Percentage of Tested Scoring 65–100	86%	50%		69%	#	
<b>Chemistry (last administered January 2002)</b>						
Number Tested	372	437	38	3	10	1
Number Scoring 55–100	354	415	32	#	10	#
Number Scoring 65–100	310	347	12	#	8	#
Number Scoring 85–100	101	83	0	#	0	#
Percentage of AGE Tested	59%	66%	8%	#	14%	#
Percentage of AGE Scoring 55–100	56%	62%	7%	#	14%	#
Percentage of AGE Scoring 65–100	49%	52%	2%	#	12%	#
Percentage of AGE Scoring 85–100	16%	12%	0%	#	0%	#
Percentage of Tested Scoring 65–100	83%	79%	32%	#	80%	#

(Form – L)

# Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
<b>Average Grade Enrollment (AGE)</b>	634	666	485	65	69	41
<b>Physics (last administered January 2002)</b>						
Number Tested	160	178	0	1	3	0
Number Scoring 55–100	159	177	0	#	#	0
Number Scoring 65–100	149	160	0	#	#	0
Number Scoring 85–100	38	56	0	#	#	0
Percentage of AGE Tested	25%	27%	0%	#	#	0%
Percentage of AGE Scoring 55–100	25%	27%	0%	#	#	0%
Percentage of AGE Scoring 65–100	24%	24%	0%	#	#	0%
Percentage of AGE Scoring 85–100	6%	8%	0%	#	#	0%
Percentage of Tested Scoring 65–100	93%	90%	0%	#	#	0%
<b>Physical Setting/Chemistry (first administered June 2002)</b>						
Number Tested			366			4
Number Scoring 55–100			356			#
Number Scoring 65–100			261			#
Number Scoring 85–100			28			#
Percentage of AGE Tested			75%			#
Percentage of AGE Scoring 55–100			73%			#
Percentage of AGE Scoring 65–100			54%			#
Percentage of AGE Scoring 85–100			6%			#
Percentage of Tested Scoring 65–100			71%			#
<b>Physical Setting/Physics (first administered June 2002)</b>						
Number Tested			236			2
Number Scoring 55–100			213			#
Number Scoring 65–100			168			#
Number Scoring 85–100			37			#
Percentage of AGE Tested			49%			#
Percentage of AGE Scoring 55–100			44%			#
Percentage of AGE Scoring 65–100			35%			#
Percentage of AGE Scoring 85–100			8%			#
Percentage of Tested Scoring 65–100			71%			#

(Form – M)

# Introduction to Occupations Examination

	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
General-Education Students	205	97%	176	99%	255	95%
Students with Disabilities	39	79%	26	100%	45	93%

On school reports, 1999–2000 and 2000–2001 data are for all students with disabilities enrolled in the school. District reports contain data for all students with disabilities enrolled in the district for the 1999–2000, 2000–2001, and 2001–2002 school years.

## Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
<b>Nov 2001</b>	General-Education Students	0	0%	0%	0%	0%
	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%

## Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
<b>June 2002</b>	General-Education Students	0	0%	0%	0%	0%
	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%

(Form – N)

# New York State Alternate Assessments (NYSAA) 2001–2002

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
<b>Elementary Level</b>						
English Language Arts	0	0	0	0	0	0
Mathematics, Science, & Technology	0	0	0	0	0	0
Health, Phys. Ed., & Fam. & Cons. Sci.	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0
<b>Middle Level</b>						
English Language Arts	0	0	0	0	0	0
Mathematics, Science, & Technology	0	0	0	0	0	0
Health, Phys. Ed., & Fam. & Cons. Sci.	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0
<b>Secondary Level</b>						
English Language Arts	0	0	0	0	0	0
Mathematics, Science, & Technology	0	0	0	0	0	0
Health, Phys. Ed., & Fam. & Cons. Sci.	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0

## 1998 Cohort Performance on Regents Examinations after Four Years

	General-Education Students		Students with Disabilities		All Students	
	Global History & Geography	U.S. History & Gov't	Global History & Geography	U.S. History & Gov't	Global History & Geography	U.S. History & Gov't
Cohort Enrollment	608	608	53	53	661	661
Number Scoring 55–64	50	36	9	15	59	51
Number Scoring 65–84	367	294	21	18	388	312
Number Scoring 85–100	144	216	2	4	146	220
Approved Alternatives	0	0	0	0	0	0

## 1999 Cohort Performance on Regents Examinations in Science after Three Years

	General-Education Students	Students with Disabilities	All Students
Cohort Enrollment	639	53	692
Number Scoring 55–64	12	4	16
Number Scoring 65–84	394	30	424
Number Scoring 85–100	156	3	159
Approved Alternatives	0	0	0

(Form – O)