

# New York State School Report Card Comprehensive Information Report

BEDS Code : 42-04-01-06-0005  
 Name : East Syracuse-Minoa Central High School  
 Principal: Ms. Janice Dowling

Grade Range : 10-12

## Fall Enrollment

Grade	1999–2000	2000–2001	2001–2002
Pre-K	0	0	0
Kindergarten	0	0	0
First	0	0	0
Second	0	0	0
Third	0	0	0
Fourth	0	0	0
Fifth	0	0	0
Sixth	0	0	0
Ungraded Elementary	0	0	0
Seventh	0	0	0
Eighth	0	0	0
Ninth	0	0	0
Tenth	338	315	320
Eleventh	323	323	303
Twelfth	274	312	298
Ungraded Secondary	18	16	17
Total K-12 Enrollment	953	966	938

## Student Racial/Ethnic Origin

Race/Ethnicity	1999–2000		2000–2001		2001–2002	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	6	0.6%	18	1.9%	12	1.3%
Black (Not Hispanic)	19	2.0%	9	0.9%	4	0.4%
Hispanic	5	0.5%	4	0.4%	2	0.2%
White (Not Hispanic)	923	96.9%	935	96.8%	920	98.1%

## Limited English Proficient Students (also known as English language learners)

1999–2000		2000–2001		2001–2002	
No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
7	0.7%	16	1.7%	6	0.6%

## Average Class Size

Grade Level	1999–2000	2000–2001	2001–2002
Kindergarten	0	0	0
Common Branch	0	0	0
English Grade 8	0	0	0
Mathematics Grade 8	0	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	23	22	22
Mathematics Grade 10	23	24	23
Science Grade 10	23	24	21
Social Studies Grade 10	23	21	21

(Form – A)

### District Need to Resource Capacity Category

N/RC Category	Description
5	This is a school district with average student needs in relation to district resource capacity.

### Similar School Group and Description

Similar School Group	Description
50	All schools in this group are secondary level schools in school districts with average student needs in relation to district resource capacity. The schools in this group are in the middle range of student needs for secondary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

### Attendance and Suspension

	1998–1999		1999–2000		2000–2001	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		93.3%		96.4%		97.1%
Student Suspensions	102	10.8%	103	10.8%	99	10.2%

### Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	1999–2000	2000–2001	2001–2002
Free Lunch	12.3%	12.6%	7.9%
Reduced Lunch	5.1%	5.8%	4.2%
Public Assistance	11-20%	1-10%	1-10%
Student Stability	99%	100%	100%

### Staff Counts

Staff	2001–2002
Total Teachers	84
Total Other Professional Staff	13
Total Paraprofessionals	NA
Teaching out of Certification*	5
Teachers with Temporary Licenses	1

\*Teaching out of certification more than on an incidental basis. Teachers with temporary licenses are also counted as teaching out of certification.

(Form – B)

# High School Graduates and Noncompleters

## High School Graduates Earning Regents Diplomas\*

	1999–2000			2000–2001			2001–2002		
	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas
General Education	227	123	54%	253	161	64%	243	174	72%
Students with Disabilities	26	2	8%	34	1	3%	31	0	0%
All Students	253	125	49%	287	162	56%	274	174	64%

\*Only students awarded local diplomas (including local diplomas with Regents endorsements) are counted as high school graduates. Data reported for the 1999–2000 and 2000–2001 school years include August, January, and June graduates. Data reported for the 2001–2002 school year include only January and June graduates.

## Distribution of 2001–2002 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	149	75	0	1	0	49
Percent	54%	27%	0%	0%	0%	18%

## Number of High School Completers with Disabilities in 2001–2002

Graduates* (a)	Regents Diplomas (b)	IEP Diplomas or Certificates (c)	All 2001–2002 Completers (a+c)
31	0	0	31

\*Local Diplomas (including local diplomas with Regents endorsements)

## High School Noncompletion Rates

		1999–2000		2000–2001		2001–2002	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
General-Education Students	Dropped Out					16	1.7%
	Entered GED Program*					11	1.2%
	Total Noncompleters					27	2.9%
Students with Disabilities	Dropped Out					4	0.4%
	Entered GED Program*					1	0.1%
	Total Noncompleters					5	0.5%
All Students	Dropped Out	40	4.2%	7	0.7%	20	2.1%
	Entered GED Program*	9	0.9%	9	0.9%	12	1.3%
	Total Noncompleters	49	5.1%	16	1.7%	32	3.4%

\*The number and percentage of students who left K-12, diploma-bound systems and entered an alternative program leading to a high school equivalency diploma.

(Form – C)

# Second Language Proficiency Examinations

## General-Education Students

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	18	83%
Spanish	0	0%	0	0%	91	95%

## Students with Disabilities

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	0	0%	0	0%

(Form – D)

# Regents Competency Tests

## General-Education Students

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	1	#	0	0%	73	55%
Science	6	67%	3	#	132	98%
Reading	1	#	0	0%	3	#
Writing	1	#	0	0%	1	#
Global Studies	33	6%	9	67%	102	56%
U.S. Hist & Gov't	152	71%	10	80%	47	85%

## Students with Disabilities

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	45	93%	19	100%	35	100%
Science	13	100%	13	77%	14	79%
Reading	34	91%	13	100%	14	79%
Writing	30	83%	15	87%	13	100%
Global Studies	79	34%	26	46%	30	57%
U.S. Hist & Gov't	46	57%	23	87%	22	86%

(Form – E)

# Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
<b>Comprehensive English</b>						
Number Tested	284	290	287	21	36	22
Number Scoring 55–100	277	274	277	17	23	20
Number Scoring 65–100	236	240	250	6	8	17
Number Scoring 85–100	47	52	98	1	0	0
Percentage of Tested Scoring 55–100	98%	94%	97%	81%	64%	91%
Percentage of Tested Scoring 65–100	83%	83%	87%	29%	22%	77%
Percentage of Tested Scoring 85–100	17%	18%	34%	5%	0%	0%
<b>Sequential Mathematics, Course I (last administered January 2002)</b>						
Number Tested	116	119	30	40	35	4
Number Scoring 55–100	65	79	23	13	13	#
Number Scoring 65–100	50	50	19	6	10	#
Number Scoring 85–100	9	7	1	0	2	#
Percentage of Tested Scoring 55–100	56%	66%	77%	33%	37%	#
Percentage of Tested Scoring 65–100	43%	42%	63%	15%	29%	#
Percentage of Tested Scoring 85–100	8%	6%	3%	0%	6%	#
<b>Mathematics A</b>						
Number Tested	0	0	106	0	0	32
Number Scoring 55–100	0	0	35	0	0	9
Number Scoring 65–100	0	0	14	0	0	2
Number Scoring 85–100	0	0	0	0	0	0
Percentage of Tested Scoring 55–100	0%	0%	33%	0%	0%	28%
Percentage of Tested Scoring 65–100	0%	0%	13%	0%	0%	6%
Percentage of Tested Scoring 85–100	0%	0%	0%	0%	0%	0%
<b>Global Studies (last administered January 2000)</b>						
Number Tested	0			0		
Number Scoring 55–100	0			0		
Number Scoring 65–100	0			0		
Number Scoring 85–100	0			0		
Percentage of Tested Scoring 55–100	0%			0%		
Percentage of Tested Scoring 65–100	0%			0%		
Percentage of Tested Scoring 85–100	0%			0%		
<b>Global History and Geography (first administered June 2000)</b>						
Number Tested	356	278	295	47	36	43
Number Scoring 55–100	315	258	275	28	27	39
Number Scoring 65–100	273	205	229	18	8	21
Number Scoring 85–100	99	88	44	2	0	0
Percentage of Tested Scoring 55–100	88%	93%	93%	60%	75%	91%
Percentage of Tested Scoring 65–100	77%	74%	78%	38%	22%	49%
Percentage of Tested Scoring 85–100	28%	32%	15%	4%	0%	0%

(Form – F)

# Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
<b>U.S. History and Government (last administered January 2001)</b>						
Number Tested	309	190		29	28	
Number Scoring 55–100	282	130		15	8	
Number Scoring 65–100	219	83		5	4	
Number Scoring 85–100	56	4		0	0	
Percentage of Tested Scoring 55–100	91%	68%		52%	29%	
Percentage of Tested Scoring 65–100	71%	44%		17%	14%	
Percentage of Tested Scoring 85–100	18%	2%		0%	0%	
<b>U.S. History and Government (first administered June 2001)</b>						
Number Tested		205	275		22	25
Number Scoring 55–100		164	264		7	20
Number Scoring 65–100		116	227		5	11
Number Scoring 85–100		42	67		1	0
Percentage of Tested Scoring 55–100		80%	96%		32%	80%
Percentage of Tested Scoring 65–100		57%	83%		23%	44%
Percentage of Tested Scoring 85–100		20%	24%		5%	0%
<b>Living Environment (first administered June 2001)</b>						
Number Tested		259	253		32	31
Number Scoring 55–100		257	250		32	28
Number Scoring 65–100		234	232		20	21
Number Scoring 85–100		39	52		1	0
Percentage of Tested Scoring 55–100		99%	99%		100%	90%
Percentage of Tested Scoring 65–100		90%	92%		62%	68%
Percentage of Tested Scoring 85–100		15%	21%		3%	0%
<b>Physical Setting/Earth Science (first administered June 2001)</b>						
Number Tested		0	19		0	1
Number Scoring 55–100		0	18		0	#
Number Scoring 65–100		0	16		0	#
Number Scoring 85–100		0	1		0	#
Percentage of Tested Scoring 55–100		0%	95%		0%	#
Percentage of Tested Scoring 65–100		0%	84%		0%	#
Percentage of Tested Scoring 85–100		0%	5%		0%	#

(Form – G)

# Average Grade Enrollment

## All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
2000	0	328	319	264	304
2001	0	309	308	313	310
2002	0	320	304	288	304

\*In schools with no grade 9–12 enrollment, AGE is the grade 8 enrollment as reported through LEAP.

## Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
2000	0	57	46	27	43
2001	0	43	47	41	44
2002	0	53	40	34	42

\*In schools with no grade 9–12 enrollment, AGE is the grade 8 enrollment as reported through LEAP.

(Form – H)



# Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
<b>Average Grade Enrollment (AGE)</b>	304	310	304	43	44	42
<b>Comprehensive French</b>						
Number Tested	50	31	36	1	0	0
Number Scoring 55–100	50	31	36	#	0	0
Number Scoring 65–100	47	29	34	#	0	0
Number Scoring 85–100	20	11	14	#	0	0
Percentage of AGE Tested	16%	10%	12%	#	0%	0%
Percentage of AGE Scoring 55–100	16%	10%	12%	#	0%	0%
Percentage of AGE Scoring 65–100	15%	9%	11%	#	0%	0%
Percentage of AGE Scoring 85–100	7%	4%	5%	#	0%	0%
Percentage of Tested Scoring 65–100	94%	94%	94%	#	0%	0%
<b>Comprehensive Italian</b>						
Number Tested	48	47	40	0	1	1
Number Scoring 55–100	47	47	38	0	#	#
Number Scoring 65–100	47	46	34	0	#	#
Number Scoring 85–100	18	20	9	0	#	#
Percentage of AGE Tested	16%	15%	13%	0%	#	#
Percentage of AGE Scoring 55–100	15%	15%	12%	0%	#	#
Percentage of AGE Scoring 65–100	15%	15%	11%	0%	#	#
Percentage of AGE Scoring 85–100	6%	6%	3%	0%	#	#
Percentage of Tested Scoring 65–100	98%	98%	85%	0%	#	#
<b>Comprehensive German</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%
<b>Comprehensive Hebrew</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%

(Form – I)

## Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
<b>Average Grade Enrollment (AGE)</b>	304	310	304	43	44	42
<b>Comprehensive Spanish</b>						
Number Tested	83	74	86	4	0	0
Number Scoring 55–100	76	74	84	#	0	0
Number Scoring 65–100	71	74	81	#	0	0
Number Scoring 85–100	16	35	39	#	0	0
Percentage of AGE Tested	27%	24%	28%	#	0%	0%
Percentage of AGE Scoring 55–100	25%	24%	28%	#	0%	0%
Percentage of AGE Scoring 65–100	23%	24%	27%	#	0%	0%
Percentage of AGE Scoring 85–100	5%	11%	13%	#	0%	0%
Percentage of Tested Scoring 65–100	86%	100%	94%	#	0%	0%
<b>Comprehensive Latin</b>						
Number Tested	1	29	18	1	0	0
Number Scoring 55–100	#	28	18	#	0	0
Number Scoring 65–100	#	26	15	#	0	0
Number Scoring 85–100	#	11	3	#	0	0
Percentage of AGE Tested	#	9%	6%	#	0%	0%
Percentage of AGE Scoring 55–100	#	9%	6%	#	0%	0%
Percentage of AGE Scoring 65–100	#	8%	5%	#	0%	0%
Percentage of AGE Scoring 85–100	#	4%	1%	#	0%	0%
Percentage of Tested Scoring 65–100	#	90%	83%	#	0%	0%

(Form – J)

## Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
<b>Average Grade Enrollment (AGE)</b>	304	310	304	43	44	42
<b>Sequential Mathematics, Course II</b>						
Number Tested	204	174	169	8	2	3
Number Scoring 55–100	174	151	134	6	#	#
Number Scoring 65–100	153	131	116	5	#	#
Number Scoring 85–100	61	46	30	2	#	#
Percentage of AGE Tested	67%	56%	56%	19%	#	#
Percentage of AGE Scoring 55–100	57%	49%	44%	14%	#	#
Percentage of AGE Scoring 65–100	50%	42%	38%	12%	#	#
Percentage of AGE Scoring 85–100	20%	15%	10%	5%	#	#
Percentage of Tested Scoring 65–100	75%	75%	69%	62%	#	#
<b>Sequential Mathematics, Course III</b>						
Number Tested	162	206	181	2	0	1
Number Scoring 55–100	131	182	162	#	0	#
Number Scoring 65–100	106	166	156	#	0	#
Number Scoring 85–100	23	78	76	#	0	#
Percentage of AGE Tested	53%	66%	60%	#	0%	#
Percentage of AGE Scoring 55–100	43%	59%	53%	#	0%	#
Percentage of AGE Scoring 65–100	35%	54%	51%	#	0%	#
Percentage of AGE Scoring 85–100	8%	25%	25%	#	0%	#
Percentage of Tested Scoring 65–100	65%	81%	86%	#	0%	#
<b>Mathematics B (first administered June 2001)</b>						
Number Tested		0	0		0	0
Number Scoring 55–100		0	0		0	0
Number Scoring 65–100		0	0		0	0
Number Scoring 85–100		0	0		0	0
Percentage of AGE Tested		0%	0%		0%	0%
Percentage of AGE Scoring 55–100		0%	0%		0%	0%
Percentage of AGE Scoring 65–100		0%	0%		0%	0%
Percentage of AGE Scoring 85–100		0%	0%		0%	0%
Percentage of Tested Scoring 65–100		0%	0%		0%	0%

(Form – K)

# Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
<b>Average Grade Enrollment (AGE)</b>	304	310	304	43	44	42
<b>Earth Science (last administered January 2001)</b>						
Number Tested	0	3		0	0	
Number Scoring 55–100	0	#		0	0	
Number Scoring 65–100	0	#		0	0	
Number Scoring 85–100	0	#		0	0	
Percentage of AGE Tested	0%	#		0%	0%	
Percentage of AGE Scoring 55–100	0%	#		0%	0%	
Percentage of AGE Scoring 65–100	0%	#		0%	0%	
Percentage of AGE Scoring 85–100	0%	#		0%	0%	
Percentage of Tested Scoring 65–100	0%	#		0%	0%	
<b>Biology (last administered January 2001)</b>						
Number Tested	235	0		8	0	
Number Scoring 55–100	233	0		8	0	
Number Scoring 65–100	207	0		6	0	
Number Scoring 85–100	63	0		1	0	
Percentage of AGE Tested	77%	0%		19%	0%	
Percentage of AGE Scoring 55–100	77%	0%		19%	0%	
Percentage of AGE Scoring 65–100	68%	0%		14%	0%	
Percentage of AGE Scoring 85–100	21%	0%		2%	0%	
Percentage of Tested Scoring 65–100	88%	0%		75%	0%	
<b>Chemistry (last administered January 2002)</b>						
Number Tested	157	192	1	1	0	0
Number Scoring 55–100	152	184	#	#	0	0
Number Scoring 65–100	131	165	#	#	0	0
Number Scoring 85–100	52	52	#	#	0	0
Percentage of AGE Tested	52%	62%	#	#	0%	0%
Percentage of AGE Scoring 55–100	50%	59%	#	#	0%	0%
Percentage of AGE Scoring 65–100	43%	53%	#	#	0%	0%
Percentage of AGE Scoring 85–100	17%	17%	#	#	0%	0%
Percentage of Tested Scoring 65–100	83%	86%	#	#	0%	0%

(Form – L)

# Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
<b>Average Grade Enrollment (AGE)</b>	304	310	304	43	44	42
<b>Physics (last administered January 2002)</b>						
Number Tested	61	69	0	0	0	0
Number Scoring 55–100	61	68	0	0	0	0
Number Scoring 65–100	60	53	0	0	0	0
Number Scoring 85–100	23	18	0	0	0	0
Percentage of AGE Tested	20%	22%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	20%	22%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	20%	17%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	8%	6%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	98%	77%	0%	0%	0%	0%
<b>Physical Setting/Chemistry (first administered June 2002)</b>						
Number Tested			151			0
Number Scoring 55–100			146			0
Number Scoring 65–100			122			0
Number Scoring 85–100			29			0
Percentage of AGE Tested			50%			0%
Percentage of AGE Scoring 55–100			48%			0%
Percentage of AGE Scoring 65–100			40%			0%
Percentage of AGE Scoring 85–100			10%			0%
Percentage of Tested Scoring 65–100			81%			0%
<b>Physical Setting/Physics (first administered June 2002)</b>						
Number Tested			66			0
Number Scoring 55–100			63			0
Number Scoring 65–100			51			0
Number Scoring 85–100			11			0
Percentage of AGE Tested			22%			0%
Percentage of AGE Scoring 55–100			21%			0%
Percentage of AGE Scoring 65–100			17%			0%
Percentage of AGE Scoring 85–100			4%			0%
Percentage of Tested Scoring 65–100			77%			0%

(Form – M)

# Introduction to Occupations Examination

	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
General-Education Students	97	100%	87	100%	73	99%
Students with Disabilities	29	100%	22	100%	13	100%

On school reports, 1999–2000 and 2000–2001 data are for all students with disabilities enrolled in the school. District reports contain data for all students with disabilities enrolled in the district for the 1999–2000, 2000–2001, and 2001–2002 school years.

## Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
<b>Nov 2001</b>	General-Education Students	0	0%	0%	0%	0%
	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%

## Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
<b>June 2002</b>	General-Education Students	0	0%	0%	0%	0%
	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%

(Form – N)

## New York State Alternate Assessments (NYSAA) 2001–2002

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
<b>Elementary Level</b>						
English Language Arts	0	0	0	0	0	0
Mathematics, Science, & Technology	0	0	0	0	0	0
Health, Phys. Ed., & Fam. & Cons. Sci.	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0
<b>Middle Level</b>						
English Language Arts	0	0	0	0	0	0
Mathematics, Science, & Technology	0	0	0	0	0	0
Health, Phys. Ed., & Fam. & Cons. Sci.	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0
<b>Secondary Level</b>						
English Language Arts	2	0	#	#	#	#
Mathematics, Science, & Technology	2	0	#	#	#	#
Health, Phys. Ed., & Fam. & Cons. Sci.	2	0	#	#	#	#
Social Studies	2	0	#	#	#	#
Career Dev. & Occ. Studies (optional)	1	0	#	#	#	#
The Arts (optional)	0	0	0	0	0	0

### 1998 Cohort Performance on Regents Examinations after Four Years

	General-Education Students		Students with Disabilities		All Students	
	Global History & Geography	U.S. History & Gov't	Global History & Geography	U.S. History & Gov't	Global History & Geography	U.S. History & Gov't
Cohort Enrollment	256	256	34	34	290	290
Number Scoring 55–64	17	5	8	4	25	9
Number Scoring 65–84	114	26	13	13	127	39
Number Scoring 85–100	82	29	1	2	83	31
Approved Alternatives	0	0	0	0	0	0

### 1999 Cohort Performance on Regents Examinations in Science after Three Years

	General-Education Students	Students with Disabilities	All Students
Cohort Enrollment	268	41	309
Number Scoring 55–64	10	10	20
Number Scoring 65–84	147	16	163
Number Scoring 85–100	86	1	87
Approved Alternatives	0	0	0

(Form – O)