

New York State District Report Card Comprehensive Information Report

BEDS Code : 42-05-01-06-0000
 Name : Jordan-Elbridge Central School District
 Superintendent: Ms. Marilyn Dominick

Grade Range :

Fall Enrollment

Grade	1999–2000	2000–2001	2001–2002
Pre-K	0	0	0
Kindergarten	144	140	105
First	143	134	125
Second	139	132	128
Third	133	145	129
Fourth	151	135	139
Fifth	155	152	132
Sixth	153	150	153
Ungraded Elementary	0	0	0
Seventh	148	150	151
Eighth	164	138	137
Ninth	156	166	138
Tenth	158	136	154
Eleventh	122	149	125
Twelfth	141	106	152
Ungraded Secondary	0	0	4
Total K-12 Enrollment	1907	1833	1772

Student Racial/Ethnic Origin

Race/Ethnicity	1999–2000		2000–2001		2001–2002	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	19	1.0%	19	1.0%	24	1.4%
Black (Not Hispanic)	11	0.6%	8	0.4%	11	0.6%
Hispanic	3	0.2%	8	0.4%	9	0.5%
White (Not Hispanic)	1874	98.3%	1798	98.1%	1728	97.5%

Limited English Proficient Students (also known as English language learners)

1999–2000		2000–2001		2001–2002	
No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
6	0.3%	9	0.5%	5	0.3%

Average Class Size

Grade Level	1999–2000	2000–2001	2001–2002
Kindergarten	18	16	15
Common Branch	19	19	17
English Grade 8	20	20	16
Mathematics Grade 8	21	19	17
Science Grade 8	20	20	17
Social Studies Grade 8	20	19	17
English Grade 10	23	24	21
Mathematics Grade 10	20	18	24
Science Grade 10	19	22	23
Social Studies Grade 10	23	27	22

(Form – A)

District Need to Resource Capacity Category

N/RC Category	Description
5	This is a school district with average student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
NA	NA

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Attendance and Suspension

	1998–1999		1999–2000		2000–2001	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		94.4%		94.8%		94.8%
Student Suspensions	100	5.0%	78	4.1%	88	4.8%

**Student Socioeconomic and Stability Indicators
(Percent of Enrollment)**

	1999–2000	2000–2001	2001–2002
Free Lunch	16.7%	13.0%	13.7%
Reduced Lunch	6.8%	8.0%	5.4%
Public Assistance	NA	NA	NA
Student Stability	NA	NA	NA

Staff Counts

Staff	2001–2002
Total Teachers	146
Total Other Professional Staff	14
Total Paraprofessionals	33
Teaching out of Certification*	5
Teachers with Temporary Licenses	0

*Teaching out of certification more than on an incidental basis. Teachers with temporary licenses are also counted as teaching out of certification.

(Form – B)

High School Graduates and Noncompleters

High School Graduates Earning Regents Diplomas*

	1999–2000			2000–2001			2001–2002		
	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas
General Education	117	66	56%	79	53	67%	100	68	68%
Students with Disabilities	10	1	10%	12	2	17%	16	1	6%
All Students	127	67	53%	91	55	60%	116	69	59%

*Only students awarded local diplomas (including local diplomas with Regents endorsements) are counted as high school graduates. Data reported for the 1999–2000 and 2000–2001 school years include August, January, and June graduates. Data reported for the 2001–2002 school year include only January and June graduates.

Distribution of 2001–2002 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	34	49	2	3	26	2
Percent	29%	42%	2%	3%	22%	2%

Number of High School Completers with Disabilities in 2001–2002

Graduates* (a)	Regents Diplomas (b)	IEP Diplomas or Certificates (c)	All 2001–2002 Completers (a+c)
16	1	4	20

*Local Diplomas (including local diplomas with Regents endorsements)

High School Noncompletion Rates

		1999–2000		2000–2001		2001–2002	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
General-Education Students	Dropped Out					7	1.2%
	Entered GED Program*					9	1.6%
	Total Noncompleters					16	2.8%
Students with Disabilities	Dropped Out					0	0.0%
	Entered GED Program*					1	0.2%
	Total Noncompleters					1	0.2%
All Students	Dropped Out	22	3.8%	18	3.2%	7	1.2%
	Entered GED Program*	5	0.9%	11	2.0%	10	1.7%
	Total Noncompleters	27	4.7%	29	5.2%	17	3.0%

*The number and percentage of students who left K-12, diploma-bound systems and entered an alternative program leading to a high school equivalency diploma.

(Form – C)

Regents Competency Tests

General-Education Students

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	2	#	0	0%	1	#
Science	17	100%	11	100%	13	100%
Reading	0	0%	0	0%	1	#
Writing	0	0%	0	0%	0	0%
Global Studies	11	91%	1	#	0	0%
U.S. Hist & Gov't	16	88%	3	#	0	0%

Students with Disabilities

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	7	86%	14	86%	4	#
Science	16	62%	13	69%	3	#
Reading	2	#	10	80%	2	#
Writing	3	#	6	83%	3	#
Global Studies	9	44%	4	#	4	#
U.S. Hist & Gov't	8	88%	3	#	3	#

(Form – E)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Comprehensive English						
Number Tested	106	135	129	15	24	10
Number Scoring 55–100	104	134	117	14	23	5
Number Scoring 65–100	80	123	94	6	18	4
Number Scoring 85–100	7	36	33	0	1	0
Percentage of Tested Scoring 55–100	98%	99%	91%	93%	96%	50%
Percentage of Tested Scoring 65–100	75%	91%	73%	40%	75%	40%
Percentage of Tested Scoring 85–100	7%	27%	26%	0%	4%	0%
Sequential Mathematics, Course I (last administered January 2002)						
Number Tested	155	169	44	23	18	8
Number Scoring 55–100	114	144	39	10	14	6
Number Scoring 65–100	92	107	23	7	7	4
Number Scoring 85–100	37	33	1	1	0	0
Percentage of Tested Scoring 55–100	74%	85%	89%	43%	78%	75%
Percentage of Tested Scoring 65–100	59%	63%	52%	30%	39%	50%
Percentage of Tested Scoring 85–100	24%	20%	2%	4%	0%	0%
Mathematics A						
Number Tested	0	0	49	0	0	7
Number Scoring 55–100	0	0	15	0	0	0
Number Scoring 65–100	0	0	4	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of Tested Scoring 55–100	0%	0%	31%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	8%	0%	0%	0%
Percentage of Tested Scoring 85–100	0%	0%	0%	0%	0%	0%
Global Studies (last administered January 2000)						
Number Tested	5			1		
Number Scoring 55–100	4			#		
Number Scoring 65–100	3			#		
Number Scoring 85–100	0			#		
Percentage of Tested Scoring 55–100	80%			#		
Percentage of Tested Scoring 65–100	60%			#		
Percentage of Tested Scoring 85–100	0%			#		
Global History and Geography (first administered June 2000)						
Number Tested	136	142	147	20	17	13
Number Scoring 55–100	127	137	132	15	17	9
Number Scoring 65–100	109	127	120	9	13	5
Number Scoring 85–100	66	57	44	4	1	1
Percentage of Tested Scoring 55–100	93%	96%	90%	75%	100%	69%
Percentage of Tested Scoring 65–100	80%	89%	82%	45%	76%	38%
Percentage of Tested Scoring 85–100	49%	40%	30%	20%	6%	8%

(Form – F)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
U.S. History and Government (last administered January 2001)						
Number Tested	100	4		13	1	
Number Scoring 55–100	90	#		9	#	
Number Scoring 65–100	86	#		7	#	
Number Scoring 85–100	38	#		2	#	
Percentage of Tested Scoring 55–100	90%	#		69%	#	
Percentage of Tested Scoring 65–100	86%	#		54%	#	
Percentage of Tested Scoring 85–100	38%	#		15%	#	
U.S. History and Government (first administered June 2001)						
Number Tested		126	123		17	11
Number Scoring 55–100		123	114		16	9
Number Scoring 65–100		112	91		14	3
Number Scoring 85–100		62	45		4	0
Percentage of Tested Scoring 55–100		98%	93%		94%	82%
Percentage of Tested Scoring 65–100		89%	74%		82%	27%
Percentage of Tested Scoring 85–100		49%	37%		24%	0%
Living Environment (first administered June 2001)						
Number Tested		91	104		4	9
Number Scoring 55–100		91	101		#	8
Number Scoring 65–100		86	95		#	5
Number Scoring 85–100		11	20		#	0
Percentage of Tested Scoring 55–100		100%	97%		#	89%
Percentage of Tested Scoring 65–100		95%	91%		#	56%
Percentage of Tested Scoring 85–100		12%	19%		#	0%
Physical Setting/Earth Science (first administered June 2001)						
Number Tested		61	81		1	2
Number Scoring 55–100		60	78		#	#
Number Scoring 65–100		57	73		#	#
Number Scoring 85–100		25	24		#	#
Percentage of Tested Scoring 55–100		98%	96%		#	#
Percentage of Tested Scoring 65–100		93%	90%		#	#
Percentage of Tested Scoring 85–100		41%	30%		#	#

(Form – G)

Average Grade Enrollment

All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
2000	146	150	109	148	138
2001	158	128	139	107	133
2002	141	153	122	154	143

*In schools with no grade 9–12 enrollment, AGE is the grade 8 enrollment as reported through LEAP.

Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
2000	17	25	22	15	20
2001	21	15	22	20	20
2002	15	15	10	22	16

*In schools with no grade 9–12 enrollment, AGE is the grade 8 enrollment as reported through LEAP.

(Form – H)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	138	133	143	20	20	16
Comprehensive French						
Number Tested	15	26	15	0	1	1
Number Scoring 55–100	14	26	15	0	#	#
Number Scoring 65–100	12	25	14	0	#	#
Number Scoring 85–100	2	8	3	0	#	#
Percentage of AGE Tested	11%	20%	10%	0%	#	#
Percentage of AGE Scoring 55–100	10%	20%	10%	0%	#	#
Percentage of AGE Scoring 65–100	9%	19%	10%	0%	#	#
Percentage of AGE Scoring 85–100	1%	6%	2%	0%	#	#
Percentage of Tested Scoring 65–100	80%	96%	93%	0%	#	#
Comprehensive Italian						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%
Comprehensive German						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%

(Form – I)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	138	133	143	20	20	16
Comprehensive Spanish						
Number Tested	51	49	57	2	3	2
Number Scoring 55–100	51	49	57	#	#	#
Number Scoring 65–100	50	49	54	#	#	#
Number Scoring 85–100	14	29	29	#	#	#
Percentage of AGE Tested	37%	37%	40%	#	#	#
Percentage of AGE Scoring 55–100	37%	37%	40%	#	#	#
Percentage of AGE Scoring 65–100	36%	37%	38%	#	#	#
Percentage of AGE Scoring 85–100	10%	22%	20%	#	#	#
Percentage of Tested Scoring 65–100	98%	100%	95%	#	#	#
Comprehensive Latin						
Number Tested	0	0	1	0	0	0
Number Scoring 55–100	0	0	#	0	0	0
Number Scoring 65–100	0	0	#	0	0	0
Number Scoring 85–100	0	0	#	0	0	0
Percentage of AGE Tested	0%	0%	#	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	#	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	#	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	#	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	#	0%	0%	0%

(Form – J)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	138	133	143	20	20	16
Sequential Mathematics, Course II						
Number Tested	97	132	121	4	9	10
Number Scoring 55–100	76	104	93	#	4	2
Number Scoring 65–100	65	90	78	#	3	2
Number Scoring 85–100	25	24	27	#	0	0
Percentage of AGE Tested	70%	99%	85%	#	45%	62%
Percentage of AGE Scoring 55–100	55%	78%	65%	#	20%	12%
Percentage of AGE Scoring 65–100	47%	68%	55%	#	15%	12%
Percentage of AGE Scoring 85–100	18%	18%	19%	#	0%	0%
Percentage of Tested Scoring 65–100	67%	68%	64%	#	33%	20%
Sequential Mathematics, Course III						
Number Tested	64	56	72	1	1	1
Number Scoring 55–100	55	50	66	#	#	#
Number Scoring 65–100	46	43	62	#	#	#
Number Scoring 85–100	18	19	33	#	#	#
Percentage of AGE Tested	46%	42%	50%	#	#	#
Percentage of AGE Scoring 55–100	40%	38%	46%	#	#	#
Percentage of AGE Scoring 65–100	33%	32%	43%	#	#	#
Percentage of AGE Scoring 85–100	13%	14%	23%	#	#	#
Percentage of Tested Scoring 65–100	72%	77%	86%	#	#	#
Mathematics B (first administered June 2001)						
Number Tested		0	0		0	0
Number Scoring 55–100		0	0		0	0
Number Scoring 65–100		0	0		0	0
Number Scoring 85–100		0	0		0	0
Percentage of AGE Tested		0%	0%		0%	0%
Percentage of AGE Scoring 55–100		0%	0%		0%	0%
Percentage of AGE Scoring 65–100		0%	0%		0%	0%
Percentage of AGE Scoring 85–100		0%	0%		0%	0%
Percentage of Tested Scoring 65–100		0%	0%		0%	0%

(Form – K)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	138	133	143	20	20	16
Earth Science (last administered January 2001)						
Number Tested	86	6		3	1	
Number Scoring 55–100	84	6		#	#	
Number Scoring 65–100	75	5		#	#	
Number Scoring 85–100	37	0		#	#	
Percentage of AGE Tested	62%	5%		#	#	
Percentage of AGE Scoring 55–100	61%	5%		#	#	
Percentage of AGE Scoring 65–100	54%	4%		#	#	
Percentage of AGE Scoring 85–100	27%	0%		#	#	
Percentage of Tested Scoring 65–100	87%	83%		#	#	
Biology (last administered January 2001)						
Number Tested	99	13		3	0	
Number Scoring 55–100	97	12		#	0	
Number Scoring 65–100	87	11		#	0	
Number Scoring 85–100	27	0		#	0	
Percentage of AGE Tested	72%	10%		#	0%	
Percentage of AGE Scoring 55–100	70%	9%		#	0%	
Percentage of AGE Scoring 65–100	63%	8%		#	0%	
Percentage of AGE Scoring 85–100	20%	0%		#	0%	
Percentage of Tested Scoring 65–100	88%	85%		#	0%	
Chemistry (last administered January 2002)						
Number Tested	39	52	1	1	1	0
Number Scoring 55–100	37	51	#	#	#	0
Number Scoring 65–100	31	49	#	#	#	0
Number Scoring 85–100	10	24	#	#	#	0
Percentage of AGE Tested	28%	39%	#	#	#	0%
Percentage of AGE Scoring 55–100	27%	38%	#	#	#	0%
Percentage of AGE Scoring 65–100	22%	37%	#	#	#	0%
Percentage of AGE Scoring 85–100	7%	18%	#	#	#	0%
Percentage of Tested Scoring 65–100	79%	94%	#	#	#	0%

(Form – L)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	138	133	143	20	20	16
Physics (last administered January 2002)						
Number Tested	45	45	0	0	2	0
Number Scoring 55–100	42	35	0	0	#	0
Number Scoring 65–100	41	25	0	0	#	0
Number Scoring 85–100	10	8	0	0	#	0
Percentage of AGE Tested	33%	34%	0%	0%	#	0%
Percentage of AGE Scoring 55–100	30%	26%	0%	0%	#	0%
Percentage of AGE Scoring 65–100	30%	19%	0%	0%	#	0%
Percentage of AGE Scoring 85–100	7%	6%	0%	0%	#	0%
Percentage of Tested Scoring 65–100	91%	56%	0%	0%	#	0%
Physical Setting/Chemistry (first administered June 2002)						
Number Tested			37			1
Number Scoring 55–100			37			#
Number Scoring 65–100			36			#
Number Scoring 85–100			7			#
Percentage of AGE Tested			26%			#
Percentage of AGE Scoring 55–100			26%			#
Percentage of AGE Scoring 65–100			25%			#
Percentage of AGE Scoring 85–100			5%			#
Percentage of Tested Scoring 65–100			97%			#
Physical Setting/Physics (first administered June 2002)						
Number Tested			47			0
Number Scoring 55–100			43			0
Number Scoring 65–100			27			0
Number Scoring 85–100			4			0
Percentage of AGE Tested			33%			0%
Percentage of AGE Scoring 55–100			30%			0%
Percentage of AGE Scoring 65–100			19%			0%
Percentage of AGE Scoring 85–100			3%			0%
Percentage of Tested Scoring 65–100			57%			0%

(Form – M)

Introduction to Occupations Examination

	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
General-Education Students	63	98%	49	96%	63	98%
Students with Disabilities	13	85%	16	81%	6	67%

On school reports, 1999–2000 and 2000–2001 data are for all students with disabilities enrolled in the school. District reports contain data for all students with disabilities enrolled in the district for the 1999–2000, 2000–2001, and 2001–2002 school years.

Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
Nov 2001	General-Education Students	111	1%	2%	50%	47%
	Students with Disabilities	20	0%	10%	75%	15%
	All Students	131	1%	3%	54%	42%

Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
June 2002	General-Education Students	128	0%	28%	63%	9%
	Students with Disabilities	10	0%	70%	30%	0%
	All Students	138	0%	31%	60%	9%

(Form – N)

New York State Alternate Assessments (NYSAA) 2001–2002

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
Elementary Level						
English Language Arts	0	0	0	0	0	0
Mathematics, Science, & Technology	0	0	0	0	0	0
Health, Phys, Ed., & Fam. & Cons. Sci.	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0
Middle Level						
English Language Arts	1	0	#	#	#	#
Mathematics, Science, & Technology	1	0	#	#	#	#
Health, Phys, Ed., & Fam. & Cons. Sci.	1	0	#	#	#	#
Social Studies	1	0	#	#	#	#
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0
Secondary Level						
English Language Arts	0	0	0	0	0	0
Mathematics, Science, & Technology	0	0	0	0	0	0
Health, Phys, Ed., & Fam. & Cons. Sci.	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0

1998 Cohort Performance on Regents Examinations after Four Years

	General-Education Students		Students with Disabilities		All Students	
	Global History & Geography	U.S. History & Gov't	Global History & Geography	U.S. History & Gov't	Global History & Geography	U.S. History & Gov't
Cohort Enrollment	109	109	18	18	127	127
Number Scoring 55–64	4	8	3	3	7	11
Number Scoring 65–84	40	36	9	4	49	40
Number Scoring 85–100	57	58	3	4	60	62
Approved Alternatives	0	0	0	0	0	0

1999 Cohort Performance on Regents Examinations in Science after Three Years

	General-Education Students	Students with Disabilities	All Students
Cohort Enrollment	102	10	112
Number Scoring 55–64	2	2	4
Number Scoring 65–84	56	5	61
Number Scoring 85–100	31	0	31
Approved Alternatives	0	0	0

(Form – O)