

New York State School Report Card Comprehensive Information Report

BEDS Code : 42-16-01-06-0002
 Name : Skaneateles Senior High School
 Principal: Georgette Hoskins

Grade Range : 9-12

Fall Enrollment

Grade	1999–2000	2000–2001	2001–2002
Pre-K	0	0	0
Kindergarten	0	0	0
First	0	0	0
Second	0	0	0
Third	0	0	0
Fourth	0	0	0
Fifth	0	0	0
Sixth	0	0	0
Ungraded Elementary	0	0	0
Seventh	0	0	0
Eighth	0	0	0
Ninth	174	154	168
Tenth	173	172	155
Eleventh	142	161	161
Twelfth	147	147	159
Ungraded Secondary	0	0	0
Total K-12 Enrollment	636	634	643

Student Racial/Ethnic Origin

Race/Ethnicity	1999–2000		2000–2001		2001–2002	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	3	0.5%	4	0.6%	6	0.9%
Black (Not Hispanic)	0	0.0%	0	0.0%	0	0.0%
Hispanic	0	0.0%	0	0.0%	1	0.2%
White (Not Hispanic)	633	99.5%	630	99.4%	636	98.9%

Limited English Proficient Students (also known as English language learners)

1999–2000		2000–2001		2001–2002	
No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
1	0.2%	0	0.0%	0	0.0%

Average Class Size

Grade Level	1999–2000	2000–2001	2001–2002
Kindergarten	0	0	0
Common Branch	0	0	0
English Grade 8	0	0	0
Mathematics Grade 8	0	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	23	19	17
Mathematics Grade 10	22	17	19
Science Grade 10	23	24	14
Social Studies Grade 10	20	21	20

(Form – A)

District Need to Resource Capacity Category

N/RC Category	Description
6	This is a school district with low student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
53	All schools in this group are secondary level schools in school districts with low student needs in relation to district resource capacity. The schools in this group are in the middle range of student needs for secondary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Attendance and Suspension

	1998–1999		1999–2000		2000–2001	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		95.2%		95.3%		95.3%
Student Suspensions	33	5.5%	26	4.1%	22	3.5%

Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	1999–2000	2000–2001	2001–2002
Free Lunch	4.1%	2.5%	2.3%
Reduced Lunch	2.0%	2.5%	2.5%
Public Assistance	1-10%	1-10%	1-10%
Student Stability	100%	92%	96%

Staff Counts

Staff	2001–2002
Total Teachers	52
Total Other Professional Staff	5
Total Paraprofessionals	NA
Teaching out of Certification*	1
Teachers with Temporary Licenses	0

*Teaching out of certification more than on an incidental basis. Teachers with temporary licenses are also counted as teaching out of certification.

(Form – B)

High School Graduates and Noncompleters

High School Graduates Earning Regents Diplomas*

	1999–2000			2000–2001			2001–2002		
	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas
General Education	126	91	72%	129	98	76%	149	134	90%
Students with Disabilities	10	2	20%	10	0	0%	5	0	0%
All Students	136	93	68%	139	98	71%	154	134	87%

*Only students awarded local diplomas (including local diplomas with Regents endorsements) are counted as high school graduates. Data reported for the 1999–2000 and 2000–2001 school years include August, January, and June graduates. Data reported for the 2001–2002 school year include only January and June graduates.

Distribution of 2001–2002 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	111	36	4	0	2	1
Percent	72%	23%	3%	0%	1%	1%

Number of High School Completers with Disabilities in 2001–2002

Graduates* (a)	Regents Diplomas (b)	IEP Diplomas or Certificates (c)	All 2001–2002 Completers (a+c)
5	0	3	8

*Local Diplomas (including local diplomas with Regents endorsements)

High School Noncompletion Rates

		1999–2000		2000–2001		2001–2002	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
General-Education Students	Dropped Out					2	0.3%
	Entered GED Program*					4	0.6%
	Total Noncompleters					6	0.9%
Students with Disabilities	Dropped Out					0	0.0%
	Entered GED Program*					0	0.0%
	Total Noncompleters					0	0.0%
All Students	Dropped Out	0	0.0%	2	0.3%	2	0.3%
	Entered GED Program*	10	1.6%	2	0.3%	4	0.6%
	Total Noncompleters	10	1.6%	4	0.6%	6	0.9%

*The number and percentage of students who left K-12, diploma-bound systems and entered an alternative program leading to a high school equivalency diploma.

(Form – C)

Second Language Proficiency Examinations

General-Education Students

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	18	100%	28	100%	31	100%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	65	97%	46	96%	50	98%

Students with Disabilities

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	0	0%	0	0%

(Form – D)

Regents Competency Tests

General-Education Students

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	0	0%	0	0%	0	0%
Science	0	0%	0	0%	0	0%
Reading	0	0%	0	0%	0	0%
Writing	0	0%	0	0%	0	0%
Global Studies	0	0%	0	0%	0	0%
U.S. Hist & Gov't	15	80%	3	#	0	0%

Students with Disabilities

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	7	100%	1	#	4	#
Science	1	100%	1	#	0	0%
Reading	1	100%	0	0%	0	0%
Writing	1	100%	0	0%	0	0%
Global Studies	3	33%	0	0%	0	0%
U.S. Hist & Gov't	7	100%	0	0%	0	0%

(Form – E)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Comprehensive English						
Number Tested	137	151	156	11	6	8
Number Scoring 55–100	137	150	156	11	6	8
Number Scoring 65–100	126	148	146	7	6	4
Number Scoring 85–100	32	97	107	0	1	1
Percentage of Tested Scoring 55–100	100%	99%	100%	100%	100%	100%
Percentage of Tested Scoring 65–100	92%	98%	94%	64%	100%	50%
Percentage of Tested Scoring 85–100	23%	64%	69%	0%	17%	12%
Sequential Mathematics, Course I (last administered January 2002)						
Number Tested	130	31	0	10	7	0
Number Scoring 55–100	120	31	0	7	7	0
Number Scoring 65–100	111	25	0	6	4	0
Number Scoring 85–100	60	4	0	3	0	0
Percentage of Tested Scoring 55–100	92%	100%	0%	70%	100%	0%
Percentage of Tested Scoring 65–100	85%	81%	0%	60%	57%	0%
Percentage of Tested Scoring 85–100	46%	13%	0%	30%	0%	0%
Mathematics A						
Number Tested	0	0	93	0	0	4
Number Scoring 55–100	0	0	92	0	0	#
Number Scoring 65–100	0	0	90	0	0	#
Number Scoring 85–100	0	0	44	0	0	#
Percentage of Tested Scoring 55–100	0%	0%	99%	0%	0%	#
Percentage of Tested Scoring 65–100	0%	0%	97%	0%	0%	#
Percentage of Tested Scoring 85–100	0%	0%	47%	0%	0%	#
Global Studies (last administered January 2000)						
Number Tested	0			0		
Number Scoring 55–100	0			0		
Number Scoring 65–100	0			0		
Number Scoring 85–100	0			0		
Percentage of Tested Scoring 55–100	0%			0%		
Percentage of Tested Scoring 65–100	0%			0%		
Percentage of Tested Scoring 85–100	0%			0%		
Global History and Geography (first administered June 2000)						
Number Tested	158	159	151	6	8	5
Number Scoring 55–100	158	159	151	6	8	5
Number Scoring 65–100	155	156	150	6	8	5
Number Scoring 85–100	108	103	93	0	1	3
Percentage of Tested Scoring 55–100	100%	100%	100%	100%	100%	100%
Percentage of Tested Scoring 65–100	98%	98%	99%	100%	100%	100%
Percentage of Tested Scoring 85–100	68%	65%	62%	0%	12%	60%

(Form – F)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
U.S. History and Government (last administered January 2001)						
Number Tested	118	0		5	0	
Number Scoring 55–100	118	0		5	0	
Number Scoring 65–100	117	0		5	0	
Number Scoring 85–100	75	0		1	0	
Percentage of Tested Scoring 55–100	100%	0%		100%	0%	
Percentage of Tested Scoring 65–100	99%	0%		100%	0%	
Percentage of Tested Scoring 85–100	64%	0%		20%	0%	
U.S. History and Government (first administered June 2001)						
Number Tested		151	153		6	7
Number Scoring 55–100		149	153		6	7
Number Scoring 65–100		144	148		5	6
Number Scoring 85–100		110	81		3	0
Percentage of Tested Scoring 55–100		99%	100%		100%	100%
Percentage of Tested Scoring 65–100		95%	97%		83%	86%
Percentage of Tested Scoring 85–100		73%	53%		50%	0%
Living Environment (first administered June 2001)						
Number Tested		143	139		3	3
Number Scoring 55–100		143	139		#	#
Number Scoring 65–100		142	139		#	#
Number Scoring 85–100		57	96		#	#
Percentage of Tested Scoring 55–100		100%	100%		#	#
Percentage of Tested Scoring 65–100		99%	100%		#	#
Percentage of Tested Scoring 85–100		40%	69%		#	#
Physical Setting/Earth Science (first administered June 2001)						
Number Tested		149	167		7	10
Number Scoring 55–100		149	167		7	10
Number Scoring 65–100		146	161		6	7
Number Scoring 85–100		91	119		1	3
Percentage of Tested Scoring 55–100		100%	100%		100%	100%
Percentage of Tested Scoring 65–100		98%	96%		86%	70%
Percentage of Tested Scoring 85–100		61%	71%		14%	30%

(Form – G)

Average Grade Enrollment

All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
2000	170	165	140	138	153
2001	155	163	153	146	154
2002	172	153	158	154	159

*In schools with no grade 9–12 enrollment, AGE is the grade 8 enrollment as reported through LEAP.

Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
2000	13	10	11	10	11
2001	11	13	10	10	11
2002	10	6	11	8	9

*In schools with no grade 9–12 enrollment, AGE is the grade 8 enrollment as reported through LEAP.

(Form – H)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	153	154	159	11	11	9
Comprehensive French						
Number Tested	40	33	34	0	0	0
Number Scoring 55–100	40	33	34	0	0	0
Number Scoring 65–100	40	32	33	0	0	0
Number Scoring 85–100	26	16	19	0	0	0
Percentage of AGE Tested	26%	21%	21%	0%	0%	0%
Percentage of AGE Scoring 55–100	26%	21%	21%	0%	0%	0%
Percentage of AGE Scoring 65–100	26%	21%	21%	0%	0%	0%
Percentage of AGE Scoring 85–100	17%	10%	12%	0%	0%	0%
Percentage of Tested Scoring 65–100	100%	97%	97%	0%	0%	0%
Comprehensive Italian						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%
Comprehensive German						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%

(Form – I)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	153	154	159	11	11	9
Comprehensive Spanish						
Number Tested	62	79	76	0	1	0
Number Scoring 55–100	62	79	76	0	#	0
Number Scoring 65–100	62	78	76	0	#	0
Number Scoring 85–100	37	60	59	0	#	0
Percentage of AGE Tested	41%	51%	48%	0%	#	0%
Percentage of AGE Scoring 55–100	41%	51%	48%	0%	#	0%
Percentage of AGE Scoring 65–100	41%	51%	48%	0%	#	0%
Percentage of AGE Scoring 85–100	24%	39%	37%	0%	#	0%
Percentage of Tested Scoring 65–100	100%	99%	100%	0%	#	0%
Comprehensive Latin						
Number Tested	9	21	13	0	0	0
Number Scoring 55–100	9	21	13	0	0	0
Number Scoring 65–100	9	21	13	0	0	0
Number Scoring 85–100	9	18	13	0	0	0
Percentage of AGE Tested	6%	14%	8%	0%	0%	0%
Percentage of AGE Scoring 55–100	6%	14%	8%	0%	0%	0%
Percentage of AGE Scoring 65–100	6%	14%	8%	0%	0%	0%
Percentage of AGE Scoring 85–100	6%	12%	8%	0%	0%	0%
Percentage of Tested Scoring 65–100	100%	100%	100%	0%	0%	0%

(Form – J)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	153	154	159	11	11	9
Sequential Mathematics, Course II						
Number Tested	141	152	158	2	0	2
Number Scoring 55–100	135	140	158	#	0	#
Number Scoring 65–100	122	126	155	#	0	#
Number Scoring 85–100	65	69	105	#	0	#
Percentage of AGE Tested	92%	99%	99%	#	0%	#
Percentage of AGE Scoring 55–100	88%	91%	99%	#	0%	#
Percentage of AGE Scoring 65–100	80%	82%	97%	#	0%	#
Percentage of AGE Scoring 85–100	42%	45%	66%	#	0%	#
Percentage of Tested Scoring 65–100	87%	83%	98%	#	0%	#
Sequential Mathematics, Course III						
Number Tested	127	123	125	1	1	1
Number Scoring 55–100	127	121	124	#	#	#
Number Scoring 65–100	121	116	120	#	#	#
Number Scoring 85–100	78	74	78	#	#	#
Percentage of AGE Tested	83%	80%	79%	#	#	#
Percentage of AGE Scoring 55–100	83%	79%	78%	#	#	#
Percentage of AGE Scoring 65–100	79%	75%	75%	#	#	#
Percentage of AGE Scoring 85–100	51%	48%	49%	#	#	#
Percentage of Tested Scoring 65–100	95%	94%	96%	#	#	#
Mathematics B (first administered June 2001)						
Number Tested		0	0		0	0
Number Scoring 55–100		0	0		0	0
Number Scoring 65–100		0	0		0	0
Number Scoring 85–100		0	0		0	0
Percentage of AGE Tested		0%	0%		0%	0%
Percentage of AGE Scoring 55–100		0%	0%		0%	0%
Percentage of AGE Scoring 65–100		0%	0%		0%	0%
Percentage of AGE Scoring 85–100		0%	0%		0%	0%
Percentage of Tested Scoring 65–100		0%	0%		0%	0%

(Form – K)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	153	154	159	11	11	9
Earth Science (last administered January 2001)						
Number Tested	162	7		10	0	
Number Scoring 55–100	157	7		9	0	
Number Scoring 65–100	148	6		8	0	
Number Scoring 85–100	81	0		2	0	
Percentage of AGE Tested	106%	5%		91%	0%	
Percentage of AGE Scoring 55–100	103%	5%		82%	0%	
Percentage of AGE Scoring 65–100	97%	4%		73%	0%	
Percentage of AGE Scoring 85–100	53%	0%		18%	0%	
Percentage of Tested Scoring 65–100	91%	86%		80%	0%	
Biology (last administered January 2001)						
Number Tested	146	2		1	1	
Number Scoring 55–100	146	#		#	#	
Number Scoring 65–100	143	#		#	#	
Number Scoring 85–100	85	#		#	#	
Percentage of AGE Tested	95%	#		#	#	
Percentage of AGE Scoring 55–100	95%	#		#	#	
Percentage of AGE Scoring 65–100	93%	#		#	#	
Percentage of AGE Scoring 85–100	56%	#		#	#	
Percentage of Tested Scoring 65–100	98%	#		#	#	
Chemistry (last administered January 2002)						
Number Tested	109	127	0	0	1	0
Number Scoring 55–100	108	126	0	0	#	0
Number Scoring 65–100	105	124	0	0	#	0
Number Scoring 85–100	49	67	0	0	#	0
Percentage of AGE Tested	71%	82%	0%	0%	#	0%
Percentage of AGE Scoring 55–100	71%	82%	0%	0%	#	0%
Percentage of AGE Scoring 65–100	69%	81%	0%	0%	#	0%
Percentage of AGE Scoring 85–100	32%	44%	0%	0%	#	0%
Percentage of Tested Scoring 65–100	96%	98%	0%	0%	#	0%

(Form – L)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	153	154	159	11	11	9
Physics (last administered January 2002)						
Number Tested	43	42	0	1	1	0
Number Scoring 55–100	43	42	0	#	#	0
Number Scoring 65–100	34	41	0	#	#	0
Number Scoring 85–100	11	15	0	#	#	0
Percentage of AGE Tested	28%	27%	0%	#	#	0%
Percentage of AGE Scoring 55–100	28%	27%	0%	#	#	0%
Percentage of AGE Scoring 65–100	22%	27%	0%	#	#	0%
Percentage of AGE Scoring 85–100	7%	10%	0%	#	#	0%
Percentage of Tested Scoring 65–100	79%	98%	0%	#	#	0%
Physical Setting/Chemistry (first administered June 2002)						
Number Tested			134			2
Number Scoring 55–100			133			#
Number Scoring 65–100			128			#
Number Scoring 85–100			22			#
Percentage of AGE Tested			84%			#
Percentage of AGE Scoring 55–100			84%			#
Percentage of AGE Scoring 65–100			81%			#
Percentage of AGE Scoring 85–100			14%			#
Percentage of Tested Scoring 65–100			96%			#
Physical Setting/Physics (first administered June 2002)						
Number Tested			50			0
Number Scoring 55–100			47			0
Number Scoring 65–100			38			0
Number Scoring 85–100			3			0
Percentage of AGE Tested			31%			0%
Percentage of AGE Scoring 55–100			30%			0%
Percentage of AGE Scoring 65–100			24%			0%
Percentage of AGE Scoring 85–100			2%			0%
Percentage of Tested Scoring 65–100			76%			0%

(Form – M)

Introduction to Occupations Examination

	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
General-Education Students	15	100%	33	100%	16	100%
Students with Disabilities	2	#	1	#	1	#

On school reports, 1999–2000 and 2000–2001 data are for all students with disabilities enrolled in the school. District reports contain data for all students with disabilities enrolled in the district for the 1999–2000, 2000–2001, and 2001–2002 school years.

Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
Nov 2001	General-Education Students	0	0%	0%	0%	0%
	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%

Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
June 2002	General-Education Students	0	0%	0%	0%	0%
	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%

(Form – N)

New York State Alternate Assessments (NYSAA) 2001–2002

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
Elementary Level						
English Language Arts	0	0	0	0	0	0
Mathematics, Science, & Technology	0	0	0	0	0	0
Health, Phys. Ed., & Fam. & Cons. Sci.	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0
Middle Level						
English Language Arts	0	0	0	0	0	0
Mathematics, Science, & Technology	0	0	0	0	0	0
Health, Phys. Ed., & Fam. & Cons. Sci.	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0
Secondary Level						
English Language Arts	3	0	#	#	#	#
Mathematics, Science, & Technology	3	0	#	#	#	#
Health, Phys. Ed., & Fam. & Cons. Sci.	3	0	#	#	#	#
Social Studies	3	0	#	#	#	#
Career Dev. & Occ. Studies (optional)	1	0	#	#	#	#
The Arts (optional)	0	0	0	0	0	0

1998 Cohort Performance on Regents Examinations after Four Years

	General-Education Students		Students with Disabilities		All Students	
	Global History & Geography	U.S. History & Gov't	Global History & Geography	U.S. History & Gov't	Global History & Geography	U.S. History & Gov't
Cohort Enrollment	140	140	8	8	148	148
Number Scoring 55–64	3	4	0	1	3	5
Number Scoring 65–84	36	32	4	2	40	34
Number Scoring 85–100	100	103	0	2	100	105
Approved Alternatives	0	0	0	0	0	0

1999 Cohort Performance on Regents Examinations in Science after Three Years

	General-Education Students	Students with Disabilities	All Students
Cohort Enrollment	145	11	156
Number Scoring 55–64	1	0	1
Number Scoring 65–84	53	2	55
Number Scoring 85–100	87	0	87
Approved Alternatives	0	0	0

(Form – O)