

New York State District Report Card Comprehensive Information Report

BEDS Code : 42-18-00-01-0000
 Name : Syracuse City School District
 Superintendent: Dr. Stephen C. Jones

Grade Range :

Fall Enrollment

Grade	1999–2000	2000–2001	2001–2002
Pre-K	696	632	721
Kindergarten	1827	1635	1606
First	1859	1709	1538
Second	1984	1858	1786
Third	2030	1920	1847
Fourth	1742	1747	1754
Fifth	1588	1675	1598
Sixth	1543	1476	1678
Ungraded Elementary	1027	1126	1021
Seventh	1551	1638	1524
Eighth	1529	1446	1520
Ninth	1939	2075	1920
Tenth	1250	1280	1425
Eleventh	1116	1059	1010
Twelfth	874	846	828
Ungraded Secondary	919	893	1020
Total K-12 Enrollment	22778	22383	22075

Student Racial/Ethnic Origin

Race/Ethnicity	1999–2000		2000–2001		2001–2002	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	625	2.7%	596	2.7%	555	2.5%
Black (Not Hispanic)	10303	45.2%	10197	45.6%	10201	46.2%
Hispanic	1303	5.7%	1399	6.3%	1490	6.7%
White (Not Hispanic)	10547	46.3%	10191	45.5%	9829	44.5%

Limited English Proficient Students (also known as English language learners)

1999–2000		2000–2001		2001–2002	
No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
1333	5.7%	1306	5.7%	1282	5.6%

Average Class Size

Grade Level	1999–2000	2000–2001	2001–2002
Kindergarten	18	17	18
Common Branch	21	20	20
English Grade 8	21	21	21
Mathematics Grade 8	20	19	20
Science Grade 8	21	21	21
Social Studies Grade 8	21	20	22
English Grade 10	23	24	24
Mathematics Grade 10	20	22	25
Science Grade 10	23	23	26
Social Studies Grade 10	23	25	24

(Form – A)

District Need to Resource Capacity Category

N/RC Category	Description
2	This is one of the large city school districts; Buffalo, Rochester, Syracuse, or Yonkers. All these districts have high student needs relative to district resource capacity.

Similar School Group and Description

Similar School Group	Description
NA	NA

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Attendance and Suspension

	1998–1999		1999–2000		2000–2001	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		91.9%		91.8%		92.9%
Student Suspensions	3356	14.6%	3019	13.3%	3607	16.1%

**Student Socioeconomic and Stability Indicators
(Percent of Enrollment)**

	1999–2000	2000–2001	2001–2002
Free Lunch	56.2%	58.1%	59.1%
Reduced Lunch	7.2%	7.4%	9.3%
Public Assistance	NA	NA	NA
Student Stability	NA	NA	NA

Staff Counts

Staff	2001–2002
Total Teachers	1930
Total Other Professional Staff	334
Total Paraprofessionals	914
Teaching out of Certification*	171
Teachers with Temporary Licenses	19

*Teaching out of certification more than on an incidental basis. Teachers with temporary licenses are also counted as teaching out of certification.

(Form – B)

High School Graduates and Noncompleters

High School Graduates Earning Regents Diplomas*

	1999–2000			2000–2001			2001–2002		
	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas
General Education	776	218	28%	458	150	33%	613	262	43%
Students with Disabilities	21	1	5%	66	26	39%	14	13	93%
All Students	797	219	27%	524	176	34%	627	275	44%

*Only students awarded local diplomas (including local diplomas with Regents endorsements) are counted as high school graduates. Data reported for the 1999–2000 and 2000–2001 school years include August, January, and June graduates. Data reported for the 2001–2002 school year include only January and June graduates.

Distribution of 2001–2002 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	321	229	1	15	60	1
Percent	51%	37%	0%	2%	10%	0%

Number of High School Completers with Disabilities in 2001–2002

Graduates* (a)	Regents Diplomas (b)	IEP Diplomas or Certificates (c)	All 2001–2002 Completers (a+c)
14	13	71	85

*Local Diplomas (including local diplomas with Regents endorsements)

High School Noncompletion Rates

		1999–2000		2000–2001		2001–2002	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
General-Education Students	Dropped Out					201	3.6%
	Entered GED Program*					232	4.1%
	Total Noncompleters					433	7.7%
Students with Disabilities	Dropped Out					46	0.8%
	Entered GED Program*					53	0.9%
	Total Noncompleters					99	1.8%
All Students	Dropped Out	294	5.2%	319	5.6%	247	4.4%
	Entered GED Program*	136	2.4%	172	3.0%	285	5.0%
	Total Noncompleters	430	7.6%	491	8.5%	532	9.4%

*The number and percentage of students who left K-12, diploma-bound systems and entered an alternative program leading to a high school equivalency diploma.

(Form – C)

Regents Competency Tests

General-Education Students

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	74	65%	22	100%	15	13%
Science	353	46%	183	64%	46	4%
Reading	17	100%	6	100%	5	60%
Writing	16	88%	4	#	2	#
Global Studies	375	21%	126	37%	17	24%
U.S. Hist & Gov't	245	47%	177	41%	17	6%

Students with Disabilities

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	211	67%	175	55%	172	2%
Science	197	43%	143	34%	151	1%
Reading	144	38%	90	54%	66	53%
Writing	166	70%	63	70%	67	76%
Global Studies	130	22%	99	31%	92	13%
U.S. Hist & Gov't	47	60%	78	42%	34	6%

(Form – E)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Comprehensive English						
Number Tested	1644	1085	1043	194	123	148
Number Scoring 55–100	1336	904	840	100	74	86
Number Scoring 65–100	872	627	643	48	36	48
Number Scoring 85–100	154	73	204	2	1	4
Percentage of Tested Scoring 55–100	81%	83%	81%	52%	60%	58%
Percentage of Tested Scoring 65–100	53%	58%	62%	25%	29%	32%
Percentage of Tested Scoring 85–100	9%	7%	20%	1%	1%	3%
Sequential Mathematics, Course I (last administered January 2002)						
Number Tested	1220	1353	542	70	85	45
Number Scoring 55–100	753	795	295	39	40	22
Number Scoring 65–100	647	592	162	35	29	14
Number Scoring 85–100	295	189	22	11	7	0
Percentage of Tested Scoring 55–100	62%	59%	54%	56%	47%	49%
Percentage of Tested Scoring 65–100	53%	44%	30%	50%	34%	31%
Percentage of Tested Scoring 85–100	24%	14%	4%	16%	8%	0%
Mathematics A						
Number Tested	487	400	652	94	62	123
Number Scoring 55–100	64	55	206	11	7	24
Number Scoring 65–100	19	10	111	3	1	13
Number Scoring 85–100	0	0	22	0	0	2
Percentage of Tested Scoring 55–100	13%	14%	32%	12%	11%	20%
Percentage of Tested Scoring 65–100	4%	3%	17%	3%	2%	11%
Percentage of Tested Scoring 85–100	0%	0%	3%	0%	0%	2%
Global Studies (last administered January 2000)						
Number Tested	1179			136		
Number Scoring 55–100	752			76		
Number Scoring 65–100	528			49		
Number Scoring 85–100	136			11		
Percentage of Tested Scoring 55–100	64%			56%		
Percentage of Tested Scoring 65–100	45%			36%		
Percentage of Tested Scoring 85–100	12%			8%		
Global History and Geography (first administered June 2000)						
Number Tested	167	1474	1369	33	188	202
Number Scoring 55–100	104	1118	1032	8	100	114
Number Scoring 65–100	72	836	722	5	67	65
Number Scoring 85–100	13	193	142	2	4	5
Percentage of Tested Scoring 55–100	62%	76%	75%	24%	53%	56%
Percentage of Tested Scoring 65–100	43%	57%	53%	15%	36%	32%
Percentage of Tested Scoring 85–100	8%	13%	10%	6%	2%	2%

(Form – F)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
U.S. History and Government (last administered January 2001)						
Number Tested	1015	240		94	28	
Number Scoring 55–100	747	137		55	9	
Number Scoring 65–100	534	86		35	3	
Number Scoring 85–100	134	13		4	0	
Percentage of Tested Scoring 55–100	74%	57%		59%	32%	
Percentage of Tested Scoring 65–100	53%	36%		37%	11%	
Percentage of Tested Scoring 85–100	13%	5%		4%	0%	
U.S. History and Government (first administered June 2001)						
Number Tested		872	981		99	135
Number Scoring 55–100		591	793		51	92
Number Scoring 65–100		453	567		40	58
Number Scoring 85–100		157	84		11	5
Percentage of Tested Scoring 55–100		68%	81%		52%	68%
Percentage of Tested Scoring 65–100		52%	58%		40%	43%
Percentage of Tested Scoring 85–100		18%	9%		11%	4%
Living Environment (first administered June 2001)						
Number Tested		911	1247		90	150
Number Scoring 55–100		742	1195		70	135
Number Scoring 65–100		677	1086		59	117
Number Scoring 85–100		143	262		5	13
Percentage of Tested Scoring 55–100		81%	96%		78%	90%
Percentage of Tested Scoring 65–100		74%	87%		66%	78%
Percentage of Tested Scoring 85–100		16%	21%		6%	9%
Physical Setting/Earth Science (first administered June 2001)						
Number Tested		689	604		39	30
Number Scoring 55–100		482	527		24	21
Number Scoring 65–100		409	440		22	16
Number Scoring 85–100		157	103		5	1
Percentage of Tested Scoring 55–100		70%	87%		62%	70%
Percentage of Tested Scoring 65–100		59%	73%		56%	53%
Percentage of Tested Scoring 85–100		23%	17%		13%	3%

(Form – G)

Average Grade Enrollment

All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
2000	1838	1197	1135	846	1254
2001	1978	1265	988	853	1271
2002	1959	1433	1037	799	1307

*In schools with no grade 9–12 enrollment, AGE is the grade 8 enrollment as reported through LEAP.

Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
2000	348	192	186	145	218
2001	373	230	165	146	229
2002	426	268	170	134	250

*In schools with no grade 9–12 enrollment, AGE is the grade 8 enrollment as reported through LEAP.

(Form – H)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	1254	1271	1307	218	229	250
Comprehensive French						
Number Tested	119	124	116	1	2	3
Number Scoring 55–100	105	111	108	#	#	#
Number Scoring 65–100	95	97	98	#	#	#
Number Scoring 85–100	44	51	38	#	#	#
Percentage of AGE Tested	9%	10%	9%	#	#	#
Percentage of AGE Scoring 55–100	8%	9%	8%	#	#	#
Percentage of AGE Scoring 65–100	8%	8%	7%	#	#	#
Percentage of AGE Scoring 85–100	4%	4%	3%	#	#	#
Percentage of Tested Scoring 65–100	80%	78%	84%	#	#	#
Comprehensive Italian						
Number Tested	19	17	12	3	1	0
Number Scoring 55–100	14	12	10	#	#	0
Number Scoring 65–100	14	12	10	#	#	0
Number Scoring 85–100	0	3	4	#	#	0
Percentage of AGE Tested	2%	1%	1%	#	#	0%
Percentage of AGE Scoring 55–100	1%	1%	1%	#	#	0%
Percentage of AGE Scoring 65–100	1%	1%	1%	#	#	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	#	#	0%
Percentage of Tested Scoring 65–100	74%	71%	83%	#	#	0%
Comprehensive German						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%

(Form – I)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	1254	1271	1307	218	229	250
Comprehensive Spanish						
Number Tested	492	554	490	16	28	18
Number Scoring 55–100	422	507	451	12	19	14
Number Scoring 65–100	359	456	413	7	13	12
Number Scoring 85–100	100	201	191	3	2	5
Percentage of AGE Tested	39%	44%	37%	7%	12%	7%
Percentage of AGE Scoring 55–100	34%	40%	35%	6%	8%	6%
Percentage of AGE Scoring 65–100	29%	36%	32%	3%	6%	5%
Percentage of AGE Scoring 85–100	8%	16%	15%	1%	1%	2%
Percentage of Tested Scoring 65–100	73%	82%	84%	44%	46%	67%
Comprehensive Latin						
Number Tested	15	16	11	1	1	1
Number Scoring 55–100	15	16	11	#	#	#
Number Scoring 65–100	15	16	11	#	#	#
Number Scoring 85–100	11	13	11	#	#	#
Percentage of AGE Tested	1%	1%	1%	#	#	#
Percentage of AGE Scoring 55–100	1%	1%	1%	#	#	#
Percentage of AGE Scoring 65–100	1%	1%	1%	#	#	#
Percentage of AGE Scoring 85–100	1%	1%	1%	#	#	#
Percentage of Tested Scoring 65–100	100%	100%	100%	#	#	#

(Form – J)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	1254	1271	1307	218	229	250
Sequential Mathematics, Course II						
Number Tested	792	899	870	40	39	51
Number Scoring 55–100	455	526	445	25	20	21
Number Scoring 65–100	380	440	319	18	16	14
Number Scoring 85–100	124	139	85	2	3	2
Percentage of AGE Tested	63%	71%	67%	18%	17%	20%
Percentage of AGE Scoring 55–100	36%	41%	34%	11%	9%	8%
Percentage of AGE Scoring 65–100	30%	35%	24%	8%	7%	6%
Percentage of AGE Scoring 85–100	10%	11%	7%	1%	1%	1%
Percentage of Tested Scoring 65–100	48%	49%	37%	45%	41%	27%
Sequential Mathematics, Course III						
Number Tested	554	522	511	21	17	22
Number Scoring 55–100	359	324	350	14	11	19
Number Scoring 65–100	284	264	290	10	7	15
Number Scoring 85–100	89	87	93	0	2	4
Percentage of AGE Tested	44%	41%	39%	10%	7%	9%
Percentage of AGE Scoring 55–100	29%	25%	27%	6%	5%	8%
Percentage of AGE Scoring 65–100	23%	21%	22%	5%	3%	6%
Percentage of AGE Scoring 85–100	7%	7%	7%	0%	1%	2%
Percentage of Tested Scoring 65–100	51%	51%	57%	48%	41%	68%
Mathematics B (first administered June 2001)						
Number Tested		0	0		0	0
Number Scoring 55–100		0	0		0	0
Number Scoring 65–100		0	0		0	0
Number Scoring 85–100		0	0		0	0
Percentage of AGE Tested		0%	0%		0%	0%
Percentage of AGE Scoring 55–100		0%	0%		0%	0%
Percentage of AGE Scoring 65–100		0%	0%		0%	0%
Percentage of AGE Scoring 85–100		0%	0%		0%	0%
Percentage of Tested Scoring 65–100		0%	0%		0%	0%

(Form – K)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	1254	1271	1307	218	229	250
Earth Science (last administered January 2001)						
Number Tested	746	178		39	4	
Number Scoring 55–100	496	121		23	#	
Number Scoring 65–100	383	80		11	#	
Number Scoring 85–100	107	10		2	#	
Percentage of AGE Tested	59%	14%		18%	#	
Percentage of AGE Scoring 55–100	40%	10%		11%	#	
Percentage of AGE Scoring 65–100	31%	6%		5%	#	
Percentage of AGE Scoring 85–100	9%	1%		1%	#	
Percentage of Tested Scoring 65–100	51%	45%		28%	#	
Biology (last administered January 2001)						
Number Tested	921	185		51	18	
Number Scoring 55–100	694	112		37	6	
Number Scoring 65–100	540	74		27	5	
Number Scoring 85–100	97	8		5	0	
Percentage of AGE Tested	73%	15%		23%	8%	
Percentage of AGE Scoring 55–100	55%	9%		17%	3%	
Percentage of AGE Scoring 65–100	43%	6%		12%	2%	
Percentage of AGE Scoring 85–100	8%	1%		2%	0%	
Percentage of Tested Scoring 65–100	59%	40%		53%	28%	
Chemistry (last administered January 2002)						
Number Tested	603	616	137	29	28	11
Number Scoring 55–100	405	410	96	16	15	6
Number Scoring 65–100	286	289	57	13	8	3
Number Scoring 85–100	75	66	3	2	2	0
Percentage of AGE Tested	48%	48%	10%	13%	12%	4%
Percentage of AGE Scoring 55–100	32%	32%	7%	7%	7%	2%
Percentage of AGE Scoring 65–100	23%	23%	4%	6%	3%	1%
Percentage of AGE Scoring 85–100	6%	5%	0%	1%	1%	0%
Percentage of Tested Scoring 65–100	47%	47%	42%	45%	29%	27%

(Form – L)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	1254	1271	1307	218	229	250
Physics (last administered January 2002)						
Number Tested	263	320	13	6	9	1
Number Scoring 55–100	176	241	12	4	7	#
Number Scoring 65–100	134	210	10	3	5	#
Number Scoring 85–100	29	82	3	0	1	#
Percentage of AGE Tested	21%	25%	1%	3%	4%	#
Percentage of AGE Scoring 55–100	14%	19%	1%	2%	3%	#
Percentage of AGE Scoring 65–100	11%	17%	1%	1%	2%	#
Percentage of AGE Scoring 85–100	2%	6%	0%	0%	0%	#
Percentage of Tested Scoring 65–100	51%	66%	77%	50%	56%	#
Physical Setting/Chemistry (first administered June 2002)						
Number Tested			499			25
Number Scoring 55–100			382			14
Number Scoring 65–100			226			7
Number Scoring 85–100			35			1
Percentage of AGE Tested			38%			10%
Percentage of AGE Scoring 55–100			29%			6%
Percentage of AGE Scoring 65–100			17%			3%
Percentage of AGE Scoring 85–100			3%			0%
Percentage of Tested Scoring 65–100			45%			28%
Physical Setting/Physics (first administered June 2002)						
Number Tested			155			7
Number Scoring 55–100			94			5
Number Scoring 65–100			64			4
Number Scoring 85–100			8			1
Percentage of AGE Tested			12%			3%
Percentage of AGE Scoring 55–100			7%			2%
Percentage of AGE Scoring 65–100			5%			2%
Percentage of AGE Scoring 85–100			1%			0%
Percentage of Tested Scoring 65–100			41%			57%

(Form – M)

Introduction to Occupations Examination

	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
General-Education Students	604	70%	464	84%	305	91%
Students with Disabilities	60	52%	98	84%	94	73%

On school reports, 1999–2000 and 2000–2001 data are for all students with disabilities enrolled in the school. District reports contain data for all students with disabilities enrolled in the district for the 1999–2000, 2000–2001, and 2001–2002 school years.

Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
Nov 2001	General-Education Students	1383	8%	10%	67%	15%
	Students with Disabilities	396	19%	11%	67%	3%
	All Students	1779	11%	10%	67%	13%

Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
June 2002	General-Education Students	1075	1%	58%	39%	3%
	Students with Disabilities	277	7%	75%	18%	0%
	All Students	1352	2%	61%	35%	2%

(Form – N)

New York State Alternate Assessments (NYSAA) 2001–2002

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
Elementary Level						
English Language Arts	22	0	1	9	12	0
Mathematics, Science, & Technology	22	0	1	7	14	0
Health, Phys. Ed., & Fam. & Cons. Sci.	22	0	0	8	14	0
Social Studies	22	0	0	11	11	0
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0
Middle Level						
English Language Arts	8	0	0	1	7	0
Mathematics, Science, & Technology	7	0	0	1	6	0
Health, Phys. Ed., & Fam. & Cons. Sci.	7	0	0	1	6	0
Social Studies	7	0	1	2	4	0
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0
Secondary Level						
English Language Arts	13	0	0	2	11	0
Mathematics, Science, & Technology	13	0	0	3	10	0
Health, Phys. Ed., & Fam. & Cons. Sci.	13	0	0	4	8	1
Social Studies	13	0	0	3	9	1
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0

1998 Cohort Performance on Regents Examinations after Four Years

	General-Education Students		Students with Disabilities		All Students	
	Global History & Geography	U.S. History & Gov't	Global History & Geography	U.S. History & Gov't	Global History & Geography	U.S. History & Gov't
Cohort Enrollment	761	761	135	135	896	896
Number Scoring 55–64	182	126	22	18	204	144
Number Scoring 65–84	361	277	47	35	408	312
Number Scoring 85–100	120	86	6	11	126	97
Approved Alternatives	0	0	0	0	0	0

1999 Cohort Performance on Regents Examinations in Science after Three Years

	General-Education Students	Students with Disabilities	All Students
Cohort Enrollment	945	204	1149
Number Scoring 55–64	66	13	79
Number Scoring 65–84	500	72	572
Number Scoring 85–100	172	5	177
Approved Alternatives	0	0	0

(Form – O)