

New York State School Report Card Comprehensive Information Report

BEDS Code : 43-07-00-01-0006
 Name : Geneva High School
 Principal: Mr. Michael Simon

Grade Range : 9-12

Fall Enrollment

Grade	1999–2000	2000–2001	2001–2002
Pre-K	0	0	0
Kindergarten	0	0	0
First	0	0	0
Second	0	0	0
Third	0	0	0
Fourth	0	0	0
Fifth	0	0	0
Sixth	0	0	0
Ungraded Elementary	0	0	0
Seventh	0	0	0
Eighth	0	0	0
Ninth	224	235	228
Tenth	196	186	208
Eleventh	183	175	175
Twelfth	140	174	178
Ungraded Secondary	0	0	0
Total K-12 Enrollment	743	770	789

Student Racial/Ethnic Origin

Race/Ethnicity	1999–2000		2000–2001		2001–2002	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	16	2.2%	13	1.7%	11	1.4%
Black (Not Hispanic)	81	10.9%	88	11.4%	99	12.5%
Hispanic	41	5.5%	46	6.0%	55	7.0%
White (Not Hispanic)	605	81.4%	623	80.9%	624	79.1%

Limited English Proficient Students (also known as English language learners)

1999–2000		2000–2001		2001–2002	
No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
12	1.6%	17	2.2%	12	1.5%

Average Class Size

Grade Level	1999–2000	2000–2001	2001–2002
Kindergarten	0	0	0
Common Branch	0	0	0
English Grade 8	0	0	0
Mathematics Grade 8	0	0	0
Science Grade 8	17	0	16
Social Studies Grade 8	0	0	0
English Grade 10	16	15	16
Mathematics Grade 10	18	22	20
Science Grade 10	18	13	16
Social Studies Grade 10	17	16	18

(Form – A)

District Need to Resource Capacity Category

N/RC Category	Description
3	This is an urban or suburban school district with high student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
43	All schools in this group are secondary level schools in urban or suburban school districts with high student needs in relation to district resources. The schools in this group are in the lower range of student needs for secondary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Attendance and Suspension

	1998–1999		1999–2000		2000–2001	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		93.2%		90.3%		92.1%
Student Suspensions	73	10.3%	66	8.9%	85	11.0%

**Student Socioeconomic and Stability Indicators
(Percent of Enrollment)**

	1999–2000	2000–2001	2001–2002
Free Lunch	20.7%	16.5%	18.6%
Reduced Lunch	2.7%	4.0%	5.1%
Public Assistance	21-30%	21-30%	21-30%
Student Stability	96%	95%	98%

Staff Counts

Staff	2001–2002
Total Teachers	65
Total Other Professional Staff	6
Total Paraprofessionals	NA
Teaching out of Certification*	1
Teachers with Temporary Licenses	0

*Teaching out of certification more than on an incidental basis. Teachers with temporary licenses are also counted as teaching out of certification.

(Form – B)

High School Graduates and Noncompleters

High School Graduates Earning Regents Diplomas*

	1999–2000			2000–2001			2001–2002		
	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas
General Education	109	50	46%	130	22	17%	134	98	73%
Students with Disabilities	3	0	0%	12	3	25%	15	6	40%
All Students	112	50	45%	142	25	18%	149	104	70%

*Only students awarded local diplomas (including local diplomas with Regents endorsements) are counted as high school graduates. Data reported for the 1999–2000 and 2000–2001 school years include August, January, and June graduates. Data reported for the 2001–2002 school year include only January and June graduates.

Distribution of 2001–2002 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	68	52	4	6	17	2
Percent	46%	35%	3%	4%	11%	1%

Number of High School Completers with Disabilities in 2001–2002

Graduates* (a)	Regents Diplomas (b)	IEP Diplomas or Certificates (c)	All 2001–2002 Completers (a+c)
15	6	5	20

*Local Diplomas (including local diplomas with Regents endorsements)

High School Noncompletion Rates

		1999–2000		2000–2001		2001–2002	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
General-Education Students	Dropped Out					18	2.3%
	Entered GED Program*					18	2.3%
	Total Noncompleters					36	4.6%
Students with Disabilities	Dropped Out					1	0.1%
	Entered GED Program*					0	0.0%
	Total Noncompleters					1	0.1%
All Students	Dropped Out	16	2.2%	38	4.9%	19	2.4%
	Entered GED Program*	3	0.4%	18	2.3%	18	2.3%
	Total Noncompleters	19	2.6%	56	7.3%	37	4.7%

*The number and percentage of students who left K-12, diploma-bound systems and entered an alternative program leading to a high school equivalency diploma.

(Form – C)

Regents Competency Tests

General-Education Students

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	2	#	0	0%	0	0%
Science	15	67%	0	0%	0	0%
Reading	1	#	0	0%	0	0%
Writing	0	0%	0	0%	0	0%
Global Studies	21	43%	3	#	0	0%
U.S. Hist & Gov't	12	42%	2	#	0	0%

Students with Disabilities

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	13	92%	8	62%	6	100%
Science	8	75%	6	83%	9	56%
Reading	9	89%	1	#	8	88%
Writing	5	80%	5	100%	9	89%
Global Studies	6	33%	5	20%	4	#
U.S. Hist & Gov't	2	50%	6	50%	7	86%

(Form – E)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Comprehensive English						
Number Tested	160	175	170	12	16	14
Number Scoring 55–100	156	165	159	12	14	9
Number Scoring 65–100	133	156	148	7	13	5
Number Scoring 85–100	1	36	69	0	2	0
Percentage of Tested Scoring 55–100	97%	94%	94%	100%	88%	64%
Percentage of Tested Scoring 65–100	83%	89%	87%	58%	81%	36%
Percentage of Tested Scoring 85–100	1%	21%	41%	0%	12%	0%
Sequential Mathematics, Course I (last administered January 2002)						
Number Tested	179	108	13	21	5	4
Number Scoring 55–100	162	100	11	18	5	#
Number Scoring 65–100	146	94	8	10	5	#
Number Scoring 85–100	62	44	1	3	2	#
Percentage of Tested Scoring 55–100	91%	93%	85%	86%	100%	#
Percentage of Tested Scoring 65–100	82%	87%	62%	48%	100%	#
Percentage of Tested Scoring 85–100	35%	41%	8%	14%	40%	#
Mathematics A						
Number Tested	0	0	15	0	0	9
Number Scoring 55–100	0	0	10	0	0	5
Number Scoring 65–100	0	0	4	0	0	3
Number Scoring 85–100	0	0	0	0	0	0
Percentage of Tested Scoring 55–100	0%	0%	67%	0%	0%	56%
Percentage of Tested Scoring 65–100	0%	0%	27%	0%	0%	33%
Percentage of Tested Scoring 85–100	0%	0%	0%	0%	0%	0%
Global Studies (last administered January 2000)						
Number Tested	0			0		
Number Scoring 55–100	0			0		
Number Scoring 65–100	0			0		
Number Scoring 85–100	0			0		
Percentage of Tested Scoring 55–100	0%			0%		
Percentage of Tested Scoring 65–100	0%			0%		
Percentage of Tested Scoring 85–100	0%			0%		
Global History and Geography (first administered June 2000)						
Number Tested	222	164	174	21	9	33
Number Scoring 55–100	202	160	163	17	8	28
Number Scoring 65–100	181	150	140	12	6	16
Number Scoring 85–100	63	73	45	1	0	1
Percentage of Tested Scoring 55–100	91%	98%	94%	81%	89%	85%
Percentage of Tested Scoring 65–100	82%	91%	80%	57%	67%	48%
Percentage of Tested Scoring 85–100	28%	45%	26%	5%	0%	3%

(Form – F)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
U.S. History and Government (last administered January 2001)						
Number Tested	183	1		15	0	
Number Scoring 55–100	165	#		12	0	
Number Scoring 65–100	145	#		7	0	
Number Scoring 85–100	47	#		1	0	
Percentage of Tested Scoring 55–100	90%	#		80%	0%	
Percentage of Tested Scoring 65–100	79%	#		47%	0%	
Percentage of Tested Scoring 85–100	26%	#		7%	0%	
U.S. History and Government (first administered June 2001)						
Number Tested		165	159		16	15
Number Scoring 55–100		146	153		12	10
Number Scoring 65–100		134	134		8	4
Number Scoring 85–100		61	59		3	0
Percentage of Tested Scoring 55–100		88%	96%		75%	67%
Percentage of Tested Scoring 65–100		81%	84%		50%	27%
Percentage of Tested Scoring 85–100		37%	37%		19%	0%
Living Environment (first administered June 2001)						
Number Tested		119	139		4	14
Number Scoring 55–100		118	139		#	14
Number Scoring 65–100		118	138		#	14
Number Scoring 85–100		38	51		#	2
Percentage of Tested Scoring 55–100		99%	100%		#	100%
Percentage of Tested Scoring 65–100		99%	99%		#	100%
Percentage of Tested Scoring 85–100		32%	37%		#	14%
Physical Setting/Earth Science (first administered June 2001)						
Number Tested		161	157		26	38
Number Scoring 55–100		144	147		22	31
Number Scoring 65–100		132	137		16	26
Number Scoring 85–100		58	53		3	3
Percentage of Tested Scoring 55–100		89%	94%		85%	82%
Percentage of Tested Scoring 65–100		82%	87%		62%	68%
Percentage of Tested Scoring 85–100		36%	34%		12%	8%

(Form – G)

Average Grade Enrollment

All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
2000	184	157	158	124	156
2001	227	187	170	150	184
2002	212	212	182	179	196

*In schools with no grade 9–12 enrollment, AGE is the grade 8 enrollment as reported through LEAP.

Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
2000	35	28	26	12	25
2001	33	20	22	15	23
2002	57	60	42	38	49

*In schools with no grade 9–12 enrollment, AGE is the grade 8 enrollment as reported through LEAP.

(Form – H)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	156	184	196	25	23	49
Comprehensive French						
Number Tested	24	40	47	0	0	1
Number Scoring 55–100	24	40	47	0	0	#
Number Scoring 65–100	24	39	45	0	0	#
Number Scoring 85–100	15	26	14	0	0	#
Percentage of AGE Tested	15%	22%	24%	0%	0%	#
Percentage of AGE Scoring 55–100	15%	22%	24%	0%	0%	#
Percentage of AGE Scoring 65–100	15%	21%	23%	0%	0%	#
Percentage of AGE Scoring 85–100	10%	14%	7%	0%	0%	#
Percentage of Tested Scoring 65–100	100%	97%	96%	0%	0%	#
Comprehensive Italian						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%
Comprehensive German						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%

(Form – I)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	156	184	196	25	23	49
Comprehensive Spanish						
Number Tested	71	79	75	4	3	5
Number Scoring 55–100	67	79	74	#	#	5
Number Scoring 65–100	53	75	73	#	#	5
Number Scoring 85–100	14	47	48	#	#	1
Percentage of AGE Tested	46%	43%	38%	#	#	10%
Percentage of AGE Scoring 55–100	43%	43%	38%	#	#	10%
Percentage of AGE Scoring 65–100	34%	41%	37%	#	#	10%
Percentage of AGE Scoring 85–100	9%	26%	24%	#	#	2%
Percentage of Tested Scoring 65–100	75%	95%	97%	#	#	100%
Comprehensive Latin						
Number Tested	6	7	0	0	0	0
Number Scoring 55–100	6	7	0	0	0	0
Number Scoring 65–100	6	7	0	0	0	0
Number Scoring 85–100	4	7	0	0	0	0
Percentage of AGE Tested	4%	4%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	4%	4%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	4%	4%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	3%	4%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	100%	100%	0%	0%	0%	0%

(Form – J)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	156	184	196	25	23	49
Sequential Mathematics, Course II						
Number Tested	165	132	166	9	4	13
Number Scoring 55–100	135	117	158	7	#	12
Number Scoring 65–100	119	104	144	5	#	10
Number Scoring 85–100	59	57	51	1	#	0
Percentage of AGE Tested	106%	72%	85%	36%	#	27%
Percentage of AGE Scoring 55–100	87%	64%	81%	28%	#	24%
Percentage of AGE Scoring 65–100	76%	57%	73%	20%	#	20%
Percentage of AGE Scoring 85–100	38%	31%	26%	4%	#	0%
Percentage of Tested Scoring 65–100	72%	79%	87%	56%	#	77%
Sequential Mathematics, Course III						
Number Tested	92	113	86	3	2	2
Number Scoring 55–100	83	109	86	#	#	#
Number Scoring 65–100	79	107	81	#	#	#
Number Scoring 85–100	41	53	52	#	#	#
Percentage of AGE Tested	59%	61%	44%	#	#	#
Percentage of AGE Scoring 55–100	53%	59%	44%	#	#	#
Percentage of AGE Scoring 65–100	51%	58%	41%	#	#	#
Percentage of AGE Scoring 85–100	26%	29%	27%	#	#	#
Percentage of Tested Scoring 65–100	86%	95%	94%	#	#	#
Mathematics B (first administered June 2001)						
Number Tested		0	0		0	0
Number Scoring 55–100		0	0		0	0
Number Scoring 65–100		0	0		0	0
Number Scoring 85–100		0	0		0	0
Percentage of AGE Tested		0%	0%		0%	0%
Percentage of AGE Scoring 55–100		0%	0%		0%	0%
Percentage of AGE Scoring 65–100		0%	0%		0%	0%
Percentage of AGE Scoring 85–100		0%	0%		0%	0%
Percentage of Tested Scoring 65–100		0%	0%		0%	0%

(Form – K)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	156	184	196	25	23	49
Earth Science (last administered January 2001)						
Number Tested	0	9		0	1	
Number Scoring 55–100	0	3		0	#	
Number Scoring 65–100	0	1		0	#	
Number Scoring 85–100	0	0		0	#	
Percentage of AGE Tested	0%	5%		0%	#	
Percentage of AGE Scoring 55–100	0%	2%		0%	#	
Percentage of AGE Scoring 65–100	0%	1%		0%	#	
Percentage of AGE Scoring 85–100	0%	0%		0%	#	
Percentage of Tested Scoring 65–100	0%	11%		0%	#	
Biology (last administered January 2001)						
Number Tested	148	4		2	0	
Number Scoring 55–100	146	#		#	0	
Number Scoring 65–100	131	#		#	0	
Number Scoring 85–100	45	#		#	0	
Percentage of AGE Tested	95%	#		#	0%	
Percentage of AGE Scoring 55–100	94%	#		#	0%	
Percentage of AGE Scoring 65–100	84%	#		#	0%	
Percentage of AGE Scoring 85–100	29%	#		#	0%	
Percentage of Tested Scoring 65–100	89%	#		#	0%	
Chemistry (last administered January 2002)						
Number Tested	115	107	1	6	2	0
Number Scoring 55–100	97	97	#	5	#	0
Number Scoring 65–100	70	80	#	4	#	0
Number Scoring 85–100	21	23	#	0	#	0
Percentage of AGE Tested	74%	58%	#	24%	#	0%
Percentage of AGE Scoring 55–100	62%	53%	#	20%	#	0%
Percentage of AGE Scoring 65–100	45%	43%	#	16%	#	0%
Percentage of AGE Scoring 85–100	13%	12%	#	0%	#	0%
Percentage of Tested Scoring 65–100	61%	75%	#	67%	#	0%

(Form – L)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	156	184	196	25	23	49
Physics (last administered January 2002)						
Number Tested	38	56	0	0	2	0
Number Scoring 55–100	38	55	0	0	#	0
Number Scoring 65–100	38	50	0	0	#	0
Number Scoring 85–100	19	23	0	0	#	0
Percentage of AGE Tested	24%	30%	0%	0%	#	0%
Percentage of AGE Scoring 55–100	24%	30%	0%	0%	#	0%
Percentage of AGE Scoring 65–100	24%	27%	0%	0%	#	0%
Percentage of AGE Scoring 85–100	12%	12%	0%	0%	#	0%
Percentage of Tested Scoring 65–100	100%	89%	0%	0%	#	0%
Physical Setting/Chemistry (first administered June 2002)						
Number Tested			85			0
Number Scoring 55–100			85			0
Number Scoring 65–100			58			0
Number Scoring 85–100			6			0
Percentage of AGE Tested			43%			0%
Percentage of AGE Scoring 55–100			43%			0%
Percentage of AGE Scoring 65–100			30%			0%
Percentage of AGE Scoring 85–100			3%			0%
Percentage of Tested Scoring 65–100			68%			0%
Physical Setting/Physics (first administered June 2002)						
Number Tested			47			0
Number Scoring 55–100			46			0
Number Scoring 65–100			36			0
Number Scoring 85–100			6			0
Percentage of AGE Tested			24%			0%
Percentage of AGE Scoring 55–100			23%			0%
Percentage of AGE Scoring 65–100			18%			0%
Percentage of AGE Scoring 85–100			3%			0%
Percentage of Tested Scoring 65–100			77%			0%

(Form – M)

Introduction to Occupations Examination

	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
General-Education Students	59	98%	57	100%	54	94%
Students with Disabilities	13	85%	20	85%	17	94%

On school reports, 1999–2000 and 2000–2001 data are for all students with disabilities enrolled in the school. District reports contain data for all students with disabilities enrolled in the district for the 1999–2000, 2000–2001, and 2001–2002 school years.

Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
Nov 2001	General-Education Students	0	0%	0%	0%	0%
	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%

Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
June 2002	General-Education Students	0	0%	0%	0%	0%
	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%

(Form – N)

New York State Alternate Assessments (NYSAA) 2001–2002

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
Elementary Level						
English Language Arts	0	0	0	0	0	0
Mathematics, Science, & Technology	0	0	0	0	0	0
Health, Phys. Ed., & Fam. & Cons. Sci.	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0
Middle Level						
English Language Arts	0	0	0	0	0	0
Mathematics, Science, & Technology	0	0	0	0	0	0
Health, Phys. Ed., & Fam. & Cons. Sci.	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0
Secondary Level						
English Language Arts	5	0	0	3	2	0
Mathematics, Science, & Technology	5	0	0	3	2	0
Health, Phys. Ed., & Fam. & Cons. Sci.	5	0	0	5	0	0
Social Studies	5	0	1	3	1	0
Career Dev. & Occ. Studies (optional)	1	0	#	#	#	#
The Arts (optional)	1	0	#	#	#	#

1998 Cohort Performance on Regents Examinations after Four Years

	General-Education Students		Students with Disabilities		All Students	
	Global History & Geography	U.S. History & Gov't	Global History & Geography	U.S. History & Gov't	Global History & Geography	U.S. History & Gov't
Cohort Enrollment	146	146	23	23	169	169
Number Scoring 55–64	7	7	3	4	10	11
Number Scoring 65–84	87	79	10	7	97	86
Number Scoring 85–100	45	54	2	4	47	58
Approved Alternatives	0	0	0	0	0	0

1999 Cohort Performance on Regents Examinations in Science after Three Years

	General-Education Students	Students with Disabilities	All Students
Cohort Enrollment	142	41	183
Number Scoring 55–64	1	3	4
Number Scoring 65–84	80	7	87
Number Scoring 85–100	52	0	52
Approved Alternatives	0	0	0

(Form – O)