

# New York State District Report Card Comprehensive Information Report

BEDS Code : 43-11-01-04-0000 Grade Range :  
 Name : Manchester-Shortsville Central School District (Red Jacket)  
 Superintendent: Mr. Robert E. Leiby

## Fall Enrollment

Grade	1999–2000	2000–2001	2001–2002
Pre-K	0	0	0
Kindergarten	63	81	66
First	68	64	81
Second	81	69	64
Third	87	78	69
Fourth	82	85	78
Fifth	76	83	78
Sixth	65	78	93
Ungraded Elementary	0	0	0
Seventh	79	62	75
Eighth	93	78	59
Ninth	82	91	90
Tenth	73	71	91
Eleventh	71	64	73
Twelfth	65	64	68
Ungraded Secondary	0	0	0
Total K-12 Enrollment	985	968	985

## Student Racial/Ethnic Origin

Race/Ethnicity	1999–2000		2000–2001		2001–2002	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	9	0.9%	10	1.0%	11	1.1%
Black (Not Hispanic)	8	0.8%	3	0.3%	4	0.4%
Hispanic	5	0.5%	5	0.5%	6	0.6%
White (Not Hispanic)	963	97.8%	950	98.1%	964	97.9%

## Limited English Proficient Students (also known as English language learners)

1999–2000		2000–2001		2001–2002	
No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
0	0.0%	0	0.0%	3	0.3%

## Average Class Size

Grade Level	1999–2000	2000–2001	2001–2002
Kindergarten	21	0	17
Common Branch	21	21	20
English Grade 8	17	12	14
Mathematics Grade 8	21	12	18
Science Grade 8	19	19	17
Social Studies Grade 8	23	18	18
English Grade 10	18	12	19
Mathematics Grade 10	0	19	17
Science Grade 10	17	16	15
Social Studies Grade 10	17	17	18

(Form – A)

**District Need to Resource Capacity Category**

<b>N/RC Category</b>	<b>Description</b>
5	This is a school district with average student needs in relation to district resource capacity.

**Similar School Group and Description**

<b>Similar School Group</b>	<b>Description</b>
NA	NA

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

**Attendance and Suspension**

	<b>1998–1999</b>		<b>1999–2000</b>		<b>2000–2001</b>	
	<b>No. of Students</b>	<b>% of Enroll.</b>	<b>No. of Students</b>	<b>% of Enroll.</b>	<b>No. of Students</b>	<b>% of Enroll.</b>
<b>Annual Attendance Rate</b>		94.1%		95.4%		95.3%
<b>Student Suspensions</b>	71	6.9%	29	2.9%	28	2.9%

**Student Socioeconomic and Stability Indicators  
(Percent of Enrollment)**

	<b>1999–2000</b>	<b>2000–2001</b>	<b>2001–2002</b>
<b>Free Lunch</b>	15.1%	13.4%	12.6%
<b>Reduced Lunch</b>	8.4%	4.8%	6.0%
<b>Public Assistance</b>	NA	NA	NA
<b>Student Stability</b>	NA	NA	NA

**Staff Counts**

<b>Staff</b>	<b>2001–2002</b>
Total Teachers	93
Total Other Professional Staff	17
Total Paraprofessionals	28
Teaching out of Certification*	4
Teachers with Temporary Licenses	1

\*Teaching out of certification more than on an incidental basis. Teachers with temporary licenses are also counted as teaching out of certification.

(Form – B)

# High School Graduates and Noncompleters

## High School Graduates Earning Regents Diplomas\*

	1999–2000			2000–2001			2001–2002		
	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas
General Education	56	36	64%	57	42	74%	57	45	79%
Students with Disabilities	3	1	33%	1	0	0%	4	0	0%
All Students	59	37	63%	58	42	72%	61	45	74%

\*Only students awarded local diplomas (including local diplomas with Regents endorsements) are counted as high school graduates. Data reported for the 1999–2000 and 2000–2001 school years include August, January, and June graduates. Data reported for the 2001–2002 school year include only January and June graduates.

## Distribution of 2001–2002 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	25	23	0	3	9	1
Percent	41%	38%	0%	5%	15%	2%

## Number of High School Completers with Disabilities in 2001–2002

Graduates* (a)	Regents Diplomas (b)	IEP Diplomas or Certificates (c)	All 2001–2002 Completers (a+c)
4	0	2	6

\*Local Diplomas (including local diplomas with Regents endorsements)

## High School Noncompletion Rates

		1999–2000		2000–2001		2001–2002	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
General-Education Students	Dropped Out					1	0.3%
	Entered GED Program*					0	0.0%
	Total Noncompleters					1	0.3%
Students with Disabilities	Dropped Out					3	0.9%
	Entered GED Program*					0	0.0%
	Total Noncompleters					3	0.9%
All Students	Dropped Out	8	2.7%	10	3.4%	4	1.2%
	Entered GED Program*	5	1.7%	0	0.0%	0	0.0%
	Total Noncompleters	13	4.5%	10	3.4%	4	1.2%

\*The number and percentage of students who left K-12, diploma-bound systems and entered an alternative program leading to a high school equivalency diploma.

(Form – C)

# Second Language Proficiency Examinations

## General-Education Students

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	44	95%	24	100%	22	91%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	35	86%	33	100%	26	50%

## Students with Disabilities

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	1	#	0	0%	1	#
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	2	#	9	11%	1	#

(Form – D)

# Regents Competency Tests

## General-Education Students

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	2	#	1	#	2	#
Science	2	#	1	#	0	0%
Reading	0	0%	0	0%	1	#
Writing	0	0%	0	0%	1	#
Global Studies	4	#	0	0%	1	#
U.S. Hist & Gov't	12	83%	3	#	0	0%

## Students with Disabilities

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	1	#	17	76%	9	56%
Science	5	80%	9	33%	5	60%
Reading	0	0%	2	#	2	#
Writing	0	0%	2	#	2	#
Global Studies	3	#	4	#	1	#
U.S. Hist & Gov't	3	#	3	#	1	#

(Form – E)

# Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
<b>Comprehensive English</b>						
Number Tested	57	69	67	1	5	6
Number Scoring 55–100	55	66	60	#	4	3
Number Scoring 65–100	45	56	39	#	3	1
Number Scoring 85–100	2	16	14	#	0	0
Percentage of Tested Scoring 55–100	96%	96%	90%	#	80%	50%
Percentage of Tested Scoring 65–100	79%	81%	58%	#	60%	17%
Percentage of Tested Scoring 85–100	4%	23%	21%	#	0%	0%
<b>Sequential Mathematics, Course I (last administered January 2002)</b>						
Number Tested	82	95	0	4	13	0
Number Scoring 55–100	58	79	0	#	7	0
Number Scoring 65–100	52	66	0	#	5	0
Number Scoring 85–100	27	24	0	#	1	0
Percentage of Tested Scoring 55–100	71%	83%	0%	#	54%	0%
Percentage of Tested Scoring 65–100	63%	69%	0%	#	38%	0%
Percentage of Tested Scoring 85–100	33%	25%	0%	#	8%	0%
<b>Mathematics A</b>						
Number Tested	75	46	88	1	0	11
Number Scoring 55–100	73	39	66	#	0	5
Number Scoring 65–100	69	34	48	#	0	5
Number Scoring 85–100	25	16	15	#	0	1
Percentage of Tested Scoring 55–100	97%	85%	75%	#	0%	45%
Percentage of Tested Scoring 65–100	92%	74%	55%	#	0%	45%
Percentage of Tested Scoring 85–100	33%	35%	17%	#	0%	9%
<b>Global Studies (last administered January 2000)</b>						
Number Tested	3			0		
Number Scoring 55–100	#			0		
Number Scoring 65–100	#			0		
Number Scoring 85–100	#			0		
Percentage of Tested Scoring 55–100	#			0%		
Percentage of Tested Scoring 65–100	#			0%		
Percentage of Tested Scoring 85–100	#			0%		
<b>Global History and Geography (first administered June 2000)</b>						
Number Tested	63	71	75	10	6	10
Number Scoring 55–100	57	66	72	6	4	9
Number Scoring 65–100	49	58	66	2	4	9
Number Scoring 85–100	19	17	22	0	0	0
Percentage of Tested Scoring 55–100	90%	93%	96%	60%	67%	90%
Percentage of Tested Scoring 65–100	78%	82%	88%	20%	67%	90%
Percentage of Tested Scoring 85–100	30%	24%	29%	0%	0%	0%

(Form – F)

# Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
<b>U.S. History and Government (last administered January 2001)</b>						
Number Tested	51	5		0	0	
Number Scoring 55–100	48	5		0	0	
Number Scoring 65–100	40	5		0	0	
Number Scoring 85–100	4	2		0	0	
Percentage of Tested Scoring 55–100	94%	100%		0%	0%	
Percentage of Tested Scoring 65–100	78%	100%		0%	0%	
Percentage of Tested Scoring 85–100	8%	40%		0%	0%	
<b>U.S. History and Government (first administered June 2001)</b>						
Number Tested		60	68		7	4
Number Scoring 55–100		58	65		6	#
Number Scoring 65–100		52	55		5	#
Number Scoring 85–100		27	9		0	#
Percentage of Tested Scoring 55–100		97%	96%		86%	#
Percentage of Tested Scoring 65–100		87%	81%		71%	#
Percentage of Tested Scoring 85–100		45%	13%		0%	#
<b>Living Environment (first administered June 2001)</b>						
Number Tested		82	67		15	9
Number Scoring 55–100		79	62		12	6
Number Scoring 65–100		71	61		8	5
Number Scoring 85–100		11	11		0	0
Percentage of Tested Scoring 55–100		96%	93%		80%	67%
Percentage of Tested Scoring 65–100		87%	91%		53%	56%
Percentage of Tested Scoring 85–100		13%	16%		0%	0%
<b>Physical Setting/Earth Science (first administered June 2001)</b>						
Number Tested		60	63		6	7
Number Scoring 55–100		58	61		5	5
Number Scoring 65–100		54	54		5	4
Number Scoring 85–100		20	12		0	0
Percentage of Tested Scoring 55–100		97%	97%		83%	71%
Percentage of Tested Scoring 65–100		90%	86%		83%	57%
Percentage of Tested Scoring 85–100		33%	19%		0%	0%

(Form – G)

# Average Grade Enrollment

## All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
2000	80	70	70	63	71
2001	85	65	62	64	69
2002	81	75	69	63	72

\*In schools with no grade 9–12 enrollment, AGE is the grade 8 enrollment as reported through LEAP.

## Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
2000	9	6	3	5	6
2001	16	6	6	7	9
2002	14	12	10	6	11

\*In schools with no grade 9–12 enrollment, AGE is the grade 8 enrollment as reported through LEAP.

(Form – H)

# Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
<b>Average Grade Enrollment (AGE)</b>	71	69	72	6	9	11
<b>Comprehensive French</b>						
Number Tested	18	47	28	0	0	1
Number Scoring 55–100	18	47	22	0	0	#
Number Scoring 65–100	14	44	19	0	0	#
Number Scoring 85–100	8	13	6	0	0	#
Percentage of AGE Tested	25%	68%	39%	0%	0%	#
Percentage of AGE Scoring 55–100	25%	68%	31%	0%	0%	#
Percentage of AGE Scoring 65–100	20%	64%	26%	0%	0%	#
Percentage of AGE Scoring 85–100	11%	19%	8%	0%	0%	#
Percentage of Tested Scoring 65–100	78%	94%	68%	0%	0%	#
<b>Comprehensive Italian</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%
<b>Comprehensive German</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%
<b>Comprehensive Hebrew</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%

(Form – I)

## Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
<b>Average Grade Enrollment (AGE)</b>	71	69	72	6	9	11
<b>Comprehensive Spanish</b>						
Number Tested	20	62	32	0	10	0
Number Scoring 55–100	20	60	31	0	8	0
Number Scoring 65–100	20	54	28	0	2	0
Number Scoring 85–100	7	19	15	0	0	0
Percentage of AGE Tested	28%	90%	44%	0%	111%	0%
Percentage of AGE Scoring 55–100	28%	87%	43%	0%	89%	0%
Percentage of AGE Scoring 65–100	28%	78%	39%	0%	22%	0%
Percentage of AGE Scoring 85–100	10%	28%	21%	0%	0%	0%
Percentage of Tested Scoring 65–100	100%	87%	88%	0%	20%	0%
<b>Comprehensive Latin</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%

(Form – J)

# Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
<b>Average Grade Enrollment (AGE)</b>	71	69	72	6	9	11
<b>Sequential Mathematics, Course II</b>						
Number Tested	5	1	5	0	0	0
Number Scoring 55–100	3	#	4	0	0	0
Number Scoring 65–100	3	#	1	0	0	0
Number Scoring 85–100	1	#	0	0	0	0
Percentage of AGE Tested	7%	#	7%	0%	0%	0%
Percentage of AGE Scoring 55–100	4%	#	6%	0%	0%	0%
Percentage of AGE Scoring 65–100	4%	#	1%	0%	0%	0%
Percentage of AGE Scoring 85–100	1%	#	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	60%	#	20%	0%	0%	0%
<b>Sequential Mathematics, Course III</b>						
Number Tested	46	50	36	0	0	0
Number Scoring 55–100	42	48	33	0	0	0
Number Scoring 65–100	32	41	32	0	0	0
Number Scoring 85–100	14	12	17	0	0	0
Percentage of AGE Tested	65%	72%	50%	0%	0%	0%
Percentage of AGE Scoring 55–100	59%	70%	46%	0%	0%	0%
Percentage of AGE Scoring 65–100	45%	59%	44%	0%	0%	0%
Percentage of AGE Scoring 85–100	20%	17%	24%	0%	0%	0%
Percentage of Tested Scoring 65–100	70%	82%	89%	0%	0%	0%
<b>Mathematics B (first administered June 2001)</b>						
Number Tested		0	0		0	0
Number Scoring 55–100		0	0		0	0
Number Scoring 65–100		0	0		0	0
Number Scoring 85–100		0	0		0	0
Percentage of AGE Tested		0%	0%		0%	0%
Percentage of AGE Scoring 55–100		0%	0%		0%	0%
Percentage of AGE Scoring 65–100		0%	0%		0%	0%
Percentage of AGE Scoring 85–100		0%	0%		0%	0%
Percentage of Tested Scoring 65–100		0%	0%		0%	0%

(Form – K)

# Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
<b>Average Grade Enrollment (AGE)</b>	71	69	72	6	9	11
<b>Earth Science (last administered January 2001)</b>						
Number Tested	7	27		0	0	
Number Scoring 55–100	5	25		0	0	
Number Scoring 65–100	5	18		0	0	
Number Scoring 85–100	0	9		0	0	
Percentage of AGE Tested	10%	39%		0%	0%	
Percentage of AGE Scoring 55–100	7%	36%		0%	0%	
Percentage of AGE Scoring 65–100	7%	26%		0%	0%	
Percentage of AGE Scoring 85–100	0%	13%		0%	0%	
Percentage of Tested Scoring 65–100	71%	67%		0%	0%	
<b>Biology (last administered January 2001)</b>						
Number Tested	61	1		0	0	
Number Scoring 55–100	54	#		0	0	
Number Scoring 65–100	45	#		0	0	
Number Scoring 85–100	7	#		0	0	
Percentage of AGE Tested	86%	#		0%	0%	
Percentage of AGE Scoring 55–100	76%	#		0%	0%	
Percentage of AGE Scoring 65–100	63%	#		0%	0%	
Percentage of AGE Scoring 85–100	10%	#		0%	0%	
Percentage of Tested Scoring 65–100	74%	#		0%	0%	
<b>Chemistry (last administered January 2002)</b>						
Number Tested	37	26	5	0	0	0
Number Scoring 55–100	35	23	3	0	0	0
Number Scoring 65–100	31	18	2	0	0	0
Number Scoring 85–100	7	3	0	0	0	0
Percentage of AGE Tested	52%	38%	7%	0%	0%	0%
Percentage of AGE Scoring 55–100	49%	33%	4%	0%	0%	0%
Percentage of AGE Scoring 65–100	44%	26%	3%	0%	0%	0%
Percentage of AGE Scoring 85–100	10%	4%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	84%	69%	40%	0%	0%	0%

(Form – L)

# Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
<b>Average Grade Enrollment (AGE)</b>	71	69	72	6	9	11
<b>Physics (last administered January 2002)</b>						
Number Tested	34	20	0	0	0	0
Number Scoring 55–100	33	20	0	0	0	0
Number Scoring 65–100	28	19	0	0	0	0
Number Scoring 85–100	4	10	0	0	0	0
Percentage of AGE Tested	48%	29%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	46%	29%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	39%	28%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	6%	14%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	82%	95%	0%	0%	0%	0%
<b>Physical Setting/Chemistry (first administered June 2002)</b>						
Number Tested			31			1
Number Scoring 55–100			27			#
Number Scoring 65–100			21			#
Number Scoring 85–100			4			#
Percentage of AGE Tested			43%			#
Percentage of AGE Scoring 55–100			38%			#
Percentage of AGE Scoring 65–100			29%			#
Percentage of AGE Scoring 85–100			6%			#
Percentage of Tested Scoring 65–100			68%			#
<b>Physical Setting/Physics (first administered June 2002)</b>						
Number Tested			20			0
Number Scoring 55–100			18			0
Number Scoring 65–100			14			0
Number Scoring 85–100			2			0
Percentage of AGE Tested			28%			0%
Percentage of AGE Scoring 55–100			25%			0%
Percentage of AGE Scoring 65–100			19%			0%
Percentage of AGE Scoring 85–100			3%			0%
Percentage of Tested Scoring 65–100			70%			0%

(Form – M)

# Introduction to Occupations Examination

	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
General-Education Students	41	98%	19	100%	53	98%
Students with Disabilities	11	82%	11	91%	9	78%

On school reports, 1999–2000 and 2000–2001 data are for all students with disabilities enrolled in the school. District reports contain data for all students with disabilities enrolled in the district for the 1999–2000, 2000–2001, and 2001–2002 school years.

## Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
<b>Nov 2001</b>	General-Education Students	76	0%	0%	42%	58%
	Students with Disabilities	11	9%	18%	73%	0%
	All Students	87	1%	2%	46%	51%

## Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
<b>June 2002</b>	General-Education Students	51	0%	18%	71%	12%
	Students with Disabilities	5	0%	100%	0%	0%
	All Students	56	0%	25%	64%	11%

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# New York State Alternate Assessments (NYSAA) 2001–2002

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
<b>Elementary Level</b>						
English Language Arts	1	0	#	#	#	#
Mathematics, Science, & Technology	1	0	#	#	#	#
Health, Phys. Ed., & Fam. & Cons. Sci.	1	0	#	#	#	#
Social Studies	1	0	#	#	#	#
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0
<b>Middle Level</b>						
English Language Arts	0	0	0	0	0	0
Mathematics, Science, & Technology	0	0	0	0	0	0
Health, Phys. Ed., & Fam. & Cons. Sci.	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0
<b>Secondary Level</b>						
English Language Arts	0	0	0	0	0	0
Mathematics, Science, & Technology	0	0	0	0	0	0
Health, Phys. Ed., & Fam. & Cons. Sci.	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0

## 1998 Cohort Performance on Regents Examinations after Four Years

	General-Education Students		Students with Disabilities		All Students	
	Global History & Geography	U.S. History & Gov't	Global History & Geography	U.S. History & Gov't	Global History & Geography	U.S. History & Gov't
Cohort Enrollment	55	55	6	6	61	61
Number Scoring 55–64	4	7	1	0	5	7
Number Scoring 65–84	25	20	2	3	27	23
Number Scoring 85–100	4	28	0	0	4	28
Approved Alternatives	0	0	0	0	0	0

## 1999 Cohort Performance on Regents Examinations in Science after Three Years

	General-Education Students	Students with Disabilities	All Students
Cohort Enrollment	58	6	64
Number Scoring 55–64	2	1	3
Number Scoring 65–84	45	0	45
Number Scoring 85–100	11	0	11
Approved Alternatives	0	0	0

(Form – O)