

New York State School Report Card Comprehensive Information Report

BEDS Code : 43-14-01-04-0002
 Name : Honeoye Middle School High School
 Principal: Mr. Peter Szlosek

Grade Range : 6-12

Fall Enrollment

Grade	1999–2000	2000–2001	2001–2002
Pre-K	0	0	0
Kindergarten	0	0	0
First	0	0	0
Second	0	0	0
Third	0	0	0
Fourth	0	0	0
Fifth	0	0	0
Sixth	96	88	84
Ungraded Elementary	0	0	0
Seventh	90	97	86
Eighth	82	90	92
Ninth	98	83	92
Tenth	78	92	84
Eleventh	75	77	85
Twelfth	84	68	75
Ungraded Secondary	0	0	0
Total K-12 Enrollment	603	595	598

Student Racial/Ethnic Origin

Race/Ethnicity	1999–2000		2000–2001		2001–2002	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	8	1.3%	4	0.7%	8	1.3%
Black (Not Hispanic)	6	1.0%	5	0.8%	1	0.2%
Hispanic	1	0.2%	3	0.5%	3	0.5%
White (Not Hispanic)	588	97.5%	583	98.0%	586	98.0%

Limited English Proficient Students (also known as English language learners)

1999–2000		2000–2001		2001–2002	
No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
0	0.0%	0	0.0%	0	0.0%

Average Class Size

Grade Level	1999–2000	2000–2001	2001–2002
Kindergarten	0	0	0
Common Branch	0	0	0
English Grade 8	0	0	16
Mathematics Grade 8	21	22	18
Science Grade 8	0	20	19
Social Studies Grade 8	21	23	18
English Grade 10	22	24	21
Mathematics Grade 10	0	0	14
Science Grade 10	26	25	21
Social Studies Grade 10	27	22	16

(Form – A)

District Need to Resource Capacity Category

N/RC Category	Description
5	This is a school district with average student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
50	All schools in this group are secondary level schools in school districts with average student needs in relation to district resource capacity. The schools in this group are in the middle range of student needs for secondary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Attendance and Suspension

	1998–1999		1999–2000		2000–2001	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		94.7%		94.3%		95.6%
Student Suspensions	41	7.0%	62	10.3%	35	5.9%

**Student Socioeconomic and Stability Indicators
(Percent of Enrollment)**

	1999–2000	2000–2001	2001–2002
Free Lunch	8.6%	18.0%	7.4%
Reduced Lunch	2.6%	7.6%	3.2%
Public Assistance	1-10%	1-10%	31-40%
Student Stability	100%	100%	97%

Staff Counts

Staff	2001–2002
Total Teachers	50
Total Other Professional Staff	4
Total Paraprofessionals	NA
Teaching out of Certification*	3
Teachers with Temporary Licenses	1

*Teaching out of certification more than on an incidental basis. Teachers with temporary licenses are also counted as teaching out of certification.

(Form – B)

High School Graduates and Noncompleters

High School Graduates Earning Regents Diplomas*

	1999–2000			2000–2001			2001–2002		
	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas
General Education	66	43	65%	46	30	65%	63	63	100%
Students with Disabilities	6	1	17%	15	4	27%	9	8	89%
All Students	72	44	61%	61	34	56%	72	71	99%

*Only students awarded local diplomas (including local diplomas with Regents endorsements) are counted as high school graduates. Data reported for the 1999–2000 and 2000–2001 school years include August, January, and June graduates. Data reported for the 2001–2002 school year include only January and June graduates.

Distribution of 2001–2002 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	68	3	0	0	1	0
Percent	94%	4%	0%	0%	1%	0%

Number of High School Completers with Disabilities in 2001–2002

Graduates* (a)	Regents Diplomas (b)	IEP Diplomas or Certificates (c)	All 2001–2002 Completers (a+c)
9	8	0	9

*Local Diplomas (including local diplomas with Regents endorsements)

High School Noncompletion Rates

		1999–2000		2000–2001		2001–2002	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
General-Education Students	Dropped Out					8	2.4%
	Entered GED Program*					2	0.6%
	Total Noncompleters					10	3.0%
Students with Disabilities	Dropped Out					0	0.0%
	Entered GED Program*					0	0.0%
	Total Noncompleters					0	0.0%
All Students	Dropped Out	2	0.6%	7	2.2%	8	2.4%
	Entered GED Program*	1	0.3%	1	0.3%	2	0.6%
	Total Noncompleters	3	0.9%	8	2.5%	10	3.0%

*The number and percentage of students who left K-12, diploma-bound systems and entered an alternative program leading to a high school equivalency diploma.

(Form – C)

Second Language Proficiency Examinations

General-Education Students

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	25	96%	37	92%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	49	92%	42	95%

Students with Disabilities

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	1	#	1	#
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	3	#	1	#

(Form – D)

Regents Competency Tests

General-Education Students

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	0	0%	0	0%	2	#
Science	0	0%	0	0%	2	#
Reading	1	#	0	0%	0	0%
Writing	1	#	0	0%	0	0%
Global Studies	1	#	0	0%	0	0%
U.S. Hist & Gov't	10	90%	3	#	0	0%

Students with Disabilities

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	4	100%	6	100%	6	100%
Science	6	67%	1	#	2	#
Reading	0	0%	0	0%	0	0%
Writing	0	0%	0	0%	0	0%
Global Studies	0	0%	0	0%	2	#
U.S. Hist & Gov't	6	83%	1	#	0	0%

(Form – E)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Comprehensive English						
Number Tested	62	72	77	15	10	9
Number Scoring 55–100	62	72	71	15	10	7
Number Scoring 65–100	57	68	65	11	8	6
Number Scoring 85–100	7	22	26	0	1	0
Percentage of Tested Scoring 55–100	100%	100%	92%	100%	100%	78%
Percentage of Tested Scoring 65–100	92%	94%	84%	73%	80%	67%
Percentage of Tested Scoring 85–100	11%	31%	34%	0%	10%	0%
Sequential Mathematics, Course I (last administered January 2002)						
Number Tested	94	7	2	10	0	0
Number Scoring 55–100	67	7	#	8	0	0
Number Scoring 65–100	62	6	#	7	0	0
Number Scoring 85–100	22	0	#	1	0	0
Percentage of Tested Scoring 55–100	71%	100%	#	80%	0%	0%
Percentage of Tested Scoring 65–100	66%	86%	#	70%	0%	0%
Percentage of Tested Scoring 85–100	23%	0%	#	10%	0%	0%
Mathematics A						
Number Tested	10	5	62	3	4	12
Number Scoring 55–100	3	2	49	#	#	6
Number Scoring 65–100	1	1	43	#	#	4
Number Scoring 85–100	0	1	12	#	#	0
Percentage of Tested Scoring 55–100	30%	40%	79%	#	#	50%
Percentage of Tested Scoring 65–100	10%	20%	69%	#	#	33%
Percentage of Tested Scoring 85–100	0%	20%	19%	#	#	0%
Global Studies (last administered January 2000)						
Number Tested	0			0		
Number Scoring 55–100	0			0		
Number Scoring 65–100	0			0		
Number Scoring 85–100	0			0		
Percentage of Tested Scoring 55–100	0%			0%		
Percentage of Tested Scoring 65–100	0%			0%		
Percentage of Tested Scoring 85–100	0%			0%		
Global History and Geography (first administered June 2000)						
Number Tested	76	83	72	11	13	11
Number Scoring 55–100	71	83	70	11	13	9
Number Scoring 65–100	62	83	69	10	13	8
Number Scoring 85–100	32	35	32	3	1	1
Percentage of Tested Scoring 55–100	93%	100%	97%	100%	100%	82%
Percentage of Tested Scoring 65–100	82%	100%	96%	91%	100%	73%
Percentage of Tested Scoring 85–100	42%	42%	44%	27%	8%	9%

(Form – F)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
U.S. History and Government (last administered January 2001)						
Number Tested	69	0		15	0	
Number Scoring 55–100	51	0		8	0	
Number Scoring 65–100	47	0		8	0	
Number Scoring 85–100	24	0		1	0	
Percentage of Tested Scoring 55–100	74%	0%		53%	0%	
Percentage of Tested Scoring 65–100	68%	0%		53%	0%	
Percentage of Tested Scoring 85–100	35%	0%		7%	0%	
U.S. History and Government (first administered June 2001)						
Number Tested		65	80		9	10
Number Scoring 55–100		63	75		8	7
Number Scoring 65–100		58	67		4	6
Number Scoring 85–100		29	18		0	1
Percentage of Tested Scoring 55–100		97%	94%		89%	70%
Percentage of Tested Scoring 65–100		89%	84%		44%	60%
Percentage of Tested Scoring 85–100		45%	23%		0%	10%
Living Environment (first administered June 2001)						
Number Tested		61	90		4	11
Number Scoring 55–100		61	86		#	9
Number Scoring 65–100		61	85		#	9
Number Scoring 85–100		20	44		#	2
Percentage of Tested Scoring 55–100		100%	96%		#	82%
Percentage of Tested Scoring 65–100		100%	94%		#	82%
Percentage of Tested Scoring 85–100		33%	49%		#	18%
Physical Setting/Earth Science (first administered June 2001)						
Number Tested		88	93		6	13
Number Scoring 55–100		87	79		5	9
Number Scoring 65–100		86	73		5	8
Number Scoring 85–100		44	26		0	0
Percentage of Tested Scoring 55–100		99%	85%		83%	69%
Percentage of Tested Scoring 65–100		98%	78%		83%	62%
Percentage of Tested Scoring 85–100		50%	28%		0%	0%

(Form – G)

Average Grade Enrollment

All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
2000	97	79	74	74	81
2001	79	83	74	63	75
2002	91	79	88	72	83

*In schools with no grade 9–12 enrollment, AGE is the grade 8 enrollment as reported through LEAP.

Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
2000	13	11	16	5	11
2001	17	13	6	11	12
2002	13	19	17	9	15

*In schools with no grade 9–12 enrollment, AGE is the grade 8 enrollment as reported through LEAP.

(Form – H)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	81	75	83	11	12	15
Comprehensive French						
Number Tested	9	12	11	0	0	0
Number Scoring 55–100	9	12	11	0	0	0
Number Scoring 65–100	9	12	11	0	0	0
Number Scoring 85–100	7	8	8	0	0	0
Percentage of AGE Tested	11%	16%	13%	0%	0%	0%
Percentage of AGE Scoring 55–100	11%	16%	13%	0%	0%	0%
Percentage of AGE Scoring 65–100	11%	16%	13%	0%	0%	0%
Percentage of AGE Scoring 85–100	9%	11%	10%	0%	0%	0%
Percentage of Tested Scoring 65–100	100%	100%	100%	0%	0%	0%
Comprehensive Italian						
Number Tested	0	1	0	0	0	0
Number Scoring 55–100	0	#	0	0	0	0
Number Scoring 65–100	0	#	0	0	0	0
Number Scoring 85–100	0	#	0	0	0	0
Percentage of AGE Tested	0%	#	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	#	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	#	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	#	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	#	0%	0%	0%	0%
Comprehensive German						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%

(Form – I)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	81	75	83	11	12	15
Comprehensive Spanish						
Number Tested	8	25	15	0	0	0
Number Scoring 55–100	8	25	15	0	0	0
Number Scoring 65–100	8	25	15	0	0	0
Number Scoring 85–100	3	21	7	0	0	0
Percentage of AGE Tested	10%	33%	18%	0%	0%	0%
Percentage of AGE Scoring 55–100	10%	33%	18%	0%	0%	0%
Percentage of AGE Scoring 65–100	10%	33%	18%	0%	0%	0%
Percentage of AGE Scoring 85–100	4%	28%	8%	0%	0%	0%
Percentage of Tested Scoring 65–100	100%	100%	100%	0%	0%	0%
Comprehensive Latin						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%

(Form – J)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	81	75	83	11	12	15
Sequential Mathematics, Course II						
Number Tested	77	73	16	6	6	3
Number Scoring 55–100	69	63	8	4	5	#
Number Scoring 65–100	59	56	7	3	4	#
Number Scoring 85–100	21	28	0	0	0	#
Percentage of AGE Tested	95%	97%	19%	55%	50%	#
Percentage of AGE Scoring 55–100	85%	84%	10%	36%	42%	#
Percentage of AGE Scoring 65–100	73%	75%	8%	27%	33%	#
Percentage of AGE Scoring 85–100	26%	37%	0%	0%	0%	#
Percentage of Tested Scoring 65–100	77%	77%	44%	50%	67%	#
Sequential Mathematics, Course III						
Number Tested	37	59	42	1	2	1
Number Scoring 55–100	34	46	41	#	#	#
Number Scoring 65–100	32	29	40	#	#	#
Number Scoring 85–100	16	9	28	#	#	#
Percentage of AGE Tested	46%	79%	51%	#	#	#
Percentage of AGE Scoring 55–100	42%	61%	49%	#	#	#
Percentage of AGE Scoring 65–100	40%	39%	48%	#	#	#
Percentage of AGE Scoring 85–100	20%	12%	34%	#	#	#
Percentage of Tested Scoring 65–100	86%	49%	95%	#	#	#
Mathematics B (first administered June 2001)						
Number Tested		0	0		0	0
Number Scoring 55–100		0	0		0	0
Number Scoring 65–100		0	0		0	0
Number Scoring 85–100		0	0		0	0
Percentage of AGE Tested		0%	0%		0%	0%
Percentage of AGE Scoring 55–100		0%	0%		0%	0%
Percentage of AGE Scoring 65–100		0%	0%		0%	0%
Percentage of AGE Scoring 85–100		0%	0%		0%	0%
Percentage of Tested Scoring 65–100		0%	0%		0%	0%

(Form – K)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	81	75	83	11	12	15
Earth Science (last administered January 2001)						
Number Tested	0	0		0	0	
Number Scoring 55–100	0	0		0	0	
Number Scoring 65–100	0	0		0	0	
Number Scoring 85–100	0	0		0	0	
Percentage of AGE Tested	0%	0%		0%	0%	
Percentage of AGE Scoring 55–100	0%	0%		0%	0%	
Percentage of AGE Scoring 65–100	0%	0%		0%	0%	
Percentage of AGE Scoring 85–100	0%	0%		0%	0%	
Percentage of Tested Scoring 65–100	0%	0%		0%	0%	
Biology (last administered January 2001)						
Number Tested	58	1		2	1	
Number Scoring 55–100	58	#		#	#	
Number Scoring 65–100	49	#		#	#	
Number Scoring 85–100	16	#		#	#	
Percentage of AGE Tested	72%	#		#	#	
Percentage of AGE Scoring 55–100	72%	#		#	#	
Percentage of AGE Scoring 65–100	60%	#		#	#	
Percentage of AGE Scoring 85–100	20%	#		#	#	
Percentage of Tested Scoring 65–100	84%	#		#	#	
Chemistry (last administered January 2002)						
Number Tested	34	50	0	2	3	0
Number Scoring 55–100	32	49	0	#	#	0
Number Scoring 65–100	26	40	0	#	#	0
Number Scoring 85–100	12	9	0	#	#	0
Percentage of AGE Tested	42%	67%	0%	#	#	0%
Percentage of AGE Scoring 55–100	40%	65%	0%	#	#	0%
Percentage of AGE Scoring 65–100	32%	53%	0%	#	#	0%
Percentage of AGE Scoring 85–100	15%	12%	0%	#	#	0%
Percentage of Tested Scoring 65–100	76%	80%	0%	#	#	0%

(Form – L)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	81	75	83	11	12	15
Physics (last administered January 2002)						
Number Tested	51	28	0	2	2	0
Number Scoring 55–100	49	26	0	#	#	0
Number Scoring 65–100	36	21	0	#	#	0
Number Scoring 85–100	9	8	0	#	#	0
Percentage of AGE Tested	63%	37%	0%	#	#	0%
Percentage of AGE Scoring 55–100	60%	35%	0%	#	#	0%
Percentage of AGE Scoring 65–100	44%	28%	0%	#	#	0%
Percentage of AGE Scoring 85–100	11%	11%	0%	#	#	0%
Percentage of Tested Scoring 65–100	71%	75%	0%	#	#	0%
Physical Setting/Chemistry (first administered June 2002)						
Number Tested			48			2
Number Scoring 55–100			38			#
Number Scoring 65–100			28			#
Number Scoring 85–100			2			#
Percentage of AGE Tested			58%			#
Percentage of AGE Scoring 55–100			46%			#
Percentage of AGE Scoring 65–100			34%			#
Percentage of AGE Scoring 85–100			2%			#
Percentage of Tested Scoring 65–100			58%			#
Physical Setting/Physics (first administered June 2002)						
Number Tested			6			0
Number Scoring 55–100			6			0
Number Scoring 65–100			5			0
Number Scoring 85–100			2			0
Percentage of AGE Tested			7%			0%
Percentage of AGE Scoring 55–100			7%			0%
Percentage of AGE Scoring 65–100			6%			0%
Percentage of AGE Scoring 85–100			2%			0%
Percentage of Tested Scoring 65–100			83%			0%

(Form – M)

Introduction to Occupations Examination

	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
General-Education Students	23	87%	30	100%	27	4%
Students with Disabilities	10	80%	10	100%	11	0%

On school reports, 1999–2000 and 2000–2001 data are for all students with disabilities enrolled in the school. District reports contain data for all students with disabilities enrolled in the district for the 1999–2000, 2000–2001, and 2001–2002 school years.

Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
Nov 2001	General-Education Students	0	0%	0%	0%	0%
	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%

Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
June 2002	General-Education Students	82	0%	4%	67%	29%
	Students with Disabilities	11	0%	36%	64%	0%
	All Students	93	0%	8%	67%	26%

(Form – N)

New York State Alternate Assessments (NYSAA) 2001–2002

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
Elementary Level						
English Language Arts	0	0	0	0	0	0
Mathematics, Science, & Technology	0	0	0	0	0	0
Health, Phys. Ed., & Fam. & Cons. Sci.	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0
Middle Level						
English Language Arts	0	0	0	0	0	0
Mathematics, Science, & Technology	0	0	0	0	0	0
Health, Phys. Ed., & Fam. & Cons. Sci.	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0
Secondary Level						
English Language Arts	1	0	#	#	#	#
Mathematics, Science, & Technology	1	0	#	#	#	#
Health, Phys. Ed., & Fam. & Cons. Sci.	1	0	#	#	#	#
Social Studies	1	0	#	#	#	#
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0

1998 Cohort Performance on Regents Examinations after Four Years

	General-Education Students		Students with Disabilities		All Students	
	Global History & Geography	U.S. History & Gov't	Global History & Geography	U.S. History & Gov't	Global History & Geography	U.S. History & Gov't
Cohort Enrollment	61	61	8	8	69	69
Number Scoring 55–64	2	3	1	3	3	6
Number Scoring 65–84	27	28	3	2	30	30
Number Scoring 85–100	29	29	2	0	31	29
Approved Alternatives	0	0	0	0	0	0

1999 Cohort Performance on Regents Examinations in Science after Three Years

	General-Education Students	Students with Disabilities	All Students
Cohort Enrollment	73	16	89
Number Scoring 55–64	1	1	2
Number Scoring 65–84	37	5	42
Number Scoring 85–100	30	2	32
Approved Alternatives	0	0	0

(Form – O)