

# New York State School Report Card Comprehensive Information Report

BEDS Code : 43-17-01-06-0004  
 Name : Victor Senior High School  
 Principal: James Tulloch

Grade Range : 9-12

## Fall Enrollment

Grade	1999–2000	2000–2001	2001–2002
Pre-K	0	0	0
Kindergarten	0	0	0
First	0	0	0
Second	0	0	0
Third	0	0	0
Fourth	0	0	0
Fifth	0	0	0
Sixth	0	0	0
Ungraded Elementary	0	0	0
Seventh	0	0	0
Eighth	0	0	0
Ninth	231	240	250
Tenth	226	228	243
Eleventh	216	220	211
Twelfth	199	208	210
Ungraded Secondary	0	0	0
Total K-12 Enrollment	872	896	914

## Student Racial/Ethnic Origin

Race/Ethnicity	1999–2000		2000–2001		2001–2002	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	19	2.2%	18	2.0%	22	2.4%
Black (Not Hispanic)	6	0.7%	5	0.6%	7	0.8%
Hispanic	11	1.3%	9	1.0%	8	0.9%
White (Not Hispanic)	836	95.9%	864	96.4%	877	96.0%

## Limited English Proficient Students (also known as English language learners)

1999–2000		2000–2001		2001–2002	
No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
3	0.3%	3	0.3%	0	0.0%

## Average Class Size

Grade Level	1999–2000	2000–2001	2001–2002
Kindergarten	0	0	0
Common Branch	0	0	0
English Grade 8	0	0	0
Mathematics Grade 8	0	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	24	20	21
Mathematics Grade 10	26	19	17
Science Grade 10	22	24	23
Social Studies Grade 10	24	21	20

(Form – A)

### District Need to Resource Capacity Category

N/RC Category	Description
5	This is a school district with average student needs in relation to district resource capacity.

### Similar School Group and Description

Similar School Group	Description
49	All schools in this group are secondary level schools in school districts with average student needs in relation to district resource capacity. The schools in this group are in the lower range of student needs for secondary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

### Attendance and Suspension

	1998–1999		1999–2000		2000–2001	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		95.6%		95.9%		96.1%
Student Suspensions	32	3.6%	57	6.5%	55	6.1%

### Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	1999–2000	2000–2001	2001–2002
Free Lunch	2.6%	1.6%	2.9%
Reduced Lunch	2.6%	2.5%	2.8%
Public Assistance	11-20%	1-10%	1-10%
Student Stability	95%	91%	97%

### Staff Counts

Staff	2001–2002
Total Teachers	69
Total Other Professional Staff	8
Total Paraprofessionals	NA
Teaching out of Certification*	4
Teachers with Temporary Licenses	1

\*Teaching out of certification more than on an incidental basis. Teachers with temporary licenses are also counted as teaching out of certification.

(Form – B)

# High School Graduates and Noncompleters

## High School Graduates Earning Regents Diplomas\*

	1999–2000			2000–2001			2001–2002		
	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas
General Education	168	135	80%	187	150	80%	184	159	86%
Students with Disabilities	17	4	24%	12	5	42%	13	7	54%
All Students	185	139	75%	199	155	78%	197	166	84%

\*Only students awarded local diplomas (including local diplomas with Regents endorsements) are counted as high school graduates. Data reported for the 1999–2000 and 2000–2001 school years include August, January, and June graduates. Data reported for the 2001–2002 school year include only January and June graduates.

## Distribution of 2001–2002 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	116	55	4	3	8	11
Percent	59%	28%	2%	2%	4%	6%

## Number of High School Completers with Disabilities in 2001–2002

Graduates* (a)	Regents Diplomas (b)	IEP Diplomas or Certificates (c)	All 2001–2002 Completers (a+c)
13	7	1	14

\*Local Diplomas (including local diplomas with Regents endorsements)

## High School Noncompletion Rates

		1999–2000		2000–2001		2001–2002	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
General-Education Students	Dropped Out					9	1.0%
	Entered GED Program*					15	1.6%
	Total Noncompleters					24	2.6%
Students with Disabilities	Dropped Out					1	0.1%
	Entered GED Program*					2	0.2%
	Total Noncompleters					3	0.3%
All Students	Dropped Out	14	1.6%	17	1.9%	10	1.1%
	Entered GED Program*	15	1.7%	12	1.3%	17	1.9%
	Total Noncompleters	29	3.3%	29	3.2%	27	3.0%

\*The number and percentage of students who left K-12, diploma-bound systems and entered an alternative program leading to a high school equivalency diploma.

(Form – C)

# Second Language Proficiency Examinations

## General-Education Students

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	1	#
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	0	0%	0	0%

## Students with Disabilities

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	0	0%	0	0%

(Form – D)

# Regents Competency Tests

## General-Education Students

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	3	#	0	0%	2	#
Science	0	0%	0	0%	1	#
Reading	0	0%	0	0%	0	0%
Writing	0	0%	0	0%	0	0%
Global Studies	1	#	0	0%	0	0%
U.S. Hist & Gov't	6	83%	0	0%	0	0%

## Students with Disabilities

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	0	0%	11	91%	15	87%
Science	2	50%	0	0%	1	#
Reading	0	0%	0	0%	3	#
Writing	0	0%	1	#	3	#
Global Studies	2	100%	0	0%	0	0%
U.S. Hist & Gov't	0	0%	6	67%	5	60%

(Form – E)

# Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
<b>Comprehensive English</b>						
Number Tested	195	208	199	18	22	14
Number Scoring 55–100	195	204	193	18	20	9
Number Scoring 65–100	180	190	180	10	13	5
Number Scoring 85–100	43	86	91	0	1	0
Percentage of Tested Scoring 55–100	100%	98%	97%	100%	91%	64%
Percentage of Tested Scoring 65–100	92%	91%	90%	56%	59%	36%
Percentage of Tested Scoring 85–100	22%	41%	46%	0%	5%	0%
<b>Sequential Mathematics, Course I (last administered January 2002)</b>						
Number Tested	179	38	7	17	17	0
Number Scoring 55–100	164	26	4	15	10	0
Number Scoring 65–100	153	17	3	13	6	0
Number Scoring 85–100	79	1	0	8	0	0
Percentage of Tested Scoring 55–100	92%	68%	57%	88%	59%	0%
Percentage of Tested Scoring 65–100	85%	45%	43%	76%	35%	0%
Percentage of Tested Scoring 85–100	44%	3%	0%	47%	0%	0%
<b>Mathematics A</b>						
Number Tested	0	219	275	0	29	27
Number Scoring 55–100	0	198	240	0	23	12
Number Scoring 65–100	0	183	212	0	20	9
Number Scoring 85–100	0	76	101	0	4	1
Percentage of Tested Scoring 55–100	0%	90%	87%	0%	79%	44%
Percentage of Tested Scoring 65–100	0%	84%	77%	0%	69%	33%
Percentage of Tested Scoring 85–100	0%	35%	37%	0%	14%	4%
<b>Global Studies (last administered January 2000)</b>						
Number Tested	0			0		
Number Scoring 55–100	0			0		
Number Scoring 65–100	0			0		
Number Scoring 85–100	0			0		
Percentage of Tested Scoring 55–100	0%			0%		
Percentage of Tested Scoring 65–100	0%			0%		
Percentage of Tested Scoring 85–100	0%			0%		
<b>Global History and Geography (first administered June 2000)</b>						
Number Tested	222	215	220	17	28	22
Number Scoring 55–100	212	214	211	12	28	18
Number Scoring 65–100	198	205	199	8	25	14
Number Scoring 85–100	86	93	89	1	2	0
Percentage of Tested Scoring 55–100	95%	100%	96%	71%	100%	82%
Percentage of Tested Scoring 65–100	89%	95%	90%	47%	89%	64%
Percentage of Tested Scoring 85–100	39%	43%	40%	6%	7%	0%

(Form – F)

# Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
<b>U.S. History and Government (last administered January 2001)</b>						
Number Tested	146	4		20	1	
Number Scoring 55–100	139	#		16	#	
Number Scoring 65–100	124	#		10	#	
Number Scoring 85–100	30	#		1	#	
Percentage of Tested Scoring 55–100	95%	#		80%	#	
Percentage of Tested Scoring 65–100	85%	#		50%	#	
Percentage of Tested Scoring 85–100	21%	#		5%	#	
<b>U.S. History and Government (first administered June 2001)</b>						
Number Tested		209	208		23	13
Number Scoring 55–100		199	201		15	10
Number Scoring 65–100		183	181		12	5
Number Scoring 85–100		103	54		6	0
Percentage of Tested Scoring 55–100		95%	97%		65%	77%
Percentage of Tested Scoring 65–100		88%	87%		52%	38%
Percentage of Tested Scoring 85–100		49%	26%		26%	0%
<b>Living Environment (first administered June 2001)</b>						
Number Tested		230	207		32	15
Number Scoring 55–100		230	207		32	15
Number Scoring 65–100		230	206		32	14
Number Scoring 85–100		122	124		6	3
Percentage of Tested Scoring 55–100		100%	100%		100%	100%
Percentage of Tested Scoring 65–100		100%	100%		100%	93%
Percentage of Tested Scoring 85–100		53%	60%		19%	20%
<b>Physical Setting/Earth Science (first administered June 2001)</b>						
Number Tested		194	199		24	31
Number Scoring 55–100		186	189		21	27
Number Scoring 65–100		174	183		15	24
Number Scoring 85–100		100	96		2	4
Percentage of Tested Scoring 55–100		96%	95%		88%	87%
Percentage of Tested Scoring 65–100		90%	92%		62%	77%
Percentage of Tested Scoring 85–100		52%	48%		8%	13%

(Form – G)

# Average Grade Enrollment

## All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
2000	225	222	207	190	211
2001	241	213	222	205	220
2002	254	240	209	205	227

\*In schools with no grade 9–12 enrollment, AGE is the grade 8 enrollment as reported through LEAP.

## Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
2000	27	15	24	22	22
2001	28	20	27	18	23
2002	36	29	19	16	25

\*In schools with no grade 9–12 enrollment, AGE is the grade 8 enrollment as reported through LEAP.

(Form – H)



# Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
<b>Average Grade Enrollment (AGE)</b>	211	220	227	22	23	25
<b>Comprehensive French</b>						
Number Tested	64	59	78	0	0	1
Number Scoring 55–100	64	59	78	0	0	#
Number Scoring 65–100	64	58	77	0	0	#
Number Scoring 85–100	47	37	49	0	0	#
Percentage of AGE Tested	30%	27%	34%	0%	0%	#
Percentage of AGE Scoring 55–100	30%	27%	34%	0%	0%	#
Percentage of AGE Scoring 65–100	30%	26%	34%	0%	0%	#
Percentage of AGE Scoring 85–100	22%	17%	22%	0%	0%	#
Percentage of Tested Scoring 65–100	100%	98%	99%	0%	0%	#
<b>Comprehensive Italian</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%
<b>Comprehensive German</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%
<b>Comprehensive Hebrew</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%

(Form – I)

## Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
<b>Average Grade Enrollment (AGE)</b>	211	220	227	22	23	25
<b>Comprehensive Spanish</b>						
Number Tested	89	93	101	2	0	0
Number Scoring 55–100	89	92	101	#	0	0
Number Scoring 65–100	84	91	101	#	0	0
Number Scoring 85–100	50	53	64	#	0	0
Percentage of AGE Tested	42%	42%	44%	#	0%	0%
Percentage of AGE Scoring 55–100	42%	42%	44%	#	0%	0%
Percentage of AGE Scoring 65–100	40%	41%	44%	#	0%	0%
Percentage of AGE Scoring 85–100	24%	24%	28%	#	0%	0%
Percentage of Tested Scoring 65–100	94%	98%	100%	#	0%	0%
<b>Comprehensive Latin</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%

(Form – J)

## Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
<b>Average Grade Enrollment (AGE)</b>	211	220	227	22	23	25
<b>Sequential Mathematics, Course II</b>						
Number Tested	159	29	7	11	5	0
Number Scoring 55–100	144	20	5	9	3	0
Number Scoring 65–100	138	12	5	7	3	0
Number Scoring 85–100	69	4	2	1	1	0
Percentage of AGE Tested	75%	13%	3%	50%	22%	0%
Percentage of AGE Scoring 55–100	68%	9%	2%	41%	13%	0%
Percentage of AGE Scoring 65–100	65%	5%	2%	32%	13%	0%
Percentage of AGE Scoring 85–100	33%	2%	1%	5%	4%	0%
Percentage of Tested Scoring 65–100	87%	41%	71%	64%	60%	0%
<b>Sequential Mathematics, Course III</b>						
Number Tested	140	140	13	7	3	0
Number Scoring 55–100	135	136	11	6	#	0
Number Scoring 65–100	124	129	10	4	#	0
Number Scoring 85–100	66	67	2	0	#	0
Percentage of AGE Tested	66%	64%	6%	32%	#	0%
Percentage of AGE Scoring 55–100	64%	62%	5%	27%	#	0%
Percentage of AGE Scoring 65–100	59%	59%	4%	18%	#	0%
Percentage of AGE Scoring 85–100	31%	30%	1%	0%	#	0%
Percentage of Tested Scoring 65–100	89%	92%	77%	57%	#	0%
<b>Mathematics B (first administered June 2001)</b>						
Number Tested		0	124		0	1
Number Scoring 55–100		0	120		0	#
Number Scoring 65–100		0	104		0	#
Number Scoring 85–100		0	27		0	#
Percentage of AGE Tested		0%	55%		0%	#
Percentage of AGE Scoring 55–100		0%	53%		0%	#
Percentage of AGE Scoring 65–100		0%	46%		0%	#
Percentage of AGE Scoring 85–100		0%	12%		0%	#
Percentage of Tested Scoring 65–100		0%	84%		0%	#

(Form – K)

# Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
<b>Average Grade Enrollment (AGE)</b>	211	220	227	22	23	25
<b>Earth Science (last administered January 2001)</b>						
Number Tested	191	5		26	2	
Number Scoring 55–100	184	4		24	#	
Number Scoring 65–100	170	4		17	#	
Number Scoring 85–100	65	0		2	#	
Percentage of AGE Tested	91%	2%		118%	#	
Percentage of AGE Scoring 55–100	87%	2%		109%	#	
Percentage of AGE Scoring 65–100	81%	2%		77%	#	
Percentage of AGE Scoring 85–100	31%	0%		9%	#	
Percentage of Tested Scoring 65–100	89%	80%		65%	#	
<b>Biology (last administered January 2001)</b>						
Number Tested	5	0		0	0	
Number Scoring 55–100	5	0		0	0	
Number Scoring 65–100	5	0		0	0	
Number Scoring 85–100	1	0		0	0	
Percentage of AGE Tested	2%	0%		0%	0%	
Percentage of AGE Scoring 55–100	2%	0%		0%	0%	
Percentage of AGE Scoring 65–100	2%	0%		0%	0%	
Percentage of AGE Scoring 85–100	0%	0%		0%	0%	
Percentage of Tested Scoring 65–100	100%	0%		0%	0%	
<b>Chemistry (last administered January 2002)</b>						
Number Tested	133	103	1	0	3	0
Number Scoring 55–100	131	103	#	0	#	0
Number Scoring 65–100	129	102	#	0	#	0
Number Scoring 85–100	64	52	#	0	#	0
Percentage of AGE Tested	63%	47%	#	0%	#	0%
Percentage of AGE Scoring 55–100	62%	47%	#	0%	#	0%
Percentage of AGE Scoring 65–100	61%	46%	#	0%	#	0%
Percentage of AGE Scoring 85–100	30%	24%	#	0%	#	0%
Percentage of Tested Scoring 65–100	97%	99%	#	0%	#	0%

(Form – L)

# Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
<b>Average Grade Enrollment (AGE)</b>	211	220	227	22	23	25
<b>Physics (last administered January 2002)</b>						
Number Tested	84	96	0	0	3	0
Number Scoring 55–100	82	95	0	0	#	0
Number Scoring 65–100	78	89	0	0	#	0
Number Scoring 85–100	28	23	0	0	#	0
Percentage of AGE Tested	40%	44%	0%	0%	#	0%
Percentage of AGE Scoring 55–100	39%	43%	0%	0%	#	0%
Percentage of AGE Scoring 65–100	37%	40%	0%	0%	#	0%
Percentage of AGE Scoring 85–100	13%	10%	0%	0%	#	0%
Percentage of Tested Scoring 65–100	93%	93%	0%	0%	#	0%
<b>Physical Setting/Chemistry (first administered June 2002)</b>						
Number Tested			127			1
Number Scoring 55–100			127			#
Number Scoring 65–100			122			#
Number Scoring 85–100			41			#
Percentage of AGE Tested			56%			#
Percentage of AGE Scoring 55–100			56%			#
Percentage of AGE Scoring 65–100			54%			#
Percentage of AGE Scoring 85–100			18%			#
Percentage of Tested Scoring 65–100			96%			#
<b>Physical Setting/Physics (first administered June 2002)</b>						
Number Tested			97			2
Number Scoring 55–100			95			#
Number Scoring 65–100			88			#
Number Scoring 85–100			22			#
Percentage of AGE Tested			43%			#
Percentage of AGE Scoring 55–100			42%			#
Percentage of AGE Scoring 65–100			39%			#
Percentage of AGE Scoring 85–100			10%			#
Percentage of Tested Scoring 65–100			91%			#

(Form – M)

# Introduction to Occupations Examination

	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
General-Education Students	35	94%	55	100%	3	#
Students with Disabilities	1	#	9	100%	3	#

On school reports, 1999–2000 and 2000–2001 data are for all students with disabilities enrolled in the school. District reports contain data for all students with disabilities enrolled in the district for the 1999–2000, 2000–2001, and 2001–2002 school years.

## Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
<b>Nov 2001</b>	General-Education Students	0	0%	0%	0%	0%
	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%

## Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
<b>June 2002</b>	General-Education Students	0	0%	0%	0%	0%
	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%

(Form – N)

# New York State Alternate Assessments (NYSAA) 2001–2002

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
<b>Elementary Level</b>						
English Language Arts	0	0	0	0	0	0
Mathematics, Science, & Technology	0	0	0	0	0	0
Health, Phys. Ed., & Fam. & Cons. Sci.	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0
<b>Middle Level</b>						
English Language Arts	0	0	0	0	0	0
Mathematics, Science, & Technology	0	0	0	0	0	0
Health, Phys. Ed., & Fam. & Cons. Sci.	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0
<b>Secondary Level</b>						
English Language Arts	0	0	0	0	0	0
Mathematics, Science, & Technology	0	0	0	0	0	0
Health, Phys. Ed., & Fam. & Cons. Sci.	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0

## 1998 Cohort Performance on Regents Examinations after Four Years

	General-Education Students		Students with Disabilities		All Students	
	Global History & Geography	U.S. History & Gov't	Global History & Geography	U.S. History & Gov't	Global History & Geography	U.S. History & Gov't
Cohort Enrollment	190	190	14	14	204	204
Number Scoring 55–64	5	5	5	1	10	6
Number Scoring 65–84	100	82	5	4	105	86
Number Scoring 85–100	82	96	2	3	84	99
Approved Alternatives	0	0	0	0	0	0

## 1999 Cohort Performance on Regents Examinations in Science after Three Years

	General-Education Students	Students with Disabilities	All Students
Cohort Enrollment	190	17	207
Number Scoring 55–64	2	1	3
Number Scoring 65–84	83	12	95
Number Scoring 85–100	100	1	101
Approved Alternatives	0	0	0

(Form – O)