

New York State School Report Card Comprehensive Information Report

BEDS Code : 44-09-01-04-0003
 Name : James I. O'Neill High School
 Principal: Louis Trombetta

Grade Range : 7-12

Fall Enrollment

Grade	1999–2000	2000–2001	2001–2002
Pre-K	0	0	0
Kindergarten	0	0	0
First	0	0	0
Second	0	0	0
Third	0	0	0
Fourth	0	0	0
Fifth	0	0	0
Sixth	0	0	0
Ungraded Elementary	0	0	0
Seventh	63	78	81
Eighth	67	65	79
Ninth	154	145	161
Tenth	122	154	148
Eleventh	137	116	145
Twelfth	105	136	111
Ungraded Secondary	0	4	1
Total K-12 Enrollment	648	698	726

Student Racial/Ethnic Origin

Race/Ethnicity	1999–2000		2000–2001		2001–2002	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	18	2.8%	15	2.1%	27	3.7%
Black (Not Hispanic)	81	12.5%	97	13.9%	113	15.6%
Hispanic	39	6.0%	48	6.9%	59	8.1%
White (Not Hispanic)	510	78.7%	538	77.1%	527	72.6%

Limited English Proficient Students (also known as English language learners)

1999–2000		2000–2001		2001–2002	
No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
5	0.8%	0	0.0%	17	2.3%

Average Class Size

Grade Level	1999–2000	2000–2001	2001–2002
Kindergarten	0	0	0
Common Branch	0	0	0
English Grade 8	21	21	12
Mathematics Grade 8	20	21	24
Science Grade 8	21	22	25
Social Studies Grade 8	21	23	25
English Grade 10	20	21	20
Mathematics Grade 10	17	19	0
Science Grade 10	0	15	22
Social Studies Grade 10	24	24	20

(Form – A)

District Need to Resource Capacity Category

N/RC Category	Description
5	This is a school district with average student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
50	All schools in this group are secondary level schools in school districts with average student needs in relation to district resource capacity. The schools in this group are in the middle range of student needs for secondary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Attendance and Suspension

	1998–1999		1999–2000		2000–2001	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		95.1%		94.6%		96.0%
Student Suspensions	71	11.3%	53	8.2%	98	14.0%

**Student Socioeconomic and Stability Indicators
(Percent of Enrollment)**

	1999–2000	2000–2001	2001–2002
Free Lunch	7.6%	8.0%	6.6%
Reduced Lunch	4.5%	4.9%	3.3%
Public Assistance	11-20%	1-10%	1-10%
Student Stability	96%	90%	96%

Staff Counts

Staff	2001–2002
Total Teachers	52
Total Other Professional Staff	5
Total Paraprofessionals	NA
Teaching out of Certification*	12
Teachers with Temporary Licenses	0

*Teaching out of certification more than on an incidental basis. Teachers with temporary licenses are also counted as teaching out of certification.

(Form – B)

High School Graduates and Noncompleters

High School Graduates Earning Regents Diplomas*

	1999–2000			2000–2001			2001–2002		
	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas
General Education	93	54	58%	110	62	56%	90	62	69%
Students with Disabilities	7	2	29%	6	3	50%	5	0	0%
All Students	100	56	56%	116	65	56%	95	62	65%

*Only students awarded local diplomas (including local diplomas with Regents endorsements) are counted as high school graduates. Data reported for the 1999–2000 and 2000–2001 school years include August, January, and June graduates. Data reported for the 2001–2002 school year include only January and June graduates.

Distribution of 2001–2002 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	60	18	6	2	9	0
Percent	63%	19%	6%	2%	9%	0%

Number of High School Completers with Disabilities in 2001–2002

Graduates* (a)	Regents Diplomas (b)	IEP Diplomas or Certificates (c)	All 2001–2002 Completers (a+c)
5	0	0	5

*Local Diplomas (including local diplomas with Regents endorsements)

High School Noncompletion Rates

		1999–2000		2000–2001		2001–2002	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
General-Education Students	Dropped Out					5	0.9%
	Entered GED Program*					0	0.0%
	Total Noncompleters					5	0.9%
Students with Disabilities	Dropped Out					3	0.5%
	Entered GED Program*					0	0.0%
	Total Noncompleters					3	0.5%
All Students	Dropped Out	7	1.4%	5	0.9%	8	1.4%
	Entered GED Program*	1	0.2%	1	0.2%	0	0.0%
	Total Noncompleters	8	1.5%	6	1.1%	8	1.4%

*The number and percentage of students who left K-12, diploma-bound systems and entered an alternative program leading to a high school equivalency diploma.

(Form – C)

Second Language Proficiency Examinations

General-Education Students

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	7	100%	13	77%	15	87%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	46	85%	82	95%	49	69%

Students with Disabilities

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	3	#	3	#	0	0%

(Form – D)

Regents Competency Tests

General-Education Students

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	1	#	1	#	2	#
Science	7	71%	0	0%	1	#
Reading	1	#	0	0%	1	#
Writing	1	#	0	0%	0	0%
Global Studies	7	43%	2	#	1	#
U.S. Hist & Gov't	20	80%	15	60%	0	0%

Students with Disabilities

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	15	73%	18	78%	4	#
Science	15	53%	21	38%	8	62%
Reading	7	57%	8	100%	7	71%
Writing	7	57%	6	83%	2	#
Global Studies	12	33%	7	57%	3	#
U.S. Hist & Gov't	10	60%	6	17%	1	#

(Form – E)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Comprehensive English						
Number Tested	99	126	130	8	10	11
Number Scoring 55–100	97	118	111	7	6	5
Number Scoring 65–100	83	108	97	5	3	3
Number Scoring 85–100	16	40	46	0	0	1
Percentage of Tested Scoring 55–100	98%	94%	85%	88%	60%	45%
Percentage of Tested Scoring 65–100	84%	86%	75%	62%	30%	27%
Percentage of Tested Scoring 85–100	16%	32%	35%	0%	0%	9%
Sequential Mathematics, Course I (last administered January 2002)						
Number Tested	56	44	10	12	5	1
Number Scoring 55–100	41	27	6	1	1	#
Number Scoring 65–100	40	22	4	1	0	#
Number Scoring 85–100	23	11	1	0	0	#
Percentage of Tested Scoring 55–100	73%	61%	60%	8%	20%	#
Percentage of Tested Scoring 65–100	71%	50%	40%	8%	0%	#
Percentage of Tested Scoring 85–100	41%	25%	10%	0%	0%	#
Mathematics A						
Number Tested	0	83	135	0	3	7
Number Scoring 55–100	0	66	90	0	#	1
Number Scoring 65–100	0	50	70	0	#	1
Number Scoring 85–100	0	3	35	0	#	0
Percentage of Tested Scoring 55–100	0%	80%	67%	0%	#	14%
Percentage of Tested Scoring 65–100	0%	60%	52%	0%	#	14%
Percentage of Tested Scoring 85–100	0%	4%	26%	0%	#	0%
Global Studies (last administered January 2000)						
Number Tested	119			10		
Number Scoring 55–100	114			7		
Number Scoring 65–100	100			3		
Number Scoring 85–100	49			1		
Percentage of Tested Scoring 55–100	96%			70%		
Percentage of Tested Scoring 65–100	84%			30%		
Percentage of Tested Scoring 85–100	41%			10%		
Global History and Geography (first administered June 2000)						
Number Tested	0	159	143	0	11	15
Number Scoring 55–100	0	156	131	0	11	12
Number Scoring 65–100	0	144	115	0	6	6
Number Scoring 85–100	0	71	32	0	2	0
Percentage of Tested Scoring 55–100	0%	98%	92%	0%	100%	80%
Percentage of Tested Scoring 65–100	0%	91%	80%	0%	55%	40%
Percentage of Tested Scoring 85–100	0%	45%	22%	0%	18%	0%

(Form – F)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
U.S. History and Government (last administered January 2001)						
Number Tested	111	12		3	1	
Number Scoring 55–100	106	11		#	#	
Number Scoring 65–100	100	7		#	#	
Number Scoring 85–100	45	3		#	#	
Percentage of Tested Scoring 55–100	95%	92%		#	#	
Percentage of Tested Scoring 65–100	90%	58%		#	#	
Percentage of Tested Scoring 85–100	41%	25%		#	#	
U.S. History and Government (first administered June 2001)						
Number Tested		95	130		10	10
Number Scoring 55–100		91	122		7	9
Number Scoring 65–100		83	105		4	4
Number Scoring 85–100		47	49		1	1
Percentage of Tested Scoring 55–100		96%	94%		70%	90%
Percentage of Tested Scoring 65–100		87%	81%		40%	40%
Percentage of Tested Scoring 85–100		49%	38%		10%	10%
Living Environment (first administered June 2001)						
Number Tested		183	209		0	17
Number Scoring 55–100		182	198		0	16
Number Scoring 65–100		171	190		0	11
Number Scoring 85–100		28	53		0	0
Percentage of Tested Scoring 55–100		99%	95%		0%	94%
Percentage of Tested Scoring 65–100		93%	91%		0%	65%
Percentage of Tested Scoring 85–100		15%	25%		0%	0%
Physical Setting/Earth Science (first administered June 2001)						
Number Tested		22	65		3	3
Number Scoring 55–100		12	55		#	#
Number Scoring 65–100		10	51		#	#
Number Scoring 85–100		2	7		#	#
Percentage of Tested Scoring 55–100		55%	85%		#	#
Percentage of Tested Scoring 65–100		45%	78%		#	#
Percentage of Tested Scoring 85–100		9%	11%		#	#

(Form – G)

Average Grade Enrollment

All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
2000	169	127	152	114	141
2001	150	151	113	132	137
2002	153	135	132	100	130

*In schools with no grade 9–12 enrollment, AGE is the grade 8 enrollment as reported through LEAP.

Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
2000	13	10	18	11	13
2001	21	14	9	13	14
2002	16	14	12	4	12

*In schools with no grade 9–12 enrollment, AGE is the grade 8 enrollment as reported through LEAP.

(Form – H)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	141	137	130	13	14	12
Comprehensive French						
Number Tested	10	26	14	0	0	1
Number Scoring 55–100	10	26	14	0	0	#
Number Scoring 65–100	10	25	14	0	0	#
Number Scoring 85–100	7	16	7	0	0	#
Percentage of AGE Tested	7%	19%	11%	0%	0%	#
Percentage of AGE Scoring 55–100	7%	19%	11%	0%	0%	#
Percentage of AGE Scoring 65–100	7%	18%	11%	0%	0%	#
Percentage of AGE Scoring 85–100	5%	12%	5%	0%	0%	#
Percentage of Tested Scoring 65–100	100%	96%	100%	0%	0%	#
Comprehensive Italian						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%
Comprehensive German						
Number Tested	0	1	0	0	0	0
Number Scoring 55–100	0	#	0	0	0	0
Number Scoring 65–100	0	#	0	0	0	0
Number Scoring 85–100	0	#	0	0	0	0
Percentage of AGE Tested	0%	#	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	#	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	#	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	#	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	#	0%	0%	0%	0%
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%

(Form – I)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	141	137	130	13	14	12
Comprehensive Spanish						
Number Tested	47	53	81	0	0	1
Number Scoring 55–100	45	53	80	0	0	#
Number Scoring 65–100	43	51	80	0	0	#
Number Scoring 85–100	24	37	50	0	0	#
Percentage of AGE Tested	33%	39%	62%	0%	0%	#
Percentage of AGE Scoring 55–100	32%	39%	62%	0%	0%	#
Percentage of AGE Scoring 65–100	30%	37%	62%	0%	0%	#
Percentage of AGE Scoring 85–100	17%	27%	38%	0%	0%	#
Percentage of Tested Scoring 65–100	91%	96%	99%	0%	0%	#
Comprehensive Latin						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%

(Form – J)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	141	137	130	13	14	12
Sequential Mathematics, Course II						
Number Tested	110	82	7	6	1	0
Number Scoring 55–100	71	78	7	2	#	0
Number Scoring 65–100	58	66	7	2	#	0
Number Scoring 85–100	22	21	4	0	#	0
Percentage of AGE Tested	78%	60%	5%	46%	#	0%
Percentage of AGE Scoring 55–100	50%	57%	5%	15%	#	0%
Percentage of AGE Scoring 65–100	41%	48%	5%	15%	#	0%
Percentage of AGE Scoring 85–100	16%	15%	3%	0%	#	0%
Percentage of Tested Scoring 65–100	53%	80%	100%	33%	#	0%
Sequential Mathematics, Course III						
Number Tested	81	82	97	0	1	3
Number Scoring 55–100	69	67	78	0	#	#
Number Scoring 65–100	60	60	70	0	#	#
Number Scoring 85–100	31	31	35	0	#	#
Percentage of AGE Tested	57%	60%	75%	0%	#	#
Percentage of AGE Scoring 55–100	49%	49%	60%	0%	#	#
Percentage of AGE Scoring 65–100	43%	44%	54%	0%	#	#
Percentage of AGE Scoring 85–100	22%	23%	27%	0%	#	#
Percentage of Tested Scoring 65–100	74%	73%	72%	0%	#	#
Mathematics B (first administered June 2001)						
Number Tested		0	0		0	0
Number Scoring 55–100		0	0		0	0
Number Scoring 65–100		0	0		0	0
Number Scoring 85–100		0	0		0	0
Percentage of AGE Tested		0%	0%		0%	0%
Percentage of AGE Scoring 55–100		0%	0%		0%	0%
Percentage of AGE Scoring 65–100		0%	0%		0%	0%
Percentage of AGE Scoring 85–100		0%	0%		0%	0%
Percentage of Tested Scoring 65–100		0%	0%		0%	0%

(Form – K)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	141	137	130	13	14	12
Earth Science (last administered January 2001)						
Number Tested	0	6		0	0	
Number Scoring 55–100	0	6		0	0	
Number Scoring 65–100	0	3		0	0	
Number Scoring 85–100	0	0		0	0	
Percentage of AGE Tested	0%	4%		0%	0%	
Percentage of AGE Scoring 55–100	0%	4%		0%	0%	
Percentage of AGE Scoring 65–100	0%	2%		0%	0%	
Percentage of AGE Scoring 85–100	0%	0%		0%	0%	
Percentage of Tested Scoring 65–100	0%	50%		0%	0%	
Biology (last administered January 2001)						
Number Tested	106	4		6	0	
Number Scoring 55–100	101	#		6	0	
Number Scoring 65–100	88	#		3	0	
Number Scoring 85–100	24	#		1	0	
Percentage of AGE Tested	75%	#		46%	0%	
Percentage of AGE Scoring 55–100	72%	#		46%	0%	
Percentage of AGE Scoring 65–100	62%	#		23%	0%	
Percentage of AGE Scoring 85–100	17%	#		8%	0%	
Percentage of Tested Scoring 65–100	83%	#		50%	0%	
Chemistry (last administered January 2002)						
Number Tested	86	71	5	0	0	0
Number Scoring 55–100	82	69	5	0	0	0
Number Scoring 65–100	74	57	4	0	0	0
Number Scoring 85–100	30	21	0	0	0	0
Percentage of AGE Tested	61%	52%	4%	0%	0%	0%
Percentage of AGE Scoring 55–100	58%	50%	4%	0%	0%	0%
Percentage of AGE Scoring 65–100	52%	42%	3%	0%	0%	0%
Percentage of AGE Scoring 85–100	21%	15%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	86%	80%	80%	0%	0%	0%

(Form – L)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	141	137	130	13	14	12
Physics (last administered January 2002)						
Number Tested	47	48	1	1	0	0
Number Scoring 55–100	47	48	#	#	0	0
Number Scoring 65–100	45	45	#	#	0	0
Number Scoring 85–100	16	15	#	#	0	0
Percentage of AGE Tested	33%	35%	#	#	0%	0%
Percentage of AGE Scoring 55–100	33%	35%	#	#	0%	0%
Percentage of AGE Scoring 65–100	32%	33%	#	#	0%	0%
Percentage of AGE Scoring 85–100	11%	11%	#	#	0%	0%
Percentage of Tested Scoring 65–100	96%	94%	#	#	0%	0%
Physical Setting/Chemistry (first administered June 2002)						
Number Tested			74			3
Number Scoring 55–100			68			#
Number Scoring 65–100			55			#
Number Scoring 85–100			3			#
Percentage of AGE Tested			57%			#
Percentage of AGE Scoring 55–100			52%			#
Percentage of AGE Scoring 65–100			42%			#
Percentage of AGE Scoring 85–100			2%			#
Percentage of Tested Scoring 65–100			74%			#
Physical Setting/Physics (first administered June 2002)						
Number Tested			47			0
Number Scoring 55–100			43			0
Number Scoring 65–100			36			0
Number Scoring 85–100			12			0
Percentage of AGE Tested			36%			0%
Percentage of AGE Scoring 55–100			33%			0%
Percentage of AGE Scoring 65–100			28%			0%
Percentage of AGE Scoring 85–100			9%			0%
Percentage of Tested Scoring 65–100			77%			0%

(Form – M)

Introduction to Occupations Examination

	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
General-Education Students	1	#	0	0%	0	0%
Students with Disabilities	0	0%	0	0%	0	0%

On school reports, 1999–2000 and 2000–2001 data are for all students with disabilities enrolled in the school. District reports contain data for all students with disabilities enrolled in the district for the 1999–2000, 2000–2001, and 2001–2002 school years.

Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
Nov 2001	General-Education Students	0	0%	0%	0%	0%
	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%

Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
June 2002	General-Education Students	68	0%	22%	68%	10%
	Students with Disabilities	10	0%	80%	20%	0%
	All Students	78	0%	29%	62%	9%

(Form – N)

New York State Alternate Assessments (NYSAA) 2001–2002

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
Elementary Level						
English Language Arts	0	0	0	0	0	0
Mathematics, Science, & Technology	0	0	0	0	0	0
Health, Phys. Ed., & Fam. & Cons. Sci.	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0
Middle Level						
English Language Arts	0	0	0	0	0	0
Mathematics, Science, & Technology	0	0	0	0	0	0
Health, Phys. Ed., & Fam. & Cons. Sci.	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0
Secondary Level						
English Language Arts	0	0	0	0	0	0
Mathematics, Science, & Technology	0	0	0	0	0	0
Health, Phys. Ed., & Fam. & Cons. Sci.	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0

1998 Cohort Performance on Regents Examinations after Four Years

	General-Education Students		Students with Disabilities		All Students	
	Global History & Geography	U.S. History & Gov't	Global History & Geography	U.S. History & Gov't	Global History & Geography	U.S. History & Gov't
Cohort Enrollment	86	86	6	6	92	92
Number Scoring 55–64	7	2	2	3	9	5
Number Scoring 65–84	35	37	1	0	36	37
Number Scoring 85–100	38	46	0	1	38	47
Approved Alternatives	0	0	0	0	0	0

1999 Cohort Performance on Regents Examinations in Science after Three Years

	General-Education Students	Students with Disabilities	All Students
Cohort Enrollment	117	12	129
Number Scoring 55–64	7	3	10
Number Scoring 65–84	69	6	75
Number Scoring 85–100	33	0	33
Approved Alternatives	0	0	0

(Form – O)