

New York State District Report Card Comprehensive Information Report

BEDS Code : 44-12-01-06-0000
 Name : Monroe-Woodbury Central School District
 Superintendent: Terrence L. Olivo

Grade Range :

Fall Enrollment

Grade	1999–2000	2000–2001	2001–2002
Pre-K	0	0	0
Kindergarten	473	499	476
First	495	494	521
Second	470	511	514
Third	519	520	540
Fourth	550	556	535
Fifth	565	585	575
Sixth	517	608	609
Ungraded Elementary	53	29	27
Seventh	546	551	616
Eighth	492	552	555
Ninth	515	560	588
Tenth	480	492	512
Eleventh	414	458	473
Twelfth	395	414	441
Ungraded Secondary	0	0	0
Total K-12 Enrollment	6484	6829	6982

Student Racial/Ethnic Origin

Race/Ethnicity	1999–2000		2000–2001		2001–2002	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	223	3.4%	242	3.5%	266	3.8%
Black (Not Hispanic)	176	2.7%	213	3.1%	213	3.1%
Hispanic	534	8.2%	640	9.4%	729	10.4%
White (Not Hispanic)	5551	85.6%	5734	84.0%	5774	82.7%

Limited English Proficient Students (also known as English language learners)

1999–2000		2000–2001		2001–2002	
No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
62	1.0%	88	1.3%	92	1.3%

Average Class Size

Grade Level	1999–2000	2000–2001	2001–2002
Kindergarten	22	22	22
Common Branch	25	24	24
English Grade 8	20	23	23
Mathematics Grade 8	22	26	26
Science Grade 8	23	26	26
Social Studies Grade 8	22	26	26
English Grade 10	27	24	23
Mathematics Grade 10	22	23	23
Science Grade 10	26	26	25
Social Studies Grade 10	25	24	24

(Form – A)

District Need to Resource Capacity Category

N/RC Category	Description
5	This is a school district with average student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
NA	NA

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Attendance and Suspension

	1998–1999		1999–2000		2000–2001	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		94.9%		94.8%		94.8%
Student Suspensions	116	1.8%	129	2.0%	139	2.0%

**Student Socioeconomic and Stability Indicators
(Percent of Enrollment)**

	1999–2000	2000–2001	2001–2002
Free Lunch	3.6%	3.6%	3.1%
Reduced Lunch	2.2%	2.1%	2.5%
Public Assistance	NA	NA	NA
Student Stability	NA	NA	NA

Staff Counts

Staff	2001–2002
Total Teachers	488
Total Other Professional Staff	68
Total Paraprofessionals	117
Teaching out of Certification*	7
Teachers with Temporary Licenses	2

*Teaching out of certification more than on an incidental basis. Teachers with temporary licenses are also counted as teaching out of certification.

(Form – B)

High School Graduates and Noncompleters

High School Graduates Earning Regents Diplomas*

	1999–2000			2000–2001			2001–2002		
	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas
General Education	343	221	64%	367	261	71%	354	270	76%
Students with Disabilities	35	4	11%	38	6	16%	57	10	18%
All Students	378	225	60%	405	267	66%	411	280	68%

*Only students awarded local diplomas (including local diplomas with Regents endorsements) are counted as high school graduates. Data reported for the 1999–2000 and 2000–2001 school years include August, January, and June graduates. Data reported for the 2001–2002 school year include only January and June graduates.

Distribution of 2001–2002 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	242	114	3	6	30	16
Percent	59%	28%	1%	1%	7%	4%

Number of High School Completers with Disabilities in 2001–2002

Graduates* (a)	Regents Diplomas (b)	IEP Diplomas or Certificates (c)	All 2001–2002 Completers (a+c)
57	10	0	57

*Local Diplomas (including local diplomas with Regents endorsements)

High School Noncompletion Rates

		1999–2000		2000–2001		2001–2002	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
General-Education Students	Dropped Out					18	0.9%
	Entered GED Program*					14	0.7%
	Total Noncompleters					32	1.6%
Students with Disabilities	Dropped Out					1	0.1%
	Entered GED Program*					7	0.3%
	Total Noncompleters					8	0.4%
All Students	Dropped Out	6	0.3%	6	0.3%	19	0.9%
	Entered GED Program*	1	0.1%	10	0.5%	21	1.0%
	Total Noncompleters	7	0.4%	16	0.8%	40	2.0%

*The number and percentage of students who left K-12, diploma-bound systems and entered an alternative program leading to a high school equivalency diploma.

(Form – C)

Second Language Proficiency Examinations

General-Education Students

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	32	81%	41	100%	40	90%
German	0	0%	0	0%	0	0%
Italian	65	97%	70	96%	90	94%
Latin	38	84%	41	95%	30	90%
Spanish	307	92%	357	95%	346	92%

Students with Disabilities

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	2	#	0	0%	2	#
Latin	1	#	0	0%	0	0%
Spanish	27	63%	31	74%	23	70%

(Form – D)

Regents Competency Tests

General-Education Students

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	3	#	8	100%	1	#
Science	12	58%	19	42%	2	#
Reading	4	#	4	#	1	#
Writing	5	80%	4	#	1	#
Global Studies	25	52%	7	71%	1	#
U.S. Hist & Gov't	54	81%	15	80%	4	#

Students with Disabilities

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	31	100%	43	100%	16	88%
Science	22	64%	23	61%	9	44%
Reading	21	24%	4	#	4	#
Writing	0	0%	4	#	4	#
Global Studies	21	33%	15	53%	2	#
U.S. Hist & Gov't	34	79%	24	54%	5	80%

(Form – E)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Comprehensive English						
Number Tested	411	457	457	46	75	53
Number Scoring 55–100	406	451	441	42	72	43
Number Scoring 65–100	353	426	406	21	62	24
Number Scoring 85–100	53	172	218	0	13	5
Percentage of Tested Scoring 55–100	99%	99%	96%	91%	96%	81%
Percentage of Tested Scoring 65–100	86%	93%	89%	46%	83%	45%
Percentage of Tested Scoring 85–100	13%	38%	48%	0%	17%	9%
Sequential Mathematics, Course I (last administered January 2002)						
Number Tested	2	0	0	0	0	0
Number Scoring 55–100	#	0	0	0	0	0
Number Scoring 65–100	#	0	0	0	0	0
Number Scoring 85–100	#	0	0	0	0	0
Percentage of Tested Scoring 55–100	#	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	#	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85–100	#	0%	0%	0%	0%	0%
Mathematics A						
Number Tested	484	621	600	80	69	72
Number Scoring 55–100	417	496	484	50	23	27
Number Scoring 65–100	363	432	391	35	14	14
Number Scoring 85–100	187	245	164	7	2	0
Percentage of Tested Scoring 55–100	86%	80%	81%	62%	33%	38%
Percentage of Tested Scoring 65–100	75%	70%	65%	44%	20%	19%
Percentage of Tested Scoring 85–100	39%	39%	27%	9%	3%	0%
Global Studies (last administered January 2000)						
Number Tested	0			0		
Number Scoring 55–100	0			0		
Number Scoring 65–100	0			0		
Number Scoring 85–100	0			0		
Percentage of Tested Scoring 55–100	0%			0%		
Percentage of Tested Scoring 65–100	0%			0%		
Percentage of Tested Scoring 85–100	0%			0%		
Global History and Geography (first administered June 2000)						
Number Tested	464	503	523	77	59	63
Number Scoring 55–100	442	497	500	74	57	52
Number Scoring 65–100	403	458	462	69	38	30
Number Scoring 85–100	146	189	161	17	2	1
Percentage of Tested Scoring 55–100	95%	99%	96%	96%	97%	83%
Percentage of Tested Scoring 65–100	87%	91%	88%	90%	64%	48%
Percentage of Tested Scoring 85–100	31%	38%	31%	22%	3%	2%

(Form – F)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
U.S. History and Government (last administered January 2001)						
Number Tested	340	6		9	0	
Number Scoring 55–100	335	6		9	0	
Number Scoring 65–100	321	5		8	0	
Number Scoring 85–100	126	0		2	0	
Percentage of Tested Scoring 55–100	99%	100%		100%	0%	
Percentage of Tested Scoring 65–100	94%	83%		89%	0%	
Percentage of Tested Scoring 85–100	37%	0%		22%	0%	
U.S. History and Government (first administered June 2001)						
Number Tested		440	485		63	61
Number Scoring 55–100		398	468		53	55
Number Scoring 65–100		350	423		37	35
Number Scoring 85–100		151	134		10	3
Percentage of Tested Scoring 55–100		90%	96%		84%	90%
Percentage of Tested Scoring 65–100		80%	87%		59%	57%
Percentage of Tested Scoring 85–100		34%	28%		16%	5%
Living Environment (first administered June 2001)						
Number Tested		421	441		32	18
Number Scoring 55–100		420	441		31	18
Number Scoring 65–100		409	437		21	18
Number Scoring 85–100		118	176		1	1
Percentage of Tested Scoring 55–100		100%	100%		97%	100%
Percentage of Tested Scoring 65–100		97%	99%		66%	100%
Percentage of Tested Scoring 85–100		28%	40%		3%	6%
Physical Setting/Earth Science (first administered June 2001)						
Number Tested		512	548		69	89
Number Scoring 55–100		480	528		50	75
Number Scoring 65–100		433	494		35	57
Number Scoring 85–100		174	226		6	7
Percentage of Tested Scoring 55–100		94%	96%		72%	84%
Percentage of Tested Scoring 65–100		85%	90%		51%	64%
Percentage of Tested Scoring 85–100		34%	41%		9%	8%

(Form – G)

Average Grade Enrollment

All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
2000	508	471	395	389	441
2001	626	624	538	506	574
2002	583	524	463	445	504

*In schools with no grade 9–12 enrollment, AGE is the grade 8 enrollment as reported through LEAP.

Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
2000	77	78	37	45	59
2001	86	72	58	67	71
2002	96	71	62	71	75

*In schools with no grade 9–12 enrollment, AGE is the grade 8 enrollment as reported through LEAP.

(Form – H)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	441	574	504	59	71	75
Comprehensive French						
Number Tested	35	35	26	0	0	1
Number Scoring 55–100	34	35	26	0	0	#
Number Scoring 65–100	34	35	26	0	0	#
Number Scoring 85–100	18	25	12	0	0	#
Percentage of AGE Tested	8%	6%	5%	0%	0%	#
Percentage of AGE Scoring 55–100	8%	6%	5%	0%	0%	#
Percentage of AGE Scoring 65–100	8%	6%	5%	0%	0%	#
Percentage of AGE Scoring 85–100	4%	4%	2%	0%	0%	#
Percentage of Tested Scoring 65–100	97%	100%	100%	0%	0%	#
Comprehensive Italian						
Number Tested	36	57	48	0	2	0
Number Scoring 55–100	36	57	48	0	#	0
Number Scoring 65–100	35	57	48	0	#	0
Number Scoring 85–100	21	36	31	0	#	0
Percentage of AGE Tested	8%	10%	10%	0%	#	0%
Percentage of AGE Scoring 55–100	8%	10%	10%	0%	#	0%
Percentage of AGE Scoring 65–100	8%	10%	10%	0%	#	0%
Percentage of AGE Scoring 85–100	5%	6%	6%	0%	#	0%
Percentage of Tested Scoring 65–100	97%	100%	100%	0%	#	0%
Comprehensive German						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%

(Form – I)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	441	574	504	59	71	75
Comprehensive Spanish						
Number Tested	211	226	255	6	6	6
Number Scoring 55–100	211	224	255	6	6	6
Number Scoring 65–100	206	220	254	5	6	6
Number Scoring 85–100	104	148	152	3	2	2
Percentage of AGE Tested	48%	39%	51%	10%	8%	8%
Percentage of AGE Scoring 55–100	48%	39%	51%	10%	8%	8%
Percentage of AGE Scoring 65–100	47%	38%	50%	8%	8%	8%
Percentage of AGE Scoring 85–100	24%	26%	30%	5%	3%	3%
Percentage of Tested Scoring 65–100	98%	97%	100%	83%	100%	100%
Comprehensive Latin						
Number Tested	28	31	28	1	0	0
Number Scoring 55–100	28	31	28	#	0	0
Number Scoring 65–100	28	31	28	#	0	0
Number Scoring 85–100	23	21	17	#	0	0
Percentage of AGE Tested	6%	5%	6%	#	0%	0%
Percentage of AGE Scoring 55–100	6%	5%	6%	#	0%	0%
Percentage of AGE Scoring 65–100	6%	5%	6%	#	0%	0%
Percentage of AGE Scoring 85–100	5%	4%	3%	#	0%	0%
Percentage of Tested Scoring 65–100	100%	100%	100%	#	0%	0%

(Form – J)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	441	574	504	59	71	75
Sequential Mathematics, Course II						
Number Tested	17	2	0	1	0	0
Number Scoring 55–100	14	#	0	#	0	0
Number Scoring 65–100	13	#	0	#	0	0
Number Scoring 85–100	4	#	0	#	0	0
Percentage of AGE Tested	4%	#	0%	#	0%	0%
Percentage of AGE Scoring 55–100	3%	#	0%	#	0%	0%
Percentage of AGE Scoring 65–100	3%	#	0%	#	0%	0%
Percentage of AGE Scoring 85–100	1%	#	0%	#	0%	0%
Percentage of Tested Scoring 65–100	76%	#	0%	#	0%	0%
Sequential Mathematics, Course III						
Number Tested	294	300	0	3	10	0
Number Scoring 55–100	264	265	0	#	10	0
Number Scoring 65–100	249	243	0	#	7	0
Number Scoring 85–100	124	135	0	#	2	0
Percentage of AGE Tested	67%	52%	0%	#	14%	0%
Percentage of AGE Scoring 55–100	60%	46%	0%	#	14%	0%
Percentage of AGE Scoring 65–100	56%	42%	0%	#	10%	0%
Percentage of AGE Scoring 85–100	28%	24%	0%	#	3%	0%
Percentage of Tested Scoring 65–100	85%	81%	0%	#	70%	0%
Mathematics B (first administered June 2001)						
Number Tested		0	0		0	0
Number Scoring 55–100		0	0		0	0
Number Scoring 65–100		0	0		0	0
Number Scoring 85–100		0	0		0	0
Percentage of AGE Tested		0%	0%		0%	0%
Percentage of AGE Scoring 55–100		0%	0%		0%	0%
Percentage of AGE Scoring 65–100		0%	0%		0%	0%
Percentage of AGE Scoring 85–100		0%	0%		0%	0%
Percentage of Tested Scoring 65–100		0%	0%		0%	0%

(Form – K)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	441	574	504	59	71	75
Earth Science (last administered January 2001)						
Number Tested	0	39		0	8	
Number Scoring 55–100	0	25		0	6	
Number Scoring 65–100	0	8		0	1	
Number Scoring 85–100	0	0		0	0	
Percentage of AGE Tested	0%	7%		0%	11%	
Percentage of AGE Scoring 55–100	0%	4%		0%	8%	
Percentage of AGE Scoring 65–100	0%	1%		0%	1%	
Percentage of AGE Scoring 85–100	0%	0%		0%	0%	
Percentage of Tested Scoring 65–100	0%	21%		0%	12%	
Biology (last administered January 2001)						
Number Tested	331	21		19	3	
Number Scoring 55–100	325	16		16	#	
Number Scoring 65–100	303	9		14	#	
Number Scoring 85–100	124	1		2	#	
Percentage of AGE Tested	75%	4%		32%	#	
Percentage of AGE Scoring 55–100	74%	3%		27%	#	
Percentage of AGE Scoring 65–100	69%	2%		24%	#	
Percentage of AGE Scoring 85–100	28%	0%		3%	#	
Percentage of Tested Scoring 65–100	92%	43%		74%	#	
Chemistry (last administered January 2002)						
Number Tested	316	305	13	2	10	0
Number Scoring 55–100	307	291	12	#	10	0
Number Scoring 65–100	275	244	10	#	8	0
Number Scoring 85–100	85	79	0	#	0	0
Percentage of AGE Tested	72%	53%	3%	#	14%	0%
Percentage of AGE Scoring 55–100	70%	51%	2%	#	14%	0%
Percentage of AGE Scoring 65–100	62%	43%	2%	#	11%	0%
Percentage of AGE Scoring 85–100	19%	14%	0%	#	0%	0%
Percentage of Tested Scoring 65–100	87%	80%	77%	#	80%	0%

(Form – L)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	441	574	504	59	71	75
Physics (last administered January 2002)						
Number Tested	158	181	0	1	1	0
Number Scoring 55–100	154	180	0	#	#	0
Number Scoring 65–100	140	170	0	#	#	0
Number Scoring 85–100	40	68	0	#	#	0
Percentage of AGE Tested	36%	32%	0%	#	#	0%
Percentage of AGE Scoring 55–100	35%	31%	0%	#	#	0%
Percentage of AGE Scoring 65–100	32%	30%	0%	#	#	0%
Percentage of AGE Scoring 85–100	9%	12%	0%	#	#	0%
Percentage of Tested Scoring 65–100	89%	94%	0%	#	#	0%
Physical Setting/Chemistry (first administered June 2002)						
Number Tested			381			13
Number Scoring 55–100			374			12
Number Scoring 65–100			325			5
Number Scoring 85–100			48			0
Percentage of AGE Tested			76%			17%
Percentage of AGE Scoring 55–100			74%			16%
Percentage of AGE Scoring 65–100			64%			7%
Percentage of AGE Scoring 85–100			10%			0%
Percentage of Tested Scoring 65–100			85%			38%
Physical Setting/Physics (first administered June 2002)						
Number Tested			164			1
Number Scoring 55–100			156			#
Number Scoring 65–100			132			#
Number Scoring 85–100			37			#
Percentage of AGE Tested			33%			#
Percentage of AGE Scoring 55–100			31%			#
Percentage of AGE Scoring 65–100			26%			#
Percentage of AGE Scoring 85–100			7%			#
Percentage of Tested Scoring 65–100			80%			#

(Form – M)

Introduction to Occupations Examination

	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
General-Education Students	164	99%	340	99%	283	99%
Students with Disabilities	31	84%	58	90%	49	92%

On school reports, 1999–2000 and 2000–2001 data are for all students with disabilities enrolled in the school. District reports contain data for all students with disabilities enrolled in the district for the 1999–2000, 2000–2001, and 2001–2002 school years.

Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
Nov 2001	General-Education Students	487	0%	1%	43%	56%
	Students with Disabilities	78	0%	1%	67%	32%
	All Students	565	0%	1%	46%	53%

Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
June 2002	General-Education Students	479	0%	8%	69%	24%
	Students with Disabilities	72	1%	35%	63%	1%
	All Students	551	0%	11%	68%	21%

(Form – N)

New York State Alternate Assessments (NYSAA) 2001–2002

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
Elementary Level						
English Language Arts	6	0	0	0	6	0
Mathematics, Science, & Technology	6	0	0	2	4	0
Health, Phys. Ed., & Fam. & Cons. Sci.	6	0	0	4	2	0
Social Studies	6	0	1	3	2	0
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0
Middle Level						
English Language Arts	9	0	0	0	9	0
Mathematics, Science, & Technology	8	0	0	1	7	0
Health, Phys. Ed., & Fam. & Cons. Sci.	9	0	0	5	4	0
Social Studies	8	0	1	3	4	0
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0
Secondary Level						
English Language Arts	0	13	0	0	0	0
Mathematics, Science, & Technology	0	13	0	0	0	0
Health, Phys. Ed., & Fam. & Cons. Sci.	0	13	0	0	0	0
Social Studies	0	13	0	0	0	0
Career Dev. & Occ. Studies (optional)	0	3	#	#	#	#
The Arts (optional)	0	1	#	#	#	#

1998 Cohort Performance on Regents Examinations after Four Years

	General-Education Students		Students with Disabilities		All Students	
	Global History & Geography	U.S. History & Gov't	Global History & Geography	U.S. History & Gov't	Global History & Geography	U.S. History & Gov't
Cohort Enrollment	364	364	62	62	426	426
Number Scoring 55–64	15	22	13	15	28	37
Number Scoring 65–84	191	180	38	32	229	212
Number Scoring 85–100	141	144	1	7	142	151
Approved Alternatives	0	0	0	0	0	0

1999 Cohort Performance on Regents Examinations in Science after Three Years

	General-Education Students	Students with Disabilities	All Students
Cohort Enrollment	411	57	468
Number Scoring 55–64	8	6	14
Number Scoring 65–84	206	40	246
Number Scoring 85–100	179	1	180
Approved Alternatives	0	0	0

(Form – O)