

# New York State School Report Card Comprehensive Information Report

BEDS Code : 44-12-01-06-0006  
 Name : Monroe Woodbury High School  
 Principal: Mrs. Hasna Muhammad

Grade Range : 9-12

## Fall Enrollment

Grade	1999–2000	2000–2001	2001–2002
Pre-K	0	0	0
Kindergarten	0	0	0
First	0	0	0
Second	0	0	0
Third	0	0	0
Fourth	0	0	0
Fifth	0	0	0
Sixth	0	0	0
Ungraded Elementary	0	0	0
Seventh	0	0	0
Eighth	0	0	0
Ninth	515	560	588
Tenth	480	492	512
Eleventh	414	458	473
Twelfth	395	414	441
Ungraded Secondary	0	0	0
Total K-12 Enrollment	1804	1924	2014

## Student Racial/Ethnic Origin

Race/Ethnicity	1999–2000		2000–2001		2001–2002	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	70	3.9%	83	4.3%	91	4.5%
Black (Not Hispanic)	58	3.2%	67	3.5%	60	3.0%
Hispanic	146	8.1%	173	9.0%	193	9.6%
White (Not Hispanic)	1530	84.8%	1601	83.2%	1670	82.9%

## Limited English Proficient Students (also known as English language learners)

1999–2000		2000–2001		2001–2002	
No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
16	0.9%	19	1.0%	33	1.6%

## Average Class Size

Grade Level	1999–2000	2000–2001	2001–2002
Kindergarten	0	0	0
Common Branch	0	0	0
English Grade 8	0	0	0
Mathematics Grade 8	0	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	27	24	23
Mathematics Grade 10	22	23	23
Science Grade 10	26	26	25
Social Studies Grade 10	25	24	24

(Form – A)

### District Need to Resource Capacity Category

N/RC Category	Description
5	This is a school district with average student needs in relation to district resource capacity.

### Similar School Group and Description

Similar School Group	Description
49	All schools in this group are secondary level schools in school districts with average student needs in relation to district resource capacity. The schools in this group are in the lower range of student needs for secondary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

### Attendance and Suspension

	1998–1999		1999–2000		2000–2001	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		96.1%		93.1%		94.5%
Student Suspensions	87	5.0%	100	5.5%	103	5.3%

### Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	1999–2000	2000–2001	2001–2002
Free Lunch	2.2%	2.0%	2.0%
Reduced Lunch	1.5%	1.7%	1.9%
Public Assistance	1-10%	1-10%	1-10%
Student Stability	99%	95%	95%

### Staff Counts

Staff	2001–2002
Total Teachers	138
Total Other Professional Staff	19
Total Paraprofessionals	NA
Teaching out of Certification*	4
Teachers with Temporary Licenses	1

\*Teaching out of certification more than on an incidental basis. Teachers with temporary licenses are also counted as teaching out of certification.

(Form – B)

# High School Graduates and Noncompleters

## High School Graduates Earning Regents Diplomas\*

	1999–2000			2000–2001			2001–2002		
	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas
General Education	343	221	64%	367	261	71%	354	270	76%
Students with Disabilities	35	4	11%	38	6	16%	57	10	18%
All Students	378	225	60%	405	267	66%	411	280	68%

\*Only students awarded local diplomas (including local diplomas with Regents endorsements) are counted as high school graduates. Data reported for the 1999–2000 and 2000–2001 school years include August, January, and June graduates. Data reported for the 2001–2002 school year include only January and June graduates.

## Distribution of 2001–2002 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	242	114	3	6	30	16
Percent	59%	28%	1%	1%	7%	4%

## Number of High School Completers with Disabilities in 2001–2002

Graduates* (a)	Regents Diplomas (b)	IEP Diplomas or Certificates (c)	All 2001–2002 Completers (a+c)
57	10	0	57

\*Local Diplomas (including local diplomas with Regents endorsements)

## High School Noncompletion Rates

		1999–2000		2000–2001		2001–2002	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
General-Education Students	Dropped Out					18	0.9%
	Entered GED Program*					14	0.7%
	Total Noncompleters					32	1.6%
Students with Disabilities	Dropped Out					1	0.1%
	Entered GED Program*					7	0.3%
	Total Noncompleters					8	0.4%
All Students	Dropped Out	6	0.3%	6	0.3%	19	0.9%
	Entered GED Program*	1	0.1%	2	0.1%	21	1.0%
	Total Noncompleters	7	0.4%	8	0.4%	40	2.0%

\*The number and percentage of students who left K-12, diploma-bound systems and entered an alternative program leading to a high school equivalency diploma.

(Form – C)

# Second Language Proficiency Examinations

## General-Education Students

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	10	70%	11	91%	0	0%
Spanish	51	82%	44	93%	38	50%

## Students with Disabilities

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	15	53%	8	75%	10	50%

(Form – D)

# Regents Competency Tests

## General-Education Students

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	3	#	8	100%	1	#
Science	12	58%	19	42%	2	#
Reading	4	#	4	#	1	#
Writing	5	80%	4	#	1	#
Global Studies	25	52%	7	71%	1	#
U.S. Hist & Gov't	54	81%	15	80%	4	#

## Students with Disabilities

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	31	100%	43	100%	16	88%
Science	22	64%	23	61%	9	44%
Reading	21	24%	4	#	4	#
Writing	0	0%	4	#	4	#
Global Studies	21	33%	15	53%	2	#
U.S. Hist & Gov't	34	79%	24	54%	5	80%

(Form – E)

# Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
<b>Comprehensive English</b>						
Number Tested	411	457	457	46	75	53
Number Scoring 55–100	406	451	441	42	72	43
Number Scoring 65–100	353	426	406	21	62	24
Number Scoring 85–100	53	172	218	0	13	5
Percentage of Tested Scoring 55–100	99%	99%	96%	91%	96%	81%
Percentage of Tested Scoring 65–100	86%	93%	89%	46%	83%	45%
Percentage of Tested Scoring 85–100	13%	38%	48%	0%	17%	9%
<b>Sequential Mathematics, Course I (last administered January 2002)</b>						
Number Tested	2	0	0	0	0	0
Number Scoring 55–100	#	0	0	0	0	0
Number Scoring 65–100	#	0	0	0	0	0
Number Scoring 85–100	#	0	0	0	0	0
Percentage of Tested Scoring 55–100	#	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	#	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85–100	#	0%	0%	0%	0%	0%
<b>Mathematics A</b>						
Number Tested	484	621	599	80	69	72
Number Scoring 55–100	417	496	483	50	23	27
Number Scoring 65–100	363	432	390	35	14	14
Number Scoring 85–100	187	245	163	7	2	0
Percentage of Tested Scoring 55–100	86%	80%	81%	62%	33%	38%
Percentage of Tested Scoring 65–100	75%	70%	65%	44%	20%	19%
Percentage of Tested Scoring 85–100	39%	39%	27%	9%	3%	0%
<b>Global Studies (last administered January 2000)</b>						
Number Tested	0			0		
Number Scoring 55–100	0			0		
Number Scoring 65–100	0			0		
Number Scoring 85–100	0			0		
Percentage of Tested Scoring 55–100	0%			0%		
Percentage of Tested Scoring 65–100	0%			0%		
Percentage of Tested Scoring 85–100	0%			0%		
<b>Global History and Geography (first administered June 2000)</b>						
Number Tested	464	503	523	77	59	63
Number Scoring 55–100	442	497	500	74	57	52
Number Scoring 65–100	403	458	462	69	38	30
Number Scoring 85–100	146	189	161	17	2	1
Percentage of Tested Scoring 55–100	95%	99%	96%	96%	97%	83%
Percentage of Tested Scoring 65–100	87%	91%	88%	90%	64%	48%
Percentage of Tested Scoring 85–100	31%	38%	31%	22%	3%	2%

(Form – F)

# Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
<b>U.S. History and Government (last administered January 2001)</b>						
Number Tested	340	6		9	0	
Number Scoring 55–100	335	6		9	0	
Number Scoring 65–100	321	5		8	0	
Number Scoring 85–100	126	0		2	0	
Percentage of Tested Scoring 55–100	99%	100%		100%	0%	
Percentage of Tested Scoring 65–100	94%	83%		89%	0%	
Percentage of Tested Scoring 85–100	37%	0%		22%	0%	
<b>U.S. History and Government (first administered June 2001)</b>						
Number Tested		440	485		63	61
Number Scoring 55–100		398	468		53	55
Number Scoring 65–100		350	423		37	35
Number Scoring 85–100		151	134		10	3
Percentage of Tested Scoring 55–100		90%	96%		84%	90%
Percentage of Tested Scoring 65–100		80%	87%		59%	57%
Percentage of Tested Scoring 85–100		34%	28%		16%	5%
<b>Living Environment (first administered June 2001)</b>						
Number Tested		421	441		32	18
Number Scoring 55–100		420	441		31	18
Number Scoring 65–100		409	437		21	18
Number Scoring 85–100		118	176		1	1
Percentage of Tested Scoring 55–100		100%	100%		97%	100%
Percentage of Tested Scoring 65–100		97%	99%		66%	100%
Percentage of Tested Scoring 85–100		28%	40%		3%	6%
<b>Physical Setting/Earth Science (first administered June 2001)</b>						
Number Tested		403	460		69	88
Number Scoring 55–100		371	440		50	74
Number Scoring 65–100		324	406		35	56
Number Scoring 85–100		109	149		6	6
Percentage of Tested Scoring 55–100		92%	96%		72%	84%
Percentage of Tested Scoring 65–100		80%	88%		51%	64%
Percentage of Tested Scoring 85–100		27%	32%		9%	7%

(Form – G)

# Average Grade Enrollment

## All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
2000	508	471	395	389	441
2001	626	624	538	506	574
2002	580	514	456	427	494

\*In schools with no grade 9–12 enrollment, AGE is the grade 8 enrollment as reported through LEAP.

## Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
2000	77	78	37	45	59
2001	86	72	58	67	71
2002	93	61	55	57	67

\*In schools with no grade 9–12 enrollment, AGE is the grade 8 enrollment as reported through LEAP.

(Form – H)



# Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
<b>Average Grade Enrollment (AGE)</b>	441	574	494	59	71	67
<b>Comprehensive French</b>						
Number Tested	35	35	26	0	0	1
Number Scoring 55–100	34	35	26	0	0	#
Number Scoring 65–100	34	35	26	0	0	#
Number Scoring 85–100	18	25	12	0	0	#
Percentage of AGE Tested	8%	6%	5%	0%	0%	#
Percentage of AGE Scoring 55–100	8%	6%	5%	0%	0%	#
Percentage of AGE Scoring 65–100	8%	6%	5%	0%	0%	#
Percentage of AGE Scoring 85–100	4%	4%	2%	0%	0%	#
Percentage of Tested Scoring 65–100	97%	100%	100%	0%	0%	#
<b>Comprehensive Italian</b>						
Number Tested	36	57	48	0	2	0
Number Scoring 55–100	36	57	48	0	#	0
Number Scoring 65–100	35	57	48	0	#	0
Number Scoring 85–100	21	36	31	0	#	0
Percentage of AGE Tested	8%	10%	10%	0%	#	0%
Percentage of AGE Scoring 55–100	8%	10%	10%	0%	#	0%
Percentage of AGE Scoring 65–100	8%	10%	10%	0%	#	0%
Percentage of AGE Scoring 85–100	5%	6%	6%	0%	#	0%
Percentage of Tested Scoring 65–100	97%	100%	100%	0%	#	0%
<b>Comprehensive German</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%
<b>Comprehensive Hebrew</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%

(Form – I)

## Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
<b>Average Grade Enrollment (AGE)</b>	441	574	494	59	71	67
<b>Comprehensive Spanish</b>						
Number Tested	211	226	255	6	6	6
Number Scoring 55–100	211	224	255	6	6	6
Number Scoring 65–100	206	220	254	5	6	6
Number Scoring 85–100	104	148	152	3	2	2
Percentage of AGE Tested	48%	39%	52%	10%	8%	9%
Percentage of AGE Scoring 55–100	48%	39%	52%	10%	8%	9%
Percentage of AGE Scoring 65–100	47%	38%	51%	8%	8%	9%
Percentage of AGE Scoring 85–100	24%	26%	31%	5%	3%	3%
Percentage of Tested Scoring 65–100	98%	97%	100%	83%	100%	100%
<b>Comprehensive Latin</b>						
Number Tested	28	31	28	1	0	0
Number Scoring 55–100	28	31	28	#	0	0
Number Scoring 65–100	28	31	28	#	0	0
Number Scoring 85–100	23	21	17	#	0	0
Percentage of AGE Tested	6%	5%	6%	#	0%	0%
Percentage of AGE Scoring 55–100	6%	5%	6%	#	0%	0%
Percentage of AGE Scoring 65–100	6%	5%	6%	#	0%	0%
Percentage of AGE Scoring 85–100	5%	4%	3%	#	0%	0%
Percentage of Tested Scoring 65–100	100%	100%	100%	#	0%	0%

(Form – J)

## Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
<b>Average Grade Enrollment (AGE)</b>	441	574	494	59	71	67
<b>Sequential Mathematics, Course II</b>						
Number Tested	17	2	0	1	0	0
Number Scoring 55–100	14	#	0	#	0	0
Number Scoring 65–100	13	#	0	#	0	0
Number Scoring 85–100	4	#	0	#	0	0
Percentage of AGE Tested	4%	#	0%	#	0%	0%
Percentage of AGE Scoring 55–100	3%	#	0%	#	0%	0%
Percentage of AGE Scoring 65–100	3%	#	0%	#	0%	0%
Percentage of AGE Scoring 85–100	1%	#	0%	#	0%	0%
Percentage of Tested Scoring 65–100	76%	#	0%	#	0%	0%
<b>Sequential Mathematics, Course III</b>						
Number Tested	294	300	0	3	10	0
Number Scoring 55–100	264	265	0	#	10	0
Number Scoring 65–100	249	243	0	#	7	0
Number Scoring 85–100	124	135	0	#	2	0
Percentage of AGE Tested	67%	52%	0%	#	14%	0%
Percentage of AGE Scoring 55–100	60%	46%	0%	#	14%	0%
Percentage of AGE Scoring 65–100	56%	42%	0%	#	10%	0%
Percentage of AGE Scoring 85–100	28%	24%	0%	#	3%	0%
Percentage of Tested Scoring 65–100	85%	81%	0%	#	70%	0%
<b>Mathematics B (first administered June 2001)</b>						
Number Tested		0	0		0	0
Number Scoring 55–100		0	0		0	0
Number Scoring 65–100		0	0		0	0
Number Scoring 85–100		0	0		0	0
Percentage of AGE Tested		0%	0%		0%	0%
Percentage of AGE Scoring 55–100		0%	0%		0%	0%
Percentage of AGE Scoring 65–100		0%	0%		0%	0%
Percentage of AGE Scoring 85–100		0%	0%		0%	0%
Percentage of Tested Scoring 65–100		0%	0%		0%	0%

(Form – K)

# Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
<b>Average Grade Enrollment (AGE)</b>	441	574	494	59	71	67
<b>Earth Science (last administered January 2001)</b>						
Number Tested	0	39		0	8	
Number Scoring 55–100	0	25		0	6	
Number Scoring 65–100	0	8		0	1	
Number Scoring 85–100	0	0		0	0	
Percentage of AGE Tested	0%	7%		0%	11%	
Percentage of AGE Scoring 55–100	0%	4%		0%	8%	
Percentage of AGE Scoring 65–100	0%	1%		0%	1%	
Percentage of AGE Scoring 85–100	0%	0%		0%	0%	
Percentage of Tested Scoring 65–100	0%	21%		0%	12%	
<b>Biology (last administered January 2001)</b>						
Number Tested	331	21		19	3	
Number Scoring 55–100	325	16		16	#	
Number Scoring 65–100	303	9		14	#	
Number Scoring 85–100	124	1		2	#	
Percentage of AGE Tested	75%	4%		32%	#	
Percentage of AGE Scoring 55–100	74%	3%		27%	#	
Percentage of AGE Scoring 65–100	69%	2%		24%	#	
Percentage of AGE Scoring 85–100	28%	0%		3%	#	
Percentage of Tested Scoring 65–100	92%	43%		74%	#	
<b>Chemistry (last administered January 2002)</b>						
Number Tested	316	305	13	2	10	0
Number Scoring 55–100	307	291	12	#	10	0
Number Scoring 65–100	275	244	10	#	8	0
Number Scoring 85–100	85	79	0	#	0	0
Percentage of AGE Tested	72%	53%	3%	#	14%	0%
Percentage of AGE Scoring 55–100	70%	51%	2%	#	14%	0%
Percentage of AGE Scoring 65–100	62%	43%	2%	#	11%	0%
Percentage of AGE Scoring 85–100	19%	14%	0%	#	0%	0%
Percentage of Tested Scoring 65–100	87%	80%	77%	#	80%	0%

(Form – L)

# Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
<b>Average Grade Enrollment (AGE)</b>	441	574	494	59	71	67
<b>Physics (last administered January 2002)</b>						
Number Tested	158	181	0	1	1	0
Number Scoring 55–100	154	180	0	#	#	0
Number Scoring 65–100	140	170	0	#	#	0
Number Scoring 85–100	40	68	0	#	#	0
Percentage of AGE Tested	36%	32%	0%	#	#	0%
Percentage of AGE Scoring 55–100	35%	31%	0%	#	#	0%
Percentage of AGE Scoring 65–100	32%	30%	0%	#	#	0%
Percentage of AGE Scoring 85–100	9%	12%	0%	#	#	0%
Percentage of Tested Scoring 65–100	89%	94%	0%	#	#	0%
<b>Physical Setting/Chemistry (first administered June 2002)</b>						
Number Tested			381			13
Number Scoring 55–100			374			12
Number Scoring 65–100			325			5
Number Scoring 85–100			48			0
Percentage of AGE Tested			77%			19%
Percentage of AGE Scoring 55–100			76%			18%
Percentage of AGE Scoring 65–100			66%			7%
Percentage of AGE Scoring 85–100			10%			0%
Percentage of Tested Scoring 65–100			85%			38%
<b>Physical Setting/Physics (first administered June 2002)</b>						
Number Tested			164			1
Number Scoring 55–100			156			#
Number Scoring 65–100			132			#
Number Scoring 85–100			37			#
Percentage of AGE Tested			33%			#
Percentage of AGE Scoring 55–100			32%			#
Percentage of AGE Scoring 65–100			27%			#
Percentage of AGE Scoring 85–100			7%			#
Percentage of Tested Scoring 65–100			80%			#

(Form – M)

# Introduction to Occupations Examination

	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
General-Education Students	163	99%	340	99%	283	99%
Students with Disabilities	30	83%	58	90%	49	92%

On school reports, 1999–2000 and 2000–2001 data are for all students with disabilities enrolled in the school. District reports contain data for all students with disabilities enrolled in the district for the 1999–2000, 2000–2001, and 2001–2002 school years.

## Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
<b>Nov 2001</b>	General-Education Students	0	0%	0%	0%	0%
	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%

## Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
<b>June 2002</b>	General-Education Students	0	0%	0%	0%	0%
	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%

(Form – N)

# New York State Alternate Assessments (NYSAA) 2001–2002

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
<b>Elementary Level</b>						
English Language Arts	0	0	0	0	0	0
Mathematics, Science, & Technology	0	0	0	0	0	0
Health, Phys. Ed., & Fam. & Cons. Sci.	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0
<b>Middle Level</b>						
English Language Arts	0	0	0	0	0	0
Mathematics, Science, & Technology	0	0	0	0	0	0
Health, Phys. Ed., & Fam. & Cons. Sci.	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0
<b>Secondary Level</b>						
English Language Arts	0	1	#	#	#	#
Mathematics, Science, & Technology	0	1	#	#	#	#
Health, Phys. Ed., & Fam. & Cons. Sci.	0	1	#	#	#	#
Social Studies	0	1	#	#	#	#
Career Dev. & Occ. Studies (optional)	0	1	#	#	#	#
The Arts (optional)	0	0	0	0	0	0

## 1998 Cohort Performance on Regents Examinations after Four Years

	General-Education Students		Students with Disabilities		All Students	
	Global History & Geography	U.S. History & Gov't	Global History & Geography	U.S. History & Gov't	Global History & Geography	U.S. History & Gov't
Cohort Enrollment	364	364	62	62	426	426
Number Scoring 55–64	15	22	13	15	28	37
Number Scoring 65–84	191	180	38	32	229	212
Number Scoring 85–100	141	144	1	7	142	151
Approved Alternatives	0	0	0	0	0	0

## 1999 Cohort Performance on Regents Examinations in Science after Three Years

	General-Education Students	Students with Disabilities	All Students
Cohort Enrollment	411	57	468
Number Scoring 55–64	8	6	14
Number Scoring 65–84	206	40	246
Number Scoring 85–100	179	1	180
Approved Alternatives	0	0	0

(Form – O)