

New York State School Report Card Comprehensive Information Report

BEDS Code : 44-13-01-06-0004
 Name : Valley Central High School
 Principal: Robert B. Klein

Grade Range : 9-12

Fall Enrollment

Grade	1999–2000	2000–2001	2001–2002
Pre-K	0	0	0
Kindergarten	0	0	0
First	0	0	0
Second	0	0	0
Third	0	0	0
Fourth	0	0	0
Fifth	0	0	0
Sixth	0	0	0
Ungraded Elementary	0	0	0
Seventh	0	0	0
Eighth	0	0	0
Ninth	398	425	479
Tenth	394	402	403
Eleventh	295	348	353
Twelfth	294	359	365
Ungraded Secondary	0	0	0
Total K-12 Enrollment	1381	1534	1600

Student Racial/Ethnic Origin

Race/Ethnicity	1999–2000		2000–2001		2001–2002	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	20	1.4%	30	2.0%	40	2.5%
Black (Not Hispanic)	60	4.3%	90	5.9%	95	5.9%
Hispanic	97	7.0%	107	7.0%	131	8.2%
White (Not Hispanic)	1204	87.2%	1307	85.2%	1334	83.4%

Limited English Proficient Students (also known as English language learners)

1999–2000		2000–2001		2001–2002	
No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
4	0.3%	6	0.4%	5	0.3%

Average Class Size

Grade Level	1999–2000	2000–2001	2001–2002
Kindergarten	0	0	0
Common Branch	0	0	0
English Grade 8	0	0	0
Mathematics Grade 8	0	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	25	24	26
Mathematics Grade 10	24	25	17
Science Grade 10	21	24	24
Social Studies Grade 10	20	26	26

(Form – A)

District Need to Resource Capacity Category

N/RC Category	Description
5	This is a school district with average student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
50	All schools in this group are secondary level schools in school districts with average student needs in relation to district resource capacity. The schools in this group are in the middle range of student needs for secondary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Attendance and Suspension

	1998–1999		1999–2000		2000–2001	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		91.1%		90.1%		90.2%
Student Suspensions	113	7.7%	151	10.9%	132	8.6%

Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	1999–2000	2000–2001	2001–2002
Free Lunch	7.3%	11.9%	14.2%
Reduced Lunch	4.4%	3.8%	10.5%
Public Assistance	1-10%	1-10%	1-10%
Student Stability	100%	100%	100%

Staff Counts

Staff	2001–2002
Total Teachers	107
Total Other Professional Staff	13
Total Paraprofessionals	NA
Teaching out of Certification*	4
Teachers with Temporary Licenses	0

*Teaching out of certification more than on an incidental basis. Teachers with temporary licenses are also counted as teaching out of certification.

(Form – B)

High School Graduates and Noncompleters

High School Graduates Earning Regents Diplomas*

	1999–2000			2000–2001			2001–2002		
	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas
General Education	250	126	50%	297	193	65%	279	177	63%
Students with Disabilities	14	1	7%	18	1	6%	26	2	8%
All Students	264	127	48%	315	194	62%	305	179	59%

*Only students awarded local diplomas (including local diplomas with Regents endorsements) are counted as high school graduates. Data reported for the 1999–2000 and 2000–2001 school years include August, January, and June graduates. Data reported for the 2001–2002 school year include only January and June graduates.

Distribution of 2001–2002 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	130	107	1	5	16	46
Percent	43%	35%	0%	2%	5%	15%

Number of High School Completers with Disabilities in 2001–2002

Graduates* (a)	Regents Diplomas (b)	IEP Diplomas or Certificates (c)	All 2001–2002 Completers (a+c)
26	2	11	37

*Local Diplomas (including local diplomas with Regents endorsements)

High School Noncompletion Rates

		1999–2000		2000–2001		2001–2002	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
General-Education Students	Dropped Out					33	2.1%
	Entered GED Program*					0	0.0%
	Total Noncompleters					33	2.1%
Students with Disabilities	Dropped Out					6	0.4%
	Entered GED Program*					0	0.0%
	Total Noncompleters					6	0.4%
All Students	Dropped Out	36	2.6%	44	2.9%	39	2.4%
	Entered GED Program*	21	1.5%	19	1.2%	0	0.0%
	Total Noncompleters	57	4.1%	63	4.1%	39	2.4%

*The number and percentage of students who left K-12, diploma-bound systems and entered an alternative program leading to a high school equivalency diploma.

(Form – C)

Regents Competency Tests

General-Education Students

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	2	#	5	100%	2	#
Science	25	80%	12	83%	8	62%
Reading	0	0%	1	#	0	0%
Writing	2	#	1	#	0	0%
Global Studies	17	59%	9	67%	1	#
U.S. Hist & Gov't	47	57%	24	58%	5	60%

Students with Disabilities

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	34	38%	37	68%	35	51%
Science	75	52%	49	59%	51	51%
Reading	7	71%	11	73%	10	70%
Writing	3	100%	13	85%	7	71%
Global Studies	26	8%	22	23%	23	17%
U.S. Hist & Gov't	18	44%	22	18%	22	55%

(Form – E)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Comprehensive English						
Number Tested	380	347	345	33	42	37
Number Scoring 55–100	363	321	317	20	24	24
Number Scoring 65–100	305	296	285	11	13	14
Number Scoring 85–100	28	79	101	0	0	0
Percentage of Tested Scoring 55–100	96%	93%	92%	61%	57%	65%
Percentage of Tested Scoring 65–100	80%	85%	83%	33%	31%	38%
Percentage of Tested Scoring 85–100	7%	23%	29%	0%	0%	0%
Sequential Mathematics, Course I (last administered January 2002)						
Number Tested	308	270	53	26	47	9
Number Scoring 55–100	241	188	30	6	29	2
Number Scoring 65–100	212	139	13	3	22	0
Number Scoring 85–100	86	19	2	0	1	0
Percentage of Tested Scoring 55–100	78%	70%	57%	23%	62%	22%
Percentage of Tested Scoring 65–100	69%	51%	25%	12%	47%	0%
Percentage of Tested Scoring 85–100	28%	7%	4%	0%	2%	0%
Mathematics A						
Number Tested	0	0	267	0	0	12
Number Scoring 55–100	0	0	232	0	0	5
Number Scoring 65–100	0	0	188	0	0	3
Number Scoring 85–100	0	0	65	0	0	0
Percentage of Tested Scoring 55–100	0%	0%	87%	0%	0%	42%
Percentage of Tested Scoring 65–100	0%	0%	70%	0%	0%	25%
Percentage of Tested Scoring 85–100	0%	0%	24%	0%	0%	0%
Global Studies (last administered January 2000)						
Number Tested	33			4		
Number Scoring 55–100	29			#		
Number Scoring 65–100	26			#		
Number Scoring 85–100	1			#		
Percentage of Tested Scoring 55–100	88%			#		
Percentage of Tested Scoring 65–100	79%			#		
Percentage of Tested Scoring 85–100	3%			#		
Global History and Geography (first administered June 2000)						
Number Tested	329	367	372	21	45	35
Number Scoring 55–100	317	348	339	16	36	24
Number Scoring 65–100	290	323	296	9	27	14
Number Scoring 85–100	93	123	59	0	1	1
Percentage of Tested Scoring 55–100	96%	95%	91%	76%	80%	69%
Percentage of Tested Scoring 65–100	88%	88%	80%	43%	60%	40%
Percentage of Tested Scoring 85–100	28%	34%	16%	0%	2%	3%

(Form – F)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
U.S. History and Government (last administered January 2001)						
Number Tested	368	35		22	2	
Number Scoring 55–100	321	20		8	#	
Number Scoring 65–100	277	9		4	#	
Number Scoring 85–100	92	0		0	#	
Percentage of Tested Scoring 55–100	87%	57%		36%	#	
Percentage of Tested Scoring 65–100	75%	26%		18%	#	
Percentage of Tested Scoring 85–100	25%	0%		0%	#	
U.S. History and Government (first administered June 2001)						
Number Tested		324	347		33	43
Number Scoring 55–100		295	315		17	28
Number Scoring 65–100		278	275		10	14
Number Scoring 85–100		155	89		2	0
Percentage of Tested Scoring 55–100		91%	91%		52%	65%
Percentage of Tested Scoring 65–100		86%	79%		30%	33%
Percentage of Tested Scoring 85–100		48%	26%		6%	0%
Living Environment (first administered June 2001)						
Number Tested		260	298		29	31
Number Scoring 55–100		259	298		29	31
Number Scoring 65–100		252	291		26	30
Number Scoring 85–100		67	88		1	1
Percentage of Tested Scoring 55–100		100%	100%		100%	100%
Percentage of Tested Scoring 65–100		97%	98%		90%	97%
Percentage of Tested Scoring 85–100		26%	30%		3%	3%
Physical Setting/Earth Science (first administered June 2001)						
Number Tested		189	271		4	13
Number Scoring 55–100		188	267		#	13
Number Scoring 65–100		178	257		#	13
Number Scoring 85–100		105	119		#	2
Percentage of Tested Scoring 55–100		99%	99%		#	100%
Percentage of Tested Scoring 65–100		94%	95%		#	100%
Percentage of Tested Scoring 85–100		56%	44%		#	15%

(Form – G)

Average Grade Enrollment

All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
2000	411	357	364	296	357
2001	423	367	337	350	369
2002	467	393	350	339	387

*In schools with no grade 9–12 enrollment, AGE is the grade 8 enrollment as reported through LEAP.

Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
2000	51	57	39	28	44
2001	60	44	40	31	44
2002	61	43	37	41	46

*In schools with no grade 9–12 enrollment, AGE is the grade 8 enrollment as reported through LEAP.

(Form – H)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	357	369	387	44	44	46
Comprehensive French						
Number Tested	41	35	22	0	0	0
Number Scoring 55–100	41	35	22	0	0	0
Number Scoring 65–100	39	35	21	0	0	0
Number Scoring 85–100	23	18	11	0	0	0
Percentage of AGE Tested	11%	9%	6%	0%	0%	0%
Percentage of AGE Scoring 55–100	11%	9%	6%	0%	0%	0%
Percentage of AGE Scoring 65–100	11%	9%	5%	0%	0%	0%
Percentage of AGE Scoring 85–100	6%	5%	3%	0%	0%	0%
Percentage of Tested Scoring 65–100	95%	100%	95%	0%	0%	0%
Comprehensive Italian						
Number Tested	0	5	0	0	0	0
Number Scoring 55–100	0	5	0	0	0	0
Number Scoring 65–100	0	5	0	0	0	0
Number Scoring 85–100	0	5	0	0	0	0
Percentage of AGE Tested	0%	1%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	1%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	1%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	1%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	100%	0%	0%	0%	0%
Comprehensive German						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%

(Form – I)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	357	369	387	44	44	46
Comprehensive Spanish						
Number Tested	139	131	136	1	1	1
Number Scoring 55–100	138	131	136	#	#	#
Number Scoring 65–100	130	129	132	#	#	#
Number Scoring 85–100	47	86	75	#	#	#
Percentage of AGE Tested	39%	36%	35%	#	#	#
Percentage of AGE Scoring 55–100	39%	36%	35%	#	#	#
Percentage of AGE Scoring 65–100	36%	35%	34%	#	#	#
Percentage of AGE Scoring 85–100	13%	23%	19%	#	#	#
Percentage of Tested Scoring 65–100	94%	98%	97%	#	#	#
Comprehensive Latin						
Number Tested	0	0	2	0	0	0
Number Scoring 55–100	0	0	#	0	0	0
Number Scoring 65–100	0	0	#	0	0	0
Number Scoring 85–100	0	0	#	0	0	0
Percentage of AGE Tested	0%	0%	#	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	#	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	#	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	#	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	#	0%	0%	0%

(Form – J)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	357	369	387	44	44	46
Sequential Mathematics, Course II						
Number Tested	292	277	112	8	5	8
Number Scoring 55–100	233	237	87	5	5	3
Number Scoring 65–100	195	204	62	3	4	2
Number Scoring 85–100	85	91	10	0	0	1
Percentage of AGE Tested	82%	75%	29%	18%	11%	17%
Percentage of AGE Scoring 55–100	65%	64%	22%	11%	11%	7%
Percentage of AGE Scoring 65–100	55%	55%	16%	7%	9%	4%
Percentage of AGE Scoring 85–100	24%	25%	3%	0%	0%	2%
Percentage of Tested Scoring 65–100	67%	74%	55%	38%	80%	25%
Sequential Mathematics, Course III						
Number Tested	176	170	144	2	2	2
Number Scoring 55–100	164	160	140	#	#	#
Number Scoring 65–100	158	155	138	#	#	#
Number Scoring 85–100	97	105	108	#	#	#
Percentage of AGE Tested	49%	46%	37%	#	#	#
Percentage of AGE Scoring 55–100	46%	43%	36%	#	#	#
Percentage of AGE Scoring 65–100	44%	42%	36%	#	#	#
Percentage of AGE Scoring 85–100	27%	28%	28%	#	#	#
Percentage of Tested Scoring 65–100	90%	91%	96%	#	#	#
Mathematics B (first administered June 2001)						
Number Tested		0	0		0	0
Number Scoring 55–100		0	0		0	0
Number Scoring 65–100		0	0		0	0
Number Scoring 85–100		0	0		0	0
Percentage of AGE Tested		0%	0%		0%	0%
Percentage of AGE Scoring 55–100		0%	0%		0%	0%
Percentage of AGE Scoring 65–100		0%	0%		0%	0%
Percentage of AGE Scoring 85–100		0%	0%		0%	0%
Percentage of Tested Scoring 65–100		0%	0%		0%	0%

(Form – K)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	357	369	387	44	44	46
Earth Science (last administered January 2001)						
Number Tested	0	2		0	0	
Number Scoring 55–100	0	#		0	0	
Number Scoring 65–100	0	#		0	0	
Number Scoring 85–100	0	#		0	0	
Percentage of AGE Tested	0%	#		0%	0%	
Percentage of AGE Scoring 55–100	0%	#		0%	0%	
Percentage of AGE Scoring 65–100	0%	#		0%	0%	
Percentage of AGE Scoring 85–100	0%	#		0%	0%	
Percentage of Tested Scoring 65–100	0%	#		0%	0%	
Biology (last administered January 2001)						
Number Tested	285	36		18	2	
Number Scoring 55–100	264	27		7	#	
Number Scoring 65–100	222	14		4	#	
Number Scoring 85–100	57	0		1	#	
Percentage of AGE Tested	80%	10%		41%	#	
Percentage of AGE Scoring 55–100	74%	7%		16%	#	
Percentage of AGE Scoring 65–100	62%	4%		9%	#	
Percentage of AGE Scoring 85–100	16%	0%		2%	#	
Percentage of Tested Scoring 65–100	78%	39%		22%	#	
Chemistry (last administered January 2002)						
Number Tested	210	190	0	3	4	0
Number Scoring 55–100	203	185	0	#	#	0
Number Scoring 65–100	175	162	0	#	#	0
Number Scoring 85–100	60	66	0	#	#	0
Percentage of AGE Tested	59%	51%	0%	#	#	0%
Percentage of AGE Scoring 55–100	57%	50%	0%	#	#	0%
Percentage of AGE Scoring 65–100	49%	44%	0%	#	#	0%
Percentage of AGE Scoring 85–100	17%	18%	0%	#	#	0%
Percentage of Tested Scoring 65–100	83%	85%	0%	#	#	0%

(Form – L)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	357	369	387	44	44	46
Physics (last administered January 2002)						
Number Tested	45	43	0	0	1	0
Number Scoring 55–100	45	42	0	0	#	0
Number Scoring 65–100	45	42	0	0	#	0
Number Scoring 85–100	19	24	0	0	#	0
Percentage of AGE Tested	13%	12%	0%	0%	#	0%
Percentage of AGE Scoring 55–100	13%	11%	0%	0%	#	0%
Percentage of AGE Scoring 65–100	13%	11%	0%	0%	#	0%
Percentage of AGE Scoring 85–100	5%	7%	0%	0%	#	0%
Percentage of Tested Scoring 65–100	100%	98%	0%	0%	#	0%
Physical Setting/Chemistry (first administered June 2002)						
Number Tested			141			1
Number Scoring 55–100			137			#
Number Scoring 65–100			112			#
Number Scoring 85–100			20			#
Percentage of AGE Tested			36%			#
Percentage of AGE Scoring 55–100			35%			#
Percentage of AGE Scoring 65–100			29%			#
Percentage of AGE Scoring 85–100			5%			#
Percentage of Tested Scoring 65–100			79%			#
Physical Setting/Physics (first administered June 2002)						
Number Tested			62			0
Number Scoring 55–100			56			0
Number Scoring 65–100			44			0
Number Scoring 85–100			13			0
Percentage of AGE Tested			16%			0%
Percentage of AGE Scoring 55–100			14%			0%
Percentage of AGE Scoring 65–100			11%			0%
Percentage of AGE Scoring 85–100			3%			0%
Percentage of Tested Scoring 65–100			71%			0%

(Form – M)

Introduction to Occupations Examination

	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
General-Education Students	73	100%	71	100%	80	99%
Students with Disabilities	12	100%	13	85%	16	94%

On school reports, 1999–2000 and 2000–2001 data are for all students with disabilities enrolled in the school. District reports contain data for all students with disabilities enrolled in the district for the 1999–2000, 2000–2001, and 2001–2002 school years.

Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
Nov 2001	General-Education Students	0	0%	0%	0%	0%
	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%

Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
June 2002	General-Education Students	0	0%	0%	0%	0%
	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%

(Form – N)

New York State Alternate Assessments (NYSAA) 2001–2002

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
Elementary Level						
English Language Arts	0	0	0	0	0	0
Mathematics, Science, & Technology	0	0	0	0	0	0
Health, Phys. Ed., & Fam. & Cons. Sci.	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0
Middle Level						
English Language Arts	0	0	0	0	0	0
Mathematics, Science, & Technology	0	0	0	0	0	0
Health, Phys. Ed., & Fam. & Cons. Sci.	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0
Secondary Level						
English Language Arts	0	0	0	0	0	0
Mathematics, Science, & Technology	0	0	0	0	0	0
Health, Phys. Ed., & Fam. & Cons. Sci.	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0

1998 Cohort Performance on Regents Examinations after Four Years

	General-Education Students		Students with Disabilities		All Students	
	Global History & Geography	U.S. History & Gov't	Global History & Geography	U.S. History & Gov't	Global History & Geography	U.S. History & Gov't
Cohort Enrollment	295	295	44	44	339	339
Number Scoring 55–64	19	10	13	12	32	22
Number Scoring 65–84	170	121	10	8	180	129
Number Scoring 85–100	95	145	0	1	95	146
Approved Alternatives	0	0	0	0	0	0

1999 Cohort Performance on Regents Examinations in Science after Three Years

	General-Education Students	Students with Disabilities	All Students
Cohort Enrollment	336	39	375
Number Scoring 55–64	10	0	10
Number Scoring 65–84	158	27	185
Number Scoring 85–100	117	1	118
Approved Alternatives	0	0	0

(Form – O)