

New York State School Report Card Comprehensive Information Report

BEDS Code : 44-16-00-01-0003
 Name : Heritage Junior High School
 Principal: Joseph Raiti

Grade Range : 7-9

Fall Enrollment

Grade	1999–2000	2000–2001	2001–2002
Pre-K	0	0	0
Kindergarten	0	0	0
First	0	0	0
Second	0	0	0
Third	0	0	0
Fourth	0	0	0
Fifth	0	0	0
Sixth	0	0	0
Ungraded Elementary	0	0	0
Seventh	222	237	279
Eighth	274	238	240
Ninth	296	279	277
Tenth	0	0	0
Eleventh	0	0	0
Twelfth	0	0	0
Ungraded Secondary	59	57	65
Total K-12 Enrollment	851	811	861

Student Racial/Ethnic Origin

Race/Ethnicity	1999–2000		2000–2001		2001–2002	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	17	2.0%	19	2.3%	20	2.3%
Black (Not Hispanic)	269	31.6%	280	34.5%	302	35.1%
Hispanic	210	24.7%	206	25.4%	230	26.7%
White (Not Hispanic)	355	41.7%	306	37.7%	309	35.9%

Limited English Proficient Students (also known as English language learners)

1999–2000		2000–2001		2001–2002	
No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
15	1.8%	18	2.2%	22	2.6%

Average Class Size

Grade Level	1999–2000	2000–2001	2001–2002
Kindergarten	0	0	0
Common Branch	0	0	0
English Grade 8	23	24	23
Mathematics Grade 8	23	24	23
Science Grade 8	23	25	24
Social Studies Grade 8	23	24	24
English Grade 10	0	0	0
Mathematics Grade 10	0	0	0
Science Grade 10	0	0	0
Social Studies Grade 10	0	0	0

(Form – A)

District Need to Resource Capacity Category

N/RC Category	Description
3	This is an urban or suburban school district with high student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
26	All schools in this group are middle level schools in urban or suburban school districts with high student needs in relation to district resources. The schools in this group are in the middle range of student needs for middle level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Attendance and Suspension

	1998–1999		1999–2000		2000–2001	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		92.7%		91.8%		90.0%
Student Suspensions	84	9.6%	102	12.0%	193	23.8%

**Student Socioeconomic and Stability Indicators
(Percent of Enrollment)**

	1999–2000	2000–2001	2001–2002
Free Lunch	40.0%	45.5%	40.6%
Reduced Lunch	8.6%	12.5%	11.0%
Public Assistance	31-40%	11-20%	11-20%
Student Stability	97%	98%	89%

Staff Counts

Staff	2001–2002
Total Teachers	68
Total Other Professional Staff	8
Total Paraprofessionals	NA
Teaching out of Certification*	16
Teachers with Temporary Licenses	0

*Teaching out of certification more than on an incidental basis. Teachers with temporary licenses are also counted as teaching out of certification.

(Form – B)

High School Graduates and Noncompleters

High School Graduates Earning Regents Diplomas*

	1999–2000			2000–2001			2001–2002		
	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas
General Education	0	0	0%	0	0	0%	0	0	0%
Students with Disabilities	0	0	0%	0	0	0%	8	0	0%
All Students	0	0	0%	0	0	0%	8	0	0%

*Only students awarded local diplomas (including local diplomas with Regents endorsements) are counted as high school graduates. Data reported for the 1999–2000 and 2000–2001 school years include August, January, and June graduates. Data reported for the 2001–2002 school year include only January and June graduates.

Distribution of 2001–2002 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	0	3	0	1	2	2
Percent	0%	38%	0%	12%	25%	25%

Number of High School Completers with Disabilities in 2001–2002

Graduates* (a)	Regents Diplomas (b)	IEP Diplomas or Certificates (c)	All 2001–2002 Completers (a+c)
8	0	0	8

*Local Diplomas (including local diplomas with Regents endorsements)

High School Noncompletion Rates

		1999–2000		2000–2001		2001–2002	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
General-Education Students	Dropped Out					0	0.0%
	Entered GED Program*					0	0.0%
	Total Noncompleters					0	0.0%
Students with Disabilities	Dropped Out					1	0.3%
	Entered GED Program*					0	0.0%
	Total Noncompleters					1	0.3%
All Students	Dropped Out	1	0.3%	0	0.0%	1	0.3%
	Entered GED Program*	0	0.0%	0	0.0%	0	0.0%
	Total Noncompleters	1	0.3%	0	0.0%	1	0.3%

*The number and percentage of students who left K-12, diploma-bound systems and entered an alternative program leading to a high school equivalency diploma.

(Form – C)

Second Language Proficiency Examinations

General-Education Students

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	19	84%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	13	62%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	25	100%	120	73%	0	0%

Students with Disabilities

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	0	0%	0	0%

(Form – D)

Regents Competency Tests

General-Education Students

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	1	#	0	0%	0	0%
Science	0	0%	0	0%	0	0%
Reading	0	0%	0	0%	0	0%
Writing	0	0%	0	0%	0	0%
Global Studies	0	0%	0	0%	0	0%
U.S. Hist & Gov't	0	0%	0	0%	0	0%

Students with Disabilities

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	11	82%	0	0%	9	67%
Science	0	0%	0	0%	0	0%
Reading	0	0%	0	0%	3	#
Writing	0	0%	0	0%	1	#
Global Studies	0	0%	0	0%	2	#
U.S. Hist & Gov't	0	0%	0	0%	5	0%

(Form – E)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Comprehensive English						
Number Tested	0	0	8	0	0	0
Number Scoring 55–100	0	0	6	0	0	0
Number Scoring 65–100	0	0	3	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of Tested Scoring 55–100	0%	0%	75%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	38%	0%	0%	0%
Percentage of Tested Scoring 85–100	0%	0%	0%	0%	0%	0%
Sequential Mathematics, Course I (last administered January 2002)						
Number Tested	314	0	10	26	0	0
Number Scoring 55–100	177	0	2	6	0	0
Number Scoring 65–100	148	0	1	4	0	0
Number Scoring 85–100	57	0	0	1	0	0
Percentage of Tested Scoring 55–100	56%	0%	20%	23%	0%	0%
Percentage of Tested Scoring 65–100	47%	0%	10%	15%	0%	0%
Percentage of Tested Scoring 85–100	18%	0%	0%	4%	0%	0%
Mathematics A						
Number Tested	0	0	6	0	0	1
Number Scoring 55–100	0	0	2	0	0	#
Number Scoring 65–100	0	0	2	0	0	#
Number Scoring 85–100	0	0	0	0	0	#
Percentage of Tested Scoring 55–100	0%	0%	33%	0%	0%	#
Percentage of Tested Scoring 65–100	0%	0%	33%	0%	0%	#
Percentage of Tested Scoring 85–100	0%	0%	0%	0%	0%	#
Global Studies (last administered January 2000)						
Number Tested	0			0		
Number Scoring 55–100	0			0		
Number Scoring 65–100	0			0		
Number Scoring 85–100	0			0		
Percentage of Tested Scoring 55–100	0%			0%		
Percentage of Tested Scoring 65–100	0%			0%		
Percentage of Tested Scoring 85–100	0%			0%		
Global History and Geography (first administered June 2000)						
Number Tested	0	0	13	0	0	3
Number Scoring 55–100	0	0	3	0	0	#
Number Scoring 65–100	0	0	2	0	0	#
Number Scoring 85–100	0	0	0	0	0	#
Percentage of Tested Scoring 55–100	0%	0%	23%	0%	0%	#
Percentage of Tested Scoring 65–100	0%	0%	15%	0%	0%	#
Percentage of Tested Scoring 85–100	0%	0%	0%	0%	0%	#

(Form – F)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
U.S. History and Government (last administered January 2001)						
Number Tested	0	0		0	0	
Number Scoring 55–100	0	0		0	0	
Number Scoring 65–100	0	0		0	0	
Number Scoring 85–100	0	0		0	0	
Percentage of Tested Scoring 55–100	0%	0%		0%	0%	
Percentage of Tested Scoring 65–100	0%	0%		0%	0%	
Percentage of Tested Scoring 85–100	0%	0%		0%	0%	
U.S. History and Government (first administered June 2001)						
Number Tested		0	17		0	3
Number Scoring 55–100		0	9		0	#
Number Scoring 65–100		0	2		0	#
Number Scoring 85–100		0	0		0	#
Percentage of Tested Scoring 55–100		0%	53%		0%	#
Percentage of Tested Scoring 65–100		0%	12%		0%	#
Percentage of Tested Scoring 85–100		0%	0%		0%	#
Living Environment (first administered June 2001)						
Number Tested		145	104		0	3
Number Scoring 55–100		136	93		0	#
Number Scoring 65–100		119	88		0	#
Number Scoring 85–100		9	8		0	#
Percentage of Tested Scoring 55–100		94%	89%		0%	#
Percentage of Tested Scoring 65–100		82%	85%		0%	#
Percentage of Tested Scoring 85–100		6%	8%		0%	#
Physical Setting/Earth Science (first administered June 2001)						
Number Tested		62	9		0	1
Number Scoring 55–100		61	8		0	#
Number Scoring 65–100		55	6		0	#
Number Scoring 85–100		7	0		0	#
Percentage of Tested Scoring 55–100		98%	89%		0%	#
Percentage of Tested Scoring 65–100		89%	67%		0%	#
Percentage of Tested Scoring 85–100		11%	0%		0%	#

(Form – G)

Average Grade Enrollment

All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
2000	308	0	0	0	308
2001	297	0	0	0	297
2002	309	4	0	1	105

*In schools with no grade 9–12 enrollment, AGE is the grade 8 enrollment as reported through LEAP.

Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
2000	30	0	0	0	30
2001	41	0	0	0	41
2002	60	1	0	0	20

*In schools with no grade 9–12 enrollment, AGE is the grade 8 enrollment as reported through LEAP.

(Form – H)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	308	297	105	30	41	20
Comprehensive French						
Number Tested	10	0	0	0	0	0
Number Scoring 55–100	10	0	0	0	0	0
Number Scoring 65–100	10	0	0	0	0	0
Number Scoring 85–100	8	0	0	0	0	0
Percentage of AGE Tested	3%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	3%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	3%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	3%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	100%	0%	0%	0%	0%	0%
Comprehensive Italian						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%
Comprehensive German						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%

(Form – I)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	308	297	105	30	41	20
Comprehensive Spanish						
Number Tested	45	13	3	0	0	0
Number Scoring 55–100	44	13	#	0	0	0
Number Scoring 65–100	43	13	#	0	0	0
Number Scoring 85–100	36	13	#	0	0	0
Percentage of AGE Tested	15%	4%	#	0%	0%	0%
Percentage of AGE Scoring 55–100	14%	4%	#	0%	0%	0%
Percentage of AGE Scoring 65–100	14%	4%	#	0%	0%	0%
Percentage of AGE Scoring 85–100	12%	4%	#	0%	0%	0%
Percentage of Tested Scoring 65–100	96%	100%	#	0%	0%	0%
Comprehensive Latin						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%

(Form – J)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	308	297	105	30	41	20
Sequential Mathematics, Course II						
Number Tested	57	55	3	1	0	0
Number Scoring 55–100	55	49	#	#	0	0
Number Scoring 65–100	53	48	#	#	0	0
Number Scoring 85–100	25	22	#	#	0	0
Percentage of AGE Tested	19%	19%	#	#	0%	0%
Percentage of AGE Scoring 55–100	18%	16%	#	#	0%	0%
Percentage of AGE Scoring 65–100	17%	16%	#	#	0%	0%
Percentage of AGE Scoring 85–100	8%	7%	#	#	0%	0%
Percentage of Tested Scoring 65–100	93%	87%	#	#	0%	0%
Sequential Mathematics, Course III						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%
Mathematics B (first administered June 2001)						
Number Tested		0	0		0	0
Number Scoring 55–100		0	0		0	0
Number Scoring 65–100		0	0		0	0
Number Scoring 85–100		0	0		0	0
Percentage of AGE Tested		0%	0%		0%	0%
Percentage of AGE Scoring 55–100		0%	0%		0%	0%
Percentage of AGE Scoring 65–100		0%	0%		0%	0%
Percentage of AGE Scoring 85–100		0%	0%		0%	0%
Percentage of Tested Scoring 65–100		0%	0%		0%	0%

(Form – K)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	308	297	105	30	41	20
Earth Science (last administered January 2001)						
Number Tested	65	0		1	0	
Number Scoring 55–100	64	0		#	0	
Number Scoring 65–100	57	0		#	0	
Number Scoring 85–100	21	0		#	0	
Percentage of AGE Tested	21%	0%		#	0%	
Percentage of AGE Scoring 55–100	21%	0%		#	0%	
Percentage of AGE Scoring 65–100	19%	0%		#	0%	
Percentage of AGE Scoring 85–100	7%	0%		#	0%	
Percentage of Tested Scoring 65–100	88%	0%		#	0%	
Biology (last administered January 2001)						
Number Tested	162	0		2	0	
Number Scoring 55–100	115	0		#	0	
Number Scoring 65–100	76	0		#	0	
Number Scoring 85–100	11	0		#	0	
Percentage of AGE Tested	53%	0%		#	0%	
Percentage of AGE Scoring 55–100	37%	0%		#	0%	
Percentage of AGE Scoring 65–100	25%	0%		#	0%	
Percentage of AGE Scoring 85–100	4%	0%		#	0%	
Percentage of Tested Scoring 65–100	47%	0%		#	0%	
Chemistry (last administered January 2002)						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%

(Form – L)

Introduction to Occupations Examination

	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
General-Education Students	43	63%	0	0%	0	0%
Students with Disabilities	13	46%	0	0%	0	0%

On school reports, 1999–2000 and 2000–2001 data are for all students with disabilities enrolled in the school. District reports contain data for all students with disabilities enrolled in the district for the 1999–2000, 2000–2001, and 2001–2002 school years.

Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
Nov 2001	General-Education Students	0	0%	0%	0%	0%
	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%

Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
June 2002	General-Education Students	184	2%	45%	48%	5%
	Students with Disabilities	24	42%	58%	0%	0%
	All Students	208	6%	47%	43%	4%

(Form – N)

New York State Alternate Assessments (NYSAA) 2001–2002

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
Elementary Level						
English Language Arts	0	0	0	0	0	0
Mathematics, Science, & Technology	0	0	0	0	0	0
Health, Phys. Ed., & Fam. & Cons. Sci.	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0
Middle Level						
English Language Arts	0	0	0	0	0	0
Mathematics, Science, & Technology	0	0	0	0	0	0
Health, Phys. Ed., & Fam. & Cons. Sci.	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0
Secondary Level						
English Language Arts	0	0	0	0	0	0
Mathematics, Science, & Technology	0	0	0	0	0	0
Health, Phys. Ed., & Fam. & Cons. Sci.	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0

1998 Cohort Performance on Regents Examinations after Four Years

	General-Education Students		Students with Disabilities		All Students	
	Global History & Geography	U.S. History & Gov't	Global History & Geography	U.S. History & Gov't	Global History & Geography	U.S. History & Gov't
Cohort Enrollment	1	1	0	0	1	1
Number Scoring 55–64	#	#	#	#	#	#
Number Scoring 65–84	#	#	#	#	#	#
Number Scoring 85–100	#	#	#	#	#	#
Approved Alternatives	#	#	#	#	#	#

1999 Cohort Performance on Regents Examinations in Science after Three Years

	General-Education Students	Students with Disabilities	All Students
Cohort Enrollment	2	2	4
Number Scoring 55–64	#	#	#
Number Scoring 65–84	#	#	#
Number Scoring 85–100	#	#	#
Approved Alternatives	#	#	#

(Form – O)