

# New York State District Report Card Comprehensive Information Report

BEDS Code : 44-21-01-06-0000  
 Name : Warwick Valley Central School District  
 Superintendent: Dr. Joseph Natale

Grade Range :

## Fall Enrollment

Grade	1999–2000	2000–2001	2001–2002
Pre-K	0	0	0
Kindergarten	279	254	302
First	371	315	298
Second	321	355	303
Third	318	329	358
Fourth	312	327	338
Fifth	377	321	334
Sixth	350	412	346
Ungraded Elementary	53	65	68
Seventh	337	344	416
Eighth	315	347	353
Ninth	335	392	376
Tenth	296	287	337
Eleventh	276	253	316
Twelfth	282	264	266
Ungraded Secondary	0	0	10
Total K-12 Enrollment	4222	4265	4421

## Student Racial/Ethnic Origin

Race/Ethnicity	1999–2000		2000–2001		2001–2002	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	55	1.3%	78	1.8%	57	1.3%
Black (Not Hispanic)	217	5.1%	222	5.2%	197	4.5%
Hispanic	202	4.8%	216	5.1%	220	5.0%
White (Not Hispanic)	3748	88.8%	3749	87.9%	3947	89.3%

## Limited English Proficient Students (also known as English language learners)

1999–2000		2000–2001		2001–2002	
No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
15	0.4%	28	0.7%	18	0.4%

## Average Class Size

Grade Level	1999–2000	2000–2001	2001–2002
Kindergarten	21	18	22
Common Branch	21	22	21
English Grade 8	24	22	24
Mathematics Grade 8	25	21	24
Science Grade 8	26	23	25
Social Studies Grade 8	26	22	25
English Grade 10	22	28	24
Mathematics Grade 10	24	25	20
Science Grade 10	24	17	16
Social Studies Grade 10	24	25	22

(Form – A)

**District Need to Resource Capacity Category**

<b>N/RC Category</b>	<b>Description</b>
5	This is a school district with average student needs in relation to district resource capacity.

**Similar School Group and Description**

<b>Similar School Group</b>	<b>Description</b>
NA	NA

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

**Attendance and Suspension**

	<b>1998–1999</b>		<b>1999–2000</b>		<b>2000–2001</b>	
	<b>No. of Students</b>	<b>% of Enroll.</b>	<b>No. of Students</b>	<b>% of Enroll.</b>	<b>No. of Students</b>	<b>% of Enroll.</b>
<b>Annual Attendance Rate</b>		94.3%		94.7%		94.5%
<b>Student Suspensions</b>	140	3.4%	123	2.9%	179	4.2%

**Student Socioeconomic and Stability Indicators  
(Percent of Enrollment)**

	<b>1999–2000</b>	<b>2000–2001</b>	<b>2001–2002</b>
<b>Free Lunch</b>	6.4%	6.0%	5.3%
<b>Reduced Lunch</b>	4.1%	3.4%	2.9%
<b>Public Assistance</b>	NA	NA	NA
<b>Student Stability</b>	NA	NA	NA

**Staff Counts**

<b>Staff</b>	<b>2001–2002</b>
Total Teachers	294
Total Other Professional Staff	41
Total Paraprofessionals	48
Teaching out of Certification*	3
Teachers with Temporary Licenses	2

\*Teaching out of certification more than on an incidental basis. Teachers with temporary licenses are also counted as teaching out of certification.

(Form – B)

# High School Graduates and Noncompleters

## High School Graduates Earning Regents Diplomas\*

	1999–2000			2000–2001			2001–2002		
	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas
General Education	249	162	65%	233	156	67%	257	192	75%
Students with Disabilities	8	0	0%	11	2	18%	0	0	0%
All Students	257	162	63%	244	158	65%	257	192	75%

\*Only students awarded local diplomas (including local diplomas with Regents endorsements) are counted as high school graduates. Data reported for the 1999–2000 and 2000–2001 school years include August, January, and June graduates. Data reported for the 2001–2002 school year include only January and June graduates.

## Distribution of 2001–2002 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	146	64	1	8	14	24
Percent	57%	25%	0%	3%	5%	9%

## Number of High School Completers with Disabilities in 2001–2002

Graduates* (a)	Regents Diplomas (b)	IEP Diplomas or Certificates (c)	All 2001–2002 Completers (a+c)
0	0	1	1

\*Local Diplomas (including local diplomas with Regents endorsements)

## High School Noncompletion Rates

		1999–2000		2000–2001		2001–2002	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
General-Education Students	Dropped Out					13	1.0%
	Entered GED Program*					0	0.0%
	Total Noncompleters					13	1.0%
Students with Disabilities	Dropped Out					0	0.0%
	Entered GED Program*					0	0.0%
	Total Noncompleters					0	0.0%
All Students	Dropped Out	19	1.6%	8	0.7%	13	1.0%
	Entered GED Program*	4	0.3%	1	0.1%	0	0.0%
	Total Noncompleters	23	1.9%	9	0.8%	13	1.0%

\*The number and percentage of students who left K-12, diploma-bound systems and entered an alternative program leading to a high school equivalency diploma.

(Form – C)

# Second Language Proficiency Examinations

## General-Education Students

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	94	90%	94	97%	125	96%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	1	#
Spanish	182	97%	212	91%	226	84%

## Students with Disabilities

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	6	50%	4	#	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	13	54%	26	35%	0	0%

(Form – D)

# Regents Competency Tests

## General-Education Students

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	3	#	1	#	32	62%
Science	6	83%	6	83%	15	33%
Reading	1	#	0	0%	18	94%
Writing	1	#	0	0%	18	78%
Global Studies	14	36%	4	#	7	57%
U.S. Hist & Gov't	16	31%	2	#	7	100%

## Students with Disabilities

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	12	83%	18	83%	0	0%
Science	15	73%	18	56%	0	0%
Reading	3	#	12	92%	0	0%
Writing	3	#	11	91%	0	0%
Global Studies	7	14%	4	#	0	0%
U.S. Hist & Gov't	1	#	4	#	0	0%

(Form – E)

# Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
<b>Comprehensive English</b>						
Number Tested	277	257	299	12	11	0
Number Scoring 55–100	270	256	279	10	11	0
Number Scoring 65–100	229	243	248	1	8	0
Number Scoring 85–100	19	110	114	0	1	0
Percentage of Tested Scoring 55–100	97%	100%	93%	83%	100%	0%
Percentage of Tested Scoring 65–100	83%	95%	83%	8%	73%	0%
Percentage of Tested Scoring 85–100	7%	43%	38%	0%	9%	0%
<b>Sequential Mathematics, Course I (last administered January 2002)</b>						
Number Tested	260	98	33	12	25	0
Number Scoring 55–100	244	63	17	8	10	0
Number Scoring 65–100	228	50	6	3	8	0
Number Scoring 85–100	137	4	2	2	0	0
Percentage of Tested Scoring 55–100	94%	64%	52%	67%	40%	0%
Percentage of Tested Scoring 65–100	88%	51%	18%	25%	32%	0%
Percentage of Tested Scoring 85–100	53%	4%	6%	17%	0%	0%
<b>Mathematics A</b>						
Number Tested	0	0	287	0	0	0
Number Scoring 55–100	0	0	239	0	0	0
Number Scoring 65–100	0	0	211	0	0	0
Number Scoring 85–100	0	0	76	0	0	0
Percentage of Tested Scoring 55–100	0%	0%	83%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	74%	0%	0%	0%
Percentage of Tested Scoring 85–100	0%	0%	26%	0%	0%	0%
<b>Global Studies (last administered January 2000)</b>						
Number Tested	1			1		
Number Scoring 55–100	#			#		
Number Scoring 65–100	#			#		
Number Scoring 85–100	#			#		
Percentage of Tested Scoring 55–100	#			#		
Percentage of Tested Scoring 65–100	#			#		
Percentage of Tested Scoring 85–100	#			#		
<b>Global History and Geography (first administered June 2000)</b>						
Number Tested	267	306	316	15	35	0
Number Scoring 55–100	253	298	301	9	30	0
Number Scoring 65–100	235	282	287	5	24	0
Number Scoring 85–100	103	123	109	0	2	0
Percentage of Tested Scoring 55–100	95%	97%	95%	60%	86%	0%
Percentage of Tested Scoring 65–100	88%	92%	91%	33%	69%	0%
Percentage of Tested Scoring 85–100	39%	40%	34%	0%	6%	0%

(Form – F)

# Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
<b>U.S. History and Government (last administered January 2001)</b>						
Number Tested	250	5		9	0	
Number Scoring 55–100	240	3		8	0	
Number Scoring 65–100	225	1		6	0	
Number Scoring 85–100	98	0		0	0	
Percentage of Tested Scoring 55–100	96%	60%		89%	0%	
Percentage of Tested Scoring 65–100	90%	20%		67%	0%	
Percentage of Tested Scoring 85–100	39%	0%		0%	0%	
<b>U.S. History and Government (first administered June 2001)</b>						
Number Tested		250	311		13	0
Number Scoring 55–100		240	306		11	0
Number Scoring 65–100		228	290		8	0
Number Scoring 85–100		145	139		1	0
Percentage of Tested Scoring 55–100		96%	98%		85%	0%
Percentage of Tested Scoring 65–100		91%	93%		62%	0%
Percentage of Tested Scoring 85–100		58%	45%		8%	0%
<b>Living Environment (first administered June 2001)</b>						
Number Tested		278	316		18	0
Number Scoring 55–100		274	315		14	0
Number Scoring 65–100		261	311		1	0
Number Scoring 85–100		106	132		0	0
Percentage of Tested Scoring 55–100		99%	100%		78%	0%
Percentage of Tested Scoring 65–100		94%	98%		6%	0%
Percentage of Tested Scoring 85–100		38%	42%		0%	0%
<b>Physical Setting/Earth Science (first administered June 2001)</b>						
Number Tested		176	230		14	0
Number Scoring 55–100		168	227		11	0
Number Scoring 65–100		146	218		4	0
Number Scoring 85–100		51	79		0	0
Percentage of Tested Scoring 55–100		95%	99%		79%	0%
Percentage of Tested Scoring 65–100		83%	95%		29%	0%
Percentage of Tested Scoring 85–100		29%	34%		0%	0%

(Form – G)

# Average Grade Enrollment

## All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
2000	330	279	263	260	283
2001	342	328	260	248	295
2002	384	332	322	254	323

\*In schools with no grade 9–12 enrollment, AGE is the grade 8 enrollment as reported through LEAP.

## Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
2000	43	23	19	11	24
2001	32	37	19	14	26
2002	0	0	0	1	0

\*In schools with no grade 9–12 enrollment, AGE is the grade 8 enrollment as reported through LEAP.

(Form – H)

# Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
<b>Average Grade Enrollment (AGE)</b>	283	295	323	24	26	0
<b>Comprehensive French</b>						
Number Tested	19	86	64	0	0	0
Number Scoring 55–100	19	86	63	0	0	0
Number Scoring 65–100	19	84	60	0	0	0
Number Scoring 85–100	14	38	22	0	0	0
Percentage of AGE Tested	7%	29%	20%	0%	0%	0%
Percentage of AGE Scoring 55–100	7%	29%	20%	0%	0%	0%
Percentage of AGE Scoring 65–100	7%	28%	19%	0%	0%	0%
Percentage of AGE Scoring 85–100	5%	13%	7%	0%	0%	0%
Percentage of Tested Scoring 65–100	100%	98%	94%	0%	0%	0%
<b>Comprehensive Italian</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%
<b>Comprehensive German</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%
<b>Comprehensive Hebrew</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%

(Form – I)

# Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
<b>Average Grade Enrollment (AGE)</b>	283	295	323	24	26	0
<b>Comprehensive Spanish</b>						
Number Tested	148	272	153	0	2	0
Number Scoring 55–100	148	272	153	0	#	0
Number Scoring 65–100	143	271	151	0	#	0
Number Scoring 85–100	56	170	95	0	#	0
Percentage of AGE Tested	52%	92%	47%	0%	#	0%
Percentage of AGE Scoring 55–100	52%	92%	47%	0%	#	0%
Percentage of AGE Scoring 65–100	51%	92%	47%	0%	#	0%
Percentage of AGE Scoring 85–100	20%	58%	29%	0%	#	0%
Percentage of Tested Scoring 65–100	97%	100%	99%	0%	#	0%
<b>Comprehensive Latin</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%

(Form – J)

## Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
<b>Average Grade Enrollment (AGE)</b>	283	295	323	24	26	0
<b>Sequential Mathematics, Course II</b>						
Number Tested	238	244	56	3	6	0
Number Scoring 55–100	205	206	48	#	4	0
Number Scoring 65–100	180	174	44	#	0	0
Number Scoring 85–100	83	86	11	#	0	0
Percentage of AGE Tested	84%	83%	17%	#	23%	0%
Percentage of AGE Scoring 55–100	72%	70%	15%	#	15%	0%
Percentage of AGE Scoring 65–100	64%	59%	14%	#	0%	0%
Percentage of AGE Scoring 85–100	29%	29%	3%	#	0%	0%
Percentage of Tested Scoring 65–100	76%	71%	79%	#	0%	0%
<b>Sequential Mathematics, Course III</b>						
Number Tested	178	171	178	1	0	0
Number Scoring 55–100	162	157	162	#	0	0
Number Scoring 65–100	146	145	157	#	0	0
Number Scoring 85–100	78	94	89	#	0	0
Percentage of AGE Tested	63%	58%	55%	#	0%	0%
Percentage of AGE Scoring 55–100	57%	53%	50%	#	0%	0%
Percentage of AGE Scoring 65–100	52%	49%	49%	#	0%	0%
Percentage of AGE Scoring 85–100	28%	32%	28%	#	0%	0%
Percentage of Tested Scoring 65–100	82%	85%	88%	#	0%	0%
<b>Mathematics B (first administered June 2001)</b>						
Number Tested		0	0		0	0
Number Scoring 55–100		0	0		0	0
Number Scoring 65–100		0	0		0	0
Number Scoring 85–100		0	0		0	0
Percentage of AGE Tested		0%	0%		0%	0%
Percentage of AGE Scoring 55–100		0%	0%		0%	0%
Percentage of AGE Scoring 65–100		0%	0%		0%	0%
Percentage of AGE Scoring 85–100		0%	0%		0%	0%
Percentage of Tested Scoring 65–100		0%	0%		0%	0%

(Form – K)

# Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
<b>Average Grade Enrollment (AGE)</b>	283	295	323	24	26	0
<b>Earth Science (last administered January 2001)</b>						
Number Tested	216	64		4	14	
Number Scoring 55–100	207	60		#	11	
Number Scoring 65–100	183	51		#	4	
Number Scoring 85–100	98	31		#	0	
Percentage of AGE Tested	76%	22%		#	54%	
Percentage of AGE Scoring 55–100	73%	20%		#	42%	
Percentage of AGE Scoring 65–100	65%	17%		#	15%	
Percentage of AGE Scoring 85–100	35%	11%		#	0%	
Percentage of Tested Scoring 65–100	85%	80%		#	29%	
<b>Biology (last administered January 2001)</b>						
Number Tested	328	18		7	0	
Number Scoring 55–100	314	14		4	0	
Number Scoring 65–100	279	7		4	0	
Number Scoring 85–100	78	0		0	0	
Percentage of AGE Tested	116%	6%		29%	0%	
Percentage of AGE Scoring 55–100	111%	5%		17%	0%	
Percentage of AGE Scoring 65–100	99%	2%		17%	0%	
Percentage of AGE Scoring 85–100	28%	0%		0%	0%	
Percentage of Tested Scoring 65–100	85%	39%		57%	0%	
<b>Chemistry (last administered January 2002)</b>						
Number Tested	161	180	13	0	0	0
Number Scoring 55–100	152	171	12	0	0	0
Number Scoring 65–100	135	155	2	0	0	0
Number Scoring 85–100	44	53	0	0	0	0
Percentage of AGE Tested	57%	61%	4%	0%	0%	0%
Percentage of AGE Scoring 55–100	54%	58%	4%	0%	0%	0%
Percentage of AGE Scoring 65–100	48%	53%	1%	0%	0%	0%
Percentage of AGE Scoring 85–100	16%	18%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	84%	86%	15%	0%	0%	0%

(Form – L)

# Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
<b>Average Grade Enrollment (AGE)</b>	283	295	323	24	26	0
<b>Physics (last administered January 2002)</b>						
Number Tested	80	74	0	0	0	0
Number Scoring 55–100	79	73	0	0	0	0
Number Scoring 65–100	71	66	0	0	0	0
Number Scoring 85–100	28	18	0	0	0	0
Percentage of AGE Tested	28%	25%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	28%	25%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	25%	22%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	10%	6%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	89%	89%	0%	0%	0%	0%
<b>Physical Setting/Chemistry (first administered June 2002)</b>						
Number Tested			154			0
Number Scoring 55–100			153			0
Number Scoring 65–100			129			0
Number Scoring 85–100			12			0
Percentage of AGE Tested			48%			0%
Percentage of AGE Scoring 55–100			47%			0%
Percentage of AGE Scoring 65–100			40%			0%
Percentage of AGE Scoring 85–100			4%			0%
Percentage of Tested Scoring 65–100			84%			0%
<b>Physical Setting/Physics (first administered June 2002)</b>						
Number Tested			102			0
Number Scoring 55–100			85			0
Number Scoring 65–100			50			0
Number Scoring 85–100			7			0
Percentage of AGE Tested			32%			0%
Percentage of AGE Scoring 55–100			26%			0%
Percentage of AGE Scoring 65–100			15%			0%
Percentage of AGE Scoring 85–100			2%			0%
Percentage of Tested Scoring 65–100			49%			0%

(Form – M)

# Introduction to Occupations Examination

	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
General-Education Students	63	98%	27	100%	42	98%
Students with Disabilities	4	#	5	80%	0	0%

On school reports, 1999–2000 and 2000–2001 data are for all students with disabilities enrolled in the school. District reports contain data for all students with disabilities enrolled in the district for the 1999–2000, 2000–2001, and 2001–2002 school years.

## Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
<b>Nov 2001</b>	General-Education Students	308	0%	0%	41%	59%
	Students with Disabilities	44	5%	7%	75%	14%
	All Students	352	1%	1%	45%	53%

## Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
<b>June 2002</b>	General-Education Students	317	0%	10%	79%	11%
	Students with Disabilities	31	3%	61%	32%	3%
	All Students	348	0%	15%	75%	10%

(Form – N)

## New York State Alternate Assessments (NYSAA) 2001–2002

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
<b>Elementary Level</b>						
English Language Arts	5	0	0	2	3	0
Mathematics, Science, & Technology	5	0	0	4	1	0
Health, Phys. Ed., & Fam. & Cons. Sci.	5	0	0	3	2	0
Social Studies	5	0	0	4	1	0
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0
<b>Middle Level</b>						
English Language Arts	5	0	0	0	5	0
Mathematics, Science, & Technology	5	0	0	1	4	0
Health, Phys. Ed., & Fam. & Cons. Sci.	5	0	0	1	4	0
Social Studies	5	0	0	1	4	0
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0
<b>Secondary Level</b>						
English Language Arts	0	0	0	0	0	0
Mathematics, Science, & Technology	0	0	0	0	0	0
Health, Phys. Ed., & Fam. & Cons. Sci.	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0

### 1998 Cohort Performance on Regents Examinations after Four Years

	General-Education Students		Students with Disabilities		All Students	
	Global History & Geography	U.S. History & Gov't	Global History & Geography	U.S. History & Gov't	Global History & Geography	U.S. History & Gov't
Cohort Enrollment	247	247	1	1	248	248
Number Scoring 55–64	#	#	#	#	14	9
Number Scoring 65–84	#	#	#	#	127	87
Number Scoring 85–100	#	#	#	#	100	141
Approved Alternatives	#	#	#	#	0	0

### 1999 Cohort Performance on Regents Examinations in Science after Three Years

	General-Education Students	Students with Disabilities	All Students
Cohort Enrollment	322	0	322
Number Scoring 55–64	10	0	10
Number Scoring 65–84	172	0	172
Number Scoring 85–100	108	0	108
Approved Alternatives	0	0	0

(Form – O)