

# New York State School Report Card Comprehensive Information Report

BEDS Code : 45-06-07-04-0002  
 Name : Kendall Junior-Senior High School  
 Principal: Scott Mac Donell

Grade Range : 7-12

## Fall Enrollment

Grade	1999–2000	2000–2001	2001–2002
Pre-K	0	0	0
Kindergarten	0	0	0
First	0	0	0
Second	0	0	0
Third	0	0	0
Fourth	0	0	0
Fifth	0	0	0
Sixth	0	0	0
Ungraded Elementary	0	0	0
Seventh	91	96	121
Eighth	87	94	93
Ninth	94	82	103
Tenth	93	91	71
Eleventh	71	94	84
Twelfth	88	77	88
Ungraded Secondary	26	22	8
Total K-12 Enrollment	550	556	568

## Student Racial/Ethnic Origin

Race/Ethnicity	1999–2000		2000–2001		2001–2002	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	5	0.9%	9	1.6%	8	1.4%
Black (Not Hispanic)	8	1.5%	10	1.8%	10	1.8%
Hispanic	6	1.1%	10	1.8%	11	1.9%
White (Not Hispanic)	531	96.5%	527	94.8%	539	94.9%

## Limited English Proficient Students (also known as English language learners)

1999–2000		2000–2001		2001–2002	
No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
0	0.0%	3	0.5%	3	0.5%

## Average Class Size

Grade Level	1999–2000	2000–2001	2001–2002
Kindergarten	0	0	0
Common Branch	0	0	0
English Grade 8	23	26	24
Mathematics Grade 8	22	24	19
Science Grade 8	21	27	23
Social Studies Grade 8	24	26	23
English Grade 10	24	24	24
Mathematics Grade 10	22	21	19
Science Grade 10	23	17	16
Social Studies Grade 10	24	20	25

(Form – A)

**District Need to Resource Capacity Category**

<b>N/RC Category</b>	<b>Description</b>
5	This is a school district with average student needs in relation to district resource capacity.

**Similar School Group and Description**

<b>Similar School Group</b>	<b>Description</b>
50	All schools in this group are secondary level schools in school districts with average student needs in relation to district resource capacity. The schools in this group are in the middle range of student needs for secondary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

**Attendance and Suspension**

	<b>1998–1999</b>		<b>1999–2000</b>		<b>2000–2001</b>	
	<b>No. of Students</b>	<b>% of Enroll.</b>	<b>No. of Students</b>	<b>% of Enroll.</b>	<b>No. of Students</b>	<b>% of Enroll.</b>
<b>Annual Attendance Rate</b>		94.8%		95.0%		94.6%
<b>Student Suspensions</b>	35	6.3%	36	6.6%	36	6.5%

**Student Socioeconomic and Stability Indicators  
(Percent of Enrollment)**

	<b>1999–2000</b>	<b>2000–2001</b>	<b>2001–2002</b>
<b>Free Lunch</b>	11.5%	9.7%	8.1%
<b>Reduced Lunch</b>	9.1%	7.0%	8.5%
<b>Public Assistance</b>	11-20%	1-10%	21-30%
<b>Student Stability</b>	98%	96%	99%

**Staff Counts**

<b>Staff</b>	<b>2001–2002</b>
Total Teachers	44
Total Other Professional Staff	5
Total Paraprofessionals	NA
Teaching out of Certification*	9
Teachers with Temporary Licenses	0

\*Teaching out of certification more than on an incidental basis. Teachers with temporary licenses are also counted as teaching out of certification.

(Form – B)

# High School Graduates and Noncompleters

## High School Graduates Earning Regents Diplomas\*

	1999–2000			2000–2001			2001–2002		
	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas
General Education	72	48	67%	64	48	75%	65	47	72%
Students with Disabilities	12	0	0%	9	0	0%	9	4	44%
All Students	84	48	57%	73	48	66%	74	51	69%

\*Only students awarded local diplomas (including local diplomas with Regents endorsements) are counted as high school graduates. Data reported for the 1999–2000 and 2000–2001 school years include August, January, and June graduates. Data reported for the 2001–2002 school year include only January and June graduates.

## Distribution of 2001–2002 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	25	37	3	4	5	0
Percent	34%	50%	4%	5%	7%	0%

## Number of High School Completers with Disabilities in 2001–2002

Graduates* (a)	Regents Diplomas (b)	IEP Diplomas or Certificates (c)	All 2001–2002 Completers (a+c)
9	4	6	15

\*Local Diplomas (including local diplomas with Regents endorsements)

## High School Noncompletion Rates

		1999–2000		2000–2001		2001–2002	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
General-Education Students	Dropped Out					1	0.3%
	Entered GED Program*					3	0.9%
	Total Noncompleters					4	1.1%
Students with Disabilities	Dropped Out					0	0.0%
	Entered GED Program*					0	0.0%
	Total Noncompleters					0	0.0%
All Students	Dropped Out	0	0.0%	1	0.3%	1	0.3%
	Entered GED Program*	15	4.1%	11	3.1%	3	0.9%
	Total Noncompleters	15	4.1%	12	3.4%	4	1.1%

\*The number and percentage of students who left K-12, diploma-bound systems and entered an alternative program leading to a high school equivalency diploma.

(Form – C)

# Regents Competency Tests

## General-Education Students

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	1	#	0	0%	0	0%
Science	5	80%	0	0%	0	0%
Reading	3	#	1	#	0	0%
Writing	3	#	1	#	0	0%
Global Studies	1	#	0	0%	0	0%
U.S. Hist & Gov't	7	86%	3	#	0	0%

## Students with Disabilities

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	5	80%	5	0%	2	#
Science	7	71%	3	#	4	#
Reading	6	83%	13	54%	9	89%
Writing	5	80%	3	#	10	80%
Global Studies	6	33%	4	#	3	#
U.S. Hist & Gov't	8	62%	4	#	0	0%

(Form – E)

# Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
<b>Comprehensive English</b>						
Number Tested	73	87	80	7	10	7
Number Scoring 55–100	70	85	77	5	9	5
Number Scoring 65–100	56	76	72	0	7	3
Number Scoring 85–100	13	21	39	0	1	0
Percentage of Tested Scoring 55–100	96%	98%	96%	71%	90%	71%
Percentage of Tested Scoring 65–100	77%	87%	90%	0%	70%	43%
Percentage of Tested Scoring 85–100	18%	24%	49%	0%	10%	0%
<b>Sequential Mathematics, Course I (last administered January 2002)</b>						
Number Tested	116	88	30	14	5	10
Number Scoring 55–100	107	78	29	10	4	10
Number Scoring 65–100	99	73	25	8	4	8
Number Scoring 85–100	50	31	5	0	0	1
Percentage of Tested Scoring 55–100	92%	89%	97%	71%	80%	100%
Percentage of Tested Scoring 65–100	85%	83%	83%	57%	80%	80%
Percentage of Tested Scoring 85–100	43%	35%	17%	0%	0%	10%
<b>Mathematics A</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of Tested Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85–100	0%	0%	0%	0%	0%	0%
<b>Global Studies (last administered January 2000)</b>						
Number Tested	1			1		
Number Scoring 55–100	#			#		
Number Scoring 65–100	#			#		
Number Scoring 85–100	#			#		
Percentage of Tested Scoring 55–100	#			#		
Percentage of Tested Scoring 65–100	#			#		
Percentage of Tested Scoring 85–100	#			#		
<b>Global History and Geography (first administered June 2000)</b>						
Number Tested	91	82	71	16	9	7
Number Scoring 55–100	87	80	69	13	7	5
Number Scoring 65–100	80	79	67	12	7	4
Number Scoring 85–100	28	40	18	2	1	0
Percentage of Tested Scoring 55–100	96%	98%	97%	81%	78%	71%
Percentage of Tested Scoring 65–100	88%	96%	94%	75%	78%	57%
Percentage of Tested Scoring 85–100	31%	49%	25%	12%	11%	0%

(Form – F)

# Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
<b>U.S. History and Government (last administered January 2001)</b>						
Number Tested	83	1		10	1	
Number Scoring 55–100	79	#		7	#	
Number Scoring 65–100	67	#		3	#	
Number Scoring 85–100	22	#		0	#	
Percentage of Tested Scoring 55–100	95%	#		70%	#	
Percentage of Tested Scoring 65–100	81%	#		30%	#	
Percentage of Tested Scoring 85–100	27%	#		0%	#	
<b>U.S. History and Government (first administered June 2001)</b>						
Number Tested		86	83		12	6
Number Scoring 55–100		80	83		9	6
Number Scoring 65–100		70	74		8	3
Number Scoring 85–100		28	31		1	0
Percentage of Tested Scoring 55–100		93%	100%		75%	100%
Percentage of Tested Scoring 65–100		81%	89%		67%	50%
Percentage of Tested Scoring 85–100		33%	37%		8%	0%
<b>Living Environment (first administered June 2001)</b>						
Number Tested		69	64		3	2
Number Scoring 55–100		69	63		#	#
Number Scoring 65–100		69	61		#	#
Number Scoring 85–100		17	13		#	#
Percentage of Tested Scoring 55–100		100%	98%		#	#
Percentage of Tested Scoring 65–100		100%	95%		#	#
Percentage of Tested Scoring 85–100		25%	20%		#	#
<b>Physical Setting/Earth Science (first administered June 2001)</b>						
Number Tested		64	82		0	8
Number Scoring 55–100		61	80		0	6
Number Scoring 65–100		55	77		0	4
Number Scoring 85–100		21	41		0	0
Percentage of Tested Scoring 55–100		95%	98%		0%	75%
Percentage of Tested Scoring 65–100		86%	94%		0%	50%
Percentage of Tested Scoring 85–100		33%	50%		0%	0%

(Form – G)

# Average Grade Enrollment

## All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
2000	92	98	72	84	87
2001	82	90	90	73	84
2002	96	68	80	85	82

\*In schools with no grade 9–12 enrollment, AGE is the grade 8 enrollment as reported through LEAP.

## Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
2000	10	22	8	12	13
2001	13	9	20	7	12
2002	11	8	6	17	11

\*In schools with no grade 9–12 enrollment, AGE is the grade 8 enrollment as reported through LEAP.

(Form – H)

## Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
<b>Average Grade Enrollment (AGE)</b>	87	84	82	13	12	11
<b>Comprehensive Spanish</b>						
Number Tested	32	40	43	0	0	0
Number Scoring 55–100	32	40	42	0	0	0
Number Scoring 65–100	31	40	42	0	0	0
Number Scoring 85–100	16	27	31	0	0	0
Percentage of AGE Tested	37%	48%	52%	0%	0%	0%
Percentage of AGE Scoring 55–100	37%	48%	51%	0%	0%	0%
Percentage of AGE Scoring 65–100	36%	48%	51%	0%	0%	0%
Percentage of AGE Scoring 85–100	18%	32%	38%	0%	0%	0%
Percentage of Tested Scoring 65–100	97%	100%	98%	0%	0%	0%
<b>Comprehensive Latin</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%

(Form – J)



## Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
<b>Average Grade Enrollment (AGE)</b>	87	84	82	13	12	11
<b>Sequential Mathematics, Course II</b>						
Number Tested	92	103	81	5	4	2
Number Scoring 55–100	75	85	62	4	#	#
Number Scoring 65–100	61	76	47	2	#	#
Number Scoring 85–100	33	30	21	1	#	#
Percentage of AGE Tested	106%	123%	99%	38%	#	#
Percentage of AGE Scoring 55–100	86%	101%	76%	31%	#	#
Percentage of AGE Scoring 65–100	70%	90%	57%	15%	#	#
Percentage of AGE Scoring 85–100	38%	36%	26%	8%	#	#
Percentage of Tested Scoring 65–100	66%	74%	58%	40%	#	#
<b>Sequential Mathematics, Course III</b>						
Number Tested	54	64	63	0	1	1
Number Scoring 55–100	48	60	60	0	#	#
Number Scoring 65–100	44	60	59	0	#	#
Number Scoring 85–100	26	38	30	0	#	#
Percentage of AGE Tested	62%	76%	77%	0%	#	#
Percentage of AGE Scoring 55–100	55%	71%	73%	0%	#	#
Percentage of AGE Scoring 65–100	51%	71%	72%	0%	#	#
Percentage of AGE Scoring 85–100	30%	45%	37%	0%	#	#
Percentage of Tested Scoring 65–100	81%	94%	94%	0%	#	#
<b>Mathematics B (first administered June 2001)</b>						
Number Tested		0	0		0	0
Number Scoring 55–100		0	0		0	0
Number Scoring 65–100		0	0		0	0
Number Scoring 85–100		0	0		0	0
Percentage of AGE Tested		0%	0%		0%	0%
Percentage of AGE Scoring 55–100		0%	0%		0%	0%
Percentage of AGE Scoring 65–100		0%	0%		0%	0%
Percentage of AGE Scoring 85–100		0%	0%		0%	0%
Percentage of Tested Scoring 65–100		0%	0%		0%	0%

(Form – K)

# Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
<b>Average Grade Enrollment (AGE)</b>	87	84	82	13	12	11
<b>Earth Science (last administered January 2001)</b>						
Number Tested	0	14		0	1	
Number Scoring 55–100	0	12		0	#	
Number Scoring 65–100	0	8		0	#	
Number Scoring 85–100	0	1		0	#	
Percentage of AGE Tested	0%	17%		0%	#	
Percentage of AGE Scoring 55–100	0%	14%		0%	#	
Percentage of AGE Scoring 65–100	0%	10%		0%	#	
Percentage of AGE Scoring 85–100	0%	1%		0%	#	
Percentage of Tested Scoring 65–100	0%	57%		0%	#	
<b>Biology (last administered January 2001)</b>						
Number Tested	79	4		3	1	
Number Scoring 55–100	74	#		#	#	
Number Scoring 65–100	65	#		#	#	
Number Scoring 85–100	17	#		#	#	
Percentage of AGE Tested	91%	#		#	#	
Percentage of AGE Scoring 55–100	85%	#		#	#	
Percentage of AGE Scoring 65–100	75%	#		#	#	
Percentage of AGE Scoring 85–100	20%	#		#	#	
Percentage of Tested Scoring 65–100	82%	#		#	#	
<b>Chemistry (last administered January 2002)</b>						
Number Tested	47	58	4	0	3	0
Number Scoring 55–100	46	54	#	0	#	0
Number Scoring 65–100	42	48	#	0	#	0
Number Scoring 85–100	19	15	#	0	#	0
Percentage of AGE Tested	54%	69%	#	0%	#	0%
Percentage of AGE Scoring 55–100	53%	64%	#	0%	#	0%
Percentage of AGE Scoring 65–100	48%	57%	#	0%	#	0%
Percentage of AGE Scoring 85–100	22%	18%	#	0%	#	0%
Percentage of Tested Scoring 65–100	89%	83%	#	0%	#	0%

(Form – L)

# Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
<b>Average Grade Enrollment (AGE)</b>	87	84	82	13	12	11
<b>Physics (last administered January 2002)</b>						
Number Tested	32	20	0	0	0	0
Number Scoring 55–100	29	20	0	0	0	0
Number Scoring 65–100	27	19	0	0	0	0
Number Scoring 85–100	7	9	0	0	0	0
Percentage of AGE Tested	37%	24%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	33%	24%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	31%	23%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	8%	11%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	84%	95%	0%	0%	0%	0%
<b>Physical Setting/Chemistry (first administered June 2002)</b>						
Number Tested			48			1
Number Scoring 55–100			45			#
Number Scoring 65–100			36			#
Number Scoring 85–100			5			#
Percentage of AGE Tested			59%			#
Percentage of AGE Scoring 55–100			55%			#
Percentage of AGE Scoring 65–100			44%			#
Percentage of AGE Scoring 85–100			6%			#
Percentage of Tested Scoring 65–100			75%			#
<b>Physical Setting/Physics (first administered June 2002)</b>						
Number Tested			39			2
Number Scoring 55–100			26			#
Number Scoring 65–100			21			#
Number Scoring 85–100			5			#
Percentage of AGE Tested			48%			#
Percentage of AGE Scoring 55–100			32%			#
Percentage of AGE Scoring 65–100			26%			#
Percentage of AGE Scoring 85–100			6%			#
Percentage of Tested Scoring 65–100			54%			#

(Form – M)

# Introduction to Occupations Examination

	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
General-Education Students	102	92%	10	90%	6	100%
Students with Disabilities	29	55%	7	86%	3	#

On school reports, 1999–2000 and 2000–2001 data are for all students with disabilities enrolled in the school. District reports contain data for all students with disabilities enrolled in the district for the 1999–2000, 2000–2001, and 2001–2002 school years.

## Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
<b>Nov 2001</b>	General-Education Students	0	0%	0%	0%	0%
	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%

## Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
<b>June 2002</b>	General-Education Students	0	0%	0%	0%	0%
	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%

(Form – N)

# New York State Alternate Assessments (NYSAA) 2001–2002

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
<b>Elementary Level</b>						
English Language Arts	0	0	0	0	0	0
Mathematics, Science, & Technology	0	0	0	0	0	0
Health, Phys. Ed., & Fam. & Cons. Sci.	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0
<b>Middle Level</b>						
English Language Arts	0	0	0	0	0	0
Mathematics, Science, & Technology	0	0	0	0	0	0
Health, Phys. Ed., & Fam. & Cons. Sci.	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0
<b>Secondary Level</b>						
English Language Arts	0	0	0	0	0	0
Mathematics, Science, & Technology	0	0	0	0	0	0
Health, Phys. Ed., & Fam. & Cons. Sci.	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0

## 1998 Cohort Performance on Regents Examinations after Four Years

	General-Education Students		Students with Disabilities		All Students	
	Global History & Geography	U.S. History & Gov't	Global History & Geography	U.S. History & Gov't	Global History & Geography	U.S. History & Gov't
Cohort Enrollment	70	70	18	18	88	88
Number Scoring 55–64	4	4	1	1	5	5
Number Scoring 65–84	40	40	10	8	50	48
Number Scoring 85–100	24	24	2	1	26	25
Approved Alternatives	0	0	0	0	0	0

## 1999 Cohort Performance on Regents Examinations in Science after Three Years

	General-Education Students	Students with Disabilities	All Students
Cohort Enrollment	73	7	80
Number Scoring 55–64	0	1	1
Number Scoring 65–84	39	3	42
Number Scoring 85–100	33	0	33
Approved Alternatives	0	0	0

(Form – O)