

# New York State District Report Card Comprehensive Information Report

BEDS Code : 46-05-00-01-0000  
 Name : Fulton City School District  
 Superintendent: Mr. Michael J. Egan

Grade Range :

## Fall Enrollment

Grade	1999–2000	2000–2001	2001–2002
Pre-K	0	0	0
Kindergarten	315	312	314
First	341	344	335
Second	293	298	305
Third	300	296	283
Fourth	307	310	298
Fifth	282	322	327
Sixth	294	284	316
Ungraded Elementary	112	83	24
Seventh	301	304	303
Eighth	308	288	283
Ninth	339	298	304
Tenth	322	322	294
Eleventh	324	284	302
Twelfth	294	321	285
Ungraded Secondary	0	33	32
Total K-12 Enrollment	4132	4099	4005

## Student Racial/Ethnic Origin

Race/Ethnicity	1999–2000		2000–2001		2001–2002	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	22	0.5%	22	0.5%	23	0.6%
Black (Not Hispanic)	40	1.0%	47	1.1%	51	1.3%
Hispanic	76	1.8%	61	1.5%	62	1.5%
White (Not Hispanic)	3994	96.7%	3969	96.8%	3869	96.6%

## Limited English Proficient Students (also known as English language learners)

1999–2000		2000–2001		2001–2002	
No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
22	0.5%	7	0.2%	18	0.4%

## Average Class Size

Grade Level	1999–2000	2000–2001	2001–2002
Kindergarten	22	22	22
Common Branch	21	20	20
English Grade 8	16	19	15
Mathematics Grade 8	15	18	16
Science Grade 8	17	21	17
Social Studies Grade 8	16	19	15
English Grade 10	22	20	20
Mathematics Grade 10	24	21	19
Science Grade 10	20	23	20
Social Studies Grade 10	20	19	18

(Form – A)

**District Need to Resource Capacity Category**

<b>N/RC Category</b>	<b>Description</b>
3	This is an urban or suburban school district with high student needs in relation to district resource capacity.

**Similar School Group and Description**

<b>Similar School Group</b>	<b>Description</b>
NA	NA

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

**Attendance and Suspension**

	<b>1998–1999</b>		<b>1999–2000</b>		<b>2000–2001</b>	
	<b>No. of Students</b>	<b>% of Enroll.</b>	<b>No. of Students</b>	<b>% of Enroll.</b>	<b>No. of Students</b>	<b>% of Enroll.</b>
<b>Annual Attendance Rate</b>		93.8%		94.4%		94.2%
<b>Student Suspensions</b>	218	5.2%	177	4.3%	177	4.3%

**Student Socioeconomic and Stability Indicators  
(Percent of Enrollment)**

	<b>1999–2000</b>	<b>2000–2001</b>	<b>2001–2002</b>
<b>Free Lunch</b>	27.3%	25.5%	29.3%
<b>Reduced Lunch</b>	9.6%	9.4%	10.3%
<b>Public Assistance</b>	NA	NA	NA
<b>Student Stability</b>	NA	NA	NA

**Staff Counts**

<b>Staff</b>	<b>2001–2002</b>
Total Teachers	310
Total Other Professional Staff	36
Total Paraprofessionals	112
Teaching out of Certification*	9
Teachers with Temporary Licenses	0

\*Teaching out of certification more than on an incidental basis. Teachers with temporary licenses are also counted as teaching out of certification.

(Form – B)

# High School Graduates and Noncompleters

## High School Graduates Earning Regents Diplomas\*

	1999–2000			2000–2001			2001–2002		
	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas
General Education	215	112	52%	233	132	57%	201	124	62%
Students with Disabilities	8	0	0%	16	1	6%	12	2	17%
All Students	223	112	50%	249	133	53%	213	126	59%

\*Only students awarded local diplomas (including local diplomas with Regents endorsements) are counted as high school graduates. Data reported for the 1999–2000 and 2000–2001 school years include August, January, and June graduates. Data reported for the 2001–2002 school year include only January and June graduates.

## Distribution of 2001–2002 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	115	46	6	9	5	32
Percent	54%	22%	3%	4%	2%	15%

## Number of High School Completers with Disabilities in 2001–2002

Graduates* (a)	Regents Diplomas (b)	IEP Diplomas or Certificates (c)	All 2001–2002 Completers (a+c)
12	2	11	23

\*Local Diplomas (including local diplomas with Regents endorsements)

## High School Noncompletion Rates

		1999–2000		2000–2001		2001–2002	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
General-Education Students	Dropped Out					65	5.5%
	Entered GED Program*					0	0.0%
	Total Noncompleters					65	5.5%
Students with Disabilities	Dropped Out					19	1.6%
	Entered GED Program*					0	0.0%
	Total Noncompleters					19	1.6%
All Students	Dropped Out	56	4.4%	51	4.2%	84	7.1%
	Entered GED Program*	3	0.2%	27	2.2%	0	0.0%
	Total Noncompleters	59	4.6%	78	6.4%	84	7.1%

\*The number and percentage of students who left K-12, diploma-bound systems and entered an alternative program leading to a high school equivalency diploma.

(Form – C)

# Second Language Proficiency Examinations

## General-Education Students

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	1	#	82	80%	85	67%
German	0	0%	30	80%	25	92%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	25	80%	25	44%
Spanish	0	0%	102	73%	105	74%

## Students with Disabilities

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	0	0%	2	#

(Form – D)

# Regents Competency Tests

## General-Education Students

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	3	#	0	0%	0	0%
Science	14	100%	3	#	2	#
Reading	0	0%	0	0%	0	0%
Writing	0	0%	0	0%	0	0%
Global Studies	18	78%	1	#	0	0%
U.S. Hist & Gov't	51	73%	14	86%	0	0%

## Students with Disabilities

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	8	62%	10	80%	3	#
Science	4	#	1	#	2	#
Reading	3	#	6	17%	0	0%
Writing	4	#	6	33%	0	0%
Global Studies	8	38%	1	#	1	#
U.S. Hist & Gov't	6	67%	6	83%	0	0%

(Form – E)

# Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
<b>Comprehensive English</b>						
Number Tested	305	257	256	22	13	10
Number Scoring 55–100	285	248	252	19	13	10
Number Scoring 65–100	230	227	217	8	10	7
Number Scoring 85–100	41	50	100	0	1	1
Percentage of Tested Scoring 55–100	93%	96%	98%	86%	100%	100%
Percentage of Tested Scoring 65–100	75%	88%	85%	36%	77%	70%
Percentage of Tested Scoring 85–100	13%	19%	39%	0%	8%	10%
<b>Sequential Mathematics, Course I (last administered January 2002)</b>						
Number Tested	323	260	49	22	10	2
Number Scoring 55–100	244	220	36	9	9	#
Number Scoring 65–100	212	183	21	8	5	#
Number Scoring 85–100	110	87	8	3	4	#
Percentage of Tested Scoring 55–100	76%	85%	73%	41%	90%	#
Percentage of Tested Scoring 65–100	66%	70%	43%	36%	50%	#
Percentage of Tested Scoring 85–100	34%	33%	16%	14%	40%	#
<b>Mathematics A</b>						
Number Tested	252	357	303	7	19	22
Number Scoring 55–100	184	280	243	6	6	13
Number Scoring 65–100	110	232	192	3	5	9
Number Scoring 85–100	17	55	67	0	0	3
Percentage of Tested Scoring 55–100	73%	78%	80%	86%	32%	59%
Percentage of Tested Scoring 65–100	44%	65%	63%	43%	26%	41%
Percentage of Tested Scoring 85–100	7%	15%	22%	0%	0%	14%
<b>Global Studies (last administered January 2000)</b>						
Number Tested	275			0		
Number Scoring 55–100	242			0		
Number Scoring 65–100	211			0		
Number Scoring 85–100	95			0		
Percentage of Tested Scoring 55–100	88%			0%		
Percentage of Tested Scoring 65–100	77%			0%		
Percentage of Tested Scoring 85–100	35%			0%		
<b>Global History and Geography (first administered June 2000)</b>						
Number Tested	4	310	253	0	14	22
Number Scoring 55–100	#	303	240	0	13	21
Number Scoring 65–100	#	270	218	0	11	20
Number Scoring 85–100	#	104	79	0	0	2
Percentage of Tested Scoring 55–100	#	98%	95%	0%	93%	95%
Percentage of Tested Scoring 65–100	#	87%	86%	0%	79%	91%
Percentage of Tested Scoring 85–100	#	34%	31%	0%	0%	9%

(Form – F)

# Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
<b>U.S. History and Government (last administered January 2001)</b>						
Number Tested	287	15		15	0	
Number Scoring 55–100	236	9		11	0	
Number Scoring 65–100	198	7		4	0	
Number Scoring 85–100	71	0		0	0	
Percentage of Tested Scoring 55–100	82%	60%		73%	0%	
Percentage of Tested Scoring 65–100	69%	47%		27%	0%	
Percentage of Tested Scoring 85–100	25%	0%		0%	0%	
<b>U.S. History and Government (first administered June 2001)</b>						
Number Tested		254	288		15	12
Number Scoring 55–100		223	282		9	11
Number Scoring 65–100		195	236		8	7
Number Scoring 85–100		88	81		0	0
Percentage of Tested Scoring 55–100		88%	98%		60%	92%
Percentage of Tested Scoring 65–100		77%	82%		53%	58%
Percentage of Tested Scoring 85–100		35%	28%		0%	0%
<b>Living Environment (first administered June 2001)</b>						
Number Tested		264	250		7	17
Number Scoring 55–100		263	246		6	17
Number Scoring 65–100		248	244		6	16
Number Scoring 85–100		46	114		0	4
Percentage of Tested Scoring 55–100		100%	98%		86%	100%
Percentage of Tested Scoring 65–100		94%	98%		86%	94%
Percentage of Tested Scoring 85–100		17%	46%		0%	24%
<b>Physical Setting/Earth Science (first administered June 2001)</b>						
Number Tested		276	277		17	21
Number Scoring 55–100		258	256		15	18
Number Scoring 65–100		236	223		14	13
Number Scoring 85–100		109	70		4	2
Percentage of Tested Scoring 55–100		93%	92%		88%	86%
Percentage of Tested Scoring 65–100		86%	81%		82%	62%
Percentage of Tested Scoring 85–100		39%	25%		24%	10%

(Form – G)

# Average Grade Enrollment

## All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
2000	329	306	293	275	301
2001	295	317	266	293	293
2002	311	293	290	267	290

\*In schools with no grade 9–12 enrollment, AGE is the grade 8 enrollment as reported through LEAP.

## Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
2000	26	33	28	24	28
2001	35	22	22	29	27
2002	43	35	21	22	30

\*In schools with no grade 9–12 enrollment, AGE is the grade 8 enrollment as reported through LEAP.

(Form – H)



# Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
<b>Average Grade Enrollment (AGE)</b>	301	293	290	28	27	30
<b>Comprehensive French</b>						
Number Tested	33	43	43	0	1	0
Number Scoring 55–100	33	43	43	0	#	0
Number Scoring 65–100	32	41	43	0	#	0
Number Scoring 85–100	15	19	17	0	#	0
Percentage of AGE Tested	11%	15%	15%	0%	#	0%
Percentage of AGE Scoring 55–100	11%	15%	15%	0%	#	0%
Percentage of AGE Scoring 65–100	11%	14%	15%	0%	#	0%
Percentage of AGE Scoring 85–100	5%	6%	6%	0%	#	0%
Percentage of Tested Scoring 65–100	97%	95%	100%	0%	#	0%
<b>Comprehensive Italian</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%
<b>Comprehensive German</b>						
Number Tested	12	14	22	0	1	0
Number Scoring 55–100	12	14	22	0	#	0
Number Scoring 65–100	12	14	22	0	#	0
Number Scoring 85–100	8	9	6	0	#	0
Percentage of AGE Tested	4%	5%	8%	0%	#	0%
Percentage of AGE Scoring 55–100	4%	5%	8%	0%	#	0%
Percentage of AGE Scoring 65–100	4%	5%	8%	0%	#	0%
Percentage of AGE Scoring 85–100	3%	3%	2%	0%	#	0%
Percentage of Tested Scoring 65–100	100%	100%	100%	0%	#	0%
<b>Comprehensive Hebrew</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%

(Form – I)

## Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
<b>Average Grade Enrollment (AGE)</b>	301	293	290	28	27	30
<b>Comprehensive Spanish</b>						
Number Tested	63	51	73	0	1	0
Number Scoring 55–100	62	51	73	0	#	0
Number Scoring 65–100	60	51	73	0	#	0
Number Scoring 85–100	35	38	54	0	#	0
Percentage of AGE Tested	21%	17%	25%	0%	#	0%
Percentage of AGE Scoring 55–100	21%	17%	25%	0%	#	0%
Percentage of AGE Scoring 65–100	20%	17%	25%	0%	#	0%
Percentage of AGE Scoring 85–100	12%	13%	19%	0%	#	0%
Percentage of Tested Scoring 65–100	95%	100%	100%	0%	#	0%
<b>Comprehensive Latin</b>						
Number Tested	26	8	9	0	0	0
Number Scoring 55–100	25	7	7	0	0	0
Number Scoring 65–100	25	6	6	0	0	0
Number Scoring 85–100	13	4	3	0	0	0
Percentage of AGE Tested	9%	3%	3%	0%	0%	0%
Percentage of AGE Scoring 55–100	8%	2%	2%	0%	0%	0%
Percentage of AGE Scoring 65–100	8%	2%	2%	0%	0%	0%
Percentage of AGE Scoring 85–100	4%	1%	1%	0%	0%	0%
Percentage of Tested Scoring 65–100	96%	75%	67%	0%	0%	0%

(Form – J)

## Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
<b>Average Grade Enrollment (AGE)</b>	301	293	290	28	27	30
<b>Sequential Mathematics, Course II</b>						
Number Tested	288	24	2	7	0	0
Number Scoring 55–100	187	20	#	4	0	0
Number Scoring 65–100	153	16	#	4	0	0
Number Scoring 85–100	61	2	#	0	0	0
Percentage of AGE Tested	96%	8%	#	25%	0%	0%
Percentage of AGE Scoring 55–100	62%	7%	#	14%	0%	0%
Percentage of AGE Scoring 65–100	51%	5%	#	14%	0%	0%
Percentage of AGE Scoring 85–100	20%	1%	#	0%	0%	0%
Percentage of Tested Scoring 65–100	53%	67%	#	57%	0%	0%
<b>Sequential Mathematics, Course III</b>						
Number Tested	164	175	191	4	2	2
Number Scoring 55–100	111	143	161	#	#	#
Number Scoring 65–100	93	119	145	#	#	#
Number Scoring 85–100	29	42	51	#	#	#
Percentage of AGE Tested	54%	60%	66%	#	#	#
Percentage of AGE Scoring 55–100	37%	49%	56%	#	#	#
Percentage of AGE Scoring 65–100	31%	41%	50%	#	#	#
Percentage of AGE Scoring 85–100	10%	14%	18%	#	#	#
Percentage of Tested Scoring 65–100	57%	68%	76%	#	#	#
<b>Mathematics B (first administered June 2001)</b>						
Number Tested		0	22		0	1
Number Scoring 55–100		0	22		0	#
Number Scoring 65–100		0	20		0	#
Number Scoring 85–100		0	0		0	#
Percentage of AGE Tested		0%	8%		0%	#
Percentage of AGE Scoring 55–100		0%	8%		0%	#
Percentage of AGE Scoring 65–100		0%	7%		0%	#
Percentage of AGE Scoring 85–100		0%	0%		0%	#
Percentage of Tested Scoring 65–100		0%	91%		0%	#

(Form – K)

# Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
<b>Average Grade Enrollment (AGE)</b>	301	293	290	28	27	30
<b>Earth Science (last administered January 2001)</b>						
Number Tested	0	37		0	1	
Number Scoring 55–100	0	21		0	#	
Number Scoring 65–100	0	12		0	#	
Number Scoring 85–100	0	0		0	#	
Percentage of AGE Tested	0%	13%		0%	#	
Percentage of AGE Scoring 55–100	0%	7%		0%	#	
Percentage of AGE Scoring 65–100	0%	4%		0%	#	
Percentage of AGE Scoring 85–100	0%	0%		0%	#	
Percentage of Tested Scoring 65–100	0%	32%		0%	#	
<b>Biology (last administered January 2001)</b>						
Number Tested	249	1		13	0	
Number Scoring 55–100	230	#		10	0	
Number Scoring 65–100	204	#		9	0	
Number Scoring 85–100	72	#		1	0	
Percentage of AGE Tested	83%	#		46%	0%	
Percentage of AGE Scoring 55–100	76%	#		36%	0%	
Percentage of AGE Scoring 65–100	68%	#		32%	0%	
Percentage of AGE Scoring 85–100	24%	#		4%	0%	
Percentage of Tested Scoring 65–100	82%	#		69%	0%	
<b>Chemistry (last administered January 2002)</b>						
Number Tested	128	134	3	4	2	0
Number Scoring 55–100	103	129	#	#	#	0
Number Scoring 65–100	85	111	#	#	#	0
Number Scoring 85–100	24	30	#	#	#	0
Percentage of AGE Tested	43%	46%	#	#	#	0%
Percentage of AGE Scoring 55–100	34%	44%	#	#	#	0%
Percentage of AGE Scoring 65–100	28%	38%	#	#	#	0%
Percentage of AGE Scoring 85–100	8%	10%	#	#	#	0%
Percentage of Tested Scoring 65–100	66%	83%	#	#	#	0%

(Form – L)

# Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
<b>Average Grade Enrollment (AGE)</b>	301	293	290	28	27	30
<b>Physics (last administered January 2002)</b>						
Number Tested	87	62	0	0	1	0
Number Scoring 55–100	78	60	0	0	#	0
Number Scoring 65–100	71	50	0	0	#	0
Number Scoring 85–100	19	8	0	0	#	0
Percentage of AGE Tested	29%	21%	0%	0%	#	0%
Percentage of AGE Scoring 55–100	26%	20%	0%	0%	#	0%
Percentage of AGE Scoring 65–100	24%	17%	0%	0%	#	0%
Percentage of AGE Scoring 85–100	6%	3%	0%	0%	#	0%
Percentage of Tested Scoring 65–100	82%	81%	0%	0%	#	0%
<b>Physical Setting/Chemistry (first administered June 2002)</b>						
Number Tested			191			4
Number Scoring 55–100			163			#
Number Scoring 65–100			111			#
Number Scoring 85–100			14			#
Percentage of AGE Tested			66%			#
Percentage of AGE Scoring 55–100			56%			#
Percentage of AGE Scoring 65–100			38%			#
Percentage of AGE Scoring 85–100			5%			#
Percentage of Tested Scoring 65–100			58%			#
<b>Physical Setting/Physics (first administered June 2002)</b>						
Number Tested			70			0
Number Scoring 55–100			63			0
Number Scoring 65–100			53			0
Number Scoring 85–100			7			0
Percentage of AGE Tested			24%			0%
Percentage of AGE Scoring 55–100			22%			0%
Percentage of AGE Scoring 65–100			18%			0%
Percentage of AGE Scoring 85–100			2%			0%
Percentage of Tested Scoring 65–100			76%			0%

(Form – M)

# Introduction to Occupations Examination

	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
General-Education Students	165	93%	133	98%	120	95%
Students with Disabilities	23	74%	15	73%	16	100%

On school reports, 1999–2000 and 2000–2001 data are for all students with disabilities enrolled in the school. District reports contain data for all students with disabilities enrolled in the district for the 1999–2000, 2000–2001, and 2001–2002 school years.

## Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
<b>Nov 2001</b>	General-Education Students	269	1%	3%	60%	36%
	Students with Disabilities	49	12%	16%	61%	10%
	All Students	318	3%	5%	60%	32%

## Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
<b>June 2002</b>	General-Education Students	256	0%	27%	65%	8%
	Students with Disabilities	41	2%	71%	27%	0%
	All Students	297	0%	33%	60%	7%

(Form – N)

# New York State Alternate Assessments (NYSAA) 2001–2002

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
<b>Elementary Level</b>						
English Language Arts	1	0	#	#	#	#
Mathematics, Science, & Technology	1	0	#	#	#	#
Health, Phys. Ed., & Fam. & Cons. Sci.	1	0	#	#	#	#
Social Studies	1	0	#	#	#	#
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0
<b>Middle Level</b>						
English Language Arts	0	0	0	0	0	0
Mathematics, Science, & Technology	0	0	0	0	0	0
Health, Phys. Ed., & Fam. & Cons. Sci.	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0
<b>Secondary Level</b>						
English Language Arts	0	0	0	0	0	0
Mathematics, Science, & Technology	0	0	0	0	0	0
Health, Phys. Ed., & Fam. & Cons. Sci.	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0

## 1998 Cohort Performance on Regents Examinations after Four Years

	General-Education Students		Students with Disabilities		All Students	
	Global History & Geography	U.S. History & Gov't	Global History & Geography	U.S. History & Gov't	Global History & Geography	U.S. History & Gov't
Cohort Enrollment	221	221	17	17	238	238
Number Scoring 55–64	24	24	2	1	26	25
Number Scoring 65–84	89	88	8	7	97	95
Number Scoring 85–100	89	82	1	0	90	82
Approved Alternatives	0	0	0	0	0	0

## 1999 Cohort Performance on Regents Examinations in Science after Three Years

	General-Education Students	Students with Disabilities	All Students
Cohort Enrollment	259	19	278
Number Scoring 55–64	13	2	15
Number Scoring 65–84	152	7	159
Number Scoring 85–100	79	0	79
Approved Alternatives	0	0	0

(Form – O)